

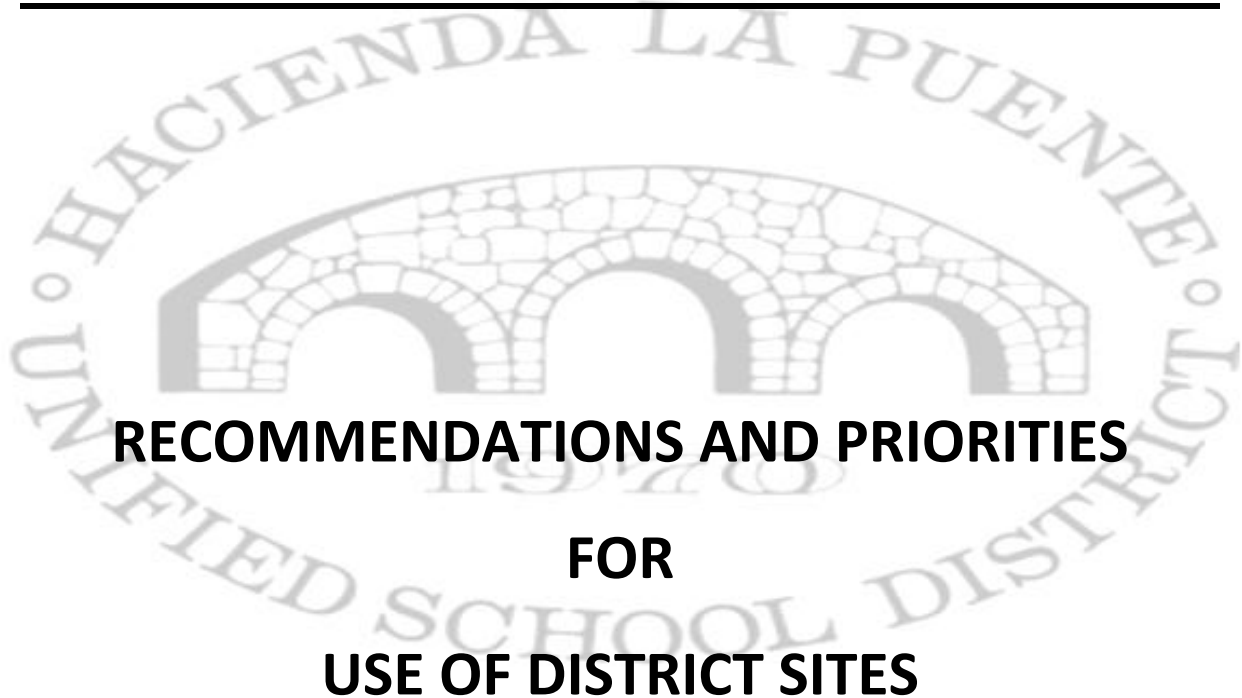
FACILITIES ADVISORY COMMITTEE

REPORT TO

THE BOARD OF EDUCATION

OF THE

HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT



RECOMMENDATIONS AND PRIORITIES

FOR

USE OF DISTRICT SITES

FEBRUARY 23, 2010

FACILITIES ADVISORY COMMITTEE
REPORT TO
THE BOARD OF EDUCATION
OF THE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT

RECOMMENDATIONS AND PRIORITIES FOR USE OF DISTRICT SITES

FEBRUARY 23, 2010

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TABLE OF CONTENTS

<u>SECTION</u>	<u>Page</u>
I. <u>Executive Summary</u>	<u>1</u>
II. <u>Introduction</u>	
a. <u>Summary of District History</u>	<u>2</u>
b. <u>Purpose and Duties</u>	<u>3</u>
c. <u>Committee Formation and Membership</u>	<u>4</u>
III. <u>Process and Criteria</u>	<u>5 – 6</u>
IV. <u>District Demographics and Projections</u>	<u>7 - 8</u>
V. <u>Conclusions</u>	<u>9</u>
VI. <u>Recommendations</u>	<u>10 – 15</u>

Reference Information

<u>Appendix A - Individual Site Analysis</u>	<u>A 1 – A 221</u>
<u>Appendix B - Demographic Data Tables</u>	<u>B 1 – B 14</u>
<u>Appendix C - Meeting Schedule</u>	<u>C 1 – C 113</u>

I. EXECUTIVE SUMMARY

Over the past five years, the District has been confronted with several challenges. The State of California is facing serious financial difficulties. As tax revenues continue to decline schools are provided with less and less operational funding. In addition, California and Hacienda La Puente are experiencing steady declines in enrollment. Because schools are funded on a per pupil basis, the reduced enrollment amplifies the already substantial cuts in revenue to schools.

While funding to schools has been reduced, many of our ongoing costs still exist. School Districts have substantial investments in buildings and property, acquired to provide services to students. These facilities must be operated and maintained whether or not they are being used to their full capacity. Reducing these ongoing expenses can help to fill the financial shortfall resulting from reduced state funding.

Under the leadership of the Hacienda La Puente Unified School District Board of Education and Superintendent, the District is taking action to proactively manage our financial circumstances. By maximizing the use of our existing assets, the District seeks to mitigate the impact that reduced funding will have on instructional programs. The recommendations of the Facilities Advisory Committee will allow the District to take thoughtful action to reduce ongoing expenses, avoid significant one time capital costs, and provide funding for improvements to school facilities.

The Facilities Advisory Committee is comprised of business people, contractors, teachers, administrators and parents involved in the Hacienda La Puente Unified School District. Over a period of seven months, the Committee has met publicly to consider the best uses of District land and buildings. The committee reviewed a variety of demographic, financial, and operational information regarding the District's facilities. In forming their conclusions, the individual members of the committee utilized a wealth of technical knowledge and experience. The recommendations provided are the result of both that technical expertise and an understanding of the Hacienda La Puente community and culture.

This report is intended to assist the Hacienda La Puente School District's Board of Education in their deliberations regarding the use of District property. The appendices to this report have been included to provide as complete a record of the Committee's proceedings as is possible. The appendices include an analysis for each site, District demographic data, and the agendas and minutes for all meetings. It is hoped that these will serve as a reference in for the Board and Administration in their future action with to regard to land use.

Although the Committee has established priorities for action, these recommendations are intended only as a guide. The Committee understands and appreciates the Board's unique role in determining the best possible course for the Hacienda La Puente Unified School District.

II – A SUMMARY OF DISTRICT HISTORY AND STRUCTURE

The land where the district is located was originally developed for use in farming and agriculture. The communities encompassed within the District's boundaries were formed around those activities. As a consequence, the District experienced relatively slow growth in population and enrollment up until the 1950's.

Shortly after World War II, the United States experienced massive increases in birth rates, commonly known as the "Baby Boom". The ideal climate and large amount of undeveloped land made Southern California a desirable location for these new families. Throughout the 1950's, 60's, and 70's farm land was converted to residential development to provide housing for these new families.

Student population in the area grew rapidly during this period. School Districts in the community responded to these needs by acquiring land and building new schools. As is common throughout the area, more than 90 percent of the District's schools were constructed between 1950 and 1969. By the mid 1960's, birth rates began to decline. School enrollments followed suit. Construction of new school ceased in the 1970's. By the early 1980's low enrollment in area schools resulted in the closure of many of the recently constructed schools.

In the wake of this massive growth, the school districts supporting these new facilities had changed dramatically. Districts throughout the area reorganized to provide better service the local schools and communities. Hacienda La Puente Unified School District was unified in 1970. Hacienda La Puente is the successor to the former Hudson Elementary School District, and parts of the former Puente Union High and Rowland School Districts. Under those various structures, the District's schools have been serving the local community for almost 100 years.

The Hacienda La Puente Unified School District remains the largest in the San Gabriel Valley and one of the largest suburban school districts in the state. The District serves more than 78,800 students; 21,000 pre-K-12 and 30,000 adult education students in the diverse communities of City of Industry, Hacienda Heights, La Puente and portions of Valinda and West Covina. The District also has the largest correctional education program in the nation, serving an additional 33,000 students at eight correctional facilities throughout Los Angeles County.

The district is governed by a five-member board of education and employs approximately 1,500 certificated and 1,200 classified employees. The district's total operating budget exceeds \$360 million.

Current learning facilities include: four comprehensive high schools, one alternative high school, one Community Day School, 10 K-5 elementary schools, 9 K-6 elementary schools, four K-8 schools, six middle schools, one orthopedic unit for students with disabilities and extensive child development and early primary programs and two main Adult Education facilities and 32 satellite sites. The district also maintains an Administration Center, an Instructional Services Center, and a Student Services Center.

II – B PURPOSE AND DUTIES OF THE FACILITIES ADVISORY COMMITTEE

The Hacienda La Puente Unified School District Board of Education formed the Facilities Advisory Committee to consider information related to the use of the District's real property and make recommendations to the Board on policies and procedures for use and disposal of property, in accordance with California Education Code Section 17458. The Committee was charged with the following objectives:

- Review the projected school enrollment and other data provided by the district to determine the amount of surplus property.
- Establish a prioritized list for use of surplus property acceptable to the community.
- Have the prioritized list circulated throughout the district, including the impacted attendance areas.
- Hold hearings to allow community input to the committee on acceptable uses of space and real property.
- Prepare a final recommendation on use of space and real property.
- Forward a report of the recommendations for use of surplus property to the governing board.

II – C COMMITTEE FORMATION AND MEMBERSHIP

The Board of Education for the Hacienda La Puente Unified School District formed the Facilities Advisory Committee and appointed the committee members in accordance with California Education Code Section 17389. The Education Code dictates that make-up of the Committee, and provides the following direction:

17389. A school district advisory committee appointed pursuant to Section 17388 shall consist of not less than seven nor more than 11 members, and shall be representative of each of the following:

- c. (a) The ethnic, age group, and socioeconomic composition of the district.
- d. (b) The business community, such as store owners, managers, or supervisors.
- e. (c) Landowners or renters, with preference to be given to representatives of neighborhood associations.
- f. (d) Teachers.
- g. (e) Administrators.
- h. (f) Parents of students.
- i. (g) Persons with expertise in environmental impact, legal contracts, building codes, and land use planning, including, but not limited to, knowledge of the zoning and other land use restrictions of the cities or cities and counties in which surplus space and real property is located.

Based on the code requirements, Members of the Board evaluated and nominated individuals to serve on the Committee. After reviewing the qualifications of those nominated, in relation to the required make-up of the Committee, the Board appointed the following people to serve on the committee:

<u>Name</u>	<u>Position</u>	<u>Category</u>
Gloria Alderete	Principal, Grazide Elementary	Administrator
John Crowther	President, HLPTA	Teacher
Henry Gonzales		Realtor/Developer
Charles Klinakis		Contractor
Mitch Kodama		Engineer
Shan Lee	Executive Vice President, Daum Commercial Real Estate Services	Commercial Realtor
Vincent Lin	Accelus Realty	Real Estate Broker
Teddie Liu		
Claude Martinez		
Stuart Reeder	Retired High School Principal Hacienda La Puente Unified School District	Administrator
Bill Rojas	Caltrans	Transportation Engineer

III. PROCESS AND CRITERIA

After being appointed by the Hacienda La Puente Board of Education, the Committee held a series of 10 public meetings. The first meeting was an orientation and study session to introduce the Committee Members to each other and District staff. At the next meeting, the Committee elected officers and established rules of conduct. Mr. Bill Rojas was appointed Chairperson, and immediately assumed leadership of the meeting. Director of Facilities, Mark Hansberger, and Facilities Department Secretary, Veronica Garrison, served as staff to the Committee. Rick Olivarez, of the law firm Kinaga-Olivarez, acted as legal counsel to the Committee.

The Committee began their work by reviewing background information about the District and its facilities. After the initial familiarization, the Committee requested information from Committee staff. Committee staff and District leadership provided additional information on District facilities, demographics, future plans, and priorities for Committee recommendations. Committee Members directed staff to prepare recommendations on which sites the Committee should focus its attention. Data reviewed by the Committee on District property and demographics has been included in the appendices to this report.

In the series of the successive meetings, the Committee reviewed proposed future uses of property, and formulated criteria for evaluating priorities. Committee Members recommended and revised a variety of metrics on the current utilization of sites. The final version of the table of metrics used is included directly after this section of the report for reference.

After reviewing the data provided, and utilizing the established metrics, the Committee directed staff to prepare a draft of priorities for action, and recommendations to the Board on those actions. The initial drafts were revised by the Committee. The revised priorities and recommendations were published throughout the community. The Committee received comments on the revised document from community members, parents, and site staff. The Committee incorporated those comments into the final recommendations as appropriate. The conclusions and recommendations included in this report are the result of those deliberations.

Copies of the meeting agendas and minutes are included in the appendices to this report for reference. These documents provide a complete record of the activities and actions of the committee.

2008-09 HLPUSD Utilization Summary

		Grade level / Use Type			Site Square Footage	Building Square Footage	Floor Area Ratio (Column F ÷ Column E)	FAR score	Capacity	Enrollment	Utilization (Column J ÷ Column I)	Utilization Score	One Time Revenue Potential	Ongoing Revenue Potential	Revenue Score	Depreciated Value Per Square Foot	Depreciation Score	API	Energy Cost Per Square foot	Energy Score
School	Quad		Total Score	Year of Construction																
Column	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
La Subida (ISC)	District	Admin	4	1965	566280	20185	3.6%	0	0	0	0%	0	High	High	1	\$ 26.17	2	0	\$ 2.10	1
Hillgrove	District	Pre	6	1952	395525	24230	6.1%	1	0	0	0%	0	Medium	High	1.5	\$ 9.40	1	0	\$ 1.98	2
D.O.	District	Admin	6	1958	458687	42760	9.3%	2	0	0	0%	0	Medium	Medium	2	\$ 12.02	1	0	\$ 4.76	1
Shadybend Elementary	District	Alt	7	1965	341946	16081	4.7%	0	328	0	0%	0	Medium	Medium	2	\$ 112.05	4	0	\$ 2.70	1
Valley Alternative High	District	Alt	8	1966	217800	16635	7.6%	2	233	0	0%	0	High	High	1	\$ 86.49	3	435	\$ 1.82	2
Dibble	District	Adult	10	1955	283140	27652	9.8%	2	510	0	0%	0	Low	Low	3	\$ 22.09	2	0	\$ 1.33	3
Amar Early Education Center	District	Pre	11	1961	395089	31418	8.0%	2	0	0	0%	0	Low	Low	3	\$ 105.54	4	0	\$ 1.57	2
SSC	District	Admin	11	1964	32670	10189	31.2%	4	0	0	0%	0	Low	Low	3	\$ 22.06	2	0	\$ 1.78	2
Stimson Learning Center	District	Sp. Ed	12	2005	229997	16500	7.2%	1	90	0	0%	0	Low	Low	3	\$ 158.72	5	528	\$ 1.33	3
Willow	District	Adult	13	1959	816750	229651	28.1%	4	1620	0	0%	0	Low	Low	3	\$ 57.75	3	0	\$ 1.37	3
Hudson	District	Adult	14	2005	37462	13440	35.9%	4	270	0	0%	0	Low	Low	3		5	0	\$ 1.78	2
Newton Middle	LA	6-8	10	1955	660370	44848	6.8%	1	768	623	81%	3	Low	Low	3	\$ 70.72	1	812	\$ 1.44	2
Los Altos High	LA	9-12	12	1958	1657022	157279	9.5%	2	2227	2,211	99%	4	Low	Low	3	\$ 67.70	1	728	\$ 1.81	2
Los Molinos Elementary	LA	K-5	12	1963	432551	34590	8.0%	2	400	297	74%	2	Low	Low	3	\$ 118.07	4	905	\$ 1.57	1
Kwis Elementary	LA	K-5	13	1958	635976	30978	4.9%	0	448	386	86%	3	Low	Low	3	\$ 116.91	4	802	\$ 1.41	3
Orange Grove Middle	LA	6-8	13	1964	791050	41194	5.2%	1	736	664	90%	4	Low	Low	3	\$ 94.32	2	783	\$ 1.28	3
Los Altos Elementary	LA	K-5	14	1959	419483	33089	7.9%	2	400	329	82%	3	Low	Low	3	\$ 94.89	2	867	\$ 0.95	4
Los Robles Academy	LA	K-5	14	1957	435164	32770	7.5%	2	552	552	100%	4	Low	Low	3	\$ 66.26	1	819	\$ 1.18	4
Palm Elementary	LA	K-5	14	1960	406415	27521	6.8%	1	472	441	93%	4	Low	Low	3	\$ 110.78	4	791	\$ 1.68	2
Sparks Middle	LP	7-8	7	1954	641203	50956	7.9%	2	960	544	57%	0	Low	Low	3	\$ 81.67	2	725	\$ 1.71	0
La Puente High	LP	9-12	9	1938	1814710	181872	10.0%	3	2499	1,678	67%	1	Low	Low	3	\$ 92.67	2	628	\$ 1.78	0
Nelson Elementary	LP	K-6	10	1958	538837	36078	6.7%	1	568	503	89%	3	Low	Low	3	\$ 71.88	1	762	\$ 1.73	2
Lassalette	LP	K-8	11	1958	462607	34714	7.5%	2	832	696	84%	3	Low	Low	3	\$ 97.05	3	765	\$ 2.44	0
Sunset Elementary	LP	K-6	12	1961	505732	40166	7.9%	2	316	290	92%	4	Low	Low	3	\$ 70.78	1	746	\$ 1.78	2
Temple Academy	LP	K-6	13	1957	412513	38387	9.3%	2	492	415	84%	3	Low	Low	3	\$ 105.07	3	731	\$ 1.51	2
California Elementary	LP	K-6	15	1957	406415	37081	9.1%	2	452	448	99%	4	Low	Low	3	\$ 105.54	3	715	\$ 1.57	3
Sparks Elementary	LP	K-6	16	1956	389426	37015	9.5%	2	568	463	82%	3	Low	Low	3	\$ 103.38	3	752	\$ 0.57	5
Cedarlane Middle	Wilson	6-8	5	1961	1045440	55591	5.3%	1	864	449	52%	0	Low	Low	3	\$ 79.66	1	745	\$ 1.42	0
Bixby Elementary	Wilson	K-5	10	1963	435600	38308	8.8%	2	492	350	71%	2	Low	Low	3	\$ 100.77	3	747	\$ 1.88	0
Glen A. Wilson High	Wilson	9-12	10	1966	1663992	134844	8.1%	2	2040	1,783	87%	3	Low	Low	3	\$ 84.17	2	764	\$ 2.97	0
Wedgeworth Elementary	Wilson	K-5	10	1969	899514	19874	2.2%	0	256	246	96%	4	High	High	1	\$ 125.77	4	933	\$ 1.97	1
Glenelder Elementary	Wilson	K-5	13	1957	435600	27770	6.4%	1	328	248	76%	2	Low	Low	3	\$ 122.27	4	737	\$ 1.12	3
Grazide Elementary	Wilson	K-5	13	1962	435600	38272	8.8%	2	624	610	98%	4	Low	Low	3	\$ 76.10	1	911	\$ 1.60	3
Mesa Robles	Wilson	K-8	13	1964	1025402	59371	5.8%	1	1088	1,063	98%	4	Low	Low	3	\$ 108.16	3	885	\$ 1.91	2
Sierra Vista Middle	Workman	7-8	7	1962	521413	49140	9.4%	2	704	382	54%	0	Medium	Medium	2	\$ 91.46	2	701	\$ 1.25	1
Grandview Elementary	Workman	K-6	8	1959	304484	30000	9.9%	2	416	280	67%	1	Low	Low	3	\$ 67.75	1	793	\$ 1.47	1
William Workman High	Workman	9-12	8	1966	1353409	123235	9.1%	2	1886	1,172	62%	1	Low	Low	3	\$ 89.17	2	615	\$ 2.88	0
Workman Elementary	Workman	K-6	8	1947	448668	32843	7.3%	1	660	486	74%	2	Low	Low	3	\$ 73.65	1	784	\$ 1.63	1
Grandview Middle	Workman	7-8	9	1959	392040	35708	9.1%	2	704	502	71%	2	Low	Low	3	\$ 67.75	1	708	\$ 1.47	1
Wing Lane Elementary	Workman	K-5	10	1959	380714	32564	8.6%	2	532	415	78%	2	Low	Low	3	\$ 101.27	3	737	\$ 2.13	0
Del Valle Elementary	Workman	K-6	11	1955	498326	30986	6.2%	1	608	582	96%	4	Low	Low	3	\$ 71.21	1	704	\$ 1.89	2
Valinda School Of Academics	Workman	K-8	12	1955	443876	48127	10.8%	3	800	667	83%	3	Low	Low	3	\$ 81.23	2	725	\$ 1.71	1
Fairgrove Academy	Workman	K-8	14	1955	721354	56422	7.8%	2	928	891	96%	4	Low	Low	3	\$ 102.64	3	794	\$ 1.89	2
Baldwin Academy	Workman	K-6	15	1956	436036	48607	11.1%	3	844	793	94%	4	Low	Low	3	\$ 85.17	2	819	\$ 1.59	3

IV. DISTRICT DEMOGRAPHICS AND PROJECTIONS

Section II-A of this report, Summary of District History and Structure, provides a rough timeline of growth and development in the local community. The area experienced massive population growth through the 1950's and 60's. That growth leveled off in the 1970's and population in the area has remained relatively stable since that time. Population growth was fueled by high birth rates and affordable housing (California birth rates shown in appendix B, table 2). These same factors have influenced the growth and decline of student enrollment. Future enrollment is likely to be driven by the level of activity in these same two areas.

As mentioned elsewhere, the majority of homes in this community were constructed in the 1950's and 60's. The new homes were most often purchased by younger couples starting families. The typical family of that era included 2 to 4 children per household. Families with more than four children were not uncommon. The combination of many houses being constructed in one period of time, and many of these houses being occupied by large families, resulted in a massive surge in school enrollment.

Beginning in 1965, birth rates began to decline. A typical family included 1 to 2 children per household. At the same time, construction of new housing began to slow down. By the 1970's most of the available land in the area had been occupied. The change in these two trends resulted in the first occurrence of declining enrollment in the late 1970's and early 1980's. The available capacity in District schools quickly exceeded the enrollment. The District closed a number of instructional programs during this period. Vacant facilities, including Dibble, Hillgrove, La Subida, and Willow, were re-purposed to adult education, child care, and administrative uses.

Birth rates increased for a period in the late 1980's, peaking in 1991 (Local and state birth rates shown in appendix B, table 3). Increases and decreases in the birth rate in any given year result in corresponding increases and decreases in enrollment in the grade level cohort for that year. Hacienda La Puente and other districts experienced a surge in kindergarten enrollment when the children born in the late 80's through early 90's entered the school system approximately 5 years later. Enrollment in each successive grade level increased as each additional year passed and the children moved through the system. Student enrollment then began to decline in proportion to the lower birth rates in subsequent years. The last of the students generated by the relatively high birth rates in the period from 1988 through 1995 are now in the upper grades and preparing to exit the system. The influence of this phenomenon on district enrollment can be seen in tables 4 and 5 of appendix b to this report.

Existing commercial and residential development consumes most of the developable land within the district boundaries. Without major changes in land use and zoning, new home construction will not create new sources of student enrollment. Wholesale changes in land use are unlikely. New home construction should therefore no longer be considered a factor likely to affect future enrollment.

Birth rates have remained low in recent years. There is no indication that enrollment will experience a significant increase in the foreseeable future. District staff should continue to monitor data on birth rates as an indicator of future changes in enrollment.

V. **CONCLUSIONS**

The Facility Advisory Committee has reviewed enrollment projections and other data provided by the District. That data included information on current and projected school enrollment, the number and location of all property owned and operated by the District, the size of Hacienda La Puente Unified schools compared to those of other Districts, and the cost to operate those sites and programs. The Committee's review and discussion of this data has resulted in a series of specific conclusions and recommendations that are described below.

Based on the Committee's review of the data presented, it is their opinion that the District is currently operating a number of relatively small schools and administrative sites. Operation of these smaller schools and dispersed programs requires the District to maintain and operate a correspondingly greater number of sites. The Committee believes that the District will be better served by the consolidation of academic and administrative programs into fewer locations, serving larger populations at each remaining location. Consolidation of these programs will lower operating costs and preserve scarce resources. The Committee feels that it is important that the resources available to the District be directed towards preserving and expanding high quality instruction. High quality instruction is most likely to result from hiring and retaining well qualified staff, maintaining small class sizes, and providing the required equipment, materials, and support services. Direction of resources to these highest priorities can be achieved more effectively if the District can focus its efforts on a smaller number of sites.

The recommendations made are intended to provide the Governing Board of the Hacienda La Puente Unified School with independent advice and guidance on the optimum use of District property. The Committee is confident that the recommendations contained in this report would result in lower operating costs and may generate revenue for potential improvements to schools. Notwithstanding that opinion, the Committee recognizes that as the duly elected representatives of the Hacienda La Puente Unified School District, the Governing Board has unique insights into these and other issues affecting the District. The Committee acknowledges the Board's unique role and has complete confidence that the Board will make decisions that reflect the best interest of the entire District.

VI. RECOMMENDATIONS FOR USE OF DISTRICT PROPERTY

After deliberation and discussion of the factors affecting the potential uses of District property, the Committee supports the following recommendations and priorities for the use of property:

Recommendation #1 – Select and Retain Qualified Experts

The Facility Advisory Committee recommends that the Governing Board of the Hacienda La Puente Unified School District retain the services of an expert experienced in real estate transactions, asset management, or commercial development prior to initiating the disposal process for any of the sites considered for disposal. The person or persons selected should be authorized to, and funds should be allocated for, the purposes of securing commercial appraisals of the property to determine the current market value, negotiating development agreements, and monitoring the development process in the event the District seeks to enter into a partnership for development of any property.

As part of the services provided, the expert selected and retained should advise the District on the procedures that to be used to carry-out the disposal. The advice should include direction on the means and methods for maximizing the District's economic return on the disposal or development of any assets declared surplus.

Recommendation #2 – Use of the Wedgeworth Site

The size, location, and history of the Wedgeworth site present the District with unusual challenges and opportunities. As originally planned, the 20 acre Wedgeworth site was intended to house an 800 student, kindergarten through eighth grade campus. Due to fluctuations in enrollment and funding, the permanent school was never constructed. The site has operated as a temporary school for approximately 40 years. The current campus is made up of temporary buildings occupying slightly less than 5 acres on this site. The remaining unused land is either undeveloped or improved for use by community youth baseball leagues. The baseball fields fill the void left by the lack of public parks in the neighboring community.

In spite of the school's physical make-up, Wedgeworth has become a highly successful academic program. That success has been achieved through a combination of parent involvement, community partnerships, and the commitment of the school site staff. The longstanding partnership with the Youth Science Center has been of particular benefit to the school and the surrounding community. The collaboration of the school and this private non-profit group is a model for what these kinds of alliances can do to extend limited resources. The school's reputation for academic excellence and its location on the eastern border of the district make it well suited to attract students to the community. The most significant obstacles to increasing the school's enrollment are a limited capacity, lack of support facilities (offices, kitchen, meeting rooms, etc.), and the belief in the community that the lack of permanent buildings makes the school vulnerable to closure. In addition to improving the schools operations, construction of permanent school

Recommendation #2 – Use of the Wedgeworth Site (continued)

buildings on this site would improve the appearance of the school and help to reinforce the district's commitment to continued operation of the program.

Construction of a permanent school faces several obstacles. Funding for construction has been and continues to be the most significant of these obstacles. One option for obtaining the funds for this work is to dispose of the unused property on the site. The proceeds from that sale could be used to fund the construction of the permanent improvements. This could be done either directly through a sale of the land, or through a development partnership. If this option is not exercised, the most viable option for financing this construction is through a community sponsored general obligation bond.

Any plan for developing this site will need to address several other concerns. These include: the initial and maximum capacity of the proposed school; the timing of construction and the impact on enrollment at other school sites; plans for boundary adjustments between schools; mitigation of traffic and parking generated by the new school; a plan for providing youth baseball facilities in the eastern area of Hacienda Heights. Although it is the Board's prerogative to make the final determination on any of these issues, the Committee believes that any plan for moving forward on development of this site must include the stakeholders impacted by these issues and address their concerns.

Notwithstanding the important issues that must be addressed in any plan that may be implemented, the Facility Advisory Committee recommends that the Governing Board of the Hacienda La Puente Unified School District declare no more than 10 acres of the Wedgeworth site surplus. The Committee also recommends retaining a portion of the property for continued use as a school site. The precise amount to be retained will depend on the final plan for development of the school and for addressing the concerns expressed above. In any event a minimum of 10 acres should be set aside for use as a school site.

The committee further recommends that the Board take steps to determine the feasibility of developing the entire site, to include construction of both new residential properties and new school buildings. Ideally, the development of the surplus property will be done in a manner that facilitates the construction of new permanent facilities for the Wedgeworth campus with a potential capacity of 600 to 1000 students, while preserving the character and unique traditions of the Wedgeworth community.

The 600 to 1000 student design capacity for the new school buildings is based on the assumption that the enrollment boundaries of the nearby schools will be adjusted to balance enrollment among the schools, allows for the potential future consolidation of other elementary programs, and anticipates increased enrollment from inter-district transfers attracted to the schools excellent academic achievement. Changes in those assumptions may require adjustment of the design capacity for the school.

Recommendation #3 – Use of the District Office Site

The Facility Advisory Committee recommends that the Governing Board of the Hacienda La Puente Unified School District consider expansion or development of the District Office property located on Gale Avenue. The District's administrative functions are disbursed among several locations. Relocation of those programs and staff to a single site would create a more efficient administrative operation and lower operating costs. The Committee supports development of the property in a manner that enables this consolidation of programs.

As its first alternative, the Committee recommends that the Governing Board consider pursuing development of that portion of the site proximate to Gale Avenue as a mixed use facility appropriate for commercial and District administrative purposes. Ideally, the development of the surplus property could be done in a manner that facilitates the construction of new permanent administrative facilities, while retaining the property needed for transportation, warehousing, and other operational functions.

The Committee also recommends that the Governing Board consider the possibility of utilizing the current Workman High School site as an administrative office. The Gale Avenue property where the existing District Office is located is an area zoned for commercial development. The property is estimated to have a relatively high market value. The revenue generated by the disposal of that site could be used to fund school site improvements. Should the Board choose to act on the recommendation for consolidation of Workman High School, use of that site as an administrative office should be considered.

Recommendation #4 – Use of the Instructional Services Center (La Subida) Site

The Facility Advisory Committee recommends that the Governing Board of the Hacienda La Puente Unified School District declare the Instructional Services Center (La Subida) site surplus in its entirety. Because the property has been used for community recreation purposes on an ongoing basis for at least eight years, the committee further recommends that at least 30 percent of the property be offered to all appropriate local public agencies for acquisition through purchase or lease, for community recreation purposes. The committee recommends that the remaining 70 percent of the land should be sold or leased as the Governing Board sees fit. In the event that no local public agency elects to purchase or lease the portion of the land set aside for community recreation, the entire property should be sold or leased as the Governing Board sees fit.

Recommendation #5 – Use of the Valley (Lomitas) Site

The Facility Advisory Committee recommends that the Governing Board of the Hacienda La Puente Unified School District declare the Valley site surplus in its entirety upon completing the relocation of the Valley, Community Day, and Puente Hills programs to new locations. The committee further recommends that the Board take steps to pursue disposal of this site through a long term lease or sale of all of the property. A sale of this site would be a permanent forfeiture of this asset and

Recommendation #8 A - Los Altos Quadrant

Based on the low degree of overall decline in enrollment in the Los Altos quadrant, and the recent consolidation of the Shadybend program into the Kwis, Los Robles, and Palm programs, the Committee is unable to recommend further consolidations in this quadrant at this time.

Recommendation #8 B - Wilson Quadrant

In addition to the recommendations above, in the event of further declines in student enrollment, the Committee recommends that the Governing Board of the Hacienda La Puente Unified School District consider consolidation of the Bixby and Glenelder programs into the Cedarlane and Wedgeworth programs. Consolidation into the Cedarlane program would require conversion of the current 6th through 8th grade program at that site to a kindergarten through 8th grade program.

In the event that the changes described in the preceding were made, adjustments to the attendance boundaries for Cedarlane, Wedgeworth, Mesa Robles, and Graziade are likely to be necessary.

After consolidation, the Bixby site could be used to expand Adult Education or ROP offerings at Wilson High School. The field space at Bixby could also be used to supplement the space available at Wilson for school and community sports programs.

The Glenelder site could be developed for either residential or commercial purposes depending on the current uses of the surrounding property at the time of consolidation. Depending on zoning and environmental considerations, the Board may also wish to consider use of Glenelder as an administrative office site.

Recommendation #8 C - La Puente Quadrant

In addition to the recommendations above, in the event of further declines in student enrollment, the Committee recommends that the Governing Board of the Hacienda La Puente Unified School District consider consolidation of the Sparks Middle School and Sparks Elementary School programs into a single kindergarten through 8th grade program on the Sparks Middle School site. The Committee further recommends that the Governing Board of the Hacienda La Puente Unified School District consider consolidation of the Temple program into the Sunset program.

In the event that the changes described in the preceding are made, adjustments to the attendance boundaries for Nelson, Lassalette, and California are likely to be necessary.

After consolidation of the Sparks programs, a portion of the 25 acres from these adjacent sites could be subdivided and sold, or developed for residential use.

After consolidation, the Temple site could be offered to the County of Los Angeles or another public agency for community recreation purposes. In the event that no local public agency elects to

Recommendation #5 – Use of the Valley (Lomitas) Site (Continued)

would eliminate any potential future use of the property. The Board should carefully consider any foreseeable future need prior to sale of the site.

Recommendation #6 – Use of the Hillgrove Site

The Hillgrove site has been designated for community recreation purposes. The County of Los Angeles is currently planning a community recreation center on that site. District staff anticipates that the County will begin to develop the site for these purposes within the next three years. Irrespective of the District's confidence in the County's ability to carry out this project, the Committee recommends that the Board consider alternative uses of the site in the event the County's plans do not come to fruition. In the event that the option agreement with the County of Los Angeles is not exercised and expires at the end of the current term, the Facility Advisory Committee recommends that the Governing Board of the Hacienda La Puente Unified School District declare the Hillgrove site surplus in its entirety. The committee further recommends that the Board take steps to pursue disposal of this site through a long term lease or sale of all of the property.

Recommendation #7 – Use of the Orange Grove Site

The Orange Grove site has an area of approximately 5 acres that has tentatively been designated for community recreation purposes. The County of Los Angeles is considering development of a park on that site. District staff anticipates that the County will begin to develop the site for these purposes within the next several years. In the event that the County of Los Angeles is not able complete development of the park facility, the Committee recommends that the Governing Board of the Hacienda La Puente Unified School District retain the property.

Recommendation #8 – Potential Future Consolidations

The Facility Advisory Committee recommends that the Governing Board of the Hacienda La Puente Unified School District consider contingency plans for future consolidation of school sites if necessary. The recent declines in student enrollment appear to be nearing an end. Enrollment at the elementary school level is projected to stabilize over the next several years. If the District experiences no further declines in enrollment it may be possible to avoid future consolidation of programs. Nevertheless, the Committee recommends that the District prepare for possible future declines by preparing contingency plans in advance. Based on the information evaluated by the Committee, and barring future changes in circumstances, the Committee recommends consideration of the following possible future consolidations as needed:

Recommendation #8 C - La Puente Quadrant (Continued)

purchase or lease the land for community recreation, the property should be sold or leased as the Governing Board sees fit.

Recommendation #8 D - Workman Quadrant

In addition to the recommendations above, in the event of further declines in student enrollment, the Committee recommends that the Governing Board of the Hacienda La Puente Unified School District consider consolidation of the Del Valle and Sierra Vista programs. The current Del Valle kindergarten through 6th grade program could be consolidated into the existing Sierra Vista 7th & 8th grade program.

After consolidation of the programs, a portion or the 23 acres from these adjacent sites could be subdivided and sold, or developed for residential use.

The Committee also recommends that the Governing Board of the Hacienda La Puente Unified School District consider the possible reconfiguration of the Grandview, Valinda, and Wing Lane programs. The Grandview program is separated into two programs: a kindergarten through 5th grade elementary school and a separate 6th through 8th grade middle school. Valinda Academy is a kindergarten through 8th program. Wing Lane Elementary is a kindergarten through 5th program. Reorganization of these four programs into three programs would provide operational efficiency, a better configuration for staffing the programs, and avoid the additional capital expenditure required to add a locker room at Valinda. The optimal configuration appears to be Valinda Elementary School (kindergarten through 5th grade), Grandview Middle School (6th through 8th grade), and Wing Lane Elementary School (kindergarten through 5th grade). The primary change to Wing Lane would be the adjustment of attendance boundaries to absorb some of the current Grandview enrollment area.

The Committee also recommends that the Governing Board of the Hacienda La Puente Unified School District seriously consider the possible consolidation of the Workman High School program with La Puente High School. The combined school would have a total enrollment of approximately 2900 students. Although this would be the largest school in the District, it would be at the median size for high schools in the San Gabriel Valley. Both Diamond Bar and Walnut High Schools are larger than the combined La Puente/Workman program would be.

If the Workman High School program were consolidated onto the La Puente site, the Workman site could be used for either an administrative facility, as described in recommendation #6 above, or as a middle school serving the Workman quadrant. If the middle school option was selected, the reconfiguration of the Grandview, Valinda, and Wing Lane program described above would have to be reconsidered.

APPENDICES TO

FACILITIES ADVISORY COMMITTEE

REPORT ON RECOMMENDATIONS AND PRIORITIES

FOR USE OF DISTRICT SITES

Appendix A - Individual Site Analysis **A 1 – A 221**

Appendix B - Demographic Data Tables **B 1 – B 14**

Appendix C - Meeting Schedule **C 1 – C 113**

Appendix A – Site Analysis

TABLE OF CONTENTS

<u>Site</u>	<u>Page</u>	<u>Site</u>	<u>Page</u>
<u>Amar</u>	<u>1 – 4</u>	<u>Los Robles</u>	<u>108 – 112</u>
<u>Baldwin</u>	<u>5 – 9</u>	<u>Mesa Robles</u>	<u>113 – 118</u>
<u>Bixby</u>	<u>10 – 14</u>	<u>Nelson</u>	<u>119 – 123</u>
<u>California</u>	<u>15 – 19</u>	<u>Newton</u>	<u>124 – 128</u>
<u>Cedarlane</u>	<u>20 – 24</u>	<u>Orange Grove</u>	<u>129 – 134</u>
<u>Del Valle</u>	<u>25 – 29</u>	<u>Palm</u>	<u>135 – 139</u>
<u>Dibble</u>	<u>30 – 33</u>	<u>Shadybend</u>	<u>140 – 143</u>
<u>District Office</u>	<u>34 – 37</u>	<u>Sierra Vista</u>	<u>144 – 148</u>
<u>Facilities</u>	<u>38 – 41</u>	<u>Sparks Elementary</u>	<u>149 – 153</u>
<u>Fairgrove</u>	<u>42 – 47</u>	<u>Sparks Middle</u>	<u>154 – 158</u>
<u>Glenelder</u>	<u>48 – 53</u>	<u>SSC</u>	<u>159 – 162</u>
<u>Grandview</u>	<u>54 – 59</u>	<u>Stimson</u>	<u>163 – 167</u>
<u>Grazide</u>	<u>60 – 64</u>	<u>Sunset</u>	<u>168 – 172</u>
<u>Hillgrove</u>	<u>65 – 68</u>	<u>Temple</u>	<u>173 – 177</u>
<u>Hudson</u>	<u>69 – 72</u>	<u>Valinda</u>	<u>178 – 183</u>
<u>Kwis</u>	<u>73 – 77</u>	<u>Valley</u>	<u>184 – 188</u>
<u>La Puente High</u>	<u>78 – 82</u>	<u>Wedgeworth</u>	<u>189 – 196</u>
<u>La Subida</u>	<u>83 – 86</u>	<u>Willow</u>	<u>197 – 200</u>
<u>Lassalette</u>	<u>87 – 92</u>	<u>Wilson</u>	<u>201 – 205</u>
<u>Los Altos Elementary</u>	<u>93 – 97</u>	<u>Wing Lane</u>	<u>206 – 210</u>
<u>Los Altos High</u>	<u>98 – 102</u>	<u>Workman Elementary</u>	<u>211 – 215</u>
<u>Los Molinos</u>	<u>103 – 107</u>	<u>Workman High</u>	<u>216 – 221</u>

SITE ANALYSIS – AMAR

■ Background Information

The Amar site was built in 1961 to accommodate the rapid growth in enrollment connected with the baby boom. The new facility was constructed directly across the street from the existing California Elementary School. Since construction of the site, the facility has operated at various times as both a standalone elementary program, and as part of a combined program with the California site. The facility was recently converted from use for elementary education to early childhood education. It is now used exclusively for early childhood education.

■ Summary of Amar Site Facts

- Used for Early Childhood Education
- Site Size: 9.07 acres
- Building Area: 24,950 sq. ft.

■ Challenges

- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly
- The land connected with the site is larger than needed for operation of the current program.
- Excess land is not configured well to be used for other functions.

■ Opportunities

- The site is well situated for use by the early childhood education program. The location is centrally placed for the majority of program participants. The site should continue to be developed for early childhood programs and services. The District should consider using excess land to provide space for programs and services the compliment the current program.

■ Reference Materials

- Site Map
- Site Aerial Photo
- Assessor's Parcel Map

Site Map



AMAR CAMPUS CHILD CARE CENTER

California East

1000 NORTH CALIFORNIA AVENUE, LA PUENTE, CALIFORNIA 91744

HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT

15969 E. GALE AVE. LA PUENTE, CA 91749

COUNTY OF LOS ANGELES

SITE LEGEND:



PERMANENT
BUILDINGS



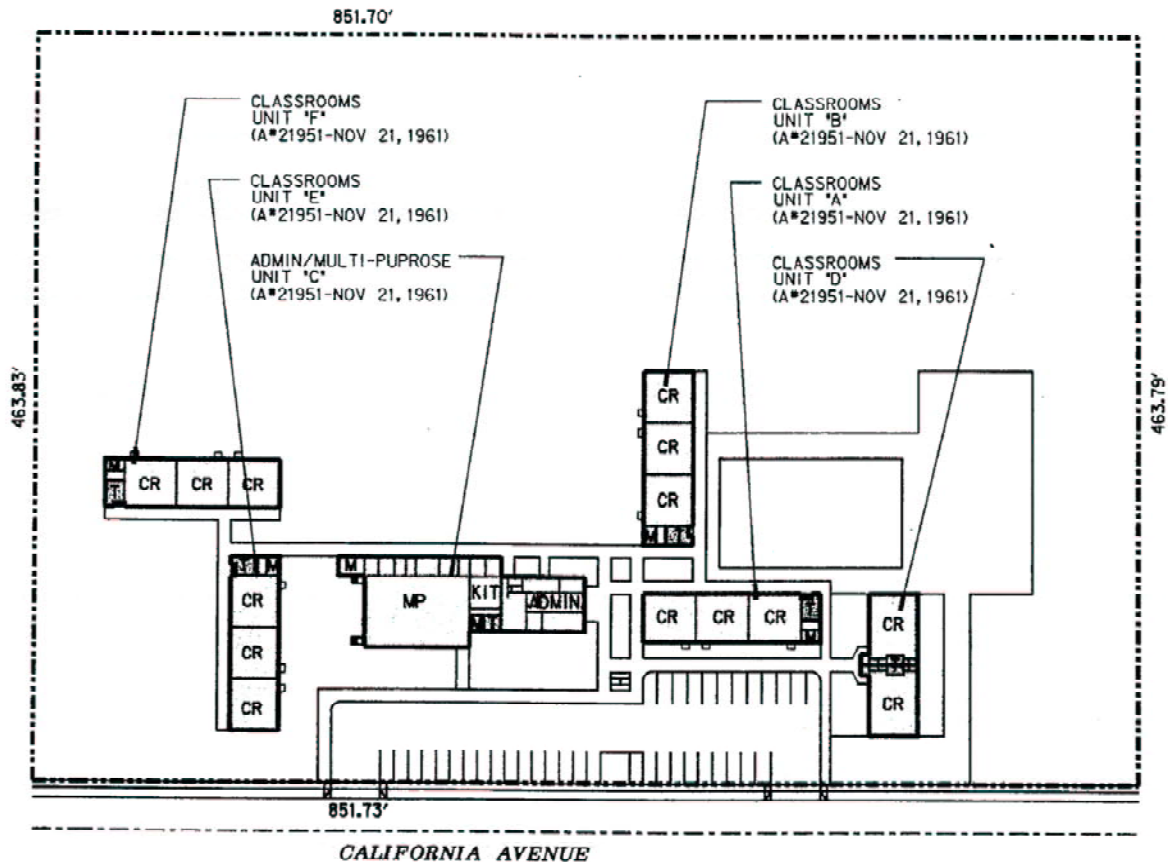
PORTABLE
BUILDINGS



TOILET
ROOMS

ABBREVIATIONS:

AD	ADMINISTRATION
CR	CLASSROOMS
MP	MULTIPURPOSE
T	TOILET ROOM
KIT	KITCHEN
K	KINDERGARTEN
M	MECHANICAL
COMP LAB	COMPUTER LAB



■ Site Aerial Photo



■ Assessor's Parcel Map



SITE ANALYSIS – BALDWIN ACADEMY

■ Background Information

Original construction on the Baldwin facility began in 1956. The addition of numerous portables throughout the life of the facility has almost doubled the available building area on the site. Enrollment at the school has continued to grow over the last several years, despite generally declining enrollment in the area. The continued growth appears to be largely attributable to the academic success of the school. The instructional program 6th grade was added to the existing kindergarten through 5th grade program in 2006.

■ Summary of District Office Site Facts

- Used for Kindergarten through 6th grade instruction.
- 2008-09 Enrollment: 793
- Site Size: 10.01 acres
- Building Area: 48,607 sq. ft.

■ Challenges

- Aging temporary classrooms do not support an optimal instructional program.
- School capacity has been expanded through the addition of portable classrooms. Support facilities (i.e., stage, kitchen, restrooms, offices, etc.) have not been expanded in a similar manner.

■ Opportunities

Baldwin is the most northerly school in the District. The current kindergarten through 6th grade configuration serves this community well. The site should continue to be used for that function. As funds become available, the support facilities at the site should be expanded to adequately serve the maximum student population of the site. The oldest portable classrooms should be removed or replaced, depending on enrollment and funding.

■ Reference Materials

Site Map

Site Aerial Photo

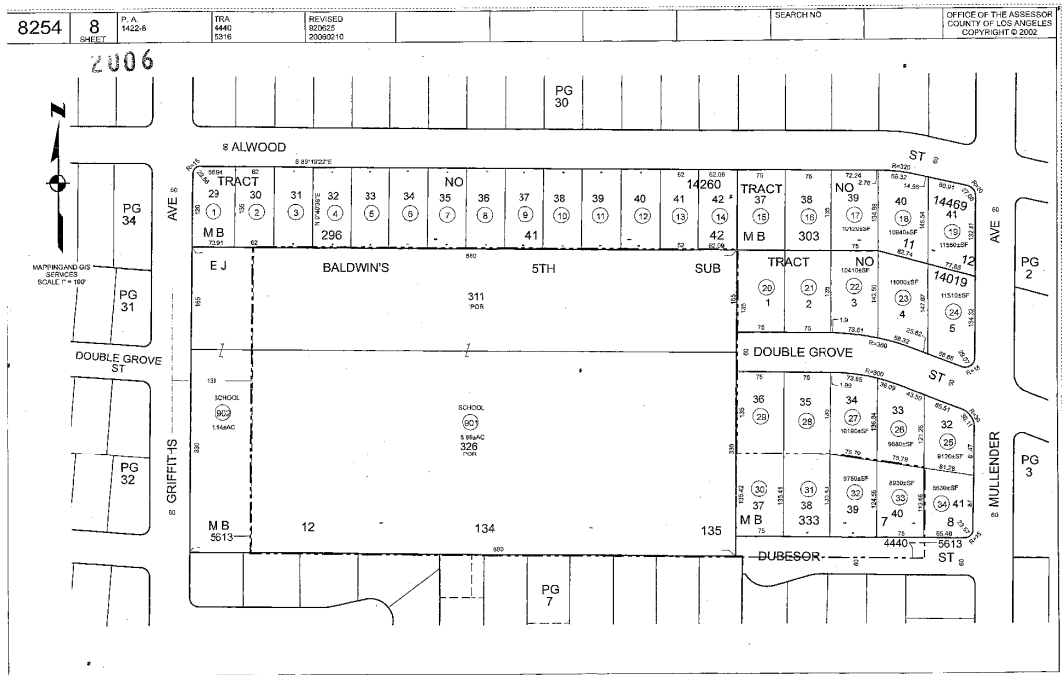
Assessor's Parcel Map

Workman Quadrant Elementary Boundary Map

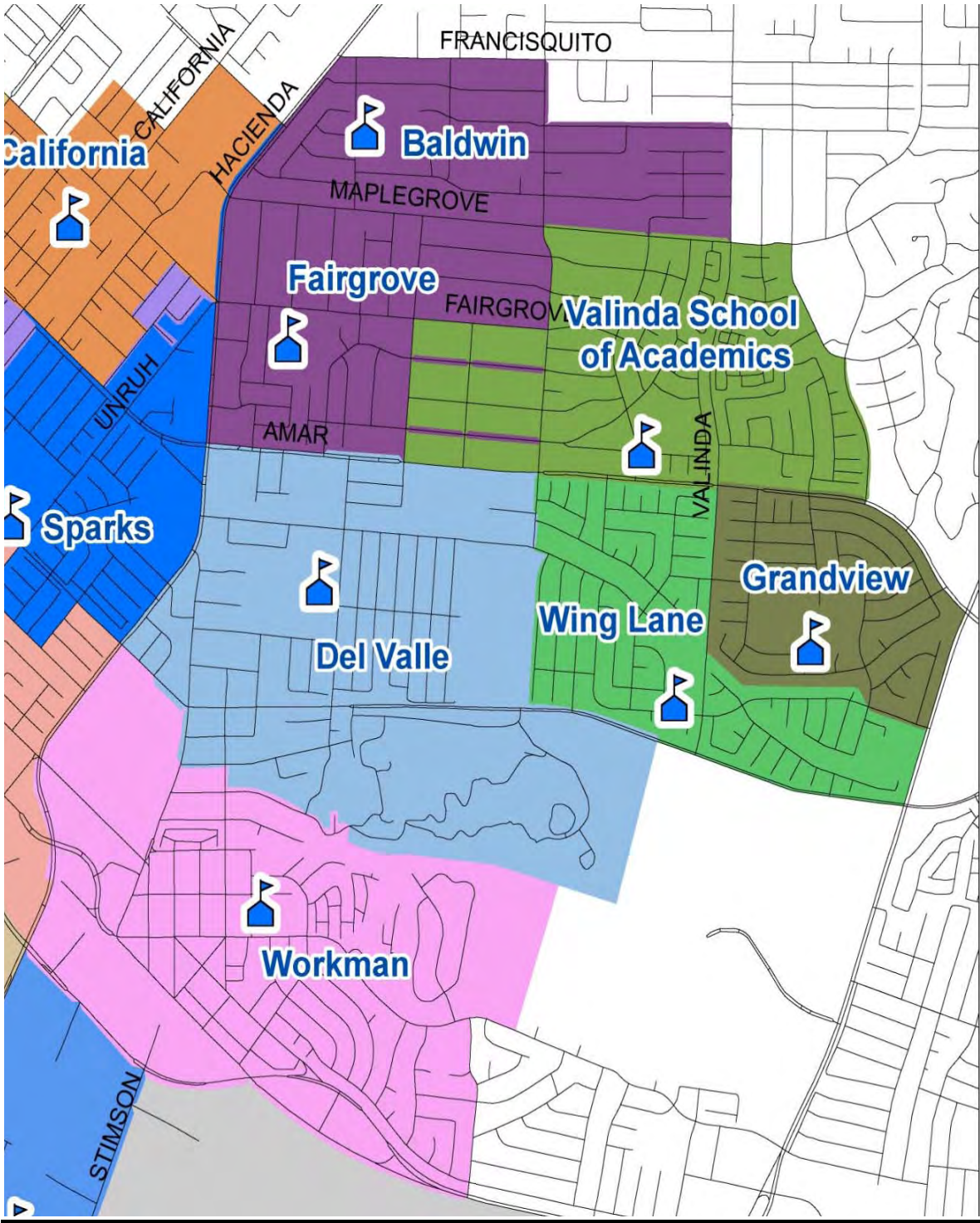
■ **Site Aerial Photo**



■ **Assessor's Parcel Map**



■ **Workman Quadrant Elementary Attendance Boundaries**



SITE ANALYSIS –BIXBY ELEMENTARY

■ **Background Information**

Bixby Elementary was constructed in 1963 to accommodate the expanding elementary enrollment resulting from the baby boom. The main structure is one of three virtually identical physical plants constructed within the District. The design is unusual due to its enclosed interior hallways. Students and staff can remain indoors while moving through the main portion of the school. The addition of several portable buildings to accommodate growth and additional programs has compromised that design to some degree. The program has been challenged by declining enrollment throughout the area. The problem has been compounded by the sites relatively poor placement for attracting inter-district transfer students.

■ **Summary of Bixby Site Facts**

- Serves Grades K - 5
- 2008-09 Enrollment: 350
- Site Size: 10 acres
- Building Area: 38,308 sq. ft.

■ **Challenges**

- The location of the school on a two lane street across from Wilson High School results in erious ongoing traffic problems and difficulty in managing the interaction of students from the two schools.
- Declining student population in this area has resulted in a small student population at this site, and neighboring Wedgeworth Elementary.
- Aging temporary classrooms do not support an optimal instructional program.
- Aging building systems need to be upgraded to maintain functionality.

■ **Opportunities**

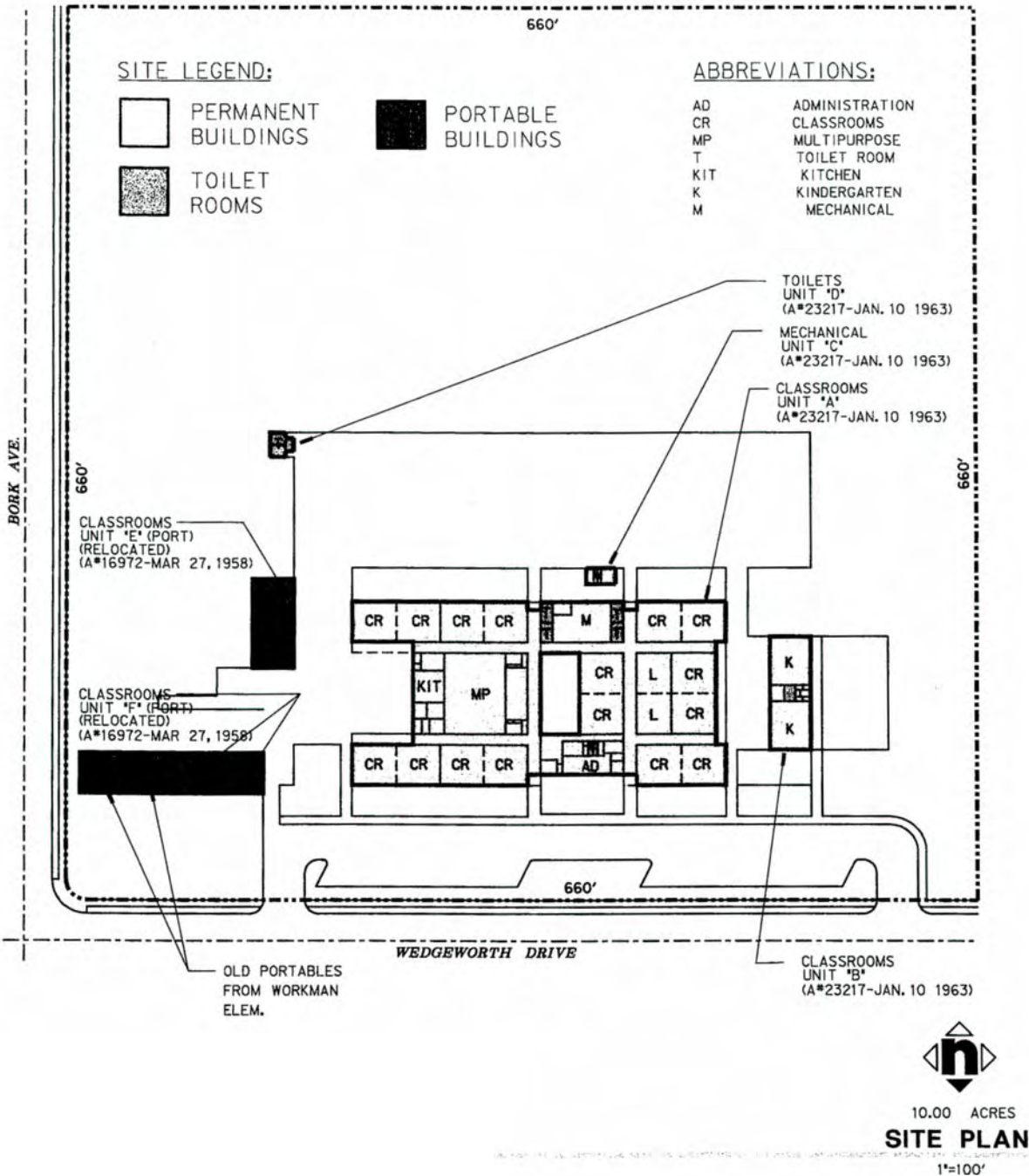
The Bixby site is poorly located within the Wilson quadrant in comparison to other schools. The proximity of this site to Wilson High School and distance from the District's border are likely to result in ongoing challenges to maintain adequate enrollment. If enrollment continues to decline within the quadrant, alternate uses of the Bixby site should be considered. The site is well place to support adult education and ROP programs operating as enhancements to the Wilson site.

■ **Reference Materials**

- Site Map
- Site Aerial Photo
- Assessor's Parcel Map
- Wilson Quadrant Elementary Boundary Map

■ Site Map

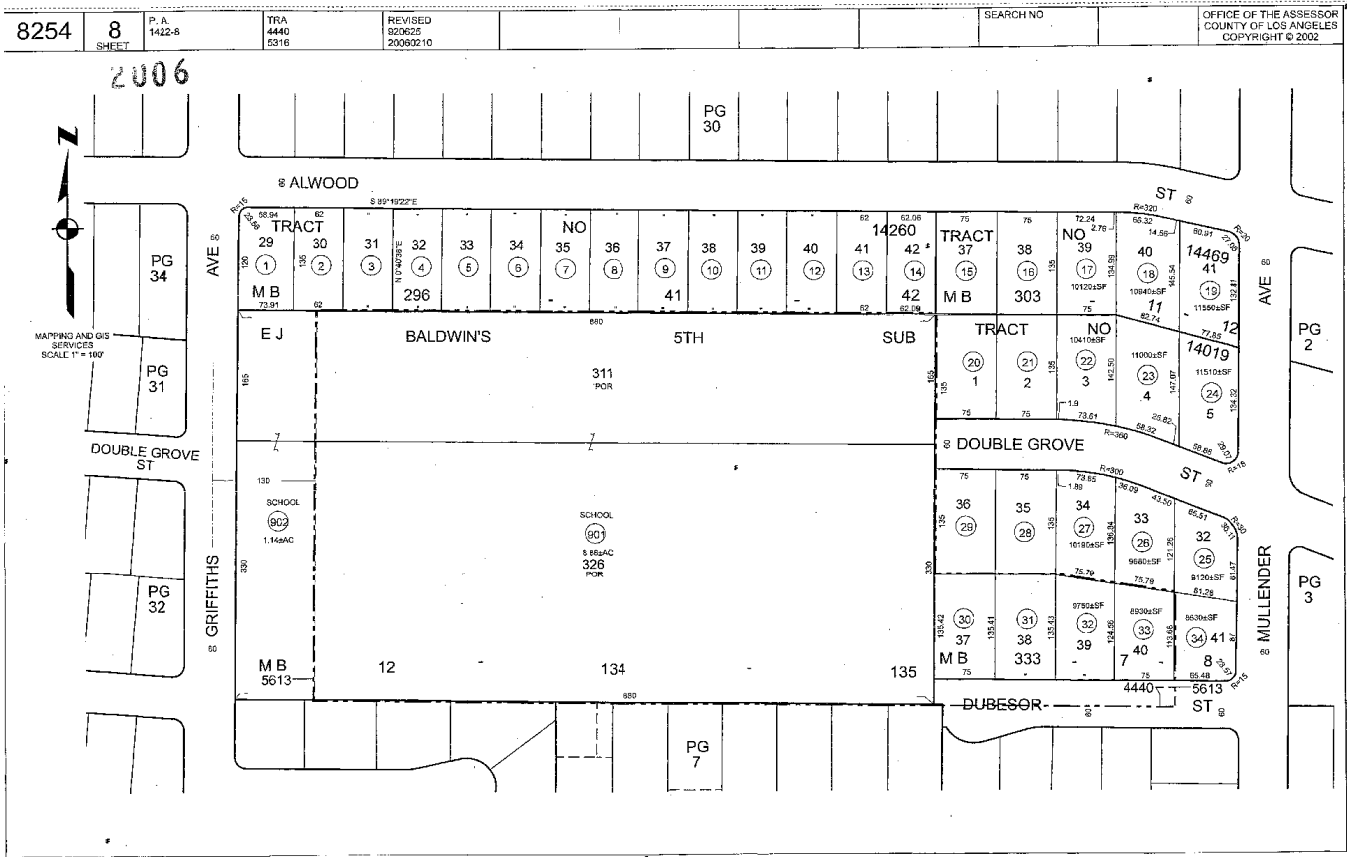
Bixby Elementary School
16446 Wedgeworth Drive
Hacienda Heights, CA 91745-3044



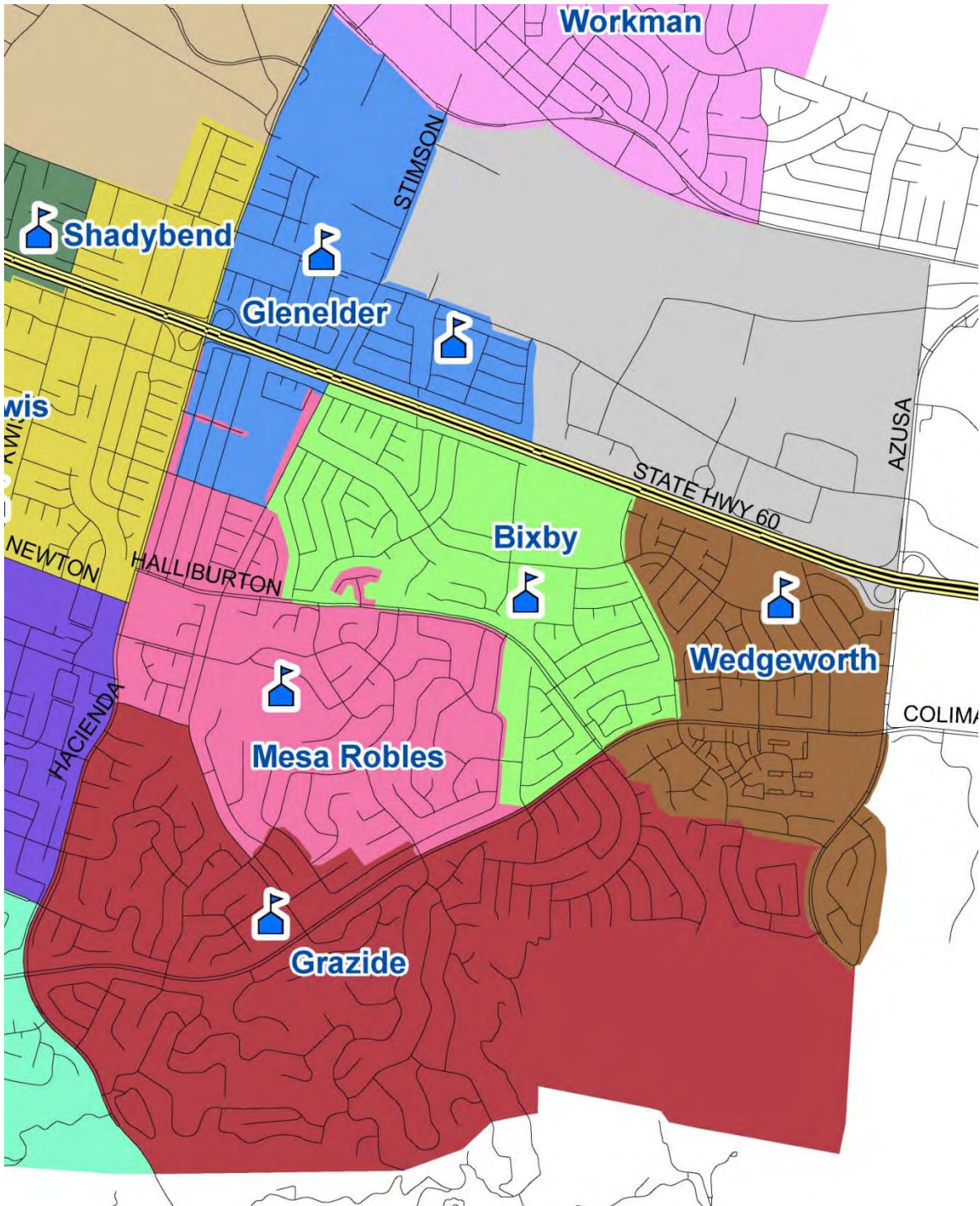
■ Site Aerial Photo



Assessor's Parcel Map



■ Wilson Quadrant Elementary Attendance Boundaries



SITE ANALYSIS – CALIFORNIA ELEMENTARY

■ Background Information

California Elementary was constructed in 1957. California Elementary was part of a wave of schools built to accommodate the rapid growth in enrollment connected with the baby boom. Four years later Amar, sometimes called California East, was constructed at the end of that wave of construction. The two facilities have operated at various times as both independent programs and as a unified elementary program. The Amar facility was recently converted from use for elementary education to early childhood education. At the same time the California site was expanded with a Library building and four additional modular classrooms. Since 2006 the site has operated as a kindergarten through 6th grade elementary school. Landscaping and site utilities were upgraded in 2009.

■ Summary of California Elementary Site Facts

- Used for Administration
- 2008-09 Enrollment: 448
- Site Size: 9.33 acres
- Building Area: 33,112 sq. ft.

■ Challenges

- Support facilities, such as parking, assembly areas, and offices have not been expanded to accommodate the recent expansion of classroom capacity.

■ Opportunities

California serves the northern area of La Puente quadrant. The site capacity has been expanded and the facilities improved to better support the school program. The current kindergarten through 6th grade configuration serves this community well. The site should continue to be used for that function. As funds become available, the support facilities at the site should be improved to adequately serve the maximum student population of the site.

■ Reference Materials

Site Map

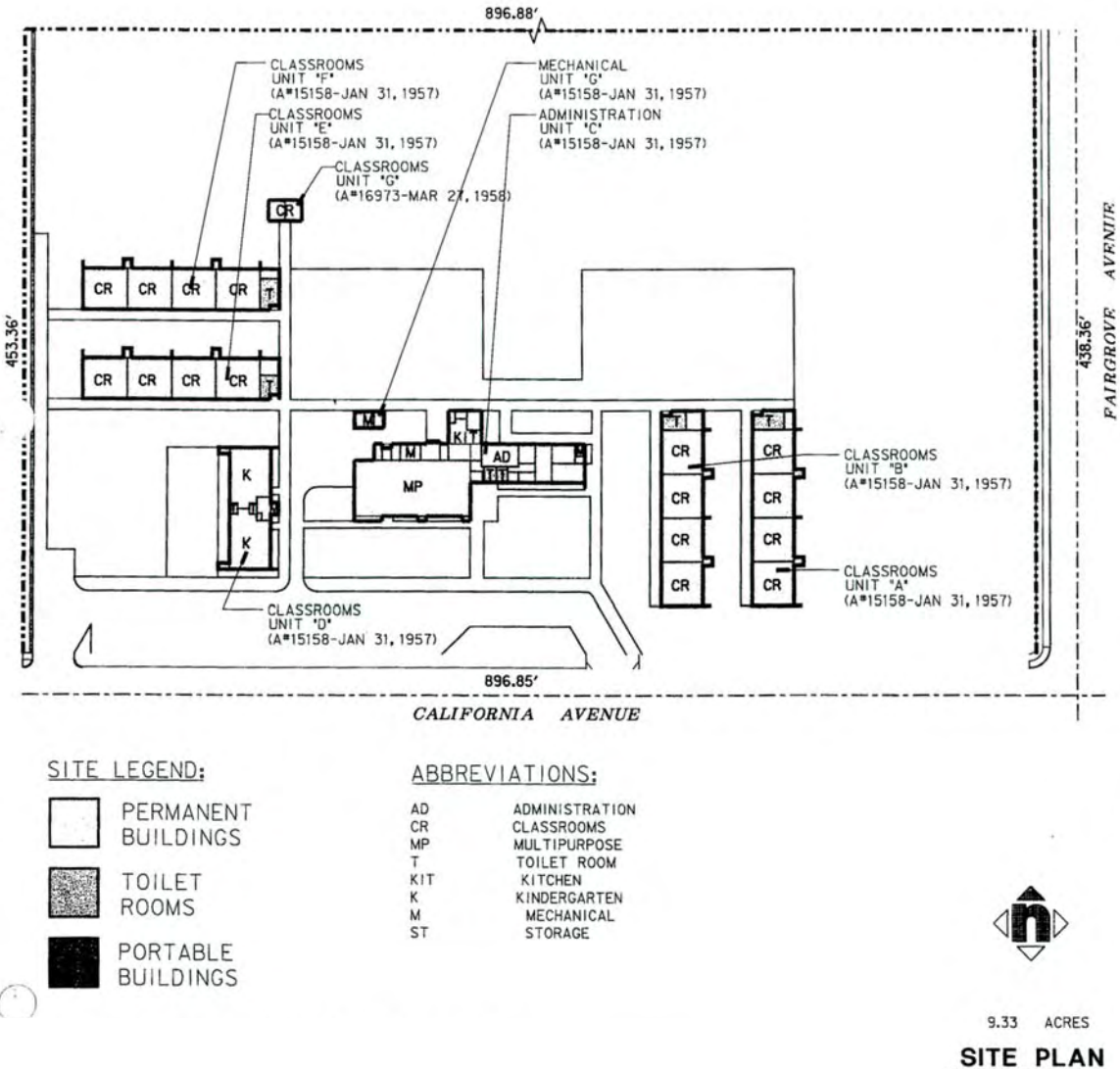
Site Aerial Photo

Assessor's Parcel Map

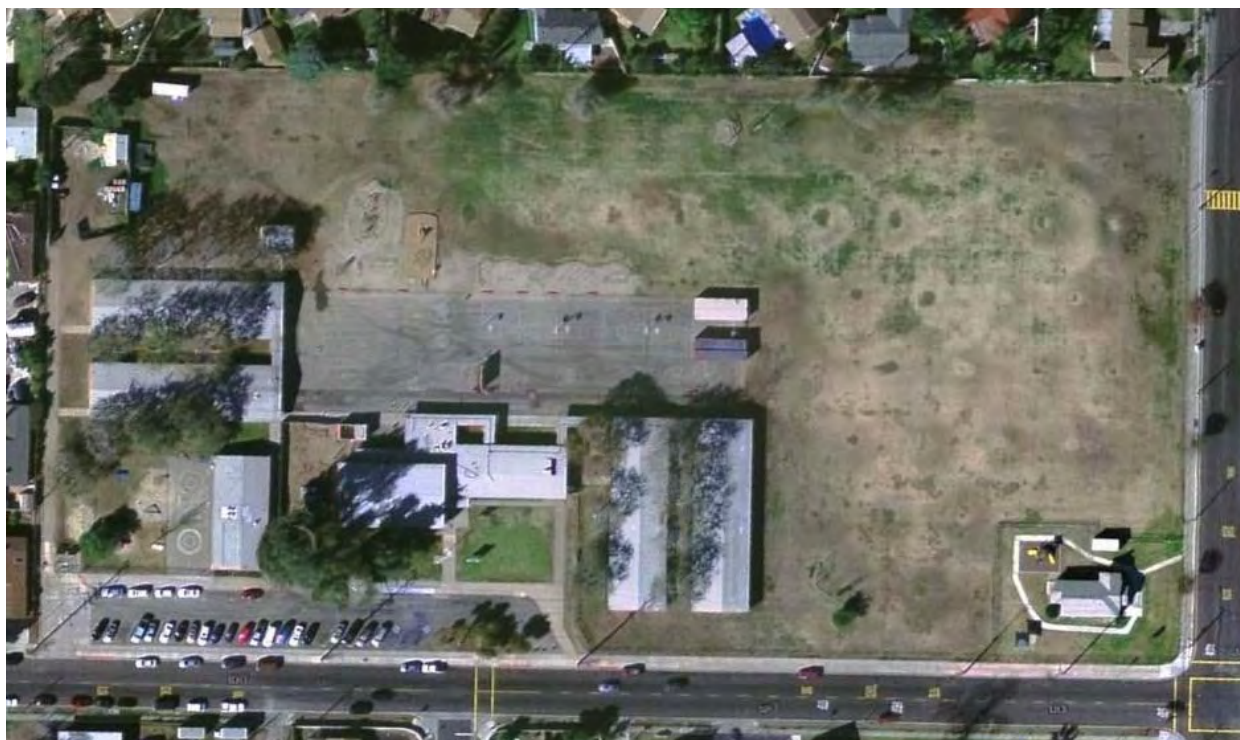
La Puente Quadrant Elementary Boundary Map

Site Map

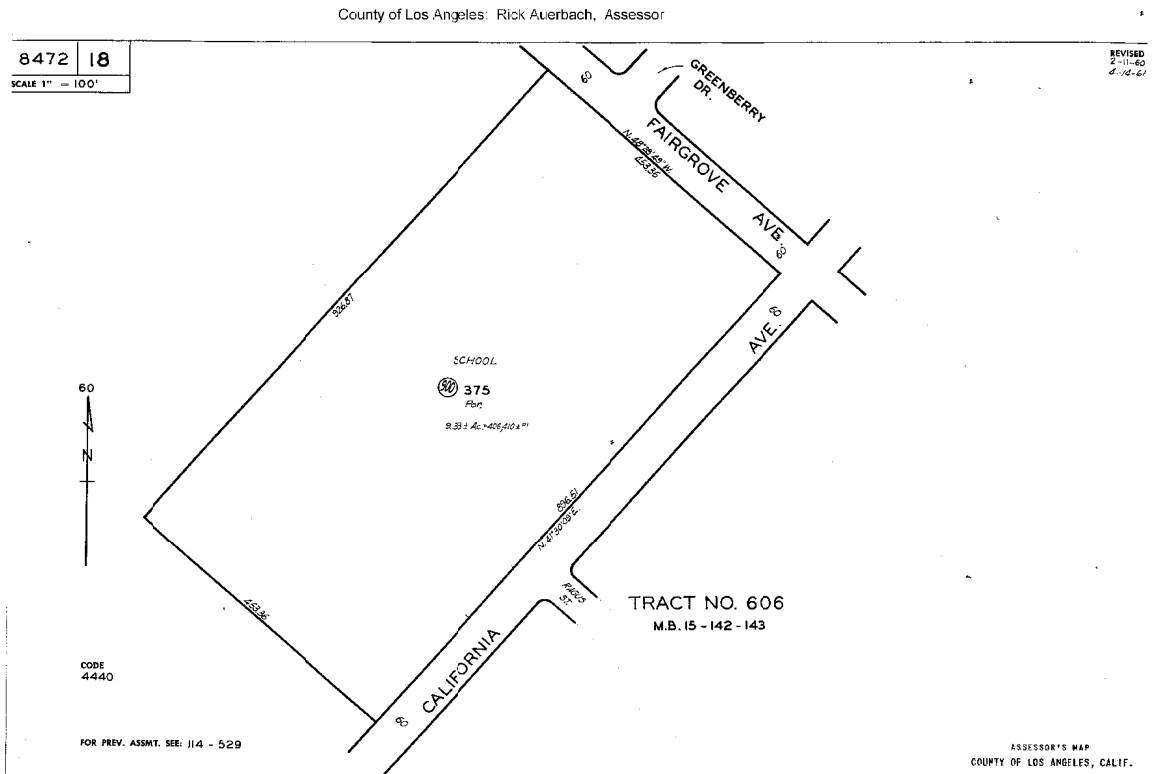
**California Elementary School (West Campus)
1111 California Avenue
La Puente, CA 91744-1927**



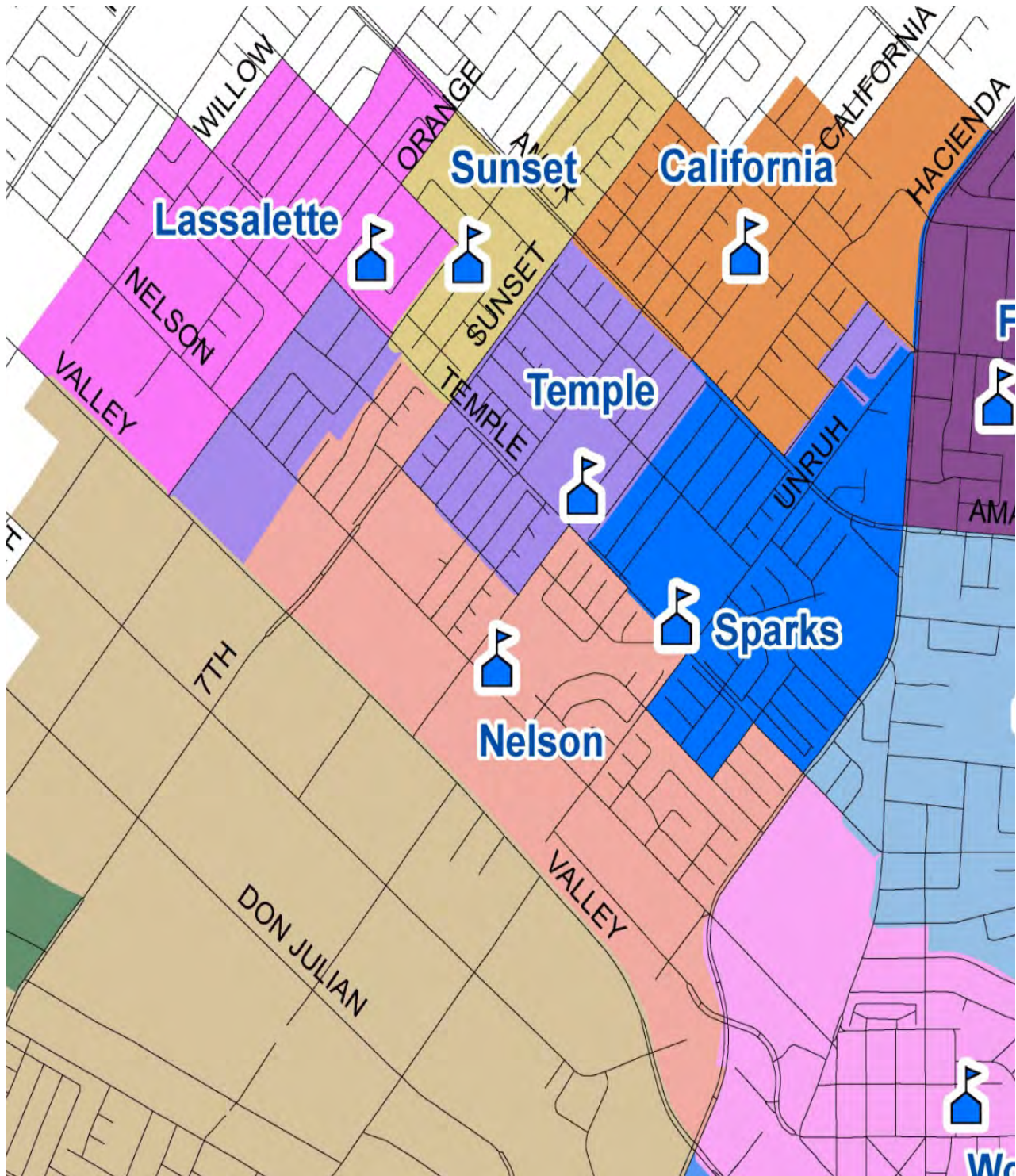
■ **Site Aerial Photo**



■ **Assessor's Parcel Map**



■ **La Puente Quadrant Elementary Attendance Boundaries**



SITE ANALYSIS –CEDARLANE MIDDLE SCHOOL

■ **Background Information**

Cedarlane Middle School was constructed in 1961. The original buildings have the capacity to hold approximately 860 students. The large, relatively flat site could easily accommodate additional permanent or modular buildings. To date there have been no additions or expansions to the original construction.

In addition to the regular school functions, the site serves as the home to several community programs. The fields are currently used to host the youth softball games and practices. The school buildings host cultural education programs on Saturdays.

Parking is marginally adequate for current enrollment. If the enrollment were to grow to meet the building capacity, parking would be inadequate during peak periods. The limited parking impacts the surrounding community when the site is used for youth sports programs.

■ **Summary of Cedarlane Site Facts**

- Serves Grades 6 - 8
- 2008-09 Enrollment: 449
- Site Size: 24 acres
- Building Area: 55,591 sq. ft.

■ **Challenges**

- Excess land is not serving the instructional program.
- Existing buildings are not being used to their full capacity
- Aging buildings need to be upgraded improve function and appearance.

■ **Opportunities**

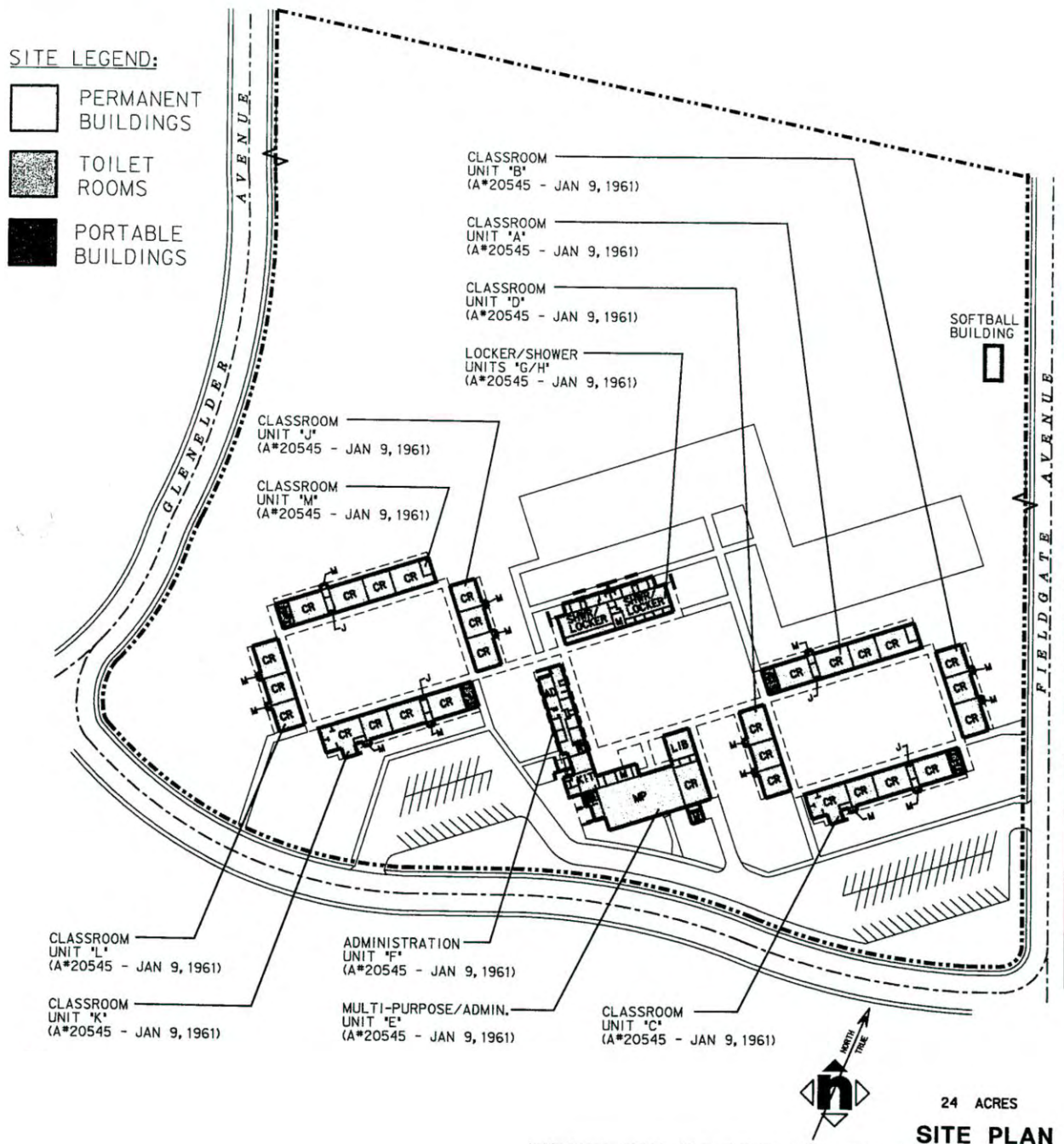
The large well located site could be used to consolidate several programs currently located at other sites. The site could be converted to a kindergarten through 8th grade configuration. This type of reconfiguration could help support the conversion of other sites in the quadrant to other uses. The additional capacity can also serve as a reserve to help the District deal with fluctuations in enrollment.

■ **Reference Materials**

- Site Map
- Site Aerial Photo
- Assessor's Parcel Map
- Wilson Quadrant Middle School Boundary Map

Site Map

Cedarlane Middle School 16333 Cedarlane Drive Hacienda Heights, CA 91745-2947



■ Site Aerial Photo



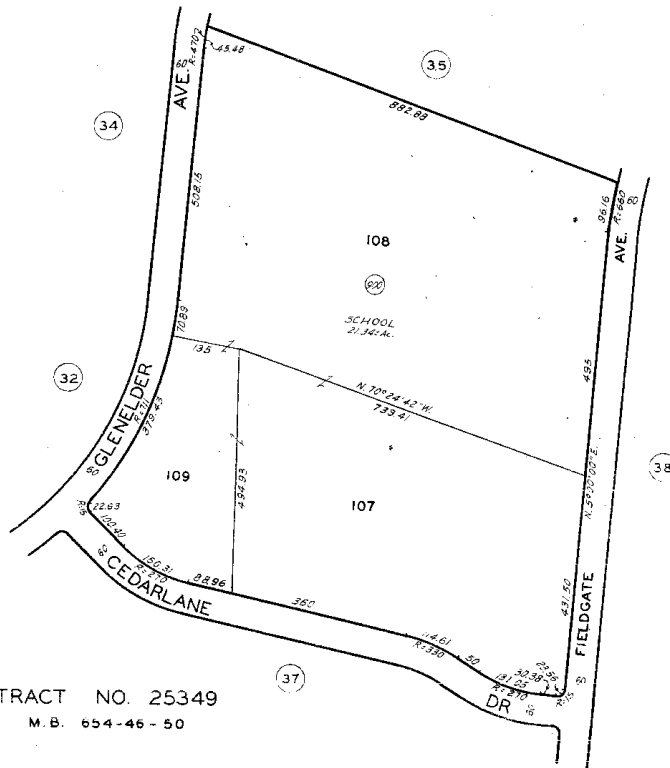
Assessor's Parcel Map

County of Los Angeles: Rick Auerbach, Assessor

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SCALE 1" = 150'

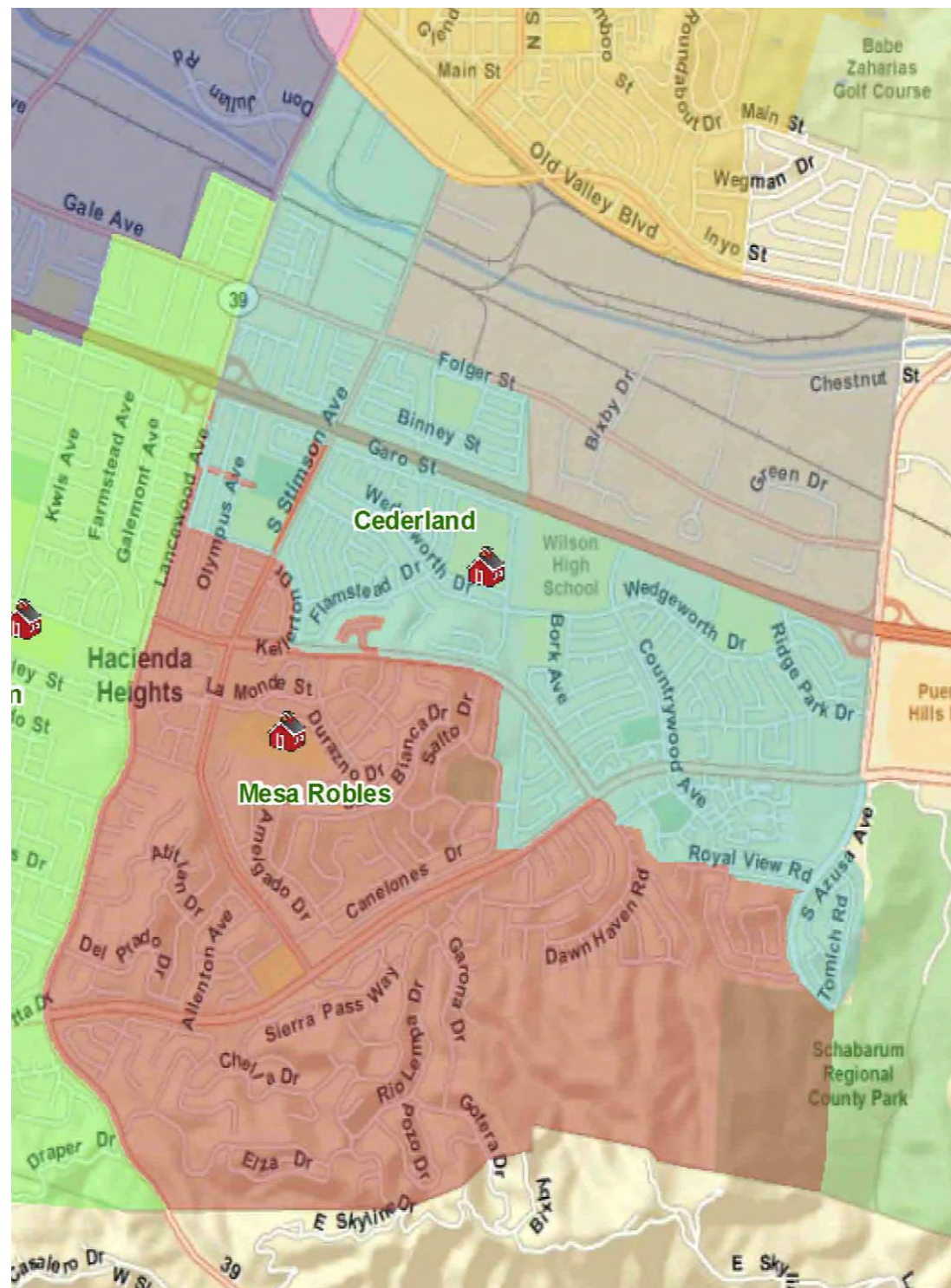
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2-7-81
4-19-81

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COUNTY OF LOS ANGELES, CALIF.

■ Wilson Quadrant Middle School Attendance Boundaries



SITE ANALYSIS – DEL VALLE ELEMENTARY

■ **Background Information**

Construction of Del Valle campus began in 1955. The facility was designed to support a kindergarten through 5th grade program. Student capacity at the site has been expanded with the addition of several portable classroom buildings. The school was converted to a kindergarten through 6th grade program in 2007. The location of the site serves the elementary school population from surrounding community very well. The facility is located directly adjacent to the Sierra Vista Middle school site.

■ **Summary of Del Valle Elementary Site Facts**

- Used for Kindergarten through 6th Grade
- 2008-09 Enrollment: 582
- Site Size: 11.44 acres
- Building Area: 30,986 sq. ft.

■ **Challenges**

- Aging temporary classrooms do not support an optimal instructional program.
- The site has inadequate parking and traffic flow to support the current size of the program.
- Site grading is very flat, resulting in very poor drainage.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.

■ **Opportunities**

The Del Valle campus should continue to serve the elementary school students in that community. As funds become available the District should invest in improving the facility to support that program, particularly the replacement of portable classrooms. If declining enrollment continues in the area, the District may wish to consider a grade level reconfiguration to consolidate the Del Valle and Sierra Vista programs.

■ **Reference Materials**

Site Map

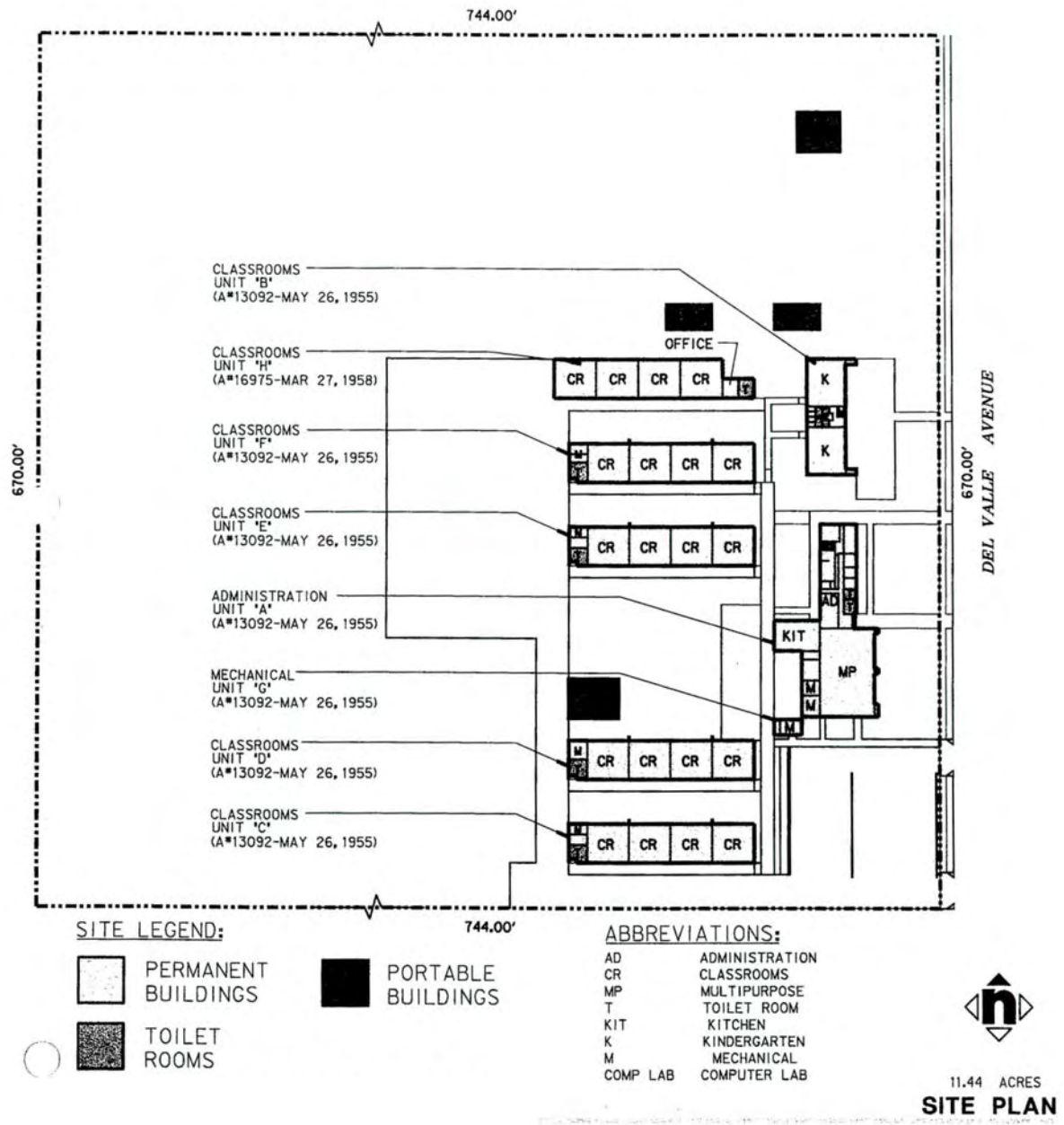
Site Aerial Photo

Assessor's Parcel Map

Workman Quadrant Elementary Boundary Map

Site Map

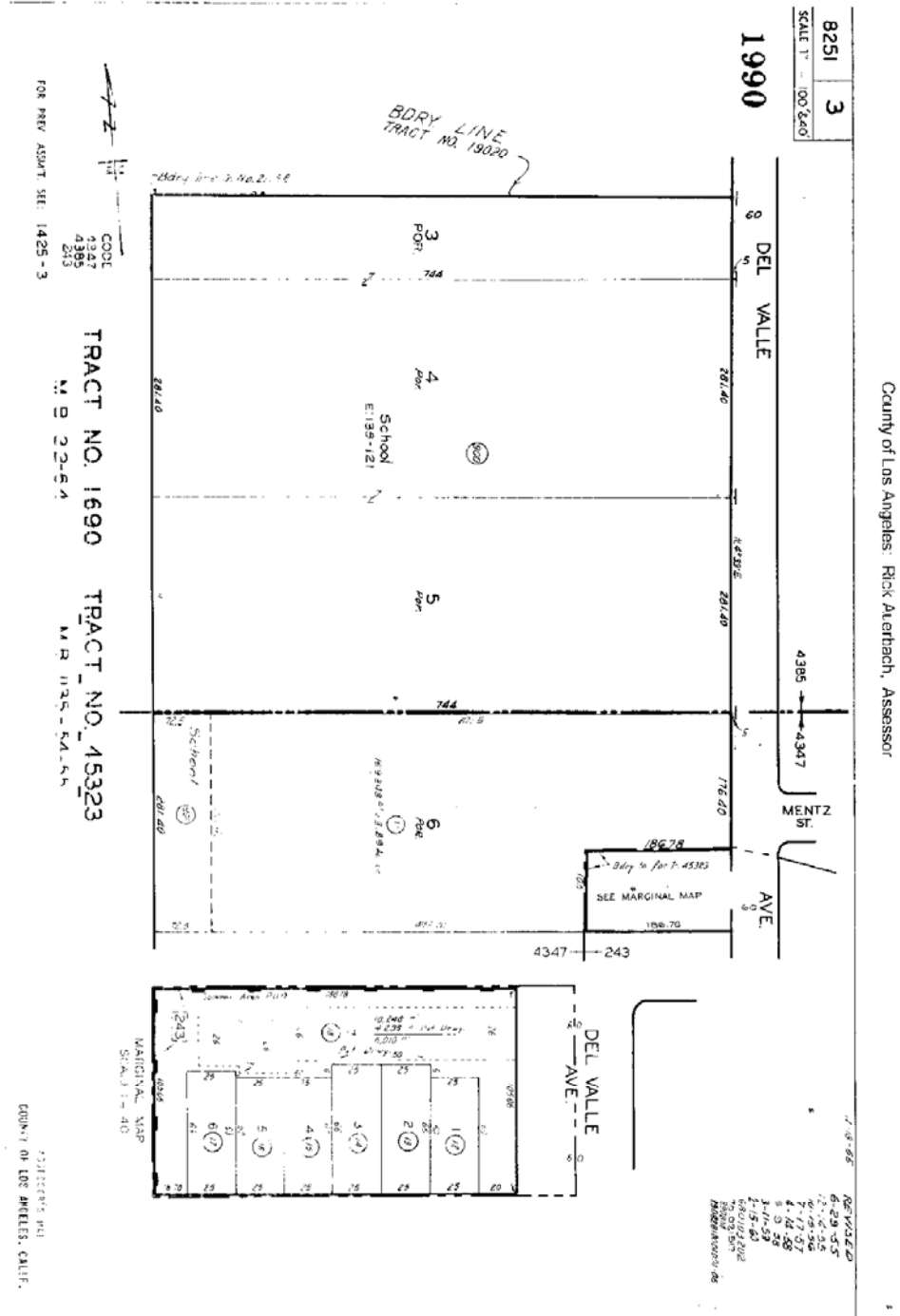
Del Valle Elementary School
801 North Del Valle Street
La Puente, CA 91744-3017



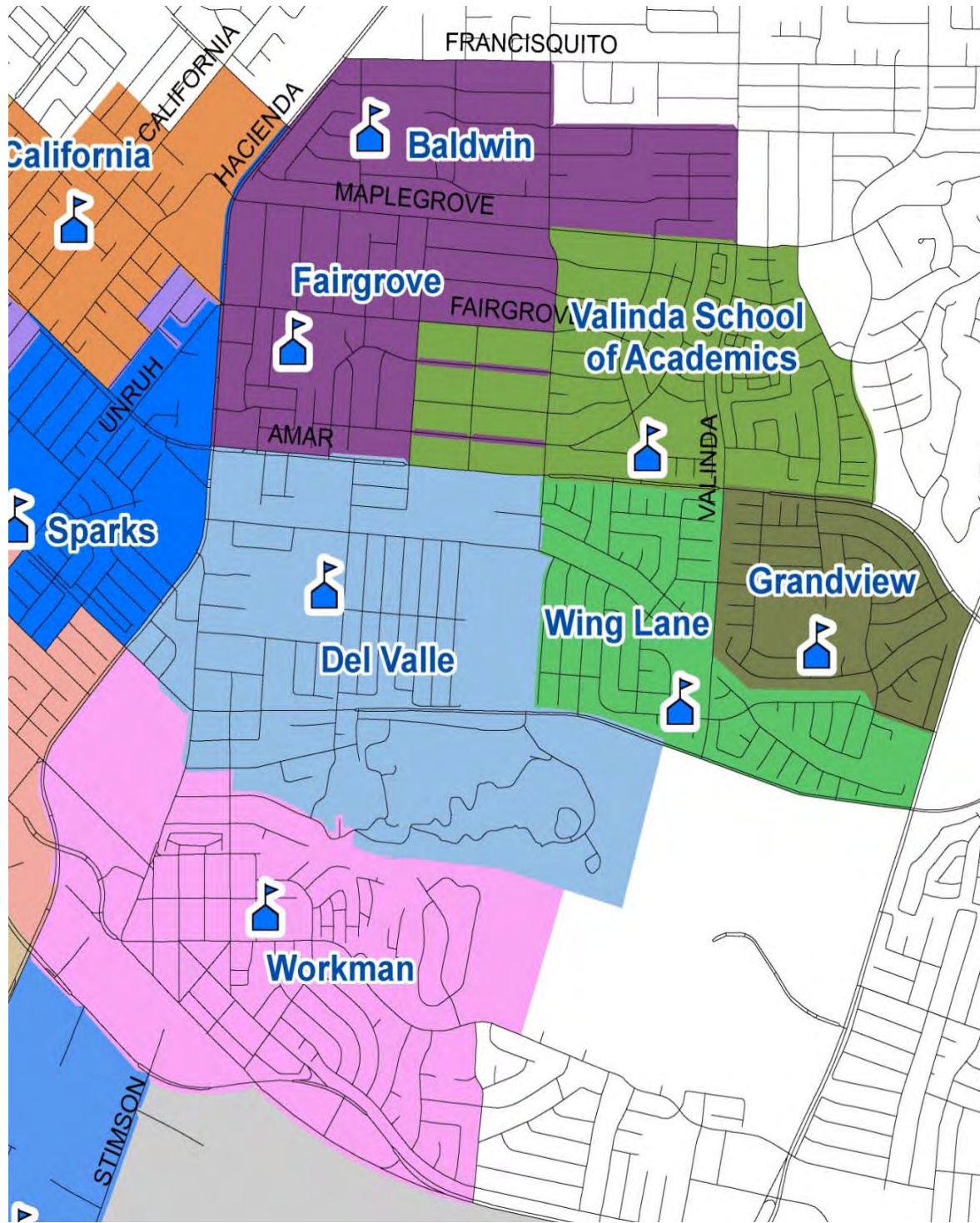
■ Site Aerial Photo



Assessor's Parcel Map



■ **Workman Quadrant Elementary Attendance Boundaries**



SITE ANALYSIS – DIBBLE ADULT

■ Background Information

The Dibble campus was constructed in 1955 as a kindergarten through 5th grade facility. Use of the site for an elementary program ended in the 1980's. The facility was converted to Adult Education uses, which have continued to the present day. The site is adjacent to Steinmetz Park and Stimson Learning Center facilities. The location is central to the Hacienda Heights community and serves the adult education program well. The facility has not been modernized and requires significant upgrades.

■ Summary of Dibble Adult Site Facts

- Used for Adult Education
- 2008-09 Enrollment: N/A
- Site Size: 11.78 acres
- Building Area: 27,652 sq. ft.

■ Challenges

- Adult education students and staff may need to travel to multiple sites to complete business with the district.
- Aging buildings need upgrades to meet current needs and maintain functionality.
- Aging buildings systems fail regularly.

■ Opportunities

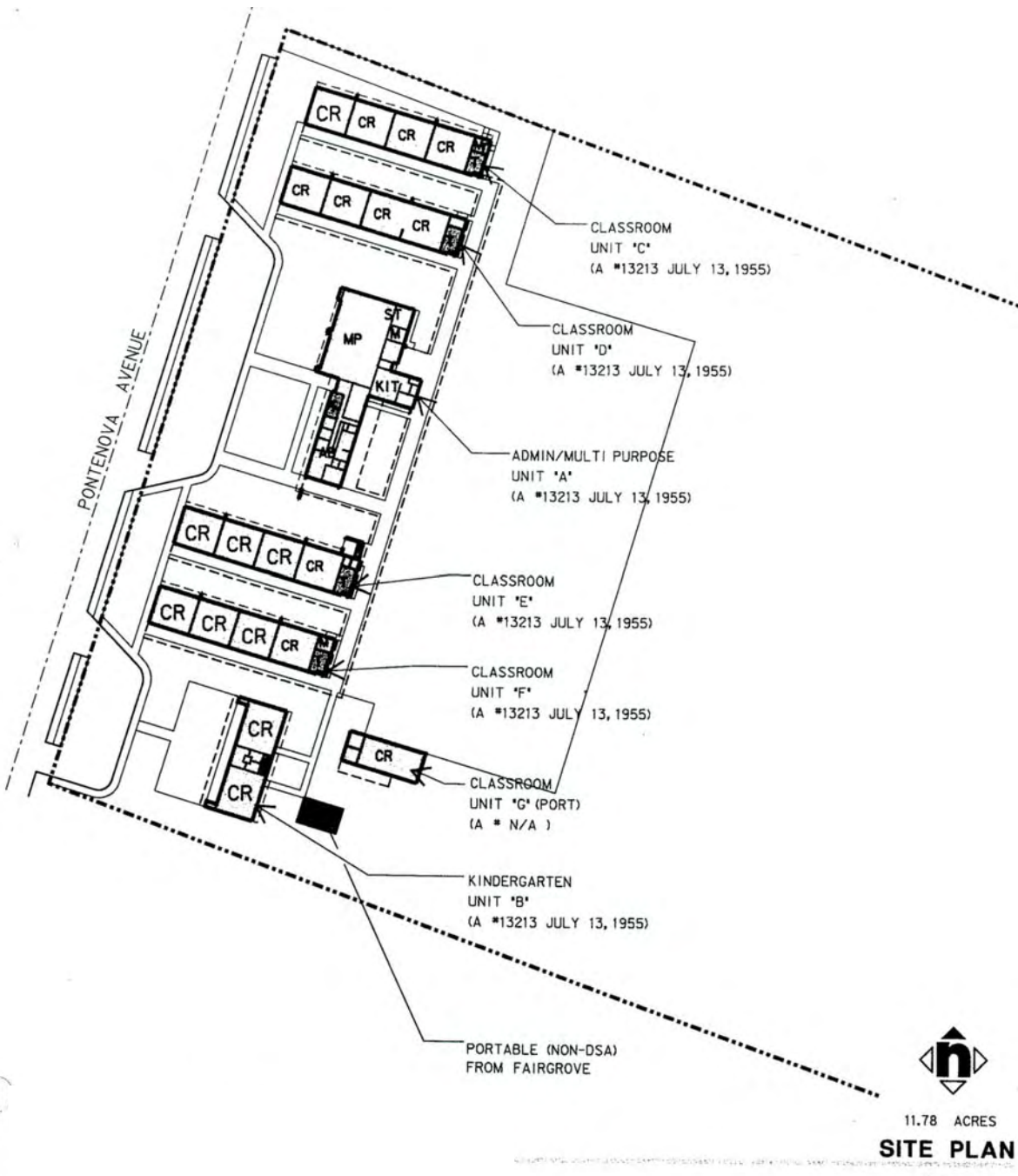
The Dibble campus should continue to serve adult education needs in the community. Plans are currently underway to relocate a portion of the District's alternative education program to this site. To the extent possible additional programs should be relocated to the site to more fully utilize the available land and location.

■ Reference Materials

- Site Map
- Site Aerial Photo
- Assessor's Parcel Map

Site Map

**Dibble Adult Education Center
1600 Pontenova
Hacienda Heights, CA 91745**



■ Site Aerial Photo



SITE ANALYSIS – DISTRICT OFFICE

■ **Background Information**

The District Office is located on Gale Avenue in the City of Industry, between Hacienda Boulevard and Stimson Avenue. The oldest of the existing buildings and facilities were constructed in the late 1950's. Several additions and modifications have occurred since the initial construction. Most of the buildings are in need of significant retrofits and improvements.

The District Office serves as the primary administrative office for the Hacienda La Puente Unified School District. The administrative functions currently located at the District Office include Adult Education, Board Meeting Room, Business Services, Human Resources, Fiscal Services, Food Services, Network and Computer Systems, Personnel Commission, Police and Safety, Purchasing, the Superintendent's Office, Testing and Assessment, Transportation, and Warehousing. Additional administrative programs, including Facilities, Child Development, Special Education, Multi-lingual Services, Student Services, and Instructional Services, are located at three other District sites.

■ **Summary of District Office Site Facts**

- Used for Administration
- Site Size: 10.53 acres
- Building Area: 42,760 sq. ft.

■ **Challenges**

- Administration functions are not consolidated on one site.
- Parents, community, and staff required to travel to multiple sites to complete business with district.
- Communication among administrative staff diminished by physical separation.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.

■ **Opportunities**

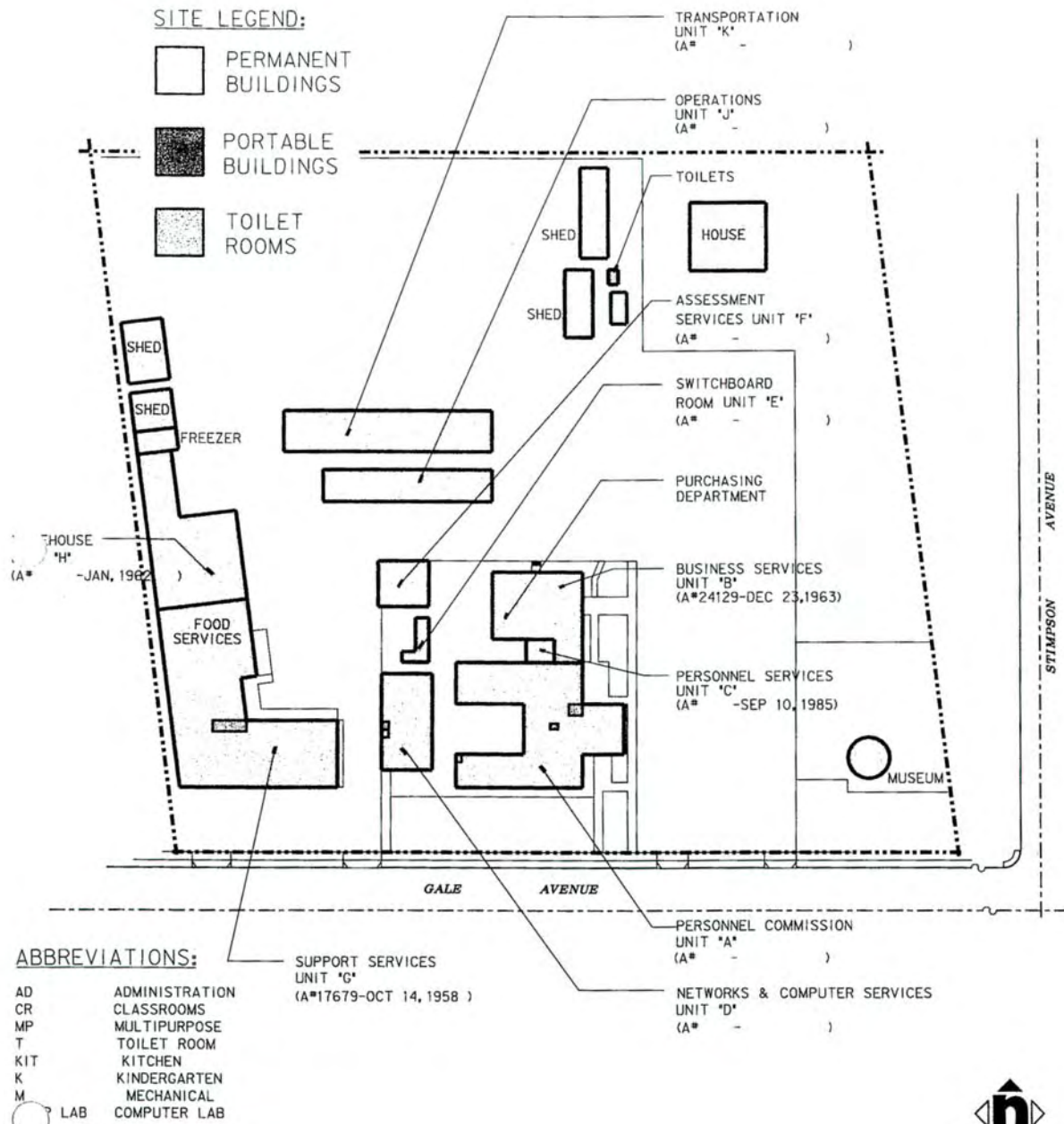
- Property has valuable frontage on Gale Avenue. The land could be sold outright and or developed in partnership. Sale would require purchase or construction of a new District Office. Development of a multi story office building could permit lease of parts of the building to third parties. Consolidate administrative functions from Student Services Center, Instructional Services Center, and Facilities Yard. Develop ISC and Facilities Yard Property would further minimize ongoing operating costs.

■ **Reference Materials**

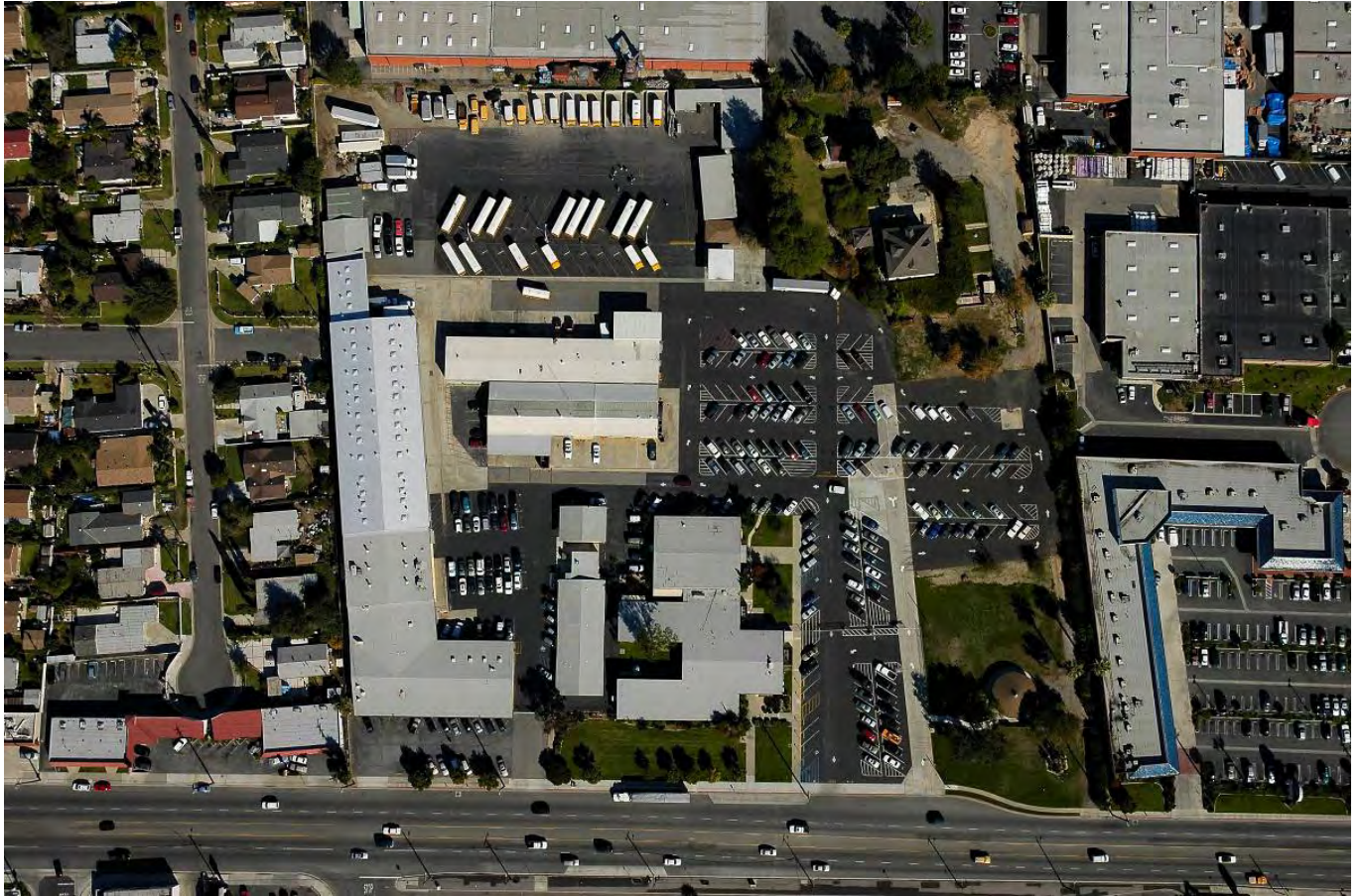
- Site Map
- Site Aerial Photo
- Map - District Office and Adjacent Zoning

Site Map

DISTRICT OFFICE
15959 E. GALE AVENUE
CITY OF INDUSTRY, CA



■ Site Aerial Photo



SITE ANALYSIS – FACILITIES

■ Background Information

The Facilities Yard is located adjacent to La Puente High School, just to the north west of that site, facing Hacienda Boulevard. The facility was constructed over a period of at least 40 years. Reliable records for age of the buildings and other improvements on the site have not been located. The majority of the structures on site are prefabricated metal buildings.

The site serves as the base of operations for the Maintenance and Grounds Departments. Custodial and Construction functions are also headquartered at the site. Grounds and Custodial were move to the site in 2003. Those Departments were previously located a the minad District Office on Gale Avenue.

■ Summary of Facilities Site Facts

- Used for Administration
- Site Size: 2.47 acres
- Building Area: 24,144 sq. ft.

■ Challenges

- Administration functions are not consolidated on one site.
- Parents, community, and staff required to travel to multiple sites to complete business with district.
- Communication among administrative staff diminished by physical separation.
- Aging buildings need upgrades to meet current needs.
- Parking and storage are inadequate to meet the needs of functions housed at the site.
- Fuel pumps and underground storage tanks on site make conversion of this site to other uses difficult.

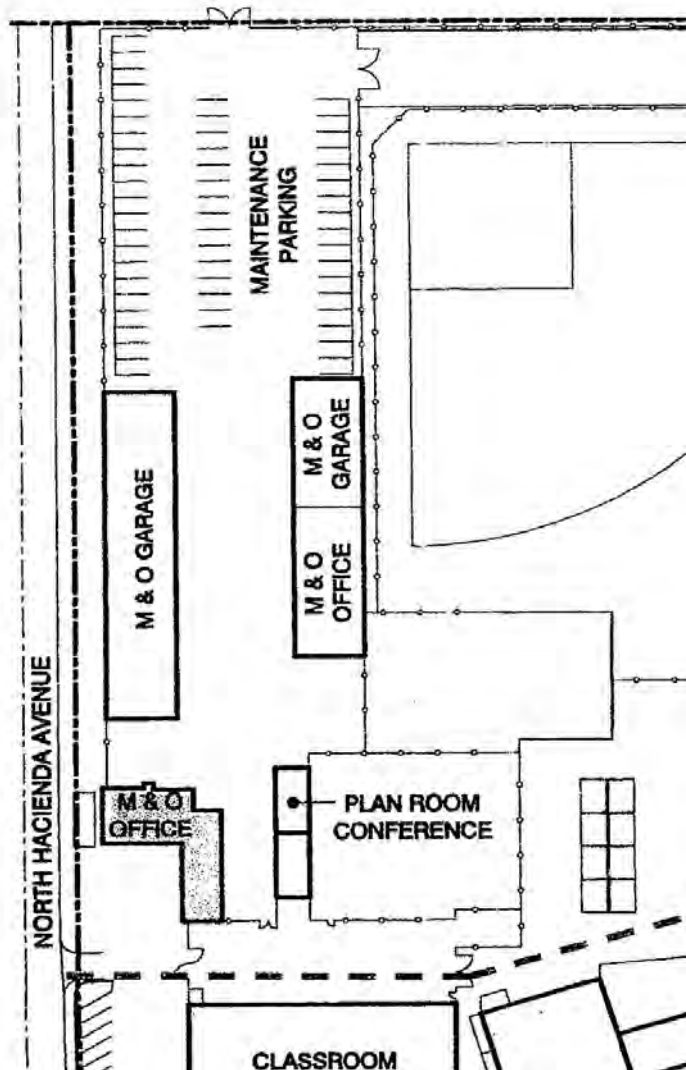
■ Opportunities

The Facilities Yard property has valuable frontage on Hacienda Boulevard. The land could be sold outright and or developed in partnership. Proceeds from this development could be used to add facilities at the current District Office to consolidate those administrative functions.

■ Reference Materials

- Site Map
- Site Aerial Photo
- Assessor's Parcel Map

Site Map



■ Site Aerial Photo



SITE ANALYSIS – FAIRGROVE ACADEMY

■ Background Information

The Fairgrove campus was originally constructed in 1955 as a Kindergarten through 8th grade school. The operation of the elementary and middle school programs was discontinued in the early 1980's due to lower enrollment. The site was used for adult education programs until approximately 1998. In the late 1990's the site was thoroughly modernized and re-opened as a Kindergarten through 8th grade academy. The re-opened school operates as a Magnet School with no fixed attendance boundaries. The school curriculum focuses on performing arts.

■ Summary of Fairgrove Academy Site Facts

- Used for Kindergarten through 8th Grade
- 2008-09 Enrollment: 891
- Site Size: 16.56 acres
- Building Area: 56,422 sq. ft.

■ Challenges

- The school grounds have not been improved to same degree as other sites. The campus needs new playground equipment, irrigation systems, and landscaping.
- The site suffers from frequent vandalism and graffiti. Improvements to fencing and exterior lightings could help reduce these problems.

■ Opportunities

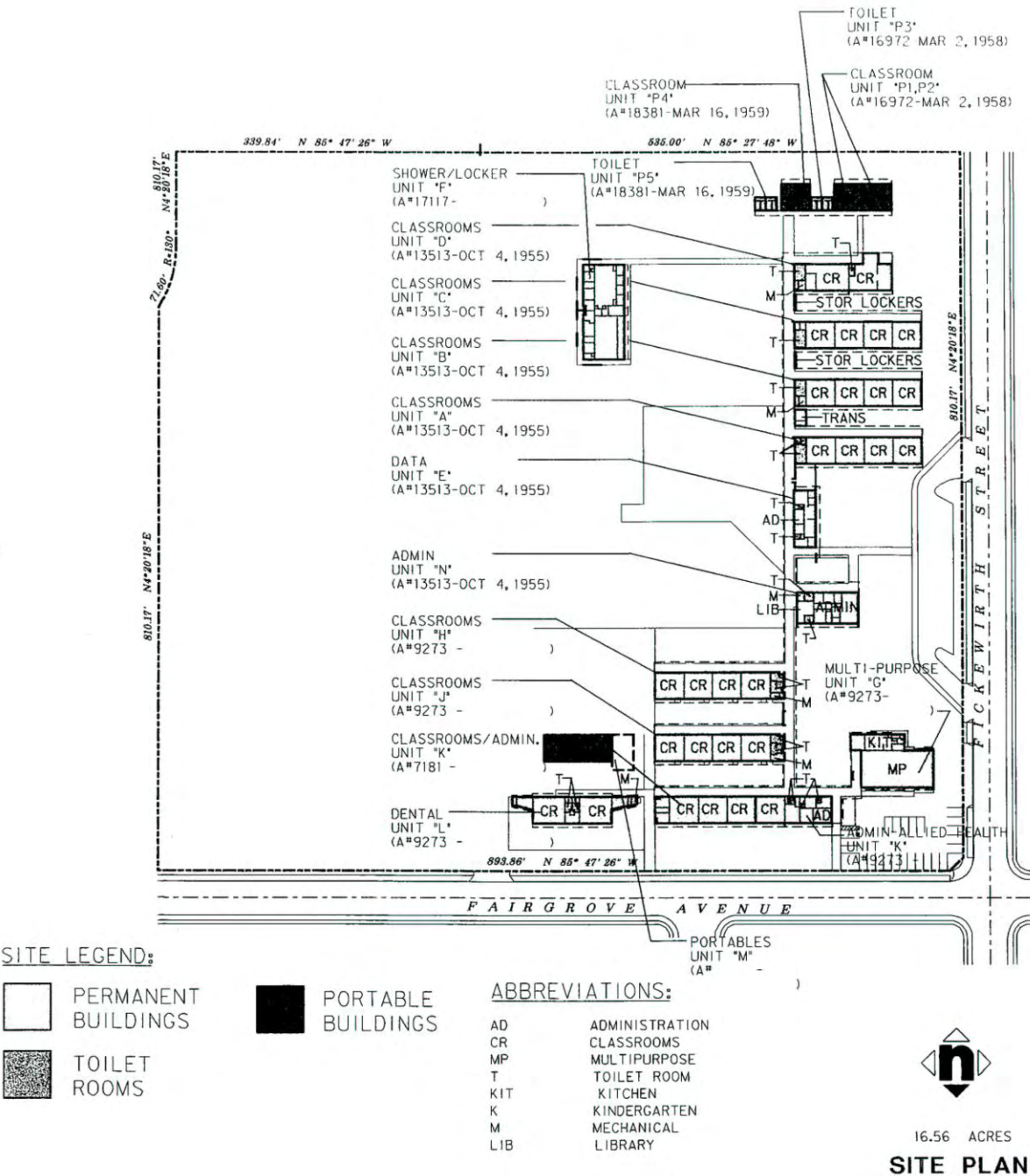
- The Fairgrove campus is being well used by the current programs. The District should continue to invest in improving and maintaining the facility.

■ Reference Materials

- Site Map
- Site Aerial Photo
- Assessor's Parcel Map
- HLPUSD Quadrant Elementary Boundary Map
- HLPUSD Quadrant Middle School Attendance Boundaries

Site Map

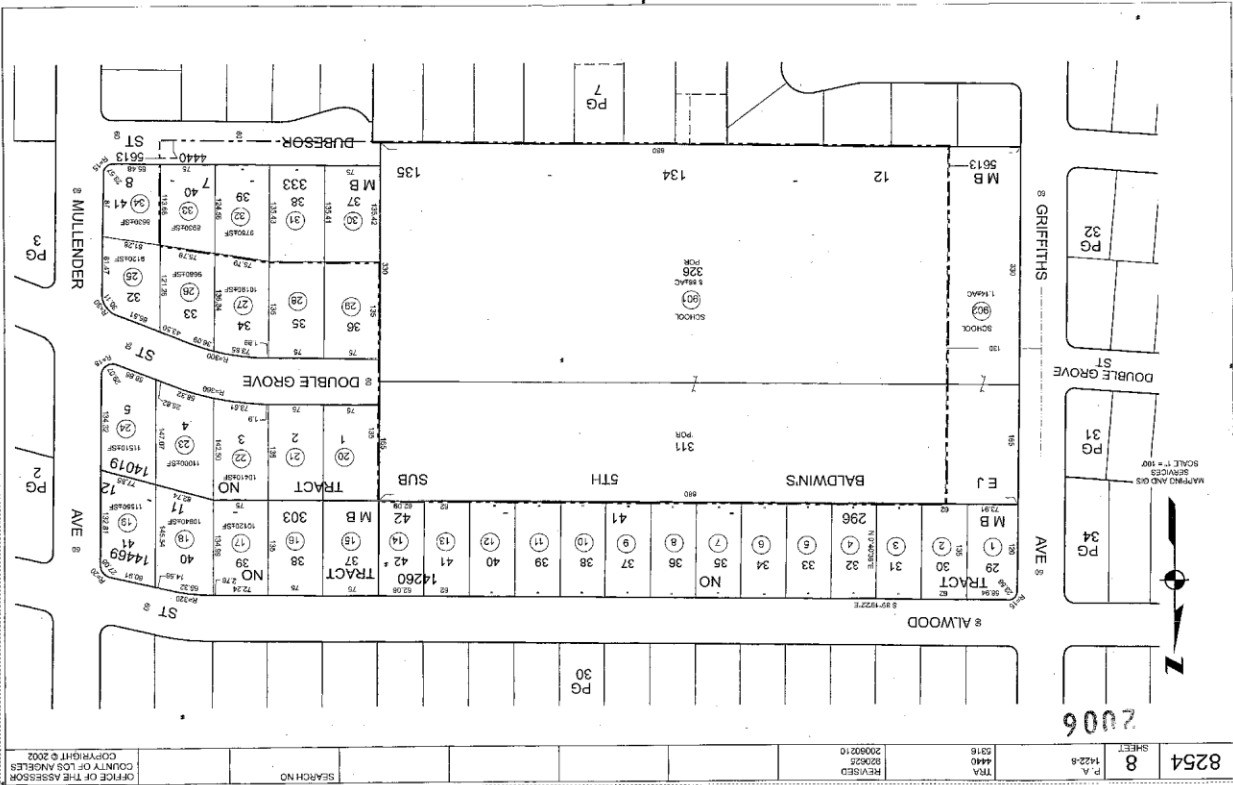
Fairgrove Academy School
15540 Fairgrove Avenue
La Puente, CA 91744



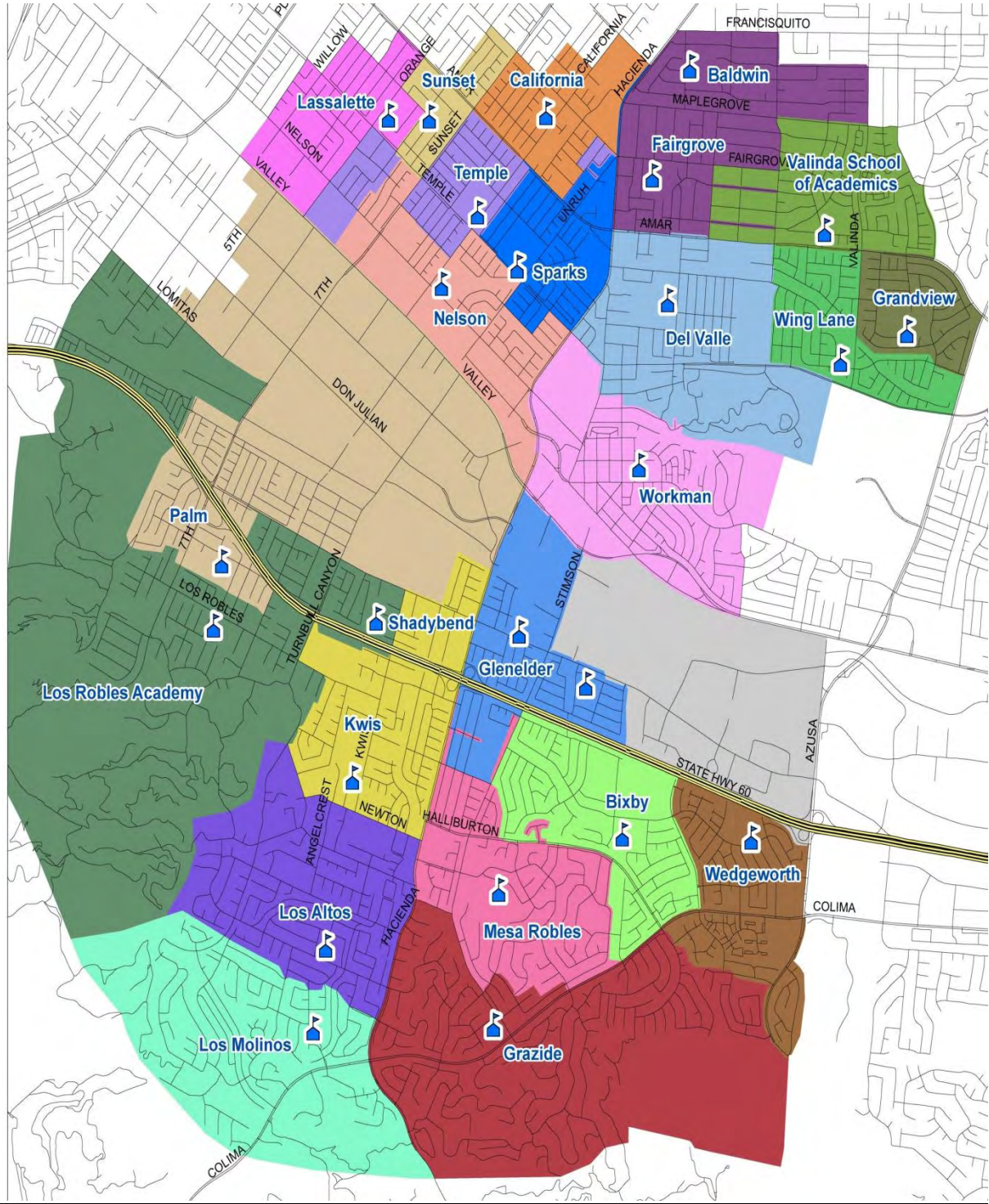
■ **Site Aerial Photo**



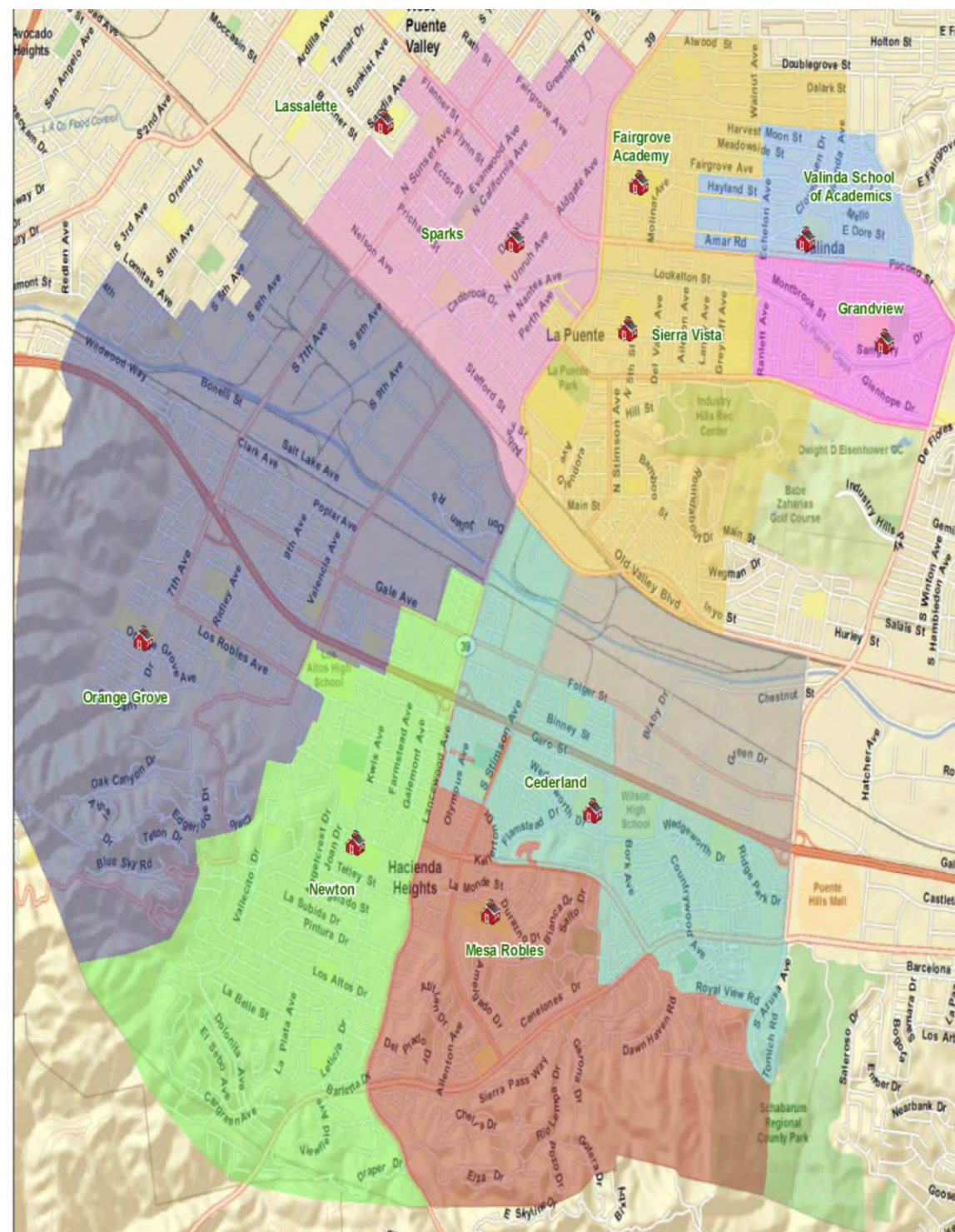
Assessor's Parcel Map



■ **HLPUSD Elementary Attendance Boundaries**



Appendix A - Page 47



SITE ANALYSIS –GLENELDER ELEMENTARY

■ Background Information

The Glenelder campus was constructed in two phases beginning in 1957. Construction of the second phase was started approximately one year later. The site was built as a Kindergarten through 5th grade campus. The school's enrollment is small compared to other elementary schools in the District. The school's enrollment is not likely to increase substantially due to its location north of the 60 Freeway. The area served by the school is surrounded by commercial and light industrial uses. It is likely that this type of development will continue to encroach on the residential area surrounding this school.

■ Summary of Glenelder Site Facts

- Used for Kindergarten through 5th Grade
- 2008-09 Enrollment: 248
- Site Size: 10.00 acres
- Building Area: 27,770 sq. ft.

■ Challenges

- Low enrollment makes the program financially difficult to continue operating.
- The location of the site makes adjustment of attendance boundaries difficult.

■ Opportunities

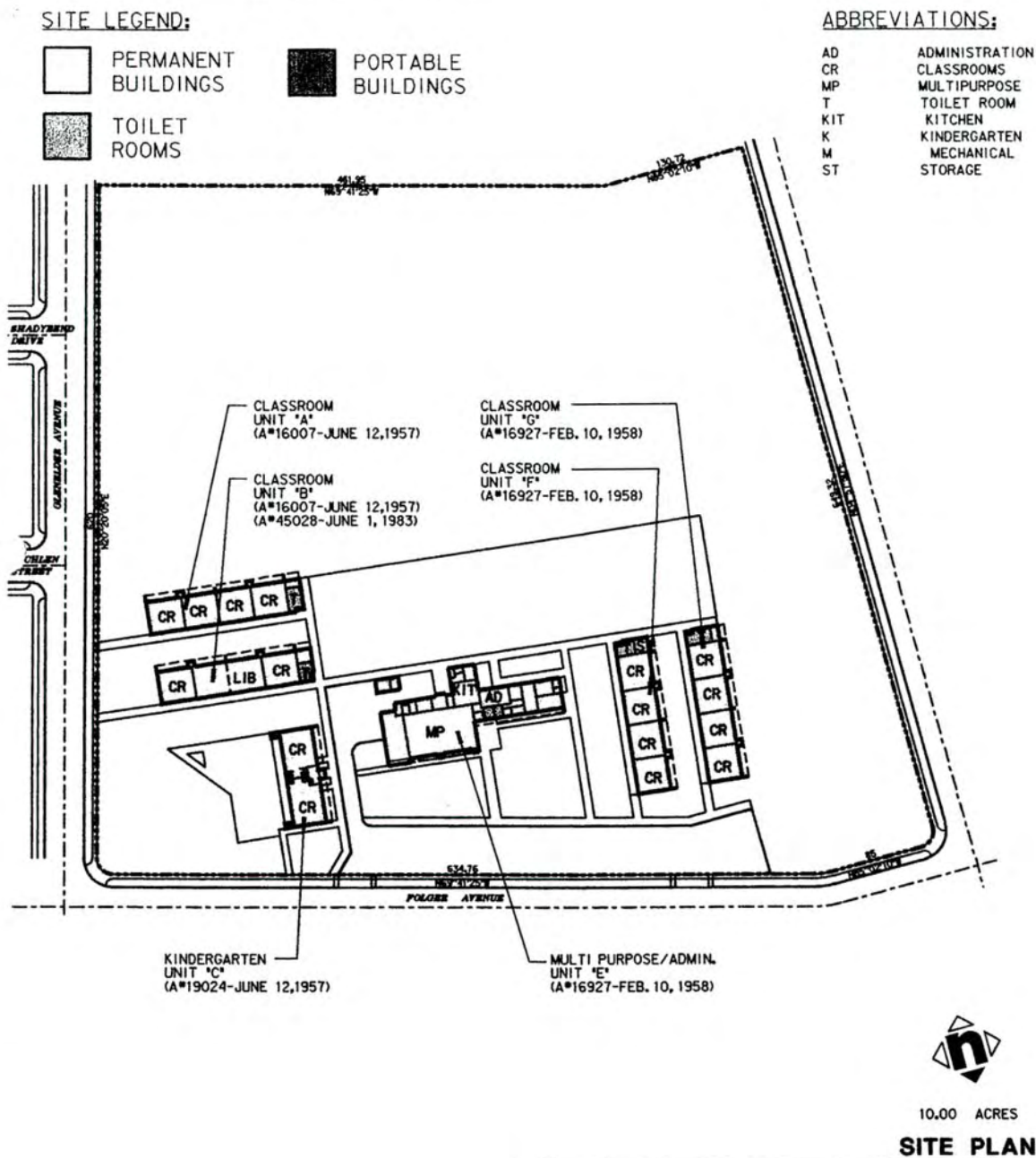
The Glenelder campus should continue to function as a Kindergarten through 5th grade program for the time being. The site serves a geographically challenging area of the community. If enrollment continues to decline, or if reconfiguration of other nearby campuses permits, the program could be consolidated with those at other sites.

■ Reference Materials

- Site Map
- Site Aerial Photo
- Assessor's Parcel Map
- Wilson Quadrant Elementary Boundary Map
- Glenelder and Adjacent Zoning

■ Site Map

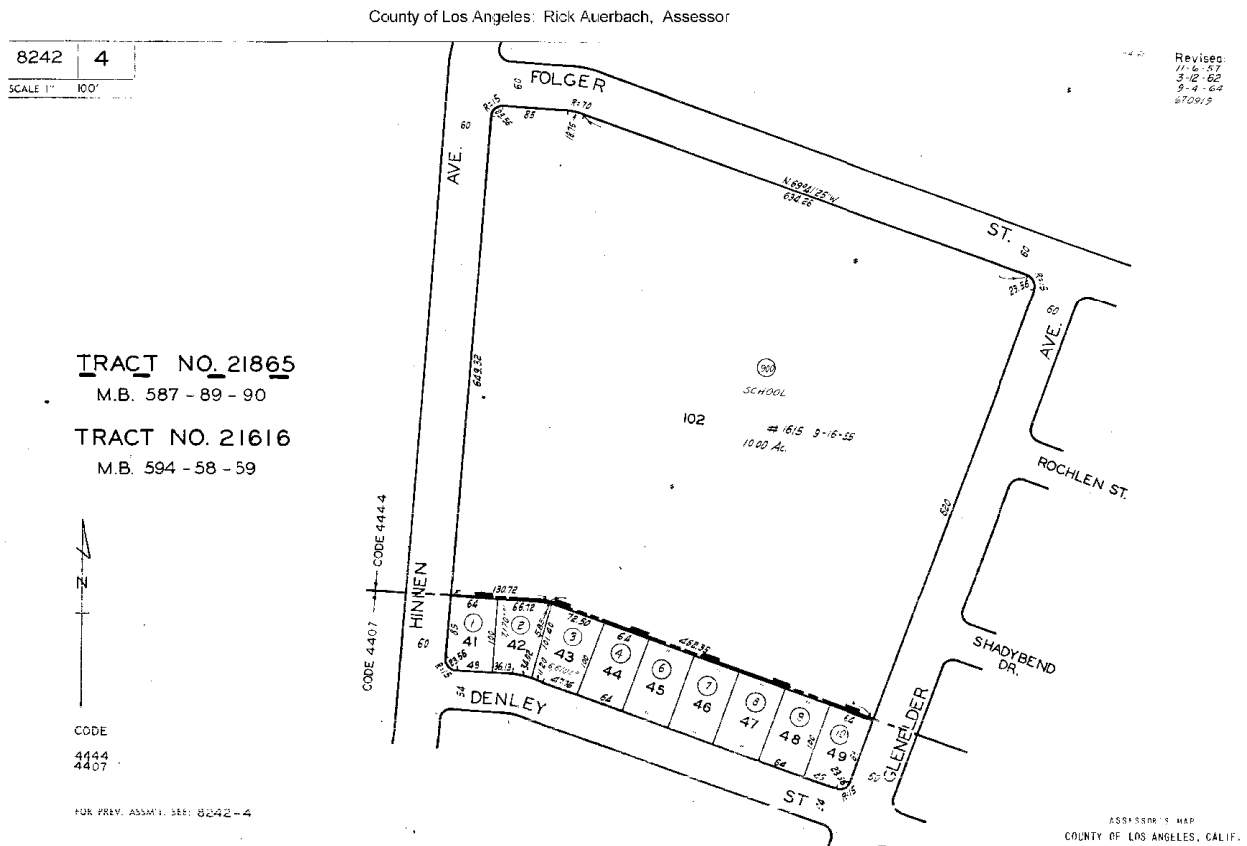
Glenelder Elementary
16234 Folger Street
Hacienda Heights, CA 91745-2329



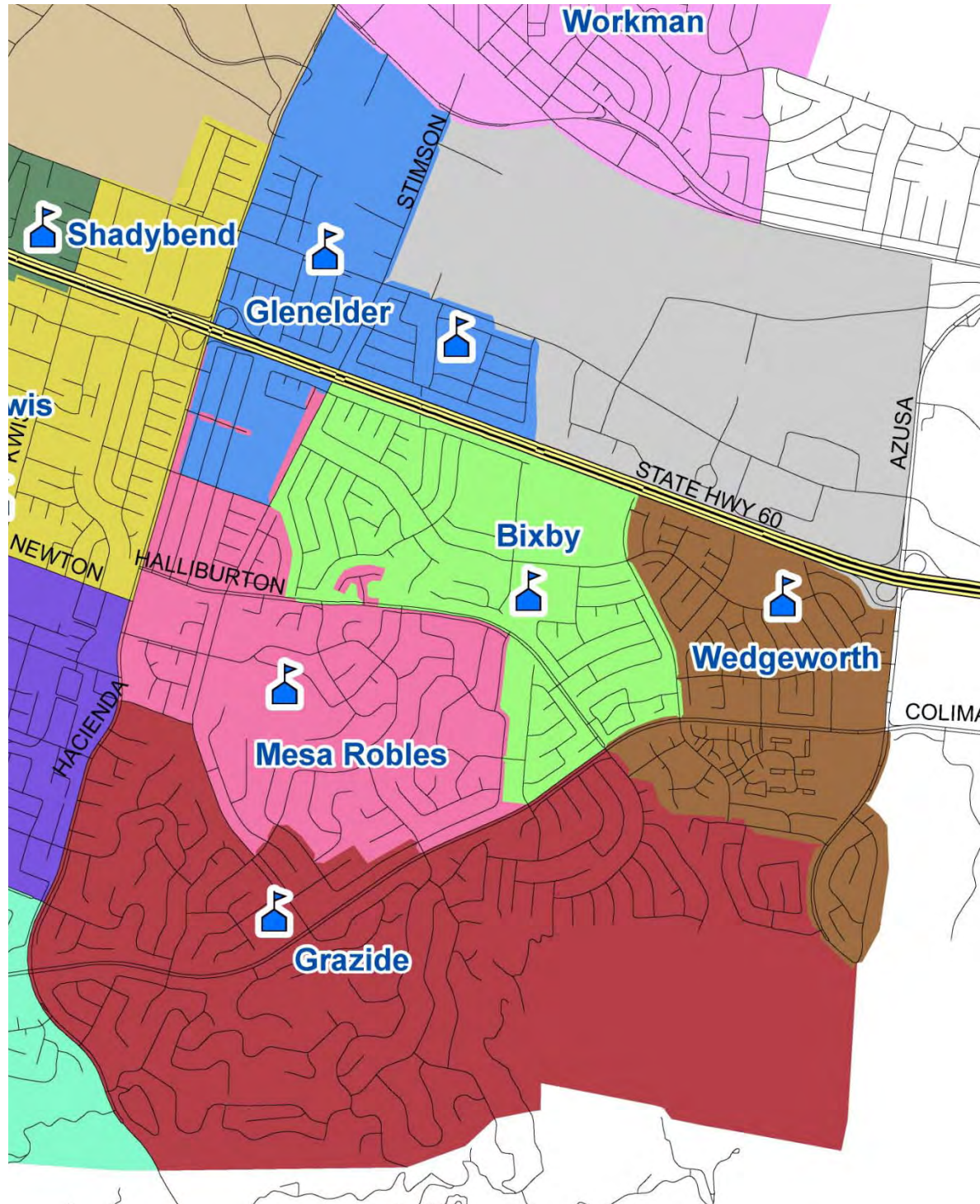
■ Site Aerial Photo



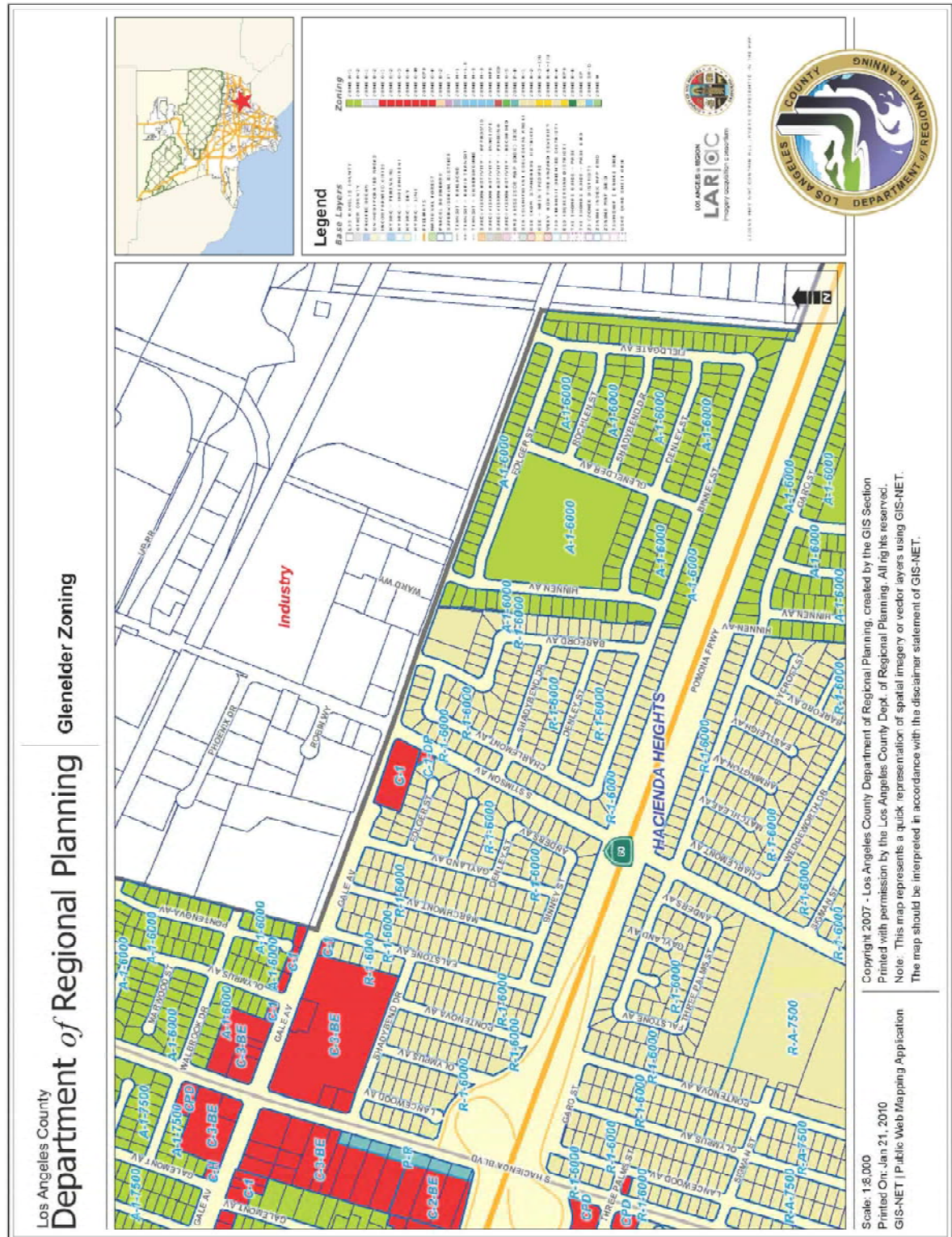
Assessor's Parcel Map



■ Wilson Quadrant Elementary Attendance Boundaries



■ Glenelder and Adjacent Zoning



SITE ANALYSIS – GRANDVIEW ELEMENTARY & MIDDLE

■ **Background Information**

Construction of the Grandview campus was started in 1959 as part of the Rowland School District. The campus was planned as kindergarten through 8th grade program. Capacity was expanded in 1964 with the addition of a wing that included eight classrooms and a multi-purpose room. The site was transferred to Hacienda La Puente Unified School District as part of the 1970 unification. The campus has continued to be used for elementary school purposes since that time. Campus drainage and irrigation were upgraded in 2007 and 2008.

■ **Summary of Grandview Elementary & Middle Site Facts**

- Used for Kindergarten through 8th Grade
- 2008-09 Enrollment: 782
- Site Size: 7.08 acres
- Building Area: 65,708 sq. ft.

■ **Challenges**

- Parking and other site amenities are inadequate for the current program.
- The location adjacent to an LA County park appears to make the site more attractive to vandals and taggers.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.
- Relatively small kindergarten through 5th grade enrollment makes operation of the elementary program economically challenging.

■ **Opportunities**

The site should continue to be used for instructional purposes. If declining enrollment continues, consideration should be given to reconfiguration of the Grandview, Valinda, and Winglane grade level configuration and attendance boundaries. Larger enrollments at each grade level would improve efficiency of staffing and may avoid the significant capital expenditures required to create fully implement the middle school program at Valinda.

■ **Reference Materials**

Site Map

Site Aerial Photo

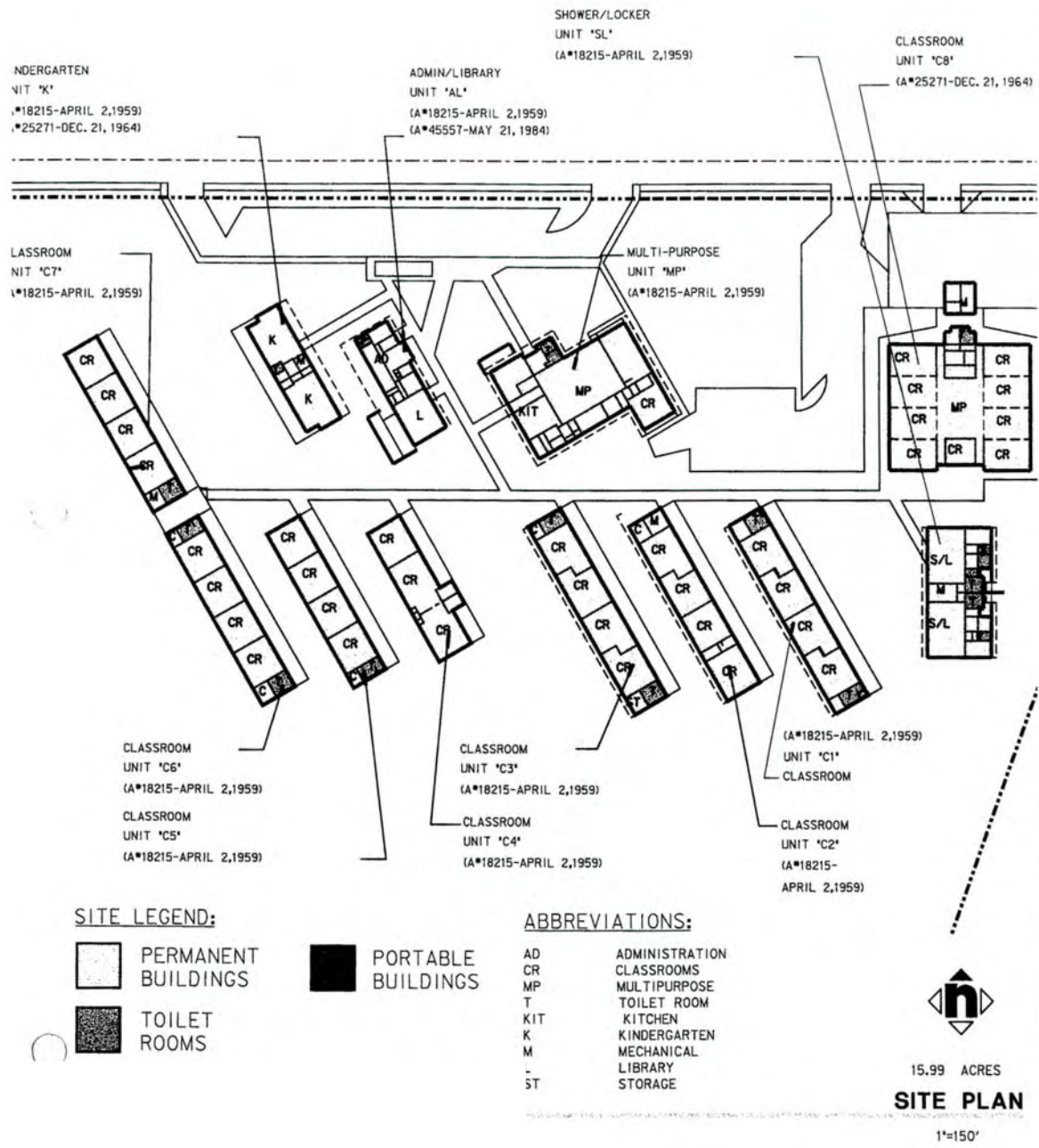
Assessor's Parcel Map

Workman Quadrant Elementary Boundary Map

Workman Quadrant Middle School Attendance Boundaries

Site Map

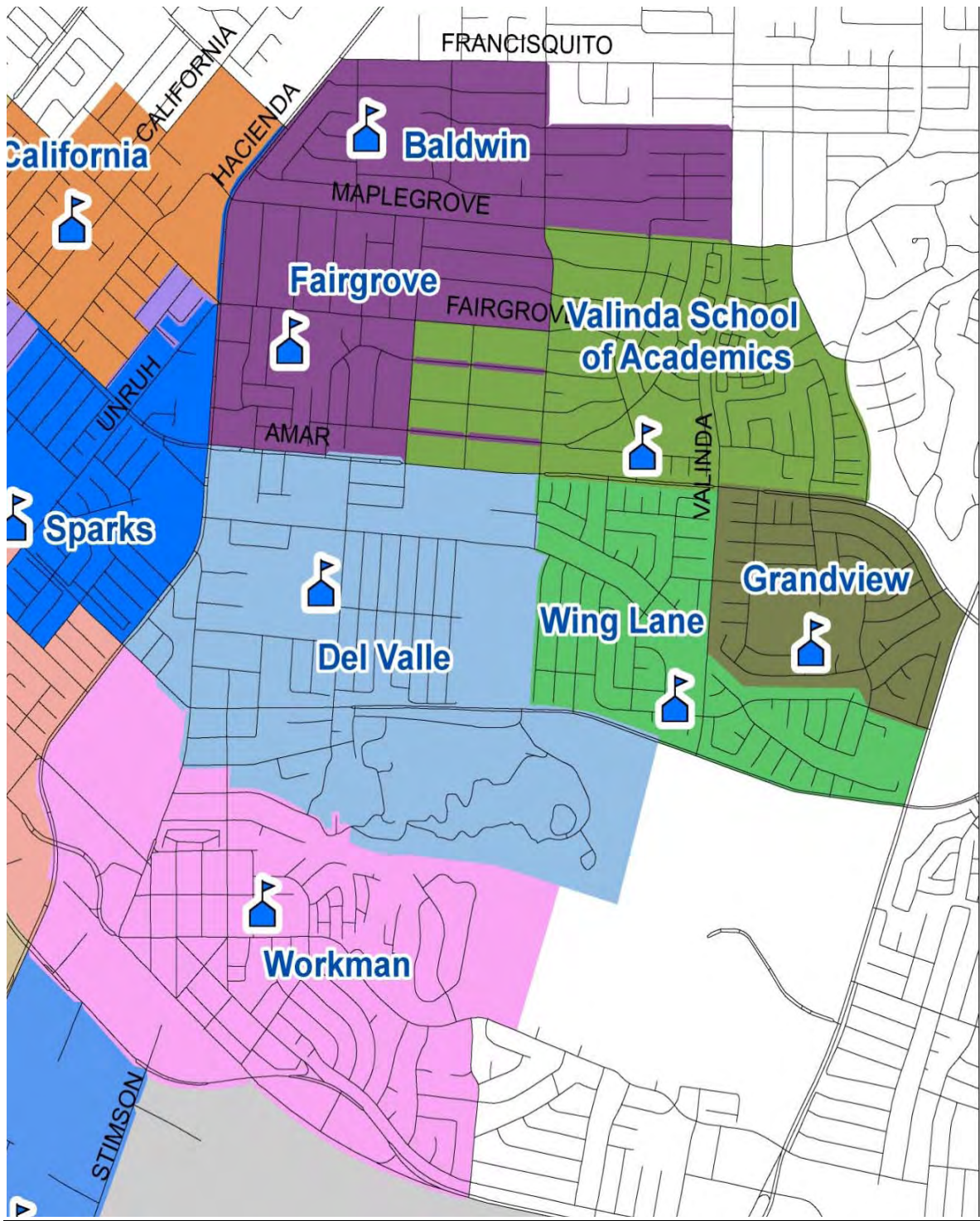
Grandview Elementary/Middle
795 North Grandview Lane
Valinda, CA 91744-4259



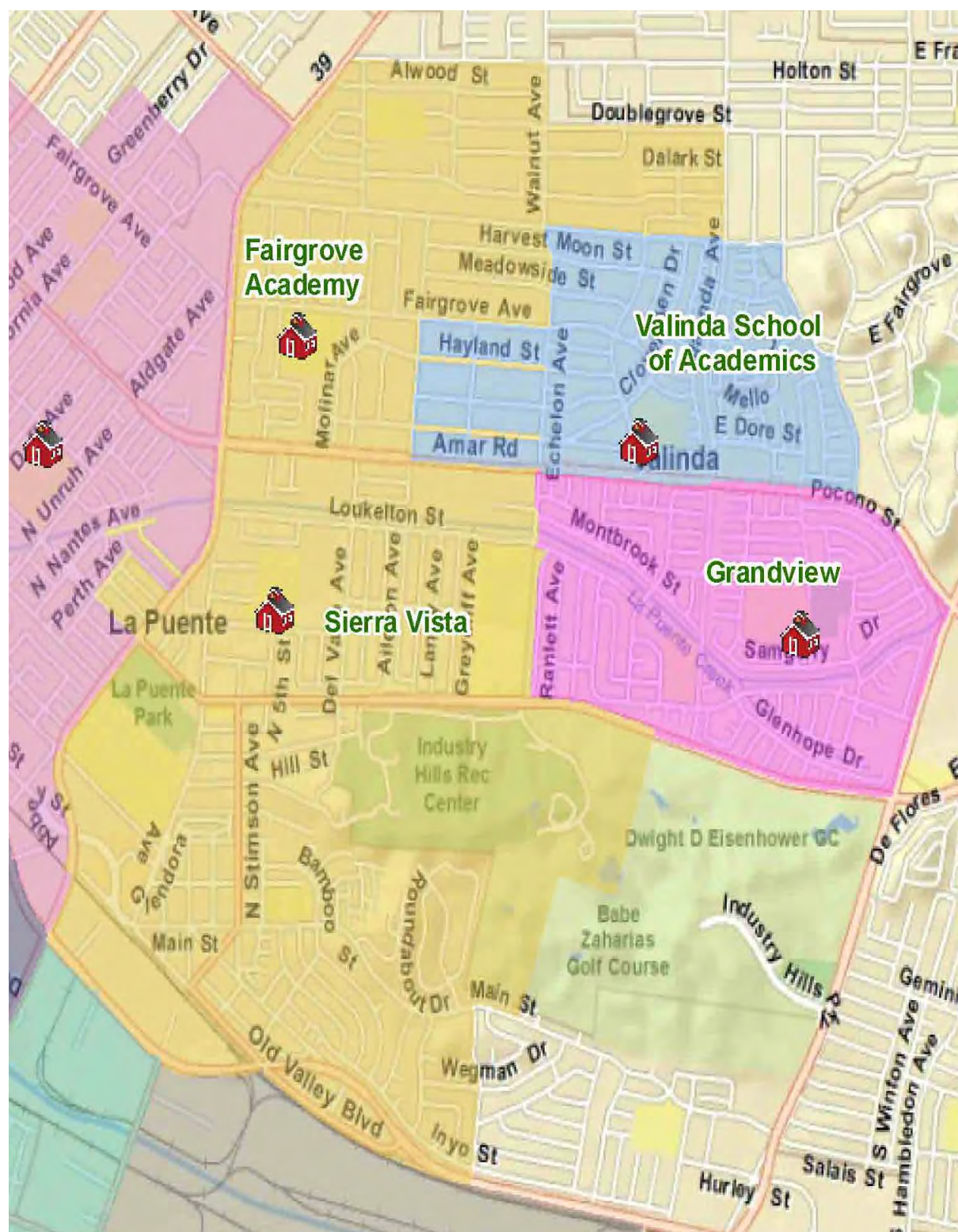
■ **Site Aerial Photo**



■ **Workman Quadrant Elementary Attendance Boundaries**



Appendix A - Page 59



SITE ANALYSIS – GRAZIDE ELEMENTARY

■ **Background Information**

The Graziade campus was originally built in 1962 as a Kindergarten through 5th grade facility. The building design is similar to those at Bixby and Los Molinos. Despite declining enrollment throughout the region, enrollment at this site has continued to grow steadily. Student capacity has been expanded through the addition of portable classroom buildings.

■ **Summary of Graziade Elementary Site Facts**

- Used for Kindergarten through 5th Grade
- 2008-09 Enrollment: 610
- Site Size: 10.00 acres
- Building Area: 38,272 sq. ft.

■ **Challenges**

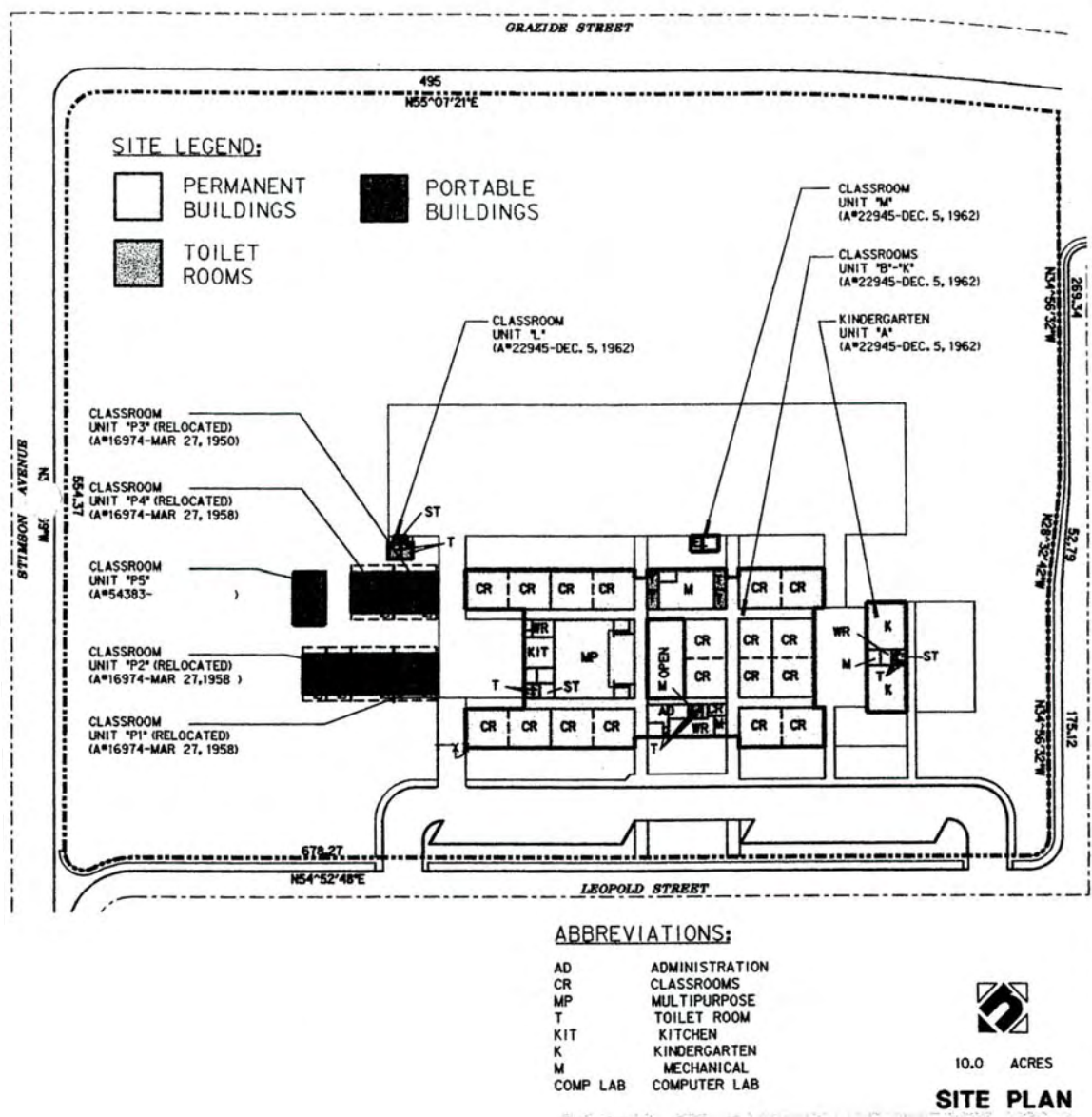
- Although parking has been added, the site's support facilities (i.e., office areas, restrooms, assembly areas, etc.) have not been expanded to serve the current enrollment.
- The campus grounds need both functional and aesthetic improvements, including irrigation, landscaping, fences, and block walls.

■ **Opportunities**

The site serves this area of the Wilson Quadrant well. The District should continue using the site for the existing elementary program. As funds become available, the District should invest in improvements to the site that support those functions. If other schools in the quadrant are expanded or re-configured the school's attendance boundaries should be adjusted to balance the size of the schools and to equalize travel distances between the sites.

■ **Reference Materials**

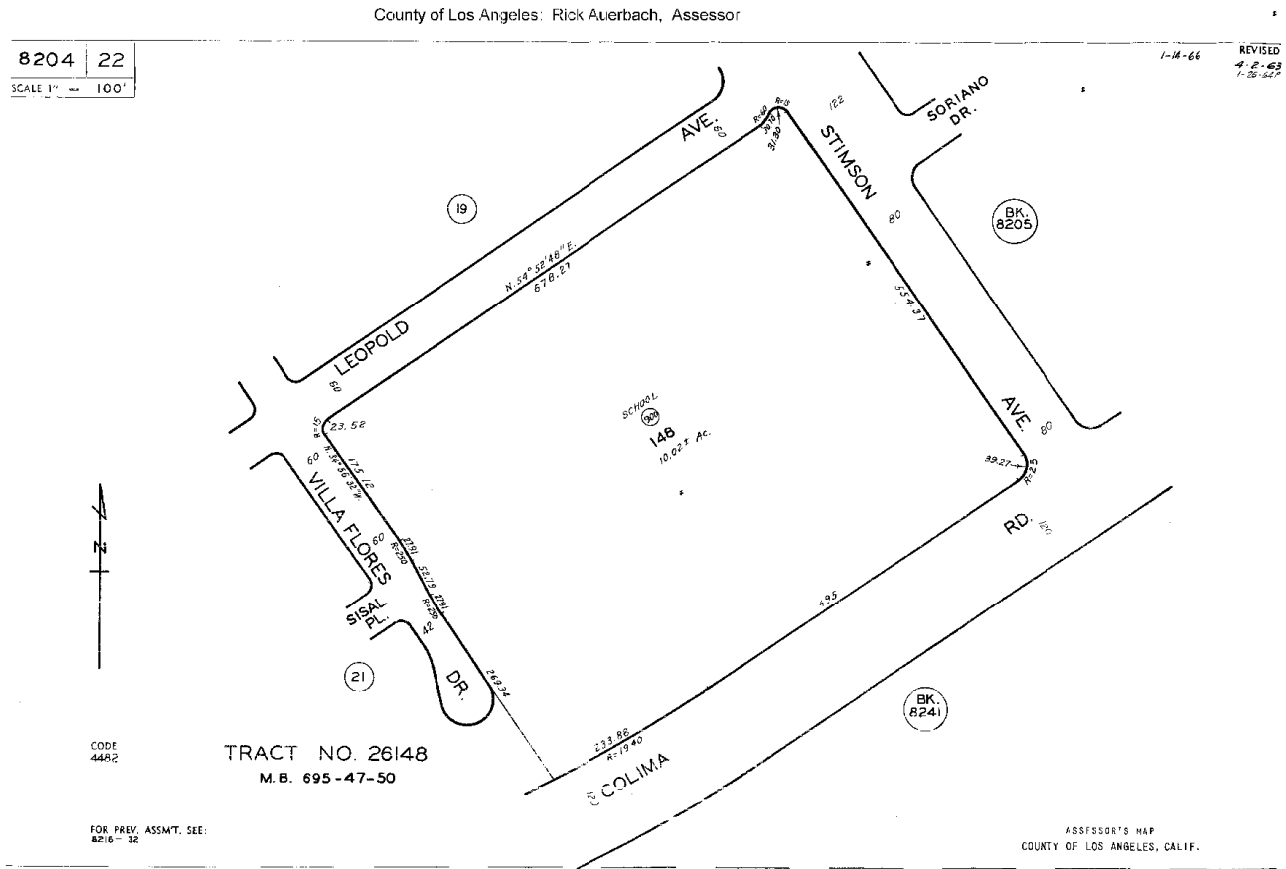
- Site Map
- Site Aerial Photo
- Assessor's Parcel Map
- Wilson Quadrant Elementary Boundary Map



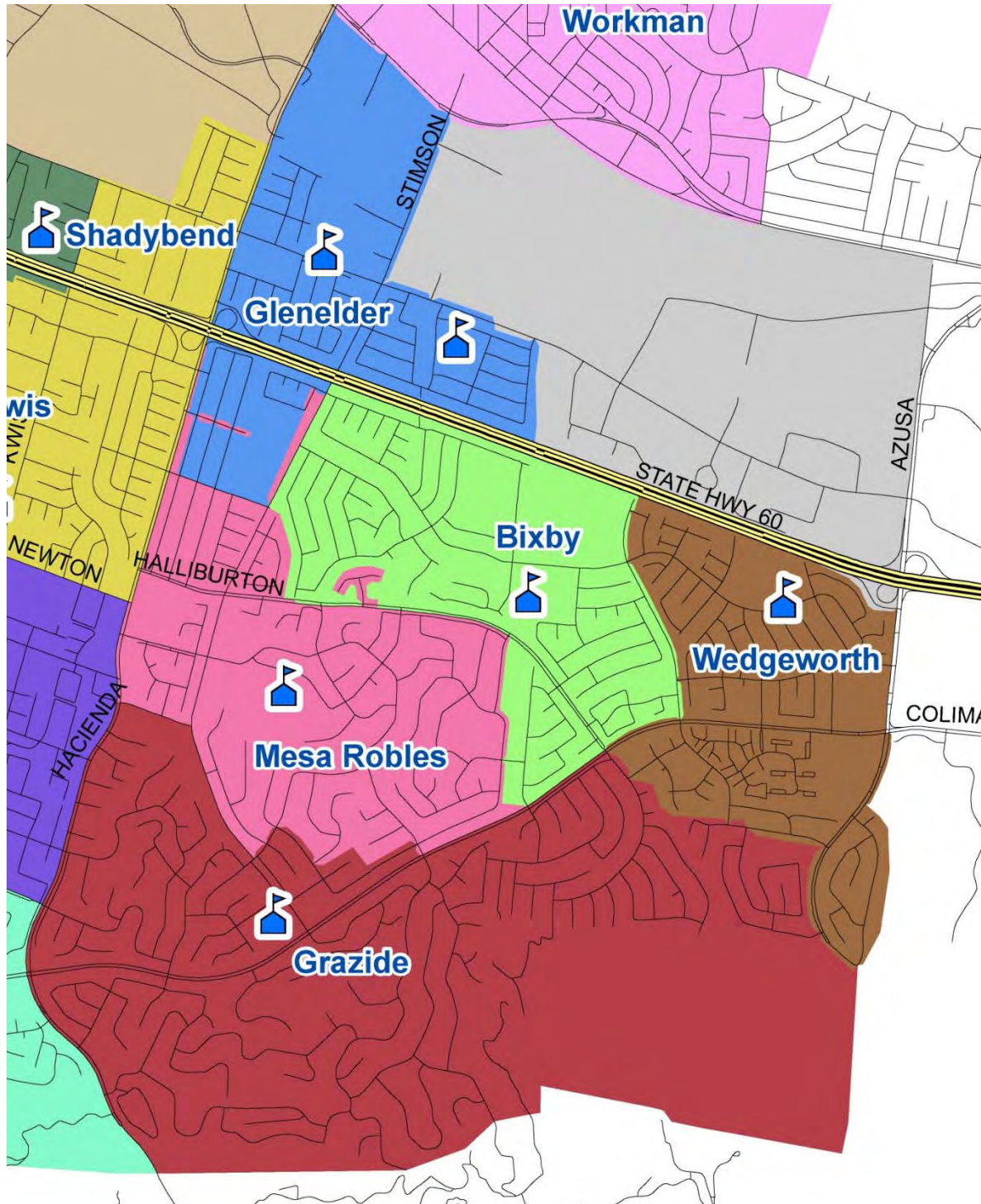
■ Site Aerial Photo



Assessor's Parcel Map



■ Wilson Quadrant Elementary Attendance Boundaries



SITE ANALYSIS – HILLGROVE

■ Background Information

The Hillgrove campus was originally constructed in 1952. A new five classroom wing and restrooms were added in 1957. The design of the buildings is similar to those at Fairgrove and Workman Elementary Schools. The intended use when constructed was for a Kindergarten through 5th grade elementary school program. The elementary school program at this site was discontinued in the early 1980's due to declining enrollment. The site has been used for Early Childhood Education since that time. The Early Childhood Education program was recently relocated to the renovated Amar site. The County of Los Angeles is developing plans to construct a Community Center and park on the site with county funds.

■ Summary of Hillgrove Site Facts

- No programs currently operating at this site
- 2008-09 Enrollment: N/A
- Site Size: 9.08 acres
- Building Area: 24,230 sq. ft.

■ Challenges

- Aging buildings need upgrades to maintain functionality.
- Aging buildings systems fail regularly.

■ Opportunities

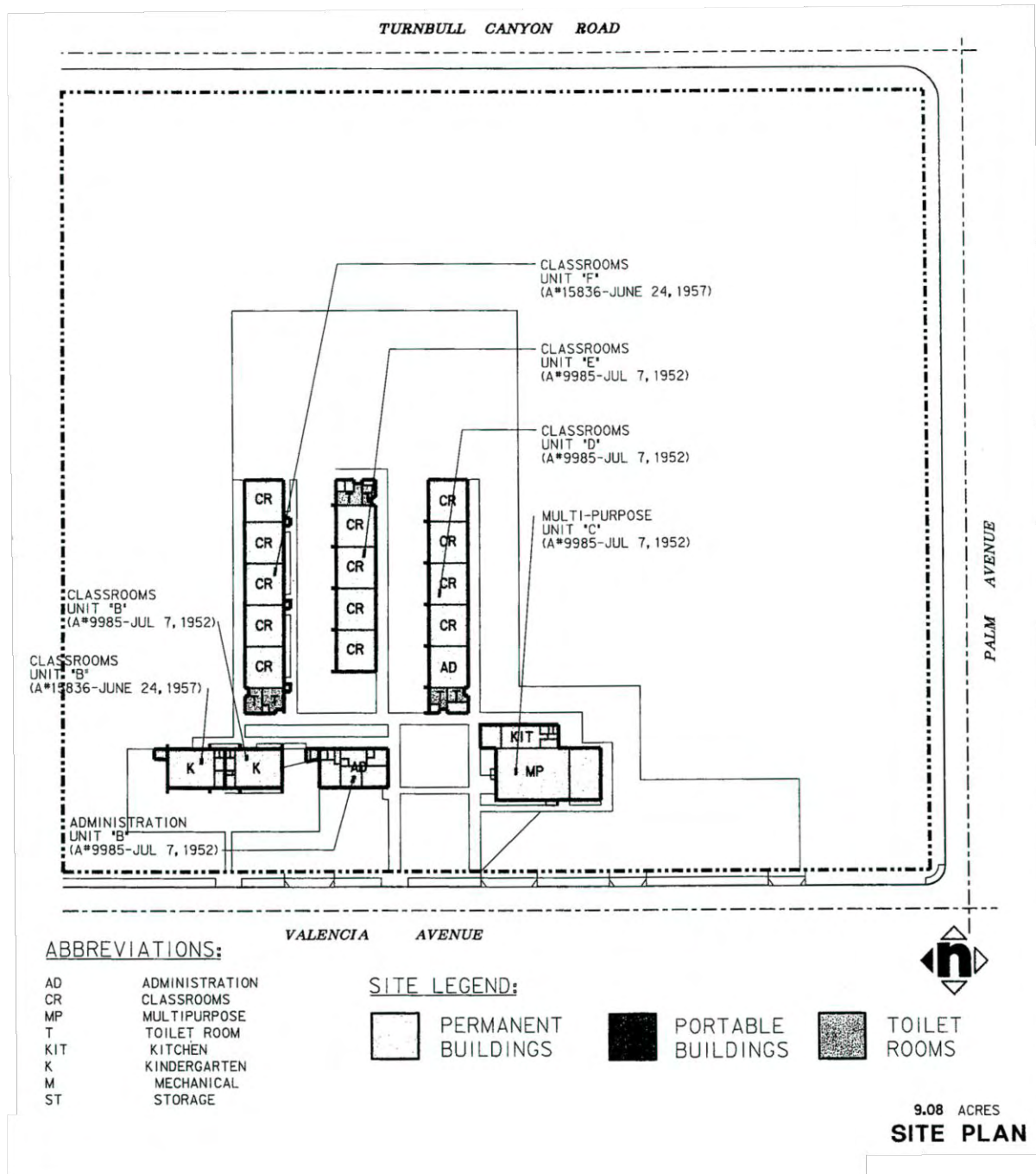
The Hillgrove site has been designated for community recreation purposes. The County of Los Angeles is currently planning a community recreation center on that site. District staff anticipates that the County will begin to develop the site for these purposes within the next three years. Irrespective of the District's confidence in the County's ability to carry out this project, the Board should consider alternative uses of the site in the event the County's plans do not come to fruition. In the event that the option agreement with the County of Los Angeles is not exercised or expires at the end of the current term, the District should declare the Hillgrove site surplus in its entirety. The Board could then take steps to pursue disposal of this site through a long term lease or sale of all of the property.

■ Reference Materials

- Site Map
- Site Aerial Photo
- Assessor's Parcel Map

Site Map

Hillgrove Center 1234 Valencia Hacienda Heights, CA 91745



■ Site Aerial Photo



SITE ANALYSIS – HUDSON ADULT

■ **Background Information**

The Hudson facility was constructed in 2004-05 to provide support for parent education programs. The facility is located on the northeast corner of the La Puente High School site. The programs at Hudson are intended to be available to residents in the area that may have limited transportation.

■ **Summary of Hudson Adult Site Facts**

- Used for Adult Education
- 2008-09 Enrollment: N/A
- Site Size: acres N/A
- Building Area: 12,000 sq. ft.

■ **Challenges**

- The program shares parking with La Puente High School and the Student Services Center. During peak hours parking is not sufficient to serve all three programs.

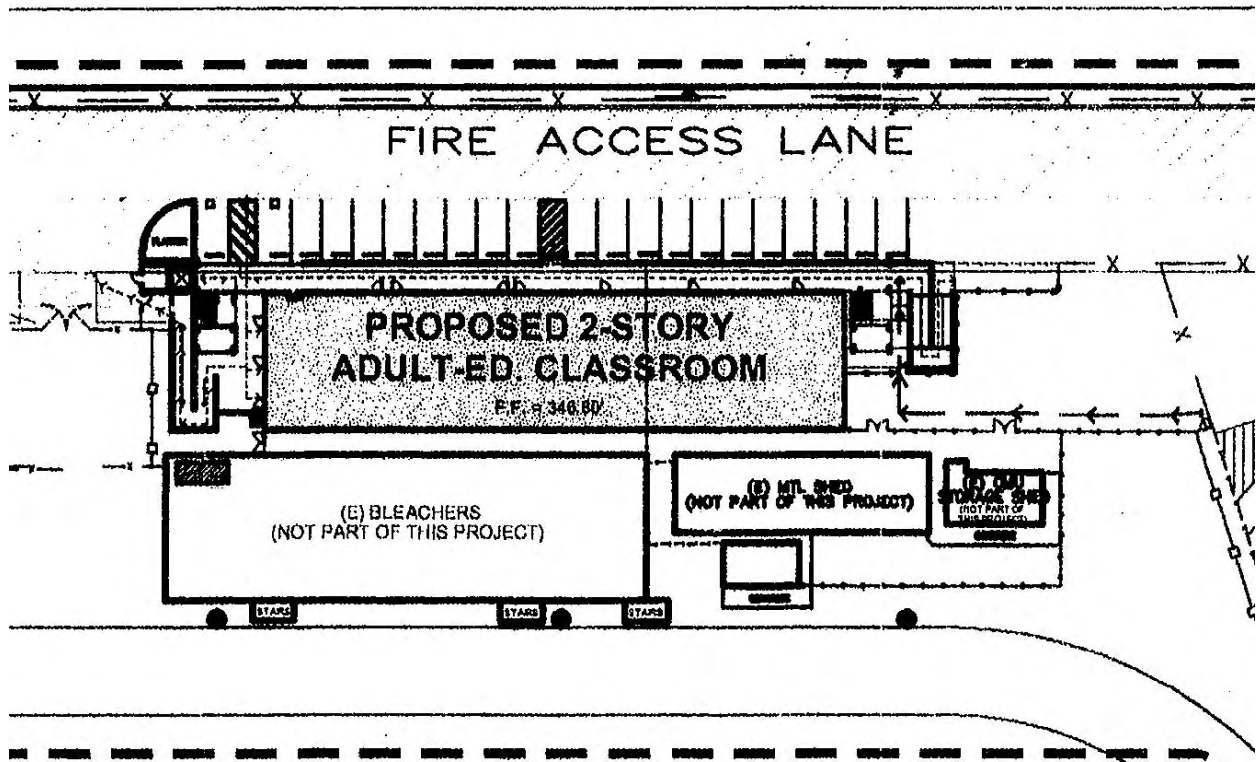
■ **Opportunities**

- The facility should continue to function as constructed. If the Student Services Center is removed in the future, that area should be set aside as parking to better support the remaining programs.

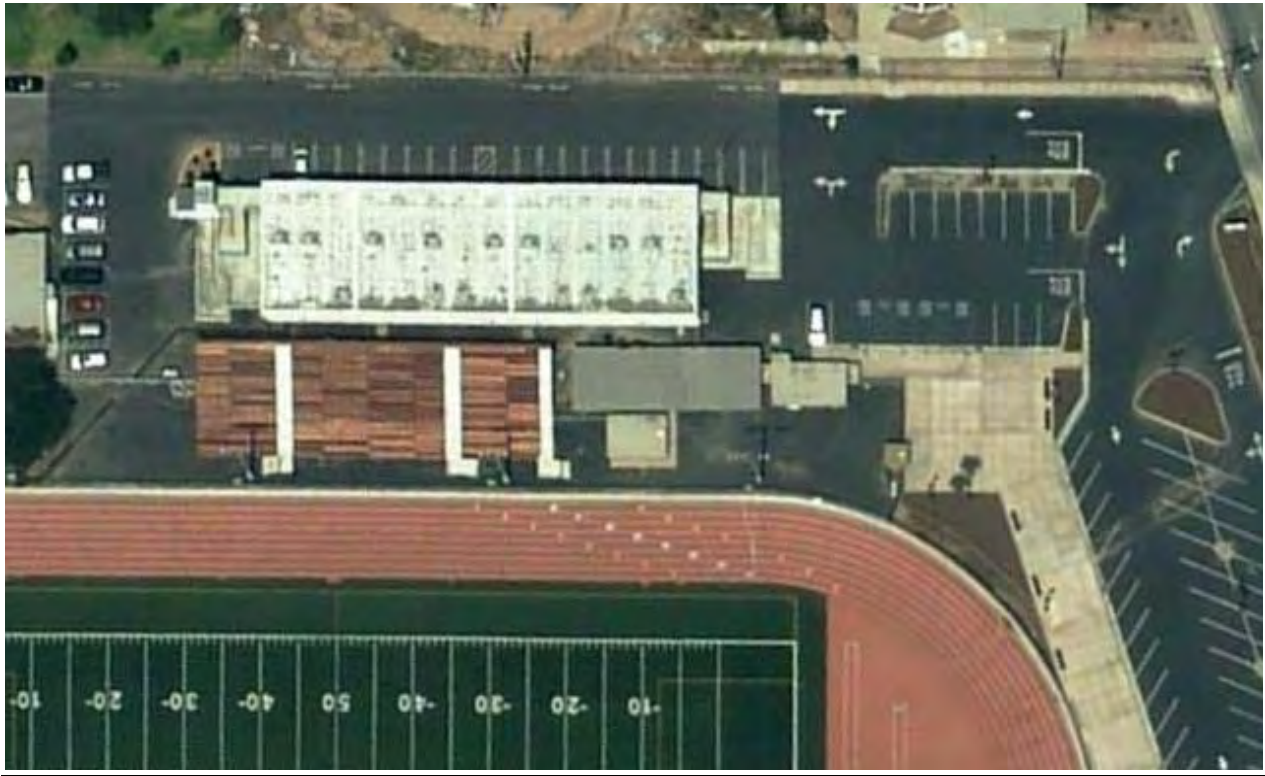
■ **Reference Materials**

- Site Map
- Site Aerial Photo
- Assessor's Parcel Map

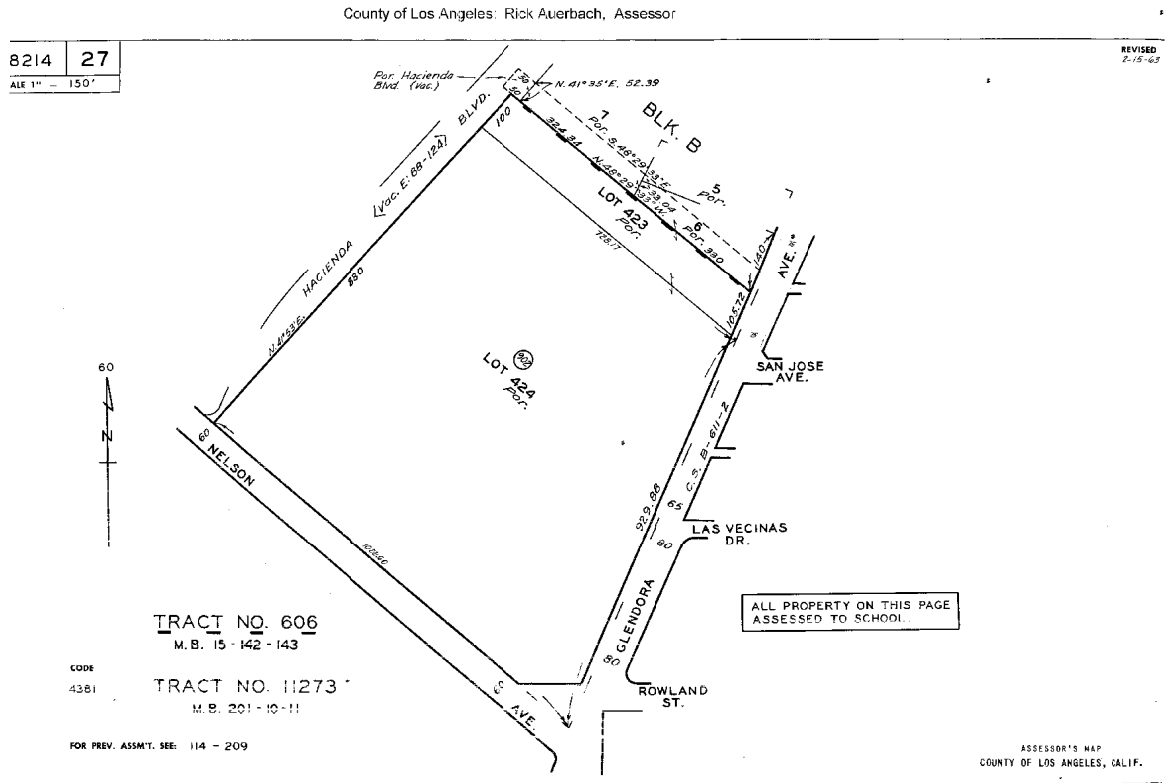
Site Map



■ Site Aerial Photo



Assessor's Parcel Map



SITE ANALYSIS – KWIS ELEMENTARY

■ **Background Information**

The Kwis campus was constructed in 1958 as a Kindergarten through 5th grade facility. The student capacity has been expanded with several portable classrooms. The most recent additions were made to accommodate the consolidation of the Shadybend program. Shadybend attendance areas were divided between Kwis, Palm, and Los Robles Elementary Schools. The site is adjacent to Los Angeles County's Manzanita Park. This location has led to youth sports use of site. The local little league has developed several ball fields on the campus to support that use.

■ **Summary of Kwis Elementary Site Facts**

- Used for Kindergarten through 5th Grade
- 2008-09 Enrollment: 386
- Site Size: 14.60 acres
- Building Area: 30,978 sq. ft.

■ **Challenges**

- Site amenities, (i.e., shade structure, parking, etc.) need to be improved to support current operations.
- Campus grounds and landscaping improvement are needed to improve function and aesthetics.

■ **Opportunities**

- The Kwis site should continue to serve the current Kindergarten through 5th grade program. As funds become available, the District should invest in improving the site to support that program.

■ **Reference Materials**

Site Map
Site Aerial Photo
Assessor's Parcel Map
Los Altos Quadrant Elementary Boundary Map

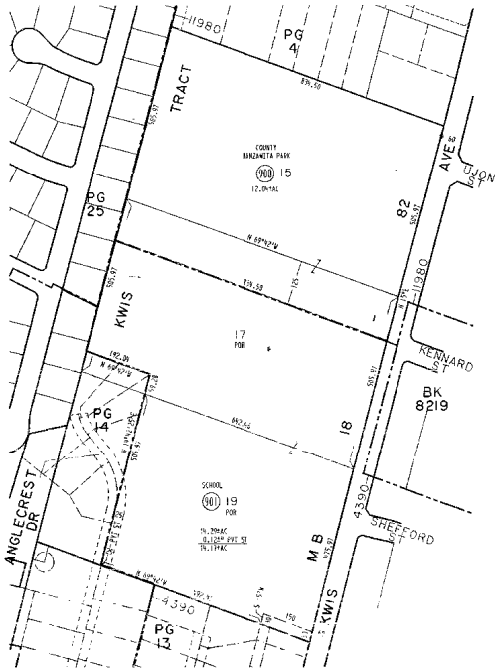
■ Site Aerial Photo



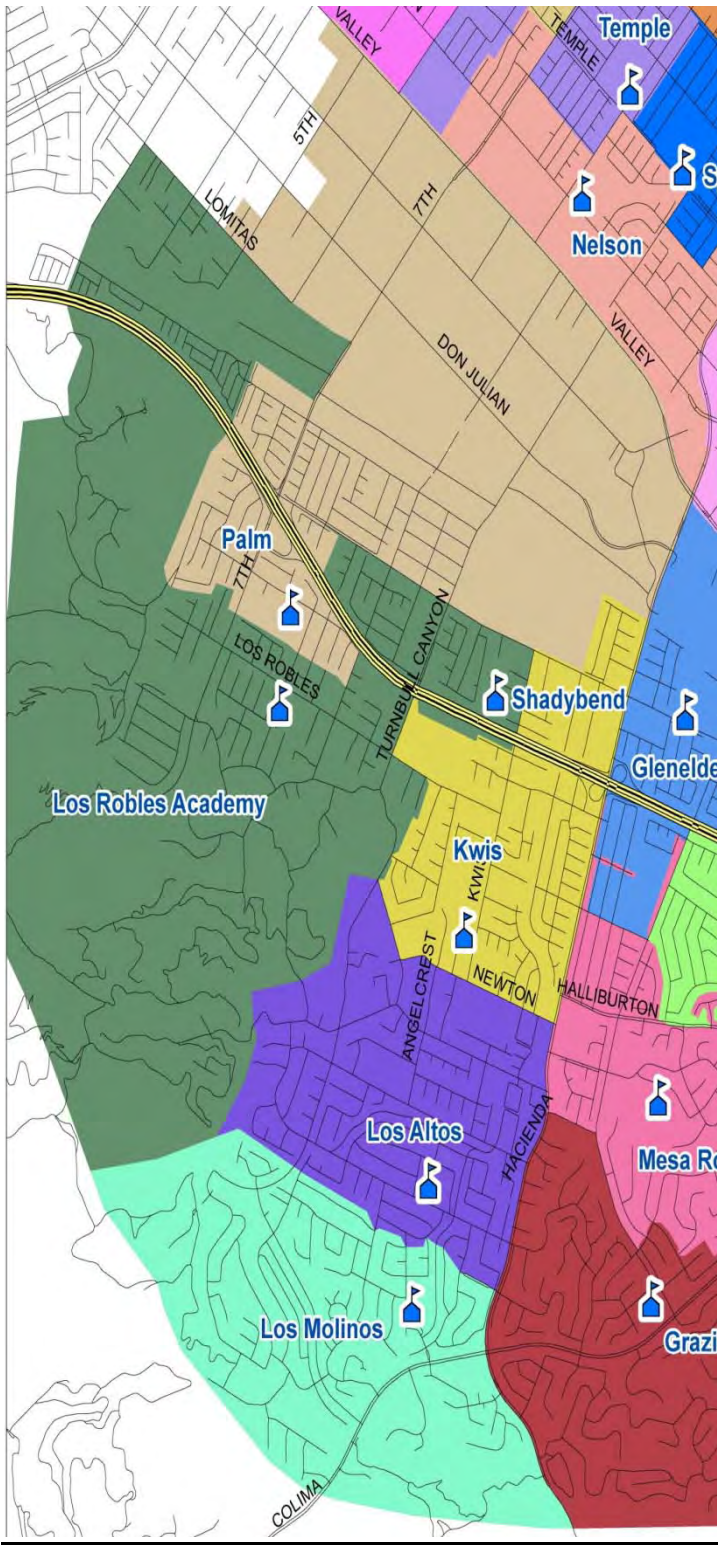
Assessor's Parcel Map

8215		12	SCALE 1" = 200'	TRA 4390 11980	OFFICE OF ASSESSOR COUNTY OF LOS ANGELES COPYRIGHT © 1993	REVISED 740404 3/24/01	940523												
			P.A. 8219-14,37																

1995



■ **Los Altos Quadrant Elementary Attendance Boundaries**



SITE ANALYSIS – LA PUENTE HIGH

■ Background Information

The La Puente High School campus is the oldest continually operating facility in the District. The high school program has been in operation at the site since 1915. At least one of the existing buildings, the Little Theater, dates from the 1920's. Other buildings on campus were constructed in multiple projects over the 95 year life of the campus. The majority of the current buildings date to the 1950's and 60's. The site is generally well located to serve high school students in the La Puente quadrant. Development in the surrounding area has made traffic difficult at peak periods. Enrollment at the site has been declining for the last several years.

■ Summary of La Puente High Site Facts

- Used for 9th through 12th Grade
- 2008-09 Enrollment: 1,678
- Site Size: 41.66 acres
- Building Area 181,872 sq. ft.

■ Challenges

- Appearance detracts from neighborhood.
- Aging temporary classrooms do not support an optimal instructional program.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.
- The capacity of the site exceeds current enrollment.

■ Opportunities

The site should continue serve the needs of the high school students in this community. As funds are available, the District should continue to invest in the site. In the event that enrollment in the community continues to decline, the District should consider consolidating other programs to this site, particularly those located at the Workman High School.

■ Reference Materials

Site Map

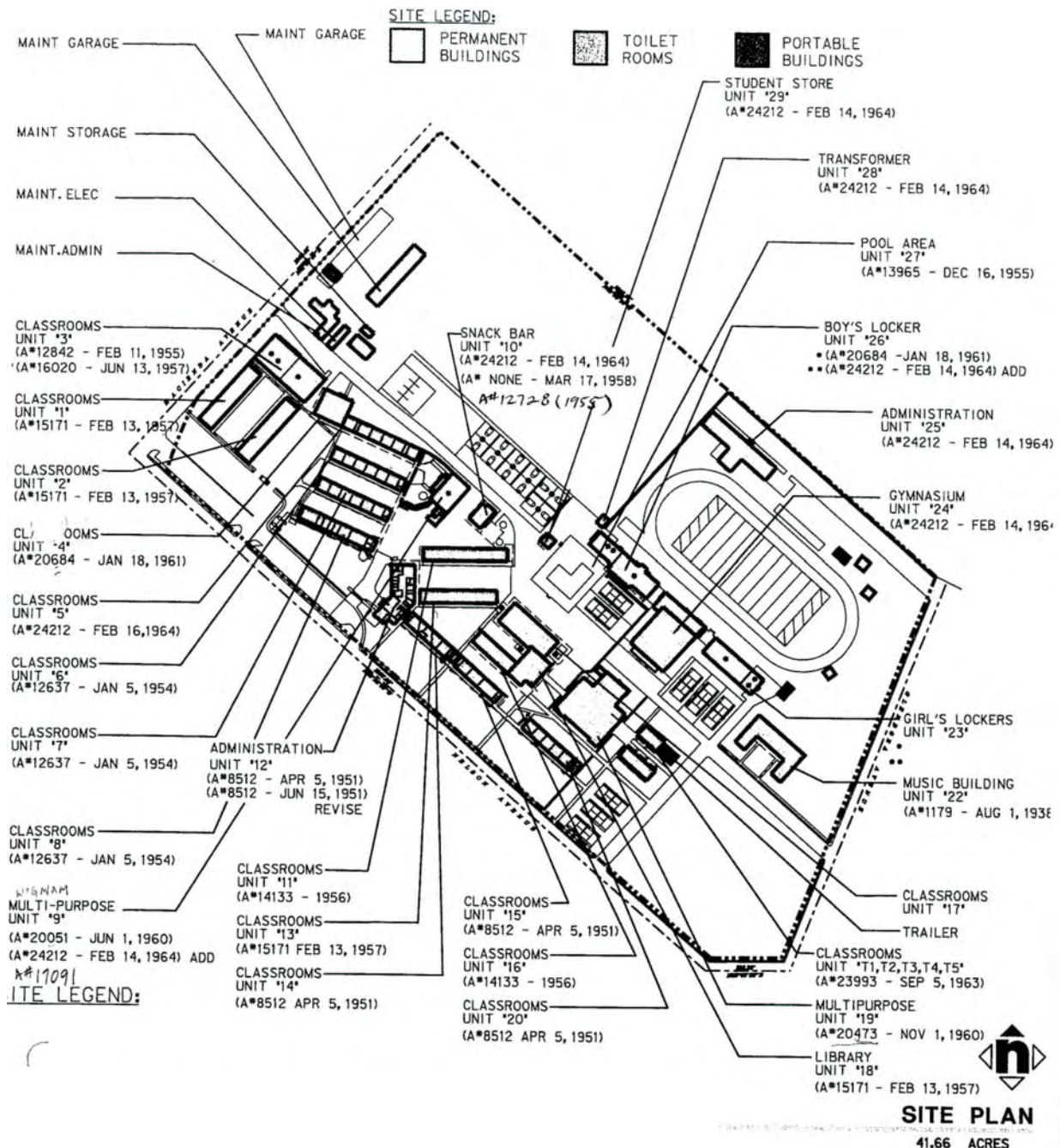
Site Aerial Photo

Assessor's Parcel Map

La Puente Quadrant High School Boundary Map

Site Map

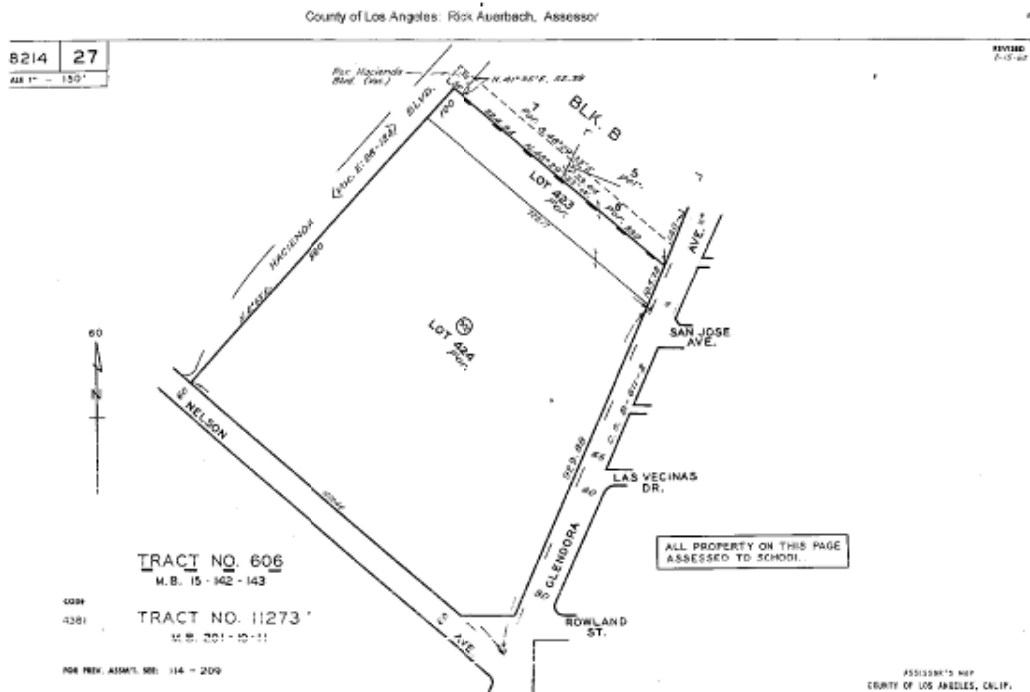
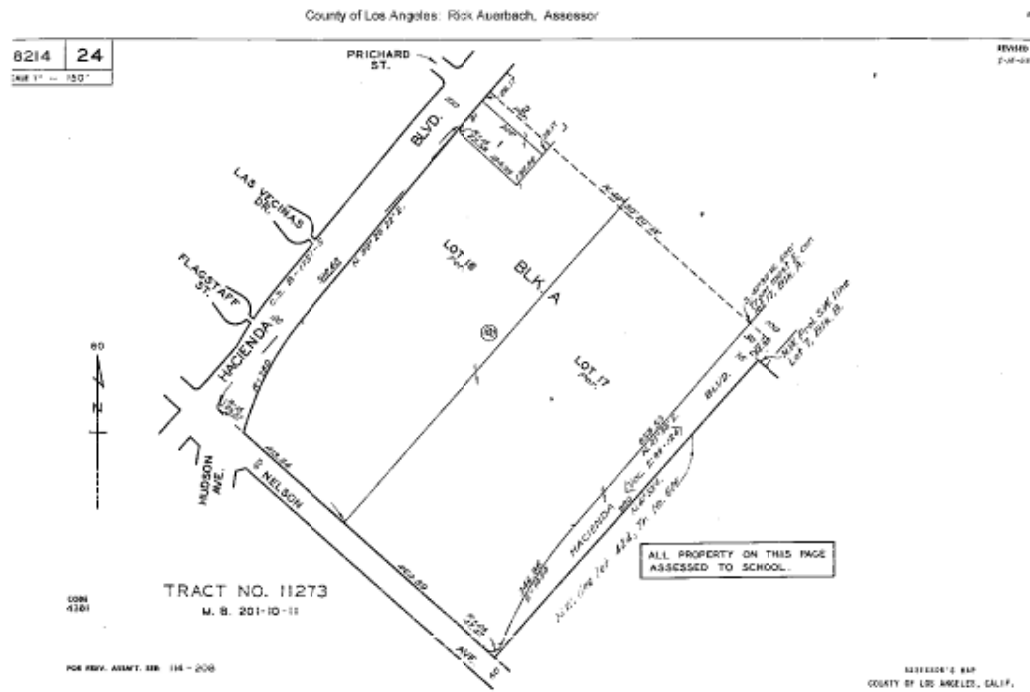
La Puente High 15615 East Nelson Avenue La Puente, CA 91744-3910



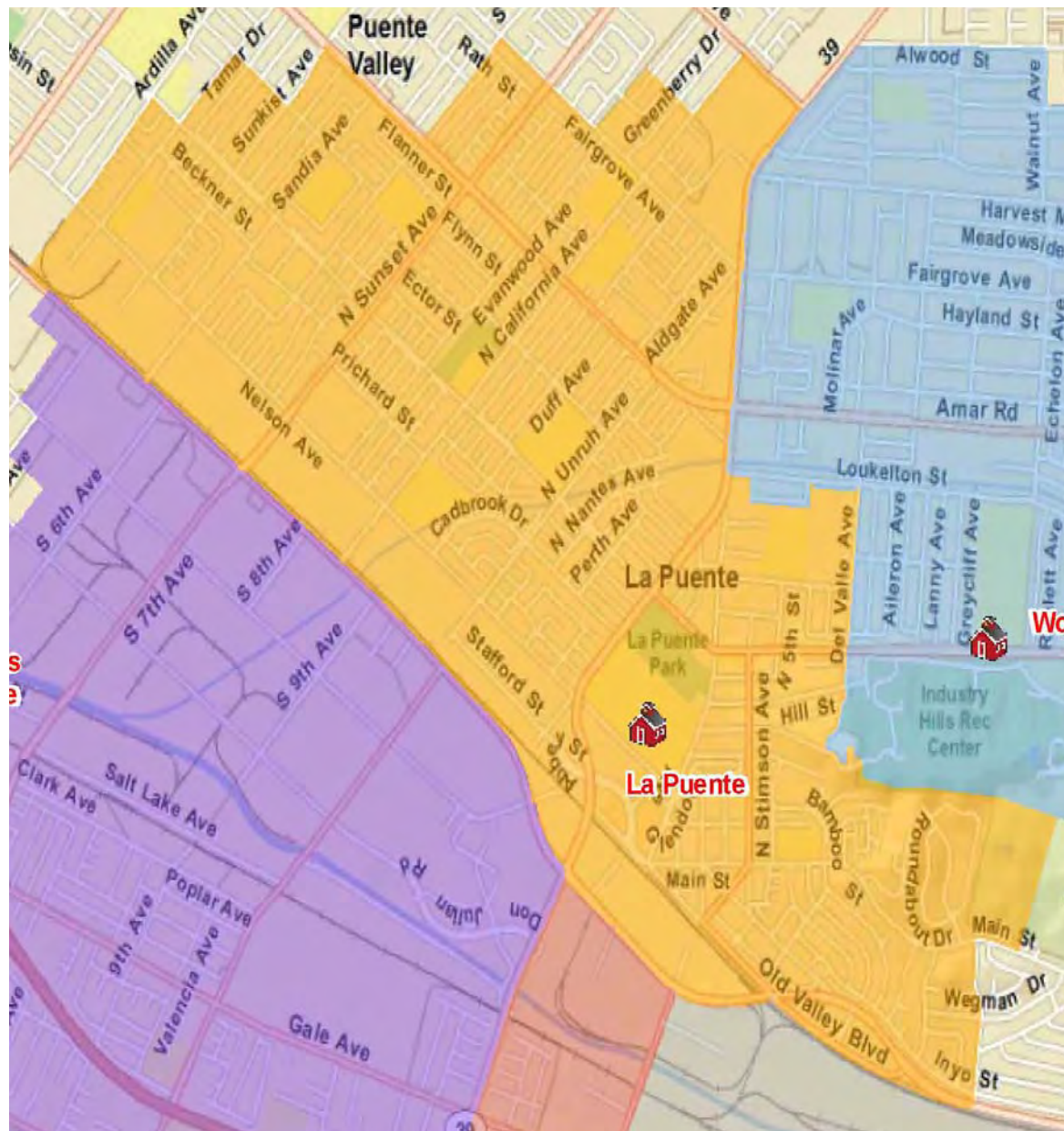
Site Aerial Photo



■ **Assessor's Parcel Map**



■ La Puente Quadrant High School Attendance Boundaries



SITE ANALYSIS – INSTRUCTIONAL SERVICES CENTER (LA SUBIDA)

■ Background Information

The La Subida site was originally constructed as a Kindergarten through 5th grade campus. Design of the buildings is similar to those at the Shadybend site. The elementary program was discontinued in the 1980's due to declining enrollment. The buildings at the site have been converted to administrative uses. The field space serves as an informal park for neighbors. Youth sports organizations often use the site for soccer practice and games.

■ Summary of Instructional Service Center (La Subida) Site Facts

- Used for Administration and community recreation
- Site Size: 13.00 acres
- Building Area: 20,185 sq. ft.

■ Challenges

- Administration functions are not consolidated on one site.
- Parents, community, and staff required to travel to multiple sites to complete business with district.
- Communication among administrative staff diminished by physical separation.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.

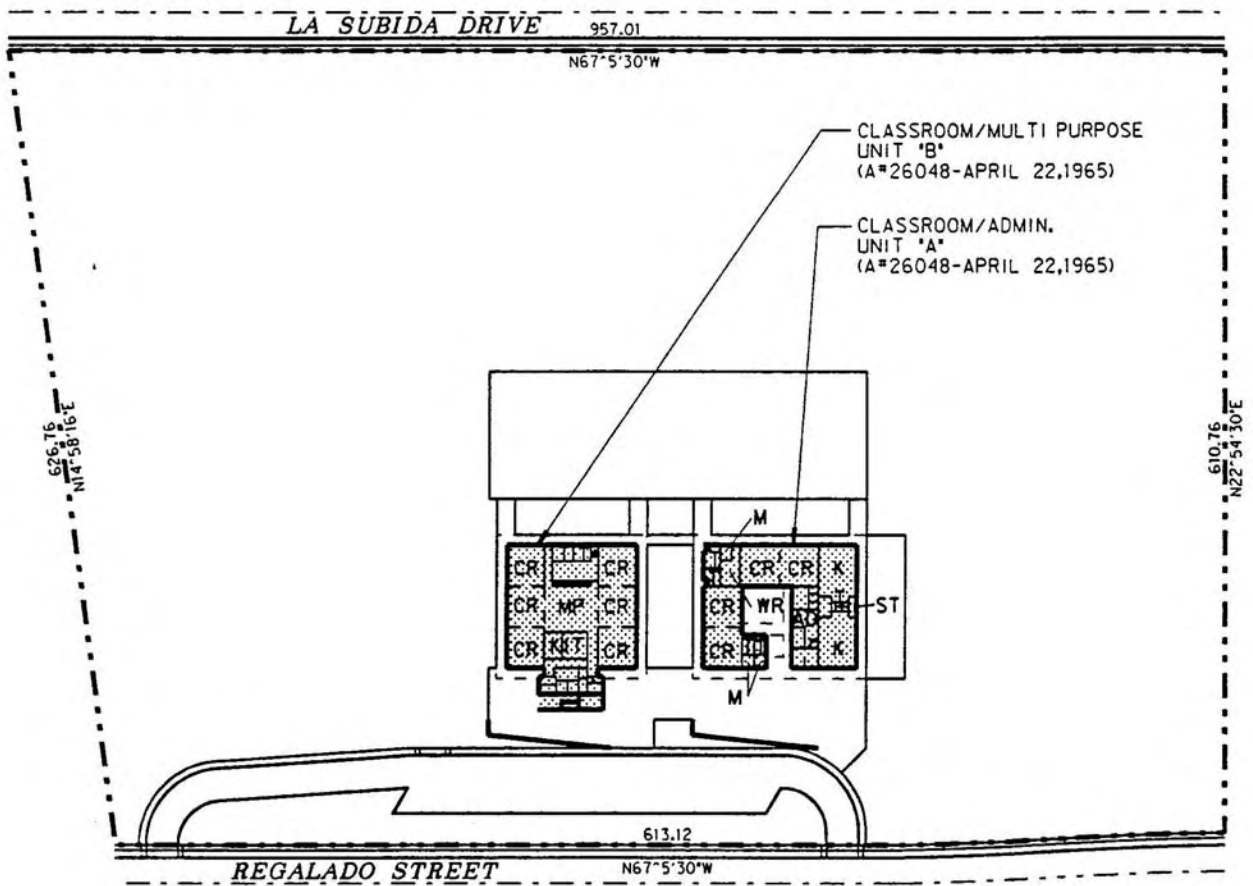
■ Opportunities

The La Subida site is a good candidate for development or alternate uses. Declaring the Instructional Services Center (La Subida) site surplus in its entirety would allow the district to develop proposals for the best future use of the site. Because the property has been used for community recreation purposes on an ongoing basis for at least eight years, at least 30 percent of the property will need to be offered to the appropriate local public agencies for community recreation purposes. The remaining 70 percent of the land could be sold or leased as the Governing Board sees fit. In the event that no local public agency elects to purchase or lease the portion of the land set aside for community recreation, the entire property could be sold or leased as the Governing Board sees fit.

■ Reference Materials

- Site Map
- Site Aerial Photo
- Assessor's Parcel Map

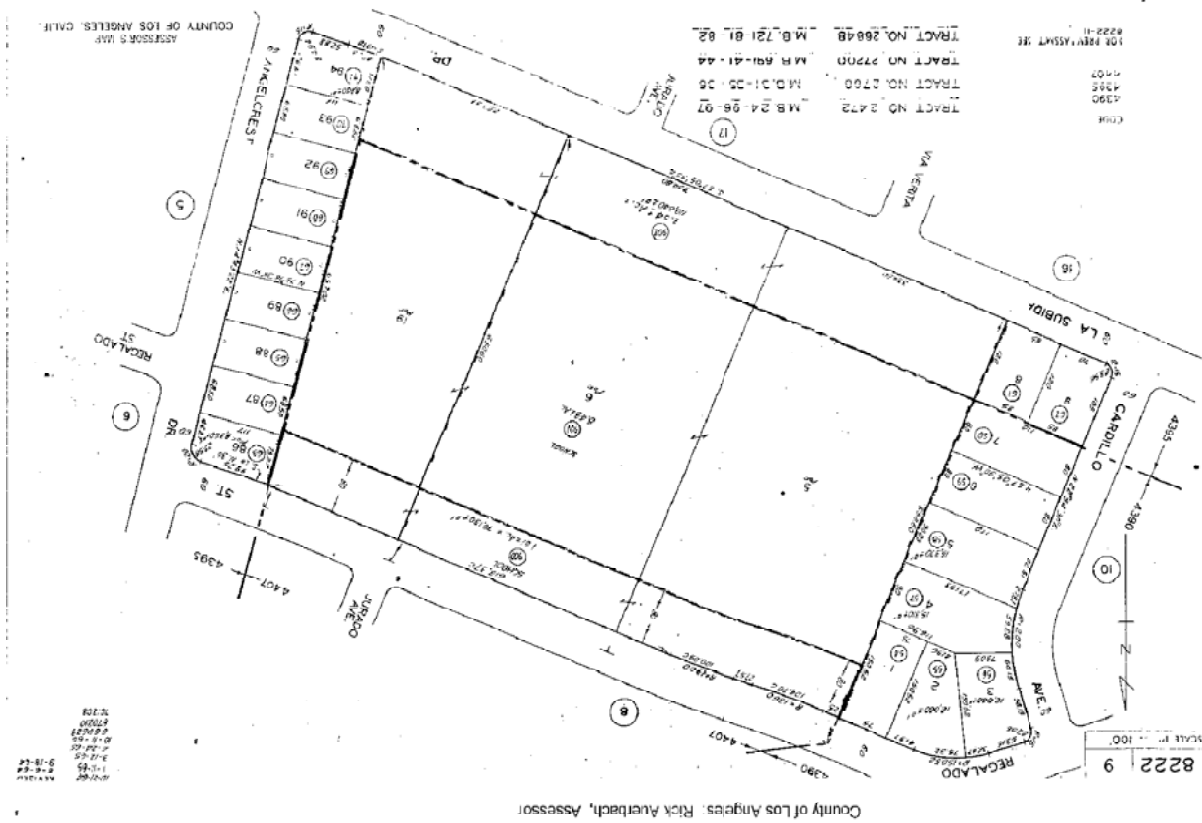
Site Map



■ Site Aerial Photo



■ Assessor's Parcel Map



SITE ANALYSIS – LASSALETTE

■ **Background Information**

The Lassalette campus was originally constructed in the early 1950's as a kindergarten through 5th grade facility. When the nearby Willow campus was converted from middle school to adult education use in the 1990's, the Lassalette program was expanded to Kindergarten through 8th grade. Student capacity at the site has been expanded with portable classrooms. The sites utilities, irrigation and landscaping have recently been upgraded to enhance the appearance of the school and reduce water consumption.

■ **Summary of Lassalette Site Facts**

- Used for Kindergarten through 8th Grade
- 2008-09 Enrollment: 696
- Site Size: 10.62 acres
- Building Area: 34,714 sq. ft.

■ **Challenges**

- Aging temporary classrooms do not support an optimal instructional program.
- The school lacks some of the physical amenities, (i.e., stage, covered eating area, middle school dressing rooms, etc.) typical for a kindergarten through 8th grade site.

■ **Opportunities**

The site should continue to serve the kindergarten through 8th grade students in this community. Although the campus has received a number of improvements, the District should consider adding middle school dressing rooms and a shade structure when funding permits.

■ **Reference Materials**

Site Map

Site Aerial Photo

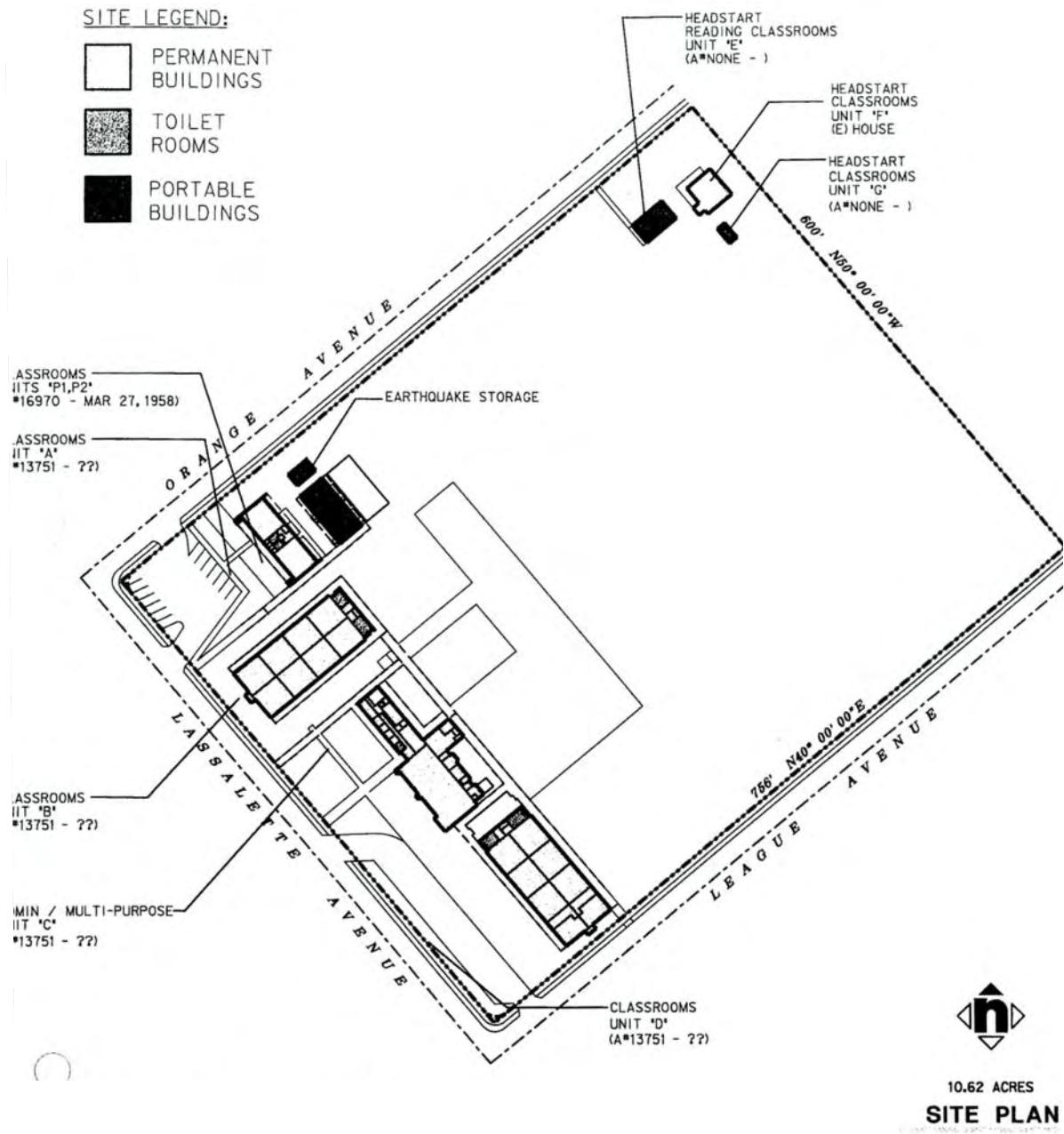
Assessor's Parcel Map

La Puente Quadrant Elementary Boundary Map

La Puente Quadrant Middle School Boundary Map

Site Map

Lassalette
14333 Lassalette Street
La Puente, CA 91744-2441



■ Site Aerial Photo



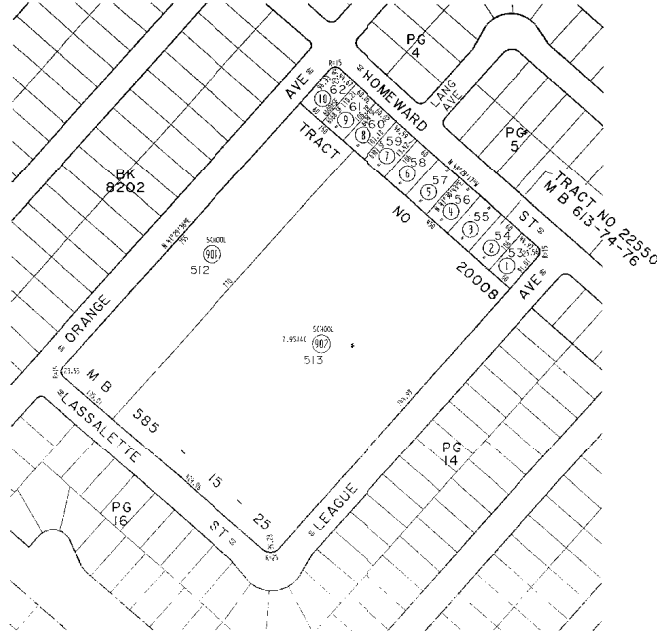
Assessor's Parcel Map

County of Los Angeles: Rick Auerbach, Assessor

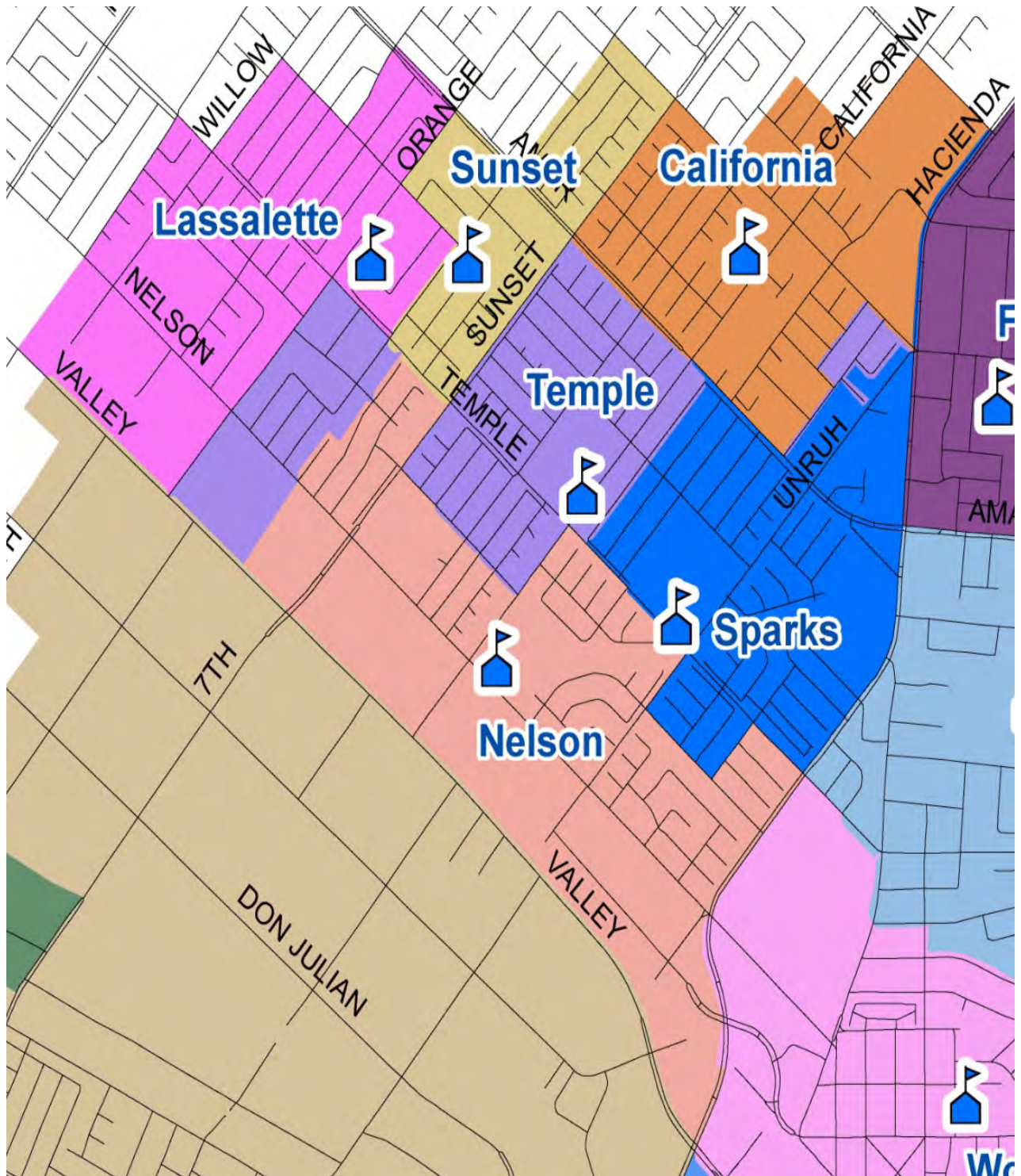
8203 15 SCALE 1" = 150' TRA 4385
P.A. 114-447,478, 479

OFFICE OF ASSESSOR
COUNTY OF LOS ANGELES
COPYRIGHT © 1992
REVISED 1/22/99

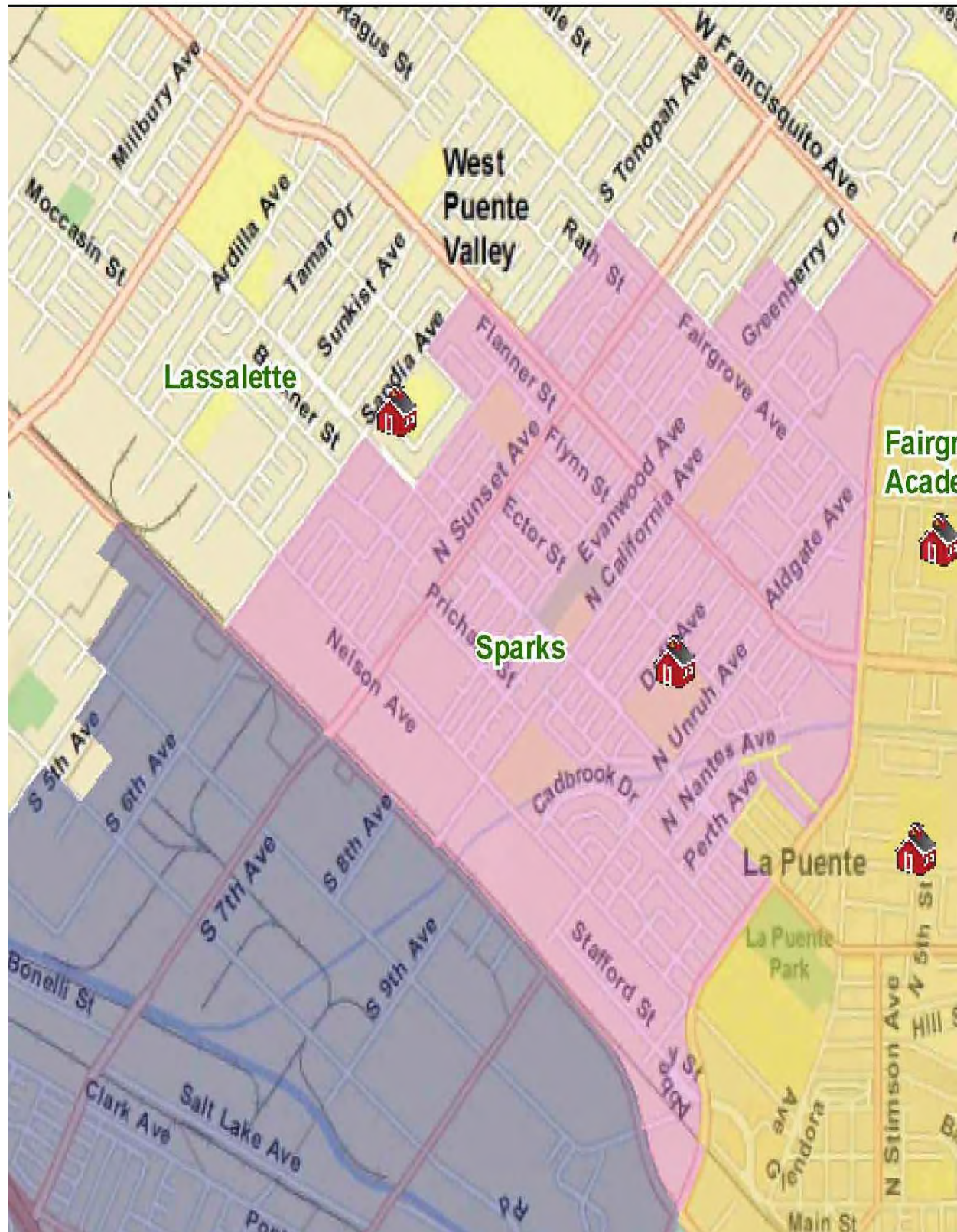
1993



■ **La Puente Quadrant Elementary Attendance Boundaries**



■ **La Puente Quadrant Middle School Boundary Map**



SITE ANALYSIS – LOS ALTOS ELEMENTARY

■ **Background Information**

The Los Altos Los Altos Elementary campus was constructed in 1960 as a kindergarten through 5th grade facility. Although enrollment in the quadrant has suffered significant decline in previous years, other sites, such as La Subida and Hillgrove, were better candidates for closure. The site has absorbed some of the enrollment from those programs. The site has needed very little expansion since it was constructed. The site has continued to serve that function since it was opened. The site is well located to serve the Kindergarten through 5th grade program in this community.

■ **Summary of Los Altos Elementary Site Facts**

- Used for Kindergarten through 5th Grade
- 2008-09 Enrollment: 329
- Site Size: 9.63 acres
- Building Area: 33,089 sq. ft.

■ **Challenges**

- The school lacks adequate parking for the current enrollment and reduced school busing.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.

■ **Opportunities**

The site should continue to serve the kindergarten through 5th grade students in this community. When funding is available, the District should consider investing in improvements to the site such as expanded parking.

■ **Reference Materials**

Site Map

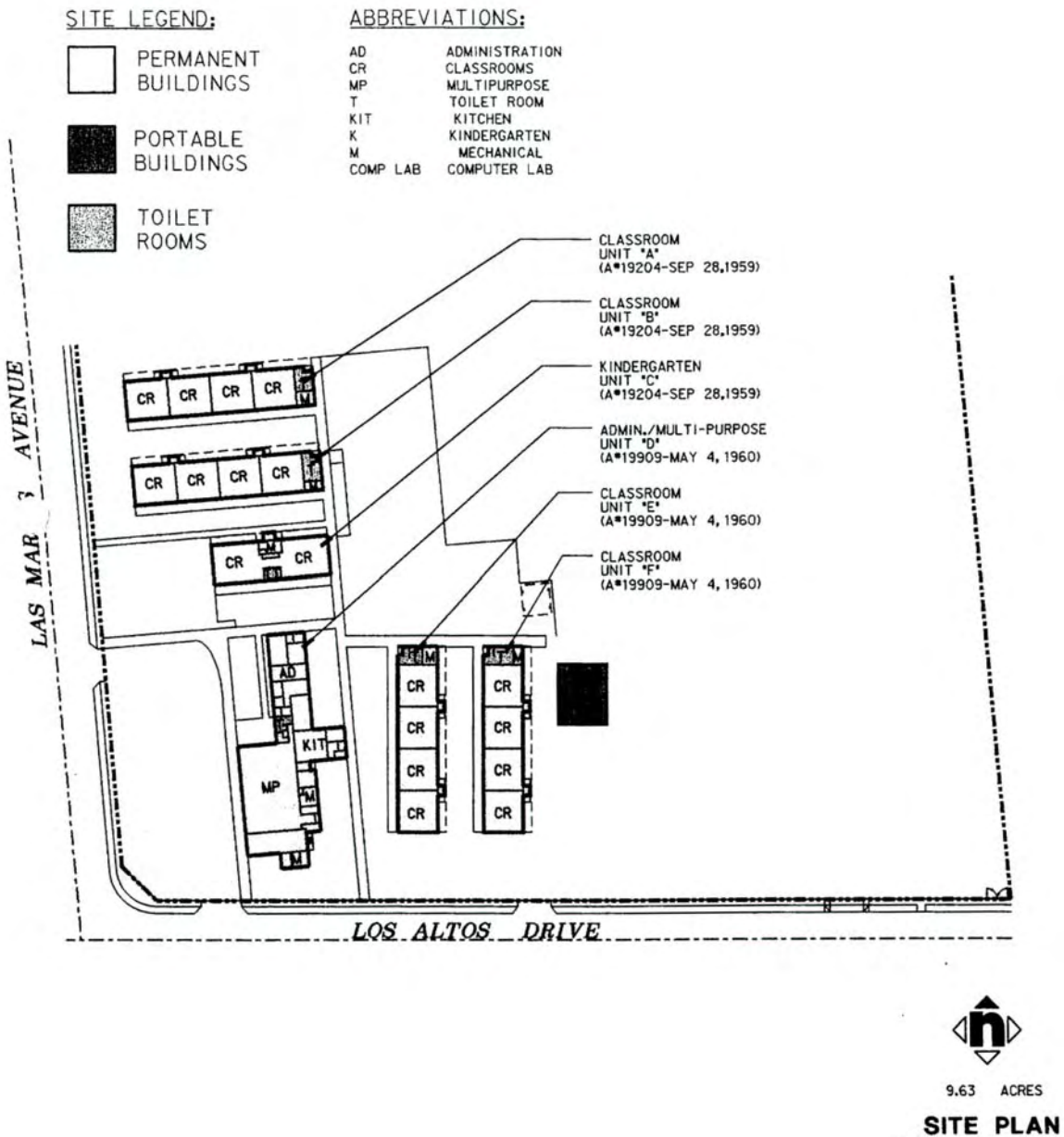
Site Aerial Photo

Assessor's Parcel Map

Los Altos Quadrant Elementary Boundary Map

Site Map

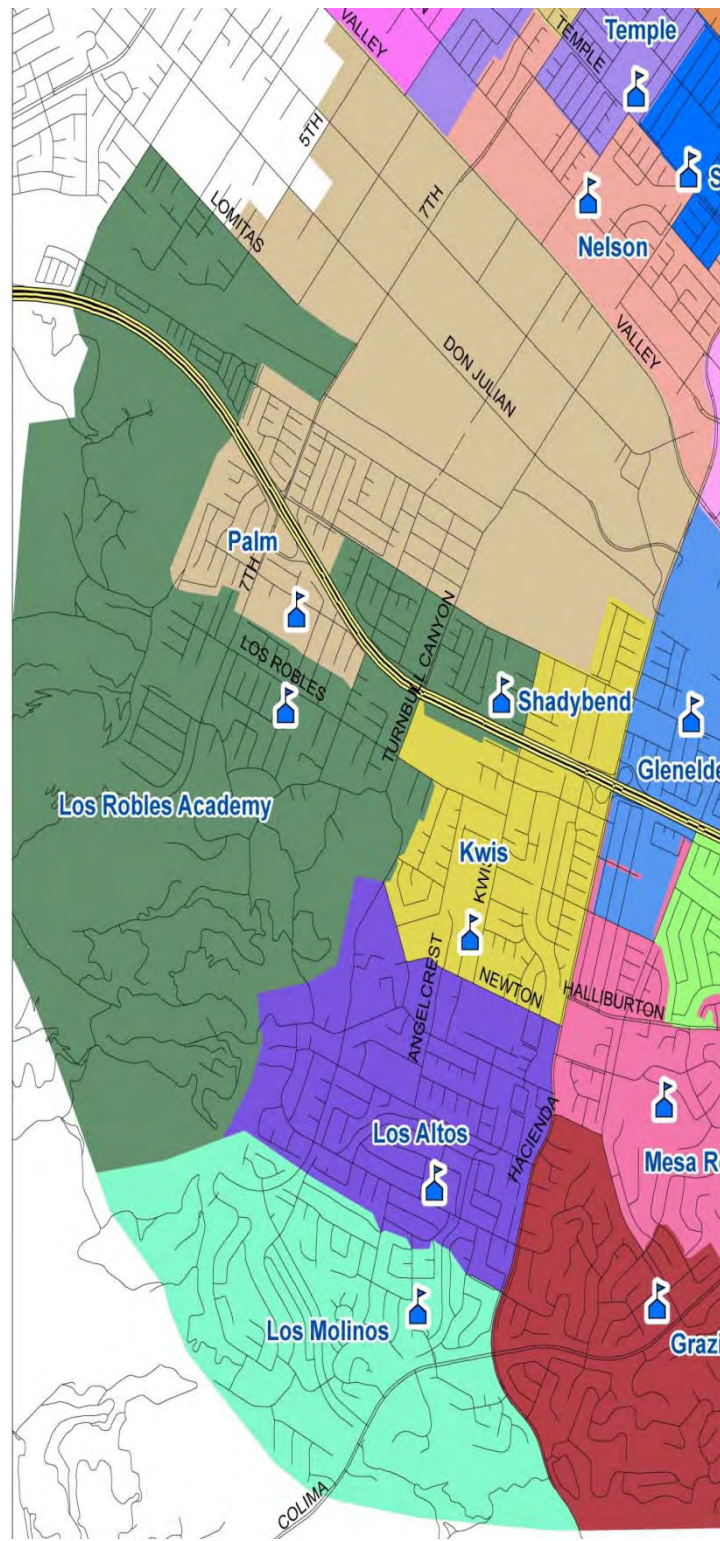
Los Altos Elementary
15565 Los Altos Drive
Hacienda Heights, CA 91745-5216



■ Site Aerial Photo



■ **Los Altos Quadrant Elementary Attendance Boundaries**



SITE ANALYSIS – LOS ALTOS HIGH

■ Background Information

Construction of the Los Altos High School Campus began in 1954. The facility was completed in several phases over a period of 20 years. All of the campus expansions have been permanent construction or permanently installed modular buildings. There are no portables on the site. The campus has maintained stable to increasing enrollment despite declining enrollment in the general area.

The school is centrally located in the quadrant. The school is adjacent to the 60 freeway and Turnbull Canyon. The primary entrances to the site are from Los Robles on the south side of the campus.

■ Summary of Los Altos High Site Facts

- Used for 9th through 12th Grade
- 2008-09 Enrollment: 2,211
- Site Size: 38.04 acres
- Building Area: 157,279 sq. ft.

■ Challenges

- The school lacks the some physical amenities, (i.e., theater, covered dining area, parking, etc.) typical for a comprehensive high school of this size. .
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.
- Site landscaping, irrigation, fencing, and athletic facilities need improvements to maintain functionality and appearance.

■ Opportunities

The Los Altos High School campus is well located to serve to high school population in this quadrant. The site should continue to be used to serve that program. As funds become available, the District should continue investing in improvements to the site.

■ Reference Materials

Site Map

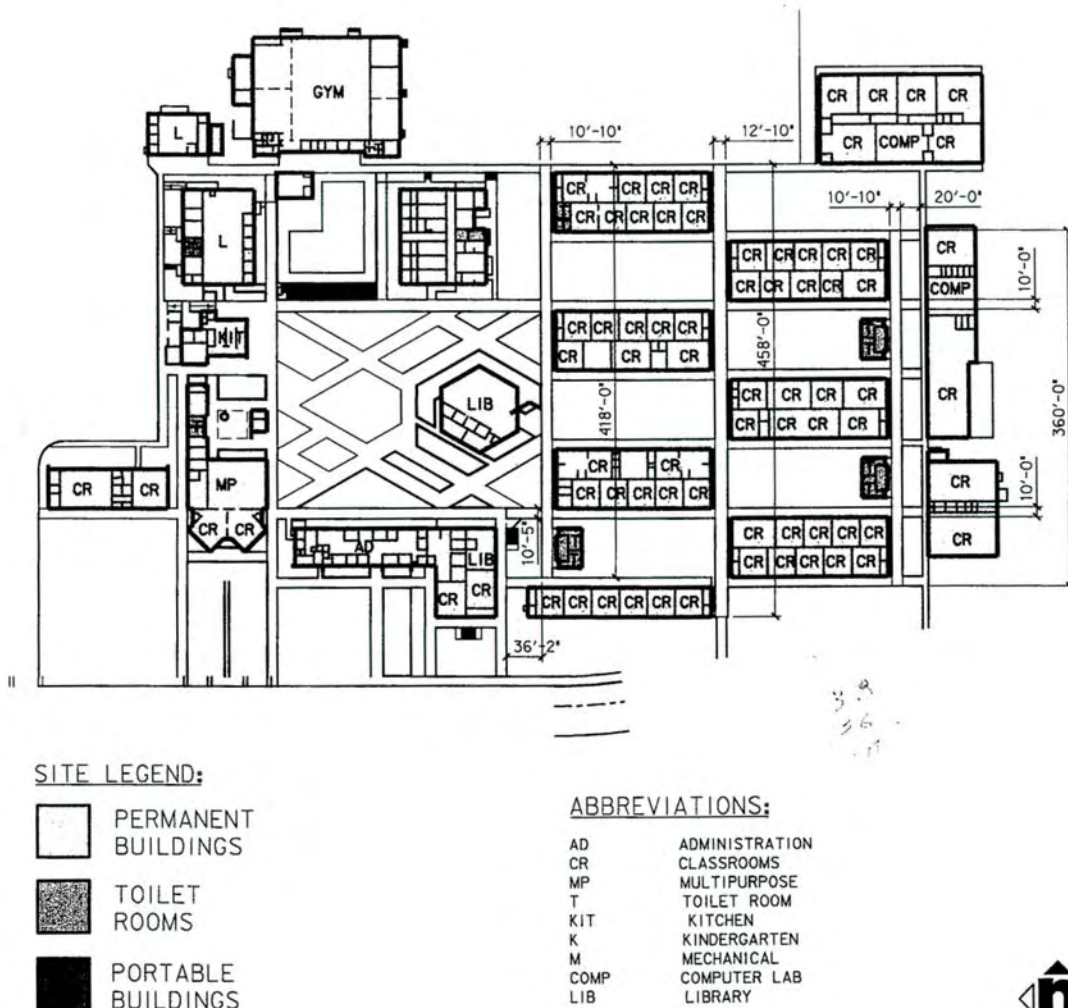
Site Aerial Photo

Assessor's Parcel Map

Los Altos Quadrant High School Boundary Map

Site Map

Los Altos High
15325 East Los Robles Avenue
Hacienda Heights, CA 91745-2717



CAMPUS PLAN

■ **Site Aerial Photo**





SITE ANALYSIS – LOS MOLINOS ELEMENTARY

■ **Background Information**

The Los Molinos campus was constructed in 1963 as a kindergarten through 5th grade facility. The design of the building is similar to those at the Bixby and Graziade campuses. The campus serves the southern portion of the Los Altos Quadrant. Enrollment at this site is low compared to other schools in the district. The location relatively close to Colima, combined with very high scores on state tests, may make the site attractive to some inter-district transfer students.

■ **Summary of Los Los Molinos Elementary Site Facts**

- Used for Kindergarten through 5th Grade
- 2008-09 Enrollment: 297
- Site Size: 9.93 acres
- Building Area: 34,590 sq. ft.

■ **Challenges**

- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.

■ **Opportunities**

The site serves this area of the Los Altos Quadrant well. The District should continue using the site for the existing elementary program. As funds become available, the District should invest in improvements to the site that support those functions. If enrollment continues to decline within the quadrant, the capacity of this site could be expanded to permit the consolidation of other programs.

■ **Reference Materials**

Site Map

Site Aerial Photo

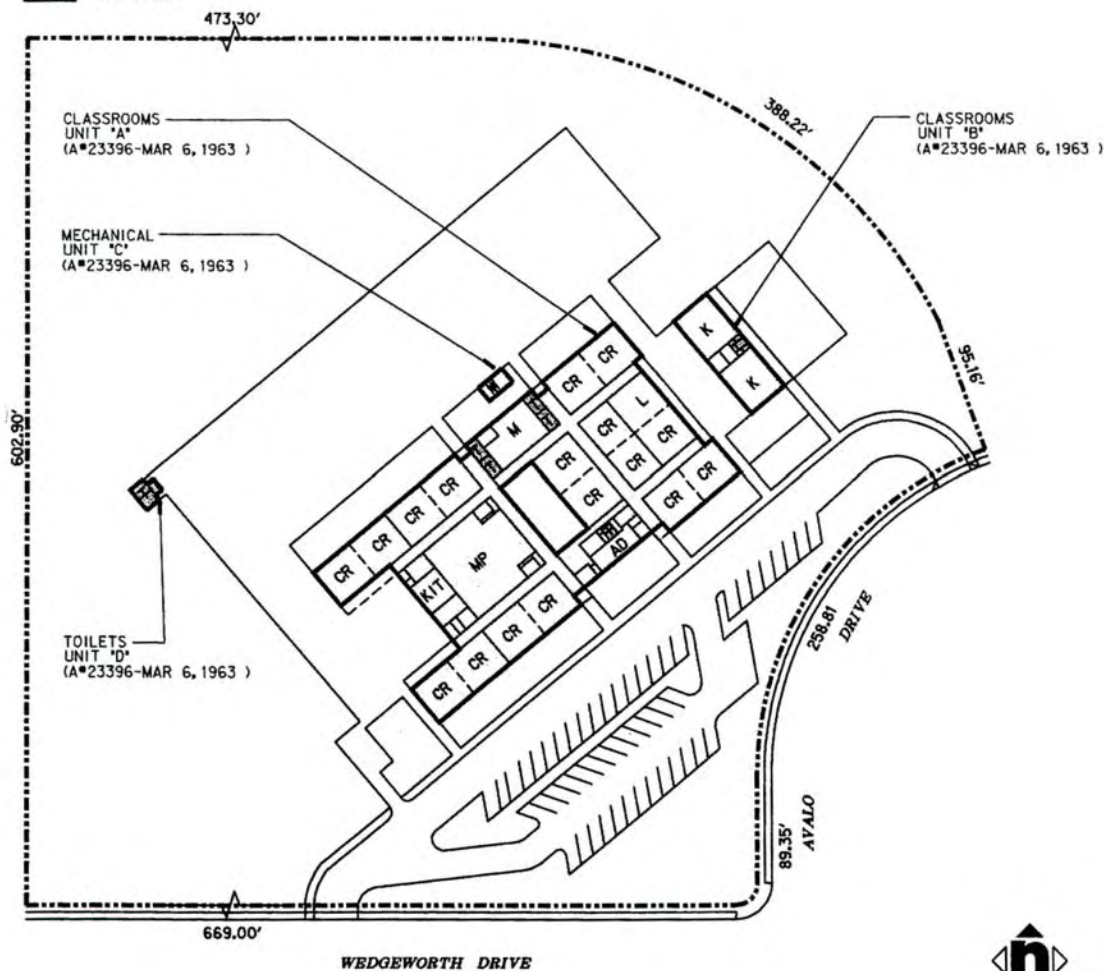
Assessor's Parcel Map

Los Altos Quadrant Elementary Boundary Map

Site Map

Los Molinos Elementary
3112 Las Marias Drive
Hacienda Heights, CA 91745-6218

SITE LEGEND:



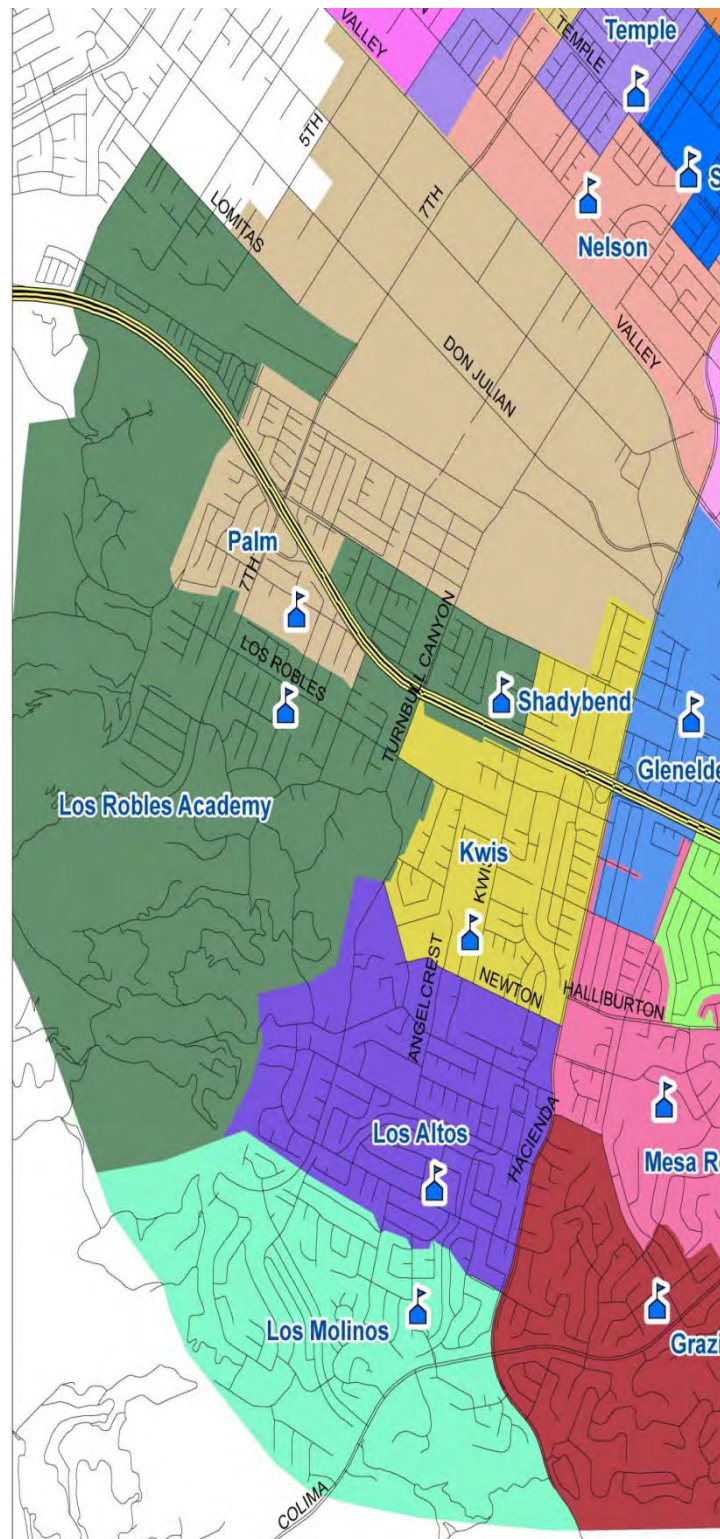
9.93 ACRES

SITE PLAN

■ Site Aerial Photo



■ **Los Altos Quadrant Elementary Attendance Boundaries**



SITE ANALYSIS – LOS ROBLES ELEMENTARY

■ Background Information

The Los Robles campus was constructed in 1957 as a Kindergarten through 5th grade facility. The student capacity has been expanded with several portable classrooms. The most recent additions were made to accommodate the consolidation of the Shadybend program. Shadybend attendance areas were divided between Kwis, Palm, and Los Robles Elementary Schools. Due to the relatively low housing density, the attendance area for this school is very large.

The site is adjacent to Los Angeles County's Los Robles Park. Despite this location there is very little interaction between the park and the school.

■ Summary of Los Robles Elementary Site Facts

- Used for Kindergarten through 5th Grade
- 2008-09 Enrollment: 552
- Site Size: 9.99 acres
- Building Area: 32,770 sq. ft.

■ Challenges

- The school lacks adequate parking for the current enrollment and reduced school busing.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.

■ Opportunities

The site should continue to serve the kindergarten through 5th grade students in this community. When funding is available, the District should consider investing in improvements to the site such expanded parking.

■ Reference Materials

Site Map

Site Aerial Photo

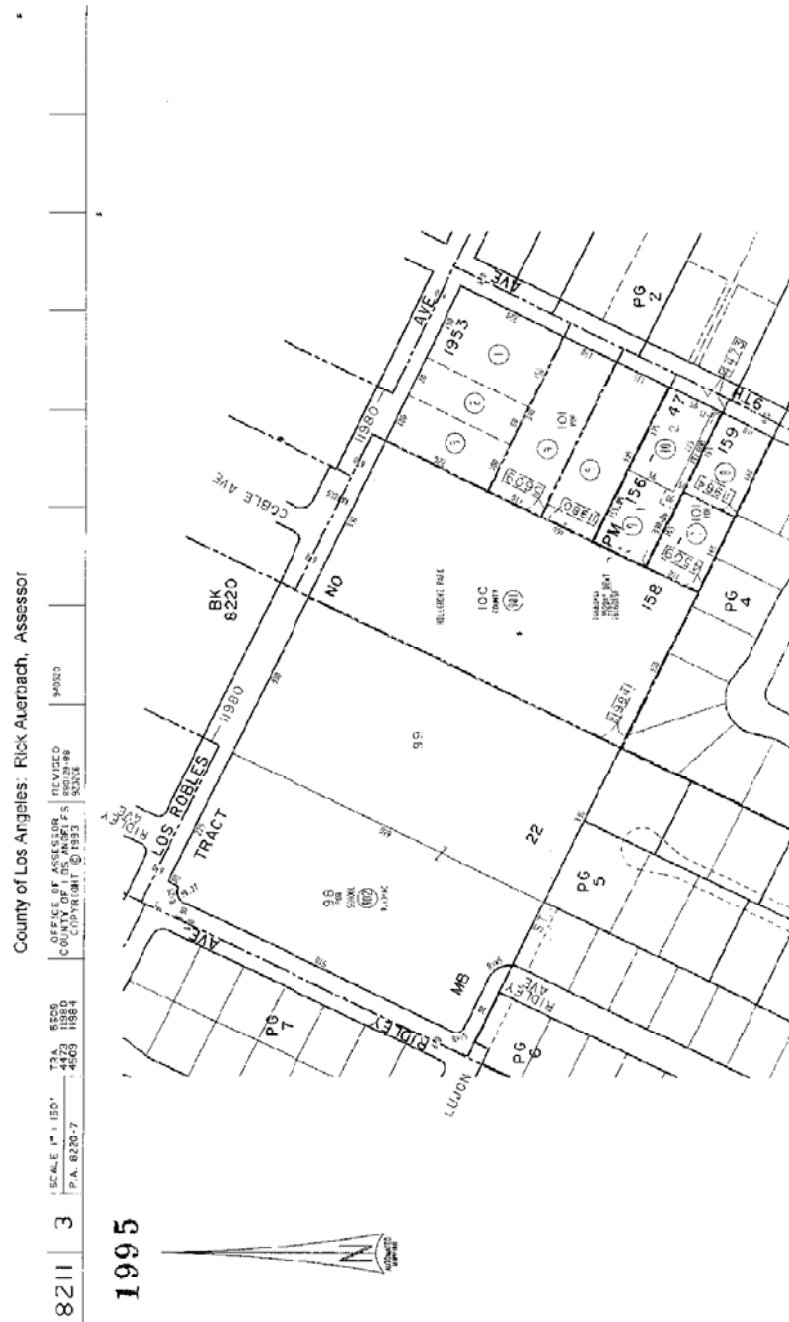
Assessor's Parcel Map

Los Altos Quadrant Elementary Boundary Map

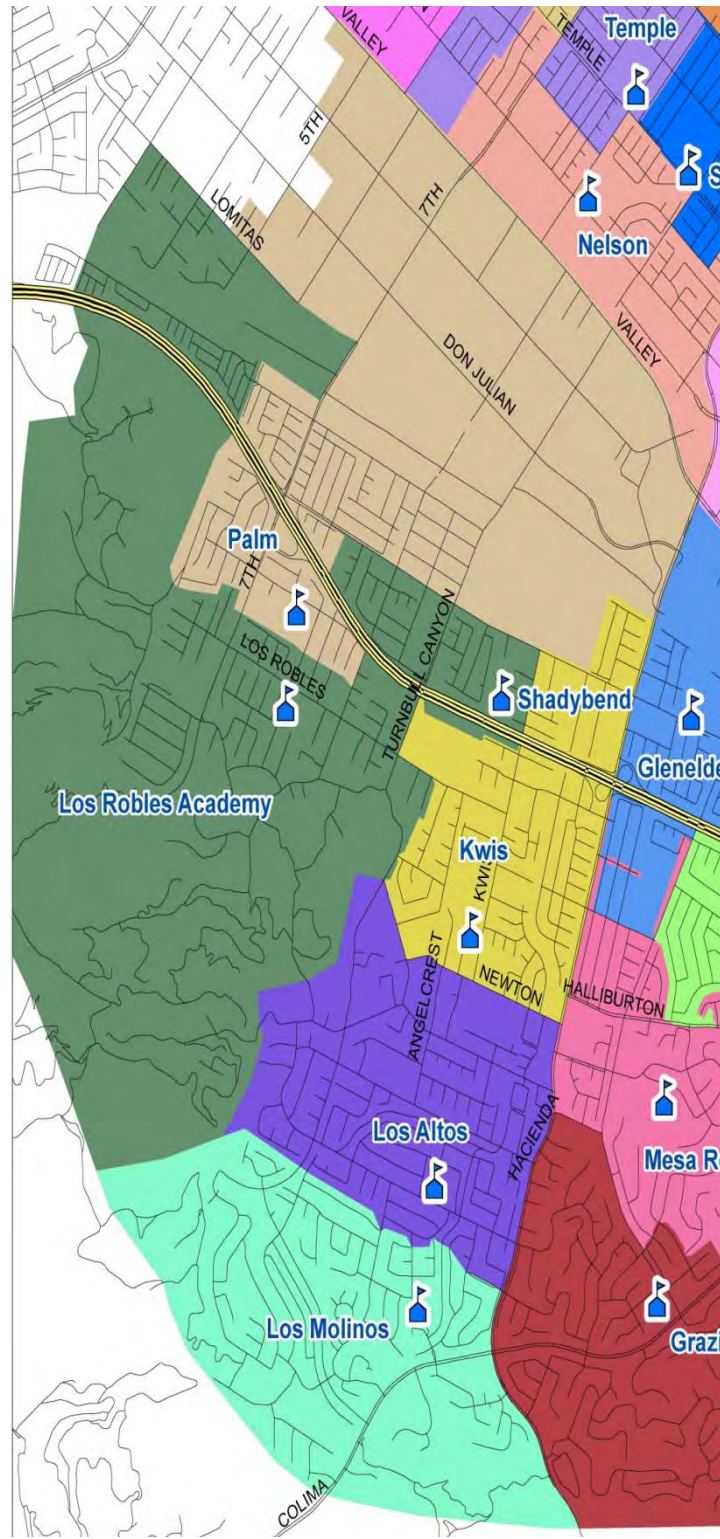
■ **Site Aerial Photo**



■ **Assessor's Parcel Map**



■ **Los Altos Quadrant Elementary Attendance Boundaries**



SITE ANALYSIS –MESA ROBLES

■ **Background Information**

The Mesa Robles campus was constructed in 1964 as a kindergarten through 8th grade facility. The site continues to serve kindergarten through 8th grade students at the present time. Enrollment at the site has remained high due to high test scores and the outstanding reputation of the school. Student capacity at the site has been expanded through the addition of portable classrooms.

The design of the buildings is similar to those at Sierra Vista and Orangegrove. The location serves the elementary and middle school student in this community well.

■ **Summary of Mesa Robles Site Facts**

- Used for Kindergarten through 8th Grade
- 2008-09 Enrollment: 1,063
- Site Size: 23.54 acres
- Building Area: 59,371 sq. ft.

■ **Challenges**

- The school lacks adequate parking for the current enrollment and reduced school busing.
- Aging temporary classrooms do not support an optimal instructional program.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.

■ **Opportunities**

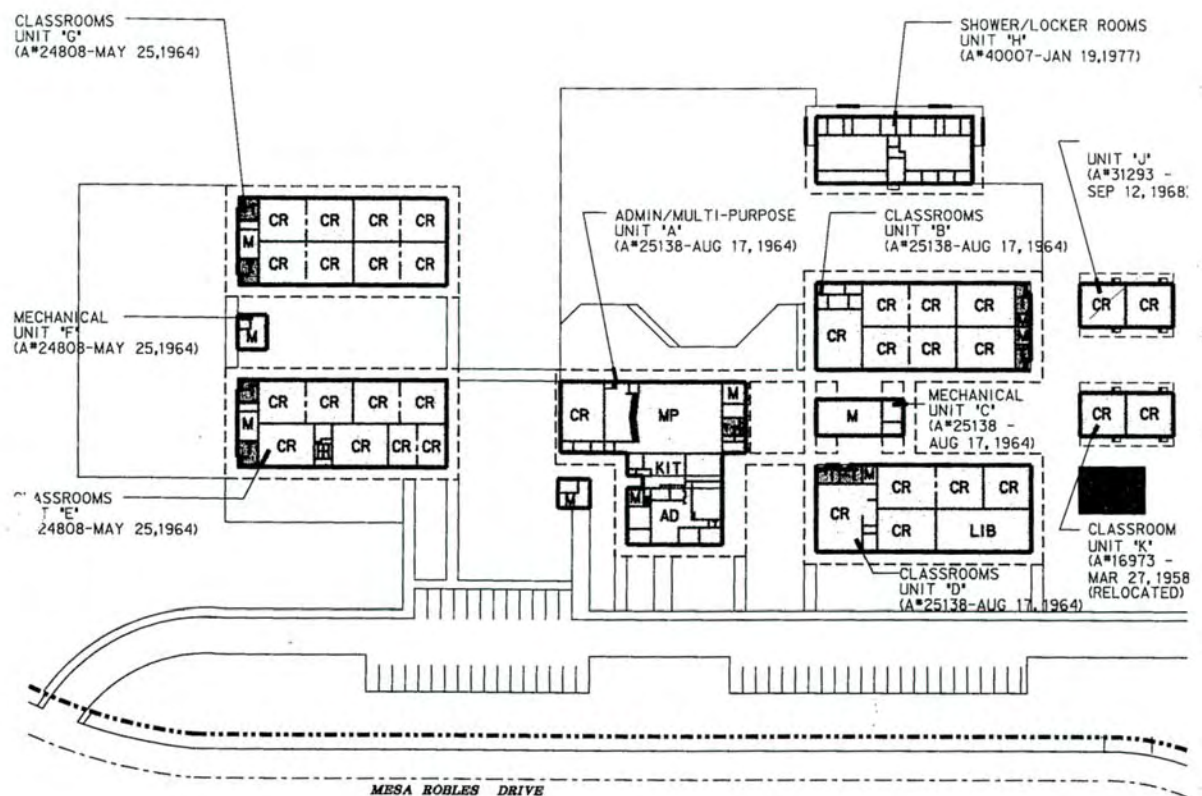
The site should continue to serve the kindergarten through 8th grade students in this community. When funding is available, the District should consider investing in improvements to the site such expanded parking. If other schools in the quadrant are expanded or re-configured the school's attendance boundaries should be adjusted to balance the size of the schools and to equalize travel distances between the sites.

■ **Reference Materials**

- Site Map
- Site Aerial Photo
- Assessor's Parcel Map
- Wilson Quadrant Elementary Boundary Map
- Wilson Quadrant Middle School Boundary Map

■ Site Map

Mesa Robles
16060 Mesa Robles Drive
Hacienda Heights, CA 91745-4858



SITE LEGEND:

	PERMANENT BUILDINGS		PORTABLE BUILDINGS
	TOILET ROOMS		

ABBREVIATIONS:

AD	ADMINISTRATION
CR	CLASSROOMS
MP	MULTIPURPOSE
T	TOILET ROOM
KIT	KITCHEN
K	KINDERGARTEN
M	MECHANICAL
COMP LAB	COMPUTER LAB



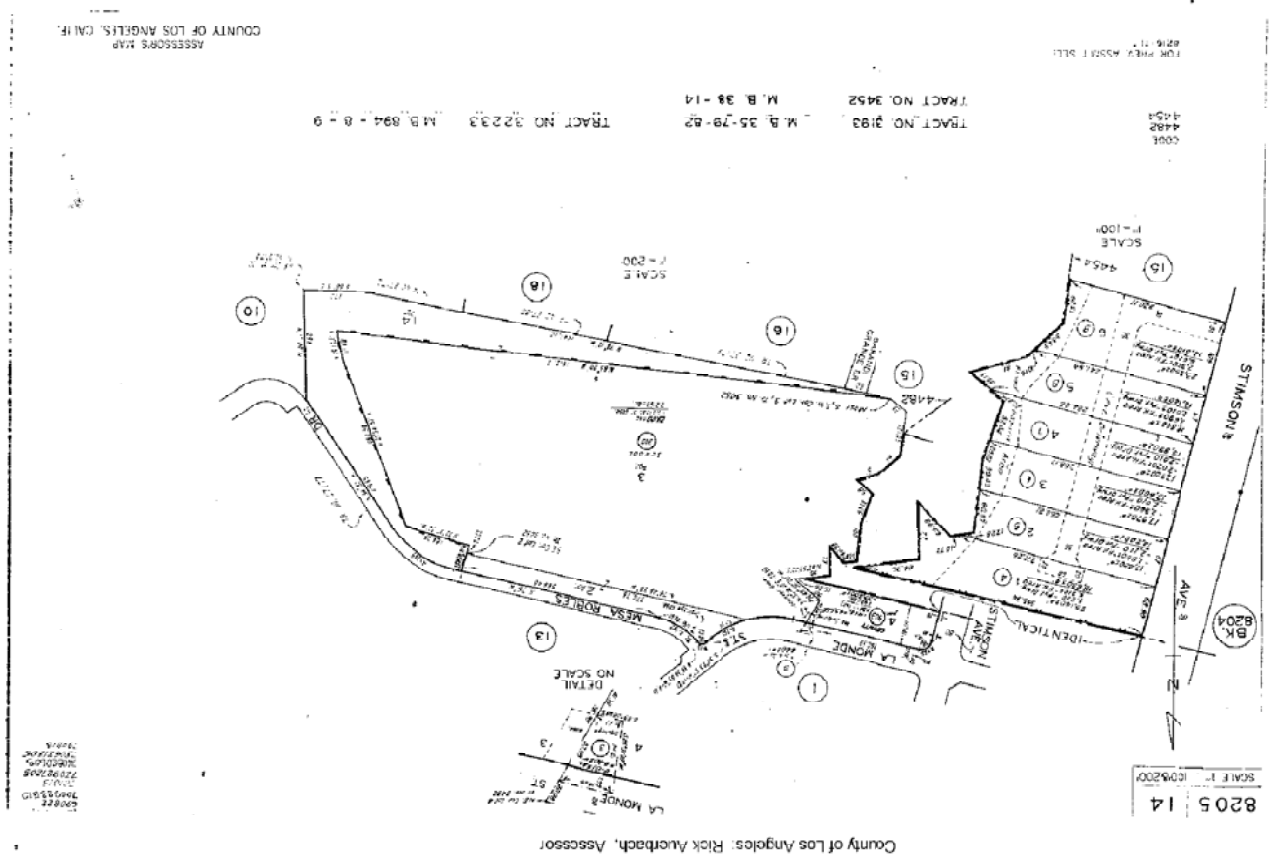
23.54 ACRES

SITE PLAN

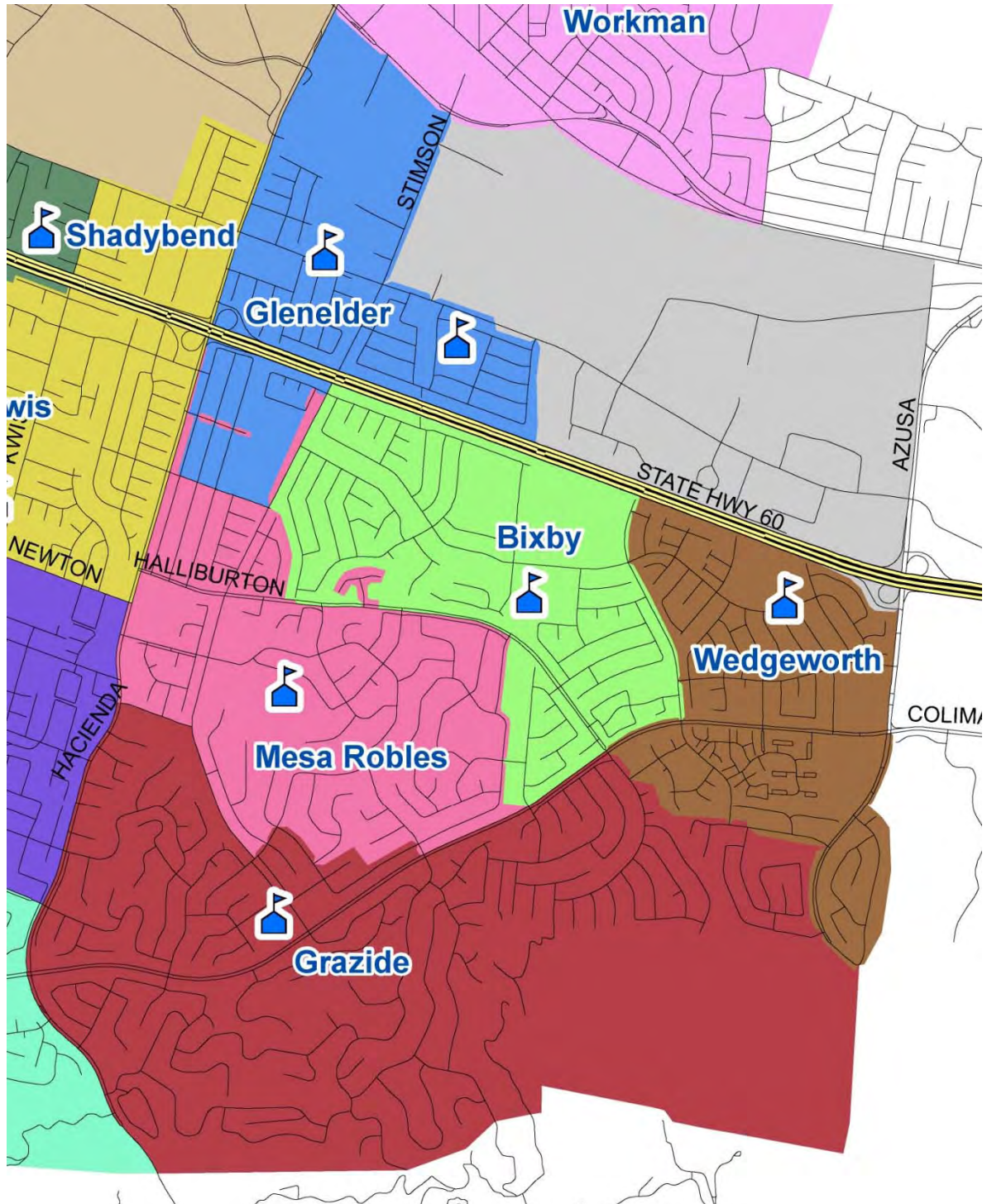
■ Site Aerial Photo



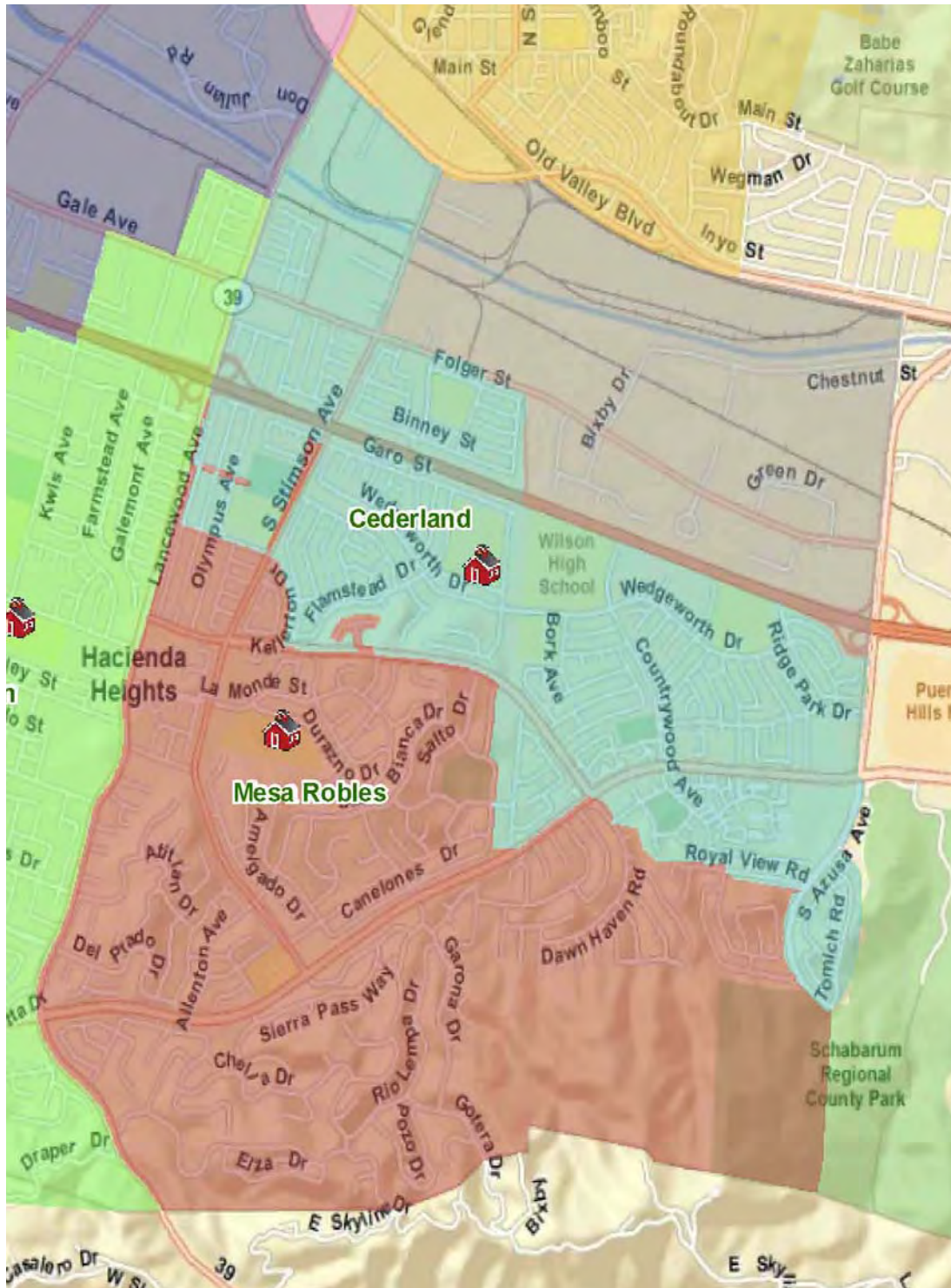
Assessor's Parcel Map



■ Wilson Quadrant Elementary Attendance Boundaries



■ Wilson Quadrant Middle School Attendance Boundaries



SITE ANALYSIS – NELSON ELEMENTARY

■ Background Information

The Nelson Elementary campus was constructed in 1958 as a kindergarten through 5th grade facility. The school has maintained that grade level configuration since it was opened. Student capacity has been expanded several times with the addition of portable classrooms.

The campus has been used for community recreation purposes for many years. Both softball and soccer have been used the site heavily. The City of La Puente has plans to build a nature center and park on a small portion of the school property and an adjacent vacant lot.

■ Summary of Nelson Elementary Site Facts

- Used for Kindergarten through 6th Grade
- 2008-09 Enrollment: 503
- Site Size: 12.37 acres
- Building Area: 36,078 sq. ft.

■ Challenges

- The school lacks adequate parking for the current enrollment and reduced school busing.
- The site is located on an extremely busy intersection that poses significant traffic problems for parents coming to and from the site.
- Development of industrial business in surrounding has resulted in noise from trucks traveling near the site.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.

■ Opportunities

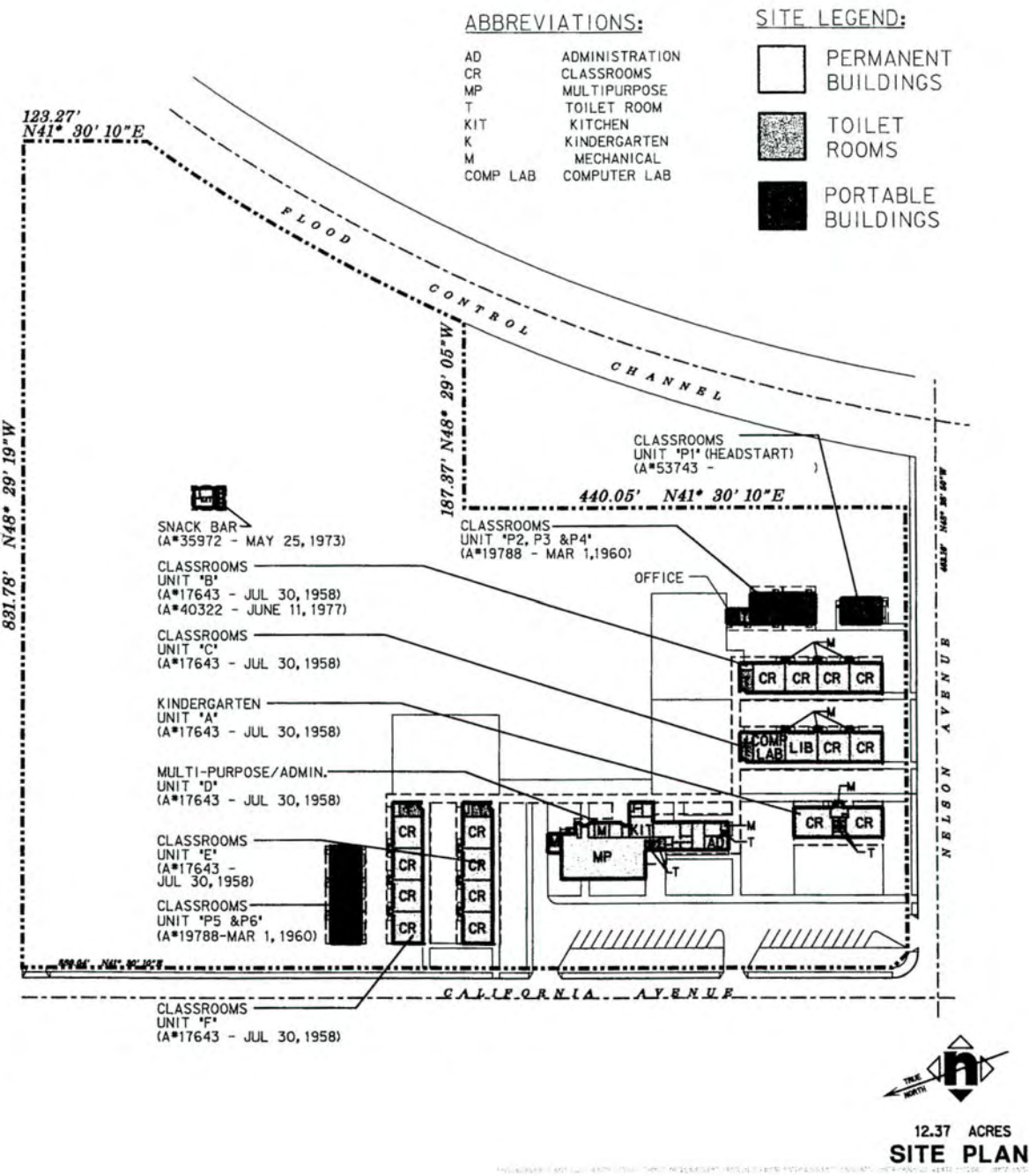
The site should continue to serve the kindergarten through 5th grade students in this community. When funding is available, the District should consider investing in improvements to the site such expanded parking. In the event that declining enrollment continues becomes worse, the District should give consideration to realigning enrollment boundaries for the school and consolidating portions of other programs to this site.

■ Reference Materials

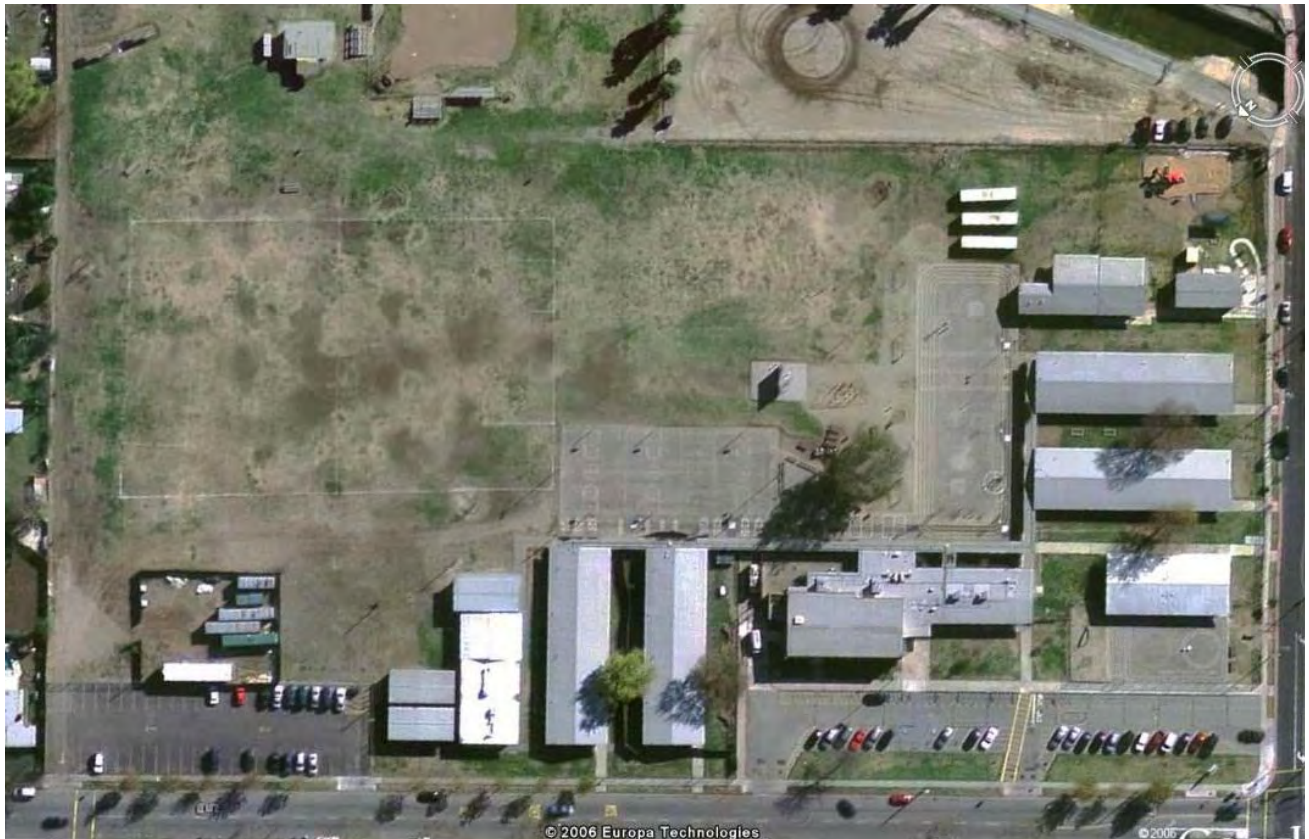
Site Map
Site Aerial Photo
Assessor's Parcel Map
La Puente Quadrant Elementary Boundary Map

Site Map

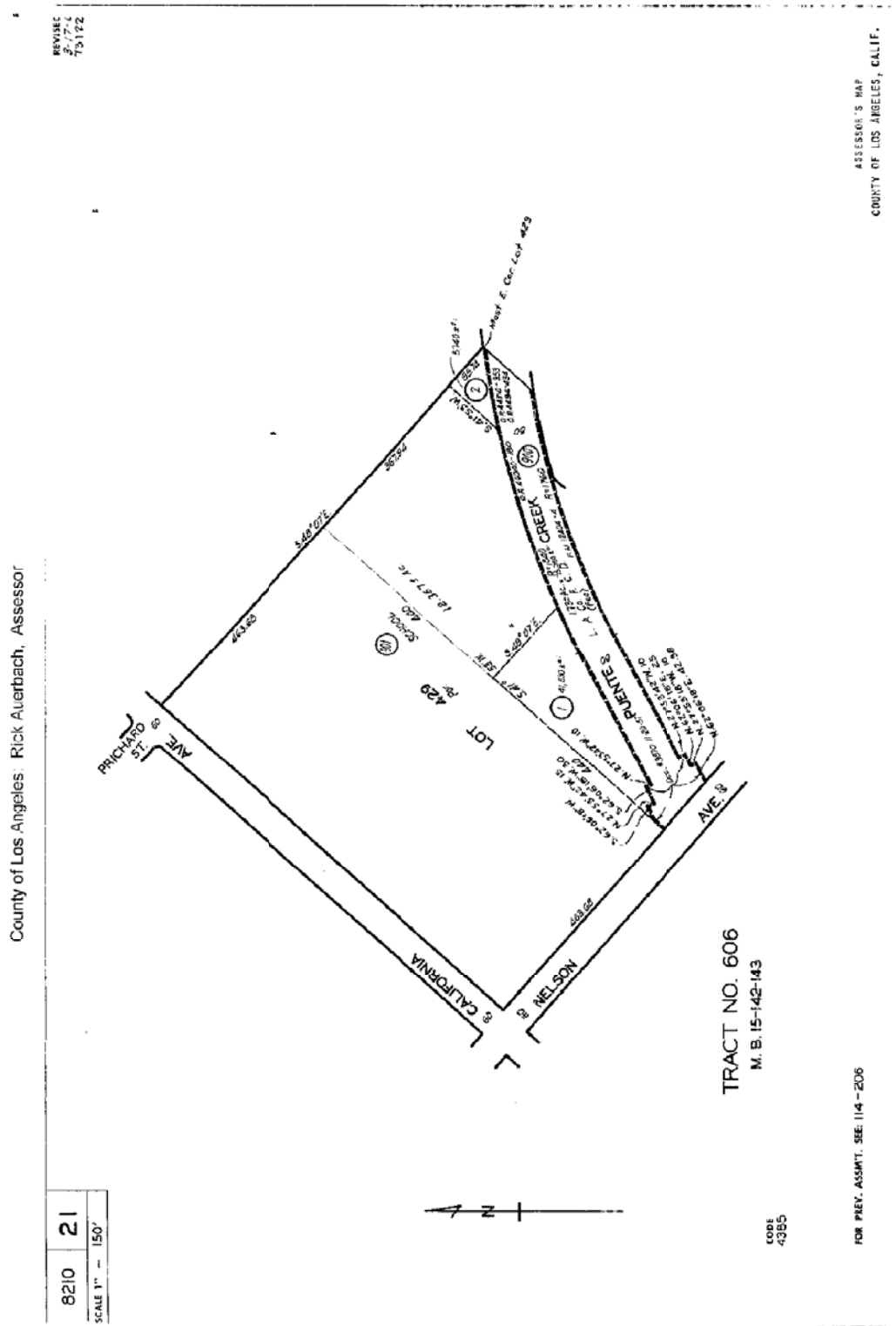
Nelson Elementary
330 North California Avenue
La Puente, CA 91744-3718



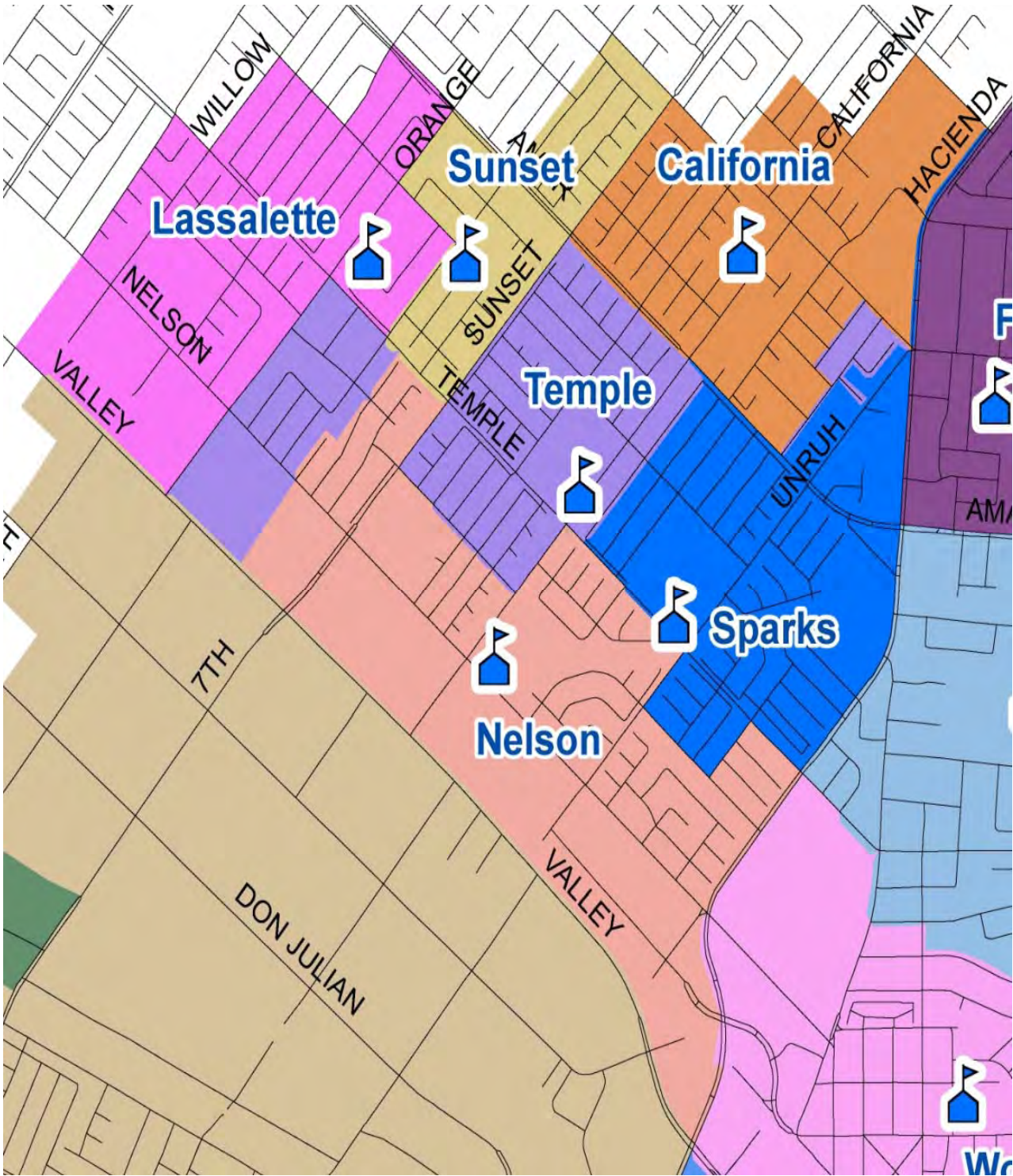
Site Aerial Photo



Assessor's Parcel Map



La Puente Quadrant Elementary Attendance Boundaries



SITE ANALYSIS – NEWTON MIDDLE

■ **Background Information**

Construction of the Newton Campus began in 1955. The second phase was constructed in 1958. The facility was constructed as a 6th through 8th grade middle school campus. The site has continued to operate a 6th through 8th grade program since it was opened.

The site is heavily used for community recreation by two soccer groups.

■ **Summary of Newton Middle Site Facts**

- Used for 6th through 8th Grade
- 2008-09 Enrollment: 623
- Site Size: 15.15 acres
- Building Area: 44,848 sq. ft.

■ **Challenges**

- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.

■ **Opportunities**

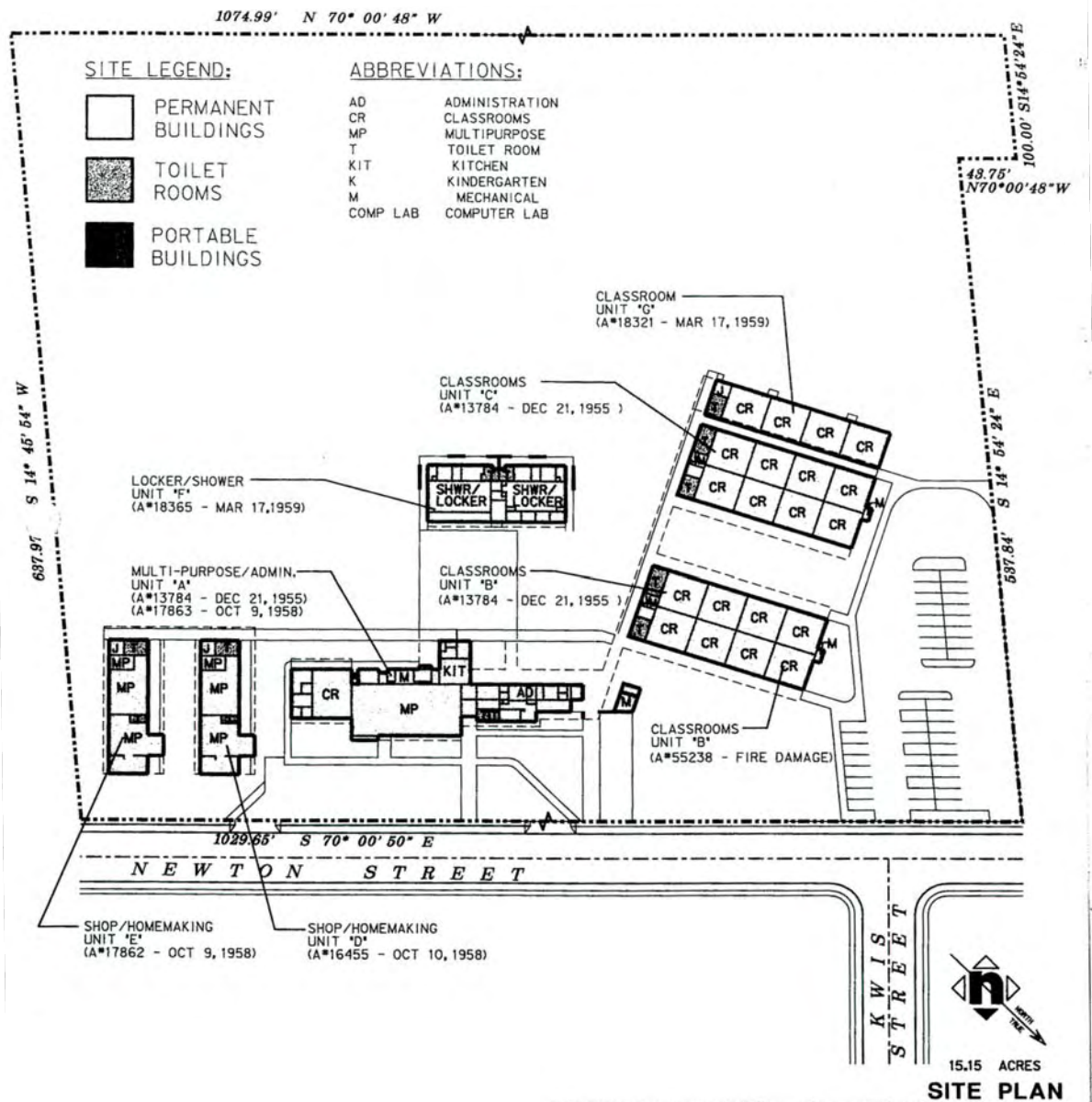
The site serves this area of the Los Altos Quadrant well. The District should continue using the site for the existing middle school program. As funds become available, the District should invest in improvements to the site that support those functions.

■ **Reference Materials**

- Site Map
- Site Aerial Photo
- Assessor's Parcel Map
- Los Altos Quadrant Middle School Boundary Map

Site Map

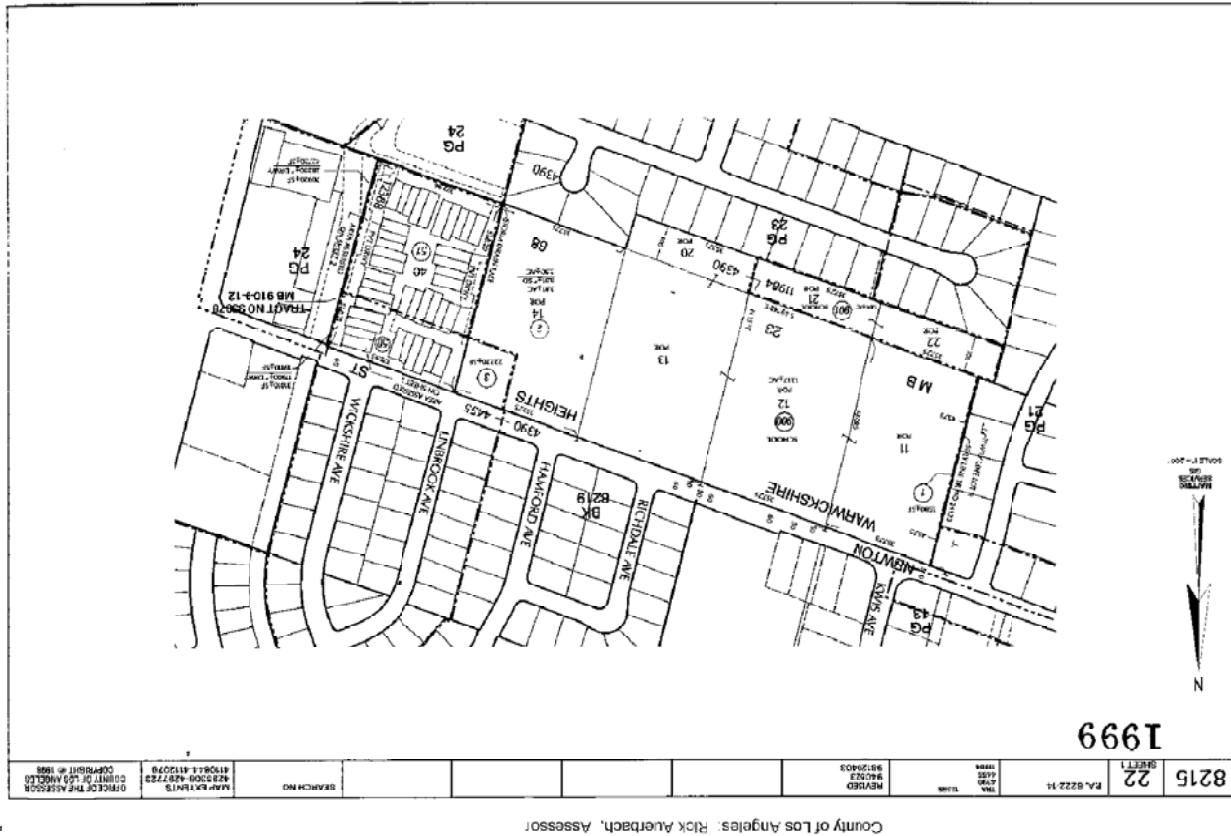
Newton Middle
15616 Newton Street
Hacienda Heights, CA 91745-4141



Site Aerial Photo



Assessor's Parcel Map





SITE ANALYSIS – ORANGE GROVE MIDDLE

■ Background Information

The Orange Grove campus was constructed in 1964. The site was originally intended to serve a kindergarten through 8th grade program. The middle school buildings were constructed first, and the school opened as a 6th through 8th grade campus. The elementary grade rooms were never completed. The land intended for that part of the program has remained vacant since the site was acquired. The district is working with Los Angeles County to develop a park on this under used land.

The site continues to serve 6th through 8th grade students at the present time. Student capacity at the site has been expanded through the addition of portable classrooms.

The design of the buildings is similar to those at Sierra Vista and Mesa Robles. The location serves the elementary and middle school students in this community well.

■ Summary of Orange Grove Middle Site Facts

- Used for 6th through 8th Grade
- 2008-09 Enrollment: 664
- Site Size: 18.16 acres
- Building Area: 41,194 sq. ft.

■ Challenges

- The school lacks adequate parking for the current enrollment and reduced school busing.
- Aging temporary classrooms do not support an optimal instructional program.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.

■ Opportunities

The site should continue to serve the 6th through 8th grade students in this community. When funding is available, the District should consider investing in improvements to the site such as expanded parking.

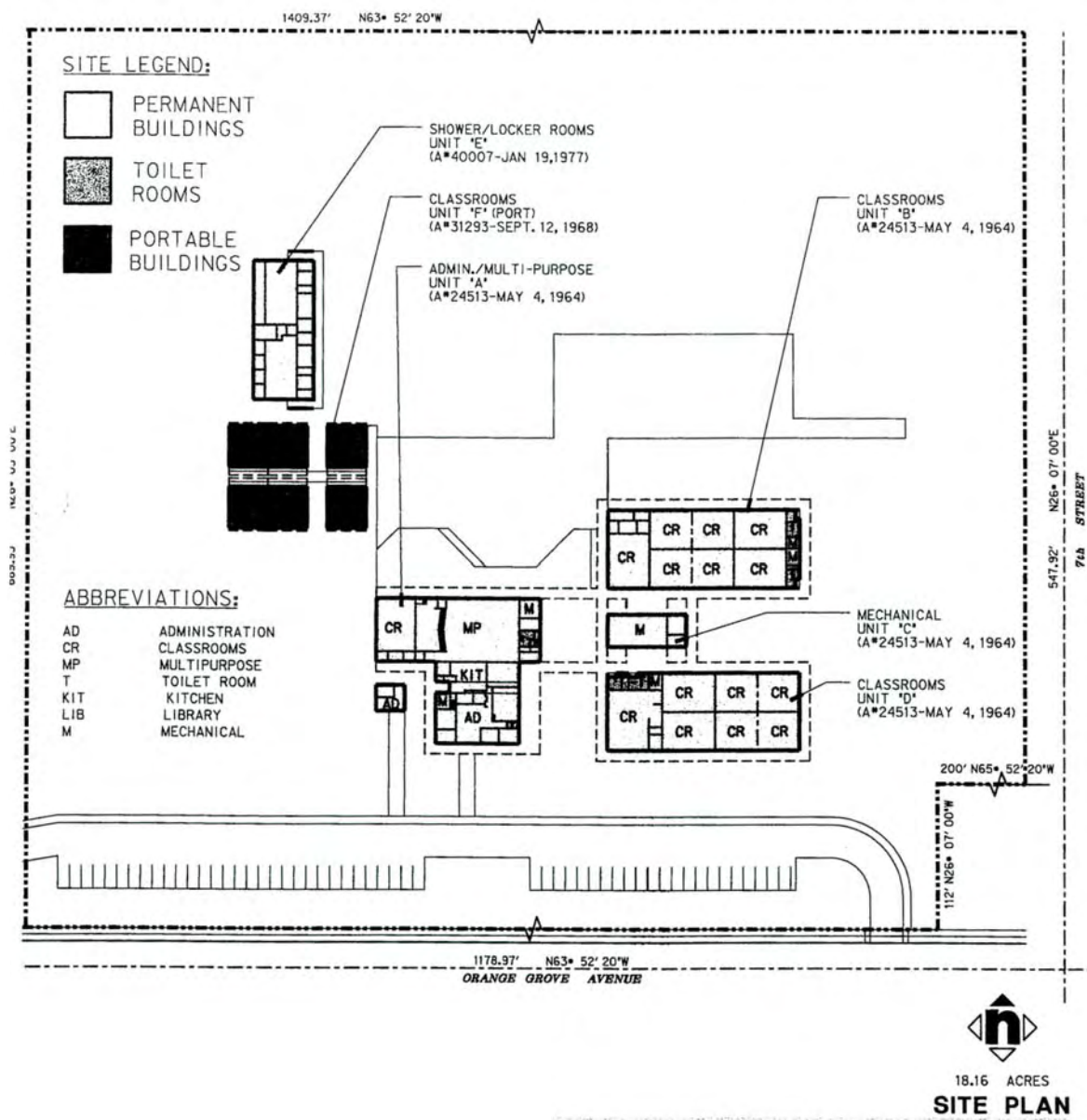
The District should continue to work with Los Angeles County to develop the proposed park on the 5 acres of under used land at this site. District staff anticipates that the County will begin to develop the site for these purposes within the next several years. In the event that the County of Los Angeles is not able to complete development of the park facility, the Committee recommends that the Governing Board of the Hacienda La Puente Unified School District retain the property.

■ Reference Materials

- Site Map
- Site Aerial Photo
- Assessor's Parcel Map
- Los Altos Quadrant Middle School Boundary Map

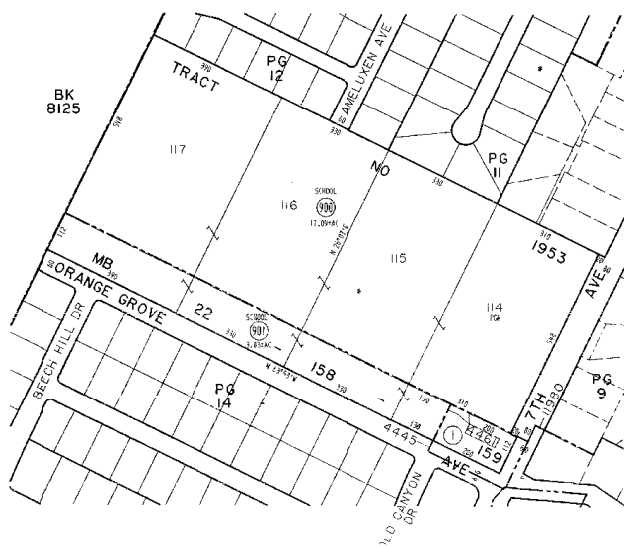
Site Map

Orange Grove Middle 14505 Orange Grove Avenue Hacienda Heights, CA 91745-2554

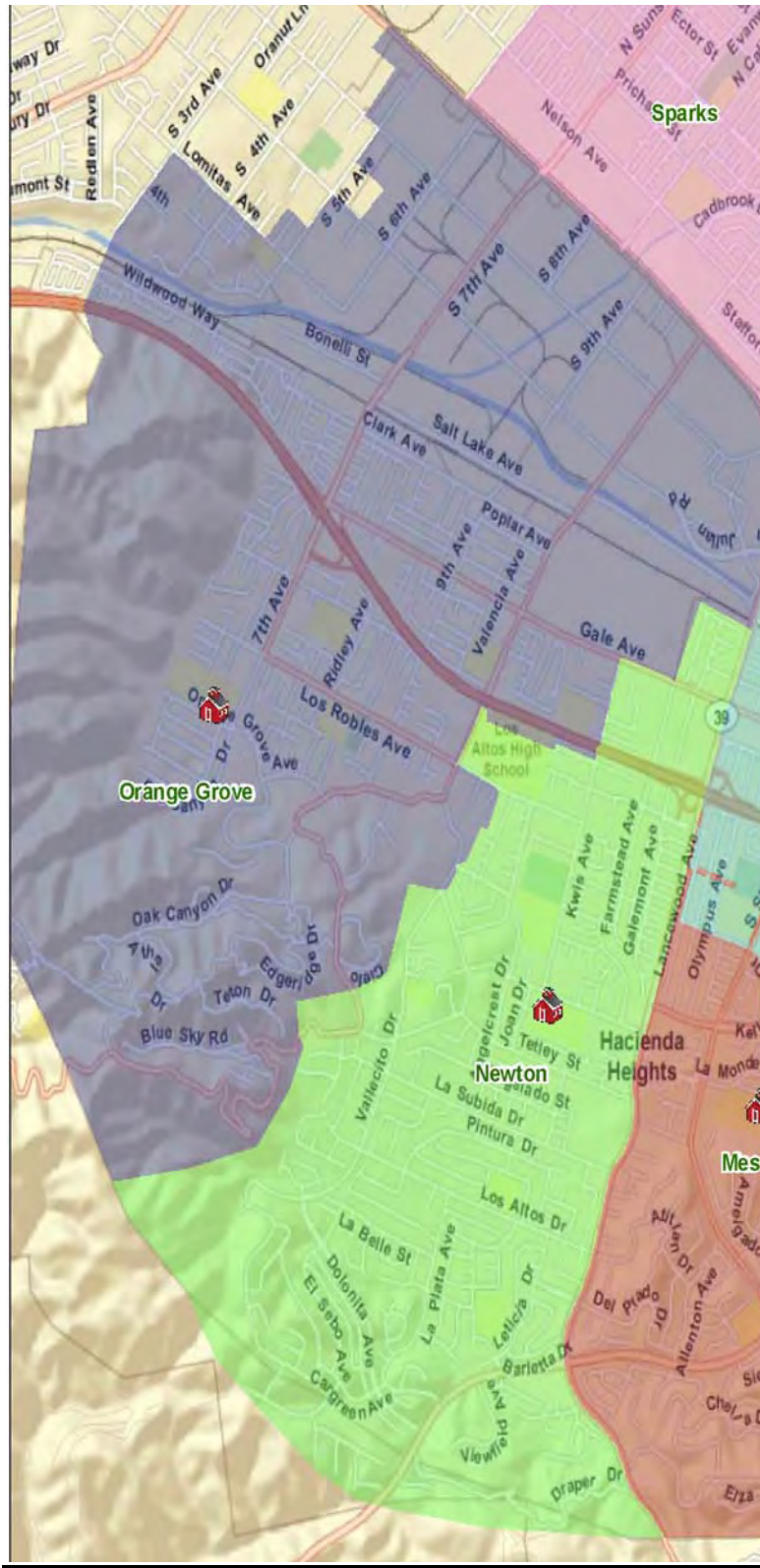


Site Aerial Photo



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Los Altos Quadrant Middle School Attendance Boundaries



SITE ANALYSIS – PALM ELEMENTARY

■ **Background Information**

The Palm campus was constructed in 1960 as a Kindergarten through 5th grade facility. The student capacity has been expanded with several portable classrooms. The most recent additions were made to accommodate the consolidation of the Shadybend program. Shadybend attendance areas were divided between Kwis, Palm, and Los Robles Elementary Schools.

■ **Summary of Palm Elementary Site Facts**

- Used for Kindergarten through 5th Grade
- 2008-09 Enrollment: 441
- Site Size: 9.33 acres
- Building Area: 27,521 sq. ft.

■ **Challenges**

- The school lacks adequate parking for the current enrollment and reduced school busing.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.

■ **Opportunities**

The site should continue to serve the kindergarten through 5th grade students in this community. When funding is available, the District should consider investing in improvements to the site such expanded parking.

■ **Reference Materials**

Site Map

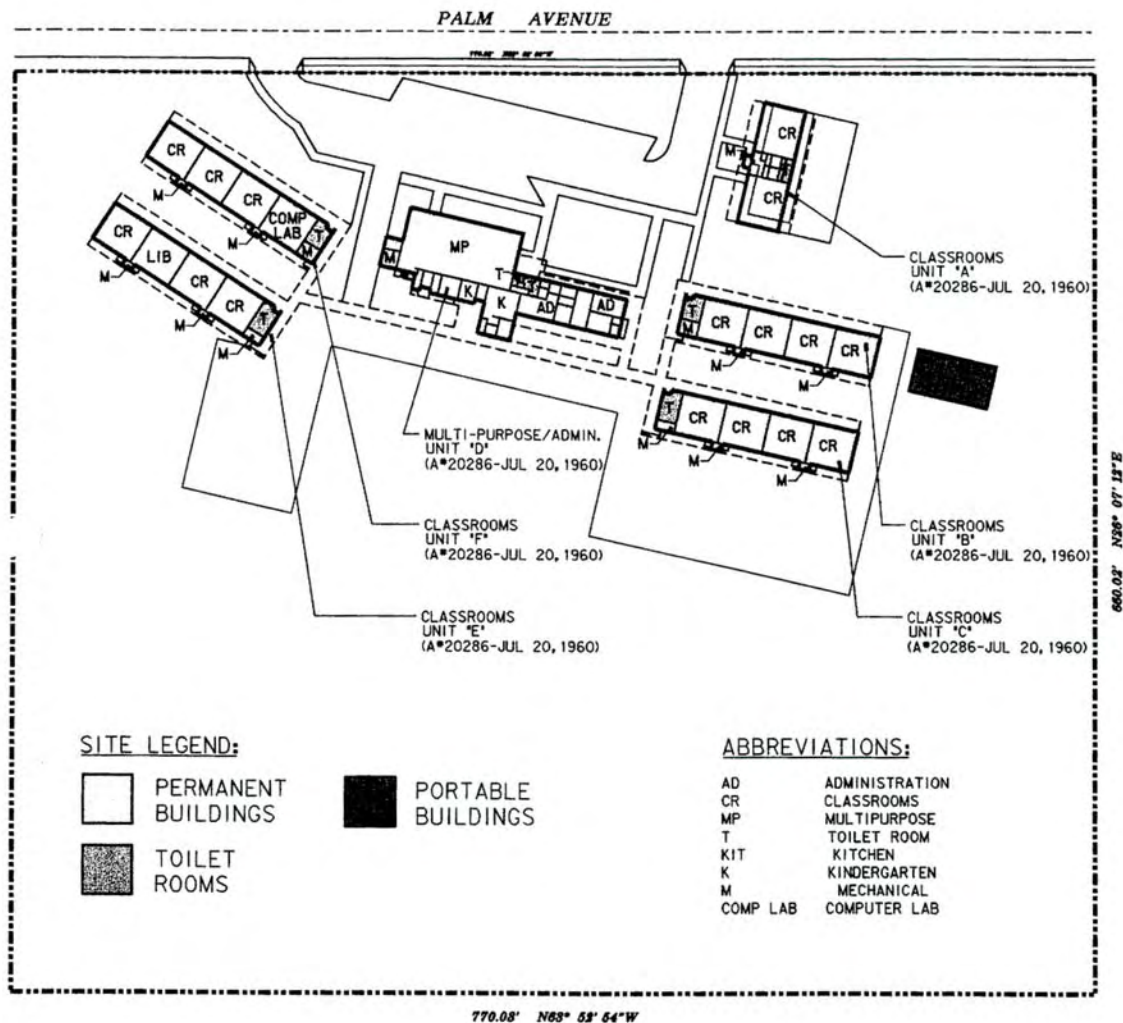
Site Aerial Photo

Assessor's Parcel Map

Los Altos Quadrant Elementary Boundary Map

Site Map

Palm Elementary
14740 East Palm Avenue
Hacienda Heights, CA 91745-1938



9.33 ACRES

SITE PLAN

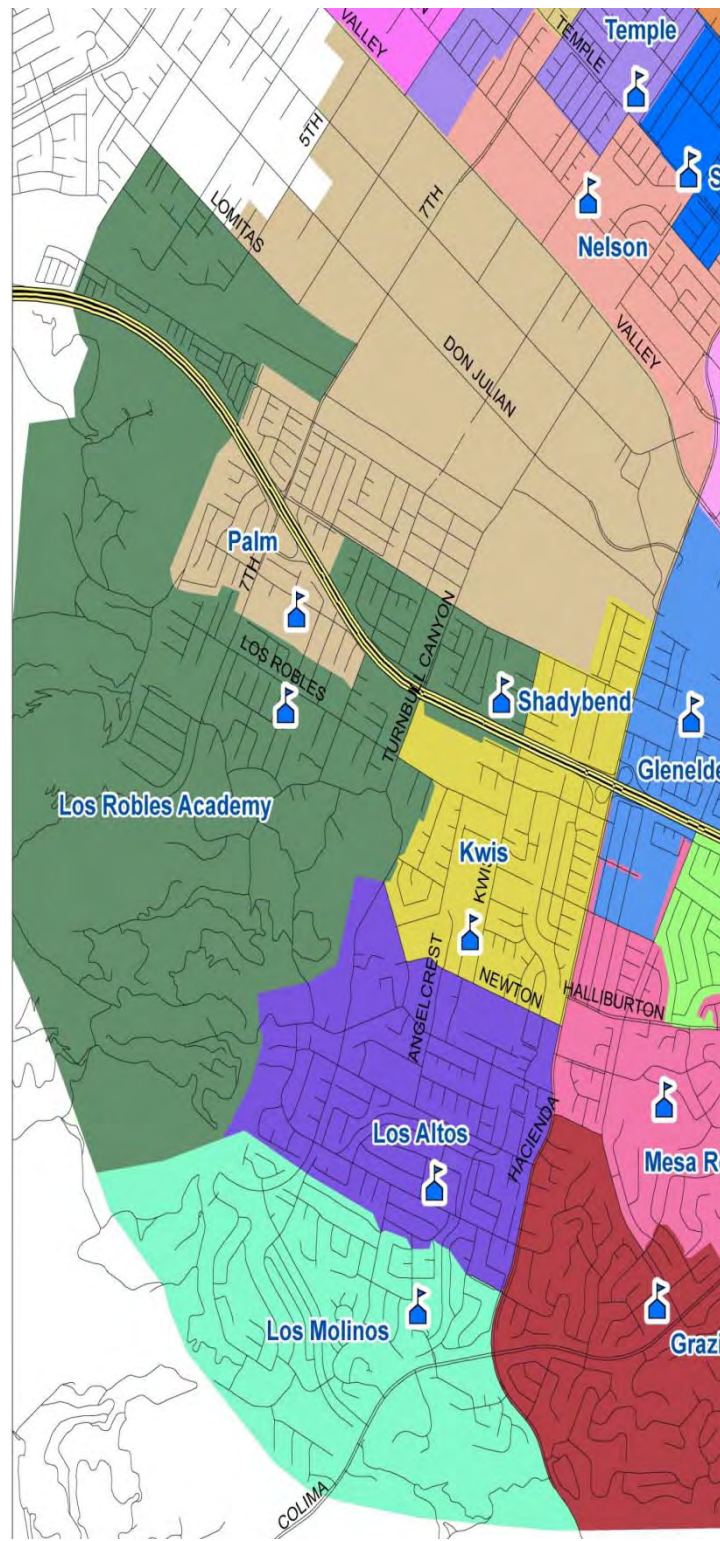
Site Aerial Photo



Assessor's Parcel Map



Los Altos Quadrant Elementary Attendance Boundaries



SITE ANALYSIS – SHADYBEND

■ Background Information

The Shadybend site was constructed in 1965 as a kindergarten through 5th grade site. The original design included one additional building that was never constructed on the site. The enrollment to justify the additional building never developed. The area around this site began converting to commercial and industrial uses. Due to declines in enrollment that were projected to continue for the foreseeable future, the elementary program at this site was closed at the end of the 2007-08 school year. The attendance areas for this school were reapportioned to the Kwis, Los Robles, and Palm sites.

The facility has been converted to adult education and alternative education uses.

■ Summary of Shadybend Site Facts

- Used for adult and alternative education
- 2008-09 Enrollment: N/A
- Site Size: 7.85 acres
- Building Area: 16,081 sq. ft.

■ Challenges

- The school lacks adequate parking for the current enrollment and programs.
- Buildings need to be added and converted to adequately support the current instructional program.

■ Opportunities

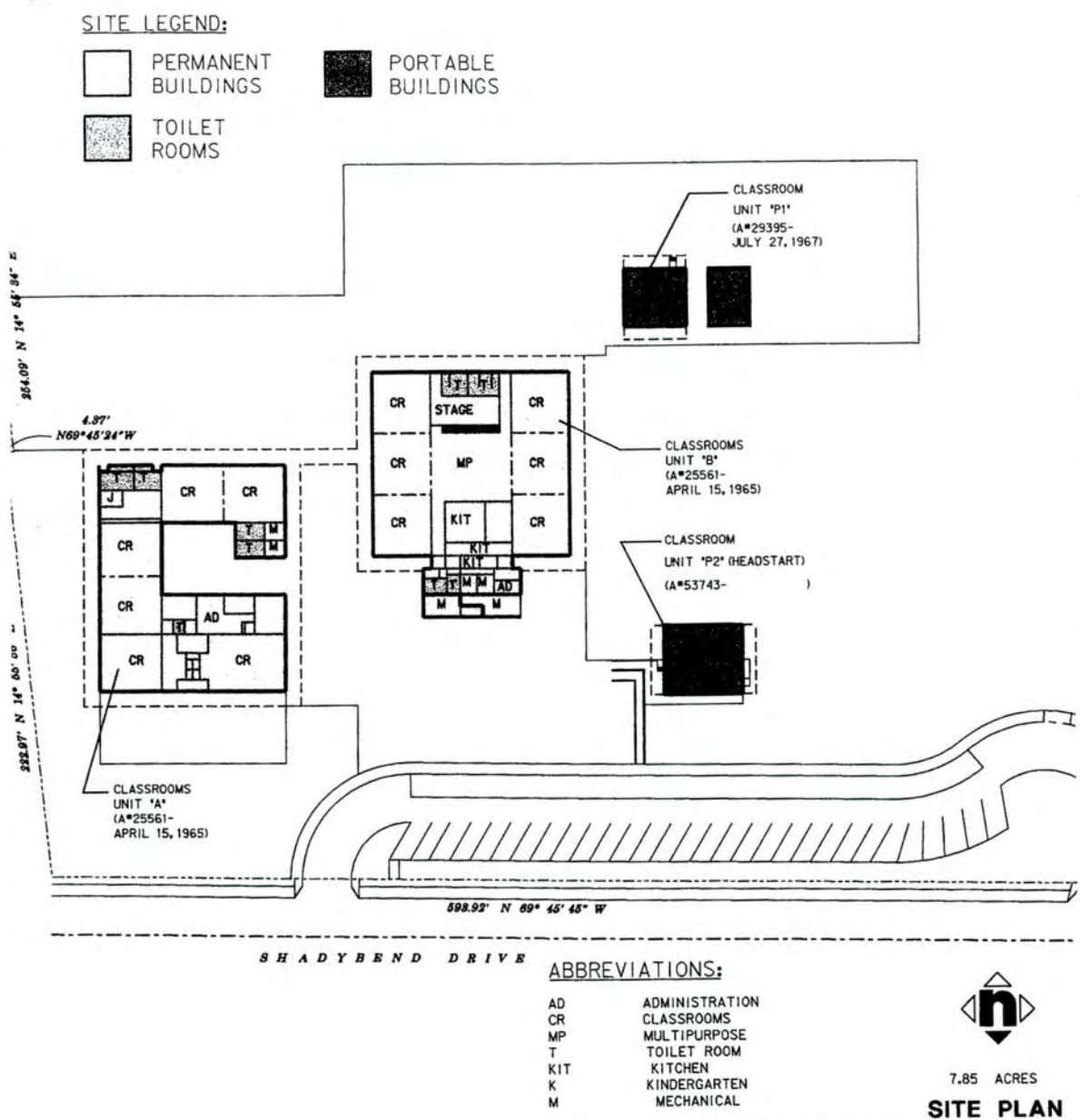
The Shadybend site should continue to be used for adult and alternative education purposes. The District will need to add additional parking and a science building to the site adequately support the current program.

■ Reference Materials

- Site Map
- Site Aerial Photo
- Assessor's Parcel Map

Site Map

Shadybend Elementary 15430 Shadybend Street Hacienda Heights, CA 91745-2121



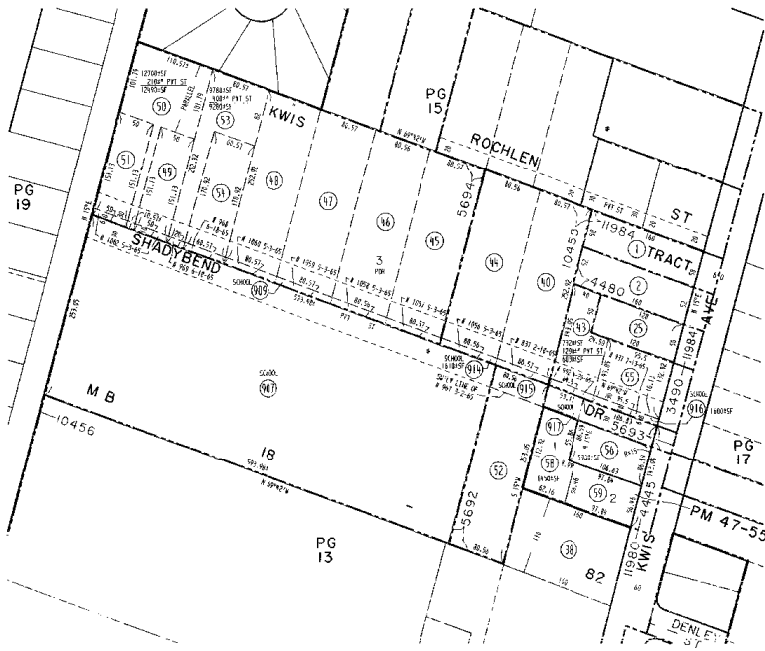
■ Site Aerial Photo



Assessor's Parcel Map

County of Los Angeles: Rick Auerbach, Assessor									
8218	14	SCALE 1" = 100'	TRA 4480	10455	OFFICE OF ASSESSOR	REVISED	52061		
		P.A. 8218-14	3490	10455	COUNTY OF LOS ANGELES	88.01.00001003	540505-203		
			4445	11984	COPYRIGHT © 1992	30024			

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SITE ANALYSIS – SIERRA VISTA MIDDLE SCHOOL

■ **Background Information**

The Sierra Vista campus was constructed in 1964. The site was originally intended to serve a kindergarten through 8th grade program. The school opened as a 6th through 8th grade campus. The site continues to serve 7th through 8th grade students at the present time.

The design of the buildings is similar to those at Orange Grove and Mesa Robles. The location serves the middle school students in this community well.

■ **Summary of Sierra Vista Middle Site Facts**

- Used for 7th through 8th Grade
- 2008-09 Enrollment: 382
- Site Size: 11.97 acres
- Building Area: 49,140 sq. ft.

■ **Challenges**

- The school lacks adequate parking for the current enrollment and reduced school busing.
- Enrollment at the site is far less than the capacity.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.

■ **Opportunities**

The Sierra Vista campus should continue to serve the middle school students in that community. As funds become available the District should invest in improving the facility to support that program, particularly the replacement of portable classrooms. If declining enrollment continues in the area, the District may wish to consider a grade level reconfiguration to consolidate the Del Valle and Sierra Vista programs.

■ **Reference Materials**

Site Map

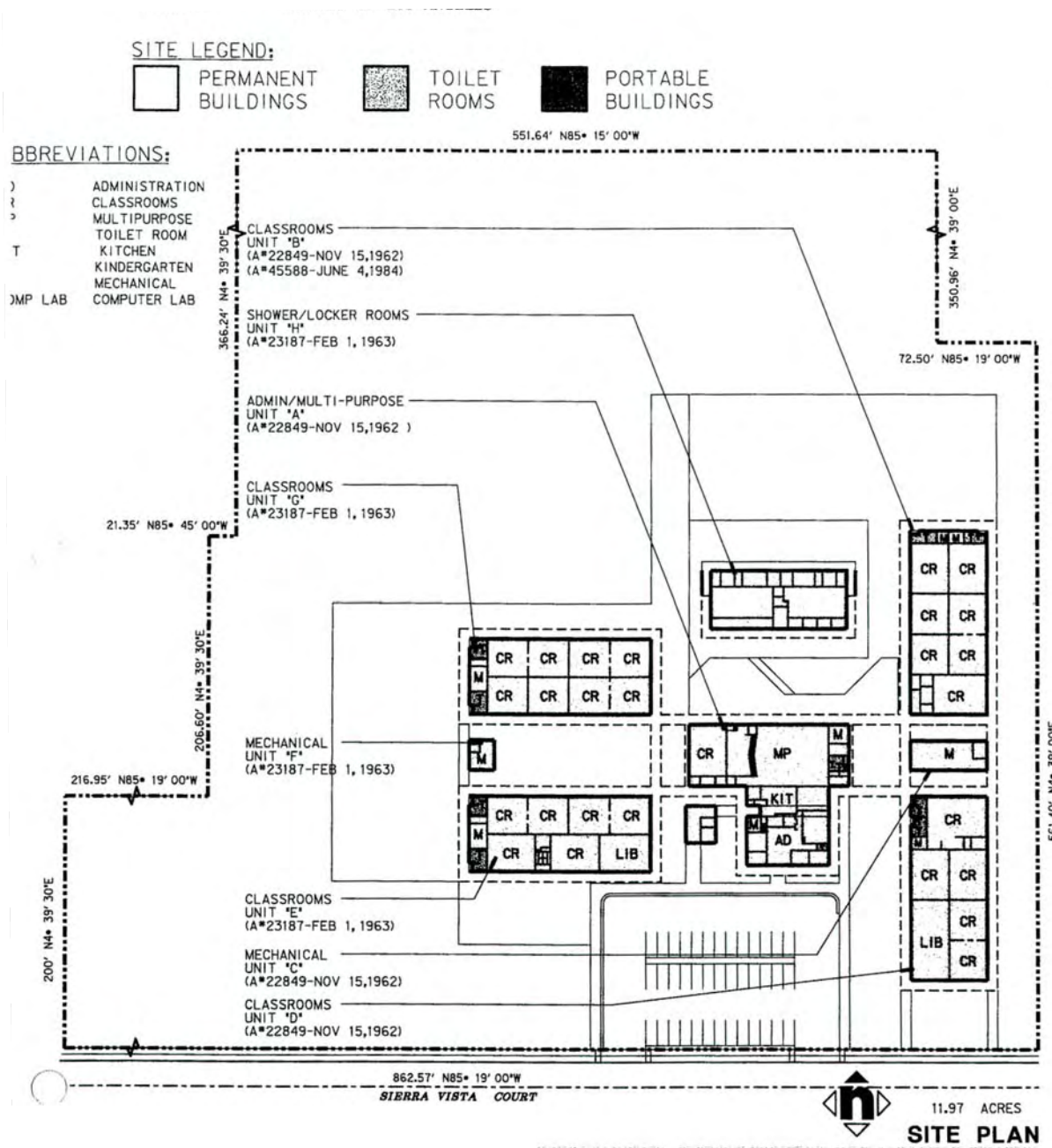
Site Aerial Photo

Assessor's Parcel Map

Workman Quadrant Middle School Attendance Boundaries

Site Map

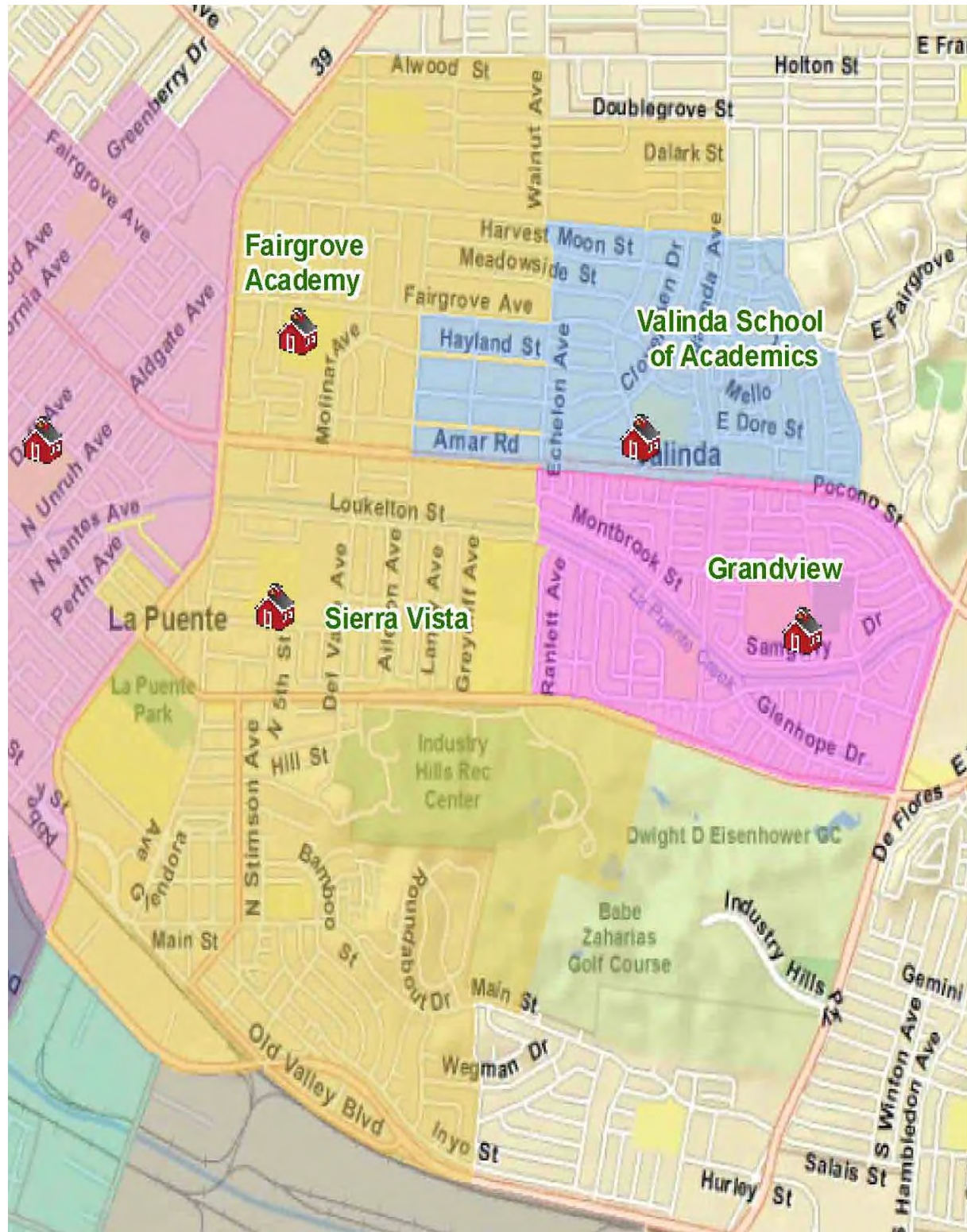
Sierra Vista Middle
15801 Sierra Vista Court
La Puente, CA 91744-4040



Site Aerial Photo



Workman Quadrant Middle School Attendance Boundaries



SITE ANALYSIS – SPARKS ELEMENTARY

■ Background Information

The Sparks Elementary facility was constructed in 1956 to support a kindergarten through 5th grade program. The school now operates as kindergarten through 6th grade program. The school is located on the same property as Sparks Middle School, though the two schools operate as separate programs with separate administrations. Student capacity at the site has been expanded through the addition of portable classrooms.

■ Summary of Sparks Elementary Site Facts

- Used for Kindergarten through 6th Grade
- 2008-09 Enrollment: 463
- Site Size: 8.94 acres
- Building Area: 37,015 sq. ft.

■ Challenges

- Drive entries at the site are awkward and create additional traffic and congestion at pick-up and drop-off times.
- Aging temporary classrooms do not support an optimal instructional program.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.

■ Opportunities

The site should continue to operate as a kindergarten through 6th grade program. As funds become available the District should invest in improving this site to better serve the needs of this student population.

In the event of further declines in student enrollment, the District should consider consolidation of the Sparks Middle School and Sparks Elementary School programs into a single kindergarten through 8th grade program on the Sparks Middle School site. These changes may necessitate adjustments to the attendance boundaries for Nelson, Lassalette, and California as well.

After consolidation of the Sparks programs, a portion of the 25 acres from these adjacent sites could be subdivided and sold, or developed for residential use.

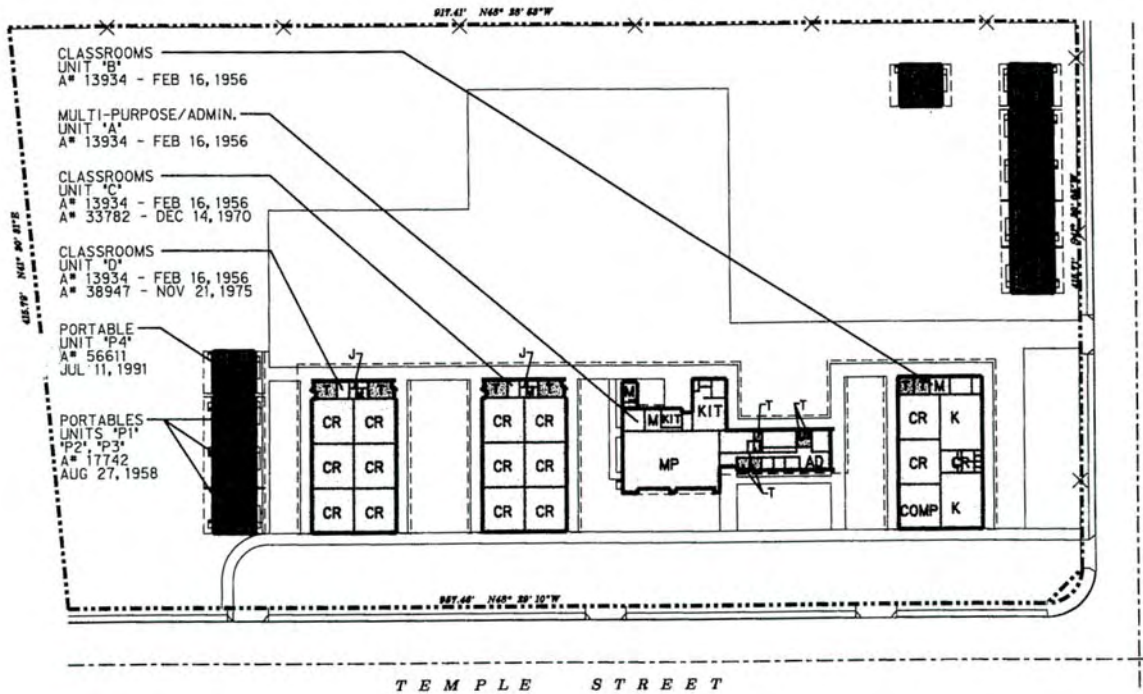
■ Reference Materials

Site Map
Site Aerial Photo
Assessor's Parcel Map
La Puente Quadrant Elementary Boundary Map

Site Map

Sparks Elementary
15151 East Temple Avenue
La Puente, CA 91744

SITE LEGEND:



ABBREVIATIONS:

AD	ADMINISTRATION
CR	CLASSROOMS
MP	MULTIPURPOSE
T	TOILET ROOM
KIT	KITCHEN
K	KINDERGARTEN
M	MECHANICAL
COMP	COMPUTER LAB
J	JANITOR



8.94 ACRES

SITE PLAN

Site Aerial Photo

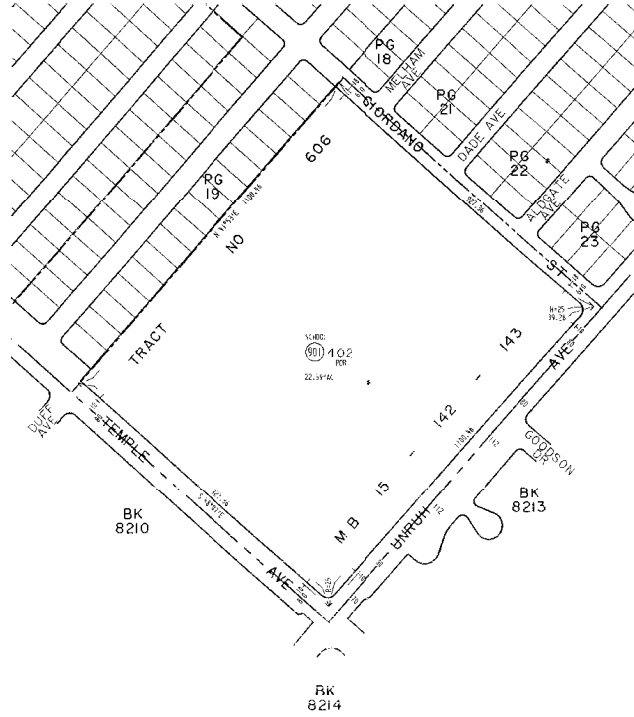


Assessor's Parcel Map

County of Los Angeles: Rick Auerbach, Assessor

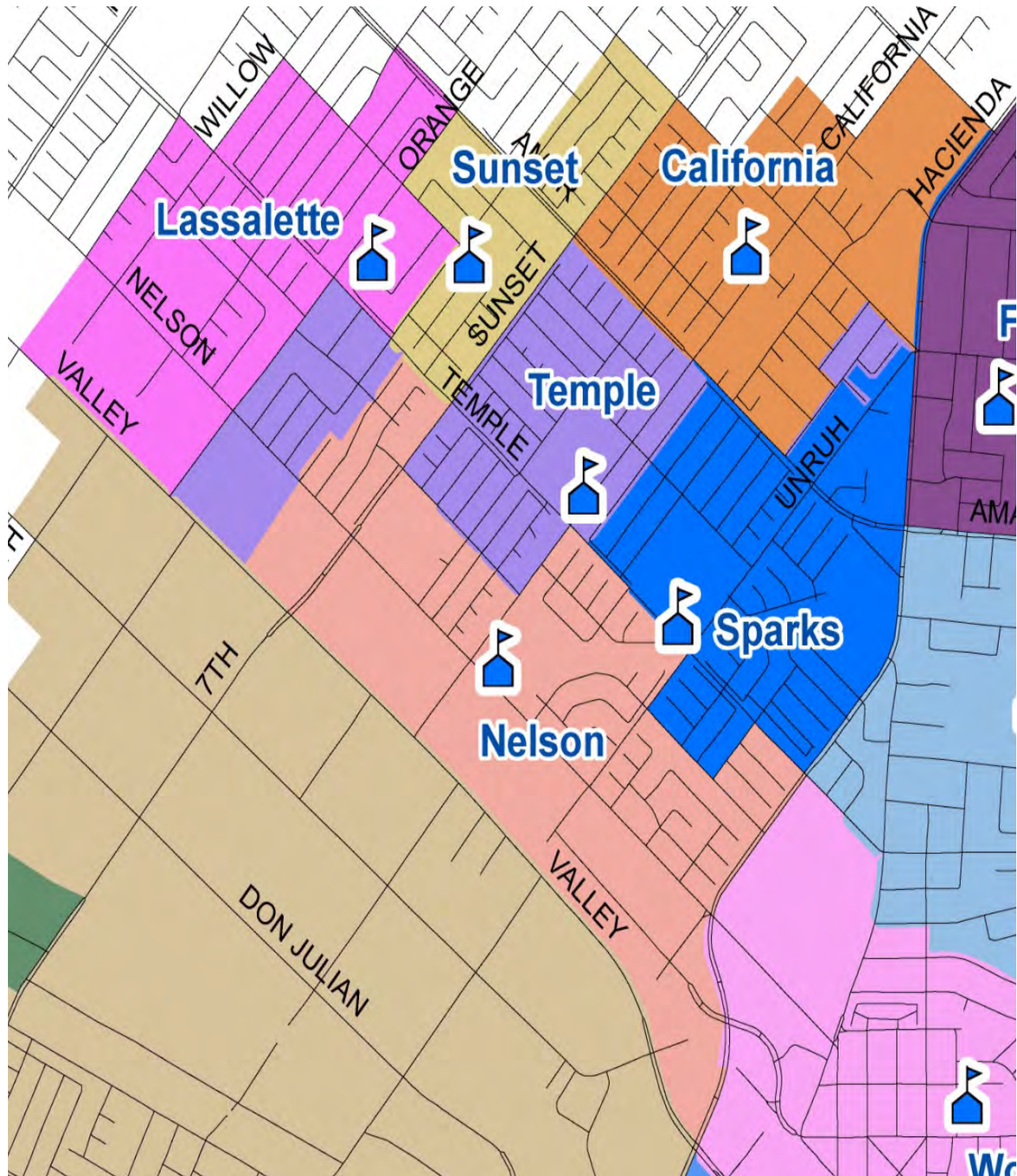
8212	20	SCALE 1" = 200' P.A. 114-202	THA 4440	OFFICE OF ASSESSOR COUNTY OF LOS ANGELES
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■ **La Puente Quadrant Elementary Attendance Boundaries**



SITE ANALYSIS – SPARKS MIDDLE

■ **Background Information**

The Sparks Middle facility was constructed in 1954 to support a 6th through 8th grade program. The school now operates as 7th and 8th grade program. The school is located on the same property as Sparks Elementary School, though the two schools operate as separate programs with separate administrations. Student capacity at the site has been expanded through the addition of portable classrooms. The recent changes in grade level configuration that moved 6th grade students to the elementary school sites has left this site with excess capacity. The portable classrooms added previously are being relocated to other sites at this time.

The site is used heavily for youth and adult soccer programs.

■ **Summary of Sparks Middle Site Facts**

- Used for 7th through 8th Grade
- 2008-09 Enrollment: 544
- Site Size: 14.72 acres
- Building Area: 50,956 sq. ft.

■ **Challenges**

- Aging temporary classrooms do not support an optimal instructional program.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.
- Landscaping, irrigation, and utilities need upgrades to improve the both the appearance and function of the school.

■ **Opportunities**

The site should continue to operate as a 7th and 8th grade program. As funds become available the District should invest in improving this site to better serve the needs of this student population.

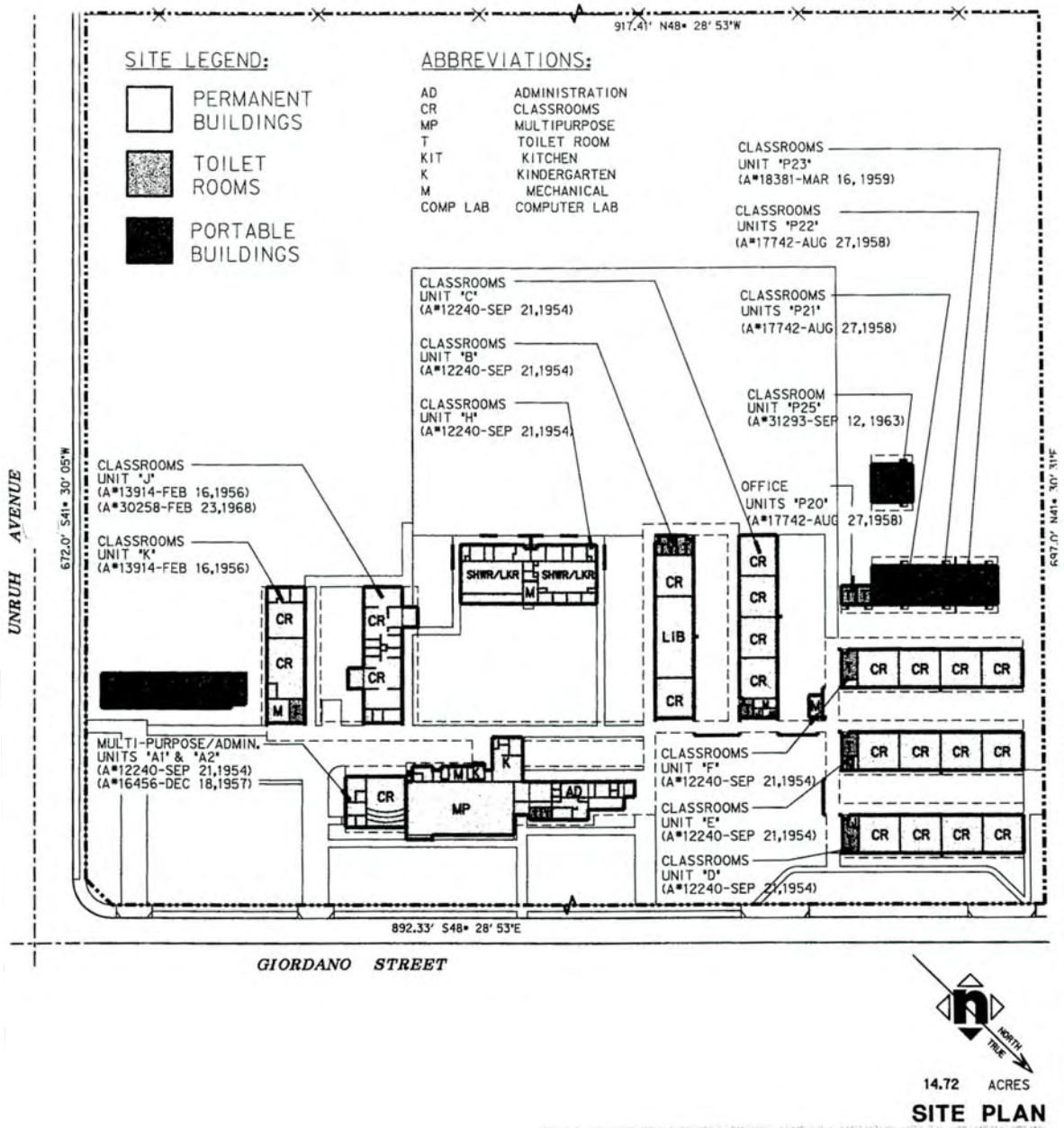
In the event of further declines in student enrollment, the District should consider consolidation of the Sparks Middle School and Sparks Elementary School programs into a single kindergarten through 8th grade program on the Sparks Middle School site.

■ **Reference Materials**

Site Map
 Site Aerial Photo
 Assessor's Parcel Map
 La Puente Quadrant Middle School Boundary Map

Site Map

Sparks Middle
15100 Giordano Street
La Puente, CA 91744-2718



■ **Site Aerial Photo**

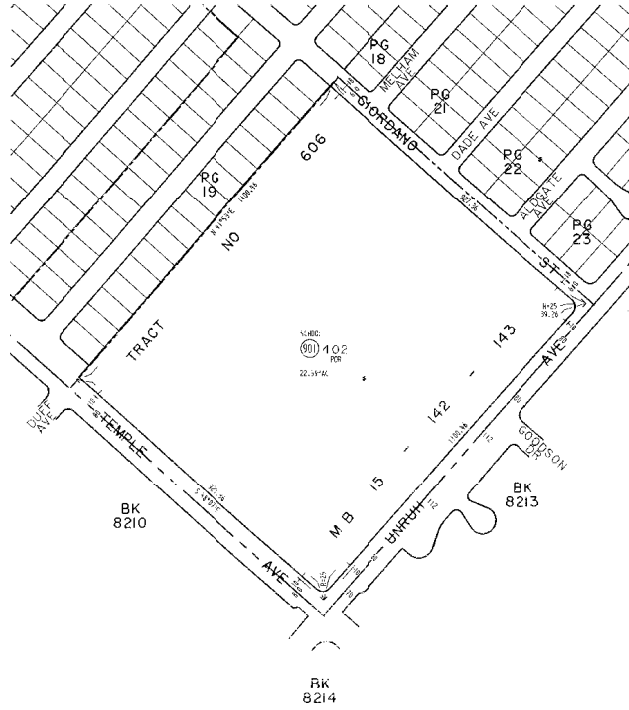


Assessor's Parcel Map

County of Los Angeles: Rick Auerbach, Assessor

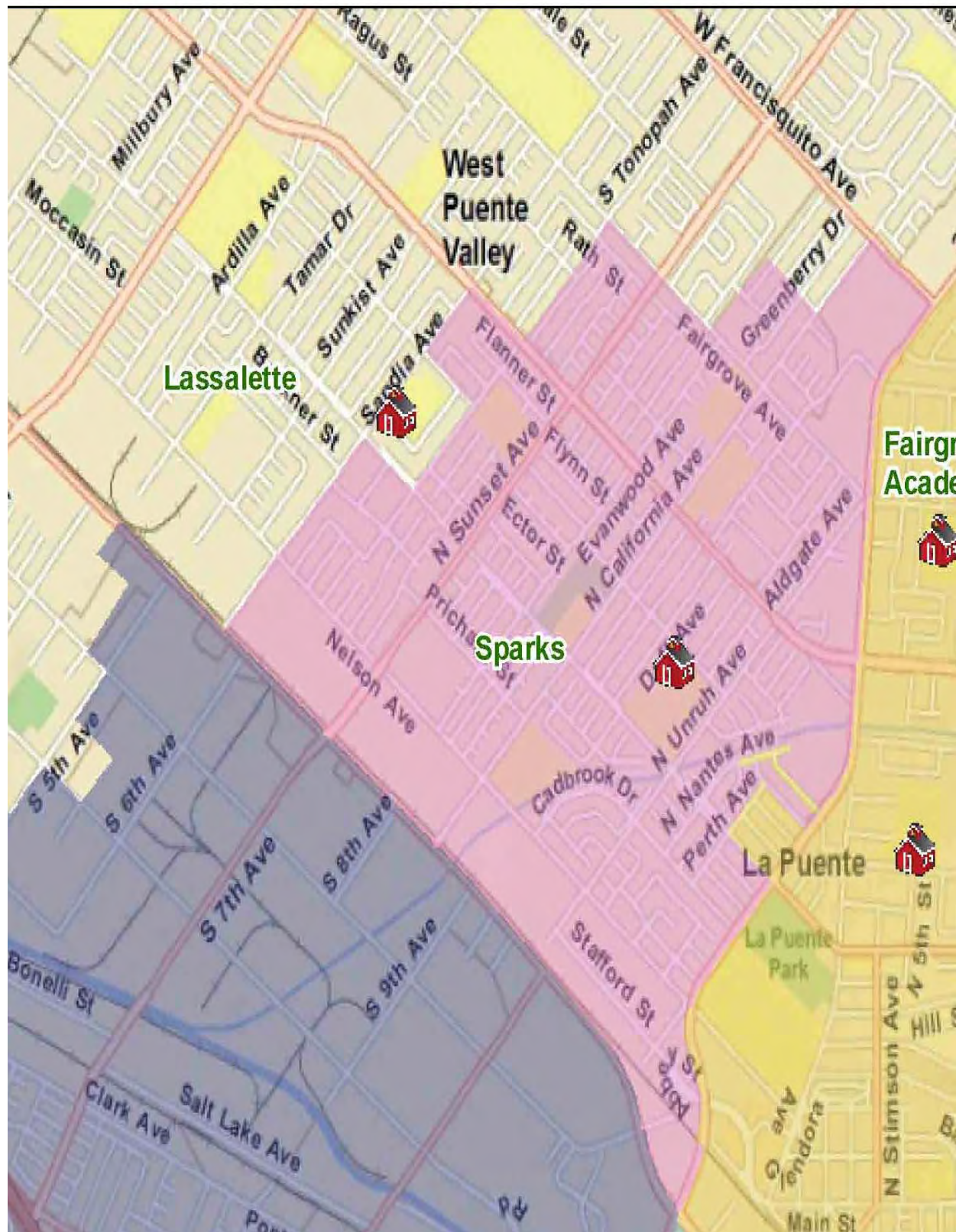
8212	20	SCALE 1" = 200' P.A. 114-200	TRA 4440	OFFICE OF ASSESSOR COUNTY OF LOS ANGELES
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■ **La Puente Quadrant Middle School Boundary Map**



SITE ANALYSIS – STUDENT SERVICES CENTER

■ Background Information

The Student Services Center was constructed in approximately 1964 as a District Office for the Puente Union High School District. The facility is located on the north east corner of the La Puente High School Site, adjacent to the Hudson Adult Education Center. The building has been by a variety of programs, including the Regional Occupation Program (ROP), Adult Education, and as administrative offices for both Puente Union and Hacienda La Puente Unified School Districts. The building currently houses the administrative office for the Districts' Child Development and Special Education Departments.

■ Summary of Student Services Center Site Facts

- Used for Administration
- Site Size: N/A
- Building Area: 9,723 sq. ft.

■ Challenges

- Administration functions are not consolidated on one site.
- Parents, community, and staff required to travel to multiple sites to complete business with district.
- Communication among administrative staff diminished by physical separation.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.
- The program shares parking with La Puente High School and the Student Services Center. During peak hours parking is not sufficient to serve all three programs.

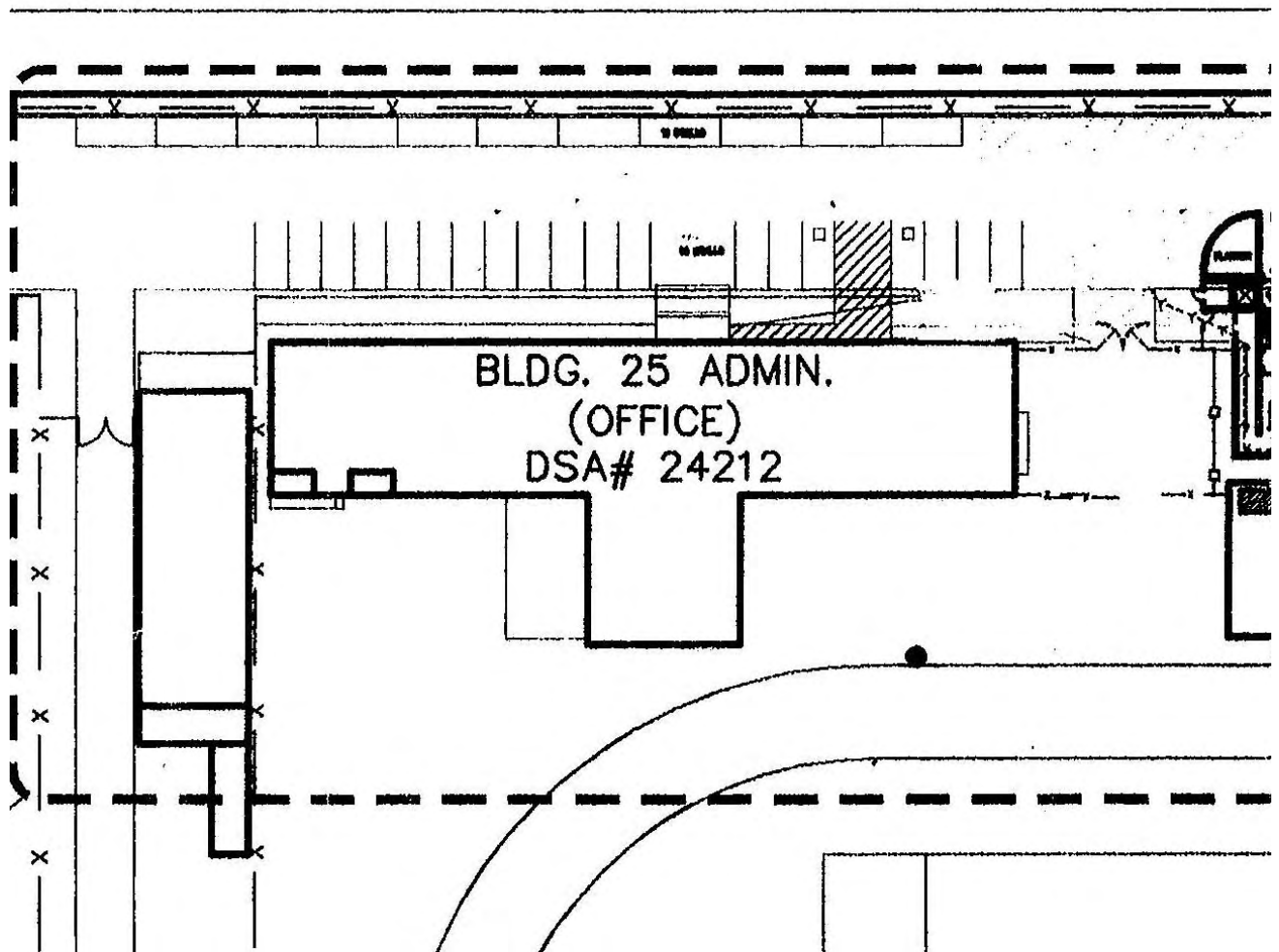
■ Opportunities

The Student Services Center building has served its useful life. When appropriate office space is located to house the administrative programs housed in the building, the building should be demolished, and the space converted to parking for adult education and La Puente High School sports fields.

■ Reference Materials

- Site Map
- Site Aerial Photo
- Assessor's Parcel Map

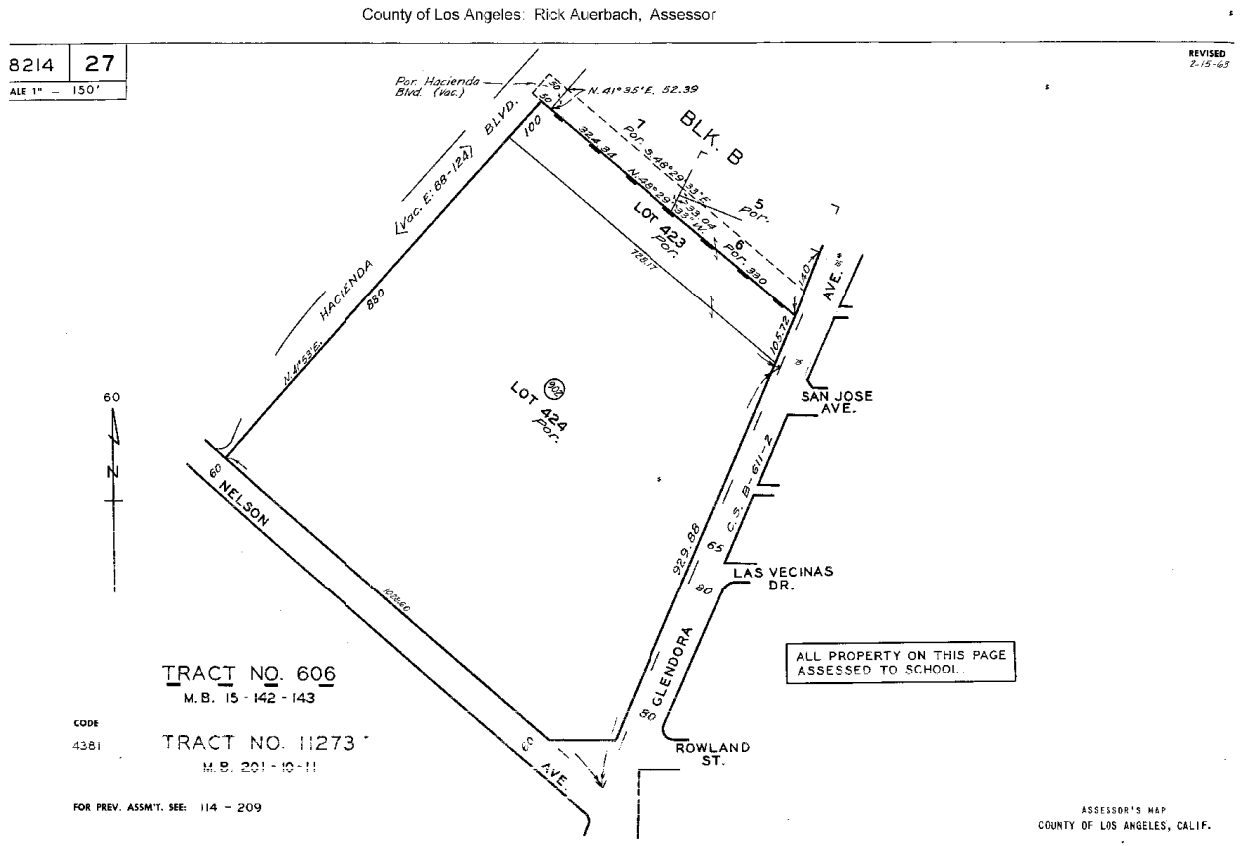
Site Map



■ Site Aerial Photo



Assessor's Parcel Map



SITE ANALYSIS – STIMSON LEARNING CENTER

■ **Background Information**

The Stimson Learning Center was constructed in 2005 to service kindergarten through 12th grade special education students. The facility is specially designed to accommodate students with severe behavior problems that must be isolated from other students. The facility is located on property adjacent to Dibble Adult Education and Stienmetz Park.

■ **Summary of Stimson Learning Center Site Facts**

- Used for Special Education Kindergarten through 12th Grade
- 2008-09 Enrollment: 86
- Site Size: NA

■ **Challenges**

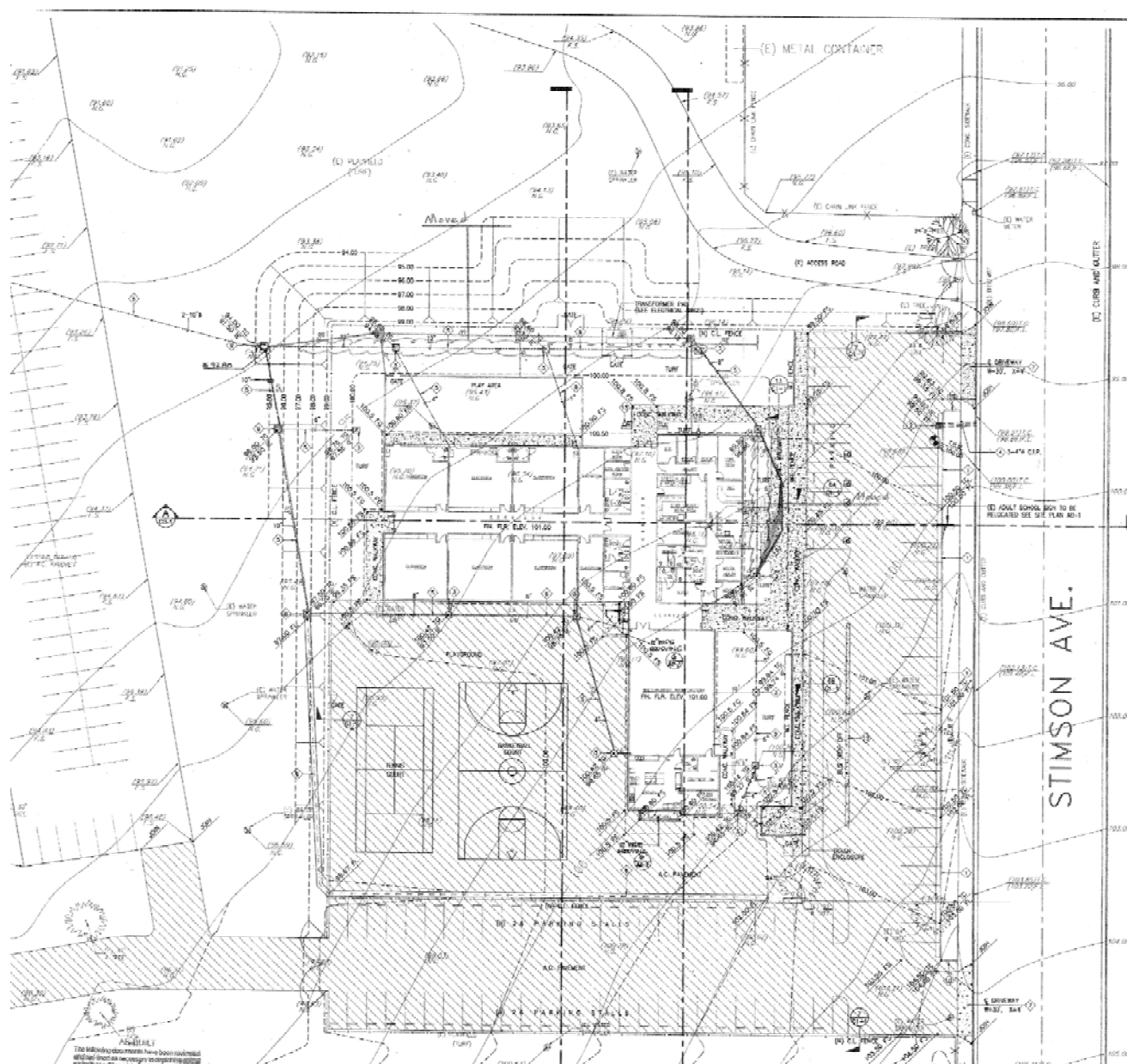
- The nature of the program makes shared use of the site and buildings difficult.

■ **Opportunities**

The facility should continue to function as constructed. Plans are currently underway to relocate a portion of the District's alternative education program near this site. To the extent possible additional programs should be relocated to the site to more fully utilize the available land and location.

■ **Reference Materials**

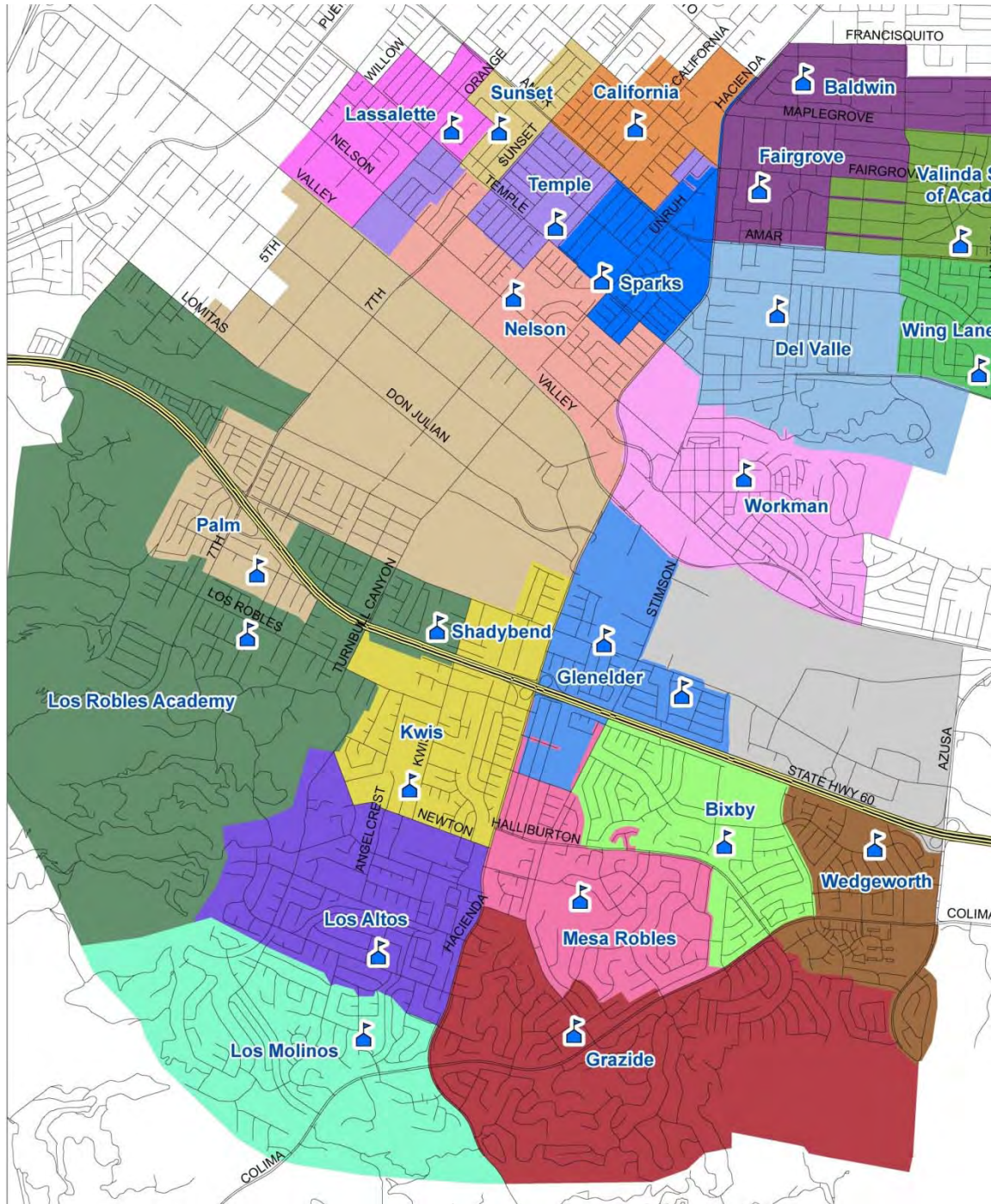
- Site Map
- Site Aerial Photo
- Assessor's Parcel Map
- HLPUSD Elementary Attendance Area Map



■ Site Aerial Photo



HLPUSD Elementary Attendance Boundaries



SITE ANALYSIS – SUNSET ELEMENTARY

■ Background Information

Sunset Elementary was constructed in 1961. The facility was designed to support both a kindergarten through 5th grade program, and space for orthopedically handicapped special education students. The site has continued to operate the elementary and special education programs since it was opened. 6th grade was added to the elementary program in 2007.

■ Summary of Sunset Elementary Site Facts

- Used for Kindergarten through 6th Grade
- 2008-09 Enrollment 261
- Site Size: 1.161 acres
- Building Area: 40,166 sq. ft.

■ Challenges

- One aging temporary classroom used as a library is near the end of its useful life.
- The site suffers frequent vandalism, graffiti, and break-ins.
- The facility is located very close to the Lassalette campus, complicating the configuration of attendance boundaries.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.

■ Opportunities

The Sunset campus provides unique facilities for the support of the special education program at this site. The campus should continue to be used to serve that program and the kindergarten through 6th grade program. In the event that declining enrollment continues, other District programs should be consolidated to this site. As funds become available, the District should continue to invest in the site to enhance its usefulness to the programs housed at the site.

■ Reference Materials

Site Map

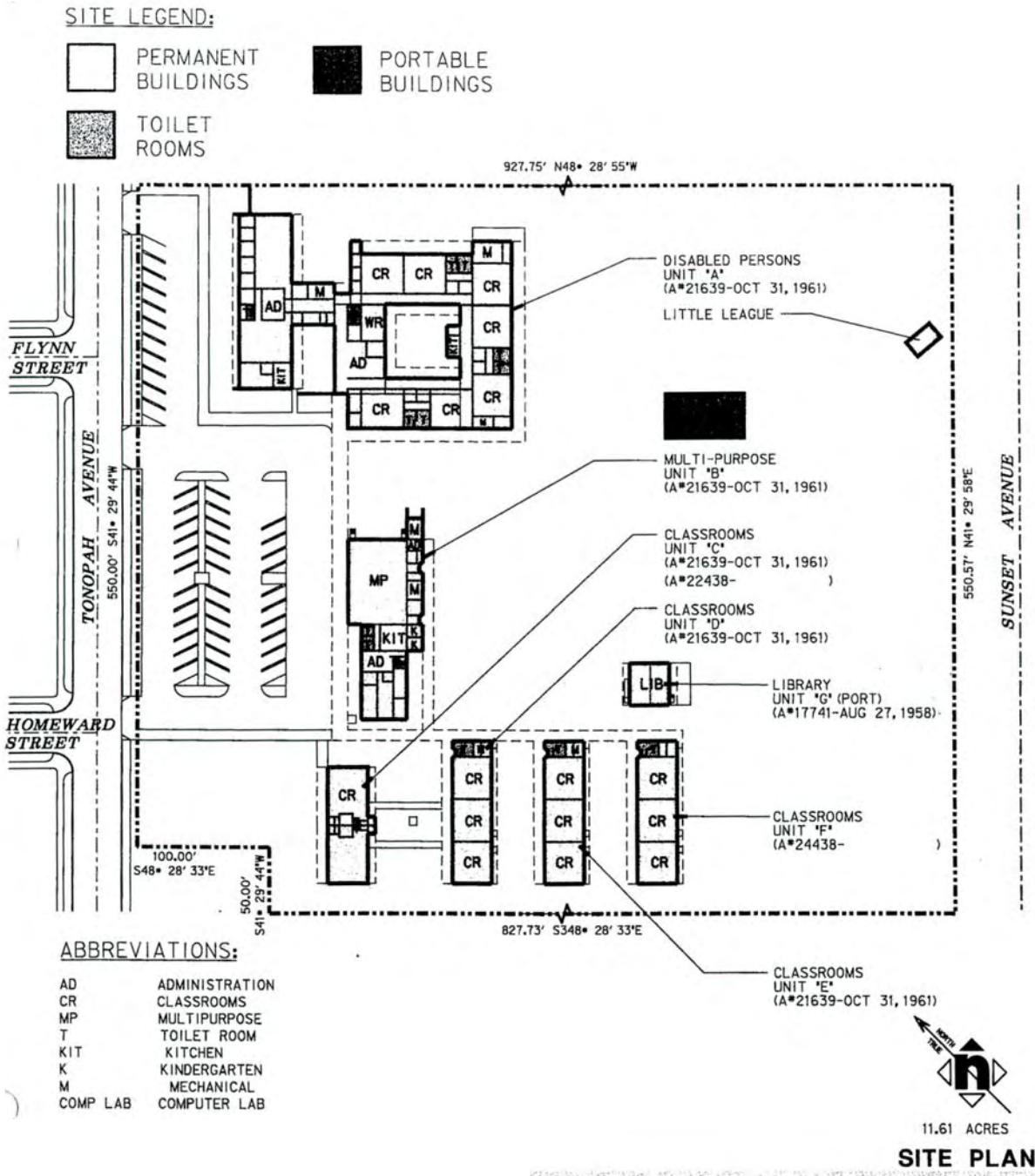
Site Aerial Photo

Assessor's Parcel Map

La Puente Quadrant Elementary Boundary Map

Site Map

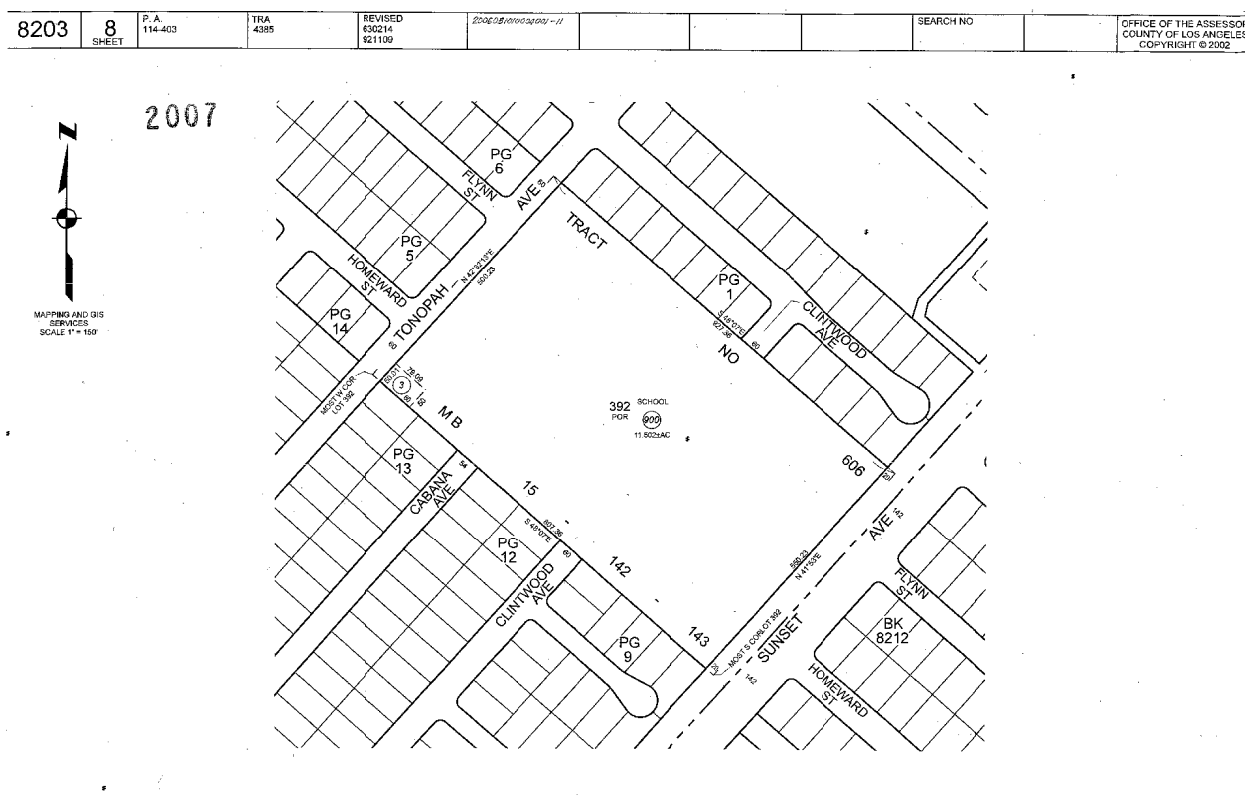
Sunset Elementary
800 North Tonopah
La Puente, CA 91744-2460



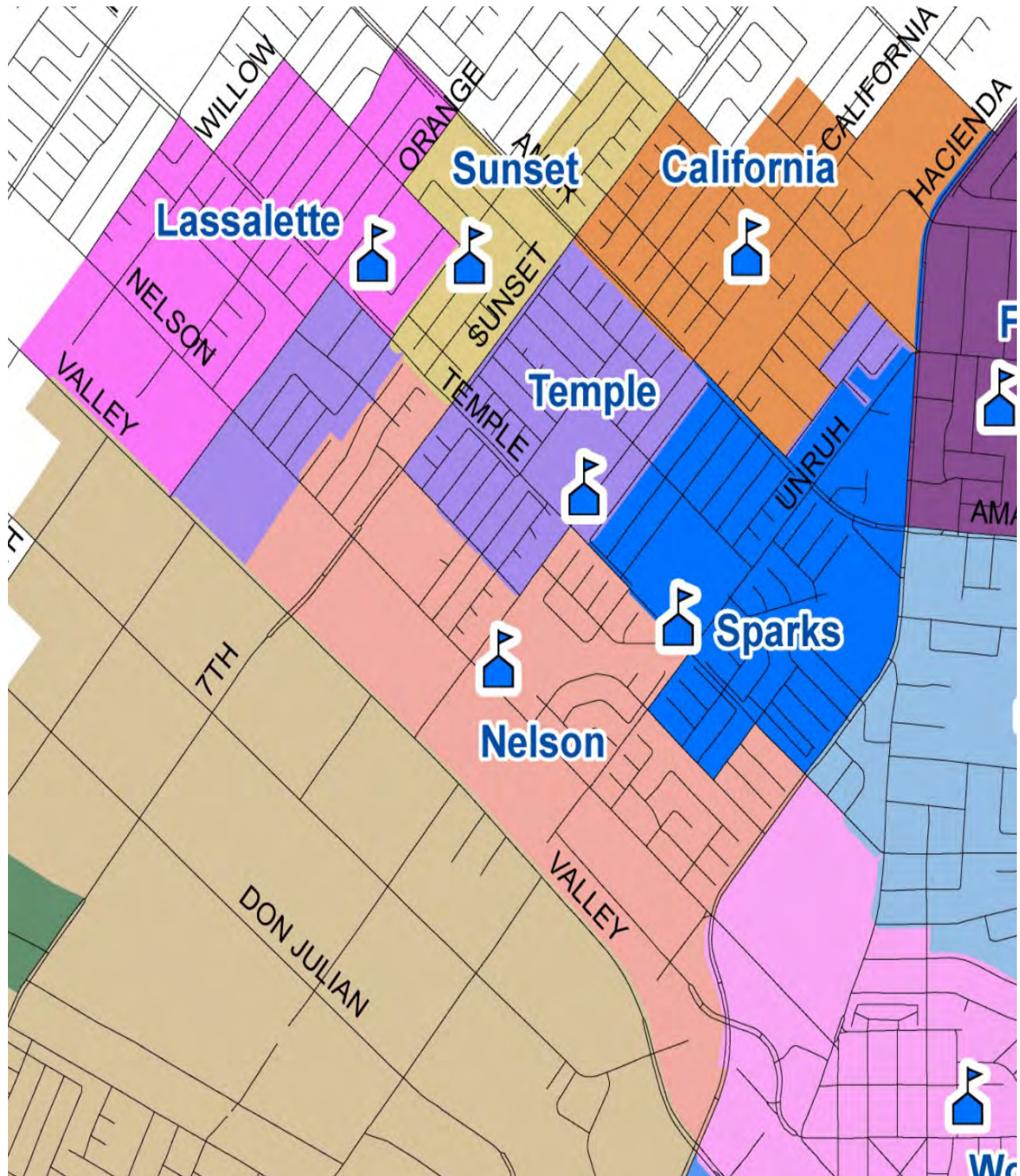
Site Aerial Photo



Assessor's Parcel Map



La Puente Quadrant Elementary Attendance Boundaries



SITE ANALYSIS – TEMPLE ELEMENTARY

■ **Background Information**

The Temple campus was constructed in 1957 as a kindergarten through 5th grade facility. The campus has continued to operate an elementary program since opening. 6th grade was added to the program in 2007. The site is located adjacent to the Los Angeles County's Martin Park.

The campus is located in center of the La Puente Quadrant. The location limits the possible adjustments of the attendance boundaries for the program.

■ **Summary of Temple Elementary Site Facts**

- Used for Kindergarten through 6th Grade
- 2008-09 Enrollment: 415
- Site Size: 9.47 acres
- Building Area: 38,387 sq. ft.

■ **Challenges**

- The location of the site limits options for attendance boundaries.
- Aging temporary classrooms do not support an optimal instructional program.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.

■ **Opportunities**

The site should continue to serve the kindergarten through 5th grade students in this community. If declining enrollment continues, the District should consider consolidation of the elementary program at this site into those at Sunset, Nelson, California, and Sparks.

■ **Reference Materials**

Site Map

Site Aerial Photo

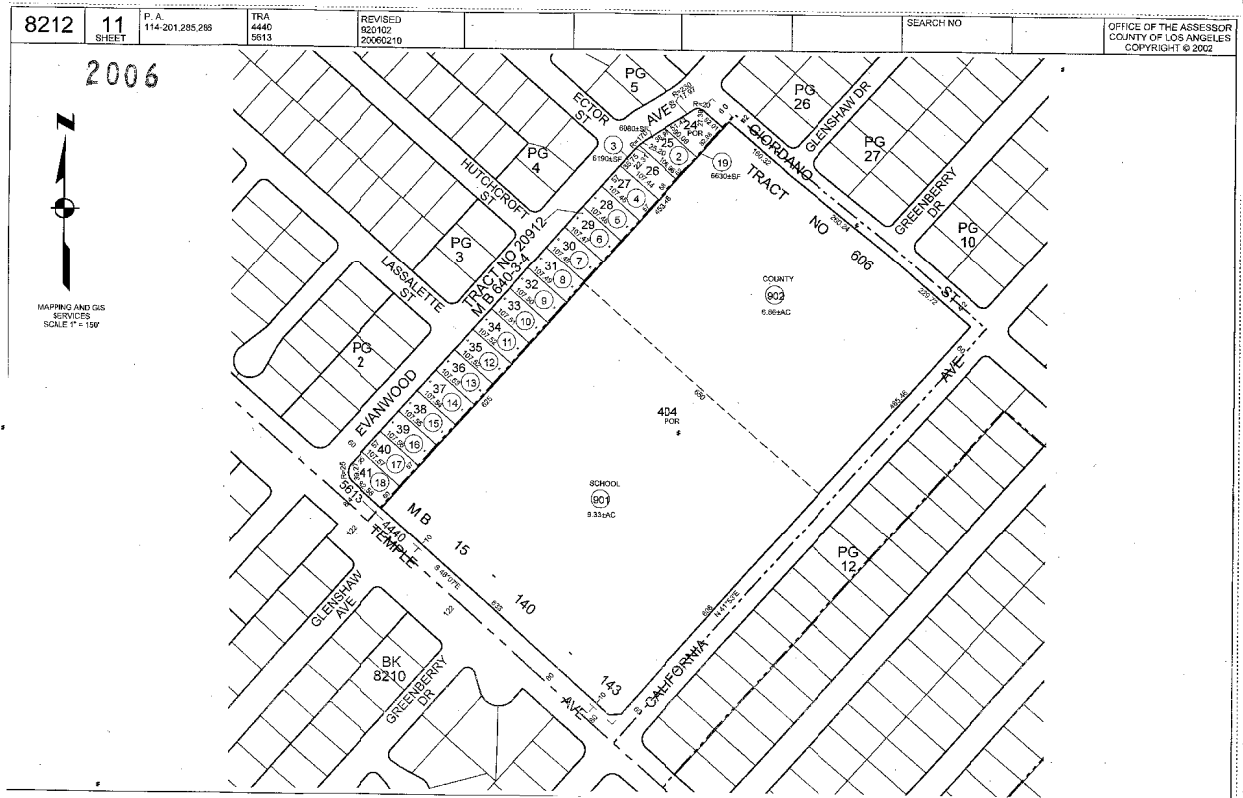
Assessor's Parcel Map

La Puente Quadrant Elementary Boundary Map

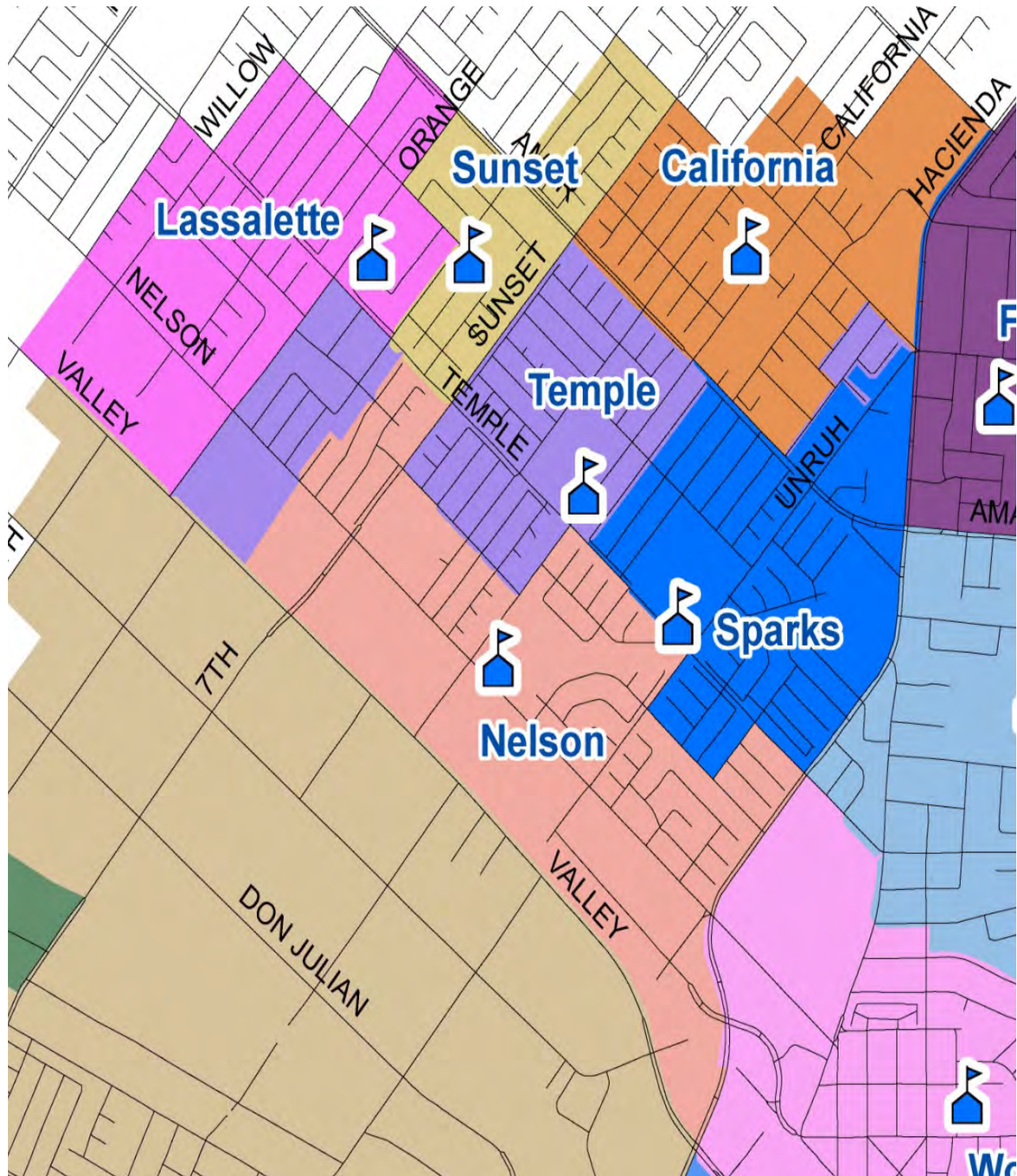
Site Aerial Photo



Assessor's Parcel Map



La Puente Quadrant Elementary Attendance Boundaries



SITE ANALYSIS – VALINDA SCHOOL OF ACADEMICS

■ **Background Information**

Construction of the Valinda campus was started in 1955 as part of the Rowland School District. The campus was planned as kindergarten through 5th grade program. The site was transferred to Hacienda La Puente Unified School District as part of the 1970 unification. Student capacity has been expanded with the addition of a number of portable classrooms. The campus has continued to be used for elementary school purposes since that time. The program was reconfigured on include the 6th through 8th grades several years ago.

■ **Summary of Valinda School of Academics Site Facts**

- Used for Kindergarten through 8th Grade
- 2008-09 Enrollment: 667
- Site Size: 10.19 acres
- Building Area: 48,127 sq. ft.

■ **Challenges**

- Aging temporary classrooms do not support an optimal instructional program.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.
- Parking and other site amenities (dressing area and lunch shelter) are inadequate for the current program.
- Relatively small 6th through 8th grade enrollment makes operation of the middle school program economically challenging.

■ **Opportunities**

The site should continue to be used for instructional purposes. If declining enrollment continues, consideration should be given to adjustment of the Grandview, Valinda, and Wing Lane grade level configurations and attendance boundaries. Larger enrollments at each grade level would improve efficiency of staffing and may avoid the significant capital expenditures required to create fully implement the middle school program at Valinda.

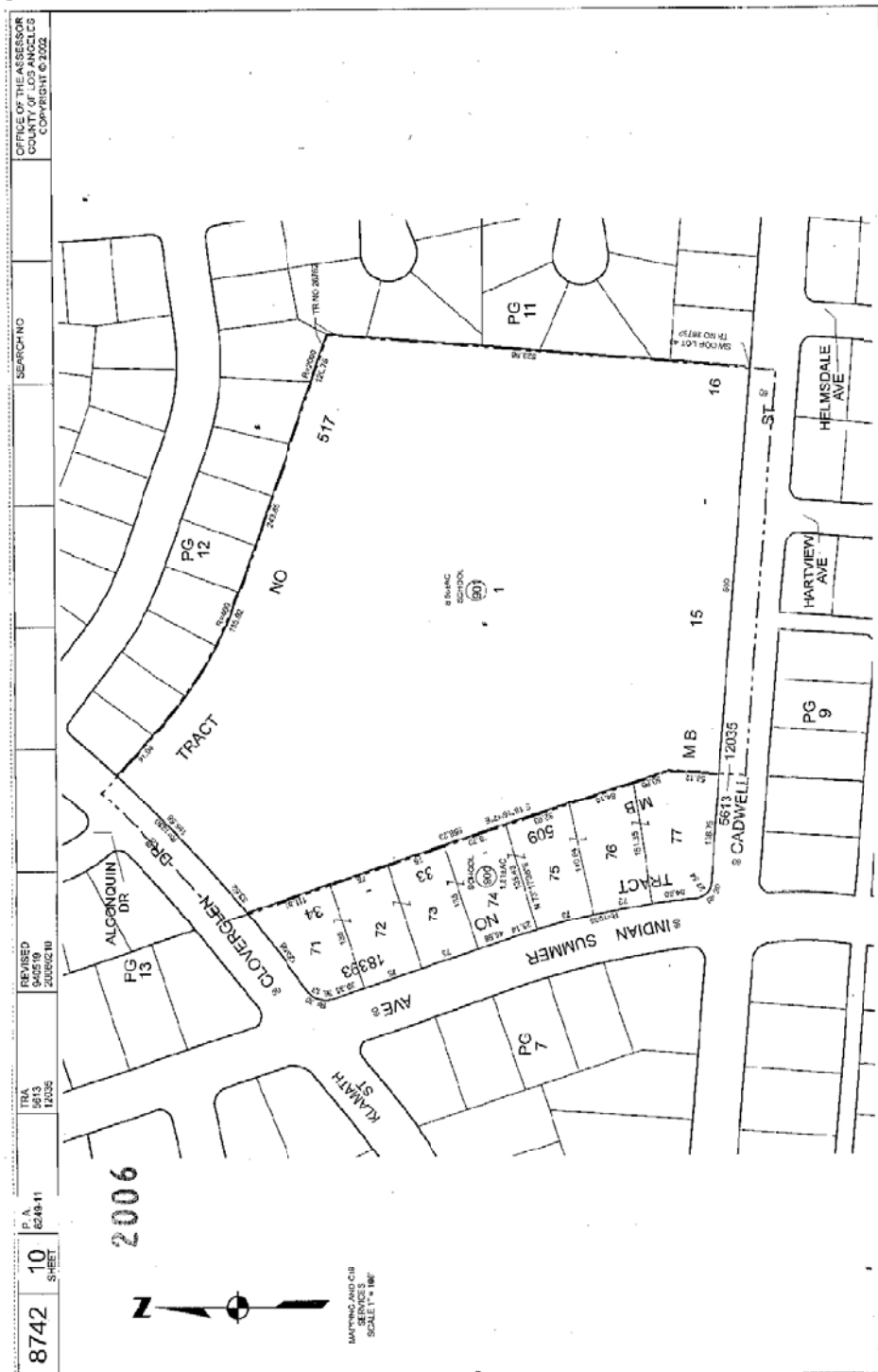
■ **Reference Materials**

Site Map
 Site Aerial Photo
 Assessor's Parcel Map
 Workman Quadrant Elementary Boundary Map
 Workman Quadrant Middle School Attendance Boundaries

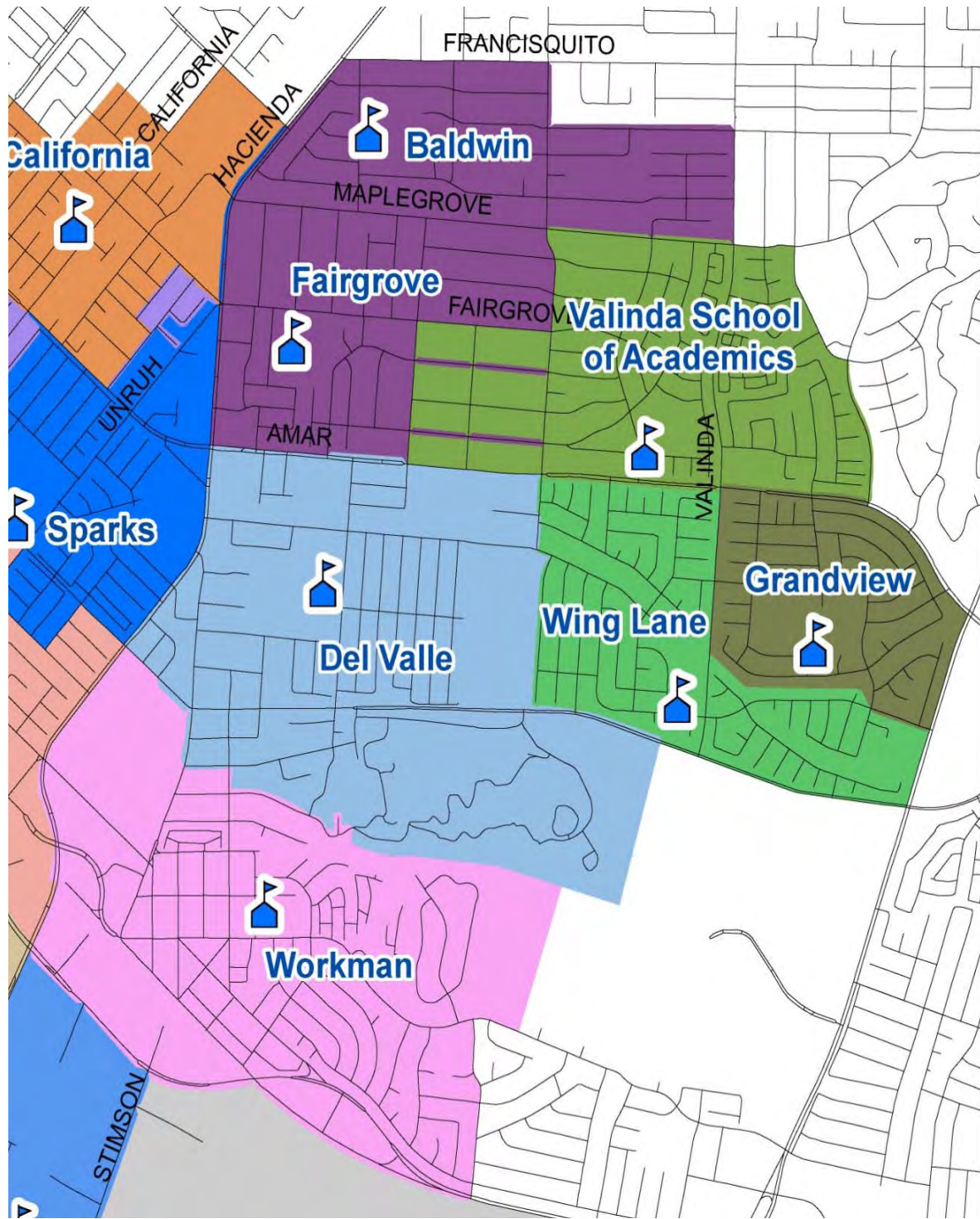
■ **Site Aerial Photo**



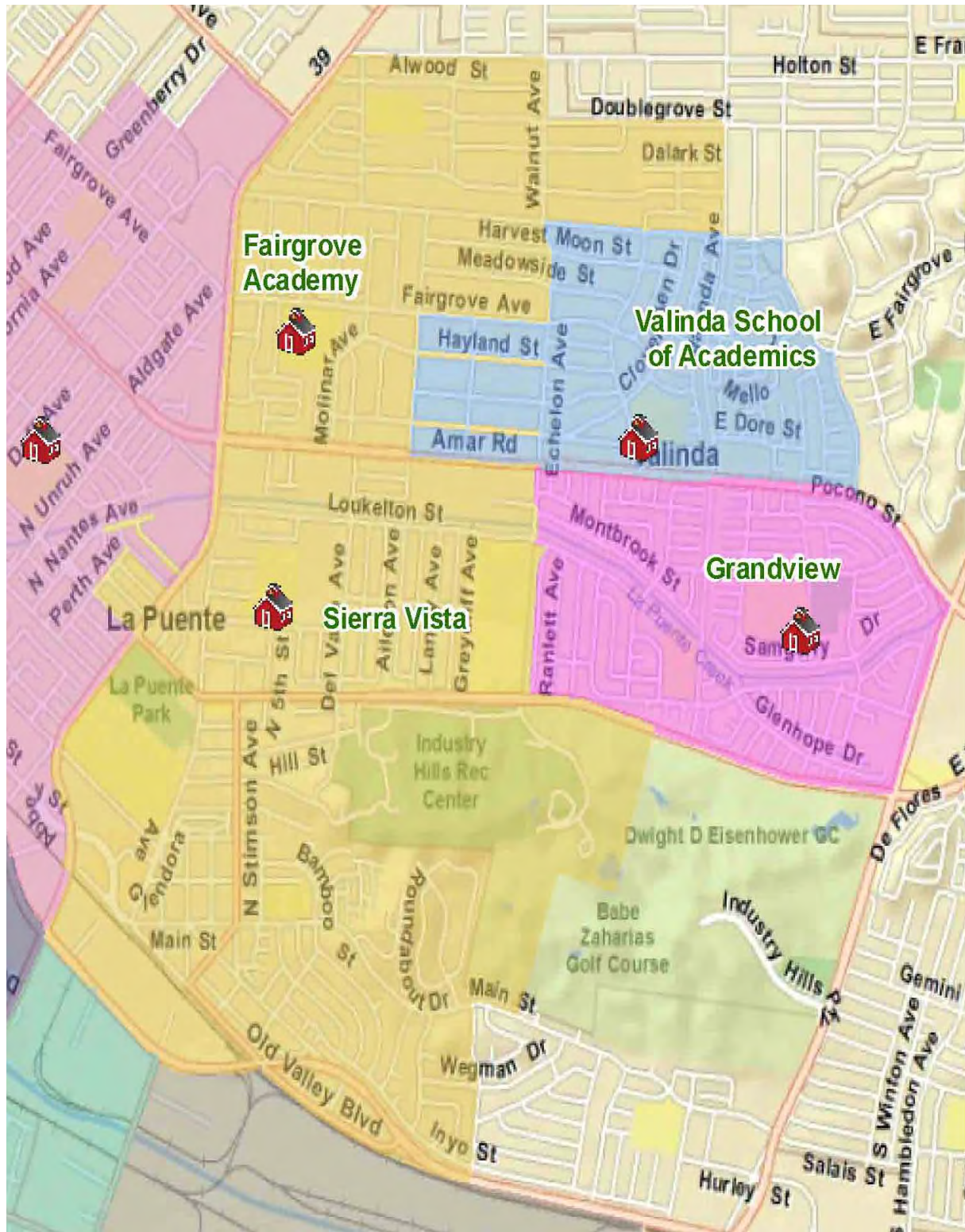
■ **Assessor's Parcel Map**



■ **Workman Quadrant Elementary Attendance Boundaries**



■ **Workman Quadrant Middle School Attendance Boundaries**



SITE ANALYSIS – VALLEY (LOMITAS)

■ **Background Information**

The Lomitas site was constructed in 1974 to serve the Valley High School continuation program. The Puente Hills independent study and Community Day School programs were added to site in the mid 1990's. The site has served alternative education programs throughout its existence.

A significant portion of the land on this site is significantly sloped. The site is located in a relatively remote area of the District.

■ **Summary of Valley High Continuation (Lomitas) Site Facts**

- Used for 7th through 12th Grade
- 2008-09 Enrollment: 164 (Excludes Independent study enrollment)
- Site Size: 5.00 acres
- Building Area: 16,635 sq. ft.

■ **Challenges**

- A significant portion of the land on this site is significantly sloped, impacting further expansion of the site for school purposes.
- The site is located in a relatively remote area of the District increasing the difficulty of student travel to and from the site.
- The school lacks the physical amenities, (i.e., stage, kitchen, science labs, lunch shelter, etc.) to fully serve the current program.

■ **Opportunities**

The Valley, Community Day, and Puente Hills are in the process of being relocated to other sites within the district. Valley's new location at the Shadybend campus will provide for better student access to the site, and allow improvements to serve the instruction needs of the program. Community Day and Puente Hills new location adjacent to the Dibble and Stimson programs will provide better access for students and the proximity to extended hours adult education programs.

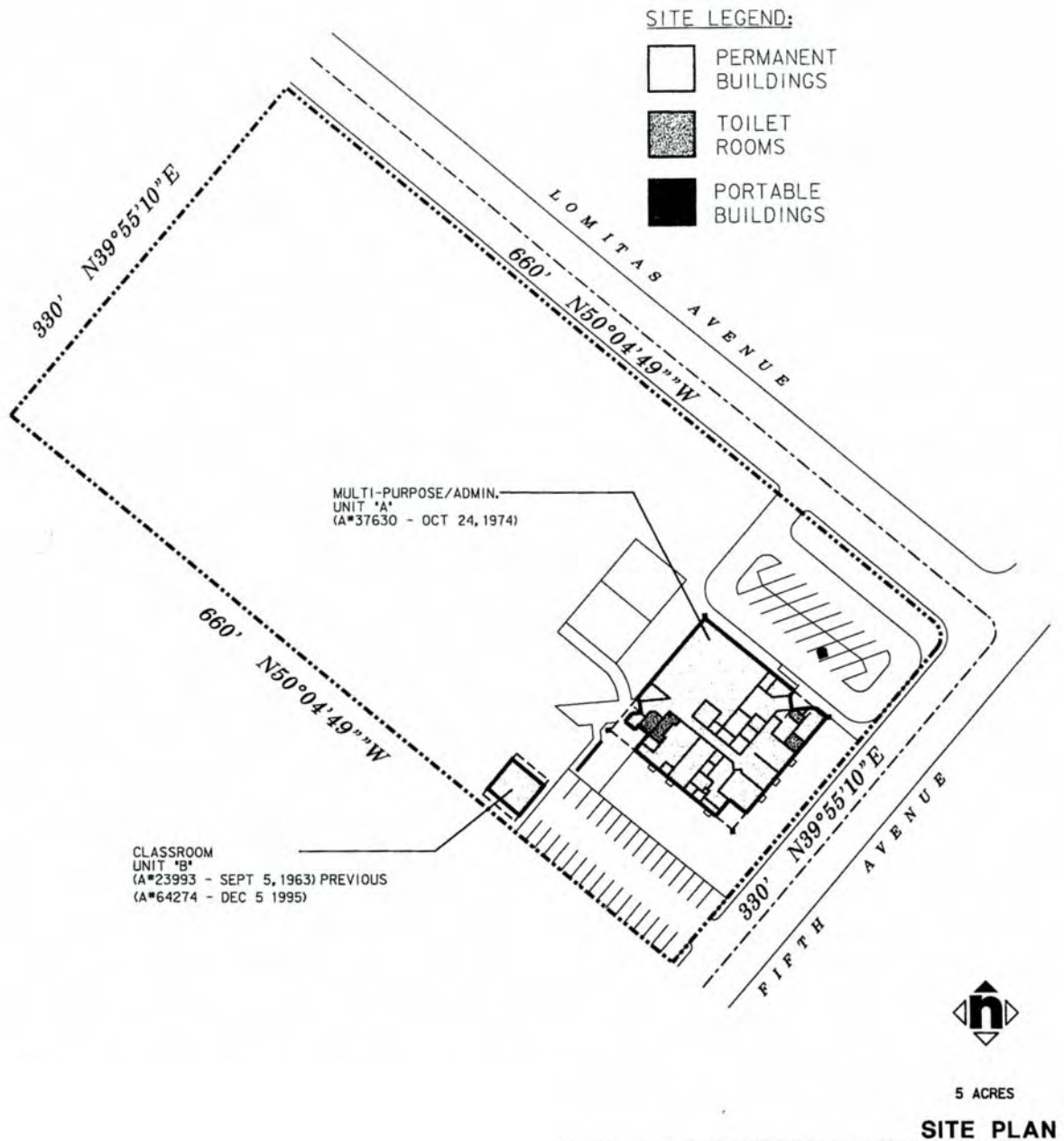
The Valley site should be declared surplus in its entirety upon completing the relocation of the Valley, Community Day, and Puente Hills programs to new locations. The Board should take steps to pursue disposal of this site through a long term lease or sale of all of the property. A sale of this site would be a permanent forfeiture of this asset and would eliminate any potential future use of the property. The Board should carefully consider any foreseeable future need prior to sale of the site.

■ Reference Materials

- Site Map
- Site Aerial Photo
- Assessor's Parcel Map

Site Map

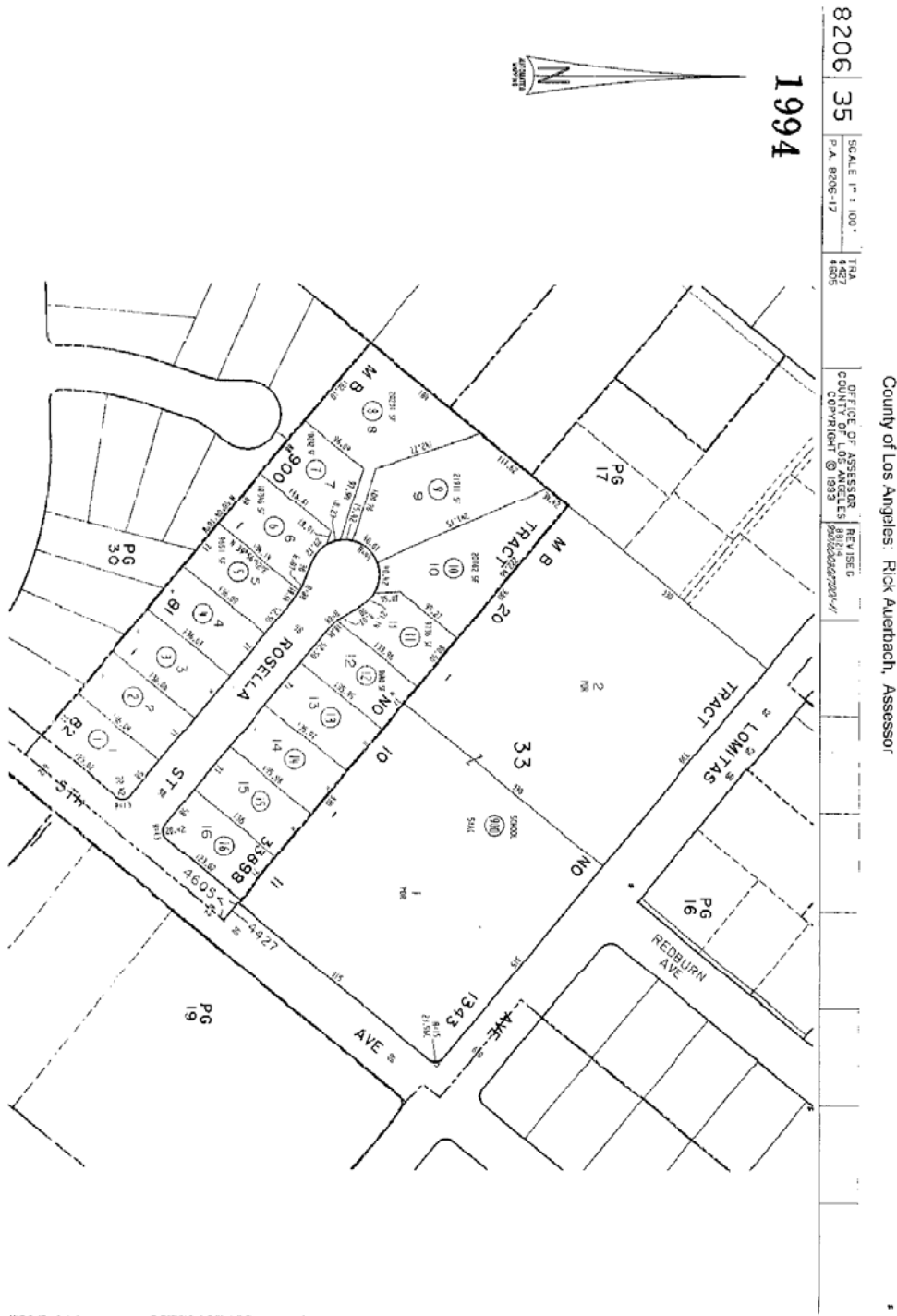
Valley Alternative High (Continuation) 14162 East Lomitas Avenue La Puente, CA 91746



■ Site Aerial Photo



■ Assessor's Parcel Map



SITE ANALYSIS -WEDGEWORTH ELEMENTARY

■ **Background Information**

Wedgeworth Elementary School is located in the southeast corner of the district. The site was intended to be developed as a permanent K-8 school when it was acquired in the 1960's. To deal with increased student growth, the school was initially constructed with temporary classroom buildings. The assumption at the time was that a permanent school would be constructed within a few years. Additional temporary buildings were added to the site in the early 1970's allow increased enrollment and to provide a multi-purpose room for assemblies and dining. By the mid 1970's enrollment projections indicated that student enrollment would begin declining by the late 1970's. Significant decreases were expected by in the early 1980's. Construction of the permanent school was postponed indefinitely. Wedgeworth Elementary has continued to operate in temporary buildings since the time of initial construction until the present day.

In addition to the regular Kindergarten through 5th grade (K-5) elementary school program, this site is the host for several other community programs. These include the Youth Science Center, Super Institute, and the Highlander Field baseball complex. Both the Youth Science Center and Super Institute are integral parts of the Wedgeworth Elementary community. The Youth Science Center works in close partnership with the District to provide supplementary science instruction and hands on experience to K-5 students throughout the district. Super Institute provides after-school and summer break tutoring and child care to Wedgeworth students.

The Highlander Field baseball complex is used by community youth sports groups for youth baseball games. Operation of the Highlander Field complex is generally disconnected from the regular school activities.

■ **Summary of Wedgeworth Site Facts**

- Serves Grades K - 5
- 2008-09 Enrollment: 246
- Site Size: 20.04 acres
- Building Area: 19,874 sq. ft.
- Multi-purpose Room: 2394 sq. ft.
- Two sets of student restrooms

■ **Challenges**

- Excess land is not serving the instructional program.
- Unused area attracts dumping and abandoned vehicles.
- Appearance detracts from neighborhood.
- Aging temporary classrooms do not support an optimal instructional program.
- The school lacks the physical amenities, (i.e., stage, kitchen, kindergarten classrooms with restrooms, etc.) typical for an elementary site.

■ **Opportunities**

Analysis of Options for Use

Option # 1

1. Proposal Detail

Construction of the permanent school site financed by leveraging the value of the excess land through a sale, lease, or development partnership with a combination of Food Service Program Funding, Federal Headstart and/ or State Preschool Grants, Replace existing modular structures with permanent buildings. Conditions for development could include the designation of some housing within the development for public employees, especially teachers. Residences could be made available to public employees at subsidized or reduced cost.

2. Arguments in Favor

- a. Will enhance the appearance of the school, possibly attracting more students.
- b. Construction of a higher capacity school could allow adjustment of boundaries and relief of overcrowding at other sites.
- c. Costs will be offset by reduced costs for replacing the existing portables in the future.
- d. Little to no impact on general fund budget in the short term. Potential revenue generation if a new, larger, school site attracts new students or draws back students attending schools in other districts.
- e. Construction could be financed with no additional tax burden to residents.
- f. Housing set aside for teachers and other public employees may attract younger employees and provide a competitive advantage to the district in hiring teachers.
- g. Construction could take place without displacing current instructional program.

3. Arguments Against

- a. Timing and amount of funding is speculative and dependant on negotiations with third parties.
- b. Commits the site long term operation. Essentially prevents closure of the site at a later date if enrollment continues to decline.
- c. Would require displacement of Highlander Field complex to be self-financing.

4. Other Potential Impacts

- a. Location for placement of Youth Science Center Program may need to be identified.
- b. Expansion of Wedgeworth program may reduce enrollment at other nearby elementary schools.

5. Steps to Implementation

- a. Establish planning committee including school community, district staff and other stakeholders.
- b. Prepare draft development program to allow planning of permanent school and establish district needs.
- c. Obtain recommendation of Facilities Advisory Committee
- d. Board action to declare some segment of Wedgeworth property surplus.
- e. Identify potential secondary impacts of the proposed project and solutions.
- f. Implement disposal process requirements for surplus land.

- g. Select development partner through RFQ/RFP process.
- h. Enter into development agreement.

Option # 2

1. Proposal Detail

Consolidate existing elementary program with nearby schools. Dispose of the site through a sale or long-term lease.

Existing Wedgeworth attendance boundaries would be shifted to move students to Graziade and Bixby Elementary schools. Both Graziade and Bixby would need additional classroom space to accommodate the increased enrollment. Further adjustments of attendance boundaries impacting Mesa Robles and Glenelder Elementary schools may be required.

All or a selected portion of the existing Wedgeworth site could be disposed of through sale or lease of the site. A sale of the site would produce the highest one-time return with the lowest relative risk to the district. A long-term lease of the site would produce a lower overall return, but could provide greater district input on the final use of the site. Through a lease or development partnership the district could create a long term income stream or accept a lower direct income in exchange for creation of subsidized housing for teachers and other district employees.

2. Arguments in Favor

- a. Reduces operating costs by consolidating sites.
- b. Onetime costs for expanding nearby schools could be paid for by the sale or lease of property with no additional tax burden to residents.
- c. Little to no impact on general fund budget in the short term.
- d. Potential to generate funding on onetime or ongoing basis.

3. Arguments Against

- a. Increased onetime costs for adding classroom capacity to nearby school sites.
- b. Closure of Wedgeworth would probably result in an overall drop in enrollment. A significant number of students attending that school are considered likely to transfer to adjacent school districts if Wedgeworth was no longer available.
- c. Would require displacement of Wedgeworth Field Complex.
- d. Increases traffic and congestion at schools receiving Wedgeworth students.

4. Other Potential Impacts

- a. Location for placement of Youth Science Center Program may need to be identified.
- b. 30% of the Wedgeworth property would need to be offered to local governments at 50% of fair market value for use as recreation property (Naylor Act requirement).

5. Steps to Implementation

- a. Obtain recommendation of Facilities Advisory Committee
- b. Board action to declare Wedgeworth property surplus.
- c. Identify additional potential secondary impacts of the proposed project and solutions.

- d. Implement disposal process requirements for surplus land.

Option # 3

1. Proposal Detail

Continue to operate the current program and facilities.

2. Arguments in Favor

- a. Little to no impact on general fund budget in the short term.
- b. Reduces risk of losing students to nearby districts likely from closure of school.
- c. Low risk of inadequate return from sale or lease of site based on market fluctuations or failure of development partner.

3. Arguments Against

- a. No immediate increase in site capacity.
- b. No reduction in ongoing operating costs.
- c. Potential future costs for adding needed site improvements (i.e., kitchen, additional restrooms, parking, etc.) in the future.
- d. Potential future costs for replacing the existing portables in the future.
- e. Future construction would need to be financed from general fund or other unidentified funding source.

4. Other Potential Impacts

- a. Not applicable

5. Steps to Implementation

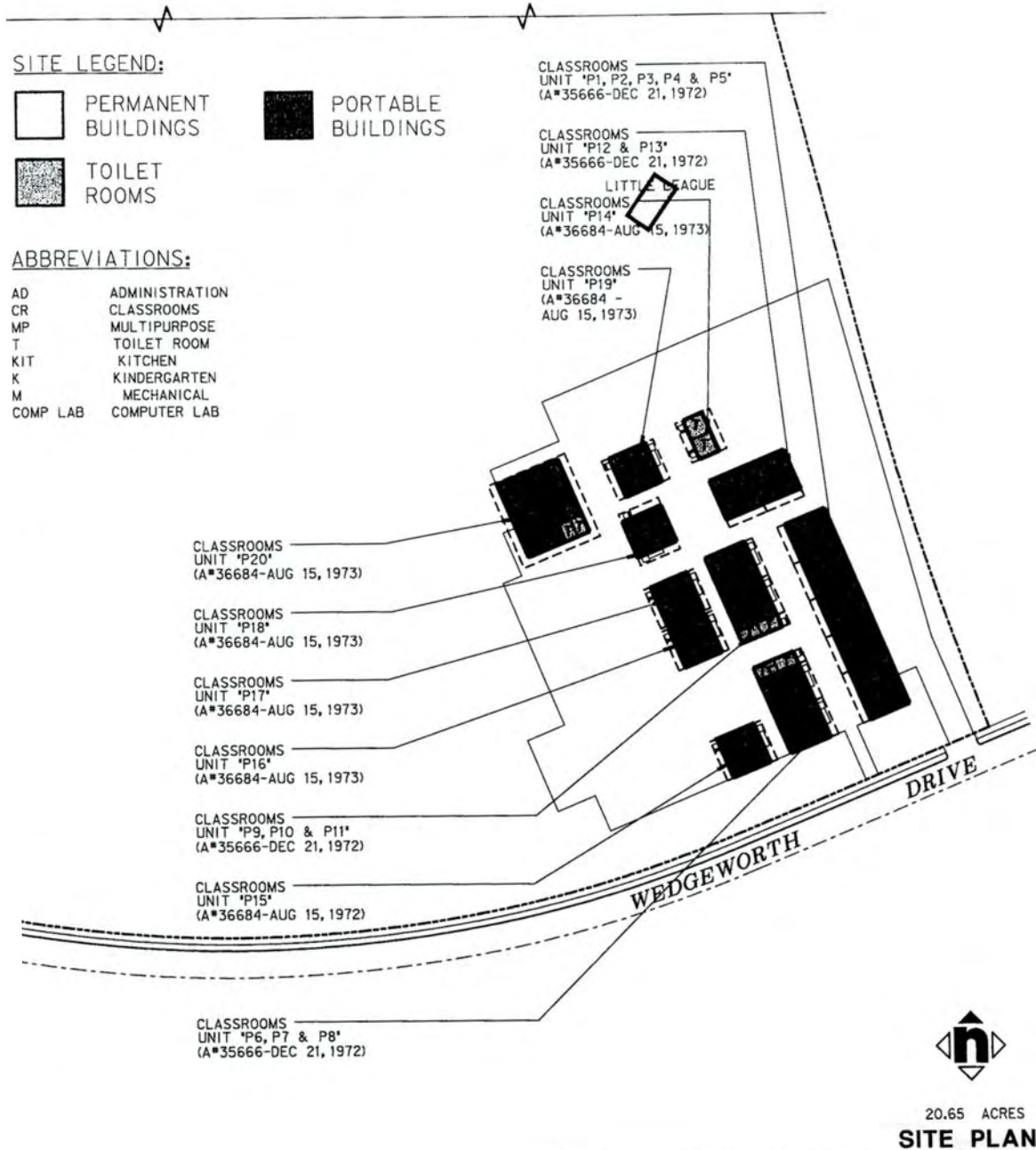
- a. Not applicable.

■ Reference Materials

- Site Map
- Site Aerial Photo
- Wilson Quadrant Elementary Boundary Map
- Wedgeworth and Adjacent Zoning

■ Site Map

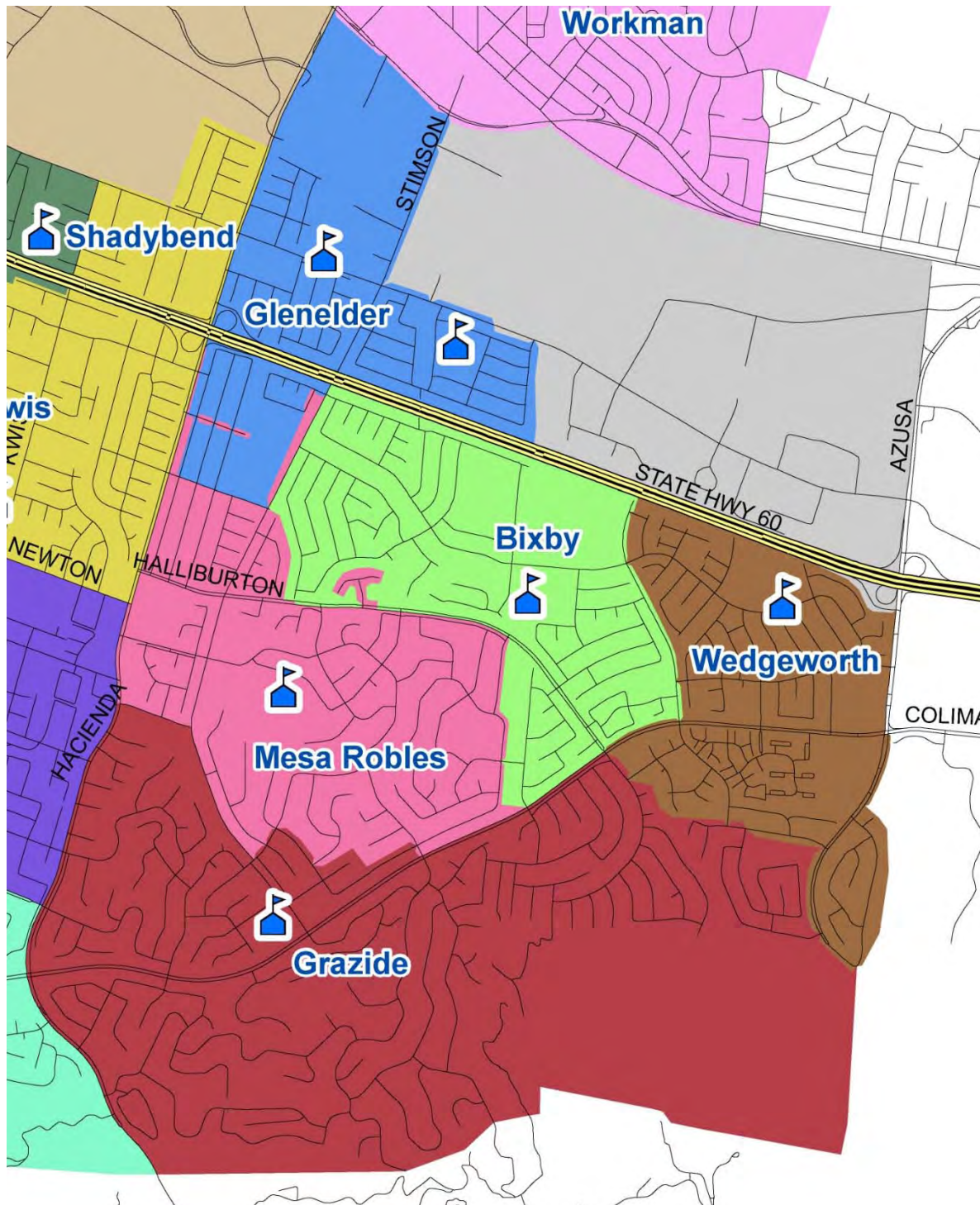
Wedgeworth Elementary
16949 Wedgeworth Drive
Hacienda Heights, CA 91745-3124



■ Site Aerial Photo



■ Wilson Quadrant Elementary Attendance Boundaries



■ Wedgeworth and Adjacent Zoning



SITE ANALYSIS – WILLOW ADULT

■ **Background Information**

The Willow campus was constructed in 1959 as kindergarten through 8th grade program. The program was closed in 1980 due to declining enrollment. Adult Education began using the site later that same year. The site has been used for adult education since that time.

The capacity and site was significantly expanded in the late 1990's with the addition of several large tilt up structures and a two-story modular classroom building. The site now proved a wide variety of adult education classes ranging from cosmetology to automotive technology.

■ **Summary of Willow Adult Site Facts**

- Used for Adult Education
- 2008-09 Enrollment: NA
- Site Size: 18.75 acres
- Building Area: 229,651 sq. ft.

■ **Challenges**

- The original classroom buildings on the site need extensive modernization to maintain their functionality.

■ **Opportunities**

The Willow site should continue to serve the adult education needs of the District and the surrounding region. As adult education funds become available, the original buildings remaining on site should be modernized to continue serving the current program.

■ **Reference Materials**

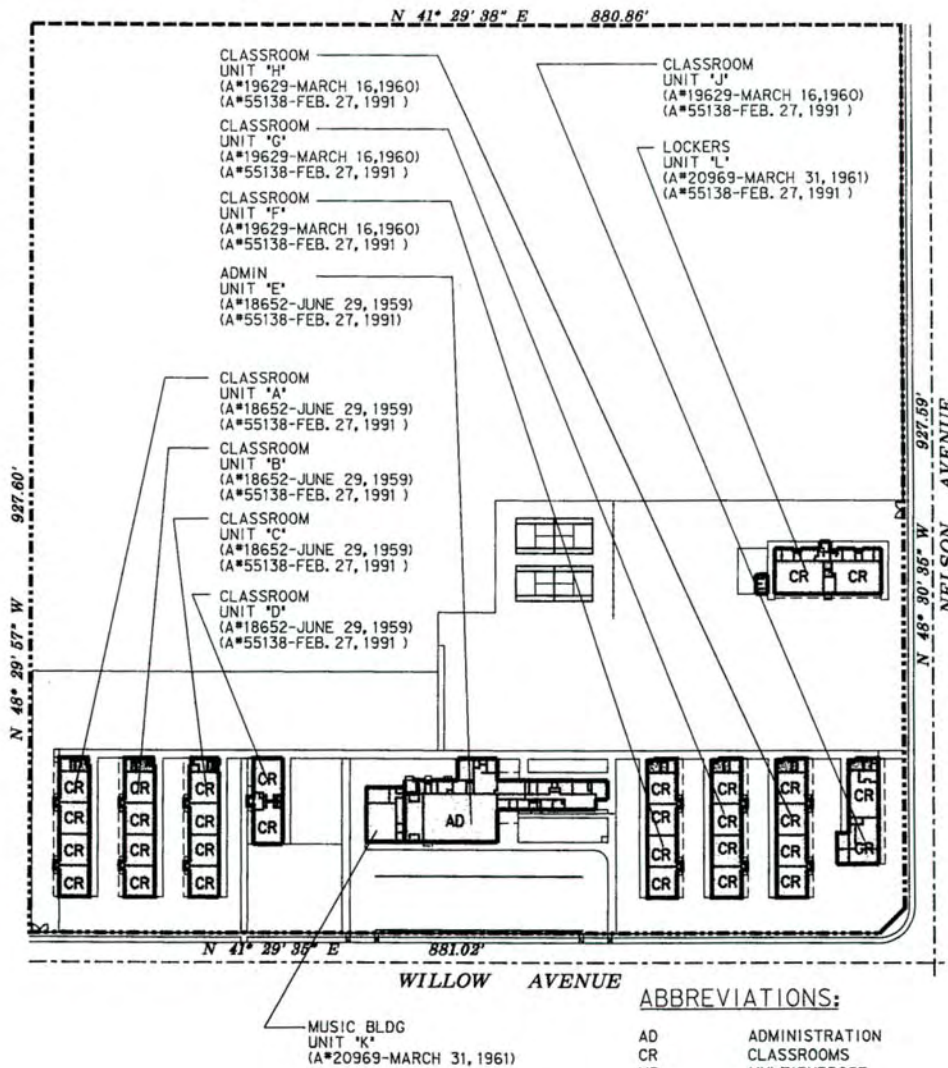
- Site Map
- Site Aerial Photo
- Assessor's Parcel Map

Site Map

Willow Adult Education 14101 East Nelson Avenue La Puente, CA 91746

SITE LEGEND:

	PERMANENT BUILDINGS		TOILET ROOMS		PORTABLE BUILDINGS
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ABBREVIATIONS:

AD	ADMINISTRATION
CR	CLASSROOMS
MP	MULTIPURPOSE
T	TOILET ROOM
KIT	KITCHEN
K	KINDERGARTEN
M	MECHANICAL
E	ELECTRICAL ROOM



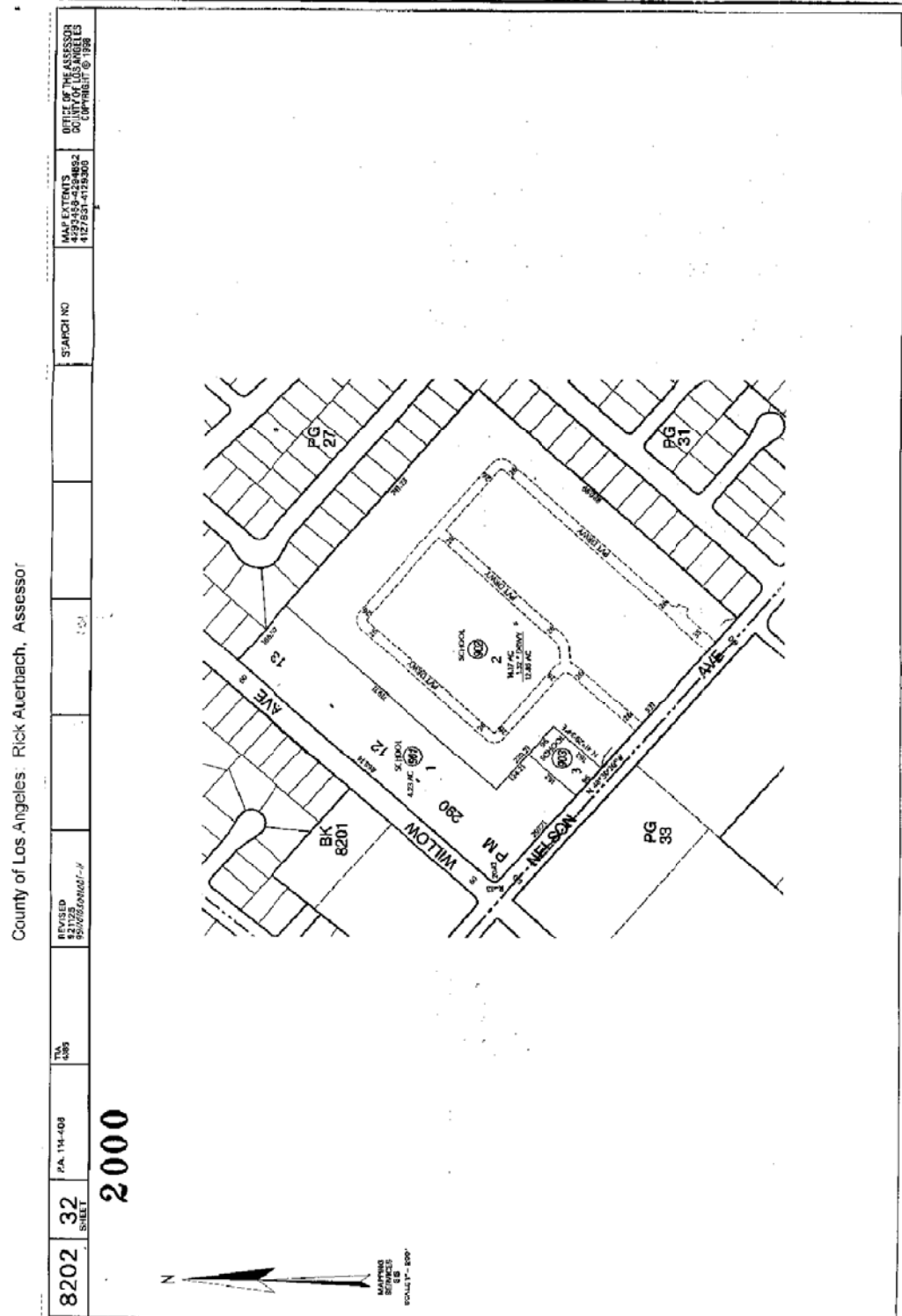
18.75 ACRES

SITE PLAN

■ Site Aerial Photo



■ Assessor's Parcel Map



SITE ANALYSIS – WILSON HIGH

■ Background Information

The Wilson High School campus was constructed in two phases, with the first phase occupied in 1967. Phase two was occupied in 1970. The campus was designed to support a 9th through 12th grade program. The site has served that program since it was fully opened in 1970. Design and layout of the campus is very similar to that of Workman High.

The property for the school is located adjacent to the 60 freeway, but has relatively poor surface street access. The campus is located directly across the street from Bixby Elementary School.

■ Summary of Wilson High Site Facts

- Used for 9th through 12th Grade
- 2008-09 Enrollment: 1,783
- Site Size: 38.20 acres
- Building Area: 134,844 sq. ft.

■ Challenges

- The location of the school on a two lane street across from Wilson High School results in serious ongoing traffic problems and difficulty in managing the interaction of students from the two schools.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.
- Site landscaping, irrigation, fencing, and athletic facilities need improvements to maintain functionality and appearance.

■ Opportunities

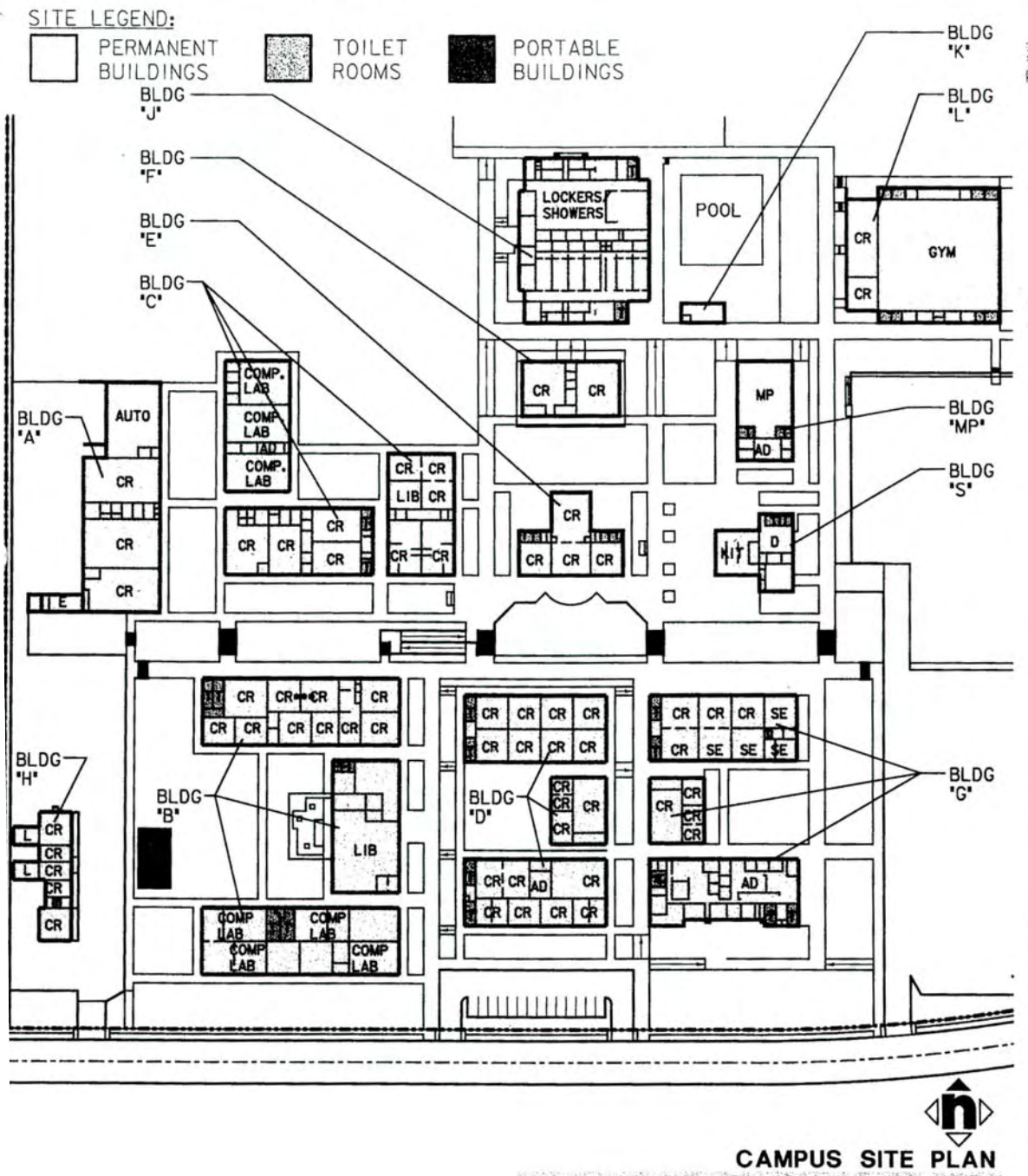
The Wilson campus should continue to serve the current program. As funds become available, the District should continue investing in improvements to the site. If elementary enrollment continues to decline within the quadrant, alternate uses of the adjacent Bixby site should be considered. The site is well placed to support adult education and ROP programs operating as enhancements to the Wilson site.

■ Reference Materials

Site Map
Site Aerial Photo
Assessor's Parcel Map
Wilson Quadrant High School Boundary Map

Site Map

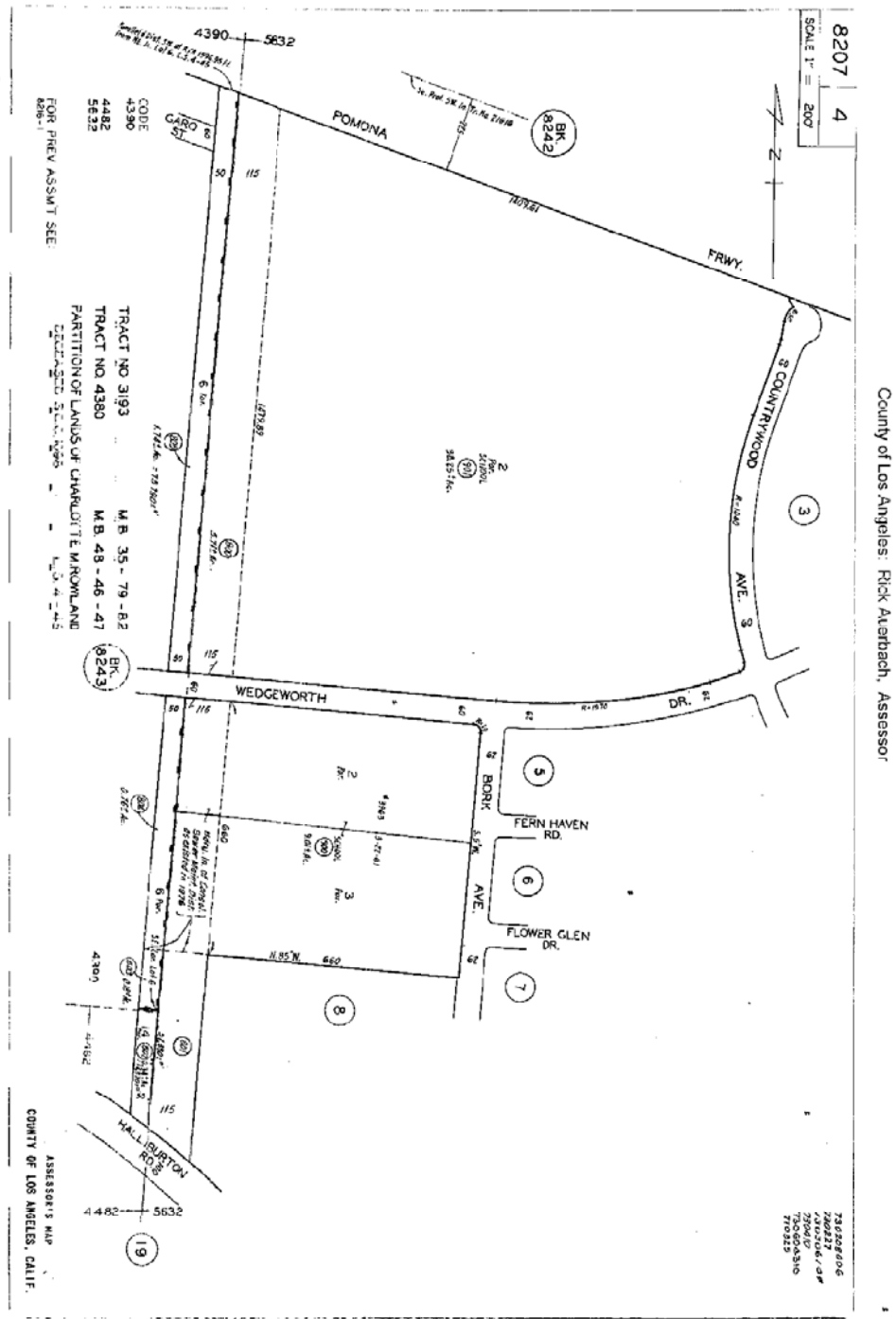
Glen A. Wilson High
16455 Wedgeworth Drive
Hacienda Heights, CA 91745-3045



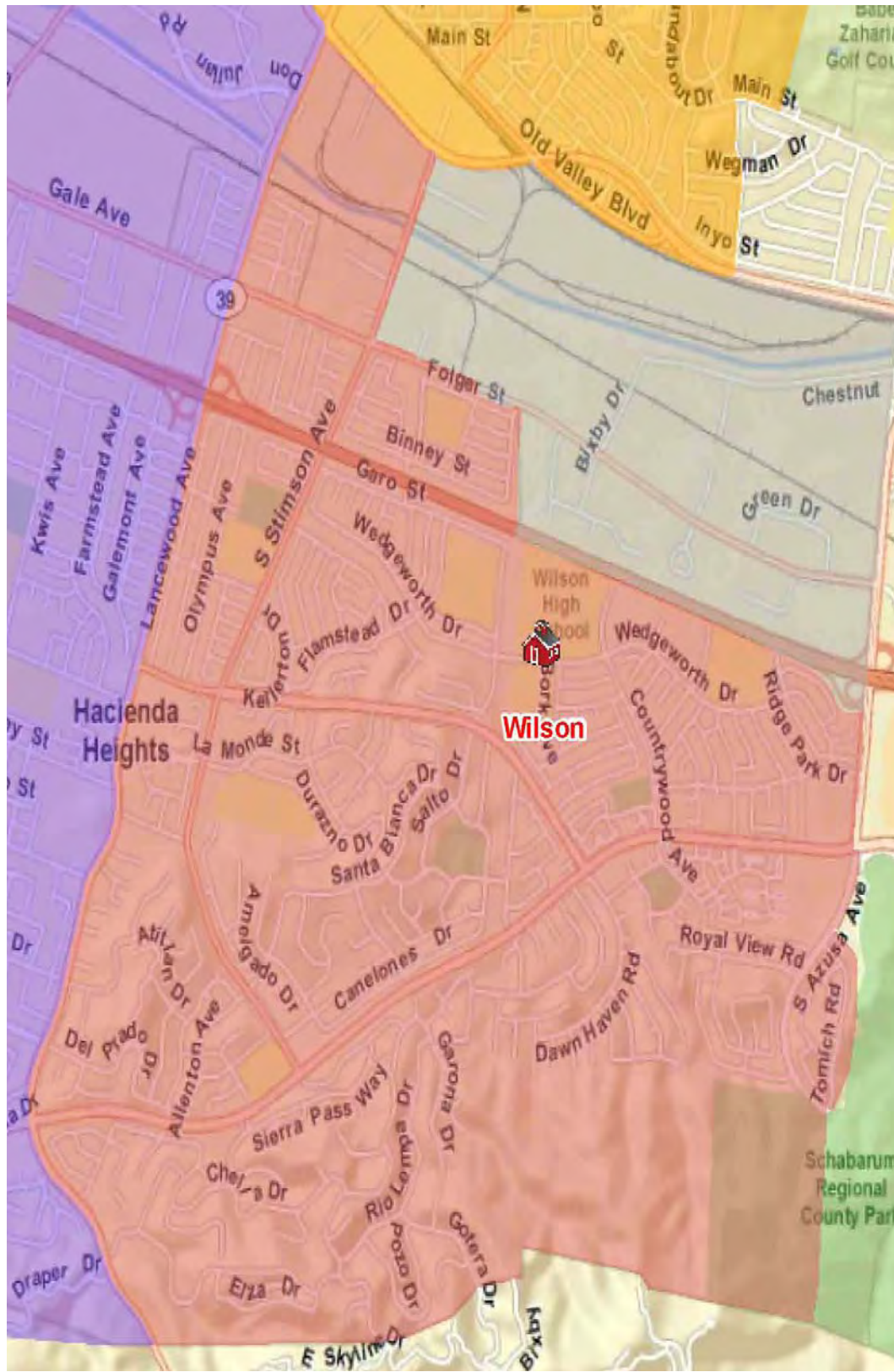
Site Aerial Photo



Assessor's Parcel Map



Wilson Quadrant High School Attendance Boundaries



SITE ANALYSIS – WING LANE ELEMENTARY

■ **Background Information**

Construction of the Wing Lane campus began in 1959 as part of the Rowland School District. The campus was planned as kindergarten through 5th grade program. Capacity was expanded in 1964 with the addition of a wing that included six classrooms and a multi-purpose room. The site was transferred to Hacienda La Puente Unified School District as part of the 1970 unification. The campus has continued to be used for elementary school purposes since that time.

■ **Summary of Wing Lane Elementary Site Facts**

- Used for Kindergarten through 5th Grade
- 2008-09 Enrollment: 415
- Site Size: 8.74 acres
- Building Area: 32,564 sq. ft.

■ **Challenges**

- Parking and other **site** amenities are inadequate for the current program.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.

■ **Opportunities**

The site should continue to be used for instructional purposes. As funds permit, the District should continue investing in this site improve its appearance and functionality for the current uses. If declining enrollment continues, consideration should be given to reconfiguration of the Grandview, Valinda, and Wing Lane grade level configurations and attendance boundaries. Larger enrollments at each grade level would improve efficiency of staffing and may avoid the significant capital expenditures required to create fully implement the middle school program at Valinda.

■ **Reference Materials**

Site Map

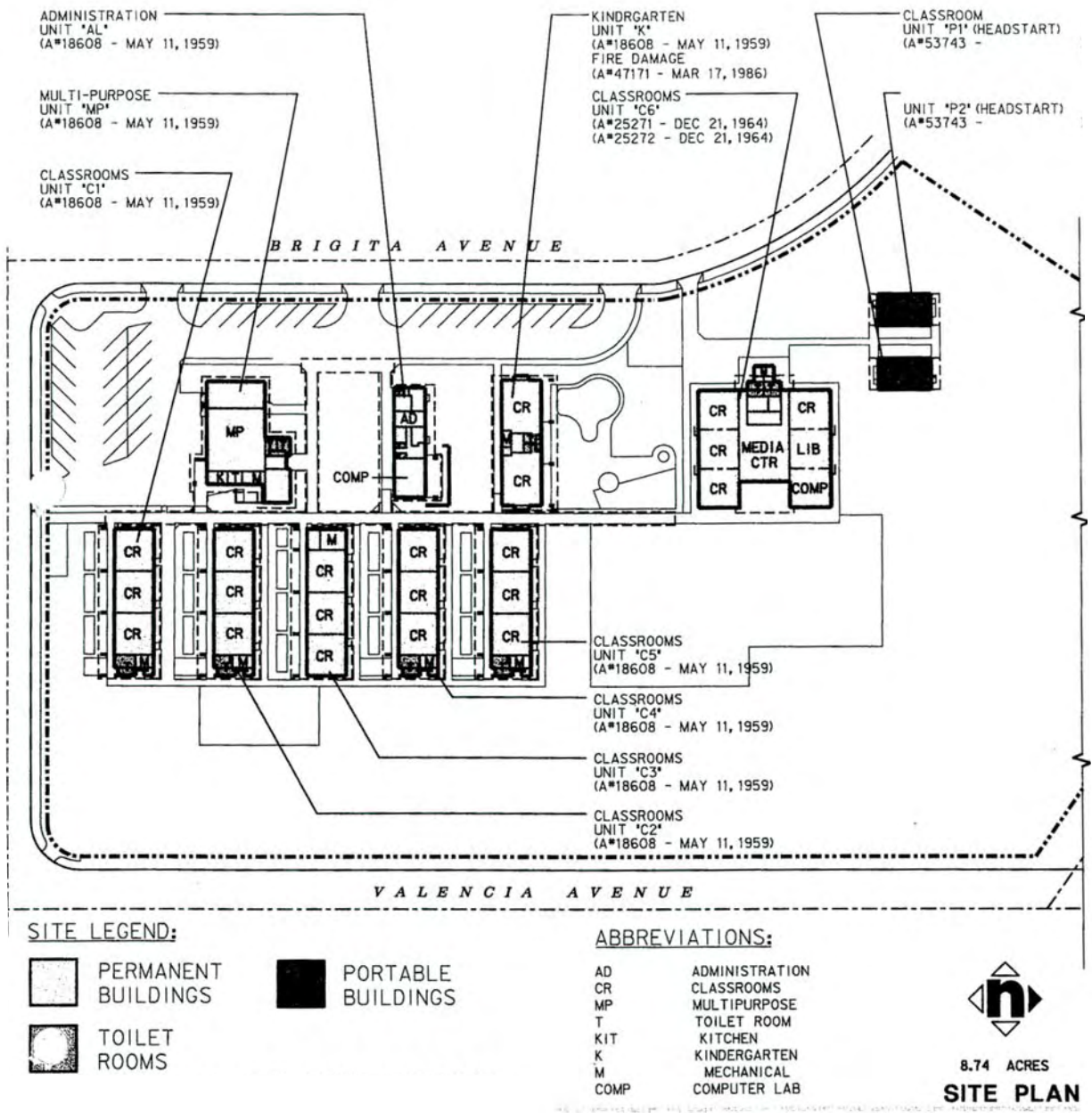
Site Aerial Photo

Assessor's Parcel Map

Workman Quadrant Elementary Boundary Map

Site Map

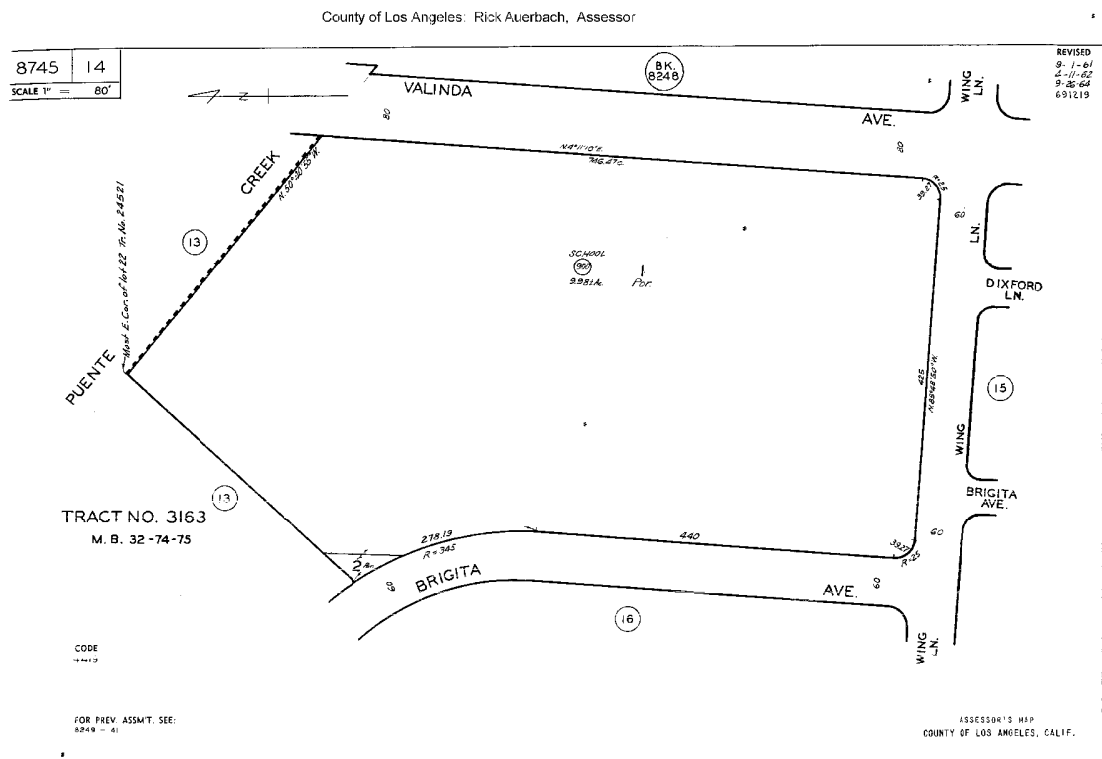
Wing Lane Elementary
16605 Wing Lane
Valinda, CA 91744-4156



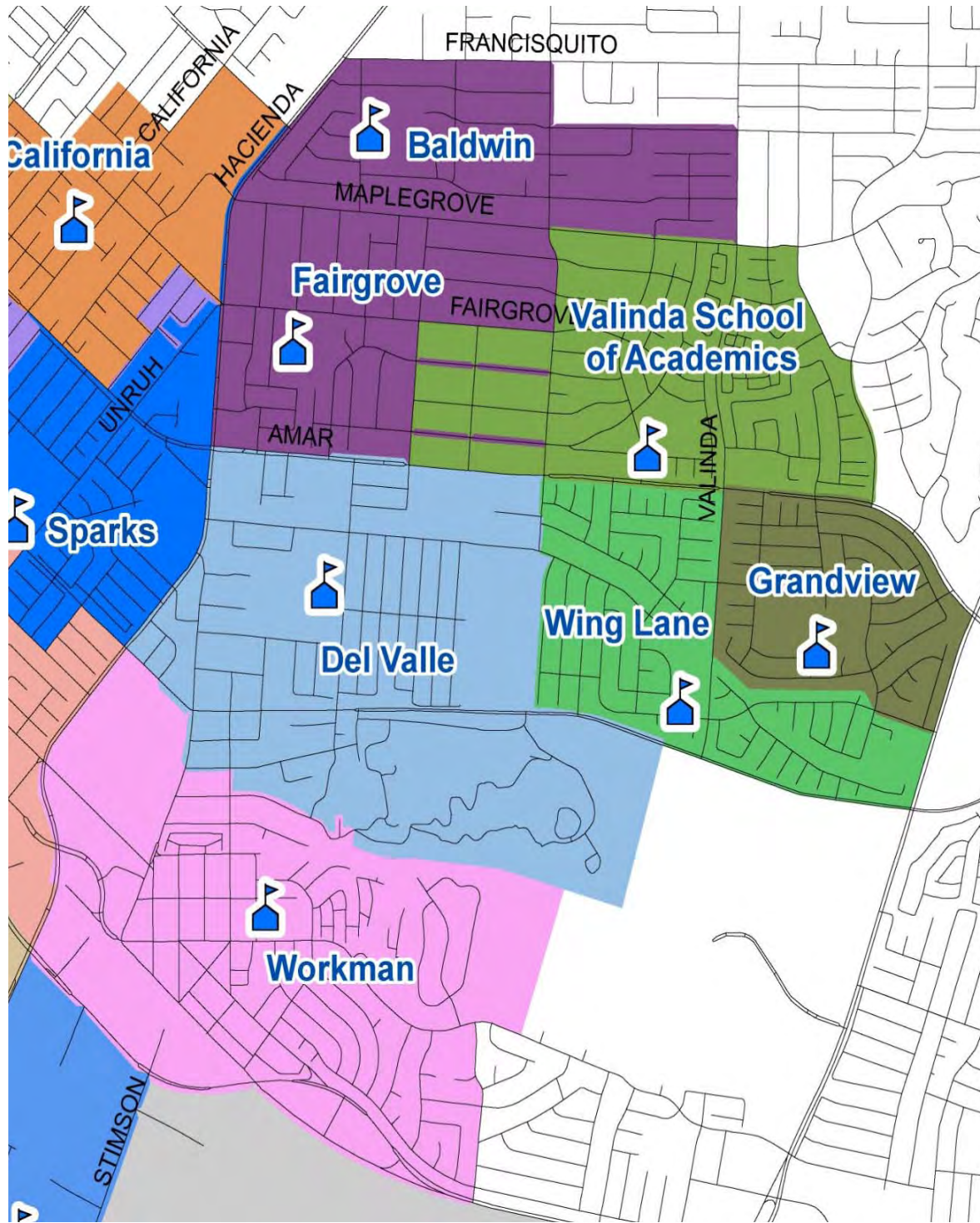
■ **Site Aerial Photo**



■ **Assessor's Parcel Map**



■ **Workman Quadrant Elementary Attendance Boundaries**



SITE ANALYSIS – WORKMAN ELEMENTARY

■ **Background Information**

Construction on the workman Elementary campus began in 1947. The campus was expanded with additional permanent structures in 1951. The facility was designed to serve a kindergarten through 5th grade program. The building design is similar to those at the Fairgrove and Hillgrove sites. Student capacity at the site has been significantly increased with the addition of portable classroom buildings. 6th grade was added to the program in 2007.

The campus grounds are divided by a road. Administration, cafeteria, and 1st through 5th grade classrooms are on one section of campus. Kindergarten is on another parcel.

■ **Summary of Workman Elementary Site Facts**

- Used for Kindergarten through 6th Grade
- 2008-09 Enrollment: 486
- Site Size: 10.30 acres
- Building Area: 32,843 sq. ft.

■ **Challenges**

- Aging temporary classrooms do not support an optimal instructional program.
- Communication among staff diminished by physical separation.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.

■ **Opportunities**

The site should continue to be used to serve the current instructional program. As funds become available, the District should continue investing in improvements to the site.

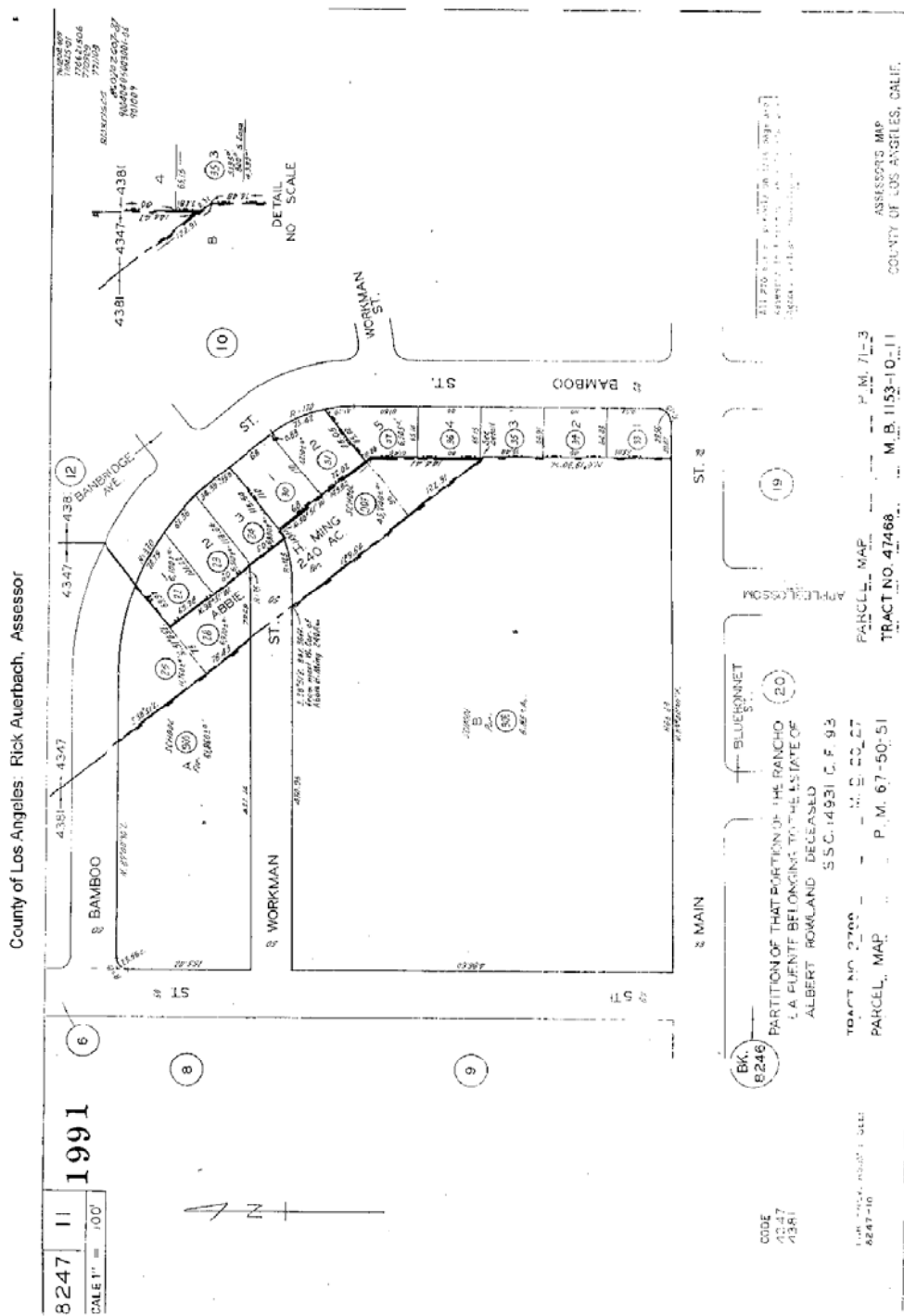
■ **Reference Materials**

Site Map
Site Aerial Photo
Assessor's Parcel Map
Workman Quadrant Elementary Boundary Map

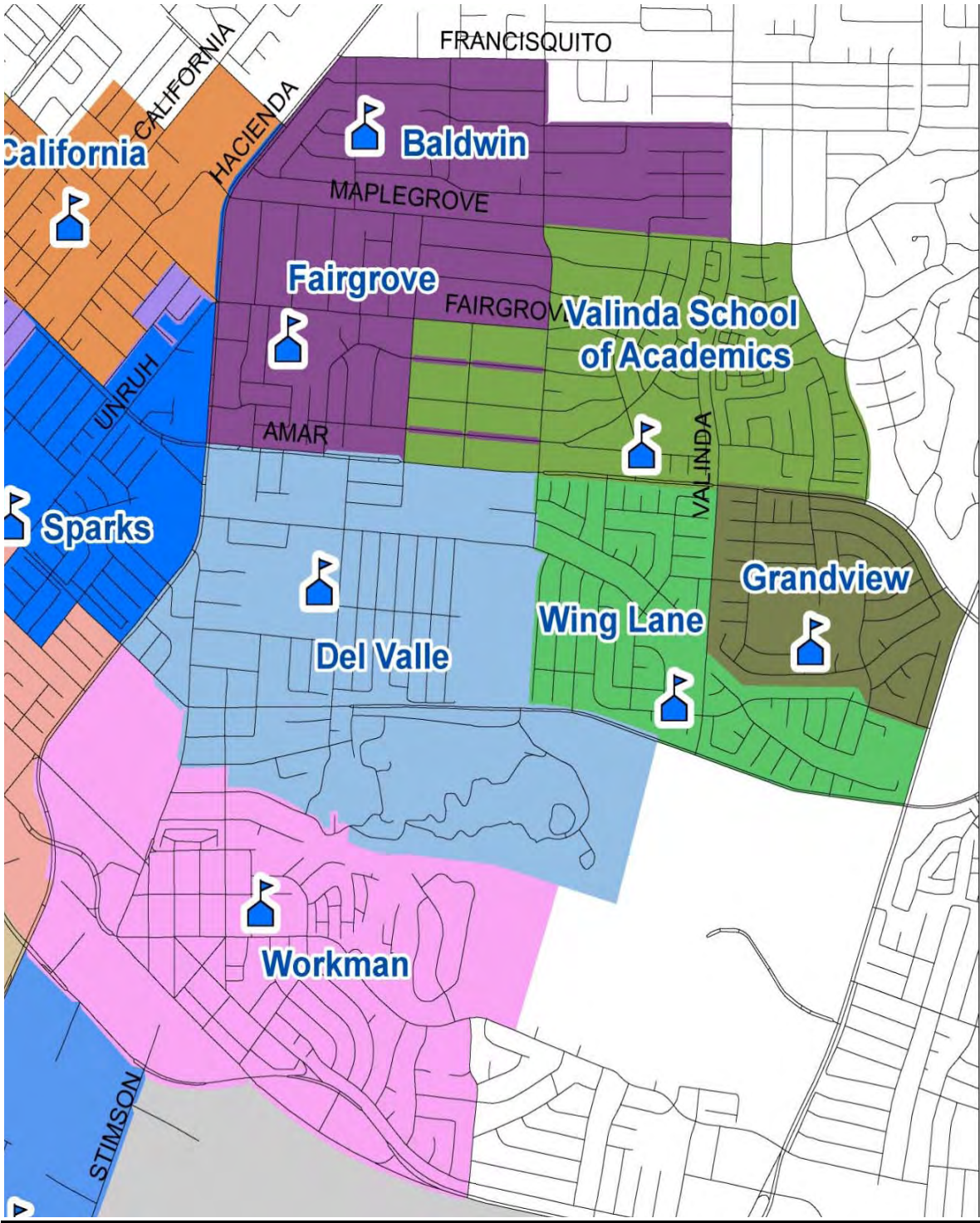
■ **Site Aerial Photo**



Assessor's Parcel Map



■ **Workman Quadrant Elementary Attendance Boundaries**



SITE ANALYSIS – WORKMAN HIGH

■ Background Information

The Workman High School campus was constructed in two phases, with the first phase occupied in 1967. Phase two was occupied in 1970. The campus was designed to support a 9th through 12th grade program. The site has served that program since it was fully opened in 1970. Design and layout of the campus is very similar to that of Wilson High. Due to declining enrollment in the general area, the school has had difficulty maintaining enrollment on the campus.

The Workman campus is located on a relatively small and steep site. Campus buildings are positioned on three terraces. Athletic fields are on two additional terraces. The small site is not currently able to accommodate a football stadium. The campus shares use of the McIntosh Field with La Puente High School.

■ Summary of Workman High Site Facts

- Used for 9th through 12 Grade
- 2008-09 Enrollment: 1,172
- Site Size: 31.07 acres
- Building Area: 123,235 sq. ft.

■ Challenges

- The capacity of the site exceeds current enrollment.
- The school lacks a stadium typically provided for a high school site.
- Site landscaping, irrigation, fencing, and athletic facilities need improvements to maintain functionality and appearance.
- Aging buildings need upgrades to meet current needs.
- Aging buildings systems fail regularly.

■ Opportunities

The campus should continue serving the existing 9th through 12th grade program. Depending on enrollment, the District seriously considers the possible consolidation of the Workman High School program with La Puente High School. The combined school would have a total enrollment of approximately 2900 students.

If the Workman High School program were consolidated onto the La Puente site, the Workman site could be used for either an administrative facility, or as a middle school serving the Workman quadrant. If the middle school option is exercised, the reconfiguration of the Grandview, Valinda, and Wing Lane programs describes elsewhere would be unnecessary.

■ Reference Materials

Site Map

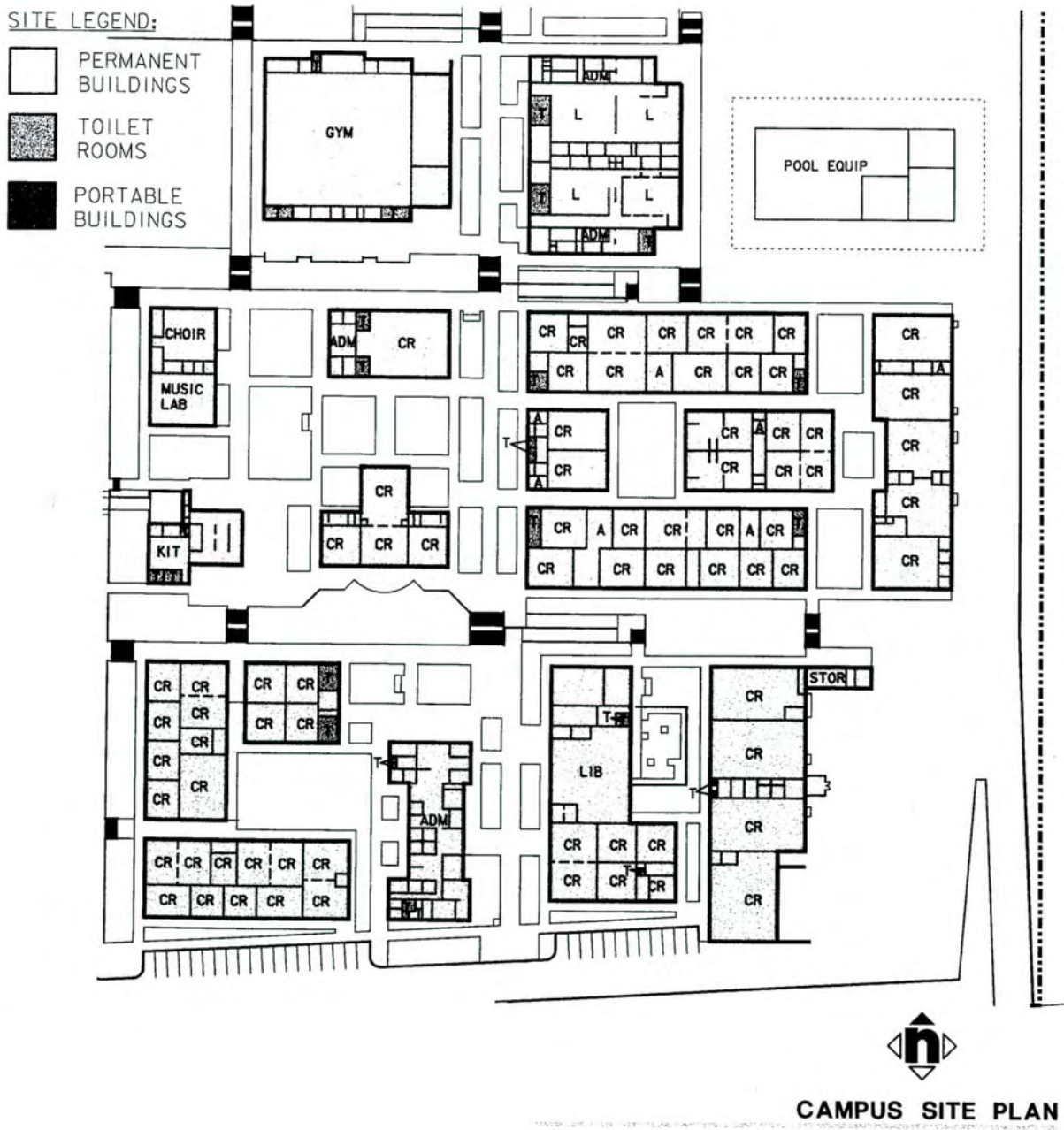
Site Aerial Photo

Assessor's Parcel Map

Workman Quadrant High School Boundary Map

Site Map

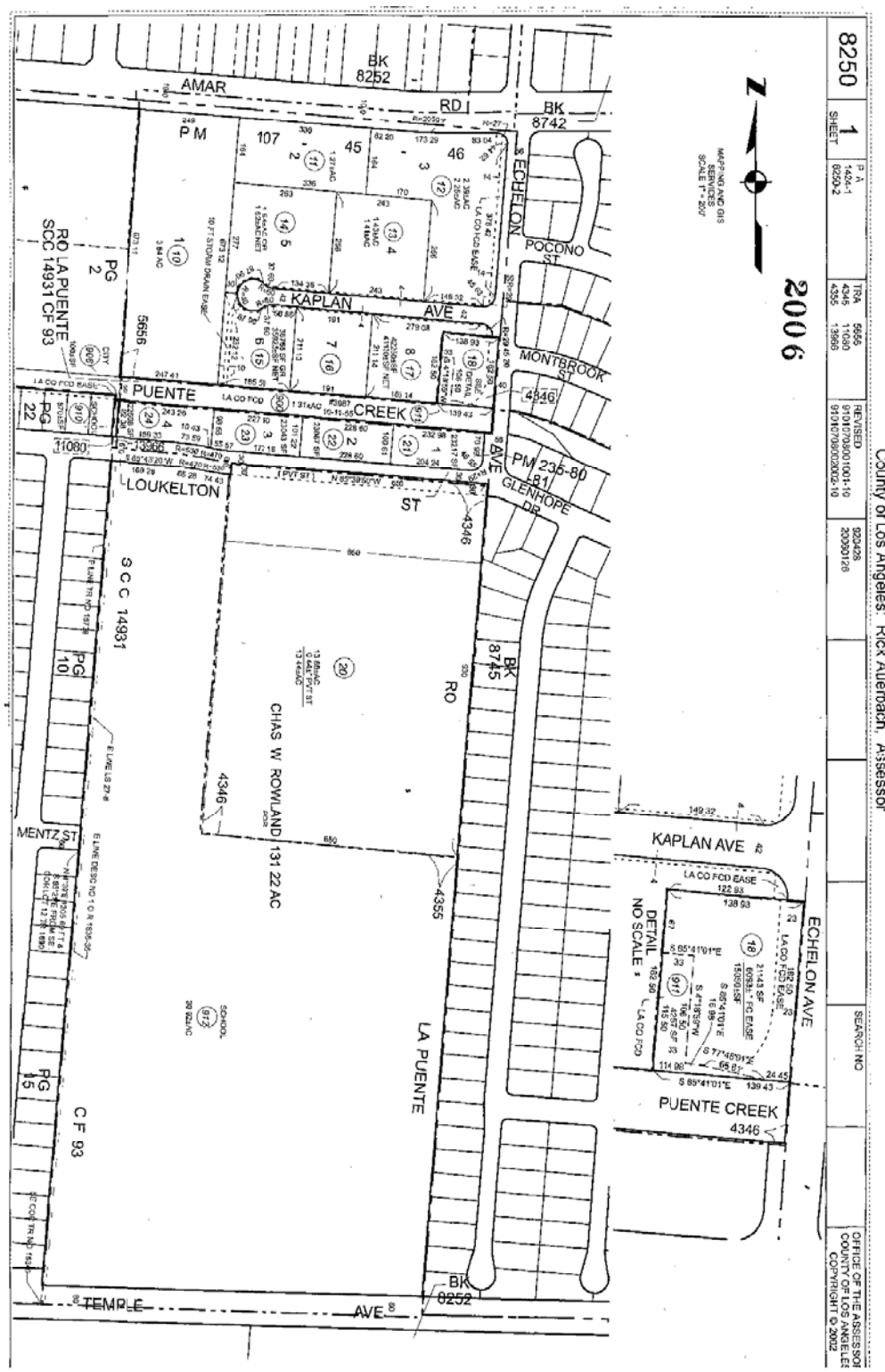
William Workman High
16303 East Temple Avenue
City of Industry, CA 91744-4162



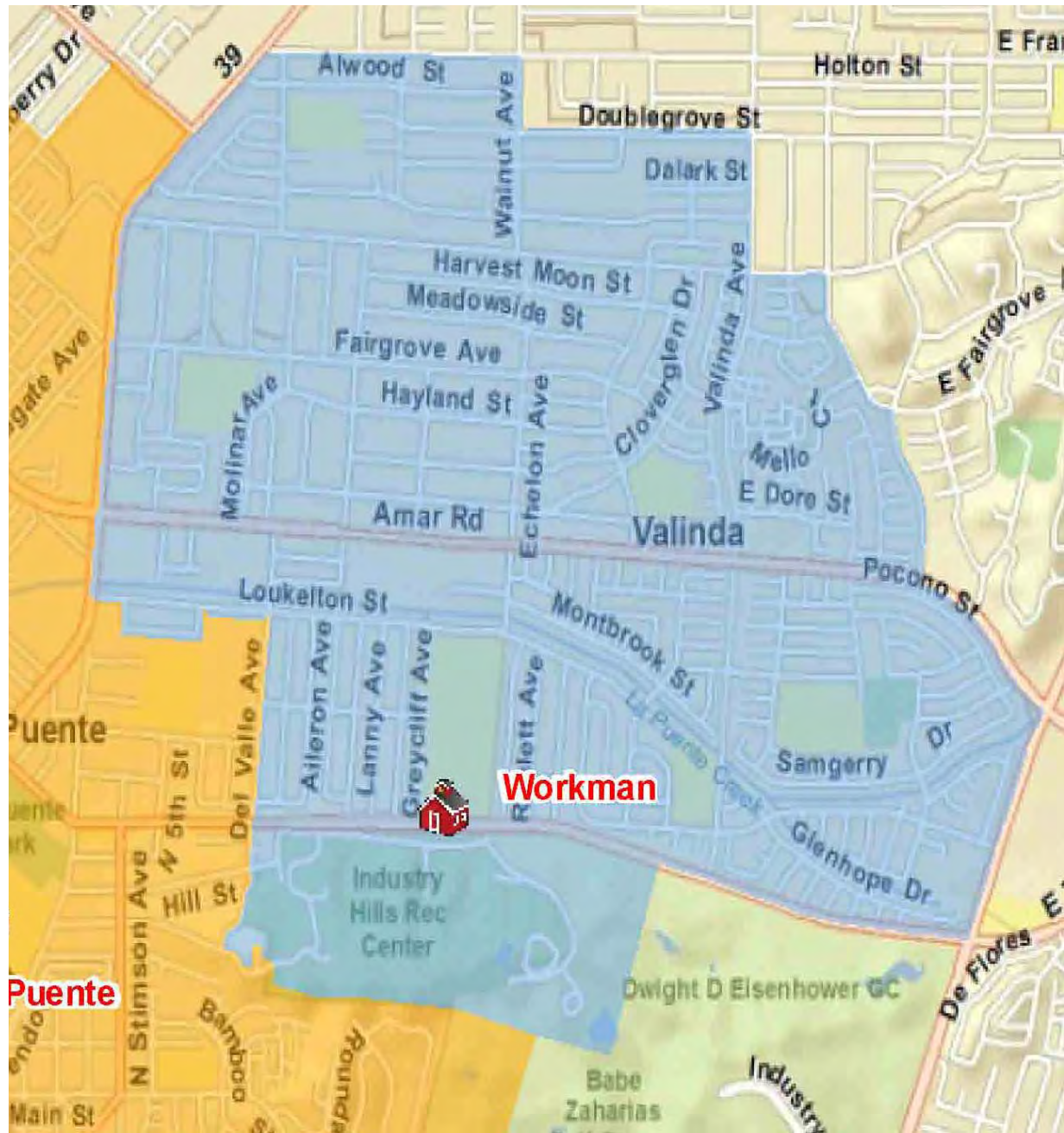
Site Aerial Photo



Assessor's Parcel Map



Workman Quadrant High School Attendance Boundaries

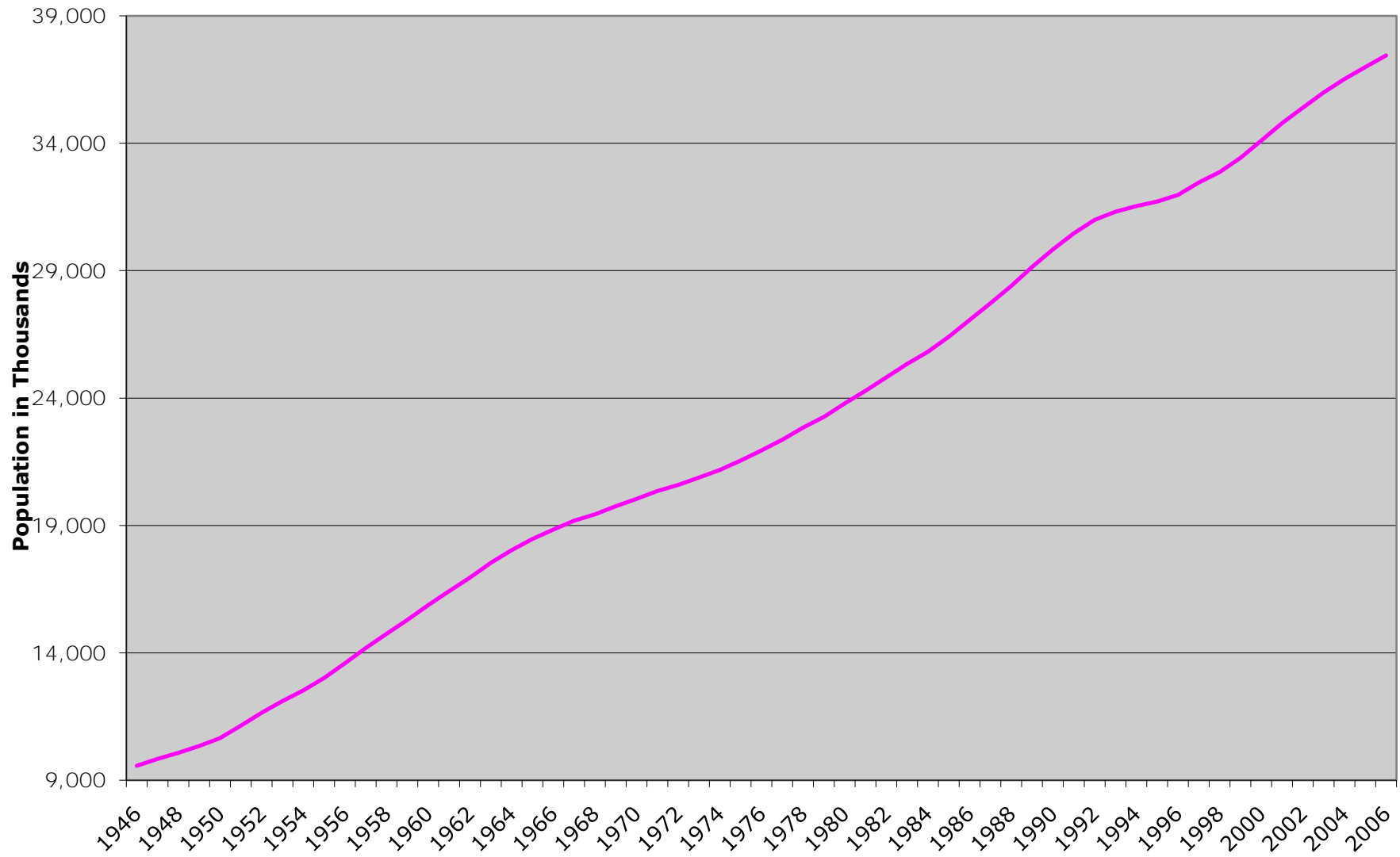


Appendix B – Demographic Tables and Charts

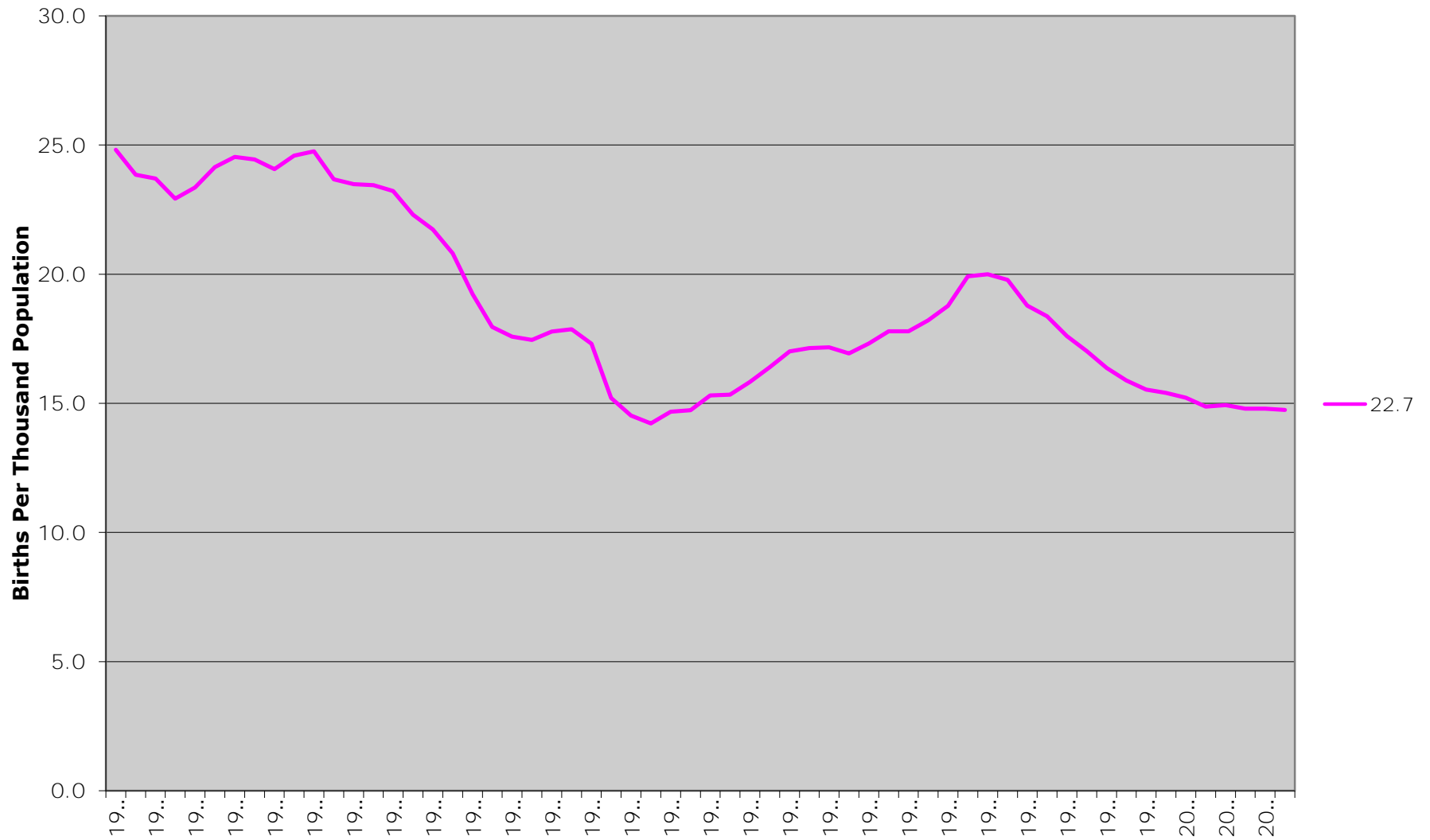
TABLE OF CONTENTS

<u>Item</u>	<u>Page</u>
<u>California Population 1946 -2006 Graph</u>	<u>B 1</u>
<u>CA Birth Rate 1946 – 2006 Graph</u>	<u>B 2</u>
<u>County Birth Rate Comparison Graph</u>	<u>B 3</u>
<u>HLPUSD Enrollment 1993 – 2009 Chart</u>	<u>B 4</u>
<u>Grade Level Enrollment Movement Pattern Graph</u>	<u>B 5</u>
<u>Enrollment History by Quadrant Chart with Table</u>	<u>B 6</u>
<u>K - 5 Enrollment History by Quadrant Chart with Table</u>	<u>B 7</u>
<u>6 – 8 Enrollment History by Quadrant Chart with Table</u>	<u>B 8</u>
<u>9 – 12 Enrollment History by Quadrant Chart with Table</u>	<u>B 9</u>
<u>LAHS Quadrant 5 Year Projections Chart with Table</u>	<u>B 10</u>
<u>LP Quadrant 5 Year Projections Chart with Table</u>	<u>B 11</u>
<u>Wilson Quadrant 5 Year Projections Chart with Table</u>	<u>B 12</u>
<u>Workman Quadrant 5 Year Projections Chart with Table</u>	<u>B 13</u>
<u>HLPUSD 5 Year Projections Chart with Table</u>	<u>B 14</u>

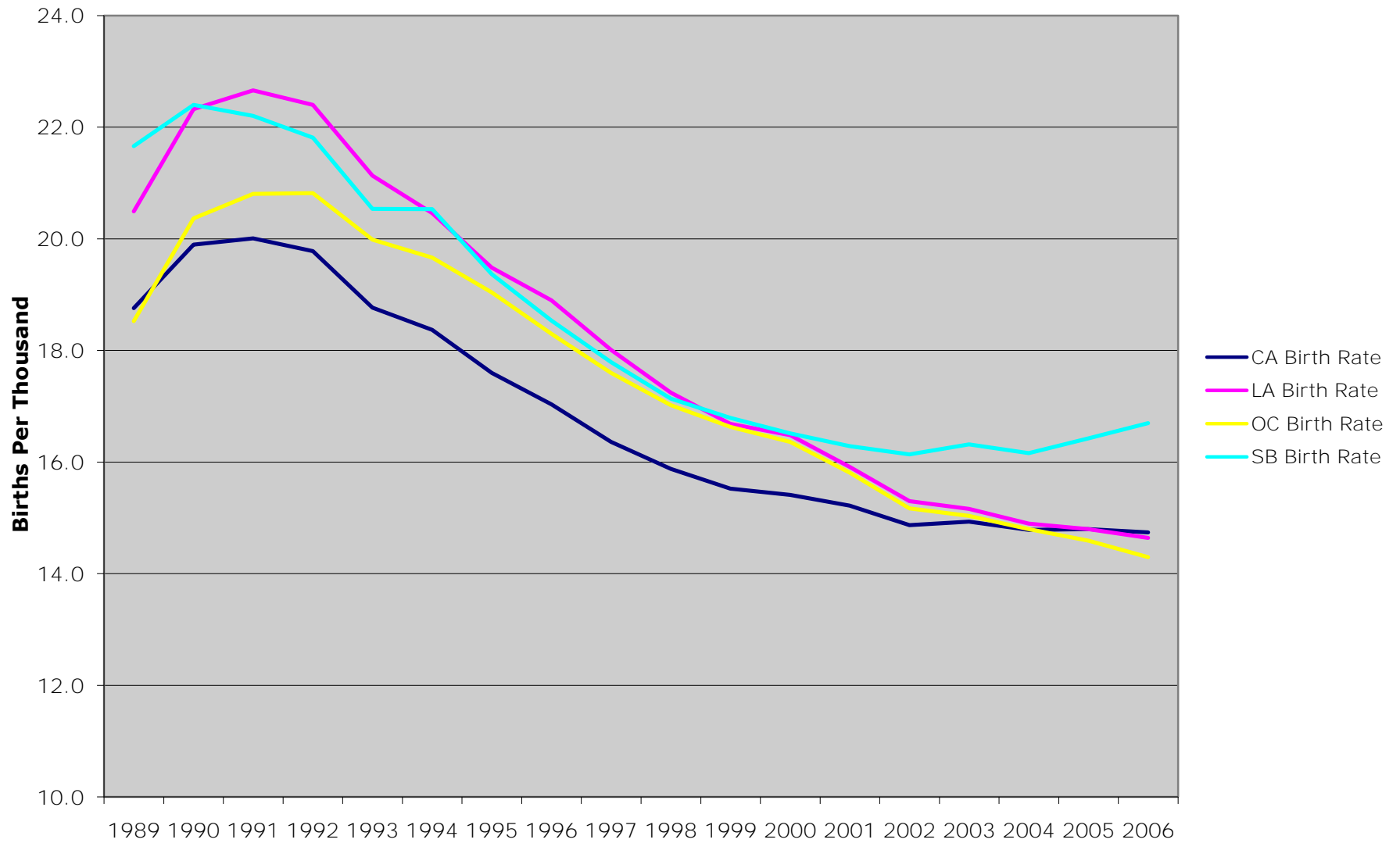
California Population 1946-2006



CA Birth Rate 1946-2006



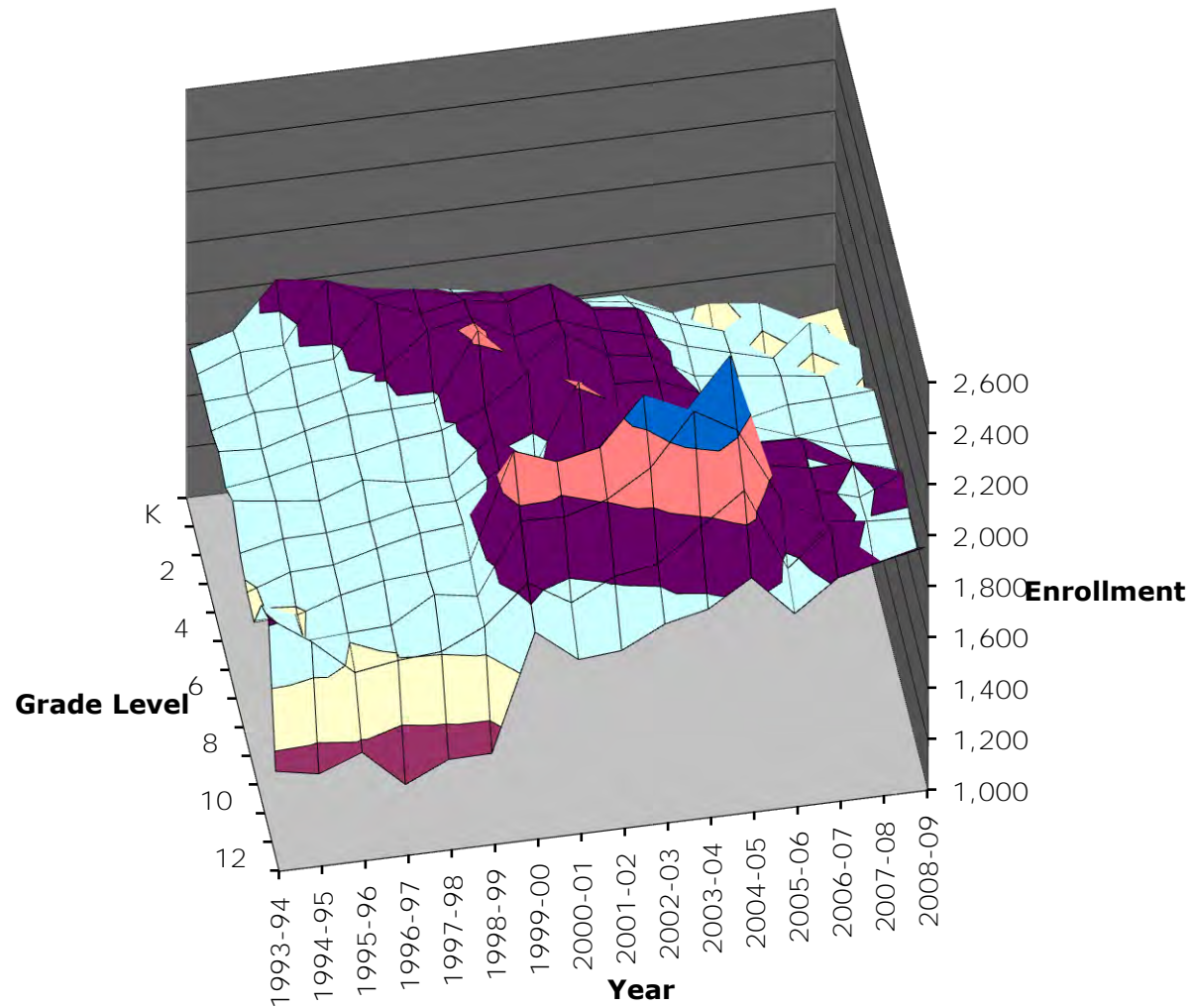
LA County Compared to Total State Birth Rate



HLPUSD Enrollment History

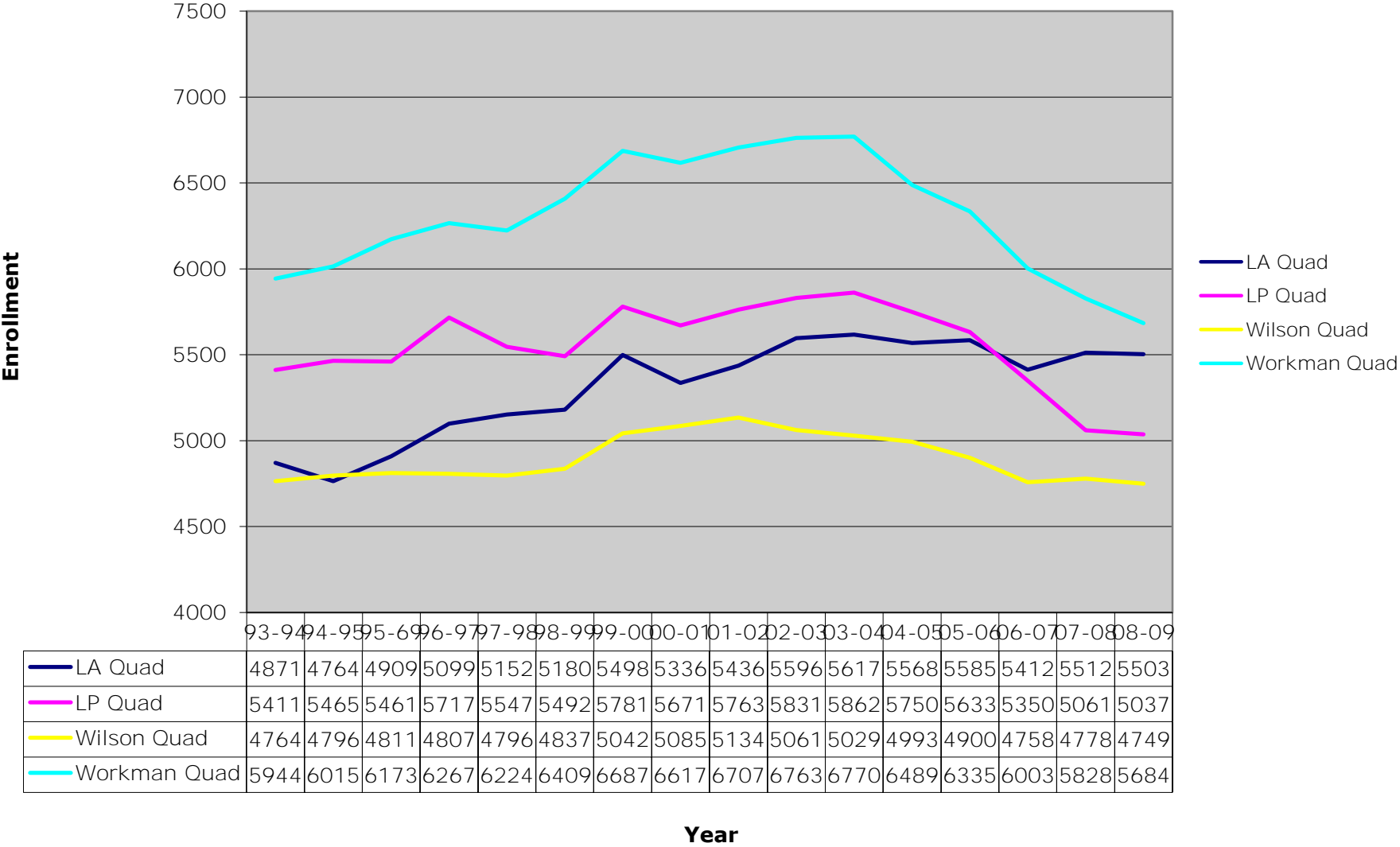


Grade Level Enrollment Movement Pattern

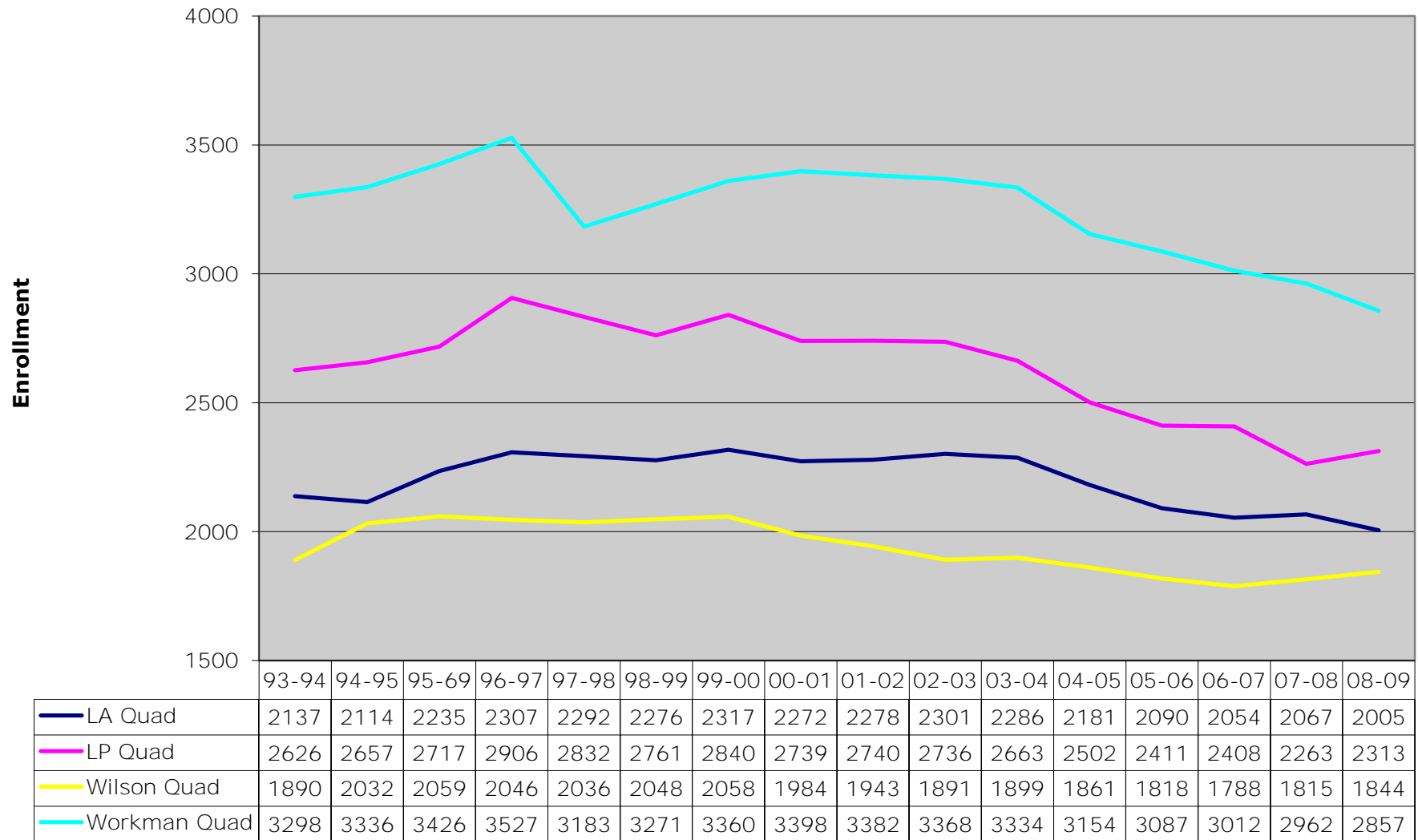


■ 1,000-1,200 ■ 1,200-1,400 ■ 1,400-1,600 ■ 1,600-1,800 ■ 1,800-2,000 ■ 2,000-2,200 ■ 2,200-2,400 ■ 2,400-2,600

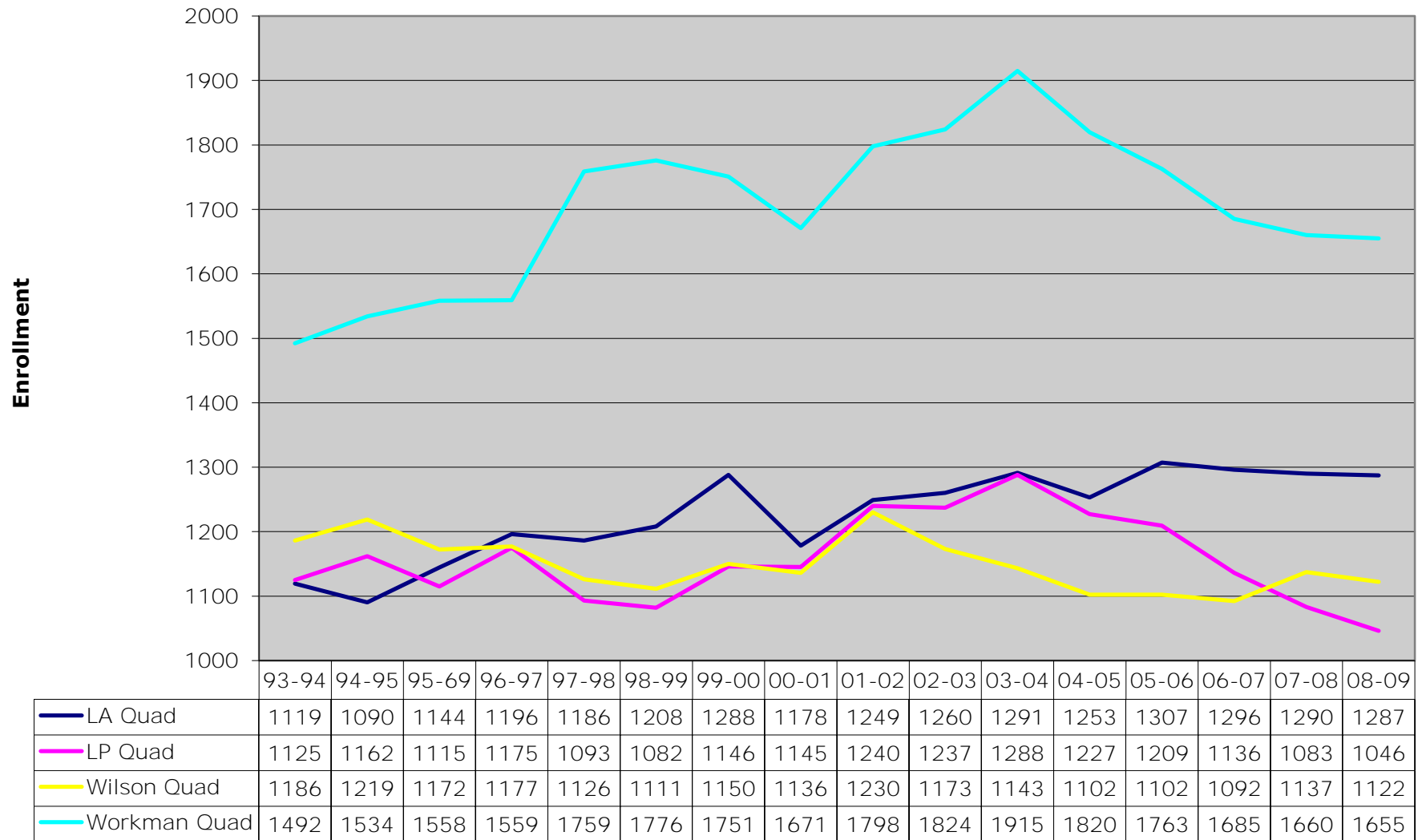
Enrollment History by Quadrant



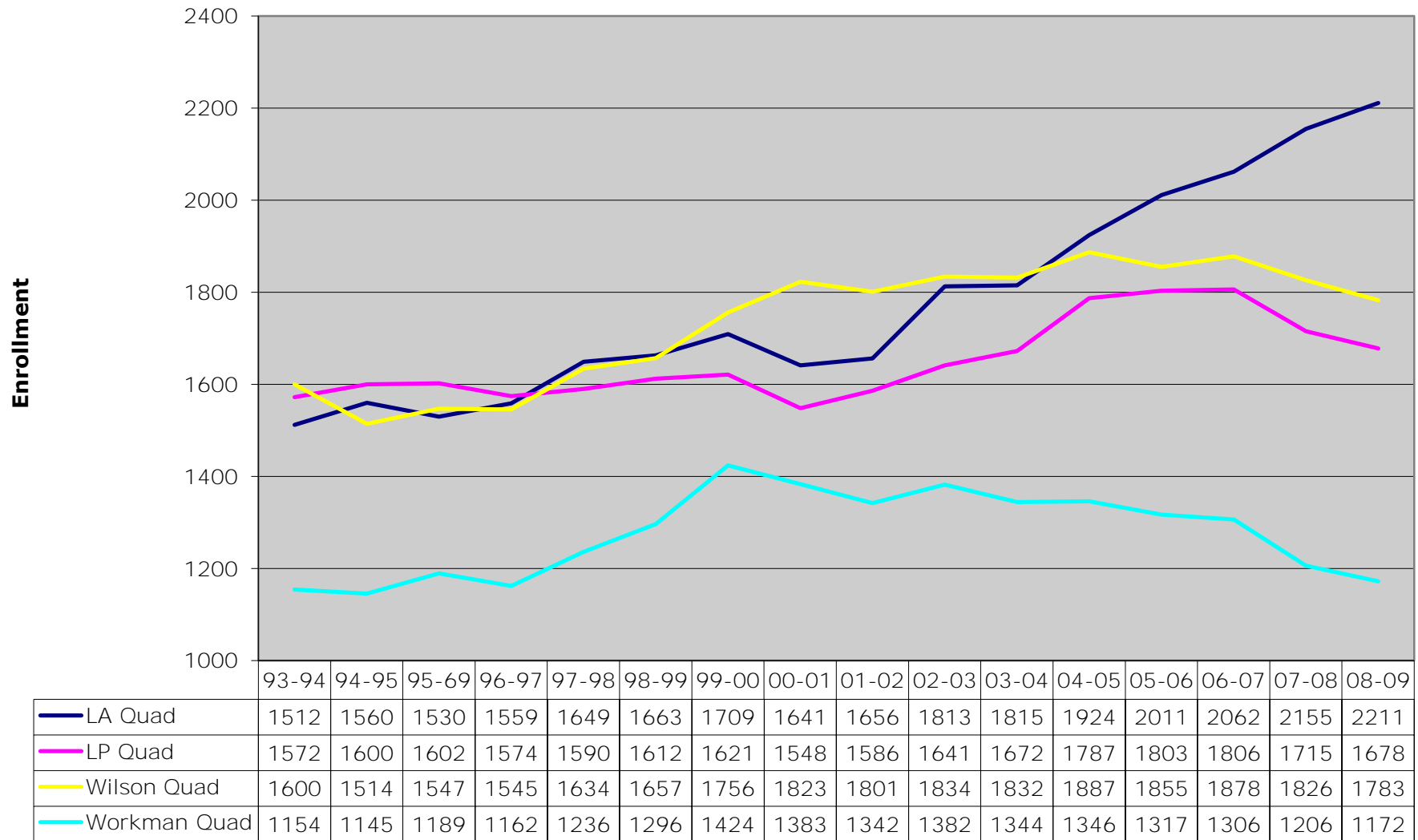
K-5 Enrollment by Quad



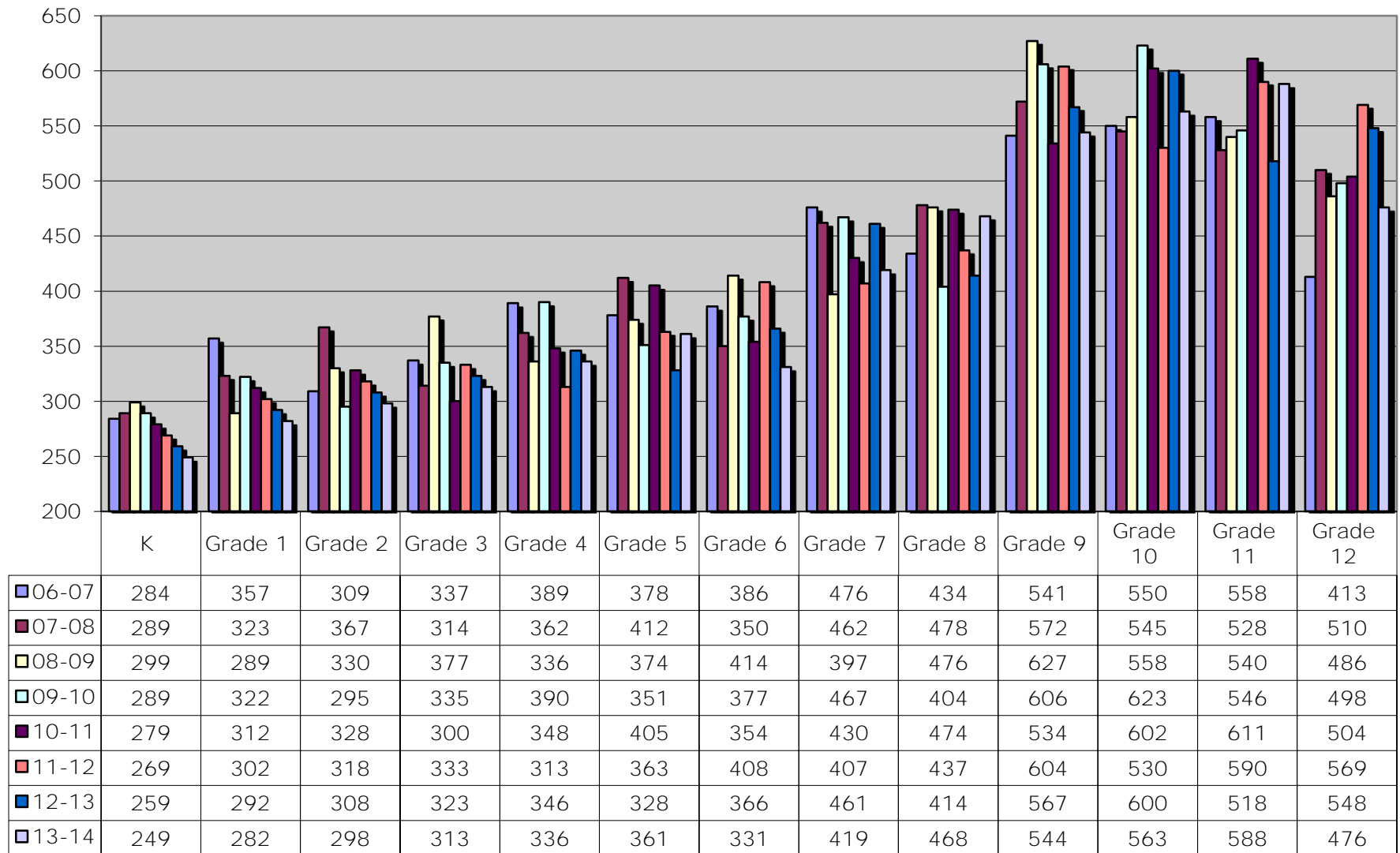
6-8 Enrollment History by Quad



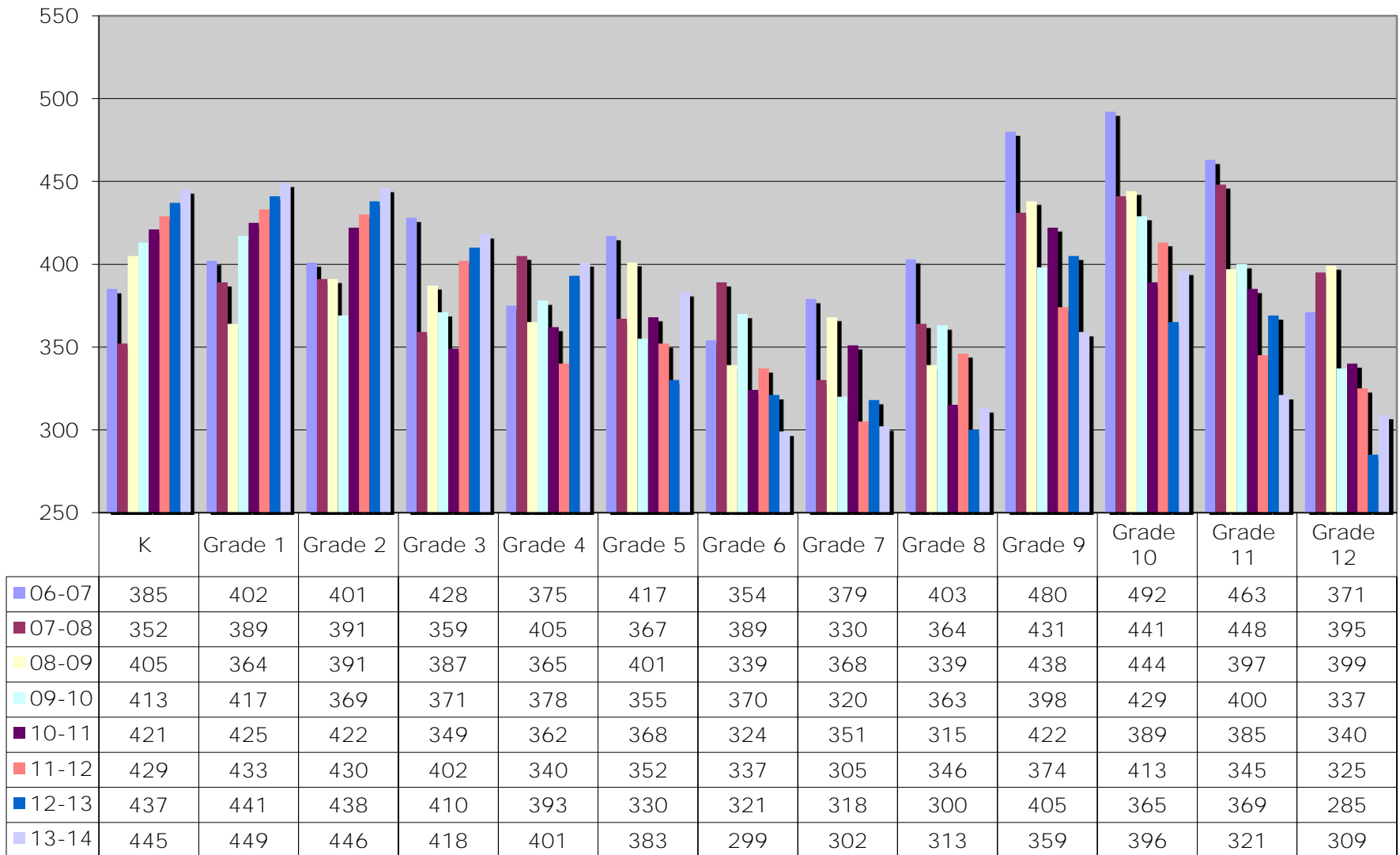
9-12 Enrollment History by Quad



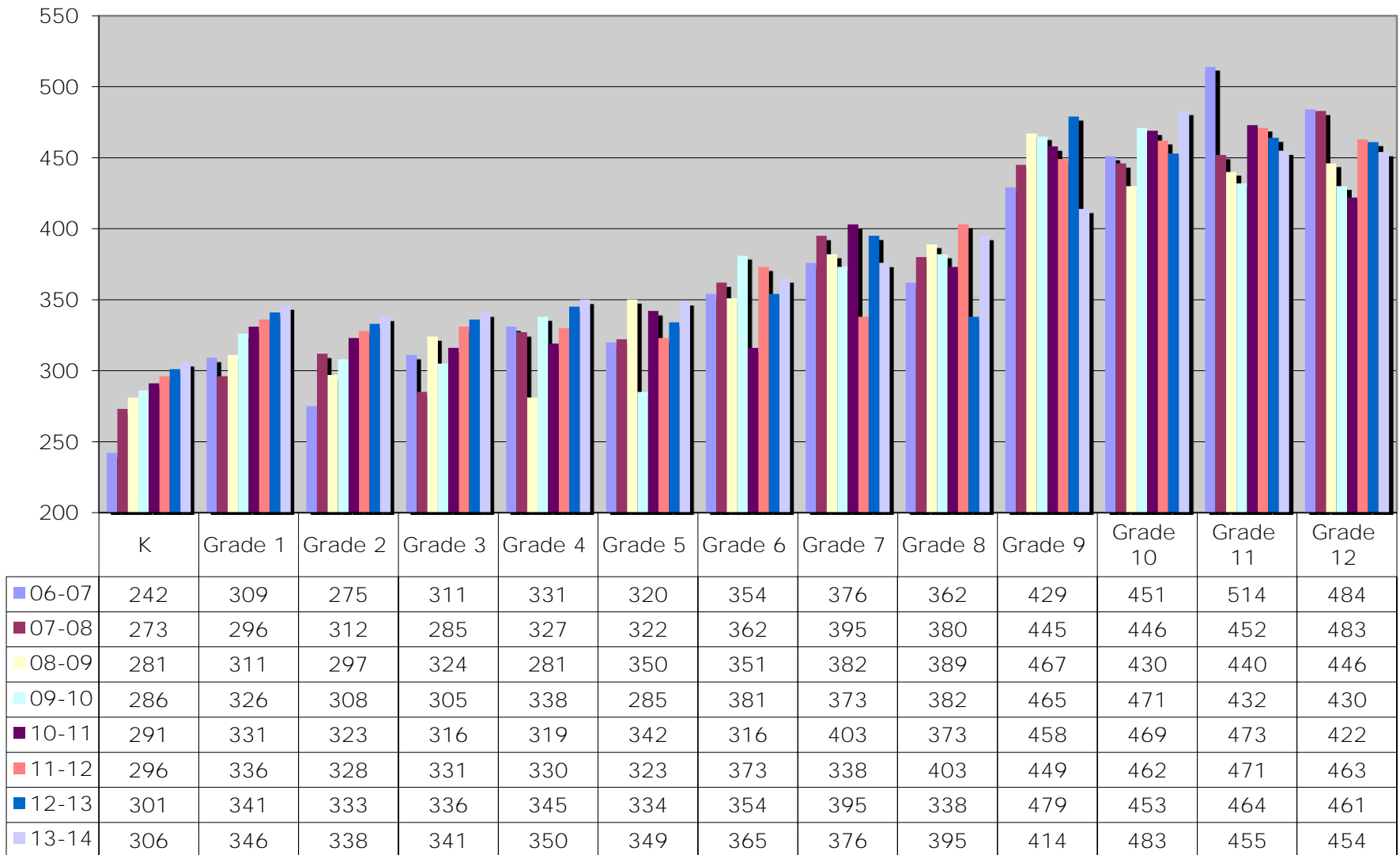
LAHS Quadrant 5 Year Projections



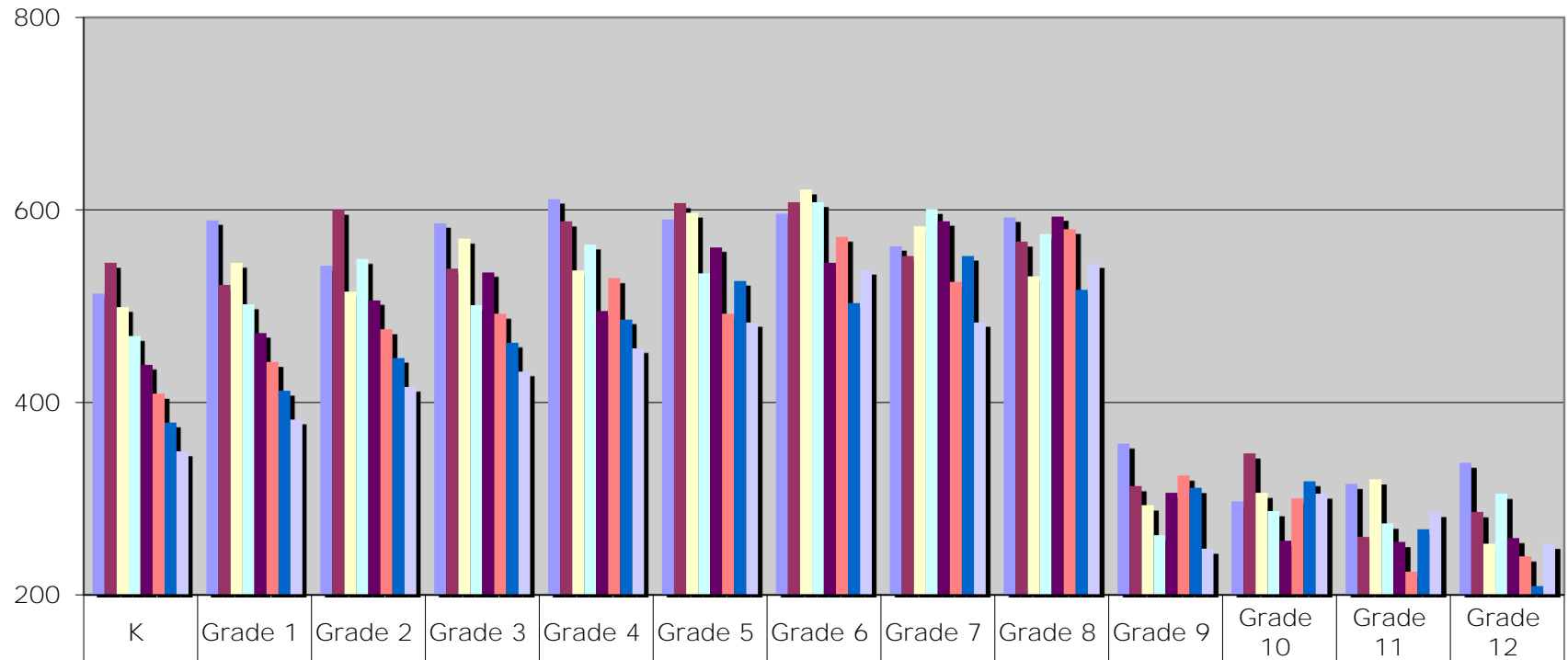
LP Quadrant 5 Year Enrollment Projection



Wilson Quadrant 5 Year Projection

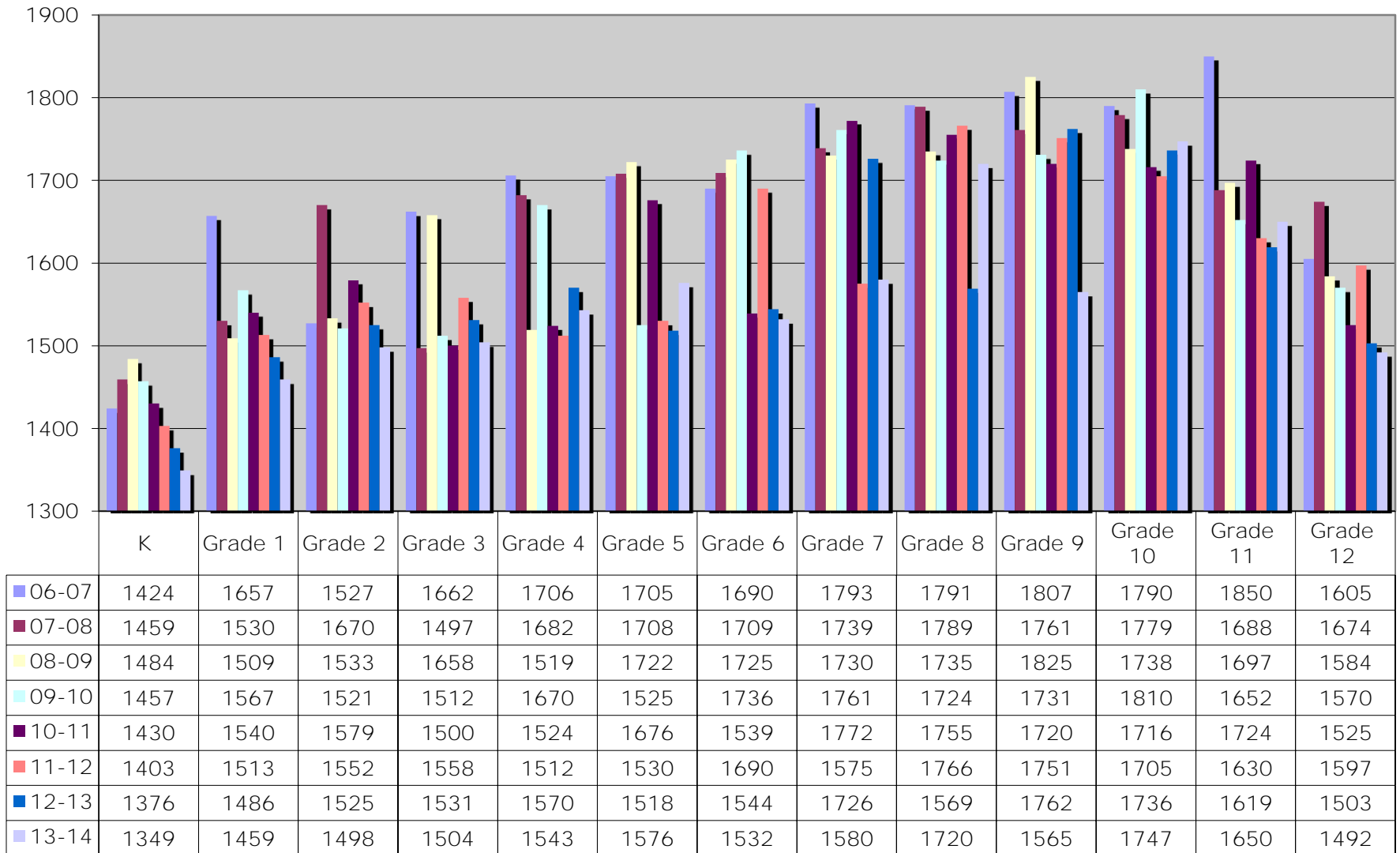


Workman Quadrant 5 Year Projection



	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
2006-07	513	589	542	586	611	590	596	562	592	357	297	315	337
2007-08	545	522	600	539	588	607	608	552	567	313	347	260	286
2008-09	499	545	515	570	537	597	621	583	531	293	306	320	253
09-10	469	502	549	501	564	534	608	601	575	262	287	274	305
10-11	439	472	506	535	495	561	545	588	593	306	256	255	259
11-12	409	442	476	492	529	492	572	525	580	324	300	224	240
12-13	379	412	446	462	486	526	503	552	517	311	318	268	209
13-14	349	382	416	432	456	483	537	483	544	248	305	286	253

HLPUSD 5 Year Projection



Appendix C – Meeting Schedule, Agendas & Minutes

TABLE OF CONTENTS

<u>Item</u>	<u>Page</u>
<u>Meeting Schedule</u>	<u>C 1</u>
<u>Agendas</u>	
<u>March 24, 2009</u>	<u>C 2 – C 3</u>
<u>April 14, 2009</u>	<u>C 4 – C 6</u>
<u>April 21, 2009</u>	<u>C 7 – C 8</u>
<u>April 28, 2009</u>	<u>C 9 – C 11</u>
<u>May 12, 2009</u>	<u>C 12 – C 14</u>
<u>May 26, 2009</u>	<u>C 15 – C 17</u>
<u>June 23, 2009</u>	<u>C 18 – C 20</u>
<u>July 15, 2009</u>	<u>C 21 – C 27</u>
<u>July 29, 2009</u>	<u>C 28 – C 30</u>
<u>August 12, 2009</u>	<u>C 31 – C 37</u>
<u>Meeting Minutes</u>	
<u>March 24, 2009</u>	<u>C 38 – C 41</u>
<u>April 14, 2009</u>	<u>C 42 – C 52</u>
<u>April 21, 2009</u>	<u>C 53 – C 71</u>
<u>April 28, 2009</u>	<u>C 72 – C 85</u>
<u>May 12, 2009</u>	<u>C 86 – C 89</u>
<u>May 26, 2009</u>	<u>C 90 – C 93</u>
<u>June 23, 2009</u>	<u>C 94 – C 97</u>
<u>July 15, 2009</u>	<u>C 98 – C 104</u>
<u>July 29, 2009</u>	<u>C 105 – C 107</u>
<u>August 12, 2009</u>	<u>C 108 – C 113</u>

Appendix C MEETING SCHEDULE

The Hacienda La Puente Unified School District Facilities Advisory Committee held 10 public meetings at the District Office located at 15858 East Gale Avenue in the City of Industry on the dates and times listed below.

1. **March 24, 2009 6:30 PM**
2. **April 14, 2009 6:30 PM**
3. **April 21, 2009 6:30 PM**
4. **April 28, 2009 6:30 PM**
5. **May 12, 2009 6:30 PM**
6. **May 26, 2009 6:30 PM**
7. **June 23, 2009 6:30 PM**
8. **July 15, 2009 6:30 PM**
9. **July, 29, 2009 6:30 PM**
10. **August 12, 2009 6:30 PM**

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

AGENDA

Study Session

Tuesday, March 24, 2009

6:30 P.M.

Board Room

Meeting called to order by _____ at _____ p.m.

PLEDGE OF ALLEGIANCE:

WELCOME INTRODUCTION (ROLL CALL):

Dr. Barbara Nakaoka, HLPUSD Superintendent

Dr. Gary Y. Matsumoto, HLPUSD CBO

Committee Members

Gloria Alderete	_____
John Crowther	_____
Henry Gonzales	_____
Charles Klinakis	_____
Mitch Kodama	_____
Shan Lee	_____
Vincent Lin	_____
Teddie Liu	_____
Claude Martinez	_____
Stuart Reeder	_____
Bill Rojas	_____

Committee Staff

Mark Hansberger	_____
Veronica Garrison	_____

I. REQUEST TO SPEAK TO AGENDA (NON-AGENDA) ITEMS

This is the appropriate point in the agenda for those present to speak to any item on the agenda.

Those who wish to speak to any item of concern not on the agenda (no action will be taken at this time).

II. PURPOSE OF COMMITTEE

1. Ed. Code Section # 17387-17391 and 17455-17484
Roles and Responsibilities.

III. BROWN ACT

1. Rick Olivarez

IV. CONTACT INFORMATION

1. Hand out Form

V. MEETING SCHEDULES

1. Dates
2. Times
3. Frequency
4. Length of Meetings

VI. BUSINESS FOR FIRST REGULAR MEETING

1. Election of Officers
 - a. Chairperson
 - b. Vice Chairperson
2. Briefing on General Information on District Facilities
3. Notebook

VII. COMMENTS AND QUESTIONS FOR COMMITTEE

VIII. ADJOURN

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

AGENDA
Regular Meeting
Tuesday, April 14, 2009
6:30 P.M.
Board Room

Meeting called to order by _____ at _____ p.m.

PLEDGE OF ALLEGIANCE:

ROLL CALL: (Mark Hansberger)

Committee Members

Gloria Alderete	_____
John Crowther	_____
Henry Gonzales	_____
Charles Klinakis	_____
Mitch Kodama	_____
Shan Lee	_____
Vincent Lin	_____
Teddie Liu	_____
Claude Martinez	_____
Stuart Reeder	_____
Bill Rojas	_____

Committee Staff

Mark Hansberger	_____
Veronica Garrison	_____

INTRODUCTION OF GUESTS (Mark Hansberger)

I. AGENDA REVIEW AND RE-ORDER

INFORMATION

(Mark Hansberger)

**II. REQUEST TO SPEAK TO AGENDA
(NON-AGENDA) ITEMS**

COMMUNICATIONS

This is the appropriate point in the agenda for those present to speak to any item on the agenda.

Those who wish to speak to any item of concern not on the agenda (no action will be taken at this time).

III. DISTRIBUTION OF BOARD BYLAWS

INFORMATION

(Mark Hansberger)

- a. Board Bylaw #9322
- b. Board Bylaw #9323
- c. Board Bylaw #9323.3

IV. ELECTION OF CHAIRPERSON

ACTION

Moved by _____
Seconded _____
Vote: Yes _____
No _____
Abstain _____

V. ELECTION OF VICE CHAIRPERSON

ACTION

Moved by _____
Seconded _____
Vote: Yes _____
No _____
Abstain _____

**VI. APPROVAL OF MINUTES FROM THE
MARCH 24, 2009 MEETING**

ACTION

Moved by _____
Seconded _____
Vote: Yes _____
No _____
Abstain _____

VII. APPROVE SCHEDULE OF FUTURE MEETINGS

- a. April 21st La Puente Conference Room
- April 28th La Puente Conference Room
- May 12th Board Room
- May 26th La Puente Conference Room
- June 9th Board Room
- June 23rd La Puente Conference Room
- b. All meetings are scheduled to
begin at 6:30pm and end at 8:00pm

ACTION

Moved by _____
Seconded _____
Vote: Yes _____
No _____
Abstain _____

**VIII. BRIEFING ON GENERAL INFORMATION
ON DISTRICT FACILITIES**

INFORMATION

(Mark Hansberger)

**IX. DISTRIBUTION AND DISCUSSION
OF NOTEBOOK**

INFORMATION

(Mark Hansberger)

**X. COMMENTS AND QUESTIONS FROM
COMMITTEE AND STAFF**

INFORMATION

XI. ADJOURN

ACTION

Moved by _____
Seconded _____
Vote: Yes _____
No _____
Abstain _____

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

AGENDA

Regular Meeting

Tuesday, April 21, 2009

6:30 P.M.

La Puente Conference Room

Meeting called to order by _____ at _____ p.m. (Bill Rojas)

PLEDGE OF ALLEGIANCE: (Bill Rojas)

ROLL CALL: (Mark Hansberger)

Committee Members

Gloria Alderete	_____
John Crowther	_____
Henry Gonzales	_____
Charles Klinakis	_____
Mitch Kodama	_____
Shan Lee	_____
Vincent Lin	_____
Teddie Liu	_____
Claude Martinez	_____
Stuart Reeder	_____
Bill Rojas	_____

Committee Staff

Mark Hansberger	_____
Veronica Garrison	_____

INTRODUCTION OF GUESTS (Mark Hansberger)

I. AGENDA REVIEW AND RE-ORDER

INFORMATION

(Bill Rojas)

**II. REQUEST TO SPEAK TO AGENDA
(NON-AGENDA) ITEMS**

COMMUNICATIONS

(Bill Rojas)

This is the appropriate point in the agenda for those present to speak to any item on the agenda.

Those who wish to speak to any item of concern not on the agenda (no action will be taken at this time).

**III. DISCUSSION ON DEVELOPMENT
MATRIX**

(Mark Hansberger)

Recommendation:

Accept Development Matrix as Presented

ACTION

Moved by _____

Seconded _____

Vote: Yes _____

No _____

Abstain _____

IV. REVIEW OF DEVELOPMENT SCENARIOS

INFORMATION

(Mark Hansberger)

V. REVIEW OF DATA REVISIONS

INFORMATION

(Mark Hansberger)

**VI. COMMENTS AND QUESTIONS FROM
COMMITTEE AND STAFF**

INFORMATION

VII. ADJOURN

ACTION

Moved by _____

Seconded _____

Vote: Yes _____

No _____

Abstain _____

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

AGENDA

Regular Meeting

Tuesday, April 28, 2009

6:30 P.M.

La Puente Conference Room

Meeting called to order by _____ at _____ p.m. (Bill Rojas)

PLEDGE OF ALLEGIANCE: (Bill Rojas)

ROLL CALL: (Mark Hansberger)

Committee Members

Gloria Alderete	_____
John Crowther	_____
Henry Gonzales	_____
Charles Klinakis	_____
Mitch Kodama	_____
Shan Lee	_____
Vincent Lin	_____
Teddie Liu	_____
Claude Martinez	_____
Stuart Reeder	_____
Bill Rojas	_____

Committee Staff

Mark Hansberger	_____
Veronica Garrison	_____

INTRODUCTION OF GUESTS (Mark Hansberger)

I. AGENDA REVIEW AND RE-ORDER

INFORMATION

(Bill Rojas)

**II. REQUEST TO SPEAK TO AGENDA
(NON-AGENDA) ITEMS**

COMMUNICATIONS

(Bill Rojas)

This is the appropriate point in the agenda for those present to speak to any item on the agenda.

Those who wish to speak to any item of concern not on the agenda (no action will be taken at this time).

"In order to conduct a timely meeting, there will be a three (3) minute time limit per person, subject to an overall thirty (30) minute public comment period. All comments are to be directed to the 7-11 Committee and we ask that proper decorum be practiced during the meeting. State law prohibits the 7-11 Committee from discussing any item not appearing on the posted Agenda."

III. REVIEW OF DEVELOPMENT MATRIX

(Mark Hansberger)

Consider, revise as necessary and approve
the Prioritized Development Matrix requested
at the April 21st meeting

ACTION

Moved by _____

Seconded _____

Vote: Yes _____

No _____

Abstain _____

IV. REVIEW OF DEVELOPMENT SCENARIOS

INFORMATION

(Mark Hansberger)

Review and discuss site specific development
options as requested at the April 21st meeting

V. **1st READING AND APPROVAL OF DRAFT
RECOMMENDATION LANGUAGE**

(Mark Hansberger)

1st reading of sample language for future
recommendations to the governing board

ACTION

Moved by _____
Seconded _____
Vote: Yes _____
No _____
Abstain _____

VI. **REVIEW AND APPROVE REVISED
MEETING SCHEDULE**

(Mark Hansberger)

Present and approve revised schedule for
committee meetings and the summary of
agenda topics for those meetings

ACTION

Moved by _____
Seconded _____
Vote: Yes _____
No _____
Abstain _____

VII. **COMMENTS AND QUESTIONS FROM
COMMITTEE AND STAFF**

INFORMATION

VIII. **ADJOURN**

ACTION

Moved by _____
Seconded _____
Vote: Yes _____
No _____
Abstain _____

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

AGENDA
Regular Meeting
Tuesday, May 12, 2009
6:30 P.M.
Board Room

Meeting called to order by _____ at _____ p.m. (Bill Rojas)

PLEDGE OF ALLEGIANCE: (Bill Rojas)

ROLL CALL: (Mark Hansberger)

Committee Members

Gloria Alderete	_____
John Crowther	_____
Henry Gonzales	_____
Charles Klinakis	_____
Mitch Kodama	_____
Shan Lee	_____
Vincent Lin	_____
Teddie Liu	_____
Claude Martinez	_____
Stuart Reeder	_____
Bill Rojas	_____

Committee Staff

Mark Hansberger	_____
Veronica Garrison	_____

INTRODUCTION OF GUESTS (Mark Hansberger)

**I. REQUEST TO SPEAK TO AGENDA
(NON-AGENDA) ITEMS**

COMMUNICATIONS
(Bill Rojas)

This is the appropriate point in the agenda for those present to speak to any item on the agenda. Those who wish to speak to any item of concern not on the agenda (no action will be taken at this time).

"In order to conduct a timely meeting, there will be a three (3) minute time limit per person, subject to an overall thirty (30) minute public comment period. All comments are to be directed to the 7-11 Committee and we ask that proper decorum be practiced during the meeting. State law prohibits the 7-11 Committee from discussing any item not appearing on the posted Agenda."

II. REMARKS FROM ADMINISTRATION

INFORMATION

- Comments from Superintendent Dr. Barbara Nakaoka and Associate Superintendent Dr. Gary Y. Matsumoto regarding purpose and priority of the Facility Advisory Committee

III. FACILITIES BACKGROUND INFORMATION

INFORMATION
(Mark Hansberger)

- Review and discuss information on HLPUSD school sites and potential uses previously presented to the Board

**IV. PRESENTATION AND DISCUSSION ON
DRAFT CRITERIA FOR EVALUATING
AND PRIORITIZING RECOMMENDATIONS**

INFORMATION
(Mark Hansberger)

- Presentation and discussion of criteria for evaluating and prioritizing committee recommendations. Draft and proposed criteria have been prepared by staff and submitted by committee members. Proposed criteria will be discussed, revised and adopted as per the committee's direction

V. PRESENTATION OF DATA ON CAPACITY AND ENROLLMENT

- Presentation and discussion of requested information on individual school capacity and enrollment

INFORMATION
(Mark Hansberger)

VI. AGENDA ITEMS FOR MAY 28TH MEETING

- Developer Proposal
- City Master Plan
- County Master Plan

INFORMATION
(Mark Hansberger)

VII. COMMENTS AND QUESTIONS FROM COMMITTEE AND STAFF

INFORMATION

VIII. ADJOURN

ACTION
Moved by _____
Seconded _____
Vote: Yes _____
No _____
Abstain _____

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

AGENDA
Regular Meeting
Tuesday, May 26, 2009
6:30 P.M.
Board Room

Meeting called to order by _____ at _____ p.m. (Bill Rojas)

PLEDGE OF ALLEGIANCE: (Bill Rojas)

ROLL CALL: (Mark Hansberger)

Committee Members

Gloria Alderete	_____
John Crowther	_____
Henry Gonzales	_____
Charles Klinakis	_____
Mitch Kodama	_____
Shan Lee	_____
Vincent Lin	_____
Teddie Liu	_____
Claude Martinez	_____
Stuart Reeder	_____
Bill Rojas	_____

Committee Staff

Mark Hansberger	_____
Veronica Garrison	_____

INTRODUCTION OF GUESTS (Mark Hansberger)

**I. REQUEST TO SPEAK TO AGENDA AND
NON-AGENDA ITEMS**

COMMUNICATIONS

(Bill Rojas)

This is the appropriate point in the agenda for those present to speak to any agenda or non-agenda item. No action will be taken on any item of concern not on the agenda.

“In order to conduct a timely meeting, there will be a three (3) minute time limit per person, subject to an overall thirty (30) minute public comment period. All comments are to be directed to the 7-11 Committee and we ask that proper decorum be practiced during the meeting. State law prohibits the 7-11 Committee from discussing any item not appearing on the posted Agenda.”

**II. PRESENTATION AND DISCUSSION ON
2nd DRAFT OF CRITERIA FOR EVALUATING
AND PRIORITIZING RECOMMENDATIONS**

INFORMATION

(Mark Hansberger)

- Presentation and discussion of revised criteria for evaluating and prioritizing committee recommendations. Draft and proposed criteria were presented to the committee at the May 12th meeting. Revised criteria will be discussed further, revised and adopted as per the committee’s direction.

**III. EVALUATION OF POTENTIAL SITES BY
QUADRANT**

INFORMATION

(Mark Hansberger)

- Discussion of possible scenarios and options for development of sites and consolidation of programs on a quadrant to quadrant basis. Discussion will include:
 - Wilson Quadrant
 - Workman Quadrant
 - La Puente Quadrant
 - Los Altos Quadrant
 - Non-quadrant Sites

IV. APPROVAL OF MINUTES FROM THE
APRIL 14, 2009 MEETING

ACTION

Moved by _____
Seconded _____
Vote: Yes _____
 No _____
 Abstain _____

V. COMMENTS AND QUESTIONS FROM
COMMITTEE AND STAFF

INFORMATION

VI. ADJOURN

ACTION

Moved by _____
Seconded _____
Vote: Yes _____
 No _____
 Abstain _____

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

AGENDA
Regular Meeting
Tuesday, June 23, 2009
6:30 P.M.
Board Room

Meeting called to order by _____ at _____ p.m. (Bill Rojas)

PLEDGE OF ALLEGIANCE: (Bill Rojas)

ROLL CALL: (Mark Hansberger)

Committee Members

Gloria Alderete	_____
John Crowther	_____
Henry Gonzales	_____
Charles Klinakis	_____
Mitch Kodama	_____
Shan Lee	_____
Vincent Lin	_____
Teddie Liu	_____
Claude Martinez	_____
Stuart Reeder	_____
Bill Rojas	_____

Committee Staff

Mark Hansberger	_____
Veronica Garrison	_____

INTRODUCTION OF GUESTS (Mark Hansberger)

**I. REQUEST TO SPEAK TO AGENDA AND
NON-AGENDA ITEMS**

COMMUNICATIONS

(Bill Rojas)

This is the appropriate point in the agenda for those present to speak to any agenda or non-agenda item. No action will be taken on any item of concern not on the agenda.

“In order to conduct a timely meeting, there will be a three (3) minute time limit per person, subject to an overall thirty (30) minute public comment period. All comments are to be directed to the 7-11 Committee and we ask that proper decorum be practiced during the meeting. State law prohibits the 7-11 Committee from discussing any item not appearing on the posted Agenda.”

**II. PRESENTATION, DISCUSSION AND APPROVAL
OF 3rd DRAFT OF CRITERIA FOR EVALUATING
AND PRIORITIZING RECOMMENDATIONS**

- Presentation and discussion of revised criteria for evaluating and prioritizing committee recommendations. 1st draft and proposed criteria were presented to the committee at the May 12th meeting and 2nd draft at the May 26th meeting. Revised criteria will be presented and adopted as per the committee’s direction.

ACTION

Moved by _____
Seconded _____
Vote: Yes _____
No _____
Abstain _____

**III. PRESENTATION OF 1ST DRAFT
RECOMMENDATIONS FOR USE OF SITES**

INFORMATION

(Mark Hansberger)

- Presentation and discussion of first draft of recommendations for development of sites and consolidation of programs on quadrant to quadrant basis.

**IV. COMMENTS AND QUESTIONS FROM
COMMITTEE AND STAFF**

INFORMATION

V. MEETING SCHEDULES FOR 2009-2010 YEAR

ACTION

- Tuesday, July 14, 2009-Proposed Public Hearing Date
- Tuesday, July 28, 2009-Proposed Public Hearing Date
- Tuesday, August 11, 2009-Proposed Public Hearing Date
- Tuesday, August 25, 2009-Proposed Public Hearing Date
- Tuesday, September 15, 2009
- Tuesday, September 29, 2009
- Tuesday, October 13, 2009
- Tuesday, October 27, 2009

Moved by _____
Seconded _____
Vote: Yes _____
No _____
Abstain _____

All meetings to be held at the District Office Board Room
beginning at 6:30pm.

VI. ADJOURN

ACTION

Moved by _____
Seconded _____
Vote: Yes _____
No _____
Abstain _____

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

AGENDA
Regular Meeting
Wednesday, July 15, 2009
6:30 P.M.
Board Room

Meeting called to order by _____ at _____ p.m. (Bill Rojas)

PLEDGE OF ALLEGIANCE: (Bill Rojas)

ROLL CALL: (Mark Hansberger)

Committee Members

Gloria Alderete	_____
John Crowther	_____
Henry Gonzales	_____
Charles Klinakis	_____
Mitch Kodama	_____
Shan Lee	_____
Vincent Lin	_____
Teddie Liu	_____
Claude Martinez	_____
Stuart Reeder	_____
Bill Rojas	_____

Committee Staff

Mark Hansberger	_____
Veronica Garrison	_____

INTRODUCTION OF GUESTS (Mark Hansberger)

**I. REQUEST TO SPEAK TO AGENDA AND
NON-AGENDA ITEMS**

COMMUNICATIONS

(Bill Rojas)

This is the appropriate point in the agenda for those present to speak to any agenda or non-agenda item. No action will be taken on any item of concern not on the agenda.

“In order to conduct a timely meeting, there will be a three (3) minute time limit per person, subject to an overall thirty (30) minute public comment period. All comments are to be directed to the 7-11 Committee and we ask that proper decorum be practiced during the meeting. State law prohibits the 7-11 Committee from discussing any item not appearing on the posted Agenda.”

**II. FINAL CRITERIA FOR EVALUATING
AND PRIORITIZING RECOMMENDATIONS**

INFORMATION

- Present final criteria as amended and approved at the June 23, 2009 meeting.

**III. PRESENTATION OF 2nd DRAFT
RECOMMENDATIONS FOR USE OF SITES**

INFORMATION

(Mark Hansberger)

- Presentation and discussion of second draft of recommendations for development of sites and consolidation of programs on a quadrant by quadrant basis.

**IV. 2ND READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE
RECOMMENDATION # 1 – USE OF THE VALLEY SITE.**

ACTION

Present Facility Advisory Committee Recommendation #1 – Use of the Valley (Lomitas) Site for 2nd reading and public comment. Approve Recommendation #1 pending further revision is required based on public comment.

Moved by _____
Seconded _____
Vote:
Yes _____
No _____
Abstain _____

V. **2ND READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE
RECOMMENDATION # 2 – USE OF THE WEDGEWORTH SITE.**

Present Facility Advisory Committee Recommendation #2 – Use of the Wedgeworth Site for 2nd reading and public comment. Approve Recommendation #2 pending further revision is required based on public comment.

ACTION

Moved by _____
Seconded _____
Vote:
Yes _____
No _____
Abstain _____

VI. **2ND READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE
RECOMMENDATION # 3 – USE OF THE INSTRUCTIONAL SERVICES
CENTER (LA SUBIDA) SITE.**

Present Facility Advisory Committee Recommendation #3 – Use of the Instructional Services Center (La Subida) Site for 2nd reading and public comment. Approve Recommendation #3 pending further revision is required based on public comment.

ACTION

Moved by _____
Seconded _____
Vote:
Yes _____
No _____
Abstain _____

VII. **2ND READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE
RECOMMENDATION # 4 – USE OF THE HILLGROVE SITE.**

Present Facility Advisory Committee Recommendation #4 – Use of the Hillgrove Site for 2nd reading and public comment. Approve Recommendation #4 pending further revision is required based on public comment.

ACTION

Moved by _____
Seconded _____
Vote:
Yes _____
No _____
Abstain _____

**VIII. 2ND READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE
RECOMMENDATION # 5 – USE OF THE ORANGE GROVE SITE.**

Present Facility Advisory Committee Recommendation #5 – Use of the Orange Grove Site for 2nd reading and public comment. Approve Recommendation #5 pending further revision is required based on public comment.

ACTION

Moved by _____
Seconded _____
Vote:
Yes _____
No _____
Abstain _____

**IX. 2ND READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE
RECOMMENDATION # 6 – USE OF THE DISTRICT OFFICE SITE.**

Present Facility Advisory Committee Recommendation #6 – Use of the District Office Site for 2nd reading and public comment. Approve Recommendation #6 pending further revision is required based on public comment.

ACTION

Moved by _____
Seconded _____
Vote:
Yes _____
No _____
Abstain _____

**X. 2ND READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE
RECOMMENDATION # 7A – USE OF SITES IN THE LOS ALTOS
QUADRANT.**

Present Facility Advisory Committee Recommendation #7A – Use of Sites in the Los Altos Quadrant for 2nd reading and public comment. Approve Recommendation #7A pending further revision is required based on public comment.

ACTION

Moved by _____
Seconded _____
Vote:
Yes _____
No _____
Abstain _____

XI. 2ND READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE RECOMMENDATION # 7B – USE OF SITES IN THE WILSON QUADRANT.

Present Facility Advisory Committee Recommendation #7B – Use of Sites in the Wilson Quadrant for 2nd reading and public comment. Approve Recommendation #7B pending further revision is required based on public comment.

ACTION

Moved by _____
Seconded _____
Vote:
Yes _____
No _____
Abstain _____

XII. 2ND READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE RECOMMENDATION # 7C – USE OF SITES IN THE LA PUENTE QUADRANT.

Present Facility Advisory Committee Recommendation #7C – Use of Sites in the La Puente Quadrant for 2nd reading and public comment. Approve Recommendation #7C pending further revision is required based on public comment.

ACTION

Moved by _____
Seconded _____
Vote:
Yes _____
No _____
Abstain _____

XIII. 2ND READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE RECOMMENDATION # 7D – USE OF SITES IN THE WORKMAN QUADRANT.

Present Facility Advisory Committee Recommendation #7D – Use of Sites in the Workman Quadrant for 2nd reading and public comment. Approve Recommendation #7D pending further revision is required based on public comment.

ACTION

Moved by _____
Seconded _____
Vote:
Yes _____
No _____
Abstain _____

XIV. COMMENTS AND QUESTIONS FROM COMMITTEE AND STAFF

INFORMATION

XV. PRIORITIZE AND APPROVE REVISED RECOMMENDATIONS.

Revise and re-prioritize the Facility Advisory Committee
Recommendations for use of sites as appropriate based
on public comments.

ACTION

Moved by _____
Seconded _____
Vote:
Yes _____
No _____
Abstain _____

XVI. MEETING SCHEDULES FOR 2009-2010 YEAR

Approved Revised Meeting Schedule

ACTION

Wednesday, July 15, 2009-Proposed Public Hearing Date

-Plan to extend meeting to 9:30pm

Wednesday, July 29, 2009-Proposed Public Hearing Date

-Tentative: Plan to extend meeting to 9:30pm

Wednesday, August 12, 2009-Proposed Public Hearing Date

-Tentative: Plan to extend meeting to 9:30pm

Wednesday, August 26, 2009-Proposed Public Hearing Date

-Tentative: Plan to extend meeting to 9:30pm

Wednesday, September 16, 2009 - Tentative

Wednesday, September 30, 2009 - Tentative

Wednesday, October 14, 2009 - Tentative

Wednesday, October 28, 2009-Tentative

Moved by _____
Seconded _____
Vote:
Yes _____
No _____
Abstain _____

All meetings to be held at the District Office Board Room beginning at 6:30pm.

XVII. ADJOURN

ACTION

Moved by _____
Seconded _____
Vote: Yes _____
No _____
Abstain _____

Facility Advisory Committee
Supporting Information for Meeting Agenda Item

II. FINAL CRITERIA FOR EVALUATING
AND PRIORITIZING RECOMMENDATIONS

INFORMATION
(Mark Hansberger)

Present final criteria as amended and approved at the June 23, 2009 meeting.

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

AGENDA
Regular Meeting
Wednesday, July 29, 2009
6:30 P.M.
Board Room

Meeting called to order by _____ at _____ p.m. (Bill Rojas)

PLEDGE OF ALLEGIANCE: (Bill Rojas)

ROLL CALL: (Mark Hansberger)

Committee Members

Gloria Alderete	_____
John Crowther	_____
Henry Gonzales	_____
Charles Klinakis	_____
Mitch Kodama	_____
Shan Lee	_____
Vincent Lin	_____
Teddie Liu	_____
Claude Martinez	_____
Stuart Reeder	_____
Bill Rojas	_____

Committee Staff

Mark Hansberger	_____
Veronica Garrison	_____

INTRODUCTION OF GUESTS (Mark Hansberger)

**I. REQUEST TO SPEAK TO AGENDA AND
NON-AGENDA ITEMS**

COMMUNICATIONS

(Bill Rojas)

This is the appropriate point in the agenda for those present to speak to any agenda or non-agenda item. No action will be taken on any item of concern not on the agenda.

"In order to conduct a timely meeting, there will be a three (3) minute time limit per person, subject to an overall thirty (30) minute public comment period. All comments are to be directed to the 7-11 Committee and we ask that proper decorum be practiced during the meeting. State law prohibits the 7-11 Committee from discussing any item not appearing on the posted Agenda."

**II. 3rd READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE
RECOMMENDATION # 2 – USE OF THE WEDGEWORTH SITE**

Present Facility Advisory Committee Recommendation #2 – Use of the Wedgeworth Site for 3rd reading and public comment. Approve Recommendation #2 pending further revision is required based on public comment.

ACTION

Moved by _____

Seconded _____

Vote:

Yes _____

No _____

Abstain _____

III. PRIORITIZE AND APPROVE REVISED RECOMMENDATIONS

Revise and re-prioritize the Facility Advisory Committee Recommendations for use of sites as appropriate based on public comments.

ACTION

Moved by _____

Seconded _____

Vote:

Yes _____

No _____

Abstain _____

IV. PRESENTATION OF 1ST DRAFT OF OUTLINE FORMAT FOR REPORT OF FACILITY ADVISORY COMMITTEE RECOMMENDATIONS TO THE HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT GOVERNING BOARD

Presentation and discussion of the 1st draft of the outline and format for the report of the Facility Advisory Committee's recommendations to the Hacienda La Puente Unified School District Governing Board. Committee members will provide input and direction to staff on content and format for the final report to the Board.

ACTION

Moved by _____
Seconded _____
Vote:
Yes _____
No _____
Abstain _____

V. COMMENTS AND QUESTIONS FROM COMMITTEE AND STAFF

INFORMATION

VI. MEETING SCHEDULES FOR 2009-2010 YEAR

Proposed revisions to meeting schedule

ACTION

**Wednesday, August 12, 2009-Proposed Public Hearing Date
- *Propose cancelling.***

Wednesday, August 26, 2009-Proposed Public Hearing Date

Wednesday, September 16, 2009 - *Tentative*

Wednesday, September 30, 2009 - *Tentative*

Wednesday, October 14, 2009 - *Tentative*

Wednesday, October 28, 2009-*Tentative*

Moved by _____
Seconded _____
Vote:
Yes _____
No _____
Abstain _____

All meetings to be held at the District Office Board Room beginning at 6:30pm.

VII. ADJOURN

ACTION

Moved by _____
Seconded _____
Vote: Yes _____
No _____
Abstain _____

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

AGENDA
Regular Meeting
Wednesday, August 12, 2009
6:30 P.M.
Board Room

Meeting called to order by _____ at _____ p.m. (Bill Rojas)

PLEDGE OF ALLEGIANCE: (Bill Rojas)

ROLL CALL: (Mark Hansberger)

Committee Members

Gloria Alderete	_____
John Crowther	_____
Henry Gonzales	_____
Charles Klinakis	_____
Mitch Kodama	_____
Shan Lee	_____
Vincent Lin	_____
Teddie Liu	_____
Claude Martinez	_____
Stuart Reeder	_____
Bill Rojas	_____

Committee Staff

Mark Hansberger	_____
Veronica Garrison	_____

INTRODUCTION OF GUESTS (Mark Hansberger)

**I. RECONVENE FACILITIES ADVISORY COMMITTEE
MEETING OF JULY 29, 2009**

The July 29, 2009 meeting of the Facilities Advisory Committee was unable to convene on that date due to a lack of a quorum. The agenda for that meeting was continued to August 12, 2009, the next regularly scheduled meeting date.

ACTION

Moved by _____

Seconded _____

Vote:

Yes _____

No _____

Abstain _____

**II. CONTINUE FACILITIES ADVISORY COMMITTEE
AGENDA OF JULY 29, 2009.**

Present and continue the July 29, 2009 meeting of the Facility Advisory Committee. The previously scheduled agenda items regarding use of the Wedgeworth site and the priorities for the use of sites will be discussed.

ACTION

Moved by _____

Seconded _____

Vote:

Yes _____

No _____

Abstain _____

**III. COMMENTS AND QUESTIONS FROM
COMMITTEE AND STAFF**

INFORMATION

IV. MEETING SCHEDULE FOR 2009-2010 YEAR

Proposed revisions to meeting schedule

Wednesday, August 26, 2009 –

- *Propose cancelling.*

Wednesday, September 16, 2009

Wednesday, September 30, 2009

Wednesday, October 14, 2009 - *Tentative*

Wednesday, October 28, 2009 - *Tentative*

ACTION

Moved by _____

Seconded _____

Vote:

Yes _____

No _____

Abstain _____

All meetings to be held at the District Office Board Room beginning at 6:30pm.

V. ADJOURN

ACTION

Moved by _____

Seconded _____

Vote: Yes _____

No _____

Abstain _____

**Facility Advisory Committee
Supporting Information for Meeting Agenda Item**

**II. CONTINUE FACILITIES ADVISORY COMMITTEE
AGENDA OF JULY 29, 2009.**

ACTION

(Mark Hansberger)

Re-present and continue the July 29, 2009 meeting of the
Facility Advisory Committee.

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

AGENDA
Regular Meeting
Wednesday, July 29, 2009
6:30 P.M.
Board Room

Meeting called to order by _____ at _____ p.m. (Bill Rojas)

PLEDGE OF ALLEGIANCE: (Bill Rojas)

ROLL CALL: (Mark Hansberger)

Committee Members

Gloria Alderete	_____
John Crowther	_____
Henry Gonzales	_____
Charles Klinakis	_____
Mitch Kodama	_____
Shan Lee	_____
Vincent Lin	_____
Teddie Liu	_____
Claude Martinez	_____
Stuart Reeder	_____
Bill Rojas	_____

Committee Staff

Mark Hansberger	_____
Veronica Garrison	_____

INTRODUCTION OF GUESTS (Mark Hansberger)

**I. REQUEST TO SPEAK TO AGENDA AND
NON-AGENDA ITEMS**

COMMUNICATIONS

(Bill Rojas)

This is the appropriate point in the agenda for those present to speak to any agenda or non-agenda item. No action will be taken on any item of concern not on the agenda.

“In order to conduct a timely meeting, there will be a three (3) minute time limit per person, subject to an overall thirty (30) minute public comment period. All comments are to be directed to the 7-11 Committee and we ask that proper decorum be practiced during the meeting. State law prohibits the 7-11 Committee from discussing any item not appearing on the posted Agenda.”

**II. 3rd READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE
RECOMMENDATION # 2 – USE OF THE WEDGEWORTH SITE**

Present Facility Advisory Committee Recommendation #2 – Use of the Wedgeworth Site for 3rd reading and public comment. Approve Recommendation #2 pending further revision is required based on public comment.

ACTION

Moved by _____

Seconded _____

Vote:

Yes _____

No _____

Abstain _____

III. PRIORITIZE AND APPROVE REVISED RECOMMENDATIONS

Revise and re-prioritize the Facility Advisory Committee Recommendations for use of sites as appropriate based on public comments.

ACTION

Moved by _____

Seconded _____

Vote:

Yes _____

No _____

Abstain _____

IV. PRESENTATION OF 1ST DRAFT OF OUTLINE FORMAT FOR REPORT OF FACILITY ADVISORY COMMITTEE RECOMMENDATIONS TO THE HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT GOVERNING BOARD

Presentation and discussion of the 1st draft of the outline and format for the report of the Facility Advisory Committee's recommendations to the Hacienda La Puente Unified School District Governing Board. Committee members will provide input and direction to staff on content and format for the final report to the Board.

ACTION

Moved by _____
Seconded _____
Vote:
Yes _____
No _____
Abstain _____

V. COMMENTS AND QUESTIONS FROM COMMITTEE AND STAFF

INFORMATION

VI. MEETING SCHEDULES FOR 2009-2010 YEAR

Proposed revisions to meeting schedule

ACTION

**Wednesday, August 12, 2009-Proposed Public Hearing Date
- *Propose cancelling.***

Wednesday, August 26, 2009-Proposed Public Hearing Date

Wednesday, September 16, 2009 - *Tentative*

Wednesday, September 30, 2009 - *Tentative*

Wednesday, October 14, 2009 - *Tentative*

Wednesday, October 28, 2009-*Tentative*

Moved by _____
Seconded _____
Vote:
Yes _____
No _____
Abstain _____

All meetings to be held at the District Office Board Room beginning at 6:30pm.

VII. ADJOURN

ACTION

Moved by _____
Seconded _____
Vote: Yes _____
No _____
Abstain _____

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

• **Minutes of the Study Session Meeting held on Tuesday, March 24, 2009 in the District Board Room**

Meeting called to order by Mark Hansberger at 6:37 p.m.

PLEDGE OF ALLEGIANCE: Lead by Mr. Mark Hansberger

WELCOME INTRODUCTION (ROLL CALL):

Committee Members

Gloria Alderete	<u>Present</u>
John Crowther	<u>Present</u>
Henry Gonzales	<u>Present</u>
Charles Klinakis	<u>Present</u>
Mitch Kodama	<u>Absent</u>
Shan Lee	<u>Present</u>
Vincent Lin	<u>Arrived at 6:47 p.m.</u>
Teddie Liu	<u>Present</u>
Claude Martinez	<u>Present</u>
Stuart Reeder	<u>Present</u>
Bill Rojas	<u>Present</u>

Committee Staff

Mark Hansberger	<u>Present</u>
Veronica Garrison	<u>Present</u>

Others present: Rick Olivarez, District Legal Council, Dr. Gary Y. Matsumoto, HLPUSD Associate Business Officer, Board Member Rudy Chavarria and approximately 19 audience members.

I. REQUEST TO SPEAK TO AGENDA (NON-AGENDA) ITEMS

This is the appropriate point in the agenda for those present to speak to any item on the agenda.

Those who wish to speak to any item of concern not on the agenda (no action will be taken at this time).

- None.

II. PURPOSE OF COMMITTEE

1. Ed. Code Section # 17387-17391 and 17455-17484

Roles and Responsibilities.

- Presentation and discussion of duties of the committee by Mr. Mark Hansberger.

III. BROWN ACT

1. Rick Olivarez, District Legal Council

- Presentation on the Brown Act by Mr. Rick Olivarez.

IV. CONTACT INFORMATION

1. Hand out Form

- Committee member contact information form and HLPnet form distributed. HLPnet form to be returned at the next meeting.

V. MEETING SCHEDULES

- Discussion of possible meeting dates and times for the committee.

1. Dates

- April 14th, 21st and 28th. May 12th and 26th. June 9th and 23rd.

2. Times

- 6:30pm

3. Frequency

- 2nd and 4th Tuesday of each month. Maybe a Saturday Study Session or an extra Tuesday. Do two a month and then establish 3 a month.

4. Length of Meetings

- 1 ½ to 2 hours.

VI. BUSINESS FOR FIRST REGULAR MEETING

1. Election of Officers
 - a. Chairperson
 - b. Vice Chairperson
2. Briefing on General Information on District Facilities
3. Notebook

- Elect Officers.
- Adopt Rules; Board Bylaws:
 - (a) Vote; Bylaws simple majority of quorum present. It is a quorum of 6.
 - (b) Speaker Card.
 - (c) 3 minutes per speaker; no more than 15 minutes per topic.
- If a member would like to speak the norm is that the Chair would need to recognize the member.
- Notebook; Briefing. Staff's preference is that the notebook stays at the District. Reason, members don't forget for the following meeting and that staff is able to update the information.
- Members are able to ask for information. Mark Hansberger, staff to this committee will provide the answers unless the Board, Dr. Barbara Nakaoka, Superintendent or Dr. Gary Y. Matsumoto, Associate Superintendent Business Services say no.

VII. COMMENTS AND QUESTIONS FOR COMMITTEE

- If a member drops out how would a replacement be appointed? We would need to notify the Board as they are the ones that appoint members to this committee.
- Is there a deadline to accomplish? None at this moment.
- School property being discussed has it already been declared surplus by District or is this part of our duty? Board cannot declare surplus until after this committee declares it. Part of the condition in the Ed. Code for schools. Per legal Council recommends avoiding discussing non-agenda items but may add for next agenda.
- Unclear of representation of this group. Staff will inform the committee of schools general background. Specific areas where staff believes there is a surplus. Discuss these and their options. The committee will present their recommendation to the Board on what to do. The committee's job is to prepare the recommendation.
- Clarify the committee's mission. To sell or lease or to decide on how to dispose of property surplus. The committee has a broad range of options.
 - (a) Develop a piece of the property for income.

- (b) Board explore options to get maximum income of property whether sell, lease or develop.
- (c) Property to only be used for public recreation purposes and the Board should never consider disposing, selling or leasing in anyway.
- The real point of the committee is to make recommendations. When legislation passed the legislature, the intent was to make sure property land and land use was not disposed of improperly. Committee member commented that we need to make sure we go back and refer to what our purpose is.
- Items discussed, how will the voting be?
 - (a) Simple majority (quorum of 6) or
 - (b) Majority/minority opinion.
- Will the committee be informed of a decision of what will be put on a property? Yes. There will be developers to come to this group and make a presentation.
- Final Report, a priority list recommendation in narrative report process to the Board of what Board is to follow? Yes the committee will give the Board guidance.
- Can the committee get feedback from the community? Yes the committee is to gather information, the intent is that the committee member does not meet privately and make a decision.
- Data and enrollment will be produced by staff or outside consultant.
- How to conduct public input section? At the 1st several meetings there will not be a lot of public comment as only general information will be presented. In future meetings there will be speaker cards and they will be recognized during the "Request to Speak" section of the agenda.
- What happens if the attendance of the members is poor? Mark Hansberger will speak with that member in private and address the situation with Dr. Barbara Nakaoka, Superintendent, Dr. Gary Y. Matsumoto, Associate Superintendent of Business and the Board as the committee members were appointed by the Board.
- Only one female serving on the committee? The committee was formed by a process using the requirements as mentioned in Item II of this agenda. Due to these requirements it was very difficult but it was never the intent to have only one female representative. Bear in mind that if we do need a replacement such as if and when Mr. Crowther retires there could be a female appointed by the Board for his replacement.

VIII. ADJOURN

Meeting adjourned by Mr. Mark Hansberger at 7:37pm.

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

• Minutes of the Facilities Advisory Committee Meeting held on Tuesday, April 14, 2009 in the District Board Room

Meeting called to order by Mark Hansberger at 6:36 p.m.

PLEDGE OF ALLEGIANCE: Lead by Mr. John Crowther

WELCOME INTRODUCTION (ROLL CALL):

Committee Members

Gloria Alderete	<u>Present</u>
John Crowther	<u>Present</u>
Henry Gonzales	<u>Present</u>
Charles Klinakis	<u>Present</u>
Mitch Kodama	<u>Absent</u>
Shan Lee	<u>Arrived at 6:39 p.m.</u>
Vincent Lin	<u>Absent</u>
Teddie Liu	<u>Present</u>
Claude Martinez	<u>Absent</u>
Stuart Reeder	<u>Absent</u>
Bill Rojas	<u>Present</u>

Committee Staff

Mark Hansberger	<u>Present</u>
Veronica Garrison	<u>Present</u>

Others present: Rick Olivarez, District Legal Council, Member Rudy Chavarria and approximately 12 audience members.

I. AGENDA REVIEW AND RE-ORDER

INFORMATION

(Mark Hansberger)

**II. REQUEST TO SPEAK TO AGENDA
(NON-AGENDA) ITEMS**

COMMUNICATIONS

This is the appropriate point in the agenda for those present to speak to any item on the agenda.

Those who wish to speak to any item of concern not on the agenda (no action will be taken at this time).

- None.

III. DISTRIBUTION OF BOARD BYLAWS

INFORMATION

(Mark Hansberger)

- a. Board Bylaw #9322
- b. Board Bylaw #9323
- c. Board Bylaw #9323.3

- Use Roberts Rules

IV. ELECTION OF CHAIRPERSON

ACTION

- Mr. Charles Klinakis nominated Mr. Bill Rojas and was seconded by Mr. John Crowther

Moved by: Mr. Hansberger

Seconded: Mr. Klinakis

Vote: Yes 6
No 0
Abstain 0

V. ELECTION OF VICE CHAIRPERSON

ACTION

- Mr. John Crowther nominated Mr. Henry Gonzales and seconded by Mr. Bill Rojas

Moved by: Mr. Crowther

Seconded: Mr. Rojas

Vote: Yes 6
No 0
Abstain 0

**VI. APPROVAL OF MINUTES FROM THE
MARCH 24, 2009 MEETING**

ACTION

Moved by: Mr. Crowther

Seconded: Mr. Liu

Vote: Yes 6
No 0
Abstain 0

VII. APPROVE SCHEDULE OF FUTURE MEETINGS

ACTION

- | | | | | |
|----|---|---------------------------|-----------|---------------------|
| a. | April 21 st | La Puente Conference Room | Moved by: | <u>Mr. Crowther</u> |
| | April 28 th | La Puente Conference Room | Seconded: | <u>Mr. Rojas</u> |
| | May 12 th | Board Room | Vote: Yes | <u>7</u> |
| | May 26 th | La Puente Conference Room | No | <u>0</u> |
| | June 9 th | Board Room | Abstain | <u>0</u> |
| | June 23 rd | La Puente Conference Room | | |
| b. | All meetings are scheduled to begin at 6:30pm and end at 8:00pm | | | |

VIII. BRIEFING ON GENERAL INFORMATION ON DISTRICT FACILITIES

INFORMATION

(Mark Hansberger)

- See Presentation #1
- See Presentation #2

-Mr. John Crowther requested to get in writing possible uses of funds for several sites.

-Ms. Gloria Alderete requested information before hand regarding presenters coming to this committee to present.

-Mr. Shan Lee asked where would generated income go?

-Mr. Mark Hansberger responded that income from use of property has to go to capital improvements.

-Mr. Charles Klinakis asked if this should be a concern to the committee regarding funds?

-Mr. Mark Hansberger responded not specifically but if the reason the committee wants to sell the property is to generate income to cover salaries then the committee needs to know these funds are unable to be used for salaries and this information can help the committee in making this decision.

-Mr. Charles Klinakis asked as the committee originated through the school board what is their intent and objective?

-Mr. Mark Hansberger said he would ask the Board guidance for the committee.

-Mr. Teddie Liu would like to discuss the needs of the District. For example the overview of financial status, cash flow that is needed to keep teachers employed and books for students.

-Mr. Mark Hansberger would request a presentation from Dr. Gary Y. Matsumoto to this committee on the overall District financial status.

-Mr. Mark Hansberger asked the committee if there are other things the committee would like to know? As there were none he added as guidance to the

committee, the committee might also want to know what are the long term capital improvements that the District wants to see? Are things out there that the District perceives needing that this money would go to? Maybe a 5-10 year picture.

-Mr. Shan Lee as there is a long list of Facilities but not all are going to be considered, it is committee's job to consider reason's from community. Asked if this is the committee's role.

-Mr. Mark Hansberger said it is the committee's role is to make recommendations to the Board.

-Mr. Rick Olivarez added as the Robert's Rules have been adopted the committee needs to go through the Chair to be recognized.

-Mr. Mark Hansberger added that the committee would need to come up with a criteria for making recommendations.

-Mr. Henry Gonzales asked if there are issues that would remove a site from the committee's criteria.

-Mr. Mark Hansberger gave an example of La Puente HS. If the committee recommends to sell La Puente HS to develop condos the District will not get what it's worth. So this would be an issue to remove this recommendation.

-Mr. Henry Gonzales and Mr. John Crowther recommended to table the issues to remove a site from the recommendation until after the April 28th meeting. It was agreed upon the committee.

-Mr. Mark Hansberger asked to focus on list of sites that have already been inquired upon either by Public Agency, Developer, or within the District.

-Mr. Charles Klinakis asked if this top list has been recommended by the Board.

-Mr. Mark Hansberger responded no, they are discussing this list because these sites have already been brought to the attention of the Board or the District.

These have been the sites most commonly discussed and that is why they are on the list. They are in no priority order but in alphabetical order. They are District Office, Hillgrove, Instructional Service Center (ISC) also known as La Subida, Nelson ES, Orange Grove MS, Stimson Learning Center, and Wedgeworth. If there are other sites that the committee would like to focus on inform Mr. Hansberger or Chairperson Rojas so that we can provide information on these sites.

-Mr. Mark Hansberger asked if aside from these sites are there any others that the committee might want to see information.

-Mr. John Crowther would like that the Workman HS site be on the list. Not sure how much of that property the District owns specifically where the antennas are located.

-Mr. Bill Rojas asked that Sunset be on the list.

-Ms. Gloria Alderete requested that Valley HS be on the list.

-Mr. Henry Gonzales mentioned that as we go through that maybe there could be recommendations on other sites.

-Mr. Bill Rojas said that maybe we can make a list and check off how they can be used.

-Mr. John Crowther requested a list of sites where there could be joint use opportunities.

-Mr. Mark Hansberger began the presentation of the geography, demographic, and make-up of the District.

-Mr. Charles Klinakis inquired about the location of Workman HS and if all of the property is in the City of Industry. He asked if the vacant lot where the antenna towers are is in the City of Industry.

-Mr. Mark Hansberger responded Workman HS is in the City of Industry. The area where the antennas are is privately owned.

-Mr. Charles Klinakis asked his question was what part is District owned, privately owned and what will come up in the future discussions. He is aware that the City of Industry doesn't allow any residential property to be built. Can you build something on that?

-Mr. Mark Hansberger said the discussion we get into more often is possibly acquiring the property where the antennas sit on to see if we can build a sports field.

-Mr. Charles Klinakis said that the thought was to sell property to generate income and not buy.

-Mr. Mark Hansberger doesn't want to start rumors that we want to sell Workman HS but it is a property that has been talked to about in the past, and disposing of that land but we need to have a full discussion of the land; here is the land, here is the boundaries, here is how many kids. Mr. Hansberger asked Mr. Crowther if this was what he was looking for.

-Mr. John Crowther was looking for what part of that land belonged to the district, what part belonged to the city, and what part was privately owned.

-Mr. Henry Gonzales asked if there are limitations to the developments within city boundaries.

-Mr. Mark Hansberger indicated to some degree, development for instructional purpose cities don't have much say on what gets developed. If we develop commercial or housing the city and county approval is required.

-Mr. Shan Lee asked if the ROP is considered part of the District.

-Mr. Mark Hansberger responded ROP is a separate agency.

-Mr. Bill Rojas but their land I guess is what he is asking.

-Mr. Shan Lee well what I am aware is that they are leasing properties commercial landlord and why not put them back into our District and make payments to the District. Just a thought.

-Mr. Mark Hansberger and those are the types of recommendations the Committee can make if we have surplus property. For example on Hillgrove we can say consider leasing Hillgrove to another public agency for use of an ROP/Adult Ed. Those are recommendations you can make.

-Mr. Bill Rojas added since we were talking about Workman HS and building limitations I guess I thought about that with a lot of sites and what their zoning is and the way I made peace with that, if someone is going to present a project, a developer is going to present a project he is going to have to go to the local city and find out what his limitations are and this and that it doesn't mean that you wouldn't be able to sell off a property just because it is limited you know. So I think we should know what the zoning is but I don't think it has too much affect on us, but I think it is great information to know.

-Mr. Mark Hansberger it does and it doesn't. This is the area where I ask the committee to let me know the how to go proceed and use the lands. Request from the committee how they recommend we go through this process. For example in my past experience, Districts want to run development on their own and a lot of mistakes are made. I recommend that we go with a private developer that has more experience than the District. It is how they make their living. That is one of the recommendations that I may ask for from the committee. Tell us how you would like for us to go about developing land. Would you like for us to do it ourselves? Would you want us to get the entitlements ourselves? Would you prefer we have the buyer get it? If I can get entitlements to the land before we sell it, it is worth more to the developer. It also means we spend a lot of money to get those. Those are things that the committee is supposed to recommend. How do you want us to go through that process?

Are there any more questions on demographics? No. We have given you summaries. I will begin to give you a lot of information on facilities so you can begin getting a clearer picture. 4 comprehensive High Schools, 1 alternative High School, 1 community day school on the same site, 10 K-5 Elementary Schools, 8 K-6 Elementary Schools, 4 K-8 Elementary Schools, 6 Middle Schools which are 6-8 schools or 7-8 schools, 1 K-12 Special Education site, 1 Special Ed. Orthopedic on Sunset, 3 main Adult Education which are Willow, Dibble, and Hudson as the primary facilities there, Administrative center in which we are right now, the Instructional Service Center (La Subida), Student Services Center that sits behind La Puente HS, and the Facilities Yard that sits next to La Puente HS. This will be one of the many discussions on District Facilities. Does it make sense that I show this to you again and show you those fees and break out the Administrative sites? Is there anything special about this that you might want to see? Would you like for me to make suggestions on how you might want to see this.

-Mr. Bill Rojas responded please do.

-Mr. Mark Hansberger responded you may want to see and you have in your notebook elementary attendance boundaries, want to see attendance boundary map compared to actual enrollment for K-5, K-8 schools that is kind of the group you may tend to compare. The biggest K-5 or K-6 compared to the smallest K-5 or K-6. You might want to see the geographic grouping on a map.

-Mr. John Crowther added that he would like to see the number of schools per quadrant. There are 4 high schools. How many elementary schools, how many middle schools, and how many students per quadrant?

-Mr. Mark Hansberger responded that he thought of covering the quadrants at this meeting but once you get into talking about quadrants you get into a level of detail and without much time this session would break out in the middle so the intent is cover this topic at the next meeting.

-Mr. Mark Hansberger began the discussion on General Organization of the District.

At next meetings we will begin talking in detail about specific sites.

Characteristics, specific site maps, enrollments, acreage, square footage, kinds of proposals that you might want to hear on those, in order to begin having you think on how you would like to recommend the use of those sites. We will begin discussing school capacity which is a very difficult subject to understand. School capacity is not only how many students we can hold in each classroom, but also how many seat in a multi-purpose room, how many lunches, parking, playfields, is there a lunch shelter, restrooms, all these things can influence school capacity. We will begin discussion in school reconfiguration. How the schools are organized. Some reasons why they are organized this way would be past practice and some are instructional needs. As we start making proposals if we change the configuration of that school it would change the capacity of that school. This is why this topic is important. We will also use the demographic consideration will talk about the factors influencing, why we are headed the way we are headed, particularly what birth rates have to do of where we are headed, a great question to ask if we were 29,000 then what makes us think we won't get there again.

-Mr. Bill Rojas asked may we have something that projects where students may be in the next 10 years.

-Mr. Mark Hansberger said there are a lot of projections and different demographers are used. What is the level of certainty of those numbers and how sure are we of that and do we have a safety factor built in. If a piece of property is sold how will it affect capacity? Are there specific topics that the committee would like addressed at the next meeting? End of presentation.

- Mr. John Crowther asked how long until the committee begins to make recommendations on the information provided?
- Mr. Mark Hansberger has laid out an outline of meetings. If the committee wants to take a different approach that is within the committee's authority. Just a precaution we wouldn't want the committee to make recommendations by next week. What does the committee need from me to help make an effective recommendation?
- Mr. Henry Gonzales requested discussing development area and environmental impact.
- Mr. Mark Hansberger responded the way that this is done is by project specific. The committee recommends the project to the Board. Then the environmental impact is done. There can't be an environmental impact until there is a specific project. If the environmental is done before the project is named 1. A lot of money will be spent and 2. We'll need to do that again when the Board adopts the project.
- Mr. Charles Klinakis recommends that we get back to the original purpose which is to choose school sites that would accommodate land use. Ultimately those decisions would be up to the Board. Basically what we are saying is that this property is suited for some type of development. From then on if the Board chooses that property for specific building site.
- Mr. Henry Gonzales believes that what Mr. Mark Hansberger wants is the committee's professional opinion.
- Mr. Mark Hansberger responded yes if you have that professional knowledge then we would like to hear that professional opinion.
- Mr. Shan Lee added that it would be helpful to provide information of the area around those sites like property zoning, current demographics, and any historical.
- Mr. Mark Hansberger mentioned that we would go by the cohort survival projection based on what Mr. Shan Lee asked. We can focus on demographics on the April 28th meeting.
- Ms. Gloria Alderete recommends that all data to be put on a spreadsheet so that the information is available. Possibly take the next meeting or so to do that and review on the following meeting. And on the third meeting or so have project presenters to give us an idea of possibly designating of building or selling or whatever, so that we have this information and that by the time our June 23rd meeting comes up, we have some idea of how long this is going to take. We have some agenda set up. At the next two meetings talk about data, the following meeting might be presenters.
- Mr. John Crowther would like to add to what Ms. Gloria Alderete said, get as much data and this group take about an hour to talk about amongst ourselves and see how much of this we need to do. Believes we can get a lot done within

three meetings and make recommendations to the Board. Our schools are struggling with the economy. I wouldn't like to drag this out to October and would like to do something by June.

-Mr. Charles Klinakis is on board with both of you. Maybe make a list of 7 or 8 sites and get the demographics on those, would rather like to hear from the 5 or 6 developers on these 7 or 8 sites. And then get the demographics of these schools and all other information we want to request. As it is now why do we want to see demographics for a school that is not even an issue.

-Mr. Teddie Liu thinks that we need to see how it impacts the entire District. If one K-6 school gets impacted I think that it will still impact the surrounding areas. Would like to hear and for Mark to give them all the background information, details, demographics, before recommendation is made to the Board. The Board needs to know that it takes years before property is sold. If we think about it we will not get money into the District as quickly as we would have hoped. We should really take our time and do this right. This cannot be done in 3 or 4 meetings it will take about a couple of months to do this. Mark what is your opinion, what do you think.

-Mr. Mark Hansberger listening to what i just heard I think what the right answer is and with the committee's permission what I would like to do at the next meeting is focus on information specific on those sites that we think we have development potential at, what I think the possible impact around those are, summary of demographic information. Then maybe on the April 28th meeting have the developers come in because then you would have specific questions. Is that a summary of what was said.

-Mr. Shan Lee by taking that approach your priority is maximize the profit which is a problem that I have with that approach. That is a developer coming in which in turn the developer will take the side of what is beneficial to the developer not necessarily on education point of view and it is not necessarily what is best to the school district. So by taking this approach you are considering profit is the top priority. That is the reason why I am asking for demographics because that should be the top priority to what benefits the students not selling the property. Don't you agree that should be our focus than to have a developer tell us what property is more precious and then sell it.

-Ms. Gloria Alderete a comment on that is that we have to look at their presentation but does not necessarily mean that we have to take their recommendation. But does agree that children first. Maybe have the presenters packet delivered to the committee prior to the meeting for review. Or even all information so that the committee can review it prior to meetings so that the meetings could go a lot faster.

-Mr. John Crowther would like to know or make a clarification of what is the committee's responsibility. Is it to say lease A, B and C. Is our job is actually to make the recommendation of what we should do or recommend options.

-Mr. Shan Lee said that is what he was trying to say earlier on what Mr. John Crowther mentioned. What is the objective of the committee?

-Mr. Bill Rojas added it is important to focus on the bylaws to keep committee in line and why the committee was formed.

-Mr. Mark Hansberger said the committee was formed to carry out the purpose established in law. Those are to make recommendations on priorities and process for use of land. The committee's real duty is to make a recommendation to the Board. You have a huge amount of latitude in there. It can take the form of we think you ought to lease site X or to sell site X to maximize profit, get it off the District's books and use that money to make improvements. You can take that form. More likely this group is to say we prioritize sites 1, 2, 3 and 4 and to maximize profit while not impacting student capacity or creating sites more in a certain size.

-Mr. John Crowther said so what you are saying we can do either or.

-Mr. Mark Hansberger responded yes that is correct.

-Ms. Gloria Alderete added but the key word here is recommendation to the Board.

-Mr. Bill Rojas added we need to give the Board as much latitude to make a decision.

-Mr. John Crowther said he thinks that in 4 to 5 weeks we should have enough information. The school board will then hear our recommendation and also hear the ideas from Mr. Mark Hansberger and Dr. Gary Matsumoto.

-Mr. Mark Hansberger said the best idea is to give the Board as much latitude and give them as much of the discretion regarding the best use they see fit for that property.

Next meeting: Data, Needs of District-Demographics, and Financial. Defer Developer visit until after the data review. Bring Proposals.

IX. DISTRIBUTION AND DISCUSSION OF NOTEBOOK

INFORMATION

(Mark Hansberger)

-Mr. Mark Hansberger reviewed the contents of the notebooks provided to the committee.

-Mr. Mark Hansberger was asked to do a matrix on sites that are likely, middle, or unlikely to be developed or to be surplus.

-Mr. John Crowther asked for information on sites already being moved. For example; Hillgrove and Valley are being moved to Shadybend.

-Mr. Mark Hansberger responded that this information will be presented at future meetings. That doesn't mean you can't make recommendations on these sites.

-Mr. John Crowther asked how will the update be given to committee members not present?

-Mr. Mark Hansberger said he will contact them to give them a brief information and as the information is given. As we are subject to the Brown Act the agenda has to be posted in advance. Can the back-up be sent out at later time?

-Mr. Rick Olivarez said yes the agenda can be posted in time and the back-up given later.

-Mr. Shan Lee requested if he could take his notebook home.

-Mr. Mark Hansberger said we are not telling you you can't take the notebook home. We recommend that you leave them so that the information can be updated.

-Mr. John Crowther as the meeting has gone 30 minutes over will the next agenda have time specified? And a way to make sure that we don't go over the time set aside.

-Mr. Mark Hansberger this one went a little longer.

-Mr. Bill Rojas maybe when the agenda is made we can add time in there to keep on track.

-Mr. Rick Olivarez we can limit discussion and would be glad to interrupt when time has gone over.

-Mr. Charles Klinakis also need to take into consideration when we begin public hearings.

**X. COMMENTS AND QUESTIONS FROM
COMMITTEE AND STAFF**

INFORMATION

XI. ADJOURN

ACTION

- Meeting Adjourned by Mr. Bill Rojas at 8:28pm.

Moved by _____
Seconded _____
Vote: Yes _____
No _____
Abstain _____

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

• **Minutes of the Facilities Advisory Committee Meeting held on Tuesday, April 21, 2009 in the La Puente Conference Room**

Meeting called to order by Bill Rojas at 6:32 p.m.

PLEDGE OF ALLEGIANCE: Lead by Mr. Bill Rojas

WELCOME INTRODUCTION (ROLL CALL): Mr. Mark Hansberger

Committee Members

Gloria Alderete	<u>Present</u>
John Crowther	<u>Present</u>
Henry Gonzales	<u>Absent</u>
Charles Klinakis	<u>Present</u>
Mitch Kodama	<u>Absent</u>
Shan Lee	<u>Present</u>
Vincent Lin	<u>Present</u>
Teddie Liu	<u>Present</u>
Claude Martinez	<u>Present</u>
Stuart Reeder	<u>Present</u>
Bill Rojas	<u>Present</u>

Committee Staff

Mark Hansberger	<u>Present</u>
Veronica Garrison	<u>Present</u>

Others present: Rick Olivarez, District Legal Council, Board Member Rudy Chavarria, Dr. Barbara Nakaoka, Superintendent and approximately 10 audience members.

I. AGENDA REVIEW AND RE-ORDER

INFORMATION

(Bill Rojas)

**II. REQUEST TO SPEAK TO AGENDA
(NON-AGENDA) ITEMS**

COMMUNICATIONS

(Bill Rojas)

This is the appropriate point in the agenda for those present to speak to any item on the agenda.

Those who wish to speak to any item of concern not on the agenda (no action will be taken at this time).

- None.

**III. DISCUSSION ON DEVELOPMENT
MATRIX**

(Mark Hansberger)

Recommendation:

Accept Development Matrix as Presented

ACTION

Moved by: Mr. Rojas

Seconded: Mr. Liu

Vote: Yes	<u>9</u>
No	<u>0</u>
Abstain	<u>0</u>

-If a member would like to speak the member needs to be acknowledged by the Chairperson.

-Mr. Mark Hansberger based on what the Committee asked for at the previous meeting I prepared a draft summarizing the options and setting the beginning of the priority order to focus the Committee's efforts, which is what I think was the request. I would like to get feedback on this Matrix and have a brief discussion on edits or changes we might want to make. Comments from the group...

-Mr. Stuart Reeder asked what is the difference between surplus site and surplus property?

-Mr. Mark Hansberger responded the definitions are on the bottom of the page of this Matrix, but what I tried to break out was the difference, surplus site is to sell in its entirety or dispose of in its entirety and not retaining any portion for school purpose or other functions versus a surplus property in which we might take a piece of that property (as we discussed doing at Wedgeworth and Orange Grove) and taking a piece of that property and partition it off and either selling, leasing, or developing it in a joint use partnership. So the distinction is really the whole site or part of the site. Alternate use is simply changing its function to some other use. For example, changing a school site to Administration use. Joint use is a

separate category because many of our school sites could have joint use without changing the function or capacity. For example, the pool at Los Altos HS the County is paying a portion same as the pool at Wilson HS. We would do the same at La Puente HS and Workman HS when we find a partner.

-Mr. Stuart Reeder inquired, since 1973 I have heard that the little league facility behind Wedgeworth belong to the School District. Is that true?

-Mr. Mark Hansberger responded that is true.

-Mr. Stuart Reeder continued, so when Wedgeworth is discussed are we talking about the school site and buildings and also including the little league facility? When I see 20 acres, is that the entire property or just the school site where there are buildings?

-Mr. Mark Hansberger responded that is the entire property, including the baseball fields. That is why on the Matrix you will see that the surplus site and the surplus property are both checked.

-Mr. John Crowther added since the Hillgrove preschool students are being moved, I thought the decision had already been made?

-Mr. Mark Hansberger responded that it had and we signed a joint use with the County. They began a planning process. That process has essentially 3 years for them to come up with a Master Plan Proposal to submit to the District for development. At the end of the 3 years a couple of things could happen. They may not be able to come up with a Master Plan that is acceptable to the District, in which case the development agreement would dissolve. Or, they can elect to back out of it because they may decide that the plan they need to develop is too expensive in which case that property would be back in our hands. One of the things we want to do in this committee is to have made a recommendation in case that happens. We can take action and not have to reconvene the Committee to deal with that property, so right now there is a plan for that site. I wouldn't list it as one of our highest priorities for development, but I think we ought to consider it and what we would do if that agreement fell through. Does that make sense?

-Mr. John Crowther said I understand what you said, we would spend a lot of time talking about Hillgrove, when something has already been decided it is up to the Committee to decide how much time we want to spend talking...

-Mr. Mark Hansberger responded absolutely.

-Mr. Bill Rojas added but I think that it is a good point and I think we should have an alternative in case something falls through and at least there is a suggestion from the Committee.

-Mr. Mark Hansberger responded yes and it could be that what we may want to do for future meetings is that I may want to prepare some draft recommendations for the Committee to look at so you can see how that may look. It may just be

one sentence, for example it may say "In the event that the Hillgrove development should change in the future the District should consider X, disposal of the site, other development of the site". We don't need to spend a huge amount of time on it, but it probably wouldn't hurt to have made a recommendation of it.

-Ms. Gloria Alderete noticed a spelling error of Glenelder.

-Mr. Mark Hansberger added that it will be corrected.

-Mr. Shan Lee asked the list according to the site properties has about 50 and here you said number of District sites 40 and the list has less than 40.

-Mr. Mark Hansberger responded that on the 2nd page you will see those sites. That 2nd page is the lower development potential. Also, the California site needs to be corrected as it is one school so it is listed as one site but should really be two sites. They are the California West and the California East referred to as Amar. The acreage is combined, but should really be separate. Neither of those sites are a potential for development for other ways, but I listed them.

-Mr. Shan Lee added that he drove by there today and it looks like a portion is also a park or baseball field.

-Mr. Mark Hansberger clarified if it was on California Ave.?

-Mr. Shan Lee responded yes.

-Mr. Mark Hansberger said that on California West there is an old cottage that is coming out, and at some point in the future we will build a parking lot. That is a K-6 site and there isn't really any surplus property there on that site. You may be thinking of Temple, which is also on California Ave. There is a park next to that, and the line gets a little blurred. Temple has a park and a baseball field next to it, which is also on California Ave.

-Mr. Bill Rojas asked if there were any questions on the Matrix.

-No answer...

-Mr. Bill Rojas made a motion to accept as presented and asked for a 2nd.

-No answer...

-Mr. Mark Hansberger added that one of the things the Committee may want to consider doing with this is, either at this point or asking me to do it on my own, is to take these sites, because I have given you kind of a check box of what has potential, what you may want me to do now or what you may want to do as well, is to start prioritizing the sites. Having heard the way the Committee wants to work, it would probably be a good idea to have a draft of priorities to look at by the next meeting. Remember one of the things we need to do is prepare a list of sites, circulate in the community, and have public hearings. We can't have the circulation and public hearings until we have adopted a set of priorities. Even if they are very preliminary and we want to use those to get public hearings, we probably want to start prioritizing those so we can get them circulated.

-Mr. Bill Rojas asked what do you need from us next week?

-Mr. Claude Martinez added that he is concerned about the rationale that is used to determine a proposal. What is the rationale?

-Mr. Mark Hansberger responded that is based on the Committee's request last week to get something in front of them so that they had some frame of work to work with.

-Mr. Claude Martinez said I understand that but for example Sierra Vista has a red dot meaning unlikely based on current information. Does that mean that we don't have enough information that it is unlikely to be developed?

-Mr. Mark Hansberger responded on that one there is surplus now that means selling Sierra Vista in its entirety is unlikely based on the information I have right now.

-Mr. Claude Martinez said that is the rationale based on the information?

-Mr. Mark Hansberger responded right, if the Committee wants to revise that I am happy to do that.

-Mr. Claude Martinez added I wasn't sure what the thought process was.

-Mr. Mark Hansberger said with that, would the Committee like to prioritize that list now? Should I go ahead and take a first draft at prioritizing and you can take a look at it at the next meeting?

-Mr. Claude Martinez said at our next meeting? How much time do you need?

-Mr. Mark Hansberger responded I will get to this right away so that it will be at the next scheduled meeting.

-Mr. Shan Lee said based on your list, is that based on the developer's interest or based on the need of the District? For instance, lower on the priority list means that it is fully utilized or how do you categorize sites that are green?

-Mr. Mark Hansberger responded that was a combination of things. One was sites that were fully utilized or discussions in the District that sites are fully utilized. Two was that there had been discussions since I've been here or that I am aware of either formerly or informally about some alternate use for that. I've tried to capture that here.

-Mr. Shan Lee said so all green ones are typically underutilized right now, right?

-Mr. Mark Hansberger responded I want to be careful saying that because there are people who would want to leap to the defense of that site and I don't want to say that. I'd say that there is a potential to change the uses there and dispose of that property. I don't want to say they are underutilized, they use some certainly... the Hillgrove property at this point is underutilized and that is something we can do something with. If the County decides to develop, it will be utilized. The I.S.C. (La Subida) is used for Administration purposes. I think what they do up there is important work so I don't want to say they are underutilized but there certainly is a lot of surplus land that is used for sports fields, and we

can certainly consider what to use that for. Do we use it is for development or continue to use it for sports fields? Is that a fair answer?

-Mr. Claude Martinez asked regarding a non-controversial site. The District Office, is that underutilized?

-Mr. Mark Hansberger responded I think the District Office is heavily utilized, but there have been lots of discussions in the past about it. These are older buildings that need lots of work and lots of investment in them. Should we consider selling this and buying a new site? Should we consider going in with a partner?

-Mr. Claude Martinez said so underutilization is a criterion?

-Mr. Mark Hansberger responded correct.

-Mr. Shan Lee asked so the cost could be a rationale?

-Mr. Mark Hansberger responded yes.

-Mr. Stuart Reeder asked do we have a 2nd for this?

-Mr. Bill Rojas responded no, it is under discussion.

-Mr. Stuart Reeder added the priority here is prioritizing those that we want to spend more time looking at. Or are we not at the point of prioritizing the sites that we think are in question that we want to do our priority?

-Mr. Mark Hansberger responded it is a little of both. One of the things we want to do is the legal requirement, that we adopt a set of priorities and put them out to the community so we want to begin doing that. It is also to help focus our efforts on the things at the bottom half of the list. We are probably going to need to go over a kind of language. With that said, the Committee considered that and it doesn't see the potential at this time. The ones on the top of the list we want to focus our efforts on. You are going to want me to do 4 or 5 different alternatives, get you more supportive information. For instance, some place way down on our list there would be something like at Los Altos HS. I don't think we would spend a lot of time writing up a proposal for selling and parceling off. There is no spare land. There is no alternative to selling that. We probably want to rank that pretty low and move on.

-Mr. Stuart Reeder said the reason I asked is that maybe there are two things that we need more information in terms of utilization. 1 Do we have enrollment figures?

-Mr. Mark Hansberger responded yes.

-Mr. Stuart Reeder said several years ago it seemed to me the Board had a discussion about optimizing the size of schools, and I am wondering whether those conversations have taken place recently. By that, I mean we think as the Board that our High Schools should be between 1,500-1,800 students. I am just making that as an example. Whereas I would say in our neighboring District, their School Board has been content with their High Schools being around 3,000. Makes a big difference. Once the Board sets their own priority, we think

Elementarys should be between 500-600, Middle Schools should be between 500-700, and again I am just throwing those figures out. Have those discussions taken place at the Board level over the last couple of years? Because I think those could be very important for us. Because if the Board is saying, and again I am just making this up, the Board is saying that our High Schools should be at a minimum of 2,500 students then we need to close some High Schools. If they say Middle Schools should be 1,200-1,500 students we need to close Middle Schools. If the Elementarys should be a minimum of 500 then we need to close Elementarys. If that is not part of the Board's agenda, then it doesn't matter a whole lot whether an Elementary School is at 200, 250, 300, 350, or 1,000 students. So again, the question is have those discussions taken place and do we have any Board driven optimum sizes of schools?

-Mr. Rick Olivarez added the item of discussion on the agenda is the Development Matrix. Any questions that you have on any topic is probably a good idea to discuss those at-

-Mr. Stuart Reeder said I am saying that I don't think that I can prioritize until I have a couple of these questions answered.

-Mr. Rick Olivarez responded then if you need that information to have determined whether you want to adopt the Matrix then that is fine.

-Mr. Mark Hansberger responded on a couple of occasions, that issue has come up with the Board. What I probably need to do to qualify all this is I probably need to go back to the Superintendent and the Board and say "this question was asked, do we want to at this time or does the Board choose to give direction on this?" The time that has been discussed when I have been there and this has come up in relation to kind of a long term planning of schools and options for development of schools. What the Board has effectively said is we have a range of configurations and programs and we are not going to choose at this time to set a specific optimum size for any school. We are going to take that program by program, and site by site. And I will get specific; we are not going to say that Workman HS is too small at 1,100 vs. Los Altos HS at 2,200. We are going to let those programs be the way they are and develop, based on that. So they have not adopted a standard but I will check for understanding to make sure there is not a different opinion about that.

-Mr. Shan Lee asked do you have a figure of Merits to measure utilization such as current enrollment of a particular school vs. capacity the ration instead of dealing with the numbers of how many students, percentage of the utilization you know current enrollment vs. capacity? I think if you have that more like in a commercial real estate (like the occupancy rate to measure) you know how much is underutilized. If you have even a few years of history for a particular site of the utilization percentage, we probably could very quickly see a trend. Another point I

want to bring up is when you want to eliminate a particular site, another consideration is that for instance, Elementary Schools may have more density (more school) within a certain area. You probably want to eliminate 1 of 2 which are very close to each other, so that it would minimize the impact of the student who has to now go to another school which is still nearby. You know I think that is the parameter we need to take into consideration to minimize impact on the students. I think this should also factor into consideration. Just my suggestion.

-Mr. Bill Rojas responded I agree that might come in later down the line after we pick a site and then determine whether it is surplus or whatever, and at that point we can compare the capacity and enrollment range. Here at this point no matter where it sits on the list we are going to get to it.

-Mr. Claude Martinez added keeping on track with prioritizing I would like to see more than just rational. For example demographics for each site which includes capacity and history of that site.

-Mr. Bill Rojas asked Mr. Mark Hansberger, is that something feasible?

-Mr. Mark Hansberger responded I think I have a couple of questions out there. Let me try to answer. I have given you capacity and enrollment numbers, but I haven't directly compared them. I can do that. That is relatively simple to do. I can take school by school capacity enrollment and you can see that, so you can compare those numbers directly and see kind of a percentage of a capacity. I think that is what you are asking for and I can do that.

-Mr. Shan Lee asked about history.

-Mr. Claude Martinez added yes I was saying the same thing and I realized you have them right here. I'm looking at them site by site.

-Mr. Mark Hansberger said I can add that to the demographic piece and will give you one more piece to look at. The other question I think I've heard is I think there is another tool here for looking at the rationalization site by site, but I think what you want to see is some explanation to the factors. Even if they are in some kind of bullet point of what factors might have been considered in prioritizing, and I can add that to the Matrix. Remember, the Matrix is just a summary tool for us to use to get a handle on the bulk of information. There is another tool which is the scenarios that we come up with which is where I think you want to see more of that background support for the items.

-Mr. Bill Rojas asked and that would satisfy rationale?

-Mr. Mark Hansberger responded yes.

-Mr. Stuart Reeder asked do we ask for a 1st, then a 2nd, and make a motion?

-Mr. Rick Olivarez responded it is up to the Chair.

-Mr. Bill Rojas responded we make a motion, discussion, and then a 2nd.

-Mr. Stuart Reeder asked the motion on the floor; I am not clear on what that is.

-Mr. Bill Rojas responded I will clarify my motion. It is to approve as presented with the amendment by Committee Member Gloria Alderete, with the amendment to include rationale, and a list of priorities. Have Mr. Mark Hansberger draft a list of priorities. That is my motion. Do I hear a 2nd?

-Mr. Stuart Reeder responded I 2nd.

-Mr. Bill Rojas said show of hands in favor... Motion passes.

IV. REVIEW OF DEVELOPMENT SCENARIOS

INFORMATION

(Mark Hansberger)

An Action Was Taken

Moved by: Mr. Rojas

Seconded: Mr. Klinakis

Vote: Yes	<u>9</u>
No	<u>0</u>
Abstain	<u>0</u>

-Mr. Mark Hansberger said based on the discussion last time; what I thought I heard, (and we kind of wondered into that discussion on the Matrix) was, start putting together the background that would make the argument of how, and why we might develop a site. I just picked two that were higher up on the list, a brief scenario for development. I wanted to see if this was the right information you are looking for. If I am headed down the right path, are there other pieces you want to see? For instance, would you want me to add that table that shows the enrollment vs. capacity? That is probably a good thing to have in this specific recommendation. Those are the things I can add, but I wanted to see if this is the kind of outline you wanted to see. Are there other things? For instance, I did a conceptual proposal here. Based on what I heard here is that you might want to see Option 1 for development , Option 2, Option 3, and Option 4. Does that make sense?

-Mr. Bill Rojas responded I agree.

-Mr. Mark Hansberger asked do you want to quickly run through it to see what is contained in one of these, to see if there are other pieces? There is a brief background on the site and issues that have been impacting it, a summary of the bullet points of the size, acreage, square feet, some issues of that site that impact its function as a current school site, some of the opportunities, the proposals we've heard or the options that have been discussed. I list the conceptual proposal as kind of the proposal, but I think I would change that to

Option 1, then put an Option 2, Option 3, and below that, the arguments in favor of that proposal. Again there needs to be pros for each option that I present and cons argument against that, some of the steps that will be needed for implementation. I don't think I fully flushed those out for each of the options until you tell me yes I really liked Option 1 or 2. I did these so you can see them, but I think you really want to pick those options first because I think we are going to do a lot of implementation that we would be interested in moving forward on, and then some reference materials included. Are there other items that would be helpful other than the demographic table we talked about?

-Ms. Gloria Alderete asked what implication does it have as far as saving money for the District? I think would be information we need on this. Maybe how long after the implementation.

-Mr. Mark Hansberger added secondary impact of making one of these choices, timing for that, benefits.

-Mr. Stuart Reeder said as you look at capacity, can you tell us what you would be looking in?

-Mr. Mark Hansberger said sure; when we calculate capacity, typically we calculate just straight off of the number of rooms. There are 10 rooms. They hold 30 kids. That is a 300 student capacity. That's the best number I can give you. That is really a misleading number. I can keep adding portables or modulars to a site so let's say it holds 600 kids. I can now hold kids but I haven't added parking, haven't added more space for dining; now I have to serve 5 lunches to get the kids through the school day. I haven't added more bathrooms; I haven't added more playground equipment. The land is a 5 acre space which only held 300 students. Now I have 600 students and have taken all the playground space away. So the number I am going to give is just based on the number of rooms. I will try to include bullet points that say that. For instance, Wedgeworth is a great example. It holds 200-250 students, but it is on a 20 acre lot. I can keep adding portables to that site. Take a smaller site like Temple; there is not a lot of space there to add portables. Fairgrove is a big site, but we have filled it up with things. There is not a lot of space to keep going on. Baldwin is one of my favorites.

-Mr. Stuart Reeder added one other figure I know is often used is a historic enrollment that at one point 10 years ago, site A held 800 students and is now holding 400. Your formula might say that it can hold 500, but we operated that site years and years ago with 800.

-Mr. Mark Hansberger responded yes.

-Mr. Stuart Reeder said so some historic reference might be useful.

-Mr. Mark Hansberger responded yes and I will try and get that in a way that is digestible. One of the other things that come into play is class size reduction, especially for Elementaries. A K-5 site that had 10 classrooms (just for the sake of

argument) 10 years ago held 300 students. That same site today holds fewer students because Kindergarten, 1st, 2nd, and 3rd grades can only hold 20 students in each room. So I have shrunk the capacity at that site even though I have not changed it. So that is one of the things you may see. A K-6 site has 400, 500, or 600 kids. I shrink the capacity moved students around but that site may still be full. Does that make sense? I will try to put that in a bullet point. Class size reduction implemented this point as a moving target, because the capacity shrunk when we did class size reduction. I have added portables here and there.

-Mr. Shan Lee asked as far as the yard area, is there a legal requirement as to how much space we have to provide? In terms of like open space per student. As you say you can keep adding portables to a site, the site has low coverage ratio but obviously you want to leave open space for sports activities and outdoor activities. Is there a limit legally per student for measurements?

-Mr. Mark Hansberger responded no. The guidelines for that are set forth in Title V, but their Regulatory Recommendations Department of Education has recommendation guidelines for site size, but they are very very flexible. The reason is because the typical site in California that was planned is called the Finger Plan School, in which we have a wing of four classrooms, and a wing of four, and a wing of four which takes up a huge amount of space, but when these schools were built in the 50's and the 60's we had so much land nobody cared. If you were building a school site today, you would build a more concentrated site, like Grazide where all these are in one small package and you don't have to use much space. What was figured when they tried to set hard rules is that none of them worked. So there are guidelines and they are very flexible. What I can do is add it to the rationale of the site. Baldwin is again a site that comes to mind. I can note that on each site if any more space is added, then I am really going to impact the function of the site. We are at a point that the site could become impacted with further development.

-Mr. Bill Rojas asked anymore questions regarding the scenarios?

-Mr. Stuart Reeder asked so are those just examples of what a scenario looks like but not necessarily ones that we are going to look at?

-Mr. Mark Hansberger responded I gave you two of the high priority ones that I thought were things that people might sink their teeth into. Am I correct?

-Mr. Stuart Reeder responded let me ask the question differently; is this the proper time we can talk about other areas?

-Mr. Rick Olivarez said we can add the topic to the next agenda.

-Mr. Mark Hansberger asked can I add a clarifying question so that I may understand?

-Mr. Bill Rojas responded yes.

-Mr. Mark Hansberger asked are you talking about areas in the proposal or the sites?

-Mr. Stuart Reeder responded back on the Matrix quality spaces, there are two scenarios. Wedgeworth and the District Office. Somewhere along the way I thought we were going to have a discussion of some other areas and prioritize.

-Mr. Mark Hansberger responded yes, and maybe I misunderstood or wasn't clear. I think that when we talked about the Development Matrix, the discussion was held and what the group decided to do was have me go back and rank these in priority and put bullet points on them. In your discussion for the next meeting, once I ranked these they will be on the agenda...

-Mr. Bill Rojas added with the rationale.

-Ms. Gloria Alderete said the scenarios are just examples on what we are voting on or we want to present.

-Mr. Bill Rojas responded correct.

-Ms. Gloria Alderete added not necessarily that these are the number 1 and 2 priorities just that these are the examples.

-Mr. Mark Hansberger responded yes.

-Mr. Shan Lee said may I make a suggestion? On the scenario page on the background information, if we include the zoning of the neighborhood or surrounding properties I think that would be very helpful to understand what the potential use for that property is. We want to be realistic in case someone wants to come in and propose something out of nature with the neighborhood. They may propose something that sounds good, but not realistic.

-Mr. Claude Martinez said all this information is attached.

-Mr. Mark Hansberger responded yes. I am not sure if the map is a clear scope or not. When I shrink it to fit the page, it loses a lot of the zone and surrounding zoning.

-Mr. Shan Lee said not just the CR zoning but R1, R2 that type of zoning and basic information of that zoning. I think if we have a table too that people can go to, we would understand it better when we go through this process.

-Mr. Bill Rojas said at this point, I would like to make a motion to approve the scenarios with the following amendments; 1st amendment is the money savings or the benefits, 2nd amendment is enrollment vs. capacity, and the 3rd amendment in lieu of scenarios put Option 1, Option 2, Option 3, and time frame. Any other amendments?

-Mr. Charles Klinakis said that on the benefits of the District that would be hard to give the amount.

-Mr. Mark Hansberger said for now, what I would put there is a bullet point benefit which is, generate cash for potential capital improvements, create potential revenue stream, and increase capacity for student enrollment in areas

needing enrollment growth. They will be a bullet point type benefit. I can't tell you there will be \$335,000/year, but I can say there will be a decrease in operating cost. Is that in the ball park of what you are looking for? Summary of things we can adopt, and I can add more of those.

-Mr. Bill Rojas said I agree with Mr. Charles Klinakis as it would be hard for Mr. Mark Hansberger to give an accurate amount.

-Mr. Stuart Reeder asked should the site be closed or altered, where would those programs be shifted to? The little league where would those kids go to play baseball if we were to sell that property? If we were to close I.S.C. (La Subida), all those people working there where would they transfer to? If we were to sell off the District Office, where would all those programs be displaced to?

-Mr. Mark Hansberger responded I gave a really thin summary answer that says identify potential secondary impacts on proposed project and solution based on which alternate you pick. There are a whole bunch. To be very blunt, I am hesitant to spelling out all of the potential impacts of all those until we are sure that's one of the ones we want to head out and the reason as we begin talking about impacts is that people tend to talk about that, that is one of the projects we are going to do. Tomorrow I may start hearing rumors that I said we are going to close Los Altos HS. I don't think anybody took that as a serious proposal, but as soon as I start saying what we should do with Los Altos HS that begins to get a momentum. So I was hesitant until we were sure of where we are headed.

-Mr. Stuart Reeder said but at some point those discussions need to be had.

-Mr. Mark Hansberger responded yes.

-Mr. Bill Rojas said that is my motion, do I have a 2nd?

-Mr. Charles Klinakis responded I 2nd.

-Mr. Bill Rojas said show of hands all in favor... Motion passes.

V. REVIEW OF DATA REVISIONS

INFORMATION

(Mark Hansberger)

-Mr. Mark Hansberger mentioned I still need to revise the table of contents for the sections. Maps have been added. In section 4 Demographics, I will discuss the California population and the effect of the Echo boom.

-Mr. Bill Rojas asked what is the Echo boom?

-Mr. Mark Hansberger responded it is when a whole bunch of people in this group decided to have kids and you will see that in the enrollment. District enrollment history for a 15 year period from 1990-2004. The 1990 bubble shows

a surge. Birth rate created a surge in enrollment. This gives you a pretty good predictor of what is going to happen to our enrollment.

-Mr. John Crowther asked if the school choice changes, is there information on the enrollment?

-Mr. Mark Hansberger asked you mean District to District?

-Mr. John Crowther responded yes.

-Mr. Mark Hansberger said the premium Districts tend to attract our students to those Districts. We will do Quadrant summaries projections.

-Mr. John Crowther asked for the total enrollment K-12 project for the last 14 years.

-Mr. Mark Hansberger responded yes it can be done. I need to do capacity vs. enrollment. A request of school by school enrollment projection. I am hesitant to give you those, but if you ask me to do so I will, because I think those numbers tend to be a little distorted. This is because of mobility between schools. For instance, if an Elementary is full we move those kids to where there is space. The enrollment projection method says if I was flat here I am going to stay flat, but that doesn't really tell me much of how many kids are coming from that area. Quadrant projections tend to give a better idea of how many kids are coming out of that area, and what the trend of that area is. I am having the overall big thick study re-done by the outside people. They do both by attendance area (where the kids actually live) and by where they attend school. That should be ready in about 3 weeks.

-Mr. Bill Rojas asked any other questions regarding data revision? Mr. Mark Hansberger, do you have all the information needed?

-Mr. Mark Hansberger responded yes. I need to do enrollment vs. capacity and do larger fonts.

VI. COMMENTS AND QUESTIONS FROM COMMITTEE AND STAFF

INFORMATION

-Mr. Bill Rojas asked any comments? Committee? Staff?

-Mr. Mark Hansberger responded the only question for the next agenda. I need to revise the priorities list, revise scenarios list, and would it be appropriate for me to begin bringing some draft recommendation language as examples to see what a recommendation might look like? It is easier to edit instead of starting from scratch.

-Mr. John Crowther responded I would like to see a map of what we are doing for the next 2-3 weeks.

-Mr. Mark Hansberger said when we adopt that list of priorities; we need to set a hearing schedule. At that time, we will set up a meeting for developers to give us proposals and give feedback that is specific to fine tune the recommendations the Committee makes. Rather than have the presentations, we will build recommendations and then make comments. That tends to put us behind schedule.

-Mr. John Crowther said our goal is to give priorities, some where we need to see what it would look like and we can't make any recommendations until we hear all the information. For example, at I.S.C. (La Subida) there are no students on that campus. If we move those people, it wouldn't impact any students. To me that would be a high priority. Yet I don't know what they would do with that land.

-Mr. Bill Rojas said I think that is an important step, it would reduce the options, right Mr. Mark Hansberger?

-Mr. Mark Hansberger responded I think that makes sense. I believe the original question was the schedule and not knowing how the Committee wanted to work I put a schedule together. I think I should revise the schedule based on what I know now, and show what the next few meetings ought to look like. One of the questions is if we adopt a set of priorities as preliminary priorities for development, we can get them out to the community. That would be the April 28th meeting. The first meeting after that would be in May. Would you like it to be a presentation from developers, a public hearing and priorities, or a combination of those? Does that question make sense?

-Mr. Charles Klinakis said it would probably be easier to hear from the developers so that the public could also hear those proposals. Also, I have heard about leasing. There is no selling of land, almost all were lease backs. Could this be the Board's position?

-Mr. Mark Hansberger said most of the proposals we have generally steered them towards leasing. We are more comfortable leasing. "We," meaning staff.

-Mr. Rick Olivarez said we are talking about property.

-Mr. Mark Hansberger responded yes as Mr. Rick Olivarez pointed out, we are starting to go into real property negotiation. This is what the Board has to do, and has to do in a private, closed session. But I think I get the point. Let's revise the priorities at the next meeting. Get them out as a draft list of priorities. Have, the first meeting in May where we ask developers to explain the kind of proposals they might have. See what the options and benefits of those might be, and really have the public hearing on the last meeting in May. To start taking input on what our priorities were, what the Developers proposed and what kind of fine tuning we might want to do. Does that come closer to the frame work you want to follow?

-Mr. Claude Martinez said he just had a concern. Are the Developers going to come out to make a presentation per site, what they feel they can work with or is this something we are going to lay out and say this is what we want to work with for those sites? The reason is that I don't want the public to be persuaded by what the Developers want to do per site.

-Mr. Mark Hansberger said the Developers who we've talked to have specific sites in mind so they're going to come in and talk to you. The sites like Wedgeworth, ISC, District Office, and Valley are the most concrete proposals we have and those are really the high priority sites for us the District.

-Ms. Gloria Alderete said my understanding is first we have to prioritize that is our next meeting correct? Then from there the presenters will come and address the priority list, not what they want?

-Mr. Mark Hansberger said coincidentally they're not because we prioritized it, but because they happen to match what they want to make proposals on. They've shared to us the District and the Board. What you are going to do is hear them in a different setting. Receive a little more information and get details of them that would help formulate your recommendation.

-Ms. Gloria Alderete said but they are in alignment with our priorities of the site we are going to be addressing, right? They are not just going to come in and talk to us about different sites.

-Mr. Mark Hansberger said they are not just going to come in and say you are talking about the wrong sites. They are going to talk about those sites we talked about; Valley, I.S.C. (La Subida), Wedgeworth, and the District Office.

-Mr. Claude Martinez said glad to hear. One more concern; Developers make proposals that are in competition with each other but at different sites.

-Mr. Mark Hansberger said there are a couple that would like to compete for the few sites. There are a couple who are unlikely interested. For example, at Valley we have one particular group who are more interested than the others. Wedgeworth is one who we have lots of interest in. We have seen at least two for the District Office and they are very different proposals that are not really competing, but different options that people have in mind.

-Mr. Charles Klinakis said even if the Developers come in no matter what they say we are here to recommend what plans to go with. Ultimately if we choose two or three sites the Board can still choose what they want?

-Mr. Mark Hansberger said as long as you consider the property, the Board can do what they want to do, yes. You are making a recommendation. This is advising the Board; it is not giving direction to the Board.

-Mr. Charles Klinakis added if you have two or three developers for the same property and they have different ideas, our job is to give a recommendation only?

-Mr. Mark Hansberger said that is a great question. You as the Committee don't get to pick, but you get to make a recommendation. Many of you have more experience in building, developing, making changes to the property. One of the things we want to hear is for example, "I hear what they are saying but those numbers don't play out on my head. What they are talking about. Is the District going to be able to finance this? It doesn't seem to make sense." You have experience so we want to hear from you. There are things in that proposal we want to hear from you and that you make sure we have taken care of this and that and that and this before we go down that road. This is to formulate your recommendation to the Board.

-Mr. Shan Lee said once we have the priority list what is the objective in the District? How much property are they going to sell? Is there a financial goal that they want to achieve in terms of income? Otherwise how do you know how much property to sell or lease? You have 40 properties.

-Mr. Mark Hansberger responded this is a tricky question. I don't think income stream in cash is the Board's primary motivation. I'd say the biggest priority is to reduce operating cost for that site. To run 40 sites takes a lot of money. Operating money is down. We want to consolidate that and reduce that. What kind of benefits, can we enhance the instructional program with that land; can we put improvements into school sites? Remember this money is not going into operations. The only impact will be reducing operating cost. There isn't a target number. The Board hasn't said we want to make \$20 million for selling land. This is how could we make the best use of this property?

-Mr. Shan Lee said but still eventually you have a goal. For example, what percentage operating cost you want to cut to achieve certain savings? Put it that way not necessarily using the revenue to offset that, right?

-Mr. Mark Hansberger said I think I understand the question. Let me put it this way: are there targets and goals other than the legal legislation? Are there goals that the Board is specifically trying to achieve and how that can help direct the Committee. Let me see if I can get some clarification on that for you.

-Mr. Stuart Reeder said selling property is not an option.

-Mr. Mark Hansberger said the Board has not specifically said.

-Mr. Stuart Reeder said could you ask for clarification?

-Mr. Mark Hansberger responded I am hesitant to do that and the reason is that what you want to do as a Committee is say, "Board, we get the most pay off by selling this site" and that would be your recommendation. If you're not then you're going to go with Option 2 which is leasing long term. Be advised that your income stream is going to be more speculative.

-Mr. Stuart Reeder said let me re-phrase that; is selling property on the table? I think it's a fair question.

-Mr. Mark Hansberger responded I can ask for clarification on that.

-Mr. Claude Martinez said I see a two part process. Before we talk about selling or leasing we need to come to, this; the school should either be closed down, expanded, whatever, and that should be the first decision. Not based on what a developer says and not on how much money we are going to make. Through the planning process is this the best decision we could come up with and prioritize once we get through that? Then the next questions should be what happens when this piece of property is sold, do we recommend as a leaseback, building, and housing? That I think is the second part of this challenge. We can't get to talking about whether we are going to sell it, lease it, or what we are going to do with it until we determine the property as a surplus. That is just my opinion.

-Mr. Mark Hansberger said that makes a lot of sense to me. I think I understand the base of your question which is why should we spent a lot of time discussing selling sites. If the Board does not want to go there, let's direct our energy where they are willing to go. I get that but I think part of the reason why Mr. Rick Olivarez and I are uncomfortable is because the Committee's job is to give us advice and if part of what the Board and Staff is to hear is that's great but you have so much land and part of it is you should sell and quit maintaining it, then give us that recommendation. We don't have to follow it, but that's what we need to hear. That is why the Legislature created these committees to make sure we are hearing what we need to hear before we take action on property.

-Mr. Stuart Reeder said that answers the question.

-Mr. Bill Rojas asked anyone wishes to bring up any agenda item for next meeting? Mr. Mark Hansberger would you summarize the next meeting agenda?

-Mr. Mark Hansberger said bring a priority list for the sites, revise options for development, factors for prioritizing, clean up demographics items, bring back proposed language for recommendations, and proposed calendar for future meetings.

-Ms. Gloria Alderete said yes so we don't go on and on and it keeps us focused.

-Mr. John Crowther added I think we can have the Vice Chair keep us on track.

-Mr. Bill Rojas said but we can limit to exact points.

-Mr. Mark Hansberger reminded the Committee that there was a suggestion last meeting, but I am very leery to limiting your suggestions. Maybe we can suggest time frame then when that time comes up, we can request to end or continue the discussion.

-Mr. Bill Rojas said I will try to keep track of that.

-Mr. Rick Olivarez added I could be the bad guy and do that.

-Mr. Bill Rojas said we have to be thorough but we also have to consider the time.

-Mr. Shan Lee said when we develop the priority list based on the Matrix, what happens to the students whose site is on the top of the list? I am sure District has already discussed. We are not going to get the information individually. There has to be a solution for existing operation in all the sites.

-Mr. Mark Hansberger said yes when I layout those proposals, I will have to layout those impacts for you. I didn't do a lot of it because I wanted to see the format. For example, if you act on Option 1 it will cost these known impacts and possible other unknown impacts. I will do Option 1 now but not 2, 3, or 4 because I think...

-Mr. Shan Lee said because I think if we are going to put that property on the top of the list, we must know where the students are going to go. We can't say this is the impact, when we put it on top of the list if we don't have a solution. That's how we prioritize the list, by knowing where students are going to go otherwise I wouldn't put that property on top of the list. It sounds like you don't have a solution yet. You have to have a solution.

-Ms. Gloria Alderete added I think that can be added to the scenario, movement of students and movement of employees.

-Mr. Claude Martinez I think these will all be assumptions and we recommend to the Board the best scenario.

-Mr. Bill Rojas said we can spell out in the scenario negatives and positives on the impact of students.

-Mr. Mark Hansberger said yes. I think these will all follow and that was the original question is, what happens if we do this scenario? At this moment I don't have anything on the top of my list regarding closing school sites. So that wasn't way up on my list. I don't have any of those projected, but if I did I need to write that down. On Wedgeworth, you need to know what happens to these kids while we are building that school. For instance, in that case they stay in the portables while we build the school. Once the school is done, the students get moved over and the Developer takes over, takes down the portables, and starts building those houses. This is something you need to know. Does that make sense?

-Mr. Shan Lee responded yes. You need to have a solution.

-Mr. Bill Rojas asked any other comments?

VII. ADJOURN

ACTION

Moved by: Mr. Rojas

- Meeting Adjourned by Mr. Bill Rojas at 8:01p.m.

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

• Minutes of the Facilities Advisory Committee Meeting held on Tuesday, April 28, 2009 in the La Puente Conference Room

Meeting called to order by Bill Rojas at 6:30 p.m.

PLEDGE OF ALLEGIANCE: Lead by Mr. Bill Rojas

WELCOME INTRODUCTION (ROLL CALL): By Mr. Mark Hansberger

Committee Members

Gloria Alderete	<u>Present</u>
John Crowther	<u>Absent</u>
Henry Gonzales	<u>Present</u>
Charles Klinakis	<u>Present</u>
Mitch Kodama	<u>Absent</u>
Shan Lee	<u>Present</u>
Vincent Lin	<u>Arrived at 6:35 p.m.</u>
Teddie Liu	<u>Present</u>
Claude Martinez	<u>Arrived at 6:35 p.m.</u>
Stuart Reeder	<u>Present</u>
Bill Rojas	<u>Present</u>

Committee Staff

Mark Hansberger	<u>Present</u>
Veronica Garrison	<u>Present</u>

Others present: Mr. Rick Olivarez, District Legal Council, Board Member Rudy Chavarria and approximately 12 audience members.

I. AGENDA REVIEW AND RE-ORDER

INFORMATION

(Bill Rojas)

**II. REQUEST TO SPEAK TO AGENDA
(NON-AGENDA) ITEMS**

COMMUNICATIONS

(Bill Rojas)

This is the appropriate point in the agenda for those present to speak to any item on the agenda.

Those who wish to speak to any item of concern not on the agenda (no action will be taken at this time).

"In order to conduct a timely meeting, there will be a three (3) minute time limit per person, subject to an overall thirty (30) minute public comment period. All comments are to be directed to the 7-11 Committee and we ask that proper decorum be practiced during the meeting. State law prohibits the 7-11 Committee from discussing any item not appearing on the posted Agenda."

- Mr. Neal Noborio: I would like to touch on a couple of topics for your consideration. Reasons students are leaving our District. Places where we could close or reduce usage of it. We could do surveys to figure out how to keep students and bring students in. What is so appealing about other Districts, we need to concentrate on this and possibly introduce it to our District. Operating cost, I would like to know the current operating cost for the property of Wedgeworth. Is there property tax, or up keep? I wasn't sure what the maintenance cost of the school, if the school revenue covers that. I was wondering if we could see the breakdown of revenue expenses by the District broken down by site. Maybe we could see where Wedgeworth fits in all of that. That is it I would like to thank you for volunteering your time in the Committee.

III. REVIEW OF DEVELOPMENT MATRIX

(Mark Hansberger)

Consider, revise as necessary and approve
the Prioritized Development Matrix requested
at the April 21st meeting

ACTION

Moved by: Mr. Bill Rojas
Seconded: Mr. Claude Martinez
Vote: Yes 9
 No 0
 Abstain 0

-Mr. Mark Hansberger based on the discussion of last meeting, I took the original Development Matrix that was intended to start summarizing what we knew and begin prioritizing it. In this first table (I only went ahead and did the first page which is the highest priority items to start with because it didn't make sense to

prioritize the lower items) I got through the first 12. I did two things. First, in the column listed priority I did the overall priority of that site and the specific option we were talking about from 1 through 12. Below that I left it as "U" uncategorized because at this moment I don't have enough information to categorize. Second, I took the Options and gave you an idea of the preferences. Under "Surplus Site" there is an "A" for Valley H.S. "A" which is the recommended proposal. The first priority. Under the "Alternate Use" it is "B" which is the second choice for that site. The sense that I got from the group last time is that the group wanted to get this in some type of order. I did that for each of the lines. For instance, Wedgeworth, under "Surplus Property" it is categorized as "A" which meant taking part of that property, declaring it surplus and developing it. Under "Surplus Site" it is categorized as "B" in its entirety which is our second choice. Under "Alternate Use" it is categorized as "♦" which is an uncategorized priority. Does that make sense? Is this more in line of what the Committee wanted to see?

-The Committee responds yes.

-Mr. Mark Hansberger said on the next Development Matrix, I have listed only the highest.

-Mr. Charles Klinakis notices that on the 1st list there are 12 and on the highest list there are 11.

-Mr. Mark Hansberger responded yes, I missed a 7 on the 1st list but corrected on the 2nd list. There are 11. Is this a good format for us to work from as a summary of discussions we are having? Not to make specific decisions about, but to summarize where we are at and what we are thinking in regards to the sites.

-The Committee responds yes.

-Mr. Mark Hansberger asks are there any revisions or clarifications we need to make?

-Mr. Bill Rojas asked why a "C" is not used?

-Mr. Mark Hansberger responded the real answer in many of these cases I had to take the liberty to do "A" and "B" because after that we haven't discussed beyond "A" and "B". I didn't want to do that without authorization. A reminder this is a sample so that the Committee will have something to work from. I didn't want to steer the final result for the Committee.

-Mr. Bill Rojas asked any questions on the Development Matrix?

-Mr. Stuart Reeder asked any reason why some are in green and some are in black?

-Mr. Mark Hansberger responded when the original Matrix was done the positives were in green and the negatives were in red. I kept the positives or higher priorities in green and that was the format followed. I didn't want to make anything different. I left it in green to make it easier to spot. I can now change it all to black. The code is explained in the table. Another question that was asked

was the count of sites. So in the next session I gave the total of sites, the total of the highest priority, and then broke it down from there.

-Mr. Henry Gonzales asked now that we have that information, I would like to see the District's Master Plan.

-Mr. Mark Hansberger asked is it appropriate to include this comment in the Comments Review Session?

-Mr. Rick Olivarez responded yes.

-Mr. Bill Rojas moved a motion to approve as presented.

-Mr. Claude Martinez seconded.

-Mr. Bill Rojas show of hands...Motion passes.

IV. REVIEW OF DEVELOPMENT SCENARIOS

INFORMATION

(Mark Hansberger)

Review and discuss site specific development options as requested at the April 21st meeting

-Mr. Bill Rojas review of Development Scenarios by Mr. Mark Hansberger.

-Mr. Mark Hansberger the impression was that the Committee wanted to see the description of that sites issues and the Options for Development. The sample provided is Options for Development of District Property, Priority #2 Wedgeworth Elementary. I provided additional background for the site including additional uses of that site and other programs that might be impacted that are operating at that site. Reminder the purpose of this item is to layout the format for us to provide the analysis of our recommendations, not to make specific recommendations on Wedgeworth. Those are just examples of the use which is Youth Science Center, Superinstitute, Highlander Baseball. What I heard at the last meeting is that the Committee also wanted to know secondary impact to the site. Does that meet that request? If it doesn't I would like to know from the Committee now so that I may change that. Does this format work?

-Mr. Bill Rojas responded this is as clear as it can be.

-Mr. Mark Hansberger asked would you like to talk about the analysis itself and what is included?

-Mr. Bill Rojas responded yes go ahead Mr. Mark Hansberger...yes Committee Member Shan Lee.

-Mr. Shan Lee asked on the development of the site, are you talking about building new buildings or replacing existing buildings?

-Mr. Mark Hansberger responded the specific option we are discussing was Option 1, which is to take that site and declare a portion approximate 14 acres and declare it surplus, work with a development partner to build homes or some

other development there. We can use that funding source from that to build a permanent school at that site to replace the modular school at that site.

-Mr. Shan Lee responded by doing that obviously, temporarily we would have to relocate the students there. In the long run you are going to revive the school there?

-Mr. Mark Hansberger responded yes and those are the things we would talk about the specific analysis that is provided as back up, but (you are certainly welcomed to ask that question) what we are trying to focus here is if you are trying to make that decision about that, what information do you want in the analysis. For instance, how are you going to house the students while this is going on? In the analysis we talked about, we think we can build the school without displacing the students in that school.

-Mr. Bill Rojas added these type of questions, correct me if I am wrong Mr. Mark Hansberger are conditions we put in the areas of concern upon the recommendation.

-Mr. Mark Hansberger responded this is what I heard last time. You wanted to hear more of the impacts and show a way to identify those, so that in whatever report or analysis we do these are identified. I put those in the arguments and impact statements in the analysis. Is there more information you want? Is there more detail you want?

-Mr. Henry Gonzales added with the information provided, I think you've got a good detail of the sites and what the surplus sites are. What I would like to do and if everyone else agrees is set up a criteria, not that is very detailed, but more ambiguous in that when we are looking at it, a site that we know that is surplus, that we possibly designate it for a ground lease, look at it as just an option, so that it can be turned into a revenue generator for the District. Rather than sell. The reason is to sell right now will not be a good idea. We wouldn't get much money for the value of the property. With a ground lease we have a revenue generator in that it could be multi-use, a joint venture, retail, residential. If we can set a criteria and get all those things we want, even better because now the District benefits. We still keep the education, we still keep the schools open, we possibly get revenue generation, and we have ground lease so that in the multi-use we could still use it as a school facility.

-Mr. Bill Rojas asked Mr. Mark Hansberger did you get that?

-Mr. Mark Hansberger responded I think I do. Let me see if I gave you a document.

-Mr. Henry Gonzales said I guess a template for all of us when we look at a property and say, does it fit in multi-use, does it fit for education academic, and if it fits in 1 or 2, or 3 or 4 of those criteria then it becomes prime for doing something with that particular property.

-Mr. Mark Hansberger responded I was headed into a different direction. I was seeing that more as a table of criteria that says, potential to generate revenue stream, potential to generate one time funding, potential for joint use, enhancement of site programs, a set of...

-Mr. Henry Gonzales added yes similar.

-Mr. Mark Hansberger said different of what you are saying, but I think I understand in a general fashion, I can put something that say the reasons for this are generation for income, enhancement of site program, provide community programs.

-Mr. Henry Gonzales said absolutely we can all look at these criteria, potential for revenue, potential for multi-use, for residential, for joint venture this is something the District could benefit, the students, the community. We can do this at a school site. Still not knock down the school but rather have the school there.

-Mr. Mark Hansberger said how I see it is a general criteria for scoring these on a primarily qualitative. This isn't going to have a real quantitative numbers but a general quality type. We may want to drill down and get specific qualitative information on those at some point.

-Mr. Henry Gonzales asked for a template that we can use.

-Mr. Shan Lee said it is kind of in line to what I said last time. The neighboring zone master plan. We need to know what sites are likely for development. If R1 neighborhood would they not be able to develop high density apartments. This also gives an indication of the value of the property. Density drives the value of the land. If your potential is to develop high density apartments that land is worth more than just R1. That gives you some idea of how valuable the land would be. If you can develop some number based on that having and appraisal or some market value to plug in. even a ground lease or lease rate comparable to the land value potentially you know you could potentially bring in from either ground lease or sale of that site.

-Mr. Rick Olivarez reminded everyone that when specific topics are being discussed in the agenda we need to stick to that topic. If there are other topics that you would like to discuss I recommend you save it for the end. As you recall the Brown Act requires that you can only discuss items posted on the agenda. If there is an item you would like to discuss that is not on the agenda, the appropriate time to request this is towards the end under item # VI Comments and Questions from Committee and Staff.

-Mr. Bill Rojas added could we revisit that at the end of this meeting.

-Mr. Mark Hansberger responded I heard both of these comments what I would envision the options turning into may be the next round I would take this template of criteria and say under Wedgeworth take Option 1-Potential to generate revenue stream and then bullet point the kinds of specific items like the

neighborhood is surrounded by R1 potential for development of this type which supports that statement as bullet points in the options. Another bullet point appraisal of that site indicates the value of this.

-Mr. Bill Rojas asked if there were any other comments or questions regarding the Development Scenario. As no answer a motion was requested and Mr. Henry Gonzales second.

-Mr. Mark Hansberger reminded the Committee that the item was for information only. There was no need to vote. I have the input needed and will bring the revision back to the Committee.

-Mr. Bill Rojas continued with the motion and the second. Show of hands for approval, motion passes.

**V. 1st READING AND APPROVAL OF DRAFT
RECOMMENDATION LANGUAGE**

(Mark Hansberger)

1st reading of sample language for future
recommendations to the governing board

ACTION

Moved by: Mr. Bill Rojas

Seconded: Mr. Stuart Reeder

Vote: Yes	<u>9</u>
No	<u>0</u>
Abstain	<u>0</u>

-Mr. Mark Hansberger presented two types of what a recommendation looks like. Four samples were provided to get the Committee an idea of what the language might look like. The first type is of a general recommendation. This is a blanket sample about a group of sites. This type of recommendation gives the Board a lot of latitude to act on those sites within a broad range. The second type is site specific. More into a particular site. A particular course of action for that site. Either one is appropriate. It depends how the Committee would like to make the recommendations. These are about uses of sites. Another recommendation is about policies and procedures. I gave samples of policy language. We have discussed previously on appraisals. For example, Wedgeworth we discussed on getting an appraisal so we can know the values we are discussing. Those are the types of recommendations the Committee might consider. You may edit and revise. Are these in line of what the Committee had in mind? Are there other items the Committee would like to see?

-Mr. Claude Martinez asked on these recommendations are we going to be held to this language or can we change the language? I would hate to be committed

to a language now or sometime in the future until I know the exact project that we are talking about.

-Mr. Mark Hansberger responded the intent was to give the committee a 1st reading of these. If you want to say we want to accept these at this point but we don't want it to be brought to us for another reading, we want to wait until we are further along to format the language it is absolutely fine. You are not committed to any of this at this point. This was just to give you something to think about. When you are ready to make the recommendations you don't have to figure those out from scratch.

-Mr. Bill Rojas added in other words we can use these as a draft and cut and paste as we need be.

-Mr. Mark Hansberger added or throw them out entirely. If you have seen other formatted recommendations.

-Mr. Bill Rojas recommended to move as presented. Mr. Stuart Reeder second. Motion passes.

VI. REVIEW AND APPROVE REVISED MEETING SCHEDULE

(Mark Hansberger)

Present and approve revised schedule for committee meetings and the summary of agenda topics for those meetings

ACTION

Moved by: Mr. Bill Rojas

Seconded: Mr. Henry Gonzales

Vote: Yes 9

No 0

Abstain 0

-Mr. Mark Hansberger mentioned as I worked on trying to get some type of schedule based on our last discussion, I tried to work with the schedule. I needed to have something on the agenda to discuss the schedule and prepare one. I think what we are asking to do at our next meeting would be either the May 12th or 26th is to have Developers present their vision and then follow with the public hearing process. Is this what everyone had in mind or is there another process?

-Mr. Henry Gonzales asked as far as our development where is the Committee's time line? Are we behind or are we ahead?

-Mr. Mark Hansberger this is the Committees time line. I think we are in good shape. I think what I am hearing from the Committee is that the Committee would like to finish the report to present to the Board. We need to have public hearings before this can be done. What we can do is have as many hearings as the Committee feels necessary. My assumption is that we want to keep these

meetings to 1 ½ hours, but we tend to have a lot of speakers and might need to have more meetings based on that. Sometimes we have 1 or 2 speakers and not need as many meetings. We can then finalize our recommendations and prepare the report to the Board at that point. What we can be doing in the meantime is I can be taking this prepared format and take the input from the hearings. That would be the requested information like capacity information, criteria for evaluations, supporting bullet points, and I can be consolidating that so that when we get to the final public hearings we can finalize the report. Does this process make sense?

-Mr. Shan Lee added it makes sense, but I am still unclear of the District's needs. I am assuming the District needs money. We saw enrollment and capacity projections last meeting, but in terms of the District do we have enough capacity right now to support our current enrollment? What is the District's needs? I would like to see that because it gives us a framework and then we can look at each of the options.

-Mr. Mark Hansberger responded the original plan that I had in my mind is to do background and then start you on recommendations. At the Committee's request we moved quicker on to recommendations, which was fine because this is a lot of information and we are going to have to go through and look at recommendations, look at data, and go back and forth. What I have seen is as we are moving into recommendations the Committee wants to see supporting data going into the recommendations. I think that in addition to the Priority Matrix at the next meeting if I can, and we can discuss this at the end if you want me to, that would be more background of the current status of the District. Do capacity, current steps, and Priority Matrix. That will provide the information the Committee is looking for.

-Mr. Stuart Reeder asked how is the District currently viewing the decline of enrollment. Our schools are by far the smallest in the area. What would happen if we closed Wilson H.S. What scenarios could be played out? Where would those kids go? I don't know if we are experts enough to see what the ramifications of that would be. What if we closed Bixby? What if we closed Cedarlane? What if we closed Wedgeworth? I am guessing that people in our District have talked about these things. I think it would be worth having the Superintendent, Board President, come and speak to the Committee aside from Developers to answer the ramifications if the Committee recommends closing schools. Do you have the ability to house those kids?

-Mr. Bill Rojas asked if there were any other questions.

-Mr. Claude Martinez requested copies of Board Minutes of when these issues and process were discussed. At some point the Board must have had a discussion.

-Mr. Rick Olivarez asked to close off Item VI and move on to Item VII where all these questions can be discussed and decide whether or not we are taking action.

-Mr. Mark Hansberger responded I agree. The request for future information is I think. But the question I think I heard from Mr. Claude Martinez was related to the schedule. I talked about possibly next meeting presenting capacity, where we are at the District. You took that a step further and said (I am taking liberty here), but present that but also tell us when you get to talking about what else is next, what were the discussion of the Board, what are the next steps, and what scenarios did play out and what options were taken.

-Mr. Stuart Reeder added yes but I don't want to say only the Board had discussion because I am sure the District has had them.

-Mr. Mark Hansberger said most of these happened in a Study Session. What we did is present some power point with scenarios. There wasn't really meeting minutes per say that lay those out. I would be more than happy to take those power points presented to the Board, walk you through what we told the Board and kind of convey it to the Committee. It would probably be appropriate to have Dr. Barbara Nakaoka and/or Dr. Gary Y. Matsumoto to convey. All discussions that were had regarding the 7-11 Committee were in Study Sessions not at Regular Board Meetings.

-Mr. Stuart Reeder added I was addressing what the District was thinking I would like to make a decision based on the facts.

-Mr. Mark Hansberger mentioned that makes sense. I can take you through those scenarios with the assistance of Dr. Gary Y. Matsumoto and present to you. You may also want to hear the decisions made with the Hillgrove Child Care move program to Amar which left the Hillgrove site as spare. The decision made of Shadybend Elementary when the site closed. The decision made to move the Valley H.S. into the Shadybend site as is why the Valley site is spare.

-Mr. Henry Gonzales added bringing us back to the agenda Item VI how is that going to affect the schedule?

-Mr. Mark Hansberger said that is a perfect question. My understanding is that I need to bring back the presentations some type of abbreviated form so that you see the gist of it. The discussions we had regarding Shadybend E.S., Valley H.S., Hillgrove, and California East. What scenarios have been presented to the Board regarding Wedgeworth. We can then discuss any scenarios to those sites. There aren't specific plans for everyone of those, but some of those we have talked about. I also think it is a good time to bring back the Criteria document the committee had requested and discuss what other items had to be included and which items need to be flushed out at that meeting and then look at the priorities.

-Mr. Bill Rojas added that sounds good.

- Mr. Mark Hansberger said at our next meeting we will discuss background on current status for the District, as a supplement to that bring the Capacity not so much reviewing it but for information only to refer to this as we start making decision.
- Mr. Henry Gonzales has agreed with what Mr. Shan Lee is saying. Therefore, the Criteria would be a template we can use.
- Mr. Shan Lee has more items.
- Mr. Rick Olivarez reminded the Committee that this pertains to the next item on the agenda.
- Mr. Bill Rojas requested to make a motion.
- Mr. Mark Hansberger asked to allow him to clarify what the next meetings consist of. On the May 12th meeting I will be presenting the District's background which consists of the status of facilities, decisions the District has already made, and what the Board has been presented. Also the Draft Criteria for evaluating and it is the Committees responsibility and duty to adopt the criteria.
- Mr. Shan Lee requested as there is a lack of information and we are moving ahead on that list without the needed information that we don't vote on the prioritized list without the criteria and support on the list.
- Mr. Stuart Reeder added we did not to vote on a prioritized list we are voting on a Matrix form that we are going to use.
- Mr. Bill Rojas requested a motion to approve with amendment from the Committee. Mr. Henry Gonzales second. Motion passes.

VII. COMMENTS AND QUESTIONS FROM COMMITTEE AND STAFF

INFORMATION

- Mr. Rick Olivarez mentioned that we are now at the part of the agenda to add items to the next meeting agenda. If Mr. Shan Lee would like to add now is the appropriate time.
- Mr. Shan Lee added we need criteria in order to make decisions. Maybe the Committee can e-mail Mr. Mark Hansberger ideas to include on the criteria.
- Mr. Rick Olivarez reminded the Committee that e-mail will be okay as long as only Mr. Mark Hansberger was e-mailed and not others on the Committee due to the Brown Act. There should be no communications with each other away from these meetings. If you have any questions in regards to the Brown Act you may contact me.
- Mr. Henry Gonzales asked if we can talk about it now.
- Mr. Rick Olivarez responded no because it is not in the agenda.
- Mr. Mark Hansberger asked the process or the criteria.

-Mr. Rick Olivarez responded we can't talk about it in detail but we can request Mr. Mark Hansberger to add it to the next agenda for our next meeting.

-Mr. Shan Lee requested we need to compile a list, requested that very member to send criteria information to Mr. Mark Hansberger, and that the criteria template include the Value of Property.

-Mr. Rick Olivarez added that he will look into the value and advice Mr. Mark Hansberger.

-Mr. Charles Klinakis added that is understanding was that the Committee was to recommend 1, 2, 3, etc. what can be developed, then let the Board make the final decisions.

-Ms. Gloria Alderete added that we as the Committee need to input, but if the Committee only does the Board's input then why are here? We need to stick to the agenda. There is enough expertise on this Committee that we should be able to make recommendations.

-Mr. Bill Rojas asked if there were any other comments.

-Mr. Stuart Reeder requested information of consolidation of programs.

-Mr. Mark Hansberger answered that the information would be covered by the information presented to the Board. I have another question. I have given information on enrollment but from what I have heard it doesn't seem that that is the information the Committee is looking for.

-Ms. Gloria Alderete responded we have discussed just sites and the comparison of schools. We've compared students and land, like a school that might have 200 students compared to a school that might have 600 students and the land. You have given us a lot of data for sites and enrollment. I think we need to look at that and make some comments. Schools that have a lot of students and space for that school site and rank them. According to the Matrix the schools have already ranked as a priority and keep to those.

-Mr. Mark Hansberger responded that is what I am asking because I heard a question about more historic enrollment I thought I had given that information.

-Ms. Gloria Alderete responded you did.

-Mr. Mark Hansberger said that it sound that I wasn't what the Committee was looking for.

-Mr. Shan Lee added that what I am trying to do with this data is look at the utilization and that is enrollment vs. capacity for each site. Second is to see the trend. You do have a lot of enrollment data that is not based on site a single site. I don't see that trend per site whether it is lower or it has increased. That's is why I want to see history data and projections.

-Mr. Mark Hansberger said that helps. What you want to see is historic by site. The other question is capacity. I am finishing the revision of capacity 07/08. The Committee has this information but it has changed since last year because we

added and changed buildings. I am updating those and I didn't get a chance to finish for this agenda. I will finish for next agenda. You will have the updated capacities and you will have a comparison of those to current and historic enrollment.

-Mr. Vincent Lin requested enrollment by quadrant.

-Mr. Hansberger asked for an explanation.

-Mr. Teddie Liu added if for example the Los Altos H.S. has an enrollment of 2,000 and they have a capacity of 4,200 we know which quadrant needs its schools and which doesn't.

-Mr. Mark Hansberger responded based on what I heard is I am to give you by school the capacity and historic enrollment. I am to take the quadrant numbers to give you K-5, 6-8, and H.S. because those are ones that are grouped together. K-5 capacity and enrollment for that quadrant so you see and have those numbers compared. I am also going to give you based on school sites that enrollment vs. acreage for the site because I think that information will be helpful.

-Mr. Teddie Liu said I don't think we need enrollment vs. capacity for the entire District only need for the top 12 or 15 of the list. We need only as it pertains to the top 11 of this list.

-Mr. Mark Hansberger responded that if the top 11 satisfactory to this group then I will only provide that information.

-Ms. Gloria Alderete added that would help to keep to the Matrix.

-Mr. Shan Lee added my comment was that maybe some place down the road we might want to take a look at a site that is not on the top 11 because of the spin off we might create from closing a school.

-Mr. Mark Hansberger responded I will do my best. I have tried to do that on the Matrix, for example anything to do with Wedgeworth affects Bixby and Grazide. Bixby is already included on the top 11 list and I should probably add Grazide. I will try within reason do the top 11 and any sites that may be impacted from them.

-Mr. Shan Lee added that are/ratio is another parameter. This is used commonly in the real estate trade which is the size of the buildings vs. the size of the land. This will give us an idea of how congested the site is.

-Mr. Mark Hansberger responded I am able to provide that number. I have square footage and the acreage.

-Mr. Bill Rojas asked anymore questions. Meeting is adjourned.

VIII. ADJOURN

ACTION

Moved by: Mr. Bill Rojas

- Meeting Adjourned by Mr. Bill Rojas at 7:48p.m.

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

• **Minutes of the Facilities Advisory Committee Meeting held on Tuesday, May 12, 2009 in the District Board Room**

Meeting called to order by Bill Rojas at 6:37 p.m.

PLEDGE OF ALLEGIANCE: Lead by Mr. Bill Rojas

WELCOME INTRODUCTION (ROLL CALL): By Mr. Mark Hansberger

Committee Members

Gloria Alderete	<u>Present</u>
John Crowther	<u>Present</u>
Henry Gonzales	<u>Present</u>
Charles Klinakis	<u>Present</u>
Mitch Kodama	<u>Absent</u>
Shan Lee	<u>Arrived at 6:47 p.m.</u>
Vincent Lin	<u>Absent</u>
Teddie Liu	<u>Absent</u>
Claude Martinez	<u>Present</u>
Stuart Reeder	<u>Present</u>
Bill Rojas	<u>Present</u>

Committee Staff

Mark Hansberger	<u>Present</u>
Veronica Garrison	<u>Present</u>

Others present: Mr. Rick Olivarez, District Legal Council, Board Member Mr. Rudy Chavarria, Dr. Barbara Nakaoka, Superintendent, Dr. Gary Y. Matsumoto, Associate Superintendent, Business Services, and approximately 9 audience members.

**I. REQUEST TO SPEAK TO AGENDA
(NON-AGENDA) ITEMS**

COMMUNICATIONS
(Bill Rojas)

This is the appropriate point in the agenda for those present to speak to any item on the agenda. Those who wish to speak to any item of concern not on the agenda (no action will be taken at this time).

"In order to conduct a timely meeting, there will be a three (3) minute time limit per person, subject to an overall thirty (30) minute public comment period. All comments are to be directed to the 7-11 Committee and we ask that proper decorum be practiced during the meeting. State law prohibits the 7-11 Committee from discussing any item not appearing on the posted Agenda."

- None.

II. REMARKS FROM ADMINISTRATION

INFORMATION

- Comments from Superintendent Dr. Barbara Nakaoka and Associate Superintendent Dr. Gary Y. Matsumoto regarding purpose and priority of the Facility Advisory Committee
- At previous meetings the Committee requested that Dr. Barbara Nakaoka speak to the Committee regarding District Sites.
- Dr. Barbara Nakaoka commented on Wedgeworth, Valley, ISC (La Subida), District Office, Hillgrove, and Orange Grove.
- Dr. Gary Y. Matsumoto suggested to the Committee that when looking into consolidation to look at reconfiguration. Another suggestion is not to look into site specific but the concept of the program.
- Dr. Barbara Nakaoka added to the suggestion for the Committee to look at boundaries of each of our schools on a Quadrant by Quadrant basis.
- At previous meetings the Committee requested that Dr. Gary Y. Matsumoto speak to the Committee regarding District Budget.
- Dr. Gary Y. Matsumoto commented in regards to the Budget.

III. FACILITIES BACKGROUND INFORMATION

INFORMATION

(Mark Hansberger)

- Review and discuss information on HLPUSD school sites and potential uses previously presented to the Board
- Mr. Mark Hansberger commented on the school sites and potential uses.

IV. PRESENTATION AND DISCUSSION ON DRAFT CRITERIA FOR EVALUATING AND PRIORITIZING RECOMMENDATIONS

INFORMATION

(Mark Hansberger)

- Presentation and discussion of criteria for evaluating and prioritizing committee recommendations. Draft and proposed criteria have been prepared by staff and submitted by committee members. Proposed criteria will be discussed, revised and adopted as per the committee's direction
- Mr. Mark Hansberger commented on the criteria for evaluating and prioritizing.
- The criteria is a tool to help the Committee in making decisions.
- Other options for Potential Revenue are Sale, Lease, and Long-term/Short-term.

V. PRESENTATION OF DATA ON CAPACITY AND ENROLLMENT

INFORMATION

(Mark Hansberger)

- Presentation and discussion of requested information on individual school capacity and enrollment
- Mr. Mark Hansberger commented on the individual school capacity and enrollment information.

VI. AGENDA ITEMS FOR MAY 28TH MEETING

INFORMATION

(Mark Hansberger)

- Developer Proposal
- City Master Plan
- County Master Plan

- The meeting is the 26th of May not 28th. The 28th is a typo.

**VII. COMMENTS AND QUESTIONS FROM
COMMITTEE AND STAFF**

INFORMATION

- Staff would like to remind the Committee that the May 26th meeting will be held in the District Board Room.
- The meeting for June 9, 2009 has been cancelled due to Graduation week.
- All Facilities Advisory Committee meetings that are held in the District Board Room are to be set up as the District Board Meetings are set up.

VIII. ADJOURN

ACTION

Moved by: Mr. Bill Rojas

- Meeting Adjourned by Mr. Bill Rojas at 8:27p.m.

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

• Minutes of the Facilities Advisory Committee Meeting held on Tuesday, May 26, 2009 in the District Board Room

Meeting called to order by Bill Rojas at 6:31 p.m.

PLEDGE OF ALLEGIANCE: Lead by Mr. Bill Rojas

WELCOME INTRODUCTION (ROLL CALL): By Mr. Mark Hansberger

Committee Members

Gloria Alderete	<u>Present</u>
John Crowther	<u>Absent</u>
Henry Gonzales	<u>Present</u>
Charles Klinakis	<u>Present</u>
Mitch Kodama	<u>Absent</u>
Shan Lee	<u>Absent</u>
Vincent Lin	<u>Present</u>
Teddie Liu	<u>Present</u>
Claude Martinez	<u>Present</u>
Stuart Reeder	<u>Present</u>
Bill Rojas	<u>Present</u>

Committee Staff

Mark Hansberger	<u>Present</u>
Veronica Garrison	<u>Present</u>

Others present: Mr. Rick Olivarez, District Legal Council and approximately 6 audience members.

**I. REQUEST TO SPEAK TO AGENDA AND
NON-AGENDA ITEMS**

COMMUNICATIONS

(Bill Rojas)

This is the appropriate point in the agenda for those present to speak to any agenda or non-agenda item. No action will be taken on any item of concern not on the agenda.

"In order to conduct a timely meeting, there will be a three (3) minute time limit per person, subject to an overall thirty (30) minute public comment period. All comments are to be directed to the 7-11 Committee and we ask that proper decorum be practiced during the meeting. State law prohibits the 7-11 Committee from discussing any item not appearing on the posted Agenda."

- None.

**II. PRESENTATION AND DISCUSSION ON
2nd DRAFT OF CRITERIA FOR EVALUATING
AND PRIORITIZING RECOMMENDATIONS**

INFORMATION

(Mark Hansberger)

- Presentation and discussion of revised criteria for evaluating and prioritizing committee recommendations. Draft and proposed criteria were presented to the committee at the May 12th meeting. Revised criteria will be discussed further, revised and adopted as per the committee's direction.
- Mr. Mark Hansberger commented on the revised criteria for evaluating and prioritizing.
- The Committee requested amendments which will be presented at the next meeting.

III. EVALUATION OF POTENTIAL SITES BY QUADRANT

INFORMATION

(Mark Hansberger)

- Discussion of possible scenarios and options for development of sites and consolidation of programs on a quadrant to quadrant basis. Discussion will include:
 - Wilson Quadrant
 - Workman Quadrant
 - La Puente Quadrant
 - Los Altos Quadrant
 - Non-quadrant Sites
- Mr. Mark Hansberger commented on the quadrant to quadrant basis for scenarios and options for development of sites and consolidation of programs.
- The Committee and Staff had various discussions in regarding the scenarios and options.

IV. APPROVAL OF MINUTES FROM THE APRIL 14, 2009 MEETING

ACTION

Moved by: Mr. Charles Klinakis

Seconded: Mr. Bill Rojas

Vote: Yes	<u>8</u>
No	<u>0</u>
Abstain	<u>0</u>

V. COMMENTS AND QUESTIONS FROM COMMITTEE AND STAFF

INFORMATION

-The Committee asked when the Developers were going to present. Mr. Mark Hansberger suggested the process should be to bring in the community first, finalize the criteria, draft a proposal (possibly quadrant by quadrant), and adopt a set of priorities and circulate to have public hearings. We can then bring in the Developers.

-The Committee requested a possible tour of the sites that are being discussed. Mr. Mark Hansberger and Mr. Rick Olivarez to discuss due to the Brown Act rules.

- Reminder next meeting June 23, 2009

VI. ADJOURN

ACTION

Moved by: Mr. Bill Rojas

- Meeting Adjourned by Mr. Bill Rojas at 8:14p.m.

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

• Minutes of the Facilities Advisory Committee Meeting held on Tuesday, June 23, 2009 in the District Board Room

Meeting called to order by Bill Rojas at 6:31 p.m.

PLEDGE OF ALLEGIANCE: Lead by Mr. Bill Rojas

WELCOME INTRODUCTION (ROLL CALL): By Mr. Mark Hansberger

Committee Members

Gloria Alderete	<u>Present</u>
John Crowther	<u>Arrived at 6:39 p.m.</u>
Henry Gonzales	<u>Arrived at 7:28 p.m.</u>
Charles Klinakis	<u>Present</u>
Mitch Kodama	<u>Absent</u>
Shan Lee	<u>Arrived at 6:39 p.m.</u>
Vincent Lin	<u>Present</u>
Teddie Liu	<u>Present</u>
Claude Martinez	<u>Absent</u>
Stuart Reeder	<u>Present</u>
Bill Rojas	<u>Present</u>

Committee Staff

Mark Hansberger	<u>Present</u>
Veronica Garrison	<u>Present</u>

Others present: Mr. Rick Olivarez, District Legal Council, approximately 10 audience members, and Dr. Barbara Nakaoka, Superintendent arrived at approximately 7:44p.m.

**I. REQUEST TO SPEAK TO AGENDA AND
NON-AGENDA ITEMS**

COMMUNICATIONS

(Bill Rojas)

This is the appropriate point in the agenda for those present to speak to any agenda or non-agenda item. No action will be taken on any item of concern not on the agenda.

"In order to conduct a timely meeting, there will be a three (3) minute time limit per person, subject to an overall thirty (30) minute public comment period. All comments are to be directed to the 7-11 Committee and we ask that proper decorum be practiced during the meeting. State law prohibits the 7-11 Committee from discussing any item not appearing on the posted Agenda."

- None.

**II. PRESENTATION, DISCUSSION AND APPROVAL
OF 3rd DRAFT OF CRITERIA FOR EVALUATING
AND PRIORITIZING RECOMMENDATIONS**

ACTION

Moved by: Mr. Charles Klinakis

Seconded: Mr. Bill Rojas

Vote: Yes 6

No 0

Abstain 0

- Presentation and discussion of revised criteria for evaluating and prioritizing committee recommendations. 1st draft and proposed criteria were presented to the committee at the May 12th meeting and 2nd draft at the May 26th meeting. Revised criteria will be presented and adopted as per the committee's direction.

- Mr. Mark Hansberger presented the criteria with amendments.

**III. PRESENTATION OF 1ST DRAFT
RECOMMENDATIONS FOR USE OF SITES**

INFORMATION

(Mark Hansberger)

- Presentation and discussion of first draft of recommendations for development of sites and consolidation of programs on quadrant to quadrant basis.
- Mr. Mark Hansberger presented the recommendations for development of sites and consolidation of programs.

**IV. COMMENTS AND QUESTIONS FROM
COMMITTEE AND STAFF**

INFORMATION

- The Committee and Staff discussed the Public Notice Process.

V. MEETING SCHEDULES FOR 2009-2010 YEAR

- Tuesday, July 14, 2009
-Proposed Public Hearing Date
- Tuesday, July 28, 2009
-Proposed Public Hearing Date
- Tuesday, August 11, 2009
-Proposed Public Hearing Date
- Tuesday, August 25, 2009
-Proposed Public Hearing Date
- Tuesday, September 15, 2009
- Tuesday, September 29, 2009
- Tuesday, October 13, 2009
- Tuesday, October 27, 2009

All meetings to be held at the District Office Board Room
beginning at 6:30pm.

Ammended dates:

- Wednesday, July 15, 2009
-Proposed Public Hearing Date
- Wednesday, July 29, 2009
-Proposed Public Hearing Date
- Wednesday, August 12, 2009
- Wednesday, August 26, 2009
- Wednesday, September 16, 2009- *Tentative if Necessary*
- Wednesday, September 30, 2009- *Tentative if Necessary*
- Wednesday, October 14, 2009- *Tentative if Necessary*
- Wednesday, October 28, 2009- *Tentative if Necessary*

ACTION

Moved by: Mr. Charles Klinakis

Seconded: Mr. Bill Rojas

Vote: Yes	<u>6</u>
No	<u>0</u>
Abstain	<u>0</u>

VI. ADJOURN

ACTION

Moved by: Mr. Rojas

- Meeting Adjourned by Mr. Bill Rojas at 8:08p.m.

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

• **Minutes of the Facilities Advisory Committee Meeting held on Wednesday, July 15, 2009 in the District Board Room**

Meeting called to order by Bill Rojas at 6:32 p.m.

PLEDGE OF ALLEGIANCE: Lead by Mr. Bill Rojas

WELCOME INTRODUCTION (ROLL CALL): By Mr. Mark Hansberger

Committee Members

Gloria Alderete	<u>Present</u>
John Crowther	<u>Absent</u>
Henry Gonzales	<u>Present</u>
Charles Klinakis	<u>Present</u>
Mitch Kodama	<u>Absent</u>
Shan Lee	<u>Arrived at 6:38 p.m.</u>
Vincent Lin	<u>Arrived at 6:36 p.m.</u>
Teddie Liu	<u>Present</u>
Claude Martinez	<u>Present</u>
Stuart Reeder	<u>Present</u>
Bill Rojas	<u>Present</u>

Committee Staff

Mark Hansberger	<u>Present</u>
Veronica Garrison	<u>Present</u>

Others present: Mr. Rick Olivarez, District Legal Council, Board Member Rudy Chavarria, approximately 26 audience members, and Dr. Barbara Nakaoka, Superintendent arrived at 7:04p.m. and left at 7:44p.m.

**I. REQUEST TO SPEAK TO AGENDA AND
NON-AGENDA ITEMS**

COMMUNICATIONS

(Bill Rojas)

This is the appropriate point in the agenda for those present to speak to any agenda or non-agenda item. No action will be taken on any item of concern not on the agenda.

“In order to conduct a timely meeting, there will be a three (3) minute time limit per person, subject to an overall thirty (30) minute public comment period. All comments are to be directed to the 7-11 Committee and we ask that proper decorum be practiced during the meeting. State law prohibits the 7-11 Committee from discussing any item not appearing on the posted Agenda.”

- Mr. Neal Noborio
- Mr. Andrew Oh
- Ms. Susanna Lee
- Ms. Mi-Li Auyeung
- Mr. Kent Huang
- Ms. Katharina Lam
- Mr. Robert Kim, Hanover Pacific
- Mr. Robert Kim, Hanover Pacific

**II. FINAL CRITERIA FOR EVALUATING
AND PRIORITIZING RECOMMENDATIONS**

INFORMATION

- Present final criteria as amended and approved at the June 23, 2009 meeting.
- Mr. Mark Hansberger presented the final criteria was presented.

**III. PRESENTATION OF 2nd DRAFT
RECOMMENDATIONS FOR USE OF SITES**

INFORMATION

(Mark Hansberger)

- Presentation and discussion of second draft of recommendations for development of sites and consolidation of programs on a quadrant by quadrant basis.

- Mr. Mark Hansberger presented the 2nd draft of recommendations for development of sites and consolidation of programs.

IV. 2ND READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE RECOMMENDATION # 1 – USE OF THE VALLEY SITE.

Present Facility Advisory Committee Recommendation #1 – Use of the Valley (Lomitas) Site for 2nd reading and public comment. Approve Recommendation #1 pending further revision is required based on public comment.

	<u>ACTION</u>
Moved by:	<u>Mr. Stuart Reeder</u>
Seconded:	<u>Mr. Bill Rojas</u>
Vote:	
Yes	<u>9</u>
No	<u>0</u>
Abstain	<u>0</u>

V. 2ND READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE RECOMMENDATION # 2 – USE OF THE WEDGEWORTH SITE.

Present Facility Advisory Committee Recommendation #2 – Use of the Wedgeworth Site for 2nd reading and public comment. Approve Recommendation #2 pending further revision is required based on public comment.

	<u>ACTION</u>
Moved by:	<u>Mr. Bill Rojas</u>
Seconded:	<u>Ms. Gloria Alderete</u>
Vote:	
Yes	<u>9</u>
No	<u>0</u>
Abstain	<u>0</u>

- Mr. Charles Klinakis excused himself at 7:05p.m. and Returned at 7:07p.m.

- Approved with revisions.

VI. 2ND READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE RECOMMENDATION # 3 – USE OF THE INSTRUCTIONAL SERVICES CENTER (LA SUBIDA) SITE.

Present Facility Advisory Committee Recommendation #3 – Use of the Instructional Services Center (La Subida) Site for 2nd reading and public comment. Approve Recommendation #3 pending further revision is required based on public comment.

	<u>ACTION</u>
Moved by:	<u>Mr. Bill Rojas</u>
Seconded:	<u>Mr. Henry Gonzales</u>
Vote:	
Yes	<u>9</u>
No	<u>0</u>
Abstain	<u>0</u>

**VII. 2ND READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE
RECOMMENDATION # 4 – USE OF THE HILLGROVE SITE.**

Present Facility Advisory Committee Recommendation #4 – Use of the Hillgrove Site for 2nd reading and public comment. Approve Recommendation #4 pending further revision is required based on public comment.

<u>ACTION</u>	
Moved by:	<u>Mr. Bill Rojas</u>
Seconded:	<u>Mr. Stuart Reeder</u>
Vote:	
Yes	<u>9</u>
No	<u>0</u>
Abstain	<u>0</u>

**VIII. 2ND READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE
RECOMMENDATION # 5 – USE OF THE ORANGE GROVE SITE.**

Present Facility Advisory Committee Recommendation #5 – Use of the Orange Grove Site for 2nd reading and public comment. Approve Recommendation #5 pending further revision is required based on public comment.

<u>ACTION</u>	
Moved by:	<u>Mr. Bill Rojas</u>
Seconded:	<u>Mr. Teddie Liu</u>
Vote:	
Yes	<u>9</u>
No	<u>0</u>
Abstain	<u>0</u>

**IX. 2ND READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE
RECOMMENDATION # 6 – USE OF THE DISTRICT OFFICE SITE.**

Present Facility Advisory Committee Recommendation #6 – Use of the District Office Site for 2nd reading and public comment. Approve Recommendation #6 pending further revision is required based on public comment.

<u>ACTION</u>	
Moved by:	<u>Mr. Henry Gonzales</u>
Seconded:	<u>Mr. Bill Rojas</u>
Vote:	
Yes	<u>9</u>
No	<u>0</u>
Abstain	<u>0</u>

**X. 2ND READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE
RECOMMENDATION # 7A – USE OF SITES IN THE LOS ALTOS
QUADRANT.**

Present Facility Advisory Committee Recommendation
#7A – Use of Sites in the Los Altos Quadrant for 2nd
reading and public comment. Approve
Recommendation #7A pending further revision is
required based on public comment.

	<u>ACTION</u>
Moved by:	<u>Mr. Bill Rojas</u>
Seconded:	<u>Mr. Claude Martinez</u>
Vote:	
Yes	<u>9</u>
No	<u>0</u>
Abstain	<u>0</u>

**XI. 2ND READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE
RECOMMENDATION # 7B – USE OF SITES IN THE WILSON QUADRANT.**

Present Facility Advisory Committee Recommendation
#7B – Use of Sites in the Wilson Quadrant for 2nd
reading and public comment. Approve
Recommendation #7B pending further revision is
required based on public comment.

	<u>ACTION</u>
Moved by:	<u>Mr. Bill Rojas</u>
Seconded:	<u>Mr. Henry Gonzales</u>
Vote:	
Yes	<u>9</u>
No	<u>0</u>
Abstain	<u>0</u>

**XII. 2ND READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE
RECOMMENDATION # 7C – USE OF SITES IN THE LA PUENTE QUADRANT.**

Present Facility Advisory Committee Recommendation
#7C – Use of Sites in the La Puente Quadrant for 2nd
reading and public comment. Approve
Recommendation #7C pending further revision is
required based on public comment.

- Approved with revisions.

	<u>ACTION</u>
Moved by:	<u>Mr. Stuart Reeder</u>
Seconded:	<u>Mr. Charles Klinakis</u>
Vote:	
Yes	<u>9</u>
No	<u>0</u>
Abstain	<u>0</u>

**XIII. 2ND READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE
RECOMMENDATION # 7D – USE OF SITES IN THE WORKMAN QUADRANT.**

Present Facility Advisory Committee Recommendation #7D – Use of Sites in the Workman Quadrant for 2nd reading and public comment. Approve Recommendation #7D pending further revision is required based on public comment.

ACTION

Moved by: Mr. Bill Rojas
Seconded: Mr. Teddie Liu
Vote:
Yes 9
No 0
Abstain 0

**XIV. COMMENTS AND QUESTIONS FROM
COMMITTEE AND STAFF**

INFORMATION

- Mr. Charles Klinakis thanked the public that came out to speak.

XV. PRIORITIZE AND APPROVE REVISED RECOMMENDATIONS.

Revise and re-prioritize the Facility Advisory Committee Recommendations for use of sites as appropriate based on public comments.

ACTION

Moved by: Mr. Bill Rojas
Seconded: Mr. Charles Klinakis
Vote:
Yes 9
No 0
Abstain 0

XVI. MEETING SCHEDULES FOR 2009-2010 YEAR

Approved Revised Meeting Schedule

Wednesday, July 15, 2009-Proposed Public Hearing Date

-Plan to extend meeting to 9:30pm

Wednesday, July 29, 2009-Proposed Public Hearing Date

-Tentative: Plan to extend meeting to 9:30pm

Wednesday, August 12, 2009-Proposed Public Hearing Date

-Tentative: Plan to extend meeting to 9:30pm

Wednesday, August 26, 2009-Proposed Public Hearing Date

-Tentative: Plan to extend meeting to 9:30pm

Wednesday, September 16, 2009 - Tentative

Wednesday, September 30, 2009 - Tentative

Wednesday, October 14, 2009 - Tentative

Wednesday, October 28, 2009-Tentative

All meetings to be held at the District Office Board Room beginning at 6:30pm.

Amended meeting topics:

Wednesday, July 15, 2009-Proposed Public Hearing Date

-Plan to extend meeting to 9:30pm

Wednesday, July 29, 2009-Proposed Public Hearing Date

-Tentative: Plan to extend meeting to 9:30pm

Wednesday, August 12, 2009-Begin Final Report

Wednesday, August 26, 2009-Begin Final Report

Wednesday, September 16, 2009 - Tentative

Wednesday, September 30, 2009 - Tentative

Wednesday, October 14, 2009 - Tentative

Wednesday, October 28, 2009-Tentative

ACTION

Moved by: Mr. Bill Rojas

Seconded: Mr. Charles Klinakis

Vote:

Yes 8

No 1

Abstain 0

- Mr. Claude Martinez will not be able to attend the Wednesdays meetings effective 8/26/09 due to teaching a class.

XVII. ADJOURN

ACTION

Moved by: Mr. Bill Rojas

- Meeting Adjourned by Mr. Bill Rojas at 8:24p.m.

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

• **Minutes of the Facilities Advisory Committee Meeting held on Wednesday, July 29, 2009 in the District Board Room**

At 6:48p.m. meeting cancelled due to lack of quorum.

Meeting called to order by _____ at _____ p.m.

PLEDGE OF ALLEGIANCE: Lead by Mr. Bill Rojas

WELCOME INTRODUCTION (ROLL CALL): By Mr. Mark Hansberger

Committee Members

Gloria Alderete	_____
John Crowther	_____
Henry Gonzales	_____
Charles Klinakis	_____
Mitch Kodama	_____
Shan Lee	_____
Vincent Lin	_____
Teddie Liu	_____
Claude Martinez	_____
Stuart Reeder	_____
Bill Rojas	_____

Committee Staff

Mark Hansberger	_____
Veronica Garrison	_____

INTRODUCTION OF GUESTS

(Mark Hansberger)

**I. REQUEST TO SPEAK TO AGENDA AND
NON-AGENDA ITEMS**

COMMUNICATIONS

(Bill Rojas)

This is the appropriate point in the agenda for those present to speak to any agenda or non-agenda item. No action will be taken on any item of concern not on the agenda.

"In order to conduct a timely meeting, there will be a three (3) minute time limit per person, subject to an overall thirty (30) minute public comment period. All comments are to be directed to the 7-11 Committee and we ask that proper decorum be practiced during the meeting. State law prohibits the 7-11 Committee from discussing any item not appearing on the posted Agenda."

**II. 3rd READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE
RECOMMENDATION # 2 – USE OF THE WEDGEWORTH SITE**

Present Facility Advisory Committee Recommendation #2 – Use of the Wedgeworth Site for 3rd reading and public comment. Approve Recommendation #2 pending further revision is required based on public comment.

ACTION

Moved by _____
Seconded _____
Vote: _____
Yes _____
No _____
Abstain _____

III. PRIORITIZE AND APPROVE REVISED RECOMMENDATIONS

Revise and re-prioritize the Facility Advisory Committee Recommendations for use of sites as appropriate based on public comments.

ACTION

Moved by _____
Seconded _____
Vote: _____
Yes _____
No _____
Abstain _____

IV. PRESENTATION OF 1ST DRAFT OF OUTLINE FORMAT FOR REPORT OF FACILITY ADVISORY COMMITTEE RECOMMENDATIONS TO THE HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT GOVERNING BOARD

Presentation and discussion of the 1st draft of the outline and format for the report of the Facility Advisory Committee's recommendations to the Hacienda La Puente Unified School District Governing Board. Committee members will provide input and direction to staff on content and format for the final report to the Board.

ACTION

Moved by _____
Seconded _____
Vote:
Yes _____
No _____
Abstain _____

V. COMMENTS AND QUESTIONS FROM COMMITTEE AND STAFF

INFORMATION

VI. MEETING SCHEDULES FOR 2009-2010 YEAR

Proposed revisions to meeting schedule

ACTION

Wednesday, August 12, 2009-Proposed Public Hearing Date - *Propose cancelling.*

Wednesday, August 26, 2009-Proposed Public Hearing Date

Wednesday, September 16, 2009 - *Tentative*

Wednesday, September 30, 2009 - *Tentative*

Wednesday, October 14, 2009 - *Tentative*

Wednesday, October 28, 2009-*Tentative*

Moved by _____
Seconded _____
Vote:
Yes _____
No _____
Abstain _____

All meetings to be held at the District Office Board Room beginning at 6:30pm.

VII. ADJOURN

ACTION

Moved by _____
Seconded _____
Vote:
Yes _____
No _____
Abstain _____

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

• **Minutes of the Facilities Advisory Committee Meeting held on Wednesday, August 12, 2009 in the District Board Room**

Meeting called to order by Bill Rojas at 6:37 p.m.

PLEDGE OF ALLEGIANCE: Lead by Mr. Bill Rojas

WELCOME INTRODUCTION (ROLL CALL): By Mr. Mark Hansberger

Committee Members

Gloria Alderete	<u>Present</u>
John Crowther	<u>Present</u>
Henry Gonzales	<u>Present</u>
Charles Klinakis	<u>Present</u>
Mitch Kodama	<u>Absent</u>
Shan Lee	<u>Arrived at 6:48 p.m.</u>
Vincent Lin	<u>Absent</u>
Teddie Liu	<u>Present</u>
Claude Martinez	<u>Absent</u>
Stuart Reeder	<u>Absent</u>
Bill Rojas	<u>Present</u>

Committee Staff

Mark Hansberger	<u>Present</u>
Veronica Garrison	<u>Present</u>

Meeting recess at 6:40pm

Others present: Mr. Rick Olivarez, District Legal Council arrived at 6:41pm, Board Member Rudy Chavarria and approximately 7 audience members.

Meeting reconvened at 6:42pm

**I. RECONVENE FACILITIES ADVISORY COMMITTEE
MEETING OF JULY 29, 2009**

The July 29, 2009 meeting of the Facilities Advisory Committee was unable to convene on that date due to a lack of a quorum. The agenda for that meeting was continued to August 12, 2009, the next regularly scheduled meeting date.

ACTION

Moved by: Mr. John Crowther

Seconded: Mr. Bill Rojas

Vote:

Yes 6

No 0

Abstain 0

**II. CONTINUE FACILITIES ADVISORY COMMITTEE
AGENDA OF JULY 29, 2009.**

Present and continue the July 29, 2009 meeting of the Facility Advisory Committee. The previously scheduled agenda items regarding use of the Wedgeworth site and the priorities for the use of sites will be discussed.

ACTION

Moved by: Mr. Bill Rojas

Seconded: Mr. John Crowther

Vote:

Yes 6

No 0

Abstain 0

**III. COMMENTS AND QUESTIONS FROM
COMMITTEE AND STAFF**

INFORMATION

IV. MEETING SCHEDULE FOR 2009-2010 YEAR

Proposed revisions to meeting schedule

Wednesday, August 26, 2009 –

- *Propose cancelling.*

Wednesday, September 16, 2009

Wednesday, September 30, 2009

Wednesday, October 14, 2009 - *Tentative*

Wednesday, October 28, 2009 - *Tentative*

All meetings to be held at the District Office Board Room beginning at 6:30pm.

Amended meeting dates:

Wednesday, August 26, 2009 –

- *Propose cancelling.*

Wednesday, September 23, 2009

Wednesday, October 7, 2009 - *Tentative*

Wednesday, October 14, 2009 - *Tentative*

Wednesday, October 28, 2009 - *Tentative*

ACTION

Moved by: Mr. Bill Rojas

Seconded: Mr. Henry Gonzales

Vote:

Yes 7

No 0

Abstain 0

V. ADJOURN

- Meeting Adjourned at 7:07p.m.

ACTION

Moved by: Mr. John Crowther

Seconded: Mr. Bill Rojas

Vote:

Yes 7

No 0

Abstain 0

FACILITIES ADVISORY COMMITTEE
HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
15959 East Gale Avenue
City of Industry, California 91746

AGENDA
Regular Meeting
Wednesday, July 29, 2009
6:30 P.M.
Board Room

Meeting called to order by _____ at _____ p.m. (Bill Rojas)

PLEDGE OF ALLEGIANCE: (Bill Rojas)

ROLL CALL: (Mark Hansberger)

Committee Members

Gloria Alderete	_____
John Crowther	_____
Henry Gonzales	_____
Charles Klinakis	_____
Mitch Kodama	_____
Shan Lee	_____
Vincent Lin	_____
Teddie Liu	_____
Claude Martinez	_____
Stuart Reeder	_____
Bill Rojas	_____

Committee Staff

Mark Hansberger	_____
Veronica Garrison	_____

INTRODUCTION OF GUESTS (Mark Hansberger)

**I. REQUEST TO SPEAK TO AGENDA AND
NON-AGENDA ITEMS**

COMMUNICATIONS

(Bill Rojas)

This is the appropriate point in the agenda for those present to speak to any agenda or non-agenda item. No action will be taken on any item of concern not on the agenda.

"In order to conduct a timely meeting, there will be a three (3) minute time limit per person, subject to an overall thirty (30) minute public comment period. All comments are to be directed to the 7-11 Committee and we ask that proper decorum be practiced during the meeting. State law prohibits the 7-11 Committee from discussing any item not appearing on the posted Agenda."

- Mr. Daniel Juarez
- Mr. Ron Chong

**II. 3rd READING AND APPROVAL OF FACILITY ADVISORY COMMITTEE
RECOMMENDATION # 2 – USE OF THE WEDGEWORTH SITE**

Present Facility Advisory Committee Recommendation #2 – Use of the Wedgeworth Site for 3rd reading and public comment. Approve Recommendation #2 pending further revision is required based on public comment.

- Approved with revisions.

	<u>ACTION</u>
Moved by:	<u>Mr. Charles Klinakis</u>
Seconded:	<u>Mr. Henry Gonzales</u>
Vote:	
Yes	<u>7</u>
No	<u>0</u>
Abstain	<u>0</u>

III. PRIORITIZE AND APPROVE REVISED RECOMMENDATIONS

Revise and re-prioritize the Facility Advisory Committee Recommendations for use of sites as appropriate based on public comments.

- Approved using Option 4.

	<u>ACTION</u>
Moved by:	<u>Mr. Henry Gonzales</u>
Seconded:	<u>Mr. Bill Rojas</u>
Vote:	
Yes	<u>7</u>
No	<u>0</u>
Abstain	<u>0</u>

IV. PRESENTATION OF 1ST DRAFT OF OUTLINE FORMAT FOR REPORT OF FACILITY ADVISORY COMMITTEE RECOMMENDATIONS TO THE HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT GOVERNING BOARD

Presentation and discussion of the 1st draft of the outline and format for the report of the Facility Advisory Committee's recommendations to the Hacienda La Puente Unified School District Governing Board. Committee members will provide input and direction to staff on content and format for the final report to the Board.

ACTION

Moved by:	<u>Ms. Gloria Alderete</u>
Seconded:	<u>Mr. John Crowther</u>
Vote:	
Yes	<u>7</u>
No	<u>0</u>
Abstain	<u>0</u>

V. COMMENTS AND QUESTIONS FROM COMMITTEE AND STAFF

INFORMATION

VI. MEETING SCHEDULES FOR 2009-2010 YEAR

Proposed revisions to meeting schedule

Wednesday, August 12, 2009-Proposed Public Hearing Date
- *Propose cancelling.*

Wednesday, August 26, 2009-Proposed Public Hearing Date

Wednesday, September 16, 2009 - *Tentative*

Wednesday, September 30, 2009 - *Tentative*

Wednesday, October 14, 2009 - *Tentative*

Wednesday, October 28, 2009-*Tentative*

All meetings to be held at the District Office Board Room beginning at 6:30pm.

VII. ADJOURN