



MORRIS SCHOOL DISTRICT

*SPECIAL EDUCATION PROGRAMS  
OFFERED IN GRADES 6-12*

*November 1, 2023*



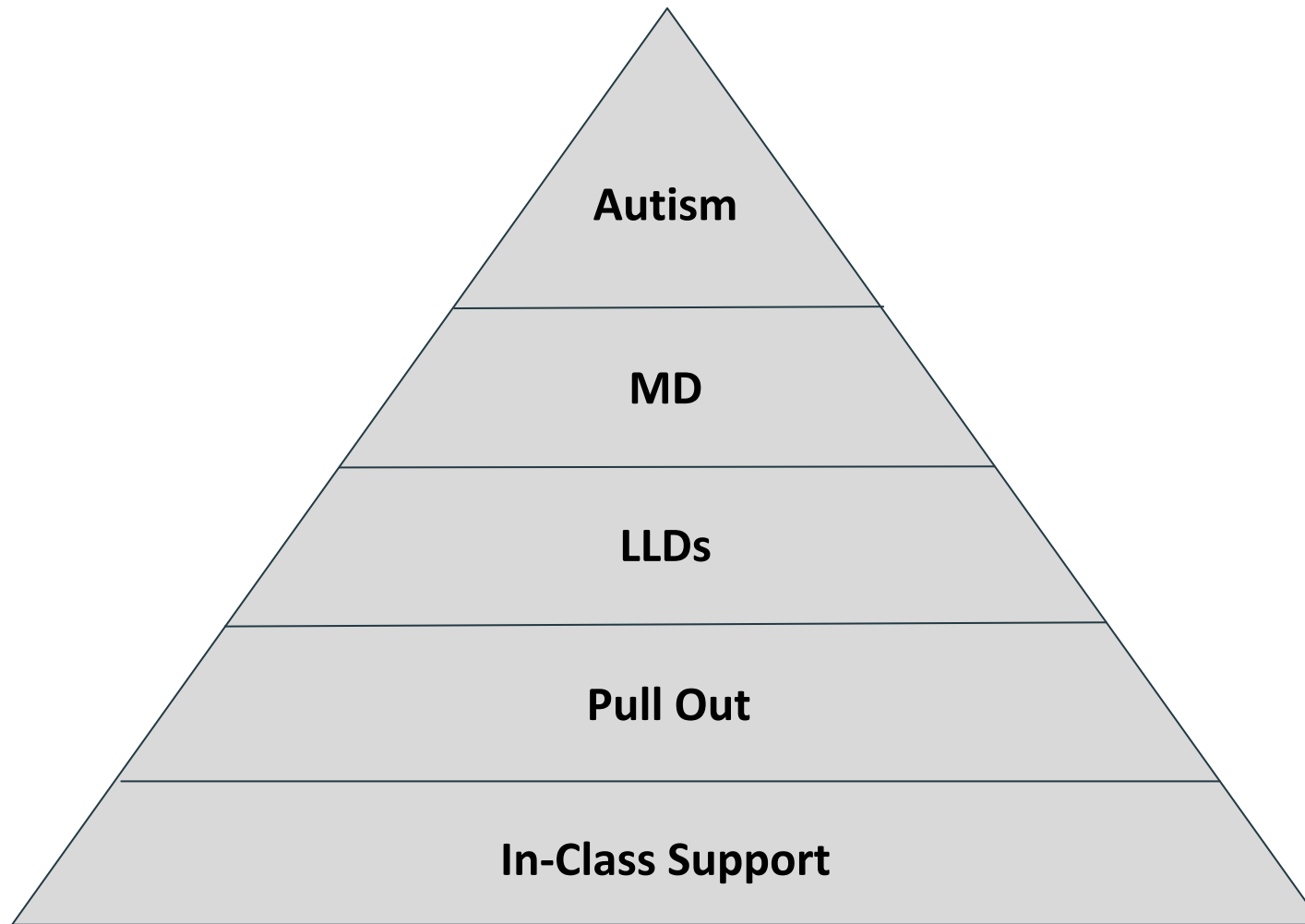
# AGENDA

- Welcome
- Introductions
- Overview of the Programs
- Questions and Answers

A word cloud visualization centered around the theme of Individualized Education Programs (IEPs). The words are arranged in a dense, organic shape, with colors ranging from dark green to olive green. The largest and most prominent words are 'IEP', 'student', 'needs', 'services', 'planning', 'team', 'monitoring', 'provides', and 'program'. Other significant words include 'goals', 'implementation', 'progress', 'guides', 'development', 'individualized', 'depending', 'include', 'aspects', 'parents', 'following', 'educational', 'appropriate', 'expanded', 'manager', 'delivered', 'may', 'records', 'works', 'outside', 'classroom', 'ongoing', 'summarizes', 'case', 'record', 'plan', 'achieve', 'transition', 'guardian', 'school', 'specialist', 'growth', 'legal', 'might', 'process', 'counsellor', 'documented', 'evaluating', 'community', 'assist', 'parent', 'responsibility', 'cycle', 'teacher', 'specialists', 'participants', 'involves', 'assists', 'dynamic', 'align', 'group', 'continuity', 'education', 'consultation', 'well', 'one', 'accountability', 'various', 'developed', 'inside', 'complexity', 'learning', 'undertaken', 'programming', 'means', 'individualization', 'support', 'additional', 'special', 'staff', and 'progress'. The background is white with decorative teal and blue diagonal stripes in the corners.

might legal process achieve plan  
specialist growth counsellor guardian school summarizes case record works outside classroom  
program provides monitoring team development individualized depending include aspects planning goals staff  
documented evaluating community assist parent responsibility cycle teacher specialists participants involves assists dynamic align group  
accountability one education consultation well consultation continuity  
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guides

# PROGRAMS



# DEFINITION OF SPECIAL EDUCATION

What qualifies a child for an IEP in NJ IN GRADES K-12?

Children must meet two requirements to be eligible for an IEP: The child meets one or more of the 14 listed disabilities AND the disability affects the child's ability to learn without specialized instruction.

There must be an educational impact.

# CLASSIFICATIONS

**The disability adversely affects the student's educational performance, and the student is in need of special education and related services.**

*The following are the federal classification categories:*

Auditory Impairment

Intellectual disability

Emotional regulation impairment

Deaf/Blindness

Other health impaired

Social maladjustment

Traumatic brain injury

Autism

Communication impairment

Multiple disabilities

Orthopedic impairment

Preschool child with a disability

Specific learning disability

Visual impairment

# HOW IS A PLACEMENT DECISION MADE:

The placement of students is an IEP team decision and several factors are considered, parents are an important part of the IEP team.

- Student's evaluations
- Parent input
- Teacher input
- Classroom observations
- Classroom data
- Least restrictive environment

*Classification does not drive programming.*

# AUTISM PROGRAM

Our Autism classes are designed to meet the needs of our learners diagnosed with Autism who are in need of ABA instruction.

Program consists of :

- *Data collection overseen by a BCBA*
- *Language Development through individual programs based on the ABLLS assessment*
- *1:1 ABA instruction in individual programming*
- *Data is collected on each response in each program*
- *Individualized reinforcement systems are embedded throughout the day*
- *Data-based programming are made in conjunction with teacher, case manager, and BCBA*
- *Maximum students in autism is 6 students*
- *Transition Skills Class*

# MULTIPLE DISABILITIES PROGRAM (MD)

Our MD program is designed to meet the needs of learners with several educational needs including activities of daily living needs, fine and gross motor deficits. Students benefit from instruction in a 1:1 or small group setting. Instructional modalities include multidisciplinary and ABA instruction

Program consists of :

- *Data collection overseen by a BCBA*
- *Language Development through individual programs based on the ABLLS assessment*
- *1:1 or dyad instruction in individual programs*
- *Individualized reinforcement systems are embedded throughout the day*
- *Data-based programming are made in conjunction with teacher, case manager, and BCBA*
- *Maximum of 12 students in the classroom*
- *Transition Skills Class*

# LANGUAGE AND LEARNING DISABILITIES (LLDs)

Our LLD-S class is intended to meet the needs of learners with language impairments based on multiple measures. Learners are reading several grade levels below and multisensory instruction has not been effective to make gains. These learners benefit from instruction in small groups with ongoing progress monitoring. The general education curriculum is modified and highly structured, scaffolded supplemental programs are also utilized.

Program consists of:

- *Modifications to the GE curriculum*
- *Individual programs for students below grade level*
- *Use of multi-modalities to increase learning gains*
- *Progress monitoring in 8-week intervals with case manager, supervisor, and BCBA consultant*
- *Maximum of 12 students in the classroom*
- *Transition Skills Class*

# PULL OUT RESOURCE (REPLACEMENT)

Students with disabilities who are part of this program are educated with age appropriate peers in small group sections in ELA and/or Math

Program consists of:

- *Scaffolded, specialized instruction by a special education teacher*
- *Modifications to the General Education curriculum*
- *Small classroom size up to 9 students (10-12 students with an aide) to provide specialized instruction.*
- *The pace of the resource class allows for students to acquire skills and attain mastery of concepts through repetition and guided practice.*

# IN-CLASS SUPPORT

Students with disabilities who are part of the ICS program are educated with age appropriate peers in the general education classroom. ICS provides students the opportunity to be educated alongside their non-disabled peers with the support of modified curriculum.

Program consists of:

- *Scaffolded, specialized instruction by a special education teacher*
- *Modifications to the General Education curriculum*
- *Provide accomodation per student need depending on what is in the IEP*

Maximum number of students in the ICS class is 8

# RELATED SERVICES

Students can get the following related services:

- Speech - *length and frequency depend upon IEP*
- Occupational Therapy
- Physical Therapy
- Counseling

# OPPORTUNITIES FOR STUDENTS

*At the middle school and high school our students with an IEP have the opportunity to integrate with their non-disabled peers in many electives:*

- *Physical Education/Health*
- *World language*
- *Visual Arts*
- *Business Education*
- *Culinary Arts*
- *Music Education*
- *Technology Education*

*MHS Program of Studies*

# HIGH SCHOOL ONLY PROGRAMS



# VOCATIONAL/TECHNICAL PROGRAMMING

Morris County School of Technology is a four-year, full-time comprehensive career and technical high school with ten Academies located in Denville and two satellite Academies in Butler and Rockaway. Students who are interested in attending the Morris County School of Technology must apply as 8th graders. If accepted, students may attend on a share time or full time basis. Areas of study include, but are not limited to the following:

## **FULL TIME ACADEMIES**

Academy for Computer & Information Sciences

Academy for Design

Academy for Law & Public Safety

Academy for Sports Medicine

Academy for Visual and Performing Arts - Dance

Academy for Environmental Studies

Academy for Health Care Sciences

Academy for Culinary Arts

Academy for Education & Learning

Academy for Mathematics, Science, and Engineering

Academy for Veterinary Science

Academy for Visual and Performing Arts - Multi-Media

Academy for Finance & International Business

# VOCATIONAL/TECHNICAL PROGRAMMING

## SHARE TIME PROGRAMMING

- Auto Body & Collision Repair
- Auto Service Technology
- Carpentry
- Computer Aided Design and Drafting (CADD)
- Cosmetology
- Electrical Trades
- Engineering, Design, and Advanced Manufacturing
- Fundamentals of Building & Grounds Maintenance
- Fundamentals of Food Services
- Fundamentals of Retail & Supermarkets Careers
- Plumbing and Pipe Fitting
- Shared Time Program Connection
- Welding

# Transition Skills Program Morristown High School

*Our mission is to provide an individualized program for students ages 14-21 that will enable them to develop the skills they need to thrive outside post-secondary transition.*



UNIFIED SPORTS



## Four Distinct Programs

- 14 - 18 years old Autism Class
- 14 - 18 years old MS Class
- 14 - 18 years old LLD Class
- 18-21 year old Colonial L.I.F.E.\*

**\*LEARNING INDEPENDENCE FOR EMPLOYMENT**



Our 18-21 program is an adult program for students who have graduated from high school but still have the opportunity to be educated by the school system through the age of 21.

This program is housed at Morristown High School but is an autonomous program. Students spend their mornings at Work-Based Learning sites where they work at local businesses.

They return to MHS for life skills instruction, food prep, job skills instruction, transportation training, life skills instruction, meal planning/cooking and more.

Students work out at the YMCA to fulfill the State PE requirement. Each student has a personal fitness plan developed with a trainer at the YMCA.

# Transition Skills Apartment At Morristown High School



# SEPAG COMMITTEE

## SEPAG Members

President	Diana Agu
Executive Advisor	Marissa Purdy
Vice President	Ana Canchola Mendez
Vice President	Tara Smith
Communications & Events	Ileana Fritschie

MSD SEPAG email ([msdsepag@gmail.com](mailto:msdsepag@gmail.com))

Website: [www.sepagmorrischooldistrict.org](http://www.sepagmorrischooldistrict.org)

MSD SEPAG Closed Facebook Group

SEPAG Morris Open Facebook Group

# PUPIL SERVICES CONTACTS

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ANY  
Questions?

Thank  
you

The image features a white rectangular background with a teal border at the top and a blue border at the bottom. In the top right corner, there are three parallel teal diagonal lines. In the bottom left corner, there are three parallel blue diagonal lines. The text "Thank you" is written in a black, elegant cursive script, centered on the white background. The word "Thank" is on the top line, and "you" is on the bottom line, with a decorative flourish extending from the end of "you".