Reconfiguration Proposal

Bixby Elementary

Principal Mr. Shawn Harrington

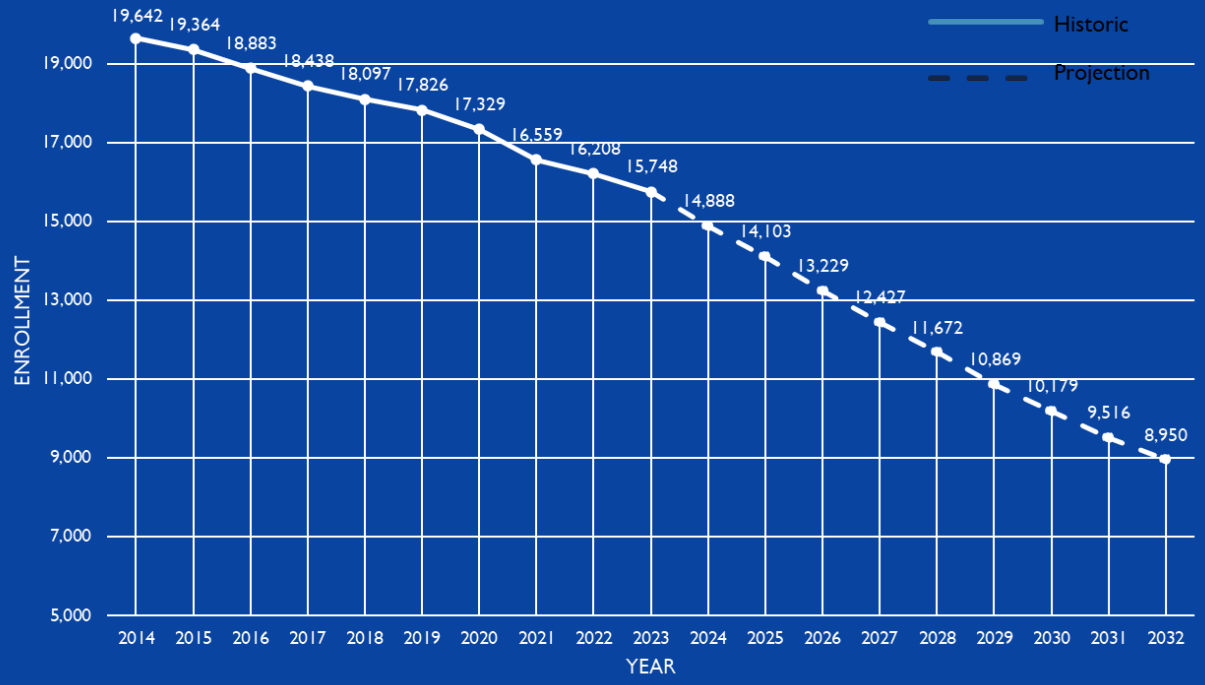
Monday 10-30-23 4:00 p.m.





HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT 1970

HLPUSD 2014-2025 Historic* and Projected** Enrollment



*Historic enrollment data available at the California Department of Education "Data Quest" web site: https://dq.cde.ca.gov/dataquest/

**Projected enrollment provided by demographer through HLPUSD

Why Reconfigure

Strengthen quality and number of program offerings to students, such as

- Enhance Programs
- Reduce strain on staff
- Reduce the frequency that a student may be assigned to a combo class





Community Input Data

3,027 Survey Responses

Top priorities

- Academic Programs (2,472 or 82%)
- Distance from school to home (1,336 or 44%)
- Student Life and Extracurricular Activities (1,306 or 43%)
- Visual and Performing Arts (1,237 or 41%)

Most important to Student Success

- STEM (1,492 or 49%)
- Visual and Performing Arts (1,202 or 40%)
- Sports (1,177 or 39%)
- Extracurricular Programs (1,127 or 37%)

Challenges

- Class sizes (2,099 or 69%)
- School Culture (1,424 or 47%)
- Social Emotional and Mental Health (1,265 or 42%)



Additional Input from Community Meetings

227 Participants

Top priorities

- Class size
- Principal leadership
- Communication from the school site
- Academics
- Safety

Most important to Student Success

- Academics
- Dual Immersion
- Visual and Performing Arts

Challenges

- Transition of students to the new school (being embraced in the new culture and making new friends)
- Class sizes or overcrowding
- Increased traffic



Bixby Proposed Reconfiguration Plan ()

Wilson Quad

- Move Bixby students to Cedarlane Academy

How does Reconfiguration benefit Bixby students?



Enhanced Programs

- Larger grade-level sizes can offer at Cedarlane:
- Lower frequency of participation in a combination class (K-5)
- Less strain on staff
  - Greater opportunities for professional collaboration
- Less strain on staff
  - Greater distribution of work
- Expanded access to programs such as:
  - Speech and Debate (6-8)
  - Science Olympiad (TK-8)
  - After School Clubs (TK-8)
  - Youth Cinema Project/Directing Change Award (Sparks MS)
  - Cedarlane Programs Cyber Patriot, Dual Immersion, Applying IB program

- TK -8 Cedarlane
- Increased Visual and Performing Arts support at ALL schools
  - Music and Art
  - Clubs
  - Athletics



Enhanced Programs

TK -8 at Cedarlane

- Expanded Course Access
- All 6th graders will have access to Middle School electives and programs. Some examples include: STEAM, AVID, Career Technical Education (CTE), Band, Art, World Language, Computer Science, Robotics, Digital Art, Yearbook, Journalism, Athletics (Football, Volleyball, Cross Country, Softball, Basketball)
- True MS Physical Education program
    - 1 period/day
        - Per 6: Elective

DI -Cedarlane

Potential Transitional Kindergarten/Dual Immersion

- Increase enrollment and expand existing Dual Immersion program with addition of TK DI

- DI program will transfer with students to GV/Sparks middle school where program will continue to be supported with specialized staff and program resources

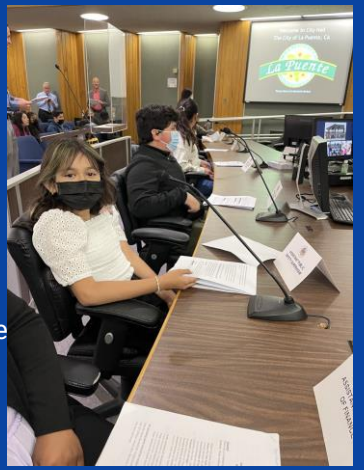
Schools that will be closing (DV, Bix, LR, Sun)

Larger grade-level sizes can offer:

- Lower frequency of participation in a combination class (K-5)
- Less strain on staff
    - Greater opportunities for professional collaboration

Resources and Safety

- Access and Campus Safety
  - Facilities accommodations/upgrades for universal student access (eg ADA access/ramps, rails, etc.)
  - Enhanced safety/security measures and staff to support schools with safety concerns
- Student Wellness and Supports
  - Counselor for academic and social emotional support for all grade spans
  - All support staff from closed schools and some from reconfigured schools will provide additional support to academic needs and social-emotional development of students
  - Leadership Opportunities discuss with receiving principal – ASB, NPDL and Cyber Patriot
  - Site-based student support programs Intervention, Counseling, Counselor
- Foster Support
  - District Foster Liaison coordination with Social Worker and Foster family team to facilitate transitions
  - Community Forums: students, counselors, administrators, and teachers
  - Bridging Supports: Transition school visits
  - Onboarding: Case management for high priority students to support transition, PBIS venue trainings
- Special Education
  - Special Education is a service not a place, therefore services will follow students
  - Classes are broken down into lower elementary, upper elementary and middle school grades
  - The Special Education/SELPA administrators will facilitate transitions to site school sites
  - As California Children's Services (CCS) is a state agency, services will continue to be provided to students re
- sites the students are attending



Culture and Climate



- Transition opportunities
  - Staff Meet and Greets
  - Campus Tours
  - Parent Info/Orientation Meetings

- School Site Leadership and Community Engagement
  - Strong, experienced administrative leadership at receiving schools
  - Potential Administrator support to schools affected by reconfiguration to ensure successful transition
  - PBIS, Character and Citizenship Development (Kindness Campaigns)
  - Parent leadership and engagement opportunities (Advisory Committees, SSC, Volunteerism, PTA/O/Booster, etc.) –

- Intradistrict Transfer Option
  - Priority given to students attending schools being considered for closure before Open Enrollment period

Next Steps

Continued Community Input: At schools, upcoming Board meetings

November 9 - brought to the Board for decision



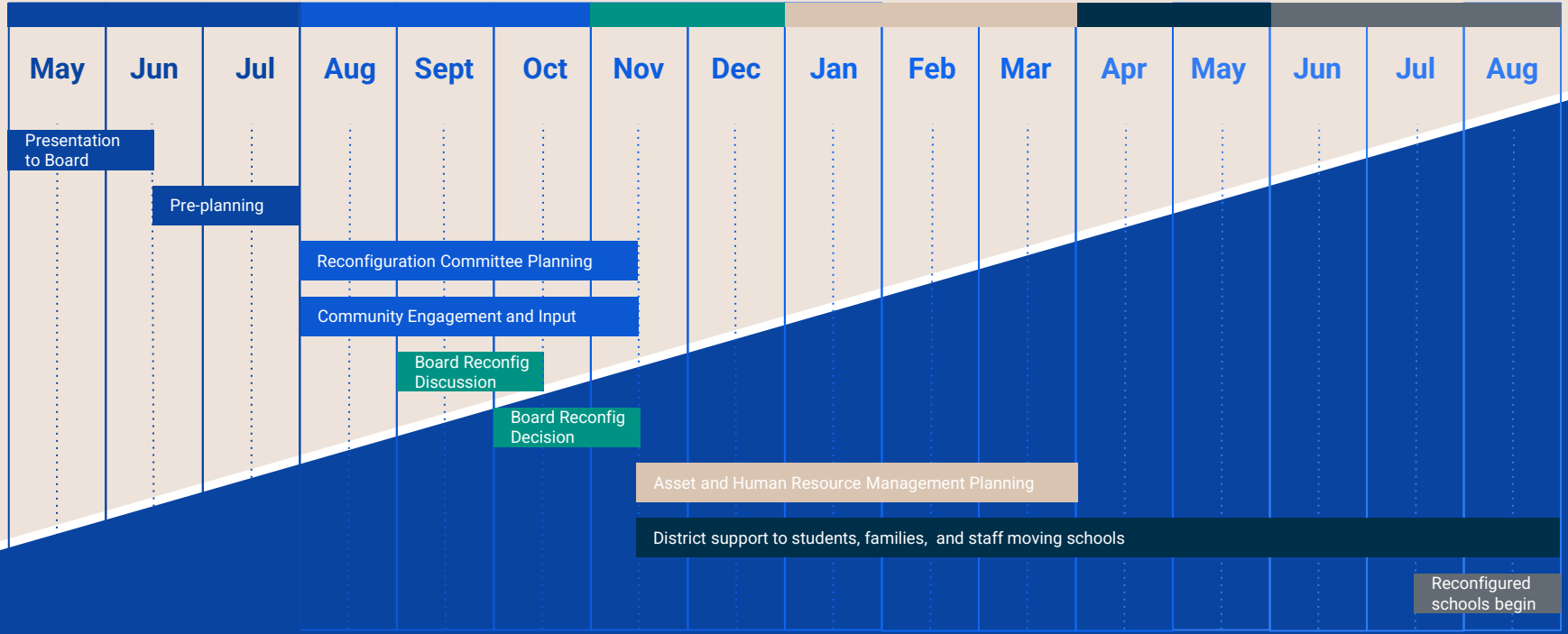
Asset Management

Assist families (Concierge or personalized service): Individual meetings with all impacted students' families. SFS will support families in placement at new school; if families prefer different placement, they will have priority prior to general Open Enrollment

Human Resources: There will be no layoffs due to reconfiguration. HR will work with labor management on new assignments. Will follow process outlined in CBA (see notes below)

Facility Preparations: Facilities will work to prepare receiving schools to accommodate growth in students; a committee including community representatives will be formed to determine new use of schools that will no longer house students

Process Timeline 2023-2024



Bixby Families Input!



1. What are your top priorities in selecting a school?

1. What educational programs are most important to your student's success?

1. What challenges do you feel school reconfiguration or closure may affect your student?