

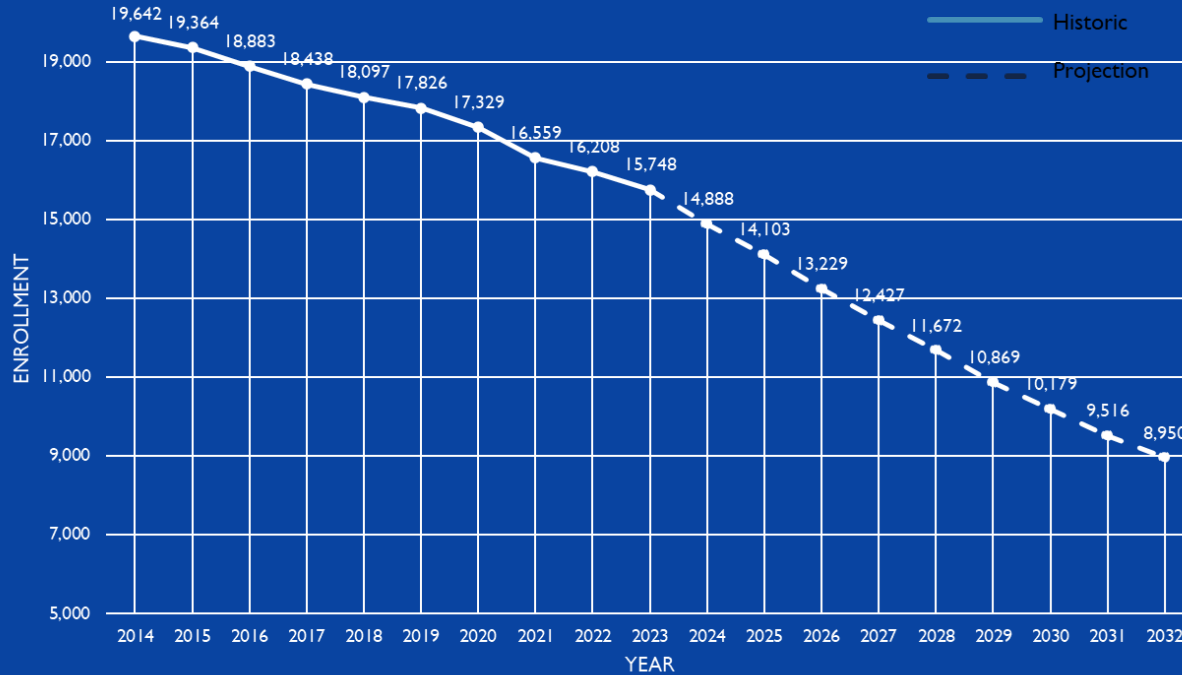
Reconfiguration Proposal

Valinda School of Academics
Elizabeth Bermejo
October 30,2023

Presentation to Parents



HLPUSD 2014–2025 Historic* and Projected** Enrollment



*Historic enrollment data available at the California Department of Education “Data Quest” web site: <https://dq.cde.ca.gov/dataquest/>

**Projected enrollment provided by demographer through HLPUSD

Why Reconfigure

Strengthen quality and number of program offerings to students, such as

- Enhance Programs
- Reduce strain on staff
- Reduce the frequency that a student may be assigned to a combo class





Community Input Data

3,027 Survey Responses

Top priorities

- Academic Programs (2,472 or 82%)
- Distance from school to home (1,336 or 44%)
- Student Life and Extracurricular Activities (1,306 or 43%)
- Visual and Performing Arts (1,237 or 41%)

Most important to Student Success

- STEM (1,492 or 49%)
- Visual and Performing Arts (1,202 or 40%)
- Sports (1,177 or 39%)
- Extracurricular Programs (1,127 or 37%)

Challenges

- Class sizes (2,099 or 69%)
- School Culture (1,424 or 47%)
- Social Emotional and Mental Health (1,265 or 42%)



Additional Input from Community Meetings

227 Participants



Top priorities

- Class size
- Principal leadership
- Communication from the school site
- Academics
- Safety

Most important to Student Success

- Academics
- Dual Immersion
- Visual and Performing Arts

Challenges

- Transition of students to the new school (being embraced in the new culture and making new friends)
- Class sizes or overcrowding
- Increased traffic



Valinda Proposed Reconfiguration Plan



- ❖ Valinda becomes a K-5, students grades 6-8 go to Grandview
- ❖ Grandview will take in our 6-8 students , Grandview k-5 will move to Winglane ES
- ❖ Grandview will become a 6-8 Middle School



How does Reconfiguration benefit Valinda students?

Enhanced Programs



Larger grade-level sizes in MS can offer:

- Less strain on staff
 - Greater opportunities for professional collaboration
 - Greater distribution of work
- Expanded access for students to programs such as:
 - Drama/ Speech and Debate (6-8)
 - Art
 - ASB
 - Choir
 - Band (Beg and Advanced)
 - Science Olympiad (6-8)
 - After School Program
 - Office Student Aide
 - STEAM
 - Robotics
 - Intro to Spanish
 - Yearbook



Enhanced Programs – Cont.

Clubs:

- Drama
- Dance
- Art
- Community Service
- Homework Club
- Saturday CUB Academy

For K-5 Schools:

- Increased Visual and Performing Arts support at ALL schools
 - Music and Art

DI schools losing 6th grade (eg Nelson/Val)

- Potential Transitional Kindergarten/Dual Immersion
 - Increase enrollment and expand existing Dual Immersion program with addition of TK DI
- DI program will transfer with students to GV/Sparks middle school where program will continue to be supported with specialized staff and program resources

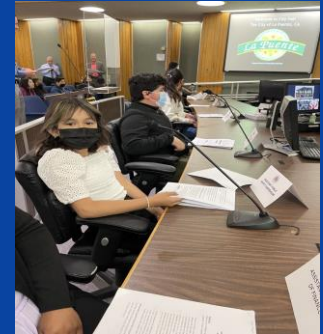
Grandview School Awards Include:

- Title 1 Academic Achievement
- Kindness Certified School
- Ca Pivotal Practice

Resources and Safety – Access and Campus Safety



- Facilities accommodations/upgrades for universal student access (eg ADA access/ramps, rails, etc.)
- Enhanced safety/security measures and staff to support schools with safety concerns



Resources and Safety (Student Wellness and Supports)

- Counselor for academic and social emotional support for all grade spans
- All support staff from closed schools and some from reconfigured schools will provide additional support to academic needs and social-emotional development of students
- Leadership Opportunities (ASB,/Student Govt, Student LCAP, Principal's Advisory Group)
- Site-based student support programs (academic/behavioral/SEL supports)

Tier 1 Services:

- Fall and Spring Success Assemblies, Canine searches, Fall and Spring Venue Training, Fall & Spring Universal Training, Student Store (Grizzly Bucks and Grizzly Card), Progressive Discipline, SEL Assemblies, Monthly SEL Lessons (6th~8th), Lunch Bunch Room, Student Workshops (provided by Foothill Family), Parent Workshops (provided by Foothill Family), Saturday C.U.B. Academy (Enrichment, Intervention, & Acceleration), Semester Renaissance recognition, Grading Pd and Semester Incentive (Carnival & Field Day).

Tier 2 Services:

Behavioral Supports (CICO, Behavior Contract, Weekly Progress Rpt & Check-In), Youth Court, Restorative Justice/Other Means of Correction, SART & SARB Contracts, Girl & Boy Empowerment Groups (Pacific Clinics), Pacific Clinics Parent Workshops (Pacific Clinics) with Certificate of Completion.

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- MS Incentive Card & Student Store

Resources and Safety

- **Foster Support**
 - District Foster Liaison coordination with Social Worker and Foster family team to facilitate transitions
 - Community Forums: students, counselors, administrators, and teachers
 - Bridging Supports: Transition school visits
 - Onboarding: Case management for high priority students to support transition, PBIS venue trainings
- **Special Education**
 - Special Education is a service not a place, therefore services will follow students
 - Classes are broken down into lower elementary, upper elementary and middle school grades
 - The Special Education/SELPA administrators will facilitate transitions to site school sites
 - As California Children's Services (CCS) is a state agency, services will continue to be provided to students regardless of the sites the students are attending

Culture and Climate



- Transition opportunities
 - Staff Meet and Greet
 - Campus Tours
 - Parent Info/Orientation Meetings
- School Site Leadership and Community Engagement
 - Strong, experienced administrative leadership at receiving schools
 - Potential Administrator support to schools affected by reconfiguration to ensure successful transition
 - PBIS, Character and Citizenship Development (Kindness Campaigns)
 - Parent leadership and engagement opportunities (Advisory Committees, SSC, Volunteerism, PTA/O/Booster, etc.)
 - Pacific Clinics Parent Workshop Series to earn a Certificate.
 - Boosters Club.
 - Trunk-or-Treat event .
 - Veterans Day Assembly community event.
 - Parent Volunteer Opportunities all year-round.
 - “Grand Night at Grand View CPA!” Open House
- Intradistrict Transfer Option
 - Priority given to students attending schools being considered for closure before Open Enrollment period





Next Steps

Continued Community Input: At schools, upcoming Board meetings

November 9 - brought to the Board for decision



Asset Management

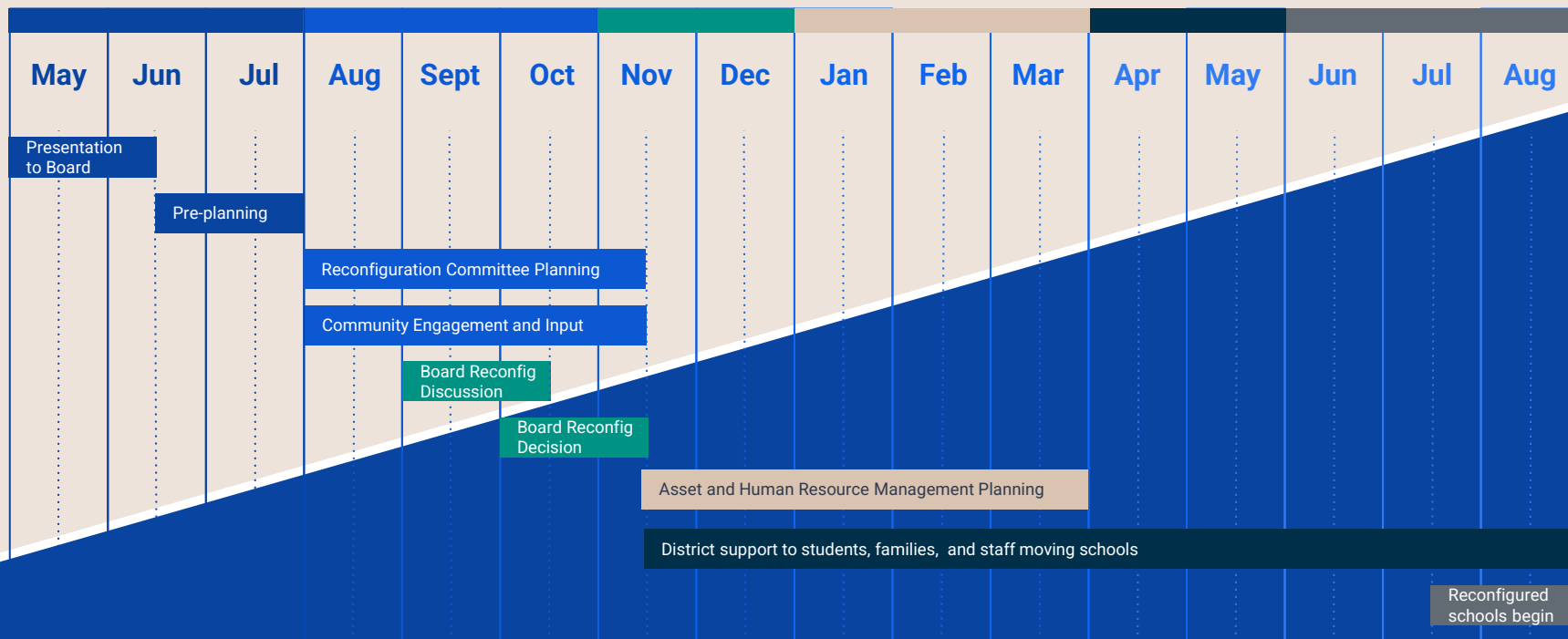
Assist families (Concierge or personalized service): Individual meetings with all impacted students' families. SFS will support families in placement at new school; if families prefer different placement, they will have priority prior to general Open Enrollment

Human Resources: There will be no layoffs due to reconfiguration. HR will work with labor management on new assignments. Will follow process outlined in CBA (see notes below)

Facility Preparations: Facilities will work to prepare receiving schools to accommodate growth in students; a committee including community representatives will be formed to determine new use of schools that will no longer house students



Process Timeline 2023-2024



Discussion



1. What are your top priorities in selecting a school?
1. What educational programs are most important to your student's success?
1. What challenges do you feel school reconfiguration or closure may affect your student?