Our Upper School Community

The Head-Royce Upper School is part of a K-12 learning community nestled in a canyon in Oakland, featuring all three divisions on 22 acres of flexible learning space. Having students of all ages on the same campus offers unique cross-divisional opportunities and our core values of scholarship, diversity, and citizenship guide everything we do.
There are many reasons why the Head-Royce Upper School is such a stimulating place—the rigorous yet riveting course work, the incredible extracurriculars, the leadership, travel, and service opportunities and, best of all, the independence and trust conferred by the faculty.

In addition to their requirements in English, math, history, science, and world language (French, Spanish, Latin, or Mandarin), students have the flexibility and freedom to engage in a wide selection of engaging classes and advanced coursework—from Neurobiology to Engineering, and everything in between. Students also enjoy ample opportunities to get involved in the arts through school musicals and dramatic productions, orchestra, jazz band, dance, chorus, and our select vocal group, Colla Voce, as well as photography, graphic design, and ongoing studio art exhibits.

- **Upper School Program**
  GRADES 9-12

- **18**
  Average teaching tenure

- **65**
  Upper School Faculty members

- **64%**
  Faculty With advanced degrees
In our premier Upper School athletic program, students can play on 25 interscholastic teams, including baseball, basketball, cross country, golf, lacrosse, soccer, swimming, tennis, track and field, and volleyball. Our competitive programs have captured 36 league championships in the last five years and 125 since 2000.

Every year, Head-Royce has graduates that continue their athletic careers in college. Recent grads have competed at Brown, Colby, Emory, Georgetown, Howard, MIT, Occidental, Princeton, Stanford, Tufts, UC Berkeley, UCLA, University of Chicago, and Williams.

**Striking a Healthy Balance**

**IN THE UPPER SCHOOL**

- No one falls through the cracks at Head-Royce. Upper Schoolers have consistent adults and role models throughout their four years. With grade-level deans and advisors that stay with them from beginning to end, they have anchors to guide their experience.

- Students have the opportunity to serve one-year posts on several faculty/student committees in areas such as curriculum, global citizenship, diversity, STEM, and honor council.

- There are numerous extracurricular opportunities available to Upper School students, such as the award winning debate team, student newspaper, literary magazine, yearbook, and athletic teams.

- Students have 40+ clubs to choose from, including Mock Trial, Sports Medicine, Challenge Success, Environmental Justice Initiative, Kindness Club, and many more.

- Upper Schoolers enjoy outdoor education adventures that include camping, hiking, and river rafting.

- Advanced coursework is offered in a wide array of topics, from English to Neurobiology to Studio Art and everything between.
# Sample Class Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:25-9:35 AM</td>
<td>Honors Geometry</td>
<td>English 9</td>
<td>Spanish 3</td>
<td>Algorithms and the Internet</td>
<td>Physics</td>
</tr>
<tr>
<td>9:35-9:45 AM</td>
<td>Break (10 minutes)</td>
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<td></td>
</tr>
<tr>
<td>9:45-10:55 AM</td>
<td>History 9</td>
<td>Algorithms and the Internet</td>
<td>Advising (35 minutes)</td>
<td>Honors Geometry</td>
<td>Club/Office Hrs (35 minutes)</td>
</tr>
<tr>
<td>10:55-11:00 AM</td>
<td>Break (5 minutes)</td>
<td></td>
<td>Grade Meeting (30 minutes)</td>
<td></td>
<td>Affinity (30 minutes)</td>
</tr>
<tr>
<td>11:00-12:10 PM</td>
<td>Spanish 3</td>
<td>Honors Geometry</td>
<td>Physics</td>
<td>History 9</td>
<td>Health</td>
</tr>
<tr>
<td>12:10-12:55 PM</td>
<td>Lunch Break (45 minutes)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:55-2:05 PM</td>
<td>Physics</td>
<td>History 9</td>
<td>Jazz Band 1</td>
<td>Spanish 3</td>
<td>English 9</td>
</tr>
<tr>
<td>2:05-2:10 PM</td>
<td>Break (5 minutes)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:10-3:20 PM</td>
<td>Jazz Band 1</td>
<td>Advising (30 minutes)</td>
<td>English 9</td>
<td>Assembly (30 minutes)</td>
<td>Algorithms and the Internet</td>
</tr>
<tr>
<td></td>
<td>Club/Office Hrs (35 minutes)</td>
<td></td>
<td></td>
<td>Assembly cont. or Office Hrs (35 minutes)</td>
<td></td>
</tr>
</tbody>
</table>

## College Counseling

Our College Counseling provides a thoughtful, highly personalized experience for each student throughout their high school journey. By helping students learn how to think introspectively, take ownership of a complex process, manage time effectively, build a résumé, interview, and write a compelling personal statement, our counselors ultimately enable students to find the school where they can thrive based on their specific abilities, personalities, needs, and aspirations.
Scholarship

Head-Royce’s whole-child pedagogy emphasizes character-building as a key element of the academic journey and nurtures resilience, ethical decision-making, leadership, and curiosity as important attributes for success.

Diversity

We believe that diversity and belonging play a pivotal role in the development of our students and the well-being of our community. We take pride in our inclusive educational program that promotes respect for others and an appreciation of our differences.

Citizenship

The School’s Center for Community Engagement (CCE) provides K-12 students with meaningful, hands-on—and often cross-divisional—opportunities to discover for themselves what it means to be responsible members of their local and global communities.

Ask any student what they like best about Head-Royce and it’s a good bet the answer will be “the teachers.” Our faculty are experts in their fields, eager to share their enthusiasm for their subjects—and they are invested in understanding each student and teaching them to approach their studies with curiosity and deep inquiry.

Our teachers inspire students to reach beyond the mainstream.
“Head-Royce students are doers. They’re engaged in academics, driven to challenge traditions and expectations and eager to contribute to their communities.”

Upper School Faculty Member

Come Visit

The ideal way to imagine a student’s experience at Head-Royce is to walk the campus with us and see our community in action. Schedule a visit and meet our team. We’d love to hear from you.

headroyce.org/admissions