

Course Title	Adventure/Survival I
Standards Taught	<p>RL.1 – textual evidence RL.2 – theme and summary RL.3 – author’s dramatic choices RL.4 – word meaning in a text RL.5 – structure RL.6 – satire/sarcasm/irony/understatement RL.7 – same scene/multiple versions RL.10 – read/comprehend at grade level</p> <p>RI.1 – textual evidence RI.2 – central ideas RI.3 – series of events/ideas RI.4 – word meaning in text RI.5 – effectiveness of structure RI.6 – author’s point of view/purpose of the text RI.7 – using different mediums to solve a problem RI.10 - read/comprehend at grade level</p> <p>W.2 – informative/explanatory text: organization W.3 – narrative: sequencing W.4 – appropriate voice for the task/audience W.5 – planning, writing, revising W.6 – technology W.7 – research and inquiry W.8 – using sources W.9 – using evidence to support claims W.10 – multiple time frames and purposes</p> <p>L.1 – conventions in writing and speaking L.2 – conventions in writing L.3 – language in different contexts L.4 – new vocabulary/discovering word meaning</p> <p>SL.1 – collaborative discussions SL.2 –evaluate and integrate media sources SL.3 – evaluating speaker’s reasoning SL.4 – present ideas with a clear objective SL.5 – use digital media in a presentation SL.6 – adapt speech to context</p>

Instruction Materials Referenced	<ul style="list-style-type: none"> ● Best of Outside Magazine ● Norton Reader ● Into the Wild (Krakauer) ● The Call of the Wild (London)
Unit 1	<ul style="list-style-type: none"> ● Intro & Psychology of Survival
Unit 2	<ul style="list-style-type: none"> ● Realism, Naturalism & Call of the Wild
Unit 3	<ul style="list-style-type: none"> ● Survival Handbook - Research
Unit 4	<ul style="list-style-type: none"> ● Elements of Survival - Presentations
Unit 5	<ul style="list-style-type: none"> ● Self-Selected Books
How will students demonstrate the learning?	<ul style="list-style-type: none"> ● Skills demos ● Essays ● Presentations ● Individual choice projects ● Collaborative projects