Master of Arts in Special Education
Inclusive Early Childhood Education Track/ ECSE Endorsement Option
Program Requirements Planning Form

The Master of Arts in Special Education with IECE Track for ECSE Endorsement requires 33 credits to be completed at the graduate level. Students must complete 18 credits of core classes and 15 credits of required IECE/ECSE coursework, including student teaching (required).

This is an MA in Special Education which qualifies graduates to earn Colorado Department of Education teaching license/endorsement in Early Childhood Special Education, birth-8 special education (5.09).

Passing score on Praxis exam #5691 (Special Education: Early Childhood) is required prior to student teaching.

Fall Courses		Spring Courses		Summer Courses	
SPED5000 Disability Studies in Education (FA) (distance)		SPED 5001 Introduction to Special Education (SP) (distance)		SPED 5303 Designing Trauma Informed Supports (SU) (distance)	
IECE 5010 Inclusive Child Development (FA) (distance)		SPED 5020 Teaching Students with Significant Support Needs (SP) (distance)		IECE 5500 Collaborative ECSE Assessment and Planning with Families (SU) (distance)	
IECE 5600 Inclusive Early Childhood Curriculum and Instructional Strategies (FA) (distance)		*LEAD 5700 Introduction to Research and Statistics (FA, SP or SU) (distance)*		CURR 5090 Applied Research Project (ECSE focus) (SU) (distance)	
IECE 6950 ECSE Student Teaching and Seminar (6) (SP or FA) (distance option)		*IECE 6950 ECSE Student Teaching and Seminar (6) (SP or FA) (distance option)*			

Required Core Classes (18 credits):

SPED 5001 Introduction to Special Education (SP) (distance)
SPED5000 Disability Studies in Education (FA) (distance)
LEAD 5700 Introduction to Research and Statistics (SP) (distance)
CURR 5090 Applied Research Project (ECSE focus) (CK summer, GC fall) (distance)
IECE 5010 Inclusive Child Development (FA)
SPED 5020 Teaching Students with Significant Support Needs (SP)

Required IECE/ECSE Track (15 credits):

- IECE 5500 Collaborative ECSE Assessment and Planning with Families (FA)
- IECE 5600 Inclusive Early Childhood Curriculum and Instructional Strategies (SU)
- SPED 5303 Designing Trauma Informed Supports (SU)
- IECE 6950 ECSE Student Teaching and Seminar (6) (FA or SP)

NON-DEGREE ECSE ENDORSEMENT ONLY PROGRAM (24 credits)

This graduate program in Early Childhood Special Education qualifies students to earn Colorado Department of Education teaching license/endorsement in Early Childhood Special Education, birth-8 special education (5.09).

For students seeking to earn CDE ECSE endorsement only, and are not degree-seeking, the following courses are required (these may be applied towards the MA SPED at a later time if the student decides to pursue the MA SPED degree).

- SPED 5001 Introduction to Special Education (SP) (distance)
- IECE 5010 Inclusive Child Development (required for ECSE track students)(FA)
- IECE 5500 Collaborative ECSE Assessment and Planning with Families (FA)
- IECE 5600 Inclusive Early Childhood Curriculum and Instructional Strategies (SP)
- SPED 5303 Designing Trauma Informed Supports (SU)
- SPED 5020 Teaching Students with Significant Support Needs (SP)
- IECE 6950 ECSE Student Teaching and Seminar (6 credits) (FA/SP)

Required prior to student teaching: passing score on Praxis #5691, Special Education: Early Childhood exam.

Fall Courses		Spring Courses		Summer Courses	
IECE 5010 Inclusive Child Development (FA) (distance)		SPED 5001 Introduction to Special Education (SP) (distance)		SPED 5303 Designing Trauma Informed Supports (SU) (distance)	
IECE 5600 Inclusive Early Childhood Curriculum and Instructional Strategies (FA) (distance)		SPED 5020 Teaching Students with Significant Support Needs (SP) (distance)		IECE 5500 Collaborative ECSE Assessment and Planning with Families (SU) (distance)	
IECE 6950 ECSE Student Teaching and Seminar (6) (SP or FA) (distance option)		*IECE 6950 ECSE Student Teaching and Seminar (6) (SP or FA) (distance option)*			