

# Leading Learning: Conference for Early Career Teachers and Mentors

Draft Programme

9 - 10 February 2024 | British School of Bucharest, Romania

	<b>Friday 9 February 2024</b>	
<b>08:30</b>	<b>Arrival, Registration, Coffee</b> <i>Crawford Library</i>	
<b>09:00</b>	<b>Welcome – COBIS &amp; Heads of School, UK Deputy Ambassador</b>	
<b>10:00-10:30</b>	<b>Break</b>	
<b>10:30-11:30</b>	<b><u>ECTs</u></b>	<b><u>Mentors</u></b>
	<b>Difficult Conversations</b> <i>Robert Notley &amp; Victoria Smith, British School of Bucharest</i>  <b>Oracy to Support Learning – Getting Students Talking</b> <i>Eva Cliffe, British School of Bucharest</i>  <b>Teaching from the Front</b> <i>Scott Allsop, British School of Bucharest</i>	<b>The British School of Brussels as an International Hub for Learning and Teacher Education</b>
	<b>Teaching from the Front</b> <i>Scott Allsop, British School of Bucharest</i>  <b>Oracy to Support Learning – Getting Students Talking</b> <i>Eva Cliffe, British School of Bucharest</i>  <b>Difficult Conversations</b> <i>Robert Notley &amp; Victoria Smith, British School of Bucharest</i>	<b>Empowering Educators: Mentoring for Innovation and Impact</b> <i>Kyle Branchesi, NuVuX</i>
<b>12:30-13:30</b>	<b>Lunch</b>	
<b>13:30-15:30</b>	<b>Facilitating Learning in the Classroom: Teacher as Coach</b> <i>Dr Rona Mackenzie, Inspirational Development Group</i>  <b>Innovation in the Classroom: A Fresh Perspective for Early Career Teachers</b> <i>Kyle Branchesi, NuVuX</i>	<b>Best Practice for Mentoring Trainee Teachers and ECTs</b> <i>British School of Brussels</i>  <b>Pedagogical Coaching Practice</b> <i>Emma Vlaeminck, British School of Brussels</i>

	<b>EAL – Supporting Language Acquisition</b> <i>Jason Porter, British School of Bucharest</i>	
<b>15:30-15:45</b>	<b>Break</b>	
<b>15:45-16:00</b>	<b>Reflections and Next Steps</b>	
<b>19:00</b>	<b>Conference Dinner</b> <i>@ Caru Cu Bere / Hanului Manuc</i> Transport provided	

	<b>Saturday 10 February 2024</b>	
<b>08:30</b>	<b>Arrival, Registration, Coffee</b> <i>Crawford Library</i>	
<b>09:00-10:00</b>	<b>Keynote</b> <i>Tom Bennett, researchED</i>	
<b>10:00-10:30</b>	<b>Break</b>	
<b>10:30-11:30</b>	<b><u>ECTs</u></b>	<b><u>Mentors</u></b>
	<b>Differentiation</b> <i>Charlotte Hindley, KAA</i> <b>Classroom and Behaviour Management</b> <i>Tom Bennett, researchED</i>	<b>Making the Most of Your Mentor Meetings</b> <i>Sue Darbyshire, KAA</i>
<b>11:30-12:30</b>	<b>Classroom and Behaviour Management</b> <i>Tom Bennett, researchED</i> <b>Differentiation</b> <i>Charlotte Hindley, KAA</i>	<b>Exploring Lesson Observation Feedback</b> <i>Dr Rona Mackenzie, Inspirational Development Group</i>
<b>12:30-13:30</b>	<b>Lunch</b>	
<b>13:30-14:30</b>	<b>Assessment for Learning</b> <i>Charlotte Hindley, KAA</i> <b>Lesson Study: Primary Trio</b> <i>ECTs &amp; Mentors could also attend</i>	<b>Mentor / Mentee Professional Relationships</b> <i>Sue Darbyshire, KAA</i>
<b>13:30-14:30</b>	<b>Breakout Sessions:</b> <ul style="list-style-type: none"> <li>Graduate ECT – <i>David Achim</i></li> <li>SEN – <i>Iulia Gogiia, Nick Morgan, Laura Gildea</i></li> <li>MAT – <i>Celia Wrighton, Emily Marsh</i></li> <li>EAL – <i>Sarah Porter</i></li> </ul> Facilitating Discussion / Sharing Resources	<b>Mentor Provocations and Professional Discussion – highlights, learning, challenges, scenarios, resources, importance of self-awareness</b> <i>Paul Gildea</i>
<b>15:30-15:45</b>	<b>Break</b>	
<b>15:45-16:00</b>	<b>Reflections and Next Steps</b>	
<b>16:00</b>	<b>Closing Remarks</b>	