

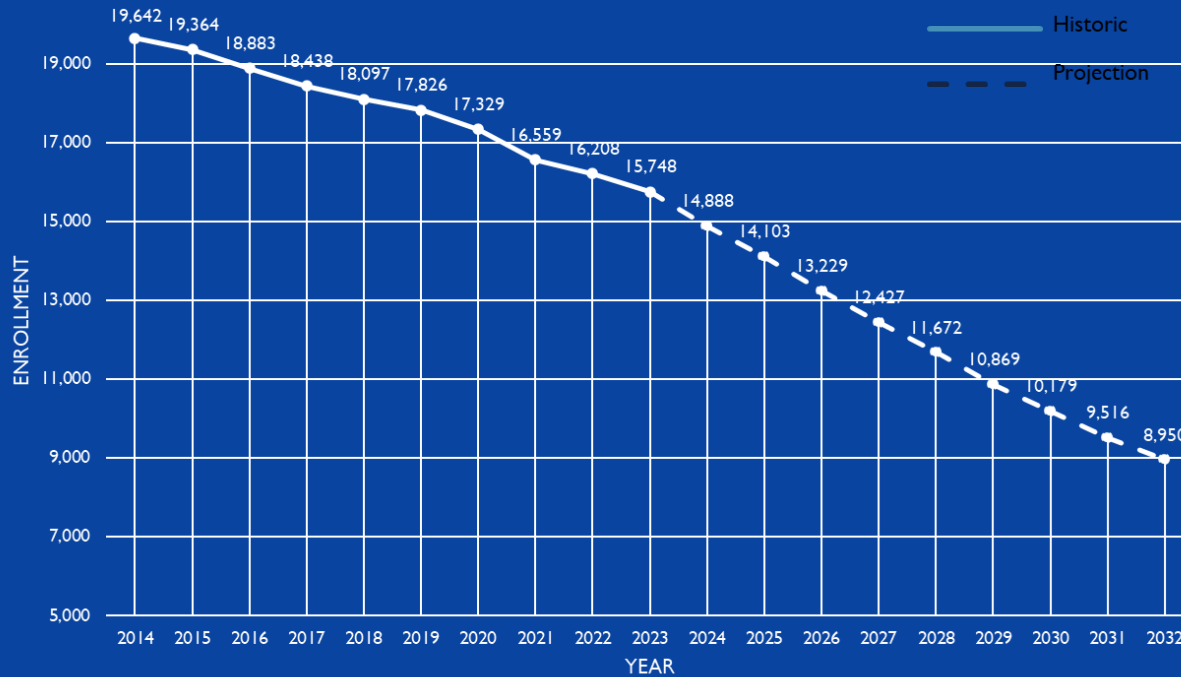
Reconfiguration Proposal



Dr. Marci Chavez
Nelson Elementary
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HLPUSD 2014–2025 Historic* and Projected** Enrollment



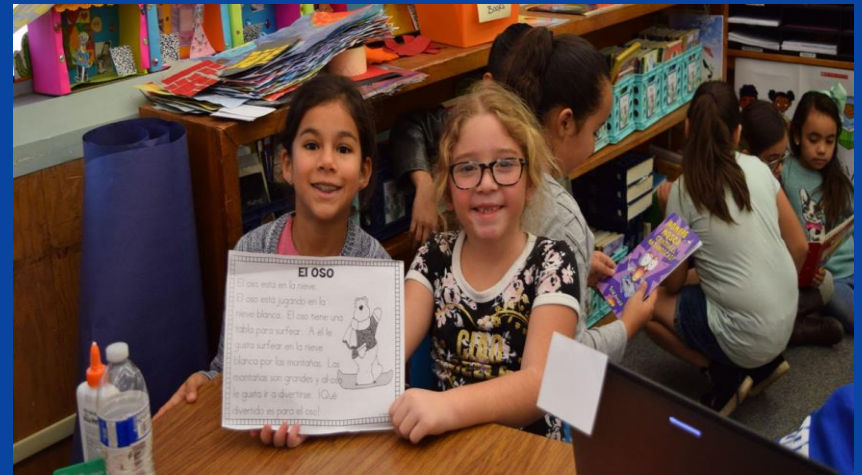
*Historic enrollment data available at the California Department of Education “Data Quest” web site: <https://dq.cde.ca.gov/dataquest/>

**Projected enrollment provided by demographer through HLPUSD

Why Reconfigure?

Strengthen quality and number of program offerings to students, such as

- Enhance Programs
- Reduce strain on staff
- Reduce the frequency that a student may be assigned to a combo class



Community Input Data

3,027 Survey Responses

Top priorities

- Academic Programs (2,472 or 82%)
- Distance from school to home (1,336 or 44%)
- Student Life and Extracurricular Activities (1,306 or 43%)
- Visual and Performing Arts (1,237 or 41%)

Most important to Student Success

- STEM (1,492 or 49%)
- Visual and Performing Arts (1,202 or 40%)
- Sports (1,177 or 39%)
- Extracurricular Programs (1,127 or 37%)

Challenges

- Class sizes (2,099 or 69%)
- School Culture (1,424 or 47%)
- Social Emotional and Mental Health (1,265 or 42%)





Additional Input from Community Meetings

227 Participants

Top priorities

- Class size
- Principal leadership
- Communication from the school site
- Academics
- Safety

Most important to Student Success

- Academics
- Dual Immersion
- Visual and Performing Arts

Challenges

- Transition of students to the new school (being embraced in the new culture and making new friends)
- Class sizes or overcrowding
- Increased traffic



Nelson Elementary Proposed Reconfiguration Plan



La Puente Quad

*K-6 schools become K-5

*6th grade students go to
Sparks Middle School



How does Reconfiguration benefit **Nelson** students?

Enhanced Programs



6th Grade at Sparks: Larger grade-level sizes can offer:

- More staff to support students
 - Greater opportunities for professional collaboration
 - Greater distribution of work
- Expanded access to programs such as:
 - Speech and Debate
 - Science Olympiad
 - After School Clubs
 - Youth Cinema Project/Directing Change Award
- Increased Visual and Performing Arts support at ALL schools
 - Music and Art
- More fluid transition to SDC program with their peers



Enhanced Programs



Moving 6th graders to Sparks will create a more equitable middle school experience, and will help transition students to MS/HS more effectively:

- Expanded Course Access
- All 6th graders will have access to Middle School electives and programs. Some examples include: STEAM, AVID, Career Technical Education (CTE), Band, Art, World Language, Computer Science, Robotics, Digital Art, Yearbook, Journalism, Athletics (Football, Volleyball, Cross Country, Softball, Basketball)
- True MS Physical Education program
 - 1 period/day

Sample daily MS Schedule: 6 54-min period classes, daily

- Per 1: ELA
- Per 2: Math
- Per 3: HSS
- Per 4: Sci
- Per 5: PE
- Per 6: Elective

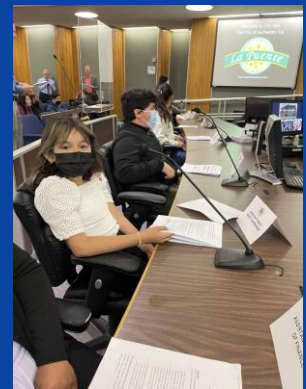
How does moving a 6th grade to Sparks effect Nelson?

- Potential Transitional Kindergarten/Dual Immersion
 - Increase enrollment and expand existing Dual Immersion program with addition of TK DI
- DI program will transfer with students to GV/Sparks middle school where program will continue to be supported with specialized staff and program resources



Resources and Safety

- Access and Campus Safety
 - Facilities accommodations/upgrades for universal student access (eg ADA access/ramps, rails, etc.)
 - Enhanced safety/security measures and staff to support schools with safety concerns
- Student Wellness and Supports
 - Counselor for academic and social emotional support for all grade spans- full time counselor
 - Leadership Opportunities & Site-based student support programs: C-STEM, Forensic Science, AVID, Leadership/ASB, Band, Accelerated Math, Character and SEL support, Robotics, AVID, Speech and Debate, After school Sports, Homework club and Saturday Academy, Academic Intervention
- Foster Support
 - District Foster Liaison coordination with Social Worker and Foster family team to facilitate transitions
- Special Education
 - Special Education is a service not a place, therefore services will follow students
 - The Special Education/SELPA administrators will facilitate transitions to site school sites
 - Sparks MS offers an established 6-8 SDC program





Culture and Climate

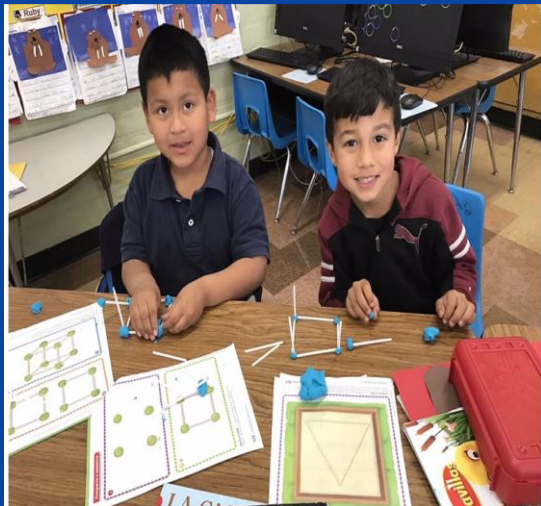


- Transition opportunities
 - Staff Meet and Greets
 - Campus Tours
 - Parent Information & Orientation Meetings
- School Site Leadership and Community Engagement
 - Strong, experienced administrative leadership at receiving schools, Dr. David Nieto
 - Potential Administrator support to schools affected by reconfiguration to ensure successful transition
 - PBIS, Character and Citizenship Development (Kindness Campaigns)
 - Parent leadership and engagement opportunities: Parent Booster Club, School Site Council, English Language Advisory Committee, GATE/Honors Advisory Committee, Special Events planning
- Intradistrict Transfer Option
 - Priority given to students attending schools being considered for closure before Open Enrollment period

Next Steps: Asset Management

Continued Community Input: At schools, upcoming Board meetings

November 9 - brought to the Board for decision



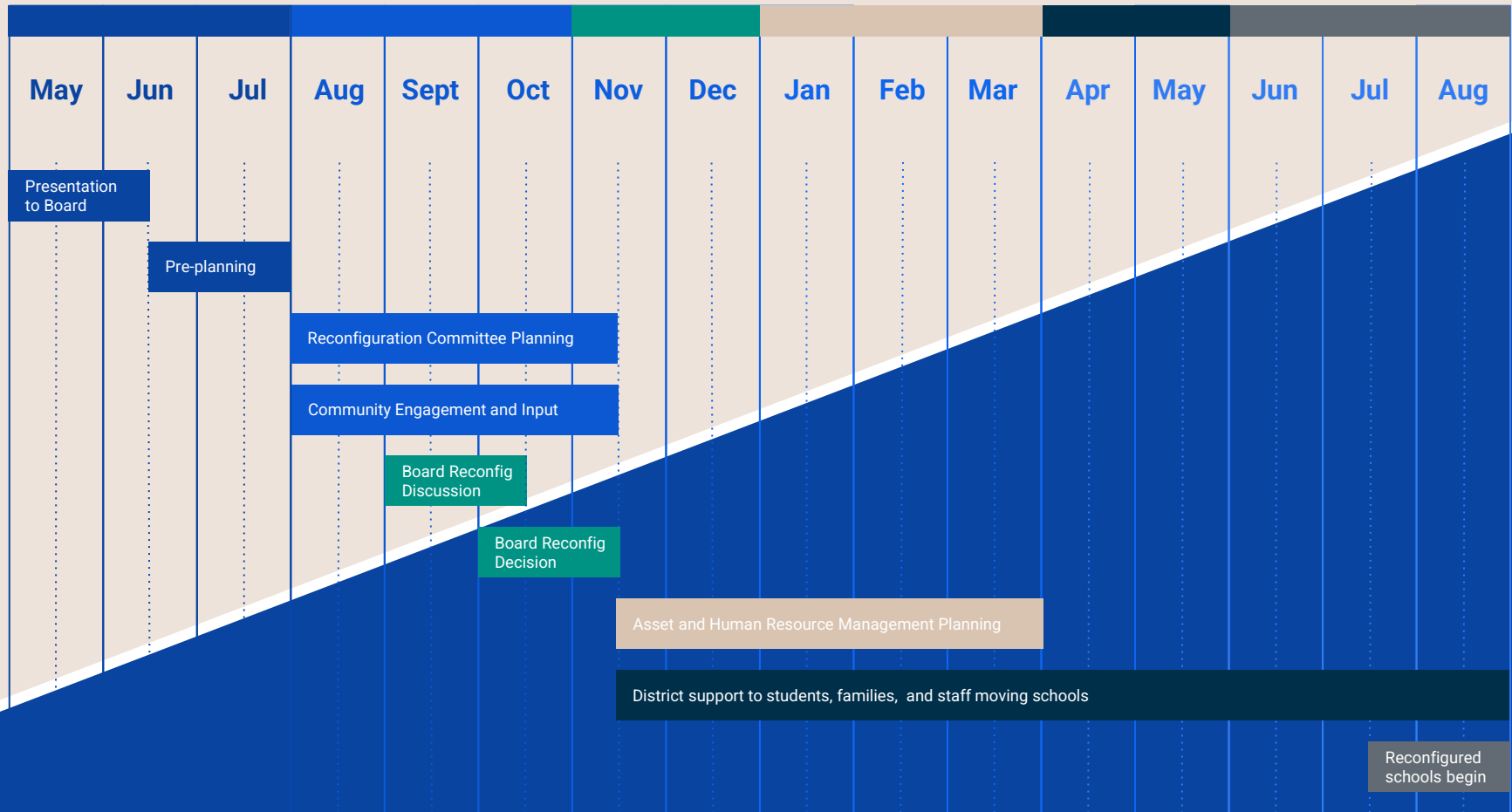
Assist families (Concierge or personalized service): Individual meetings with all impacted students' families. SFS will support families in placement at new school; if families prefer different placement, they will have priority prior to general Open Enrollment

Human Resources: There will be no layoffs due to reconfiguration. HR will work with labor management on new assignments. Will follow process outlined in CBA (see notes below)

Facility Preparations: Facilities will work to prepare receiving schools to accommodate growth in students; a committee including community representatives will be formed to determine new use of schools that will no longer house students



Process Timeline 2023-2024





Discussion: Staff

1. What are your top priorities in working at a school?
1. What educational programs are most important at the school you work at?
1. What challenges do you feel school reconfiguration or closure may affect your students and school?



Discussion: Community

1. What are your top priorities in selecting a school?
1. What educational programs are most important to your student's success?
1. What challenges do you feel school reconfiguration or closure may affect your student?

[Scan Here to Complete Survey](#)

