



Career Readiness Academy



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November 3, 2023

Dear Parent/Guardian,

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

The School Performance Grades are based 80 percent on our school’s achievement score (student proficiency) and 20 percent on students’ academic growth. At the Career Readiness Academy at Mosley, our achievement score for the 2022-2023 school year is based on how well our students performed on NC Math 1, NC Math 3, English II, and Biology, and additional indicators including English Learner Progress, ACT/ACT WorkKeys, Math Course Rigor, and the 4-Year Cohort Graduation Rate.

The purpose of this letter is to inform you that the CRA @ Mosley has been designated as a low performing school by the North Carolina State Board of Education.

As defined in G.S. 115C-105.37: “The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15.”

The CRA @ Mosley received a School Performance Grade of a D and a growth designation of Met Growth for the 2022–2023 school year. Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides including small classes, excellent student to teacher ratio, a targeted Advisory period and multiple support personnel here to support our students.

One of our top priorities for 2023–2024 is to improve the School Performance Grade in each school. There are a number of key programs we have in place to help improve student performance. These include:

- Focus courses in math and English for students to review and strengthen skills in these subjects prior to taking their EOC course in Math I or English II.
- An Advisory period for students to receive interventions and supports in courses where they are struggling.
- Frequent academic check in with our school counselor to track graduation progress and course mapping for their remaining high school years.

- English Language with our EL teacher in both push in and pull out classes to support students whose primary language is not English.
- Multiple career development opportunities both at Mosley and also through Cape Fear Community College for students to access college classes.
- Career development opportunities through guest speakers as well as off site field trips in order for students to learn more about careers after high school.

We hope you will closely follow your student's academic progress and work with his or her teacher(s) to help ensure they stay on track academically. Working together as a team, we can improve not only how well our students are performing individually, but how our schools are performing as a whole. There is nothing more important to administrators and teachers at the CRA @ Mosley than ensuring students are ready for the next step in their academic careers. We look forward to working with you to make sure your student is on track for success.

If you have any questions or concerns regarding our School Performance Grade and how we plan to improve, please don't hesitate to contact Principal Charles Broadfoot at charles.broadfoot@nhcs.net.

Sincerely,

Charles Broadfoot

Principal
Career Readiness Academy at Mosley