

Choice Board for Grade 6

Students are asked to complete at least one item from each category.

For additional experiences your child is encouraged to complete as many as they are able.

If additional eLearning days occur you are asked to repeat activities with a different topic / choice.

Literacy	Math	Writing	Social Studies/Science	Extension and SEL
Read for 20-30 minutes each day. You can read a book of your choice, in Epic!, ebook, listen to an audiobook, etc...	<p>Joann's parents give her \$10 per week for lunch money. She cannot decide whether she wants to buy or pack her lunch. If a hot lunch at school costs \$2, write a and solve an inequality to find the maximum number of times per week Joanna can buy her lunch.</p> <p>Write a one - step inequality that has a solution less than 7. Then write a mathematical scenario that can be solved using the one - step inequality that you have chosen.</p>	Write a story about a family photograph. What does the photo say about your family? Consider the elements of a story as you write - context, characters, sequence of events, dialogue and description.	Think about how humans overcome environmental challenges and draw examples of humans overcoming these challenges and explain why it is necessary to overcome these challenges.	<p>ART</p> <p>Stained Glass Window Using an 8 1/2 x 11 paper, loosely crinkle it up into a ball shape, Next lay it flat. Use a black marker to trace the fold lines. Color in each section</p>
Read Current Event - Online, newspaper, magazine or watch local news then write a reflection on what you have heard/read about the events	Log into IXL through Clever and complete 15 minutes of practice of recommended skills.	Write 3 paragraphs - Imagine you could have lunch with any celebrity. Who would it be? What kinds of things would you talk about?	Choose a family member, Interview him/her in order to find out important dates/events in his/her life. Create a timeline showing 6 important events in their life.	<p>PHY ED</p> <p>Do sit ups, jumping jacks, burpees, high steps, run in place then repeat up to 15-20 minutes. Take a walk, play a sport or try Just Dance!</p>
Create a graphic novel or comic strip about your snow day adventure or eLearning day	Illustrate ways in which fractions, decimals, and percents are used in everyday life. You need two examples for each.	Write a journal entry about how you spent your day.	Create a timeline of Historical events that happened in your life. Be sure to include at least 10 events.	<p>MUSIC</p> <p>Choose a favorite song. Write a paragraph about why you like it, how it makes you feel and include the instruments you hear.</p>

<p>Sometimes we want the end of the book to be different or we don't want it to end yet.</p> <p>Think of a novel you read and rewrite the ending or write what could happen next if the story were to continue.</p>	<div data-bbox="485 142 825 386" data-label="Image"> </div> <p>You will need two pencils, one for each player, to serve as the fraction line. This is how it works:</p> <ul style="list-style-type: none"> *Remove jokers, face cards, and aces from the deck. Split the deck evenly between two players, and make sure the cards are face down. *Both players turn over the top two cards in their piles. The first card is the numerator, it goes above the pencil. The second card is the denominator, it goes below the pencil. The player who has the larger fraction gets to keep all four cards. (If the players turn over equivalent fractions, a “fraction war” happens. This means a new round of cards is played, and whoever has the larger fraction in the new set of cards gets to keep all eight cards.) *The player who acquires all the cards is the winner. 	<p>Write a short story about a teenager who discovers he or she has a secret superpower.</p>	<p>Move It! Your TASK is to create a transportation device that will move when you pull it by a string. Then, build a tall structure on the transportation device and move both as far as possible.</p>	<p><i>Developing Healthy Mind and Body</i> What are your personal health goals? Develop a “Healthy Mind and Body” action plan. Practice your plan for a few days, track your progress, and journal reflections about how you felt.</p>
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