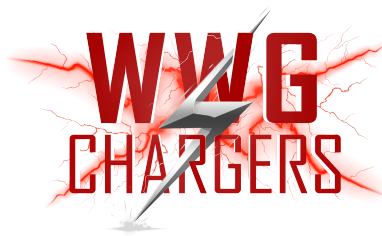


Westbrook Walnut Grove School ISD 2898



Loy Woelber
WWG Schools
Superintendent
344 8th Street
PO Box 129
Westbrook, MN 56183

(507) 274-6111
(507) 274-6113 Fax
lwoelber@wwgschools.org

Derrick Jenniges
WWG Elementary School
Principal
601 Washington Street
PO Box 278
Walnut Grove, MN 56180

(507) 274-6111
(507) 628-8384 Fax
jennigesfac@wwgschools.org

Sam Woitalewicz
WWG High School
Principal
344 8th Street
PO Box 129
Westbrook, MN 56183

(507) 274-6111
(507) 274-6113 Fax
woitalewiczfac@wwgschools.org

WWG Title Program Parent and Family Engagement Plan School Year 2023-24

Westbrook-Walnut Grove ISD #2898 is committed to the goal of providing quality education for every child in the district. WWG wants to establish partnerships with parents and throughout the community. Everyone benefits when the school and home work together to support high achievement of our children. Parents and families play an extremely important role as the child's first teachers. Their support for their children and for the school is critical to the success of their children every step of the way.

Part 1. District Expectations

Westbrook-Walnut Grove ISD #2898 agrees to implement the following requirements:

- 1) *The school district will put into operation programs, activities, and procedures for the engagement of parents and family members in all of its schools with Title I, Part A programs, consistent with section 1116 of the Every Student Succeeds Act (ESSA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.*
- 2) *Consistent with section 1116, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116(b) of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESSA.*
- 3) *In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.*
- 4) *The school district will incorporate this district-wide parent and family engagement policy into its district plan developed under section 1112 of the ESSA.*
- 5) *If the district plan Title I, Part A found in the Minnesota Education Grant System (MEGS), developed under section 1112 of the ESEA, is not satisfactory to the parents of the participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Minnesota Department of Education (MDE).*
- 6) *The school district with a Title I, Part A allocation of over \$500,000, will involve the parents of the children served in Title I, Part A schools in decisions about how the 1% of Title I, Part A funds reserved for the parental involvement is spent, and will ensure that not less than 90% of the 1% reserved goes directly to the schools.*

- 7) *The school district will be governed by the following definition of the term “parent” includes legal guardian or other person standing in place of a parent (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child’s welfare).*
- 8) *Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:*
 - a) *the parents play an integral role in assisting their child’s learning;*
 - b) *that parents are encouraged to be actively involved in their child’s education at school;*
 - c) *that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
 - d) *that other activities are carried out, such as those described in section 1116 of the ESEA.*

Part II. Description of How the District and School Will Implement Required Components

- 1) Westbrook-Walnut Grove ISD #2898 will engage parents and families who have Title I students in developing / revising the district policy. Parents will be invited to attend a meeting in the spring of the year to review this policy and make any necessary changes for the growth and achievement of the students.
- 2) Westbrook-Walnut Grove ISD #2898 will take the following actions to engage the parents and families in jointly developing the district Title I plan (section 1112) which is part of the MEGS application process and the development and review of the Schoolwide or Title I Targeted Assistance Plan. If applicable the Comprehensive Support and Improvement and the Targeted Support and Improvement plan, in the schools’ identified for improvement plans. [Section 1111(D) (1)(2)]
 - a) WWG Elementary will inform parents of the school report card by issuing the report card online.
 - b) WWG Elementary will notify parents that their child’s school has been identified as a needs improvement school by issuing a press release in the event that designation is made.
 - c) Using a collection of data from AIMSWeb, MCA, NWEA, and STAR assessments, as well as teacher input, students will be identified and qualify for Title I services.
 - d) WWG Elementary will make every effort to involve parents from all sub-groups that have been identified within the school. Those parents will be contacted concerning meetings and surveys. Information and staff will also be available during Parent-Teacher Conferences.
- 3) Westbrook-Walnut Grove ISD #2898 will coordinate technical assistance and other support that is necessary to build capacity with staff in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance. This could include meaningful consultation with employers, business leaders and philanthropic organizations or individuals with this experience in effectively engaging families in education.
 - a) WWG Elementary staff will meet and plan events and activities that will help parents learn more about education, including how to help children learn and grow at home.
 - b) The Title I Coordinator will attend Title I and II training when offered.
- 4) Westbrook-Walnut Grove ISD #2898 will coordinate and integrate with federal, state and local programs, including public preschool programs, to implement effective parent and family engagement strategies that improve student achievement and school performance.
 - a) Early childhood screening sessions are held in September and April of each year.
 - b) Parents and children (ages 2-5) are invited to participate in biweekly ECFE sessions. During these sessions, parents and children partake in a themed activity focused on learning. Speakers present information on parenting topics and answer parent questions.

- 5) Westbrook-Walnut Grove ISD #2898 will take the following actions to conduct, with the engagement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy (programs / activities) in improving the academic achievement of Title I students and the schools. Reviewing and evaluating the parent and family engagement activities / programs involves:
- a) Identify the barriers and the needs of parents and family members that keep them from participating in their child's education, especially the economically disadvantaged, disabled, limited English proficiency or any racial or ethnic minority.
 - b) Identify the needs of the Title I parents and family members to assist the learning of their children and the teachers and the school staff.
 - c) Identify strategies to support successful school and family interactions.
 - Title I will offer Family Book Bingo night in late October. Students and family members will be invited to attend and participate for the opportunity to take books home.
 - A meeting will be held in the spring to address parent concerns and allow parents to provide input on ways to improve the Title I program.
 - A survey will be made available to parents at the conclusion of the first and third quarters to provide parents an opportunity to express concerns or comment on highlights of the Title I program.
- 6) Westbrook-Walnut Grove ISD #2898 will use the results of the survey to design more evidence-based strategies for more effective parent and family engagement as needed and to revise the parent and family engagement policy as necessary.

Part III. Description of the Shared Responsibility

Westbrook Walnut Grove ISD #2898 will work with Title I parents to develop a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the state academic standards. The compact should:

- 1) Describe the curriculum and instruction that help the students meet the state standards, identify where the students are performing and discuss ways the parent can support the students education at home and at school.
- 2) Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:
 - Conduct parent-teacher conferences at the elementary schools.
 - Provide frequent reports to parents on their children's progress.
 - Provide information on how parents can contact staff and staff can best contact parents.
 - Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand.

Part IV. Accessibility

Westbrook-Walnut Grove ISD #2898 will meet the requirements of parent and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents and children with limited English proficiency, parents of children with disabilities, and parents of migrant children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

Part V. Adoption

The Westbrook-Walnut Grove Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On September 5, 2023 the Westbrook-Walnut Grove Parent and Family Engagement Policy will be in effect for the 2023-24 school year.

Westbrook-Walnut Grove ISD #2898 will make this policy available to all parents of participating Title I children and the community through the WWG Schools website.

(Signature of Title I Authorized Representative)

(Date)