



DISTRICT REPORT CARD



MISSION STATEMENT

Warrior Way: Educating students to become responsible citizens who lead successful and fulfilling lives in a safe environment.

VISION STATEMENTS



Student Learning
Challenging every student to expand their mindset and consider new opportunities and ideas while maximizing their individual potential.



Culture and Inclusivity
Cultivating an inclusive community where all students find acceptance and feel valued.



Student Experience
Creating engaging opportunities that allow students to find their purpose, pursue their passions and make connections.



Finances and Facilities
Bringing the community together by providing innovative learning spaces with a focus on fiscal responsibility and transparency.

DISTRICT

GOALS



SOUTHWEST LICKING LOCAL SCHOOLS

Continuous Improvement Plan

STUDENT LEARNING

DEMONSTRATE EXPECTED GROWTH FOR ALL SUBGROUPS AS MEASURED BY THE LOCAL REPORT CARD



STRATEGY 1

Teachers will use high-quality student data to assess the impact of student learning and inform instructional practices.



STRATEGY 2

Teachers will use high-quality student data to determine achievable goals for each student and appropriate instructional strategies to ensure students meet those goals.



STRATEGY 3

Teachers will analyze 3-year trend data to set achievement goals, identify instructional strengths in programs/classrooms, and reflect through root-cause analysis

STUDENT EXPERIENCE

DEMONSTRATE INCREASED STAFF / STUDENT WELL-BEING THROUGH IMPROVED ATTENDANCE, INCREASED PARTICIPATION IN EXTRA / CO-CURRICULARS AND DECREASED BEHAVIOR REFERRALS



STRATEGY 1

Explore the expansion of student opportunities for extra- and co-curricular activities.



STRATEGY 2

Ensure full implementation with fidelity of district/school Positive Behavior Interventions and Support system.



STRATEGY 3

Review available research to identify basic core strategies, instructional practices, and early interventions to improve student engagement.

IDENTIFY ► RESEARCH ► PLAN ► IMPLEMENT ► MONITOR ► REFLECT



OVERALL RATING

OVERALL RATING SCALE AND DESCRIPTIONS

Points Earned	Rating	Rating Description
Greater than or equal to 4.125	5 Stars	Significantly exceeds state standards
Greater than or equal to 3.625 but less than 4.125	4.5 Stars	Exceeds state standards
Greater than or equal to 3.125 but less than 3.625	4 Stars	Exceeds state standards
Greater than or equal to 2.625 but less than 3.125	3.5 Stars	Meets state standards
Greater than or equal to 2.125 but less than 2.625	3 Stars	Meets state standards
Greater than or equal to 1.625 but less than 2.125	2.5 Stars	Needs support to meet state standards
Greater than or equal to 1.125 but less than 1.625	2 Stars	Needs support to meet state standards
Greater than or equal to 0.563 but less than 1.125	1.5 Stars	Needs significant support to meet state standards
Less than 0.563	1 Star	Needs significant support to meet state standards

Overall Rating





OVERALL RATING

Component	Weight Toward Overall Rating
Achievement	28.601%
Progress	28.601%
Gap Closing	14.266%
Early Literacy	14.266%
Graduation	14.266%



COMPONENT RATINGS

- 5** SIGNIFICANTLY EXCEEDS STATE STANDARDS
- 4** EXCEEDS STATE STANDARDS
- 3** MEETS STATE STANDARDS
- 2** NEEDS SUPPORT TO MEET STATE STANDARDS
- 1** NEEDS SIGNIFICANT SUPPORT TO MEET STATE STANDARDS



ACHIEVEMENT

The Achievement Component measures students academic achievement using each level of performance on Ohio's State Tests.

Performance Index

81.6%

Achievement Level	Pct of Students		this Level	=	Points Received
Advanced Plus	0.1	X	1.3	=	0.2
Advanced	20.2	X	1.2	=	24.3
Accomplished	21.8	X	1.1	=	24
Proficient	26.5	X	1.0	=	26.5
Basic	15.6	X	0.6	=	9.4
Limited	14.7	X	0.3	=	4.4
Untested	1	X	0.0	=	0.0

Third Grade		
English Language Arts	72.0%	↑
Mathematics	71.2%	↓
Fourth Grade		
English Language Arts	67.8%	↓
Mathematics	78.8%	↓
Fifth Grade		
English Language Arts	80.0%	↑
Mathematics	68.8%	↑
Science	77.2%	↑
Sixth Grade		
English Language Arts	54.6%	↓
Mathematics	62.1%	↓
Seventh Grade		
English Language Arts	72.3%	↑
Mathematics	52.1%	↑
Eighth Grade		
English Language Arts	66.3%	↑
Mathematics	54.4%	↑
Science	77.0%	↑
High School		
Algebra I	67.7%	↑
American US Government	83.2%	↓
American US History	86.0%	↑
Biology	75.3%	↑
English Language Arts II	71.9%	↑
Geometry	49.4%	↓
Mathematics I	0.0%	
Mathematics II	NC	

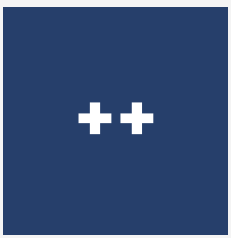


PROGRESS

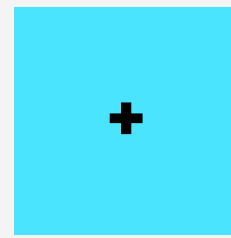
The Progress Component measures the academic performance of students compared to expected growth on Ohio's State Tests.

	ELA	Math	Science	All Tests
All Grades	*	*	++	+
4th Grade	*	*	X	+
5th Grade	*	--	*	-
6th Grade	--	++	X	-
7th Grade	*	--	X	--
8th Grade	*	*	++	+

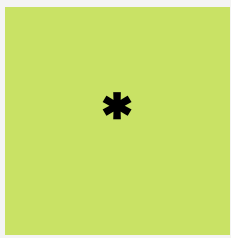
	High School
ELA II	*
Algebra	++
Geometry	++
Biology	++
American History	++
American Government	++



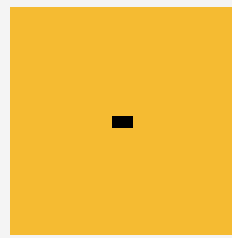
Significant Evidence More Progress than Expected



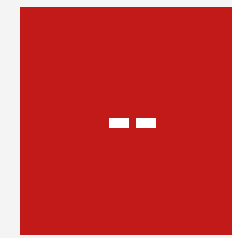
Significant Evidence More Progress than Expected



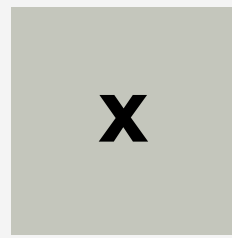
Progress Similar to Statewide Expectation



Significant Evidence Less Progress than Expected



Significant Evidence Less Progress than Expected



Value Added Data Not Available



GAP CLOSING

The Gap Closing component shows how well schools are meeting the performance expectations for our students in English language arts, math, and graduation. It also measures how schools are doing in supporting English learners to increase language proficiency, reducing chronic absenteeism for all students, and identifying gifted students and providing gifted services.

54.5%

**Changing Scale
Annually**

	Points Possible	Points Earned
Gifted Performance Index Points	5	0
Gifted Progress Points	5	5
Gifted Identification and Service Points	5	0
Chronic Absenteeism Points	5	5
Graduation Rate Points	5	5
English Learner Progress Points	5	5
Math Achievement Points	9	7
ELA Achievement Points	9	8
Math Progress Points	9	1
ELA Progress Points	9	0



EARLY LITERACY

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

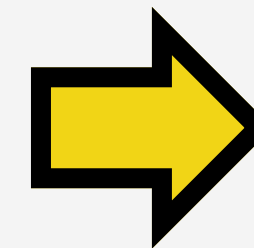
3rd Grade ELA Proficiency

Component	Weight
3rd Grade ELA Proficiency	40%
Improving Literacy (Moved to On-Track)	25%
Promotion to 4th Grade	35%

71.7%

Moved to On-Track

39.4%



Early Literacy Percent

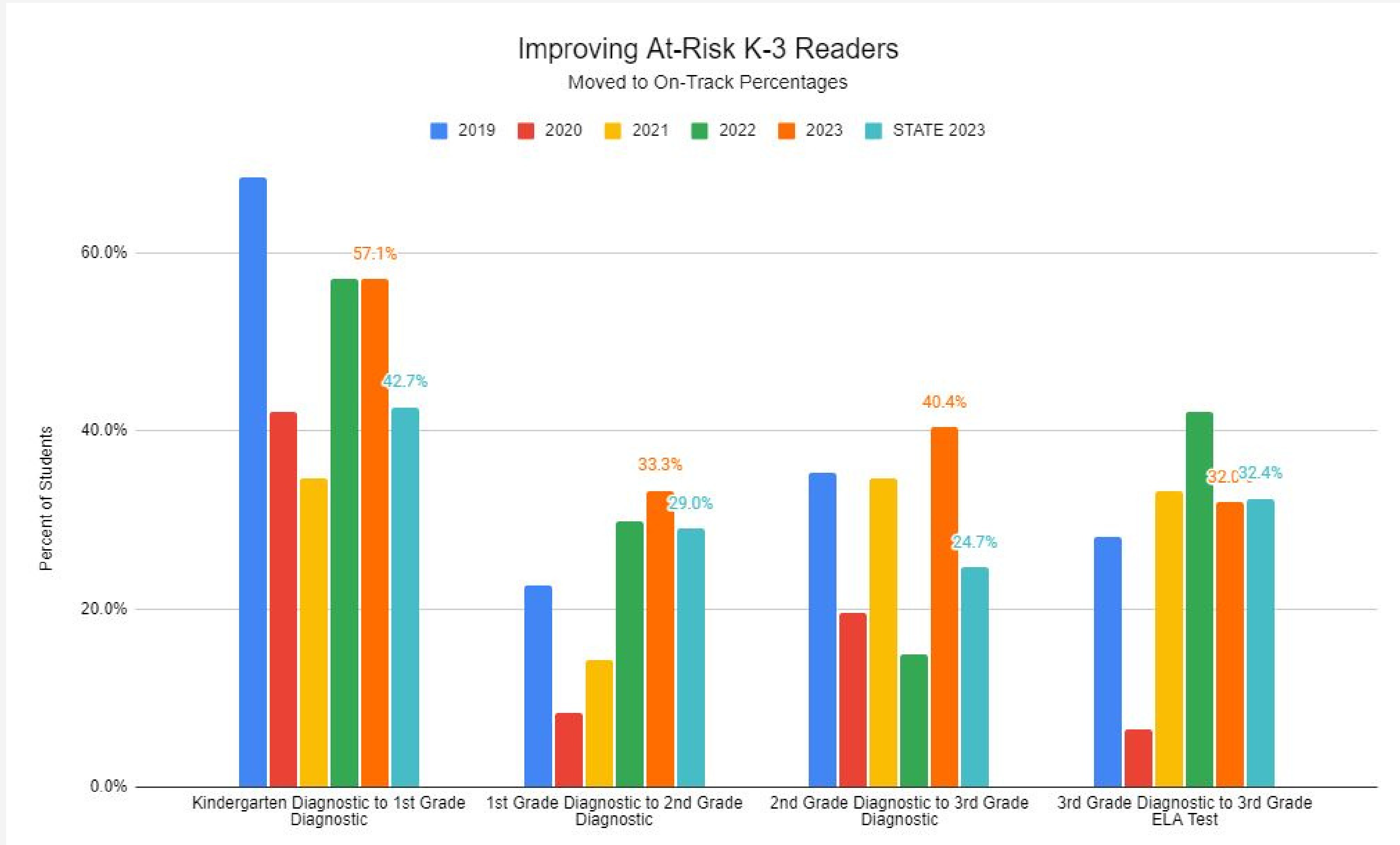
73.1%

Promotion to 4th Grade


98.9%





MOVED TO ON-TRACK




CURRENT EARLY LITERACY STATUS

Kindergarten ● ● ● ● ● ● ● ● ● ●  71% on track

1st Grade ● ● ● ● ● ● ● ● ● ● ● ●  73% on track

2nd Grade ● ● ● ● ● ● ●  48% on track

3rd Grade ● ● ● ● ● ● ●  51% on track



GRADUATION

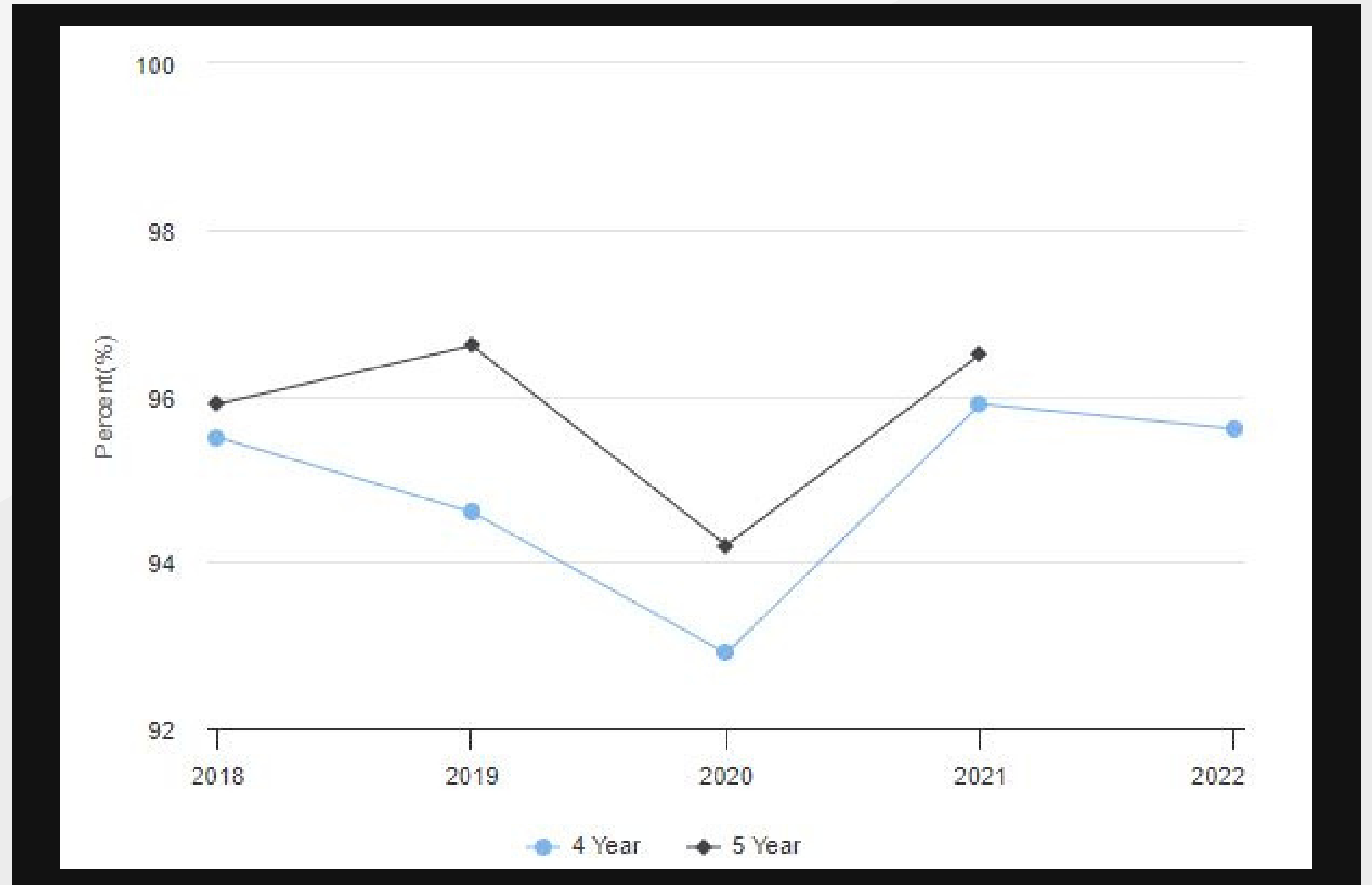
The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

4 Year Rate

95.6%

5 Year Rate

96.5%



COLLEGE, CAREER, WORKFORCE & MILITARY READINESS

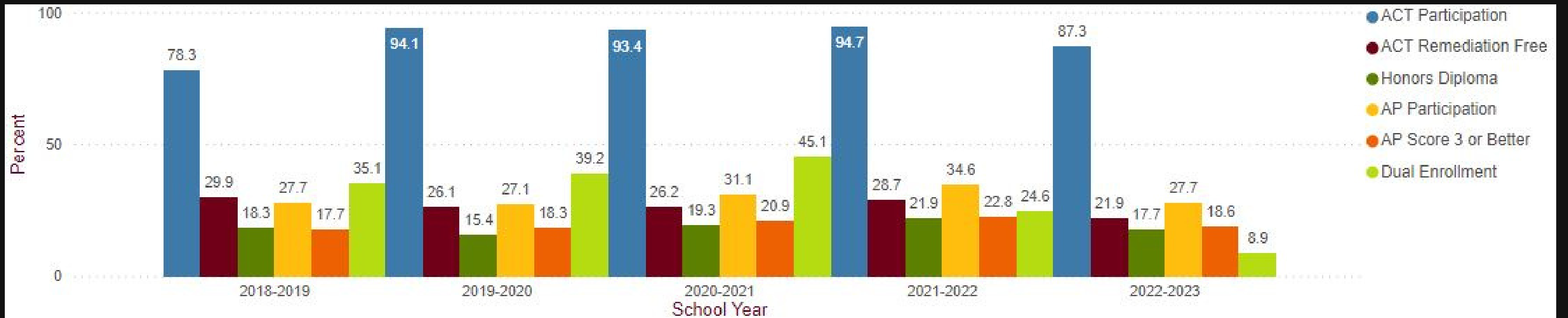
For informational purposes only. Will not be rated or factor into the overall rating until at least 2024-2025.

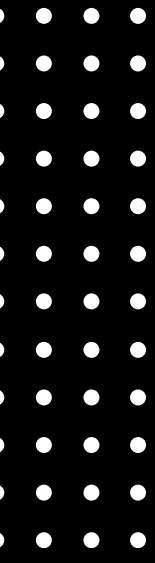
This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Number of students in the four-year graduation cohort who completed a pathway and are prepared for college or career success.

130 Students

36.0%





QUESTIONS?

