

**Holden R-III School District Assessment Plan 2023-24**  
**Assessments and Purposes by School Level**

**Holden Elementary School**

Level	Content	Assessment	Purpose	Coordinator / Examiner	Fidelity	How Results are Used	Who are Results Reported To & When	When Administered
Preschool	Kindergarten Readiness Skills	District Screening Instrument	Kindergarten Readiness	HES Staff	Yearly Training	Kindergarten teachers use the results to differentiate instruction and gain information about their incoming students	Kindergarten teachers  August	March/ April
K-5	Reading	Developmental Reading Assessment	Determine Reading Level	HES Title or Classroom Teacher	Conducted by Title Teachers	Results will be used to determine a reading level to guide teachers towards appropriate instruction	Results are reported to teacher and parents	As needed  DRA will only be administered when there is a discrepancy in our data points to to obtain additional data points
K-5	English Language Arts/Math	iReady	<ul style="list-style-type: none"> <li>• Determine strengths and needs</li> <li>• Determine instructional reading level</li> <li>• Obtain baseline data</li> <li>• Identify children needing early interventions</li> <li>• Monitor student progress</li> </ul>	HES Teachers	Computer Based Assessment	Teachers use the results to differentiate instruction, monitor progress towards Missouri Learning Standards, and predict student	Universal Screening in Aug, Dec, and May  Progress Monitoring Every 6 Weeks	Aug, Dec, May  Every 6 weeks

			<ul style="list-style-type: none"> <li>• Provide data for measuring student progress and instructional improvement</li> <li>• Inform parents regarding students' ongoing progress</li> <li>• Measure student performance in mathematics aligned with state standards</li> <li>• Measure student mastery of local curriculum</li> <li>• Measure student performance in language and reading aligned with state standards</li> <li>• State adopted Missouri Learning Standards (MLS) instrument to measure student progress related to state standards</li> </ul>			<p>performance on the state assessment</p> <p>Dyslexia Screening</p> <p>Create reading groups</p> <p>Determine Reading Levels</p> <p>Determine areas of reteach and reassessment</p>	Results are reported to teachers, admin when appropriate	
3-5		<p>Grade-Level Missouri State Assessment Program (GL-MAP)</p> <ul style="list-style-type: none"> <li>• English Language Arts</li> <li>• Mathematics</li> <li>• Science</li> </ul>	<ul style="list-style-type: none"> <li>• State adopted Missouri Learning Standards (MLS) instrument to measure student progress related to state standards</li> <li>• Provide accountability data for MSIP</li> </ul>	<p>District Testing Coordinator</p> <p>Building Counselors Brittany Morgan</p>	<p>DESE site visits</p> <p>Testing Coordinator and Counselors</p>	<p>Results are used to determine how the performance of the students compares students in other states</p> <p>Determine learning standards that may need more attention in our curriculum</p> <p>Results are used to create our building improvement plan</p>	<p>BOE Admin team Teachers Students Parents</p> <p>(Stakeholders )</p>	Spring



## Holden Middle School

Level	Content	Assessment	Purpose	Coordinator / Examiner	Fidelity (How being checked)	How Results are Used	Who are Results Report To & When	Date
6-8		Grade-Level Missouri State Assessment Program (GL-MAP) <ul style="list-style-type: none"> <li>• English Language Arts</li> <li>• Mathematics</li> <li>• Science</li> </ul>	<ul style="list-style-type: none"> <li>• State adopted Missouri Learning Standards (MLS) instrument to measure student progress related to state standards</li> <li>• Provide accountability data for MSIP</li> </ul>	District coordinator : Kerri Hanneken  Building coordinator : Kerri Hanneken	DESE (site visit by the representative)  District coordinator: Kerri Swope  Building coordinator: Twila Cowden	The data from MAP tests are used to strategically plan for the upcoming years in the various topics.  The plan will focus on effective instruction, test taking strategies as well as a focus on critical thinking.	BOE Admin team Teachers Students Parents  (Stakeholders)	On going

## Holden High School

Level	Content	Assessment	Purpose	Coordinator / Examiner	Fidelity (How being checked)	How Results are Used	Who are Results Report To & When	Date
11		ASVAB	<ul style="list-style-type: none"> <li>The Armed Services Vocational Aptitude Battery (ASVAB) is a multi- aptitude test battery that is designed to measure student aptitudes.</li> </ul>	H.S. Counselor / Military	Armed services review data with students - as small group	Used for career and armed forces placement.	Junior Parents and Students	Fall
9-12		ACT	<ul style="list-style-type: none"> <li>The ACT test at the junior and senior level serves as a college entrance exam.</li> <li>All Jr.'s are tested in April</li> <li>Pre-ACT</li> <li>Aspire</li> </ul>	H.S. Counselor	ACT Testing Strategies used and evaluated for effectiveness.	ACT results are used by colleges and universities to make student admission decisions. Performance relative to the College Readiness Benchmarks on all three assessments is used to determine progress in preparation for life after graduation. During the accreditation process, the district is evaluated on ACT performance.	H.S. Office, Parents, Students, Selected Colleges	All Year Option

9-12	Language Arts	<p>End of Course Exams - Missouri Assessment Program (EOC-MAP)</p> <ul style="list-style-type: none"> <li>English Language Arts (10)</li> <li>CEE</li> </ul>	<ul style="list-style-type: none"> <li>State adopted Missouri Learning Standards (MLS) instrument to measure student progress related to state standards</li> <li>Provide accountability data for MSIP</li> </ul>	H.S Counselor / Content Teachers	<p>DESE (site visit by the representative)</p> <p>District coordinator: <i>Kerri Hanneken</i></p> <p>Building coordinator: H.S. Counselor</p>	Results are used to evaluate summative progress and end of course objectives. In addition, scores are used to evaluate and drive district goals.	<p>Based on DESE report - Once received letter and scores are sent home to parents and students via - Mail</p> <p>BOE Admin team Teachers</p>	Spring
9-12	Mathematics	<p>End of Course Exams - Missouri Assessment Program (EOC-MAP)</p> <ul style="list-style-type: none"> <li>CME</li> <li>Algebra</li> <li>Government</li> </ul>	<ul style="list-style-type: none"> <li>State adopted Missouri Learning Standards (MLS) instrument to measure student progress related to state standards</li> <li>Provide accountability data for MSIP</li> </ul>	H.S Counselor / Content Teachers	<p>DESE (site visit by the representative)</p> <p>District coordinator: <i>Kerri Hanneken</i></p> <p>Building coordinator: H.S. Counselor</p>	Results are used to evaluate summative progress and end of course objectives. In addition, scores are used to evaluate and drive district goals.	<p>Based on DESE report - Once received letter and scores are sent home to parents and students via - Mail</p> <p>BOE Admin team Teachers</p>	Fall / Spring
9-12	Science	<p>End of Course Exams - Missouri Assessment Program (EOC-MAP)</p> <ul style="list-style-type: none"> <li>Biology</li> </ul>	<ul style="list-style-type: none"> <li>State adopted Missouri Learning Standards (MLS) instrument to measure student progress related to state standards</li> <li>Provide accountability data for MSIP</li> </ul>	H.S Counselor / Content Teachers	<p>DESE (site visit by the representative)</p> <p>District coordinator: <i>Kerri Hanneken</i></p> <p>Building coordinator: H.S. Counselor</p>	Results are used to evaluate summative progress and end of course objectives. In addition, scores are used to evaluate and drive district goals.	<p>Based on DESE report - Once received letter and scores are sent home to parents and students via - Mail</p> <p>BOE Admin team Teachers</p>	Spring

12	Business AG FACS	Technology Student Association	End program proficiency	H.S. Counselor / Subject Teacher / Sponsor	DESE (site visit by the representative)  Building coordinator: H.S. Counselor  Sponsor/Subject Teachers	To measure end of course proficiency and to evaluate H.S. CTE programs	Subject Teacher / Sponsor	Spring
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**Special Education**

**• Intellectual**

Level / Ages	Content Area		Assessment Name	Purpose	Coordinator / Examiner	Fidelity (How being checked)	How Results are Used	Who are Results Report To & When	Date
aged 6:0–16:11	Cognitive/ Intellectual		Wechsler Intelligence Scale for Children-Fifth Edition  WISC-V © 2020	An individually administered clinical instrument for assessing intellectual ability. Mean=100 and a standard deviation of +/-15.	School Psych. Examiner		IQ results are used to determine a student's intellectual abilities for comparison with language and academic achievement to determine a disability using the discrepancy model. Results are used to support appropriate accommodations for the student's learning style.	Who: LEA/Test Interpreter  To: Parents and school team  When: Eligibility meeting	Within 60 days of parental consent, if consent provided in this area
16-89 years of age	Cognitive /Intellectual		Wechsler Adult Intelligence Scale-III  (WAIS) © 1997	An individually administered clinical instrument for assessing intellectual ability in adults and adolescents	School Psych. Examiner		IQ results are used to determine a student's intellectual abilities for comparison with language and academic achievement to determine a disability using the discrepancy model. Results are used to support appropriate accommodations for the student's learning style	Who: LEA/Test Interpreter  To: Parents and school team  When: Eligibility meeting	Within 60 days of parental consent, if consent provided in this area



24 months to 95 years of age	Cognitive		Woodcock Johnson Test of Cognitive Abilities WJ-Cog © 2021	Measures the cognitive ability of ages 24 months to 95 years of age. This instrument measures the ability to learn, the ability to remember, visual processing, and the examinee's fund of knowledge. The WJ-R may be used to determine the present status of an individual's cognitive ability, obtain an in-depth evaluation after a failed screening, or to confirm the results of other tests given. Mean=100 +/- 15 standard deviations.	School Psych. Examiner				
3-7.4	Cognitive		WPPSI ??	An individually administered clinical instrument for assessing intellectual ability. Mean=100 and a standard deviation of +/-15.	School Psych. Examiner				

● **Achievement:**

Level / Ages	Content Area	Assessment Name	Purpose	Coordinator / Examiner	Fidelity (How being checked)	How Results are Used	Who are Results Report To & When	Date
4 to 85 years of age	Achievement All areas	Wechsler Individual Achievement Test-Third Edition  WIAT-III: © 2014	Can be used to comprehensively assess a broad range of academic skills in reading, mathematics, written language, listening comprehension and oral expression, or to test only in a specified area of need.	School Psych. Examiner		Scores from this assessment are compared to intellectual functioning to determine a Specific Learning Disability, If a student qualifies these scores are used to create IEP goals.	Who: LEA/Test Interpreter  To: Parents and school team  When: Eligibility meeting	Within 60 days of parental consent , if consent provided in this area

● **Reading-**

Level / Ages	Content Area	Assessment Name	Purpose	Coordinator / Examiner	Fidelity (How being checked)	How Results are Used	Who are Results Report To & When	Date
	Reading	Wechsler Individual Achievement Test-Third Edition  WIAT-III: © 2014	Can be used to comprehensively assess a broad reading including basic, comprehension, and fluency skills	School Psych. Examiner		Scores from this assessment are compared to intellectual functioning to determine a Specific Learning Disability If a student qualifies these scores are used to create IEP goals.	Who: LEA/Test Interpreter  To: Parents and school team  When: Eligibility meeting	Within 60 days of parental consent , if consent provided in this area

• **Writing-**

Level / Ages	Content Area	Assessment Name	Purpose	Coordinator / Examiner	Fidelity (How being checked)	How Results are Used	Who are Results Report To & When	Date
	Writing	TOWL						

• **Math-**

Level / Ages	Content Area	Assessment Name	Purpose	Coordinator / Examiner	Fidelity (How being checked)	How Results are Used	Who are Results Report To & When	Date
	Math	Key Math						

• **Speech/Articulation-**

Level / Ages	Content Area	Assessment Name	Purpose	Coordinator / Examiner	Fidelity (How being checked)	How Results are Used	Who are Results Report To & When	Date
all	Speech/Articulation	Informal speech sample		SLP				

all		Clinical Assessment of Articulation and Phonology CAAP © 2002 (newer version is available)	Designed to assess English articulation and phonology in preschool and school age children. The tool provides raw scores that are converted to standard scores using the student's chronological age. Standard scores are based on a mean of 100 and a standard deviation of +/-15. -Used with preschool students currently receiving speech therapy and older students with severe articulation errors.	SLP				
all		Arizona	School age students	SLP				

● **Speech/Fluency-**

Level / Ages	Content Area	Assessment Name	Purpose	Coordinator / Examiner	Fidelity (How being checked)	How Results are Used	Who are Results Report To & When	Date
all	Speech/Fluency	Informal speech sample		SLP				
all		Stuttering Severity Instrument SSI		SLP				

● **Language-**

Level / Ages	Content Area	Assessment Name	Purpose	Coordinator / Examiner	Fidelity (How being checked)	How Results are Used	Who are Results Report To & When	Date
all	Language	Informal language sample		SLP				
3-6 years of age	Global Language	Test of Early Language Development TELD	list for preschool students that are talking but we want a better idea if sentence structure/ concepts/ understanding are appropriate	SLP				
4-8.11	Global	Test of Oral		SLP				

years of age	Language	Language Development-Primary TOLD-P						
9-17.11 years of age	Global Language	Test of Oral Language Development-Intermediate TOLD-I		SLP				
all	Receptive Language	Peabody Picture Vocabulary Test-4th Edition PPVT-4	The Peabody Picture Vocabulary Test- 4th Edition (PPVT4) is appropriate for all ages. It is a measure of receptive vocabulary skills. The mean is 100 with a standard deviation of +/-15.  Receptive vocabulary, also used frequently for nonverbal or noncompliant students, ECSE/ life skills	SLP				
Birth - 3 years of age	Receptive Language	Receptive/Expressive Language Scale-3rd Edition REEL-3	Parental checklist for expressive and receptive language skills birth to three, used for children that aren't yet verbal/ compliant. I'm cautious to use much past third birthday.	SLP				
all	Expressive Language	Expressive Vocabulary Test - 2nd Edition EVT-2	The Expressive Vocabulary Test, Second edition (EVT2) is a measure of expressive vocabulary. Mean=100, +/-15 standard deviations.  Expressive vocabulary, also used frequently for students without much language, ECSE/ life skills	SLP				
	Pragmatic Language	Pragmatic Checklist	Informal checklist completed by parent and teacher(s)	SLP				
	Pragmatic	Test of Pragmatic		SLP				

	Language	Language						
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● **Social-Emotional/Behavioral-**

Level / Ages	Content Area	Assessment Name	Purpose	Coordinator / Examiner	Fidelity (How being checked)	How Results are Used	Who are Results Report To & When	Date
		FBA						

● **Autism-**

Level / Ages	Content Area	Assessment Name	Purpose	Coordinator / Examiner	Fidelity (How being checked)	How Results are Used	Who are Results Report To & When	Date
	social-emotional/behavioral	Gillham Autism Rating Scales (GARS)						
		Childhood Autism Rating Scales (CARS)						

● **Adaptive-**

Level / Ages	Content Area	Assessment Name	Purpose	Coordinator / Examiner	Fidelity (How being checked)	How Results are Used	Who are Results Report To & When	Date
	Adaptive	Vineland Adaptive Behavior Scales						