What Can Help



Systematic & Explicit Instruction

Multisensory learning strategies in literacy.



Accommodations

Removes barriers to learning to demonstrate knowledge & understanding.



Assistive Technology

Tools such as text to speech can help level the playing field.

Resources Available

- International Dyslexia Association www.Dyslexialda.org
- Yale Center for Dyslexia & Creativity www.Dyslexia.yale.edu
- TEA Dyslexia www.Tea.texas.gov/academics/dyslexia
- Texas Project FIRST Dyslexia www.Texasprojectfirst.org/node/237
- Region 10 Dyslexia www.Region10.org/programs/dyslexia/overview
- Dyslexia Fact Sheet www.Understood.org

SHELDON ISD

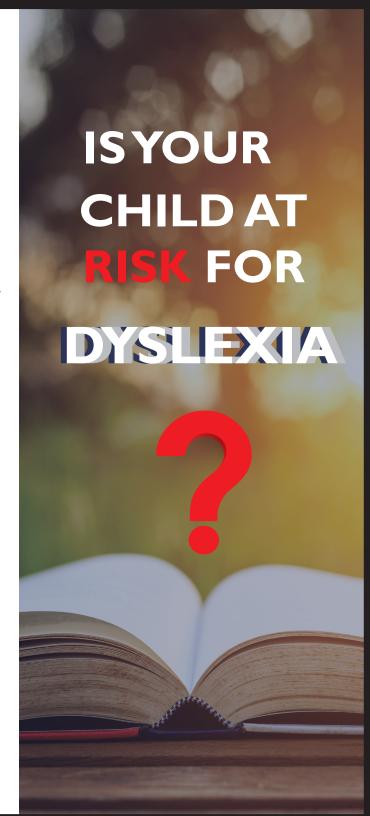
Contact your local school for information on resources to help your child.

For additional support contact:

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Email: SusanPansmith@sheldonisd.com

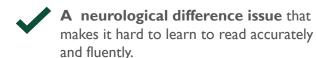


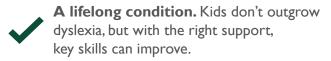


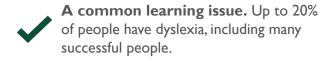
What is Dyslexia? X



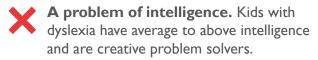
IT IS...



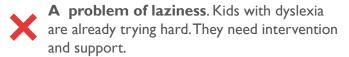




IT IS NOT...



A problem of vision. Dyslexia is a language disbility and involves how sounds and letters relate.



DYSLEXIA IS THE **MOST COMMON LEARNING DIFFICULTY**

1 in 5 people has dyslexia

> **DYSLEXIA FACTS**

DYSLEXICS

STRUGGLE WITH:

- ORGANIZATIONAL SKILLS
- PLANNING / PRIORITIZING
- -TIME MANAGEMENT
- CONCENTRATING WITH **BACKGROUND NOISE**

DYSLEXIA

IS NOT A DISEASE SO THERE IS NO CURE **DYSLEXIA** RUNS IN

FAMILIES & IS NOT ASSOCIATED WITH LOW INTELLECT

Early Detection is Key

Many people with dyslexia can learn to read and write well with proper help. Early identification and intervention is the key. Students with dyslexia need help using a multisensory, structured language approach. Proper instruction promotes reading success and alleviates many difficulties associated with dyslexia.

> **DYSLEXIA DIFFICULTIES**

READING SMOOTHLY

SOUNDING OUT WRITTEN WORDS

> **SPELLING &** WRITING

READING COMPREHENSION

RAPID RECALL

SOLVING MATH WORD PROBLEMS