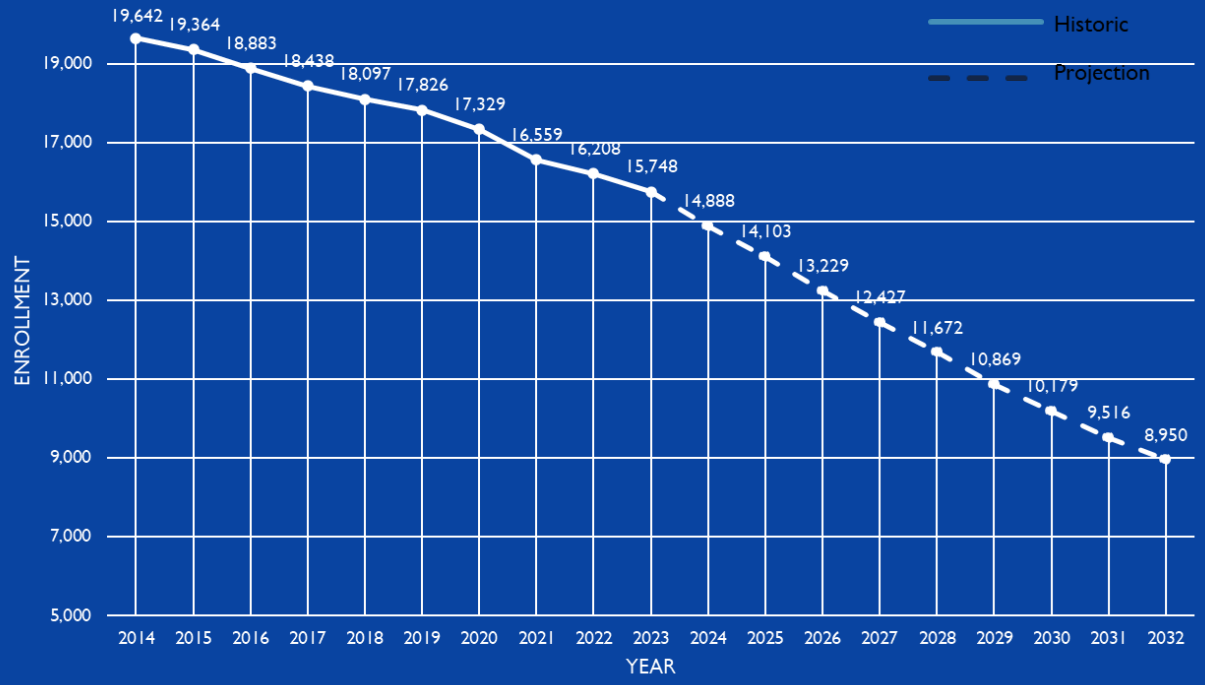
Reconfiguration Proposal

Grandview College Preparatory Academy
Mrs. Theresa Lei, Principal
Mrs. Leslie Vandagriff, Assistant Principal

Friday, October 27, 2023 and
Monday, October 30, 2023

HLPUSD 2014-2025 Historic* and Projected** Enrollment



*Historic enrollment data available at the California Department of Education "Data Quest" web site: https://dq.cde.ca.gov/dataquest/

**Projected enrollment provided by demographer through HLPUSD

Why Reconfigure

Strengthen quality and number of program offerings to students, such as

- Enhance Programs
- Reduce strain on staff
- Reduce the frequency that a student may be assigned to a combo class





Community Input Data

3,027 Survey Responses

Top priorities

- Academic Programs (2,472 or 82%)
- Distance from school to home (1,336 or 44%)
- Student Life and Extracurricular Activities (1,306 or 43%)
- Visual and Performing Arts (1,237 or 41%)

Most important to Student Success

- STEM (1,492 or 49%)
- Visual and Performing Arts (1,202 or 40%)
- Sports (1,177 or 39%)
- Extracurricular Programs (1,127 or 37%)

Challenges

- Class sizes (2,099 or 69%)
- School Culture (1,424 or 47%)
- Social Emotional and Mental Health (1,265 or 42%)



Additional Input from Community Meetings

227 Participants

Top priorities

- Class size
- Principal leadership
- Communication from the school site
- Academics
- Safety

Most important to Student Success

- Academics
- Dual Immersion
- Visual and Performing Arts

Challenges

- Transition of students to the new school (being embraced in the new culture and making new friends)
- Class sizes or overcrowding
- Increased traffic



GCPA Proposed Reconfiguration Plan

Workman Quad

- Move **Grandview K-5** students to Wing Lane.
- K-6 schools become K-5 and 6th grade students go to Sierra Vista Middle School or **Grandview** based on current feeder pattern.
  - Baldwin
  - Workman El
- Valinda becomes K-5, students grades 6-8 go to **Grandview CPA**.
- Sierra Vista and Grandview become 6-8.

How does Reconfiguration benefit GCPA students?

Enhanced Programs

- Less strain on staff
  - Greater distribution of work. Less strain on teachers- teaching multiple subjects and grade-levels.

- Expanded access to programs such as:
  - Speech and Debate (6-8)
  - Science Olympiad (TK-8)
  - After School Clubs (TK-8)
  - Youth Cinema Project/Directing Change Award (Sparks MS)
  - Increased Elective Options for 6^{th}-8^{th}
  - Flexibility in interweaving Intervention elective classes during the school day to support ELA and Math.

- Increased Visual and Performing Arts support at ALL schools
  - Music and Art



Resources and Safety

- Access and Campus Safety
  - Facilities accommodations/upgrades for universal student access (eg ADA access/ramps, rails, etc.)
  - Enhanced safety/security measures and staff to support schools with safety concerns

- Student Wellness and Supports
  - Counselor for academic and social emotional support for all grade spans
  - All support staff from closed schools and some from reconfigured schools will provide additional support to academic needs and social-emotional development of students
  - Leadership Opportunities- ASB for 5th Grade and Sunshine Crew for 4th/5th Grades.
  - Site-based student support programs (academic/behavioral/SEL supports)- Small group counseling, social groups.
- Foster Support
  - District Foster Liaison coordination with Social Worker and Foster family team to facilitate transitions
  - Community Forums: students, counselors, administrators, and teachers
  - Bridging Supports: Transition school visits
  - Onboarding: Case management for high priority students to support transition, PBIS venue trainings

- Special Education
  - Special Education is a service not a place, therefore services will follow students
  - Classes are broken down into lower elementary, upper elementary and middle school grades
  - The Special Education/SELPA administrators will facilitate transitions to site school sites
  - As California Children's Services (CCS) is a state agency, services will continue to be provided to students regardless of the sites the students are attending



Culture and Climate



- Transition opportunities
  - Staff Meet and Greets
  - Campus Tours
  - Parent Info/Orientation Meetings

- School Site Leadership and Community Engagement
  - Strong, experienced administrative leadership at receiving schools- Wing Lane Elementary, Mrs. Hernandez-Blanton.
  - Potential Administrator support to schools affected by reconfiguration to ensure successful transition.
  - PBIS, Character and Citizenship Development (Kindness Campaigns)
  - Parent leadership and engagement opportunities at Wing Lane Elementary– ELAC, SSC, Booster Club, Parent Volunteer Opportunities.

- Intradistrict Transfer Option
  - Priority given to students attending schools being considered for closure before Open Enrollment period

Next Steps

Continued Community Input: At schools, upcoming Board meetings

November 9 - brought to the Board for decision



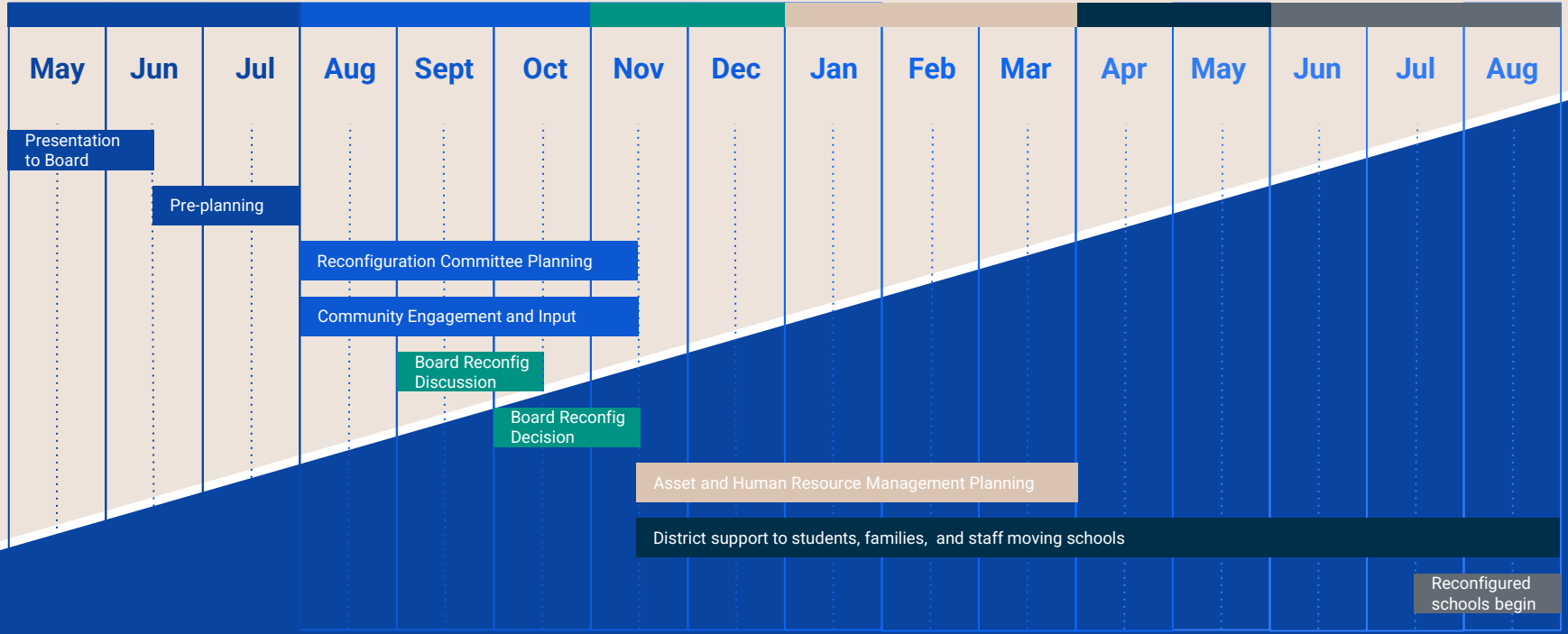
Asset Management

Assist families (Concierge or personalized service): Individual meetings with all impacted students' families. SFS will support families in placement at new school; if families prefer different placement, they will have priority prior to general Open Enrollment

Human Resources: There will be no layoffs due to reconfiguration. HR will work with labor management on new assignments. Will follow process outlined in CBA (see notes below)

Facility Preparations: Facilities will work to prepare receiving schools to accommodate growth in students; a committee including community representatives will be formed to determine new use of schools that will no longer house students

Process Timeline 2023-2024



Discussion

1. What are your top priorities in selecting a school?

1. What educational programs are most important to your student's success?

1. What challenges do you feel school reconfiguration or closure may affect your student?