

Student Identified Challenges	Student Identified Needs	Student Suggestions
<ul style="list-style-type: none"> <li>• “Students don't feel heard and cared about”</li> <li>• “Teachers expect respect, but don't respect students or listen to their perspective saying, ‘<i>This is not your classroom</i>’”</li> </ul>	<p>need for value/ connection/ caring</p>	<ul style="list-style-type: none"> <li>• “Give out more SOAR cards” (even for 8th graders)</li> <li>• “Teachers need to be kid friendly, so kids want to come to school—not just ‘<i>get work done</i>’ then be done with the class.”</li> <li>• “Teachers need to care about what’s going on in student's life—&gt;It would be great if we could be a community in the classrooms.”</li> </ul>
<ul style="list-style-type: none"> <li>• “Teachers send kids to office for small infractions.” (i.e., Talking)</li> <li>• “If you’re a good kid that does 1 bad thing wrong, you get in more trouble than repeat offenders.”</li> <li>• “They don’t work to solve the problem. Kids get away with a lot of stuff or they just throw lunch detention out... Kids don’t get to process—they are sent straight to ISS.”</li> <li>• “When kids are disruptive the whole class gets a consequence”</li> </ul>	<p>need for aligned expectations for behavior and opportunities to learn what good behavior looks like</p>	<ul style="list-style-type: none"> <li>• “Teach kids how to improve their behavior instead of just discipline.”</li> <li>• “Instead of just giving a punishment – have conversation- hear the story, why they did it; ask one on one-what's going on to drive you to that decision- what could we do to help you not do this.”</li> <li>• Student Advisory Group: Work with students on setting school-wide expectations (i.e., Phone policy, dress codes, hallway conduct, etc.)</li> </ul>
<ul style="list-style-type: none"> <li>• “Teachers don't understand how many classes you have, and all give 1 homework assignment=7 assignments per night (can't do it all)”</li> <li>• “When your grade is low, the teacher should try to help... not just tell you to ‘<i>do the assignment.</i>’”</li> <li>• “Don't say ‘<i>you should know this</i>’ when students ask for help”</li> </ul>	<p>need for balanced workload</p>	<ul style="list-style-type: none"> <li>• “Give them [students] the help they need. If a student is stuck, ask where they are stuck and in which ways do they need help.”</li> <li>• “We need easier access to the learning system with a focus on learning fewer things at the same time and fewer classes in a day with more time in the class. i.e., have 4 classes one day then swap to 4 others the next day.”</li> <li>• “Add a study hall” (so that assignments can get completed with help)</li> </ul>
<ul style="list-style-type: none"> <li>• “It feels like being trapped in a prison.”</li> <li>• “Some of the teachers just share videos, when you ask for help, they tell you to look at your notes.”</li> <li>• “In class- some [behavior] is based on the activity, behaviors are happening when activity is boring or just sitting.”</li> </ul>	<p>need for engaging learning</p>	<ul style="list-style-type: none"> <li>• Create welcoming spaces/classrooms</li> <li>• “Change the way teachers teach: More hands on and less technological so that kids really learn and understand. i.e., Math games, reading races (fluency), Kahoots in Social Studies. Have fun while learning at the same time.”</li> </ul>