



# RIVER BEND EDUCATION CENTER SCHOOL IMPROVEMENT PLAN 2023-2024



## GOAL AREA 1: ACADEMIC ACHIEVEMENT

### Math Goal:

- The percentage of special education students meeting or exceeding expected growth targets in math will increase from 48% (Spring 2023) to 54% (Spring 2024) as measured by FAST aMath.

### Literacy Goal:

- The percentage of special education students meeting or exceeding expected growth targets in reading will increase from 56% (Spring 2023) to 65% (Spring 2024) as measured by FAST aReading.

### Academic Strategy:

- Building-wide **diagnostic assessments** in math and literacy and aligned **interventions**
- Aligned and ongoing math and literacy **professional development**



## GOAL AREA 2: STUDENT WELL-BEING

- The number of behavior support calls will decrease by 5% by Spring 2024.

### Student Well-Bring Strategy:

- Implement new **behavioral support system**
- **Ongoing review** of behavior support structures
- Implement **teaming** meetings



## GOAL AREA 3: EFFECTIVE STAFF

- From building- and district-provided PD, 60% of staff will implement new reading and math strategies as measured by walk-throughs and PLC progress by Spring 2024.

### Effective Staff Strategy:

- **PLC collaborative teams**, focused on strategy implementation
- Ongoing **coaching** and check in meetings



## GOAL AREA 4: SCHOOL AND DISTRICT CLIMATE

- Based on the building-created climate survey, 60% of respondents will agree or strongly agree with feeling welcomed and connected to River Bend by Spring 2024.

### School and District Climate Strategy:

- Opportunities for families and caregivers to provide **voice and feedback**
- Survey data reviews

*River Bend will incorporate research-based best practices in curriculum development and racial identity development to create an anti-racist education for all. We will provide an inspiring educational environment that fosters learning and social/emotional development and academic growth through culturally responsive teaching, family and community partnerships, and innovative instructional practices. Students will be empowered to take ownership of their education and personal self worth.*