

STUDENT'S UNDERSTANDING OF TECHNOLOGY USE EXPECTATIONS

I understand that Birmingham Public Schools provide digital resources for students' work, as an integral part of the curriculum. Behavior and language in the use of these resources should be consistent with classroom standards. I agree to the following responsibilities and restrictions:

- I will not give my password to any other user, nor attempt to learn or to use anyone else's password, and I will not transmit my address or telephone number, or any personal or confidential information about myself or others.
- I will not make statements or use the likeness of another person that harass, intimidate, threaten, insult, libel or ridicule students or staff members of the school community, make statements that are falsely attributed to others, or use language that is disrespectful or obscene.
- I will not attempt to access, upload, or transmit material that attacks ethnic, religious or racial groups, or material that is pornographic or explicitly sexual in nature.
- I will not violate copyright laws, damage or tamper with hardware or software, vandalize or destroy data, intrude upon, alter or destroy the files of another user, introduce or use computer "viruses," or attempt to gain access to restricted information or networks.
- I will not use or create any program to interfere with, change, or interact with programs, security settings, systems, or devices that are the property of Birmingham Public Schools and are used for school-related purposes by students, their parents and staff.
- I will report any problems or concerns to an adult staff member.
- I will not take photos or record video of any student or staff member unless I have that individual's express permission to do so.
- I understand that my use of the school system's computers is not private, and that the district reserves the right to monitor use to assure compliance with these guidelines; violations may lead to disciplinary measures.
- I understand that the prohibited conduct described above is also prohibited off campus and when using private equipment at school.
- I understand that it is my responsibility to bring my device to class when requested by the teacher, charged and ready for the day. Failure to do so does not guarantee a loaner device be assigned or excuse me from completing missing assignments.

BYOD

- I will follow all school rules while using my own device on school grounds and I understand that the rules outlined above regarding my use of school computer resources apply to my use of my own device on school property
- I will not use my device during class unless expressly instructed to do so by a teacher and I will immediately comply with a directive to turn my device off, to put my device away or to turn my device over to a teacher or administrator.
- I understand that the district is not responsible for theft, damage or loss of my device and I understand that I am not permitted to leave my device at school overnight unless it is secured in a locked locker. *(Print and sign on the second page, then return to ELA Teacher)*

Student's Understanding of Technology Use Agreement

Birmingham Covington School

Print Student's Name: _____

Grade: _____

Student's Signature: _____

Date: _____ (MM/DD/YYYY)

Parents:

I have read, understood, and discussed with my student this Acceptable Use Agreement, and I give them permission to use electronic resources, understanding that this access and use of personal devices on school grounds is conditional upon adherence to the agreement. Although students are supervised when using school resources, and their use of school resources is electronically monitored, I am aware of the possibility that my student may gain access to material that school officials and I may consider inappropriate or not of educational value.

Print Parent's Name: _____

Parent's Signature: _____

Date: _____ (MM/DD/YYYY)

*** *STUDENTS MAY NOT USE*** computers or bring their own devices until this agreement is signed and returned to your ELA Teacher on the first day of school..