

Course Title	6th grade English Language Arts
Standards Taught	See below
Instruction Materials Referenced	To be determined
Content Outline	
True Confessions of Charlotte Doyle (5 Weeks)	<ul style="list-style-type: none"> ● RL.1 Analyze what the text says explicitly as well as inferentially; cite textual evidence to support the analysis.* ● RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.* ● RI.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. ● RI.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
Short Story Unit (2 Weeks)	<ul style="list-style-type: none"> ● W.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. ● W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) ● W.5 With some guidance and support, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.)* ● W.6 Use technology, including the Internet, to produce and publish writing and to link to and cite sources, as well as to interact and collaborate with others.*
Poetry (3 Weeks)	<ul style="list-style-type: none"> ● 6.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.*

	<ul style="list-style-type: none"> ● 6.RL.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
<p>Grammar Bootcamp (2 Weeks)</p>	<ul style="list-style-type: none"> ● L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. ● L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <ul style="list-style-type: none"> ○ Grammar Bootcamp (2 Weeks)
<p>Selected Short Stories (2 Weeks) Readings TBD</p>	<ul style="list-style-type: none"> ● SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. ● RL.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas. ● RL.9 Compare and contrast one author's presentation of events with that of another.*
<p>Poetry (3 Weeks)</p>	<ul style="list-style-type: none"> ● 6.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.* ● 6.RL.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
<p>Podcasting in the Classroom (3 Weeks)</p>	<ul style="list-style-type: none"> ● 6.SL.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. ● 6.SL.2 Interpret information presented in diverse media and formats and explain how it contributes to a topic, text, or issue under study.*

	<ul style="list-style-type: none">● 6.RL.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
Argument (3 Weeks)	<ul style="list-style-type: none">● 6.W.1 Write arguments to support claims with clear reasons and relevant evidence.● 6.W.1a Introduce claim(s) and organize the reasons and evidence clearly.● 6.W.1b Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.