

Choice Board for Grade 4

Students are asked to complete at least one item from each category.

For additional experiences your child is encouraged to complete as many as they are able.

If additional eLearning days occur you are asked to repeat activities with a different topic / choice.

Literacy	Math	Writing	Social Studies/Science	Extension and SEL
<p>Read or reread a book to a family member, stuffed animal, pet, or pillow. Read with expression! Read for 20 minutes or more.</p> <p>Write your own story. Be sure to include a beginning, middle and end. Include at least two illustrations.</p>	<p>Create a schedule for yourself. Have at least six times listed. Figure out the elapsed time for each activity. (Ex. 1:00-3:30 is 2 ½ hours.)</p> <ul style="list-style-type: none"> Now create a schedule for a “perfect” day. Include at least 6 activities 	<p>Choose two of your favorite people. Write down ways they are the same, and ways they are different. Be sure to give at least ten examples.</p>	<p>Think about rules that you have at home or at school.</p> <ul style="list-style-type: none"> Why do we have rules? What is a rule you like? Why? What is a rule you don’t like? Why? 	<p>ART</p> <p>Find two items from nature outside. Use the items from nature to create something new. Bring it to school.</p>
<p>Read a story and write a different ending to the story.</p> <p>OR</p> <p>Create a bookmark that shows something important from the story. Be prepared to tell why you chose that part of the story for your bookmark.</p>	<p>Find some coins in the house. Sort by value. Add up the total. Create a list of items you think you could buy with the coins.</p>	<p>Write about you. Pick one favorite feature (eyes, feet, hands, mouth, hair, etc.). Describe what you chose and why. Be sure to include at least five sentences. Remember, only write about ONE of these features in your sentences.</p> <p>Draw a picture to go along with your writing.</p>	<p>Make a list of ways our government helps us? Why is this important?</p> <p>OR</p> <p>In your opinion which is the most important part of the government (executive, judicial or legislative). Tell an adult or older sibling. Ask them what they think is most important and have them tell you why.</p>	<p>PE</p> <p>Ask to go for a 20 minute walk in your neighborhood with an older sibling or parent.</p> <p>OR</p> <p>Play tag for 20 minutes with your siblings or friends.</p>
<p>Read a nonfiction article or book. Write down at least six new things you learned. Be sure to use sentences.</p> <p>I learned... I was surprised... Now I know...</p>	<p>Write down five 5-digit numbers.</p> <ul style="list-style-type: none"> Tell which numbers are in the ten-thousands, thousands, hundreds, tens and ones place Round each number to the nearest tens and ones 	<p>Write a letter to a friend. Tell them why they are a good friend. Give an example of a time they have been a good friend to you. Use at least five sentences.</p>	<p>Create a timeline about your life. Include at least 8 important events in your life. Be sure they are in the correct time order.</p>	<p>MUSIC</p> <p>Teach someone at home your favorite dance</p> <p>OR</p> <p>invent a dance so you can perform it back at school.</p>

Literacy	Math	Writing	Social Studies/Science	Extension and SEL
<p>Read for at least 30 minutes in a place you have not read before. (Ideas: a closet, stairs, outside...)</p> <p>Retell the story or chapters in the order they happened. Draw pictures to help you retell the story in the order of events. Be sure to include at least 6 events from what you read</p> <p>Choose at least five interesting words from what you read. Illustrate the words and tell what they mean.</p>	<p>Draw a circle for each of the fractions below.</p> <p>$\frac{1}{4}$, $\frac{3}{4}$, $\frac{2}{6}$, $\frac{1}{6}$, $\frac{1}{8}$, $\frac{1}{2}$, $\frac{3}{9}$, $\frac{4}{8}$</p> <ul style="list-style-type: none"> • Draw a triangle next to any fractions that are the same or equivalent • Put a star next to the smallest fraction • Put a box around the largest fraction. 	<p>Write about something or someone who is special to you. Be sure to include plenty of details! Read your writing out loud to at least one other person.</p>	<p>Tell someone what you know about climate change? Ask them what they know about climate change.</p> <p>Think about what you can do differently to have a positive effect on climate change. Make a poster to convince someone to make a change for the environment also</p>	<p>SEL</p> <p>Write a thank you letter to someone you care about. Tell them why they are special to you and thank them for being your special friend or family .</p> <p>Think about something that makes you happy. Draw a picture that you can share with someone in your class. Be sure to include plenty of details in your drawing.</p>