

# School News

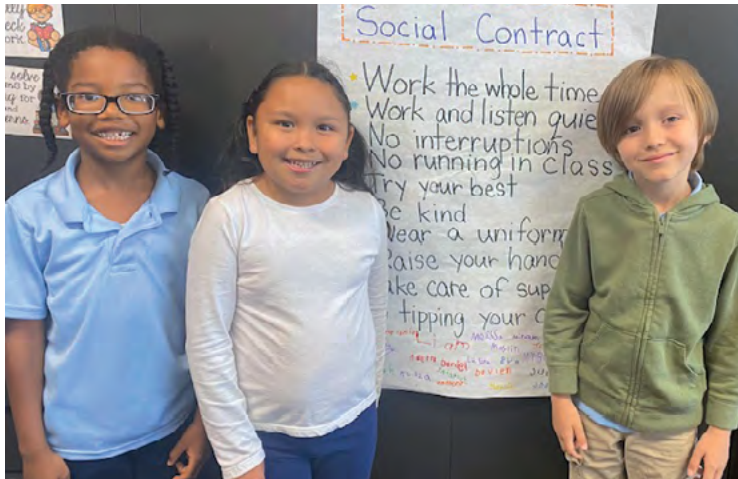
Education + Communication = A Better Nation

**Covering the Hawthorne School District**



Volume 13, Issue 74

November 2023



## A Community of Caring / Una Comunidad Solidaria



### Board of Trustees



**Vicente Bravo**  
President



**Luciano Aguilar**  
Vice President



**Dr. Eugene Krank**  
Clerk



**Cristina Chiappe**  
Member



**Sergio R. Mortara**  
Member



**HAWTHORNE SCHOOL DISTRICT**



# Discover Our Preschool Program

**A high-quality program designed to provide a strong foundation for children's learning and development**

## PROGRAM BENEFITS

- Fun Play-Based Learning
- Stimulating Outdoor Activities
- Creative and Imaginative Play Areas
- Small Classes with Dedicated Staff
- Flexible Schedules

## ELIGIBILITY

- Children turning 3 or 4 years old on or before Sept. 1st
- Families must qualify based on state income requirements — we will help you check your eligibility!

## ENROLL NOW

**Contact Site Supervisor  
Helen Belloso:**

- ✉ [hbelloso@hawthorne.k12.ca.us](mailto:hbelloso@hawthorne.k12.ca.us)
- ☎ (310) 676-1934
- 🌐 [preschool.hawthornesd.org](http://preschool.hawthornesd.org)



# Descubre Nuestro Programa Preescolar

**Un programa de alta calidad diseñado para proporcionar una base sólida para el aprendizaje y el desarrollo de los niños.**

## BENEFICIOS DEL PROGRAMA

- Aprendizaje divertido basado en el juego
- Actividades al aire libre estimulantes
- Áreas de juego creativas e imaginativas
- Clases pequeñas con personal dedicado
- Horarios flexibles

## ELEGIBILIDAD

- Niños que cumplen 3 o 4 años el 1 de septiembre o antes
- Las familias deben calificar según los requisitos de ingresos del estado. ¡Le ayudaremos a verificar su elegibilidad!

## INSCRIBASE AHORA

**Comuníquese con la supervisora del sitio, Helen Belloso:**

- ✉ [hbelloso@hawthorne.k12.ca.us](mailto:hbelloso@hawthorne.k12.ca.us)
- ☎ (310) 676-1934
- 🌐 [preschool.hawthornesd.org](http://preschool.hawthornesd.org)





## A Community of Caring

Effective teaching and learning can only take place when students and staff feel valued, respected, and cared for. In the Hawthorne School District, we pride ourselves on building strong relationships with our students and families. We know that the past few years have presented many students with new and often complex challenges, and we are committed to enhancing the supports that we provide in order to address them. One way in which we are doing so is through our districtwide implementation of Capturing Kids' Hearts.

Capturing Kids' Hearts is a program designed to cultivate positive and respectful relationships between all stakeholders within a school district, including students, staff, families, and community partners. Classrooms develop mutually agreed upon social contracts that outline how all members of the learning environment expect to be treated and how they should treat others. Class beginnings allow for the optional sharing of good things that are happening within or outside of school and sessions end with an inspirational launch.

In short, Capturing Kids' Hearts is about being intentional in showing our care for one another, building a collaborative and supportive community for all. As the program's motto suggests, "If you have a child's heart...you have a child's mind."



**Dr. Brian Markarian**  
Superintendent

## Una Comunidad Solidaria

La enseñanza y el aprendizaje efectivos sólo pueden tener lugar cuando los estudiantes y el personal se sienten valorados, respetados y cuidados. En el Distrito Escolar de Hawthorne, nos enorgullecemos de construir relaciones sólidas con nuestros estudiantes y familias. Sabemos que los últimos años han presentado a muchos estudiantes con nuevos y a menudo complejos desafíos, y estamos comprometidos a mejorar los apoyos que proporcionamos con el fin de hacerles frente. Una forma de hacerlo es mediante la implementación en todo el distrito de Capturing Kids' Hearts.

Capturing Kids' Hearts es un programa diseñado para cultivar relaciones positivas y respetuosas entre todas las partes interesadas dentro de un distrito escolar, incluidos los estudiantes, el personal, las familias y los socios de la comunidad. Los salones de clase elaboran contratos sociales mutuamente acordados que describen cómo esperan ser tratados todos los miembros del entorno de aprendizaje y cómo deben tratar a los demás. Los comienzos de las clases permiten compartir opcionalmente las cosas buenas que están sucediendo dentro o fuera de la escuela y las sesiones terminan con un impulso inspirador.

En resumen, Capturing Kids' Hearts consiste en mostrar intencionadamente nuestra preocupación por los demás, construyendo una comunidad de colaboración y apoyo para todos. Como sugiere el lema del programa: "Si tienes el corazón de un niño... tienes la mente de un niño".



**200+**  
degree & certificate  
programs to explore

Start here. **Go anywhere.**

Whether you're preparing to transfer, train for a career, or learn a new skill - we have what you need to make your next move. Learn more at [www.elcamino.edu/explore](http://www.elcamino.edu/explore).

**El Camino College** 



**Kay Coop**  
Founder/Publisher



*Neta Madison*  
**Netragrednik**

# School News

Education + Communication = A Better Nation

[www.schoolnewsrollcall.com](http://www.schoolnewsrollcall.com)

Covering the  
**HAWTHORNE SCHOOL DISTRICT**

**FOUNDER/PUBLISHER:** Kay Coop  
562/493-3193 • [kay@schoolnewsrollcall.com](mailto:kay@schoolnewsrollcall.com)

**ADVERTISING SALES:** 562/493-3193

**CONTENT COORDINATOR:** Barbra Longiny

**GRAPHIC DESIGNER/PRODUCTION:**

Emily Ung and Mie Kawamura

**COPY EDITORS:** Kate Karp, Anna Zappia

**SOCIAL MEDIA:** Nancy Lueder

**Netragrednik** by Neta Madison



@SchoolNewsRC



SchoolNewsRollCall



SchoolNewsRollCall



**SCHOOL NEWS ROLL CALL, LLC**

P.O. Box 728, Seal Beach, CA 90740  
562/493-3193

[www.schoolnewsrollcall.com](http://www.schoolnewsrollcall.com)

Copyright © 2006, School News Roll Call, LLC

Reproduction in whole or in part without written permission is strictly prohibited unless otherwise stated. Opinions expressed by contributing writers and guest columnists are their views and not necessarily those of *School News Roll Call*. This publication is privately owned and the right is reserved to select and edit content. The Hawthorne School District does not endorse the advertisers in this publication.

Dr. Brian Markarian begins this issue with his message on page 3 highlighting the importance of caring and respecting others.

Happy Thanksgiving! As I reflect on the many reasons to be thankful, my thoughts turn to you, our readers. I am thankful you care about public education. For 24 years we have been publishing *School News* and bringing you information directly from the classrooms. Readers may sign up on our website to receive issues from the districts of their choice. Interest in public education is at its highest in our years of publishing. I sold real estate for many years before

founding *School News* and every buyer asked what the schools were like in the community they were considering. Even if they didn't have children, buyers knew the quality of the schools set the standard for the quality of the community and would determine their selling price. We are all stakeholders in the future of our children.

Be sure to enter our word search contests on pages 17 & 18. We have also included student book reviews to help with your child's selections.

Our next issue is January 24.

Happy Holidays from the *School News* staff.

## Holiday <sup>40 YEARS</sup> Festival

**NOVEMBER 28 - DECEMBER 3, 2023**

Located in the white tent at Skypark Drive and Medical Center Drive

Public Exhibit – Boutique Shopping

Tuesday, November 28.....	1:30 - 3:30 pm
Wednesday, November 29.....	10 am - 8 pm
Thursday, November 30.....	10 am - 8 pm
Friday, December 1.....	Closed to Public
Saturday, December 2.....	10 am - 8 pm
Sunday, December 3.....	10 am - 4 pm

\$5 General Admission. Children 5 and under are free.

[TorranceMemorial.org/HolidayFestival](http://TorranceMemorial.org/HolidayFestival) • 310-517-4606



**TORRANCE  
MEMORIAL**



3330 Lomita Blvd. Torrance, CA 90505



Now Available on  
**AMAZON  
& BARNES  
AND NOBLE**

## Grandma, Why Do You Have Cracks In Your Face?

Is a question many grandmothers have heard from their grandchildren. When a grandchild finds her beautiful lost doll, she understands beauty is more than skin deep.



By Kay Coop  
Illustrated by Melanie Florio





14120 S Hawthorne Blvd.  
Hawthorne, CA 90250



# WE'RE HIRING!

## SUBSTITUTE FOOD SERVICE WORKERS

Looking for part time work that is  
close to home while your student  
attends school?

★ **SUBSTITUTE WORKERS MAY BE ELIGIBLE TO BECOME  
PERMANENT EMPLOYEES.** ★

Apply Online: [hawthorne.k12.ca.us/classified](http://hawthorne.k12.ca.us/classified)

Applications can be walked in, mailed, or emailed to [gmedina@hawthorne.k12.ca.us](mailto:gmedina@hawthorne.k12.ca.us)

**This institution is an equal opportunity provider.**

# Bud Carson *Middle School*

13838 S. Yukon Ave., Hawthorne, CA 90250 • 310/676-1908 • [bcms.hawthornesd.org](http://bcms.hawthornesd.org)

## Inclusive and Positive School Environment

Bud Carson is especially proud of two student-centered and essentially student-lead groups on campus, the “Kindbassadors” and the Friendship Club. BCMS Husky Kindbassadors meet with the school counselors to plan school-wide projects that encourage every Husky to be kind! The Friendship Club, at its core, is an inclusion program focused on developing friendships among typical peers and people with disabilities. The group participates in a variety of planned activities, fosters life-long friendships, builds empathy, promotes inclusion, and celebrates our differences. The Counseling Staff facilitates lunchtime SEL “craftivities” (crafts and activities) that help benefit students’ social-emotional wellness. BCMS promotes academic programs; PLTW, GEAR UP and AVID which contribute to our students feeling pride and connection to our school. As a STEM Academy our students take pride in their creations, programs, apps, designs and projects. Our school-wide STEM challenges are held once a trimester and are scheduled to be “school-wide” by design. In this manner, we are able to ensure that all students (including those who are not enrolled in PLTW classes) also have an opportunity to participate in STEM activities. Inclusion is a very important aspect of our school culture at Bud Carson, and it defines what it means to be part of the Husky Pack.



**John Paterson**  
*Principal*

## Inclusivo y Positivo Ambiente Escolar

Bud Carson es especialmente orgulloso de dos grupos centrados en los estudiantes y esencialmente liderados por estudiantes en el campus, el “Amable-embajadores” y el Club de la Amistad. BCMS Husky Amable-embajadores reúnanse con los consejeros escolares para planificar proyectos para toda la escuela que alienten a todos los Husky a ser amables! El Club de la Amistad, en esencia, es un programa de inclusión centrado en desarrollar amistades entre compañeros

típicos y personas con discapacidades. El grupo participa en una variedad de actividades planificadas, fomenta amistades para toda la vida, genera empatía, promueve la inclusión y celebra nuestras diferencias. El personal de consejería facilita “manualidades” SEL (manualidades y actividades) a la hora del almuerzo que ayudan a beneficiar el bienestar socioemocional de los estudiantes. BCMS promueve programas académicos; PLTW, GEAR UP y AVID que contribuyen a que nuestros estudiantes se sientan orgullosos y conectados con nuestra escuela. Como Academia STEM, nuestros estudiantes se enorgullecen de sus creaciones, programas, aplicaciones, diseños y proyectos. Nuestro Los desafíos STEM para toda la escuela se llevan a cabo una vez por trimestre y, por diseño, están programados para ser “para toda la escuela”. De esta manera, podemos garantizar que todos los estudiantes (incluidos aquellos que no están inscritos en clases de PLTW) también tengan la oportunidad de participar en actividades STEM. La inclusión es un aspecto muy importante de nuestra cultura escolar en Bud Carson y define lo que significa ser parte de Husky Pack.



**BCMS student, Da’Maury, helping to spread awareness for Red Ribbon Week.**  
**Da’Maury, estudiante de BCMS, ayudando a crear conciencia sobre la Semana del Listón Rojo.**



# Eucalyptus *Elementary*

12044 S. Eucalyptus Ave., Hawthorne, CA 90250 • 310/675-3369 • [euc.hawthornesd.org](http://euc.hawthornesd.org)

## Supporting Social and Emotional Learning (SEL)

Eucalyptus is excited to highlight the work of our counseling team, Ms. Yanel Arciga and Ms. Eunice Kim. Their primary role as school counselors is to help ALL students become better learners by providing a counseling program that meets their academic, social, and emotional needs. They meet with students individually and in small groups to address topics such as social skills, emotional regulation, grief and loss, and anger management. They regularly collaborate with parents and staff to support the unique needs of every student. In classrooms, they conduct SEL lessons and also organize school wide events, such as Mental Health Awareness Week and Kindness Week. At Eucalyptus, every classroom has a “calming kit” for students to use as a tool to become independent in managing personal emotions. Additionally, our counselors facilitate monthly Koala-ty Kid Assemblies to present our Student of the Month awards, and hold raffles using Koala-ty Kid Tickets that students earn when following our schoolwide expectations of effort, safety, respect and responsibility. Together, Ms. Arciga and Ms. Kim are making a positive difference in the lives of our school community, every day!



**Mike Goldstein**  
*Principal*

## Apoyando el Aprendizaje Social y Emocional (SEL)

Eucalyptus se complace en destacar el trabajo de nuestro equipo de asesoramiento, la Sra. Yanel Arciga y la Sra. Eunice Kim. Su función principal como consejeros escolares es ayudar a TODOS los estudiantes a convertirse en mejores estudiantes brindándoles un programa de asesoramiento que satisfaga sus necesidades académicas, sociales y emocionales. Se reúnen con los estudiantes individualmente y en grupos pequeños para abordar temas como habilidades sociales, regulación emocional, duelo y pérdida, y manejo de la ira. Colaboran regularmente con los padres y el personal para apoyar las necesidades únicas de cada estudiante. En las aulas, imparten lecciones de SEL y también organizan eventos en toda la escuela, como la Semana de concientización sobre la salud mental y la Semana de la bondad. En Eucalyptus, cada salón de clases tiene un “kit calmante” para que los estudiantes lo utilicen como herramienta para volverse independientes en el manejo de sus emociones personales. Además, nuestros consejeros facilitan asambleas mensuales de Koala-ty Kid para presentar nuestros premios de Estudiante del mes y realizan rifas usando boletos de Koala-ty Kid que los estudiantes obtienen cuando siguen nuestras expectativas de esfuerzo, seguridad, respeto y responsabilidad en toda la escuela. ¡Juntas, la Sra. Arciga y la Sra. Kim están marcando una diferencia positiva en las vidas de nuestra comunidad escolar, todos los días!



**Meet our Counselors; Eunice Kim and Yanel Arciga.**  
**Conozca a nuestros Consejeros; Eunice Kim y Yanel Arciga.**



# Hawthorne Math & Science Academy

4467 W. Broadway, Hawthorne, CA 90250 • 310/973-8184 • [hmsa.hawthornesd.org](http://hmsa.hawthornesd.org)

## HMSA Aviators Make Their MARK!

By Dr. Anakonia Matsumoto, Assistant Principal

We are so proud to recognize our MARK award winners for their outstanding leadership traits at HMSA. Our MARK (Motivation, Accountability, Respect, Kindness) program was initiated to promote and recognize the development of such characteristics among our students. The nomination process is rigorous, and all teachers must agree on the final award recipients for each subject and grade level. Students also receive peer MARK awards, where nominations and votes come from the students themselves.

It is a wonderful time to come together as a school community to celebrate our student leaders. Parents are invited to celebrate their child's accomplishments. Well done Aviators and keep making that MARK to make a difference!



Esau Berumen  
Principal

## "Los Aviadores de HMSA Dejan su MARCA!"

Por la Dra. Anakonia Matsumoto, Subdirectora

Estamos muy orgullosos de reconocer a nuestros ganadores del premio MARK por sus destacados rasgos de liderazgo en HMSA. Nuestro programa MARK (Motivación, Responsabilidad, Respeto, Amabilidad) se inició para promover y reconocer el desarrollo de estos rasgos. El proceso de nominación es riguroso y todos los maestros deben ponerse de acuerdo sobre los ganadores del premio final para cada materia y nivel de grado. Los estudiantes también reciben premios MARK, donde las nominaciones y los votos provienen de los propios estudiantes.

Es un momento maravilloso para reunirnos como comunidad escolar para celebrar a nuestros líderes estudiantiles. Los padres están invitados a celebrar los logros de sus hijos. ¡Bien hecho Aviadores y sigan haciendo esa MARCA para marcar la diferencia!"

Our most recent awardees from semester 2 of 2022-23 include:  
Nuestros premiados más recientes del semestre 2 de 2022-23 incluyen:

**Grade 12:** Mary E-N, Daisy L, Omar H, Pedro Y, Joshua C, Jonathan M, Natalie B, Savanna R

**Grade 11:** Amsah K, Heriberto H, Jordan C-S, Miguel A, Stephanie M, Mayanit C, Joshua C, Katherine S-T

**Grade 10:** Mercy U, Ibrahim M, Gavin B, Mariana G, Sebastian P, Jay N, Wes H, Brian C



'24 MARK winners



'25 MARK winners



'26 MARK winners



## Partnership Promotes Healthy Relationships

HMS began a partnership with New Star Family Justice Center through a grant focused on violence and abuse prevention. Mariela Campos and Mariela Tzic, Prevention Specialists, work with HMS staff to implement initiatives that teach safe and healthy relationship skills.

Under the guidance of Mr. Carlos Howe, HMS Dean of Students, they conduct peer mediation sessions that lead to conflict resolution. Most recently, New Star Family Justice Center sponsored an anti-bullying art contest to bring awareness about the harm that aggression can have on others.

Along with HMS Counselors, Ms. Shayla Hollins and Ms. Janna Iamaleava, New Star Prevention Specialists established the Creativity for Change Club that meets weekly to extend social-emotional learning through activities that develop social skills and create awareness about healthy relationships. An all-girls group also meets weekly to provide selected students with a safe space to discuss issues they are facing. “They help the school and others by making you feel more appreciated and bring good energy,” said Zyona A., HMS student.



**Martha Castellanos**  
*Principal*

## Promoviendo Relaciones Saludables

HMS inició una asociación con New Star Family Justice Center a través de una subvención enfocada en la prevención de la violencia y el abuso. Mariela Campos y Mariela Tzic, especialistas en prevención, trabajan con el personal de HMS para implementar iniciativas que enseñen sobre relaciones seguras y saludables.

Bajo la dirección de Mr. Carlos Howe, Decano de Estudiantes de HMS, llevan a cabo sesiones de mediación resolver conflictos. Más recientemente, New Star Family Justice Center patrocinó un concurso de arte contra el acoso escolar para crear conciencia sobre el daño que la agresión puede tener en los demás.

Junto con las consejeras de HMS, Ms. Shayla Hollins y Ms. Janna Iamaleava, las especialistas en prevención de New Star establecieron el Club de Creatividad para el Cambio, que se reúne semanalmente para ampliar el aprendizaje socioemocional a través de actividades que desarrollan habilidades sociales y crean conciencia sobre las relaciones saludables. Un grupo exclusivamente de niñas también se reúne semanalmente para brindar a estudiantes seleccionadas un espacio seguro para discutir los problemas que enfrentan. “Ayudan a la escuela y a otros haciéndote sentir más apreciado y aportan buena energía”, dijo Zyona A., estudiante de HMS.



**Prevention Specialists Mariela Tzic and Maria Campos work with HMS Counselor Shayla Hollins to display winners of the Anti-Bullying Art Contest.**

**Las Especialistas de Prevención, Mariela Tzic y María Campos, trabajan con la Consejera de HMS, Shayla Hollins, para mostrar los ganadores del Concurso de Arte Contra el Acoso.**



# Jefferson *Elementary*

4091 W. 139th St., Hawthorne, CA 90250 • 310/676-9423 • [jefferson.hawthornesd.org](http://jefferson.hawthornesd.org)

## Kindness Rocks!

Jefferson School's recent initiatives to promote kindness and combat bullying have created a vibrant atmosphere of compassion and unity. Events like family art night encouraged families to design kindness rocks, sparking discussions about kindness. On Unity Day, every student crafted a kindness rock, emphasizing the school's stand against bullying. These rocks, adorned with kind phrases, now adorn Jefferson's kindness rock garden, symbolizing the collective commitment to positivity and support. By engaging both students and families, Jefferson has not only cultivated a nurturing school environment but also inspired a wider community ethos of empathy and respect. Such initiatives are crucial, instilling lifelong values in students and fostering a kinder society. Jefferson's efforts serve as a shining example, demonstrating the profound impact of promoting kindness in education.



**Josh Godin**  
*Principal*

## Rocas de Bondad

Las recientes iniciativas de la Escuela Jefferson para promover la bondad y combatir el acoso han creado una atmósfera vibrante de compasión y unidad. Eventos como la noche de arte familiar alentaron a las familias a diseñar rocas de la bondad, lo que generó debates sobre la bondad. En el Día de la Unidad, cada estudiante elaboró una piedra de bondad, enfatizando la postura de la escuela contra el acoso. Estas rocas, adornadas con frases amables, ahora adornan el jardín de rocas de bondad de Jefferson, simbolizando el compromiso colectivo con la positividad y el apoyo. Al involucrar tanto a los estudiantes como a las familias, Jefferson no solo ha cultivado un ambiente escolar enriquecedor sino que también ha inspirado un espíritu comunitario más amplio de empatía y respeto. Estas iniciativas son cruciales, ya que inculcan valores para toda la vida en los estudiantes y fomentan una sociedad más amable. Los esfuerzos de Jefferson sirven como un brillante ejemplo, demostrando el profundo impacto de promover la bondad en la educación.







## Supporting our Panther Students

At PVMS we know how important a positive school climate is for our students, staff, and families. Panther Vouchers are utilized throughout our Positive Behavior Interventions and Supports (PBIS) Framework as rewards for students' behavior and attendance. Earning these vouchers incentivizes the students as they are able to purchase items from our student store and/or use them to participate in specialized Fun Friday lunch activities, games, tournaments, and staff vs. student sports in which vouchers are needed to participate.

Our staff utilizes Capturing Kids' Hearts (CKH) integration to keep students engaged, energized, and connected to school. In addition to PBIS and CKH, our students receive socio-emotional learning (SEL) lessons that promote the importance of school attendance, coping with difficult situations, improving social skills, and the use of a positive mental health approach to solving one's problems.

Family involvement is promoted with open lines of communication, and with engaging informational nights, and events.



**Wendy Ostensen**  
*Principal*

## Apoyando a Nuestros Estudiantes Panther

En PVMS sabemos lo importante que es un clima escolar positivo para nuestros estudiantes, personal y familias. Los boletos de Panther se utilizan en todo nuestro marco de Intervenciones y Apoyos para el Comportamiento Positivo (PBIS) como recompensa por el comportamiento y la asistencia de los estudiantes. Obtener estos boletos incentiva a los estudiantes, ya que pueden comprar artículos en nuestra tienda para estudiantes y/o usarlos para participar en actividades especializadas de almuerzo, juegos, torneos y deportes entre el personal y los estudiantes del Viernes Divertido en los que se necesitan boletos para participar.

Nuestro personal utiliza la integración de Capturing Kids' Hearts (CKH) para mantener a los estudiantes interesados, llenos de energía y conectados con la escuela. Además de PBIS y CKH, nuestros estudiantes reciben lecciones de aprendizaje socioemocional (SEL) que promueven la importancia de la asistencia a la escuela, cómo afrontar situaciones difíciles, mejorar las habilidades sociales y el uso de un enfoque positivo de salud mental para resolver los problemas.

La participación familiar se promueve con líneas abiertas de comunicación y con eventos y noches informativas interesantes.



**Staff vs. Students Volleyball Game.**  
**Juego de voleibol entre personal y estudiantes.**



## RAMazing Playground Supervisors

Playtime at school is a crucial part of a student's day, offering a break from the classroom and a chance to let off some steam. But, have you ever wondered about the individuals who ensure that these precious moments are not only fun but also safe? Our dedicated playground supervisors are the unsung heroes behind the scenes, diligently working to create an environment where students can enjoy their playtime without worry. Pictured below is our RAMazing Team of Playground Supervisors!

Playground supervisors play a vital role in maintaining a safe school environment. Their responsibilities extend far beyond simply watching over students during recess. They are instrumental in fostering a positive and inclusive atmosphere while keeping safety a top priority.

Let's not forget the tremendous effort our playground supervisors put into maintaining a safe and enjoyable recess for our students. Their commitment to creating a positive atmosphere is praiseworthy and worthy of our appreciation. They truly are the guardians of our schoolyard, allowing us to make the most of our break time while feeling secure and cared for.

Next time you see a playground supervisor on duty, take a moment to thank them for their dedication to our school community. Their role might often go unnoticed, but it is undeniably vital for the well-being of our students. Our playground supervisors are quiet heroes who make our playtime not just enjoyable, but also a valuable part of the Ramona School experience.



**Marisa Stewart**  
*Principal*

## Los Supervisores RAMazing de la Escuela Ramona

El tiempo de juego en la escuela es una parte crucial del día de un estudiante, ya que ofrece un descanso del aula y una oportunidad para desahogarse. Pero, ¿alguna vez te has preguntado acerca de las personas que se aseguran de que estos preciosos momentos no sólo sean divertidos sino también seguros? Nuestros dedicados supervisores del patio de recreo son los héroes anónimos detrás de escena, y trabajan diligentemente para crear un ambiente donde los estudiantes puedan disfrutar de su tiempo de juego sin preocupaciones. ¡En la foto de abajo aparece nuestro equipo RAMazing de supervisores de parques infantiles!

Los supervisores de los patios de recreo desempeñan un papel vital en el mantenimiento de un entorno escolar seguro. Sus responsabilidades van mucho más allá de simplemente vigilar a los estudiantes durante el recreo. Son fundamentales para fomentar una atmósfera positiva e inclusiva y, al mismo tiempo, mantener la seguridad como una máxima prioridad.

No olvidemos el tremendo esfuerzo que nuestros supervisores del patio de recreo pusieron para mantener un recreo seguro y agradable para nuestros estudiantes. Su compromiso de crear una atmósfera positiva es digno de elogio y de nuestro reconocimiento. Ellos realmente son los guardianes de nuestro patio escolar, permitiéndonos aprovechar al máximo nuestro tiempo de descanso mientras nos sentimos seguros y cuidados.

La próxima vez que vea a un supervisor del patio

de recreo de turno, tómese un momento para agradecerle por su dedicación a nuestra comunidad escolar. Su papel puede pasar a menudo desapercibido, pero es innegablemente vital para el bienestar de nuestros estudiantes. Nuestros supervisores del patio de recreo son héroes silenciosos que hacen que nuestro tiempo de juego no sólo sea agradable, sino también una parte valiosa de la experiencia de la Escuela Ramona.



# Washington Elementary

4339 W. 129th St., Hawthorne, CA 90250 • 310/676-3422 • [washington.hawthornesd.org](http://washington.hawthornesd.org)

## United Against Bullying, Empathy in Schools

Washington Elementary School is a hub of activity with numerous ongoing events. We place a strong emphasis on student involvement, fostering family connections, and building partnerships with the community.

In October, we observe Anti-Bullying Awareness and Prevention Month. At Washington Elementary, our students are actively standing up against bullying. From October 16th to 20th, students could show their support by donning the color orange, celebrating 'Silly Sock Day,' embracing their inner superheroes, showcasing their favorite caps, and representing sports attire. Students engaged in a classroom pledge, vowing to stand together against bullying and advocate for kindness, acceptance, and inclusivity.

All students had the opportunity to join and witness the BMX show as part of the World's Finest Chocolate Fundraising event. The BMX performance was aimed at promoting kindness and empathy. Those who successfully sold a fundraising box were treated like VIPs, with front-row seats to witness impressive tricks and even saw Ms. Jones take part in a spectacular stunt.

Our school counselor, Ms. Daisy Amezcua, also conducted a workshop as part of the Hawthorne Parent Academy. Her session focused on equipping parents with the knowledge and tools to assist their children in recognizing and managing their emotions through effective coping strategies.



**Akila Jones**  
Principal

## Unidos contra el Bullying, Empatía en las Escuelas

La Escuela Primaria Washington es un centro de actividad con numerosos eventos en curso. Ponemos un fuerte énfasis en la participación de los estudiantes, fomentando conexiones familiares y construyendo asociaciones con la comunidad.

En octubre celebramos el Mes de la Concientización y la Prevención contra el Bullying.

En la Primaria Washington, nuestros estudiantes se oponen activamente al acoso. Del 16 al 20 de Octubre, los estudiantes pudieron mostrar su apoyo vistiendo en el color naranja, celebrando el 'Día de los calcetines tontos', abrazando a sus superhéroes internos, mostrando sus gorras favoritas y representando vestimenta deportiva. Los estudiantes participaron en un compromiso en el aula, prometiendo unirse contra el acoso y abogar por la bondad, la aceptación y la inclusión.

Todos los estudiantes tuvieron la oportunidad de unirse y presenciar el espectáculo de BMX como parte del evento de recaudación de fondos del mejor chocolate del mundo. La actuación de BMX tenía como objetivo promover la amabilidad y la empatía. Aquellos que vendieron con éxito una caja para recaudar fondos fueron tratados como VIP, con asientos en la primera fila para presenciar trucos impresionantes e incluso vieron a la Sra. Jones participar en un truco espectacular.

Nuestra consejera escolar, la Sra. Daisy Amezcua, también dirigió un taller como parte de la Academia para Padres de Hawthorne. Su sesión se centró en equipar a los padres con el conocimiento y las herramientas para ayudar a sus hijos a reconocer y gestionar sus emociones a través de estrategias de afrontamiento eficaces.



**BMX bicyclist does a cool trick with Ms. Jones**  
**El ciclista de BMX hace un buen truco con Ms. Jones**



**The top three fundraising winners are pictured with the BMK Bicyclists**  
**Los tres ganadores principales de la recaudación de fondos aparecen en la foto con ciclistas de BMK**



### SuperStars “Glow-Up”

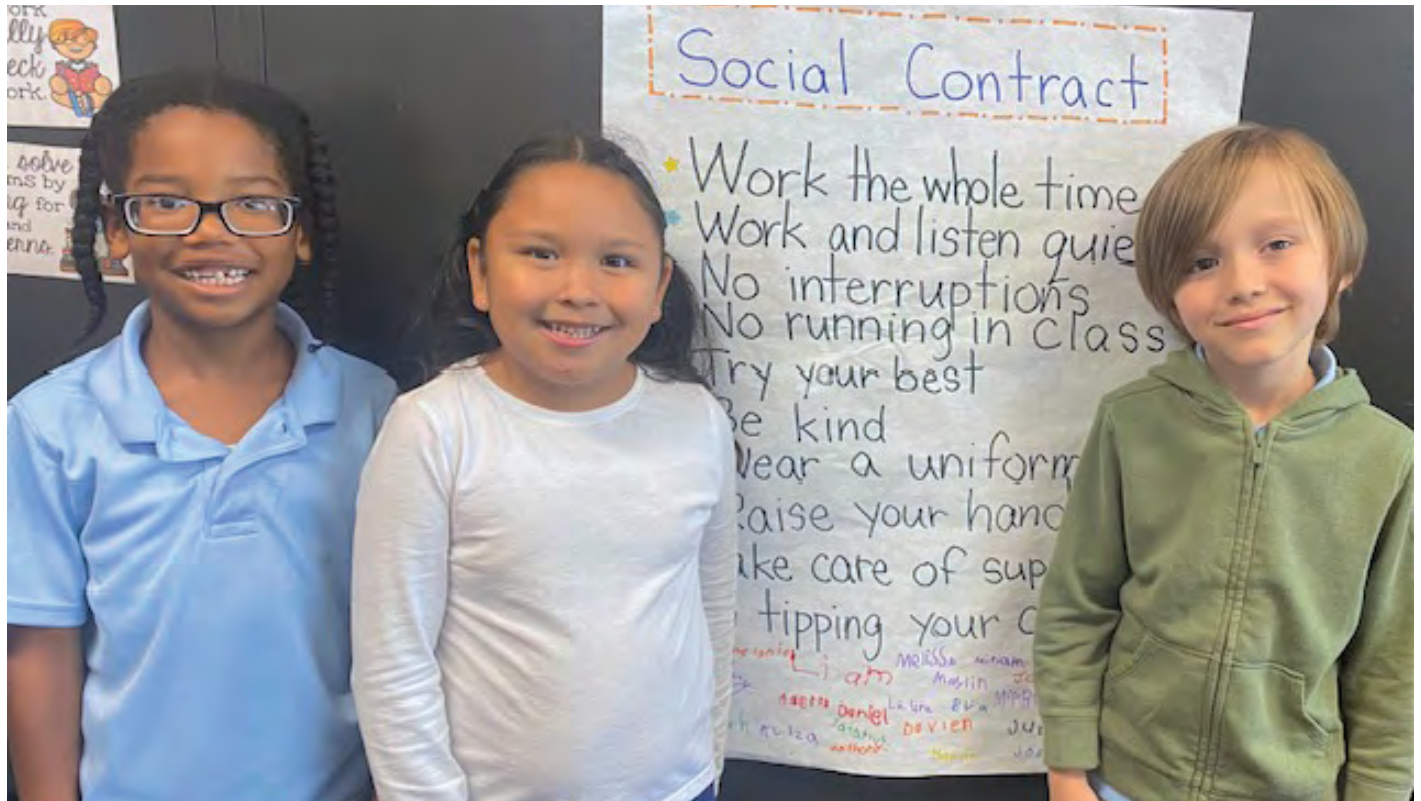
At York, we believe that a balanced education encompasses not only academic excellence but also the development of social and emotional skills that will serve our students well throughout their lives. Our school community recently concluded a fantastic “Glow Week” celebration. The festivities honored our commitment to the Positive Behavioral Interventions and Supports (PBIS) framework and the Capturing Kids’ Hearts (CKH) program. The week included various activities: creating social contracts outlining agreed-upon norms of behavior, sending “Glow Notes” home to recognize students displaying PBIS expectations, encouraging students to “Glow into Writing” with special pencils, and hosting an in-class glow party where students wore glow bracelets and immersed themselves in a vibrant atmosphere. The week concluded with a “Glow into the 1980s” Spirit Day to honor student achievement. These activities not only added a touch of fun and positivity but also promoted a sense of community and emotional well-being among students.



**Gina Cardillo**  
Principal

### SuperEstrellas “Resplandecientes”

En York, creemos que una educación equilibrada abarca no solo la excelencia académica, sino también el desarrollo de habilidades sociales y emocionales que servirán a nuestros estudiantes a lo largo de sus vidas. Nuestra comunidad escolar recientemente concluyó una fantástica celebración de la “Semana del Resplandor”. Las festividades honraron nuestro compromiso con el marco de Intervenciones y Apoyos Conductuales Positivos (PBIS) y el programa “Capturing Kids’ Hearts” (CKH). La semana incluyó diversas actividades: la creación de contratos sociales que delineaban las normas de comportamiento acordadas, el envío de “Notas de Resplandor” a casa para reconocer a los estudiantes que cumplían con las expectativas del PBIS, alentar a los estudiantes a “Resplandecer en la Escritura” con lápices especiales y la realización de una fiesta en clase con brillos, donde los estudiantes llevaban pulseras luminosas y se sumergían en un ambiente vibrante. La semana concluyó con un Día del Espíritu “Resplandor en los Años 1980” para honrar los logros de los estudiantes. Estas actividades no solo añadieron diversión y positividad, sino que también promovieron un sentido de comunidad y bienestar emocional entre los estudiantes.



# Zela Davis *Elementary*

13435 S. Yukon Ave., Hawthorne, CA 90250 • 310/679-1771 • [zd.hawthornesd.org](http://zd.hawthornesd.org)

## Social Emotional Learning

By A. Morales, Assistant Principal

The Social Emotional Learning (SEL) Room at Zela Davis School is where our ZD Rockets come to meet with our wonderful counselors, Ms. Robinson and Ms. Gonzalez, or simply to take a break if need be. It is a calming and inviting place where students thrive in a safe environment. Here, students find colorful couches, stress relieving mats, sensory puzzles, wobbly chairs, and more.

The SEL Room is used by our counselors to meet the social emotional needs of our students via groups, one-on-one support, and our new district-wide telehealth Hazel Health.

To access Hazel Health services, individual students are referred by our counselors and use an iPad to connect with Hazel Health counselors or therapists.

We want our students to receive all and every service available to them.



**Miguelina Lopez**  
Principal

## Aprendizaje Socioemocional

Por A. Morales, subdirectora

La sala de aprendizaje socioemocional (SEL) de la escuela Zela Davis es donde nuestros ZD Rockets vienen a reunirse con nuestras consejeras, Sra. Robinson y señorita González, o simplemente para tomar un descanso. Es un lugar tranquilo y acogedor donde los estudiantes prosperan en un ambiente seguro. Aquí, los estudiantes encuentran sofás de colores, tapetes para aliviar el estrés, rompecabezas, sillas tambaleantes y más.

Nuestras consejeras utilizan la sala SEL para satisfacer las necesidades socioemocionales de nuestros estudiantes a través de grupos, apoyo personalizado y nuestra nueva telesalud Hazel Health. Para acceder a los servicios de Hazel Health, nuestras consejeras remiten a los estudiantes y utilizan un iPad para conectarse con los consejeros o terapeutas de Hazel Health.

Queremos que nuestros estudiantes reciban todos los servicios disponibles para ellos.



**Ms. Robinson working with Kindergarten students.  
Sra. Robinson con estudiantes de jardín de infantes.**



**Ms. Gonzalez working with upper grade students.  
Señorita González con estudiantes de grados superiores.**



## Aubtin's Review



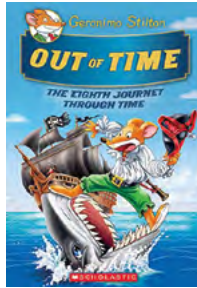
**Aubtin M.**

### Fun Ride through History

Title: *Geronimo Stilton – Out Of Time*

Author: Elisabetta Dami

Geronimo Stilton is a best-selling author running a newspaper called The Rodent's Gazette. He lives in New Mouse City, Mouse Island. Geronimo and



his friends are at the museum for a very special event. Then three artifacts went missing and director of the museum asked Geronimo to help. Geronimo goes off on a journey through time by a time machine. He meets Alexander the Great, Cleopatra, Sir Francis Drake and Mozart. Can Geronimo find all the artifacts before time runs out?

This is an adventurous, historical, educational and a very funny book. I enjoyed learning about famous people in the history in such a fun book. I hope you will too.

Aubtin is a 2nd Grader. When not playing, Aubtin does writing, reading, and drawing. He also likes sports, swimming, trains, cars and computers. He cares a lot about his family and friends.

## Madeleine's Review



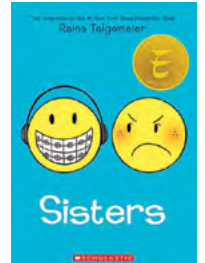
**Madeleine J.**

### A Tough Relationship

*Sisters* by Raina

Telgemeier is a graphic novel that's about herself. She wants a little sister,

but when she finally gets one it's not how she expected at all! Her sister's name is Amara, and when



she was 2 or 3, they started to fight and argue all the time. Later, their mother had another baby named Will. A major event from the story was the family's road trip to Colorado to visit their cousins. I didn't think they would make it through the whole trip because they were fighting a lot in the car. I felt glad and surprised because they finally made it.

The author's writing style is narrative, because the story is from the narrator's point of view. I think you should read this book because there were a lot of exciting and thrilling adventures.

Madeleine is in 4th grade, and she likes to do martial arts, and she has a passion for drawing, swimming, making stories, and reading books.

## Musical String Instruments Word Search Contest

**Rules!** One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put HSD in the subject line)

**Entries must be received by December 15, 2023**

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

BALALAIKA	LYRE
BANJO	MANDOLIN
BASS VIOL	ORGAN
CELLO	PIANO
CLAVICHORD	SITAR
CONTRABASS	UKULELE
DULCIMER	VIOLA
GUITAR	VIOLIN
HARPSICHORD	ZITHER
LUTE	

D	U	L	C	I	M	E	R	H	E	D	U	Q	O	A
E	R	Y	L	T	L	T	Y	R	R	T	G	A	L	P
P	L	O	J	N	A	B	S	O	E	M	U	O	L	K
P	I	Y	H	I	I	T	H	I	I	H	I	L	E	A
V	H	S	U	C	K	C	W	Z	T	V	T	B	C	H
P	S	J	S	I	I	K	P	U	S	A	A	I	P	V
E	A	L	Z	S	P	V	K	S	Q	L	R	P	Z	G
T	Y	N	P	X	A	U	A	R	A	V	Z	G	Q	X
N	Q	R	A	X	L	B	T	L	S	A	H	U	V	C
G	A	C	G	E	E	J	A	P	C	N	D	L	D	Q
H	Z	L	L	A	N	I	G	R	I	V	C	D	X	D
M	S	E	G	Y	K	C	B	L	T	A	E	D	H	D
F	K	L	M	A	N	D	O	L	I	N	N	I	V	H
C	X	A	H	Y	G	I	A	I	S	C	O	O	K	K
W	G	K	V	X	V	P	D	D	R	V	Q	C	B	I

## Kailani's Review



**Kailani T.**

### Heartwarming and a Bit of a Mystery!

The "*Superteacher Project*" is a novel written by Gordon Korman. The book is about a teacher at Brightling Middle School. Mr. Aidact is a hard-working teacher who seems to have solutions to all problems. He seems like he



knows it all and can do it all. Although he is a new teacher at this middle school, he quickly becomes popular because of many impossible things he has done. What makes Mr. Aidact so smart and strong? What makes him so special? How is he different than the other teachers? What are the impossible things does Mr. Aidact do that make him popular?

This is a fun novel to read. It is very heartwarming with a bit of a mystery. The author wrote from many viewpoints of different characters. Once I started reading, I had a hard time putting the book down. I give this book 5 out of 5 stars.

Kailani is a 6th grader who loves to read. When not reading, Kailani likes to play with her brother, jump on the trampoline, listen to music, and choreograph fun dances with her friends.

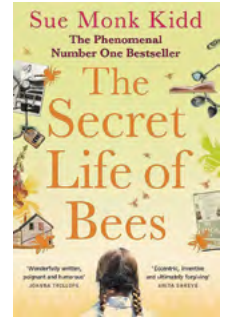
## Tegan's Book Review



**Tegan Y.**

### A Buzzworthy Book

*The Secret Life of Bees* by Sue Monk Kidd is a sublime literary masterpiece that captivates the reader from the beginning with its rich and beautifully descriptive words,



immersing the readers in the lush Southern setting. Readers sympathize with 14 year-old Lily who learns self-love and worth through the supportive Boatwright sisters. These characters are thoughtfully crafted and relatable, each with their own unique voice and personal journey. We are engrossed with the wise, enigmatic beekeeper August and of course, the resilient Lily. The book elicits a range of emotions, from sadness to joy, and from heartache to hope, leaving a lasting impact on the reader. This exceptional work of fiction is a must-read for teens and overall I rate this book a 4.3 out of 5.

Tegan is a sixth grader who enjoys art, mountain biking, writing, and reading.

## Novelist –Word Search Contest

**Rules!** One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) Please put HSD in the subject line.

COMPUTER	PEN
EDITOR	BROWSER
IPAD	GOOGLE
SPELLCHECK	INTERNET
PRINTER	BING
PUBLISHER	ASPIRIN
NOTEPAD	KEYBOARD
READERS	TELEPHONE
PENCIL	WIFI
IDEAS	IMAGINATION

Entries must be received by **December 15, 2023**  
From the correct entries one name will be drawn to win a \$20 gift card to Barnes & Noble.





## Note-ables



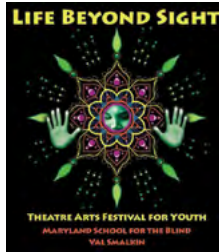
Kate Karp

### Life Beyond Sight

What does it mean “to see”?

When you say, “Do you see?” you’re not referring to eyesight but to understanding, and that’s what the songs on *Life Beyond Sight* are about. The CD is the product of a self-advocacy workshop that produced songs written and sung by students from the Maryland School of the Blind. The opener, “Not with My Eyes,” is a blunt challenge to people who make themselves feel good through the pretext of helping someone whom they see as “disabled”: “You’d like to help a blind girl, pretend that you’re my friend. I see your truth, but not with my eyes.”

That may sound harsh, but it’s what self-advocacy sounds like for someone who won’t accept labels or insincerity.



The collection gives expression to discomfort, fears, absolute joy and sharing gifts. The students sing of those gifts in “Dance to Freedom;” they see with other senses and through their thoughts. “Lifeboat to Sanity” describes the insecurity of two individuals on either side of the sighted shore and how music carries them across the bridge they can build.

The instrumental track of “Not with My Eyes” stands alone as melancholy-infused jazz, and “Bach Invention in C Major” is a virtuoso performance performed by 14-year-old student Alex Kern.

“You are limited by the things you see—you don’t have the gift that was given to me.” No matter how you see, this collection brings light and understanding. [It can be ordered here](#) or [downloaded here](#).

### Los Fabulosos

Los Fabulosos by the Grammy award-winning Lucky Diaz and the Family Jam Band is one of the wackiest collections of original children’s music I can remember hearing. The first song, “Ridiculous,” is just that — it’s like the Beatles at their silliest, except with a Latin beat. As background music for the [video that Lucky Diaz](#) patched together using public-domain video footage that are probably older than your grandparents, it’s wonderful, highlighting rapid-motion silent films of elaborate stunts, towering unicycles, a woman and a dog jumping rope, and a very old cartoon. “Elephant” and “Elevator” are energetic. Children can skip wildly to the elephants’ rhythm, remembering to periodically hydrate, just as elephants do. “Elevator” plays on children’s glee about being a “glutton for buttons”—just remind them to not play with the elevator in the real world. Other people need to use it, you know.



“Me Gusta” is a bilingual two-part, with the Spanish and English flowing into each other and out again and then merging into a cha-cha. The song celebrates body awareness and the great things bodies do: “Me gustan mis ojos, they help me see the world. Me gustan los manos, holding hands make me smile. Me gusta ti—you make me

hap-py!” This song may choke you up—it sounds like the best ending credits ever.

Me gusta Los Fabulosos. The collection was a worthy contender for a 2023 GRAMMY award for Best Children’s Album—their second GRAMMY nomination for this category. Stream it [here on Spotify](#).

### A Frank Expression of Gratitude

Fred Rogers, better known as Mister Rogers, welcomed us into his neighborhood daily from 1968 through 2001. Through his comforting presence, gentle humor and downright decency, children learned about eating correctly, respecting one another and themselves, and what growing up really means.

“Thank You, Mister Rogers” is a frank expression of gratitude to a childhood mentor for having been so often and so kindly received into his home. The opener is, of course, “Won’t You Be My Neighbor.” It’s sung by the 1960s flower-power group The Cowsills, with their trademark sunny instrumentation replacing the familiar tinkling piano. Singer-actress Jaci Velasquez gives a lively Latin beat to “You Can Never Go Down the Drain,” about one of those childhood terrors that seem silly to adults but aren’t

to children; and Sandi Patty performs “Please Don’t Think It’s Funny,” about the occasional but intense longing for security. Rita Wilson sings “Sometimes People Are Good,” which reminds us that everyone has their moments, good or bad. Wilson, by the way, is the wife of Tom Hanks, who plays Fred Rogers in the recent film “Welcome to My Neighborhood.”

“Thank You for Being You,” sung by all the artists, is the only song on the CD not written by Fred Rogers. It’s in his style, though, as a sincere tribute to the best neighbor anyone could ever want.

Small wonder that there’s been a Mister Rogers renaissance lately—a documentary, a biopic and now this collection. They’re all reminders of the outright kindness that’s needed so badly these days.

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.



# History Depot



**Learn about  
World History • US History  
Videos • Art • Music  
Study Habits**

History is about learning and understanding the past. The past does not change, but interpretations do. One cannot erase history and expect to remember the past.

**FREE  
Enjoy!  
History Buffs  
Teachers  
Students**

**HistoryDepot.com**