



AFTER SCHOOL

S U C C E S S S T O R Y

21st CCLC Awards

- 2014 – Kirn & Wilson
- 2015- Franklin, Longfellow, & Rue
- 2016 – Abraham Lincoln & Thomas Jefferson
- 2017 – Carter Lake and Roosevelt
- 2018 - Bloomer and Edison

2017-2018 Data Highlights

Data provided by the Council Bluffs Police Department demonstrates a 51% decrease in juvenile arrests during the after school hours of 2-5PM since the first CB award.

Year	Juvenile Arrests
2014	262
2015	233
2016	213
2017	128

History

Council Bluffs Community Schools District received its first 21stCCLC grant in the 2014-2015 school year when Kirn and Wilson Middle Schools were awarded. Since then, the Iowa Department of Education has awarded CB Schools four more grants, serving a total of eleven (11) schools.



Regular attendees demonstrated a higher proficiency rate than occasional attendees in Reading and Mathematics on Iowa Assessments in 2017-18. The percent of elementary regular attendees proficient in Reading also increased from last year.

Regular attendees at the middle school level made more than the average expected growth from 7th to 8th grade in Reading. In Mathematics, regular attendees demonstrated more than the average expected growth from 6th to 7th grade and from 10th to 11th grade.

When examining grades, 45% of all regular attendees needing improvement in Mathematics did demonstrate improvement. Additionally, 63% of all regular attendees needing improvement in English demonstrated improved grades from fall to spring.

Regular attendees at all levels also demonstrated higher attendance rates than the K-12 average daily attendance rate state-wide.

Regular attendees at all levels had fewer disciplinary incidents on average than occasional attendees in 2017-18.

The percent of high school regular attendees graduating with their 4-year cohort increased from 65% in 2016-17 to 87% in 2017-18.



* A regular attendee is defined as a student who attends 30 days or more of after school programming. The Wallace Foundation has found that students who attend 30 days or more will demonstrate better in-school attendance, higher achievement, and fewer discipline incidents.

(wallacefoundation.org)

