

Course Title	Spanish One
Standards Taught	<p>Interpretive Mode WL.NL.IL/IC/IR(Listening/Comprehension/Reading): Learners can recognize and identify a few words, signs, phrases, cognates, and simple statements from highly predictable spoken, written, or signed texts on a limited range of very familiar topics in everyday contexts.</p> <p>Interpersonal Mode WL.NL.IS/IS/IW(Speaking/Signing/Writing): Learners can exchange basic information and express some basic needs, preferences, or feelings by using rehearsed or memorized words, phrases, simple sentences, and questions on a limited range of familiar topics in everyday contexts.</p> <p>Presentational Mode WL.NL.PS/PS/PW (Speaking/Signing/Writing): Learners can speak, sign, or write to provide information about self in everyday contexts relevant to their lives using rehearsed or memorized words and basic phrases.</p> <p>Interpretive Mode WL.NM.IL/IC/IR (Listening/Comprehension/ Reading): Learners can identify and understand some basic information from spoken, written, or signed texts about a limited range of familiar topics in everyday contexts.</p> <p>Interpersonal Mode WL.NM.IS/IS/IW (Speaking/Signing/Writing): Learners can request and exchange information and express basic needs, preferences, or feelings by using a variety of rehearsed or memorized words, phrases, simple sentences, and questions on very familiar topics in everyday contexts.</p> <p>Presentational Mode WL.NM.PS/PS/PW (Speaking/Signing/Writing): Learners can speak, sign, or write to provide information about personal and very familiar topics in everyday contexts using rehearsed or memorized words, phrases, simple sentences, and questions.</p>
Instruction Materials Referenced	Somos Flex Novel: Piratas del Caribe y el Mapa Secreto
Core Competencies	Each unit presents a new set of vocabulary words and phrases that focus on the 16 most used verbs in conversation. Each week incorporates activities of reading, listening, speaking, and writing in both interpersonal and presentation modes using common Spanish vocabulary.
Content Outline	
Quarter 1	<ul style="list-style-type: none"> ● Introductions

	<ul style="list-style-type: none"> ● Personality and characteristics ● Third person story telling, story asking, story writing ● Alphabet ● Numbers in context ● Articles in context
Quarter 2	<ul style="list-style-type: none"> ● Personality and characteristics ● Third person story telling, story asking, story writing ● Present tense regular verbs in context ● Novel reading ● Timed free writes
Quarter 3	<ul style="list-style-type: none"> ● Personality and characteristics ● Third person story telling, story asking, story writing ● Novel reading ● Timed free writes ● Present tense stem change verbs in context
Quarter 4	<ul style="list-style-type: none"> ● Personality and characteristics ● Third person story telling, story asking, story writing ● Novel reading ● Timed free writes ● Present tense stem change verbs in context ● Limited past tense verbs in context ● Listening engagement from authentic sources
How will students demonstrate the learning?	<ul style="list-style-type: none"> ● Listening assessment ● Writing assessment ● Speaking assessment ● Reading assessment ● Exit tickets