In awarding the Seal of Biliteracy LGSUHSD seeks to:

Encourage students to develop biliteracy skills;

Recognize and honor the rich and diverse language assets at LGSUHSD;

Revitalize and promote world language instruction in LGSUHSD schools;

Encourage the development of dual language immersion programs and foreign, native, and heritage language programs in schools; and

Student Notification

Students who qualify to receive the Seal of Biliteracy will be notified by their school during the spring semester.

Any student who believes they qualify, but has not been contacted, may contact an administrator at their school site.

For more information, contact your high school world language teacher, counselor, or the Curriculum & Instruction department.

Los Gatos-Saratoga Union High School District
Curriculum & Instruction
408.354.2520
www.lgsuhsd.org

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SINCE 1893
Los Gatos-Saratoga
UNION HIGH SCHOOL DISTRICT

SEAL OF BILITERACY

Curriculum & Instruction

AWARD AND RECOGNITION COMPONENTS

LGSUHSD Certificate of Biliteracy

State Seal of Biliteracy on the high school diploma

ENGLISH LEARNERS

If the primary language of a grade student is other than English, they shall do the following in order to qualify for the Seal of Biliteracy:

- Meet the selection criteria requirements
- Attain an overall proficiency level of a 4 on the most recent ELPAC assessment

Selection Criteria

Students wishing to receive the Seal of Biliteracy Award must meet the following requirements:

Successful completion of all high school graduation requirements, including successful completion of all English Language Arts requirements, with a minimum overall GPA of 3.0 in those courses

OR

Option 1: State Assessment: Pass the California Assessment of Student Performance and Progress for English Language Arts administered in grade 11, at or above the "standard met" achievement level.

Option 2: Advanced Placement (AP)Assessment: Pass an English AP examination with a score of 3 or higher (AP English Language and Composition, AP English Literature or Composition, or AP Seminar).

Option 3: SAT: Achieve a score of 480 or above on the Evidence-Based Reading and Writing section of the SAT.

AND

Successfully complete a four-year course of study in a world language at the high school or higher level, attaining an overall GPA of 3.0 or higher in that course of study, and demonstrate oral proficiency in the language comparable to that required to pass an AP examination

OR

Option 1: AP: Pass a world language AP examination with a score of 3 or higher

Option 2: ACTFL: Pass an ACTFL Writing Proficiency Test (WPT) and Oral Proficiency Interview (OPI) with score of intermediate mid or higher, or

Option 3: District-Approved Assessment: Pass a school district language examination that, at a minimum, assesses speaking, reading, and writing in a language other than English at the proficient level or higher.