

What is the Alabama Literacy Act?

The Alabama Literacy Act is designed with the purpose to improve the reading proficiency of public school kindergarten to third grade students and to ensure that those students are able to read at or above grade level by the end of third grade.

How does the Alabama Literacy Act impact teachers and students?

- Students will be formally assessed at the beginning of the school year, middle of the school year, and end of the school year in addition to grading period assessments.
- Teachers will identify students who have a reading deficiency, including identifying students with characteristics of dyslexia using the state endorsed assessment / screener.
- The parent or legal guardian of any K-3 student who exhibits a consistent deficiency in letter naming, letter sound fluency, nonsense word reading, sight word, oral reading accuracy, vocabulary, or comprehension at any time during the school year will be notified in writing of the deficiency.
- Based on the results of the formal reading assessment and progress monitoring tools, each K—3rd grade student who exhibits a consistent reading deficiency will have an individual reading improvement plan developed, implemented, and progress monitored. This is known as the SRIP.
- The SRIP will include an appropriate reading intervention program such as Lexia or Spire to address deficiencies.
- Before and After School tutoring will be available to the students identified as having a consistent reading deficiency.
- Summer reading camps will be offered to kindergarten through 3rd grade students identified with a consistent reading deficiency.

Additional Important Information

Starting in 2021-2022 school year, all third-grade students will be required to demonstrate sufficient reading skills for promotion to fourth grade. Promotion will be dependent upon the following:

- Attaining a sufficient reading score on end of year state mandated accountability test called ACAP (Alabama Comprehensive Assessment Program).
- Earning an acceptable score on an alternative standardized reading assessment as determined and approved by the ALSDE.
- Demonstrating mastery of third grade minimum essential state standards as evidenced by a student reading portfolio.

If a student does not demonstrate sufficient reading skills on one of the three options above and does not qualify for a good cause exemption, the student may NOT be promoted to 4th grade.

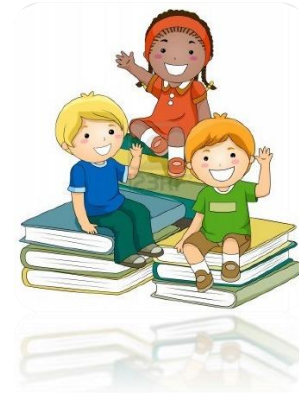
Exceptional Considerations are the following:

- Students with disabilities whose IEP indicates that participation in the statewide program is not appropriate, consistent with state law.
- Students identified as English language learners who have had less than two years of instruction in English as a second language.
- Students with IEP / 504 plan that has received intensive reading intervention for more than two years and has been previously retained.
- Students who have been previously retained and have had two or more years of intensive reading intervention.

Timeline for Alabama Literacy Act

- Summer 2019—Alabama Literacy Act passed into law.
- Students Affected—1st graders in 2019-2020 and all others thereafter.

It is all about prevention and intervention.



Got Questions?

Contact

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