

International Community School

Founded in 1997

Tonight's Panelists

- Jacob Hendrickson, Principal
- Dr. Mike O'Donnell, Associate Principal
- Paul Plank, Humanities Department Chair
- Kristin Trace, PTSA Co-President/HS Parent
- Sanjeevini Mittal, PTSA VP Community & Facilities/MS Parent
- Lucien Yoong, ASB President/Grade 12
- Maxx Uypeckuat, Senator/Grade 8

Agenda

- Mission & Core Beliefs
- Unique Features
- Achievements
- Typical MS Schedules
- HS Courses
- Integrated Block
- Associated Student Body
- PTSA
- Questions to Consider



International Community School
cultivates integrity, curiosity, complex
reasoning, problem solving, and global
awareness in every student.

Our Mission

Classical Education, Global Application.

1. Students are best prepared for the future when they engage in a shared intellectual experience that includes **deep, integrated study** in our **six core subjects** (arts, humanities, international studies, mathematics, sciences, and Spanish).

Five Core Beliefs

Classical Education, Global Application.

2. A **rigorous interdisciplinary curriculum** results in analytical thinkers who can consider both local and global issues from **multiple perspectives**.
3. Long-term **relationships** within the school community nurture a safe and effective educational experience.

Five Core Beliefs

Classical Education, Global Application.

4. Student success requires a **partnership among educators, families and community.**
5. Cultivating an attitude of **personal civic engagement and community service** is essential to constructive local, national, and global citizenship.

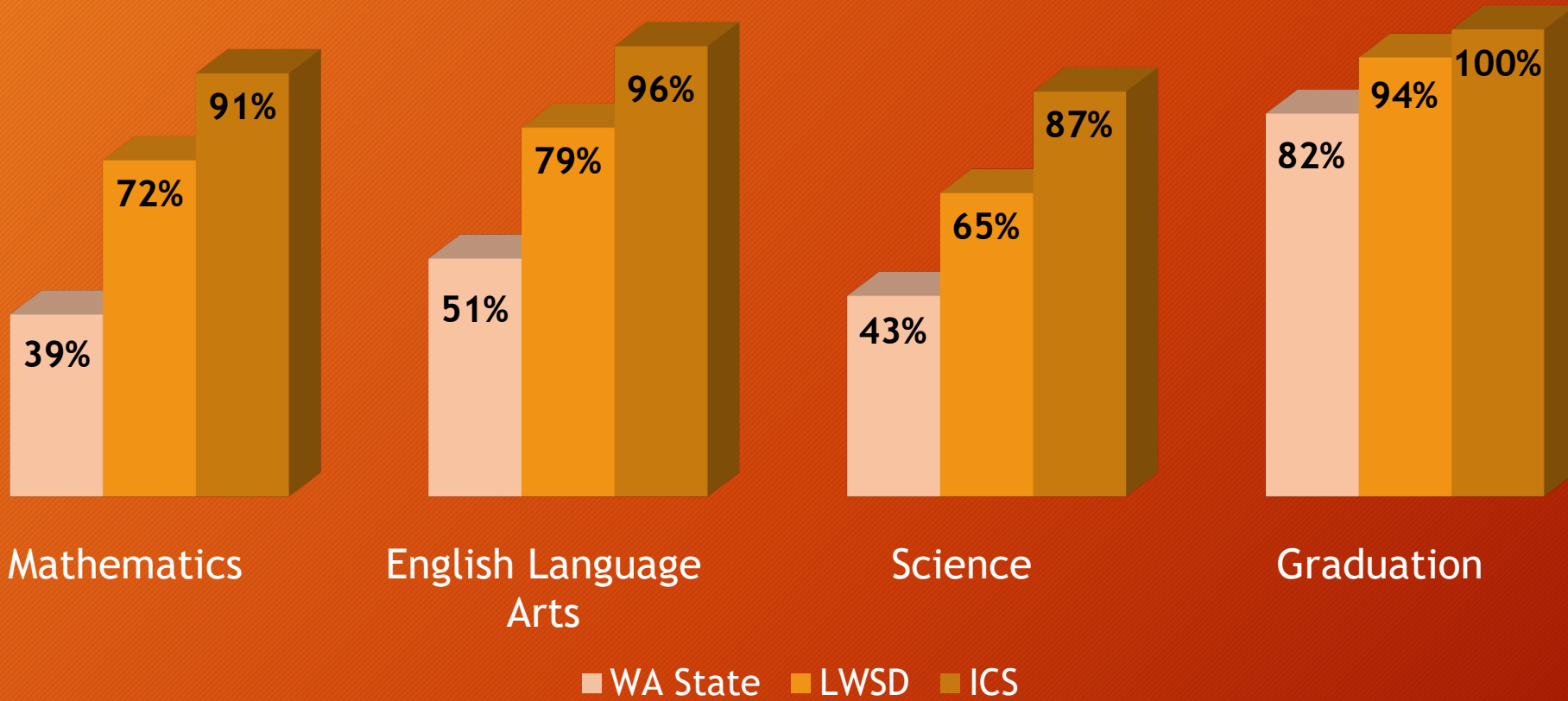
Five Core Beliefs

Classical Education, Global Application.

What makes ICS unique?

- Seven-Year Program
- MS & HS 7-Period Day
- Integrated Block
- Four Years of Spanish
- All-School Camp
- Focus Week





Achievements

Typical MS Schedules

Grade Six

- Intro to Art
- Fitness
- Intro to Humanities
- Intro to Intl. Studies
- Mathematics
- 6th Grade Science
- Study Skills

Grade Seven

- Art 1
- Health
- Humanities 1
- Intl. Studies 1
- Mathematics
- 7th Grade Science
- Spanish 1

Grade Eight

- Art 2
- Humanities 2
- Intl. Studies 2
- Leadership
- Mathematics
- 8th Grade Science
- Spanish 2

High School Courses

Art

Art 3 Honors
Art 4 Honors
Commercial Art and Design
Graphic Production Honors
Studio Art Honors
AP 2D Art and Design
AP Drawing

Humanities

Humanities 3 Honors
Humanities 4 Honors
Analytical and Critical Reading Honors
Creative Writing
Film Analysis
AP Language and Composition
 or Humanities 5 Honors
AP Literature and Composition
 or Humanities 6 Honors

International Studies

International Studies 3 Honors
International Studies 4 Honors
Civics
AP United States History
 or International Studies 5 Honors
AP Comparative Government
 or International Studies 6 Honors

Mathematics

Algebra 1
Geometry Honors
Advanced Algebra Honors
Math Analysis Honors
AP Statistics
AP Calculus AB

Science

Health 1
Biology Honors
Chemistry Honors
Physics Honors
AP Biology
AP Environmental Science
AP Physics 1

World Language

Spanish 1
Spanish 2
Spanish 3
Spanish 4

Music

Chorus
Concert Band
Jazz Ensemble
Music Appreciation*
Symphony
Orchestra

Other Electives

Philosophy
AP Research
AP Seminar

A photograph of a classroom where several students are seated at long wooden tables, working on projects. In the foreground, a student with brown hair tied back is focused on writing in a notebook. On her desk are various items: a clear water bottle with a white lid and a decorative label, a black cap, several colored pencils, and a small black ink bottle. Other students in the background are also working, some looking at their phones or papers. The classroom has a casual, creative atmosphere with papers and supplies scattered on the desks.

The Integrated Block

Art, International Studies, Humanities

The Block in Action

Example from Grade 9:

International Studies

- Athenian Politics
- Economic Functions of Trade

Humanities

- *The Odyssey* and *Oedipus Rex*
- Mythology
- Greek Philosophy

Art

- Greek Architecture
- Narrative Pottery
- Human Figures



What Makes ICS Humanities Unique?



- Intensive grammar (Power Writing Curriculum) in Middle School
- Connections to previous works and concepts (each year is NOT taught in isolation)
- More reading and writing than typical middle or high school

Associated Student Body

- Associated Student Body
- Anime Club
- Author's Society
- Code Club
- Drama
- Future Business Leaders of America
- Green Team
- GSA
- Health Occupations Student Association
- Key Club
- Mock Trial
- Model United Nations
- National Arts Honor Society
- National Honor Society
- Newspaper Club
- Phoenix News
- Red Cross
- Science National Honor Society
- STAMP
- Tech Club
- Science National Honor Society
- Yearbook

ICS PTSA

Supporting ICS

- Time, Talent and Treasure!
- Small School Community
- Everyone adds something

Parent Participation

- Volunteering
- One-time yearly donation request
- Stay involved: social events
- Stay informed: weekly newsletter, monthly parent meetings



www.icsptsa.org

Questions to Consider



- Is your student committed to learning Spanish?
- Is your student interested in studying art through Grade 10?
- If your student is an athlete, will she be okay traveling to her home school?
- Are you able to accommodate transportation?
- Focus week will likely involve travel, is that something your family can support?
- Are you interested in being part of an active parent community?

International Community School

Questions?