

Multi-Tiered Support Systems (MTSS) with the Student Support Team (SST) - Behavior

MTSS is the support system used for all students to help teachers develop rigorous levels of intervention when rigorous Tier-1 instruction, both academically and behaviorally. When a student is not successful (through data-based evidence) with Tier-1 instruction then they become a candidate for interventions, and could qualify to be on an Individual Instruction Plan/READ plan, or could eventually lead to evaluation for Special Education.

Step 1 – Tier-1 Instruction and Expectations

All students will go through an extensive instructional process at a Tier-1 level to learn about school wide expectations. The instructional programs may include:

- Capturing Kids Hearts
- Random Act of Kindness
- Positive Behavioral Intervention and Support

Students not finding success at Tier-1 will move to step 2

Step 2 – Behavior Concerns Expressed

A student not finding success behaviorally with universal Tier-1 instruction and expectations should be taken through the following steps:

- PLC Team discussion – implement an intervention
- 1-2 interventions at the classroom level
- Speak with school mental health provider, SST team or administration
- Refer to Behavior PLC

This step may be skipped if a student receives multiple referrals, as defined by school administration and the SST team.

A student that does not make growth will move to step 3.

Step 3 – MTSS Referral to SST Team

If behaviors are still not improving then a MTSS referral to the SST team will be made. The SST team will work with the teacher to:

- Gather data on a specific behavior
- Build a plan targeting those specific behaviors
- Create a goal based on data
- Continue to gather data on the specific behavior
- Review data and make appropriate decisions on next steps

A student that does not make growth will move to step 4.

Step 4 – Continued MTSS

If a student's behavior does not improve, additional interventions may be implemented. Depending on the severity of the student's behavior there may be a variety of next steps taken that can include, but are not limited to group interventions, administrative discipline, functional behavior assessment, creation of Behavior Support Plan, consult with district Behavior Interventionist or evaluation for special services.

Progress Monitoring Schedule

Students that are on a behavior plan will have a variety of PM possibilities. Some can include, but are not limited to:

- 15 data points
- 6 weeks of data
- Discipline referrals

The exact goal for the student will be determined in a collaborative conversation with the teacher, SST team, school administration and the student's family.

Exit Criteria

Students that are on a behavior MTSS plan will have a variety of exit criteria that may include, but are not limited to:

- Multiple cycles of Tier-1 behavior with no extra interventions
- Set amount of time without an office referral (time to be determined based on behaviors)
- Meeting their behavior goal and maintaining improvement



Grant Lions