

## **SEVENTH GRADE – SCHAUMBURG CHRISTIAN SCHOOL**

### **BIBLE**

This course uses the Scriptures to reprove, rebuke, and exhort. Each class is filled with biblical principles and applications designed to introduce the students to the Savior and help them nurture a deeper relationship with Him. Class themes are handled both thematically and textually. Past lessons have dealt with the person of Jesus Christ, understanding what faith really is, various temptations teens face on a daily basis, the Old Testament, and what a true Christian's life will look like.

### **ENGLISH**

This course is designed as a foundation in basic language skills needed for further advancement in high school. With our study in grammar the student will be able to develop his composition skills in creative writing as well as technical writing on book reviews and a research paper. Reading and memorization skills are reinforced by weekly lessons in spelling, vocabulary, and literature. Literature encompasses novels, non-fiction works, short stories, and poetry drawn from classical as well as modern sources.

### **ENGLISH ACCELERATED**

This course is designed as a foundation in basic language skills needed for further advancement in high school. With our study in grammar the student will be able to develop his composition skills in creative writing as well as technical writing on book reviews and a research paper. Reading and memorization skills are reinforced by weekly lessons in spelling, vocabulary, and literature. Literature encompasses novels, non-fiction works, short stories, and poetry drawn from classical as well as modern sources. Traditional cumulative testing, quizzing, and homework reinforce the materials. Accelerated spelling and vocabulary words are taken from a national spelling curriculum.

### **PHYSICAL EDUCATION**

Physical Education is an activity based course that provides students with instruction and opportunities to develop skills in various sports and activities that promote physical fitness. Students receive instruction and opportunities to play various sports including, but not limited to basketball, badminton, floor hockey, volleyball, soccer, softball, team handball, and flag football. Students participate in games and tournaments to teach sportsmanship, teamwork, and sport appreciation.

### **PRE-ALGEBRA**

Pre-Algebra explores the properties and concepts that are necessary for Algebra. This course will help better prepare the students in Geometry, Probability, and Statistics. Topics include evaluating expressions, integers, decimals, fractions, solving equations and inequalities, graphing on a coordinate plane, exponents, ratios, proportions, percents, perimeter, area, volume, circumference, data analysis and probability.

### **PRE-ALGEBRA ACCELERATED**

Pre-Algebra Accelerated explores the properties and concepts that are necessary for Algebra. This course is taught at a quicker pace and is able to introduce topics that are not able to be discussed in the non-accelerated class. This course will help better prepare the students in Geometry, Probability, and Statistics. Topics include evaluating expressions, integers, decimals, fractions, solving equations and inequalities, graphing on a coordinate plane, exponents, ratios, proportions, percents, perimeter, area, volume, circumference, and data analysis and probability. Polynomials, right triangle trigonometry and transformations are among some additional topics that are not discussed in the non-accelerated class.

## **LIFE SCIENCE**

The students will be observing and making decisions about living things as they learn about the observations other people have made, and they will be developing the skills necessary to make good observations on their own in the development of a Biblical worldview. Our studies will consist of six units: Unit 1 - Foundations of Life Science; Unit 2 - Heredity and the Origin of Life; Unit 3 - Concepts in Microbiology and Plant Biology; Unit 4 - Concepts in the Animal Kingdom; Unit 5 - Nature of the Environment; and Unit 6 - Structure and Functions of the Human Body. The student's learning experience will have the student conduct investigations that are designed to help them learn more about life science. They will perform experiments, make observations, do research, collect natural items, or do other various activities.

## **CULTURAL GEOGRAPHY**

This is a geography class designed to teach students about the physical and cultural characteristics of the world. The first section of the book will teach about the basics of map reading and terminology. The rest of the book is split up by continents.

## **ELECTIVES:**

### **ART**

This course is an introduction to nineteen mediums of art. Grades and credit are received for this class. This class is offered to 7th-12th students who have art experience and/or are interested in developing their skills in different areas of art. The course consists of art instruction, individual assignments, art projects, and preparation for competition. Students will participate in art exhibits, art competitions, and the opportunity to compete in the IACS JH/SH Fine Arts Tournaments. The senior high winners from this competition will go to the national competition in South Carolina. The course is designed to help the student learn from a Christian view point why God created art and how it can be used in different career fields and everyday life.

### **BAND**

**JUNIOR HIGH BAND:** SCHOOL GRADE: 7-8

**PLAYING YEARS:** 4-5

Students in Junior High Band will participate regularly in a band setting. Technical and expressive skills will increase in difficulty as the student demonstrates a variety of articulations, alternate fingerings, and vibrato while playing the required scales, arpeggios, and rudiments in more complex rhythmic patterns. Percussion students will become more proficient in the use of mallet instruments, timpani, and auxiliary instruments. **PERFORMANCE AND PRODUCTION:** The student will demonstrate proper posture, embouchure, hand position, and playing position. The student will produce characteristic tone that is clear, free of tension, sustained, and unwavering in pitch. The student will adjust intonation and match pitches independently. The student will incorporate tempo changes and a variety of rhythms and meters in materials being studied. The student will demonstrate a variety of articulations. The student will perform all major scales in one-octave, with one-octave tonic arpeggios, ascending and descending. The student will perform a chromatic scale, ascending and descending, in sixteenth notes throughout the practical range of the instrument. The student will use dynamic contrast and technical skills as a means of expression. The student will demonstrate ensemble skills. The student will demonstrate increased learning through a variety of music activities. The Student will participate in activities such as concerts, performances, and state competitions. The student will demonstrate concert etiquette as a performer and listener.

## **CHOIR**

Choir is an auditioned-elective course that meets twice a week for the junior high students. Our choral program is designed to educate and train students in the development of their voices. They also learn the joy of singing in a larger group. The SCS choral program seeks to train proper vocal techniques and to expose the students to a wide variety of excellent sacred, secular, and art song repertoire in the choral field of music. Our choirs perform throughout the community as well as in concerts on the SCS campus. Every year they participate in state choral competitions.

## **HANDBELL CHOIR**

Junior High Handbells is an auditioned-elective course that meets twice a week. Students in grades 7-8 may audition for a place in the 14-member group. Students will learn the fundamentals of handbell ringing through proper bell technique, rhythm and note-reading while playing on 5 octaves of Schulmerich handbells as well as 3 octaves of handchimes. Our Jr. High Handbell Choir participates in a fine arts competition every spring and performs intermediate sacred and secular repertoire on campus at different concerts throughout the school year.

## **HOME SKILLS**

Home skills is practical, fun-filled, hands-on course designed to help the student begin to learn needed life skills. We start the year with learning the basics of nutrition, MY PLATE, cooking skills, and safety in the kitchen. Labs are a highlight as they work together to follow recipes. We have discussions concerning table setting and etiquette as well as basic personal relationships and advice for a healthy lifestyle. Second semester we spend time with labs using hand and machine sewing on a project, carpentry, electrical, household painting, lawn equipment, and computer setup.

## **KEYBOARDING**

Students learn to type without looking at the keyboard using the Touch Typing method. Lessons and drills train finger placement, accuracy, and speed. Students usually start the course typing between 5 and 15 words per minute (wpm). The end goal of the course is to have students touch typing at 30wpm with 90% accuracy for 3 minutes.

## **SPANISH I**

This course is yearlong for beginner students of Spanish. Students will learn proper grammar and develop basic communication skills in both oral and written Spanish (listening, speaking, reading, and writing). The learner is introduced to the various cultures of the Spanish-speaking world, including the Hispanic and Latin communities in the US, while developing intercultural knowledge and understanding. Basic Bible truths as well as scripture is introduced in Spanish for the glory of God.

## **SPANISH II**

This yearlong course is a continuation of JH Spanish I. Students will continue to learn proper grammar and develop basic communication skills in both oral and written Spanish (listening, speaking, reading, and writing). The course will continue to introduce the learner to the various cultures of the Spanish-speaking world as well as basic Bible truths and scripture in Spanish for the glory of God. JH Spanish I or the equivalent is required to take this course.

## **STRING ENSEMBLE**

This course is available to 7<sup>th</sup> to 12<sup>th</sup> grade string instrumentalists who are at an intermediate to early advanced level. This course exposes students to a variety of classical string literature and gives students the opportunity to develop ensemble skills. String Ensemble performs in one concert each semester.