

| Fourth Grade Learning Standards                                                         |  | Code    |
|-----------------------------------------------------------------------------------------|--|---------|
| <b>Reading - Literature</b>                                                             |  | 4.RL    |
| Refer to details and examples in a text when explaining the text                        |  | 4.RL.01 |
| Determine a theme of a story, drama, or poem; summarize the text                        |  | 4.RL.02 |
| I can use specific details from a text to describe a character, a setting, or an event. |  | 4.RL.03 |
| Compare the point of view of narrations like first- and third-person                    |  | 4.RL.06 |
| <b>Reading - Informational Text</b>                                                     |  | 4.RI    |
| Determine the main idea of a text and how it is supported; summarize the text           |  | 4.RI.02 |
| Determine meanings of general academic and domain-specific words or phrases             |  | 4.RI.04 |
| I can explain the way a text is organized.                                              |  | 4.RI.05 |
| Interpret information presented visually, orally, or quantitatively                     |  | 4.RI.07 |
| I can explain how the author uses evidence to support the ideas in a text.              |  | 4.RI.08 |
| <b>Reading - Foundational Skills</b>                                                    |  | 4.RF    |
| Apply grade-level phonics and word analysis skills in decoding                          |  | 4.RF.03 |
| Read with accuracy and fluency to support comprehension                                 |  | 4.RF.04 |
| <b>Language</b>                                                                         |  | 4.L     |
| Demonstrate command English grammar when writing or speaking                            |  | 4.L.01  |
| Demonstrate capitalization, punctuation, and spelling when writing                      |  | 4.L.02  |
| Determine meanings of unknown and multiple-meaning words and phrases                    |  | 4.L.04  |
| <b>Writing</b>                                                                          |  | 4.W     |
| Write opinion pieces on topics, supporting a point of view                              |  | 4.W.01  |
| Write informative/explanatory texts to convey ideas and information                     |  | 4.W.02  |
| Write narratives using effective technique, descriptive details, and sequences          |  | 4.W.03  |
| Apply grade 4 Reading standards to informational texts                                  |  | 4.W.09b |

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| <b>Speaking and Listening</b>                                           | 4.SL        |
| Engage effectively in a range of collaborative discussions              | 4.SL.01     |
| Tell a story, or an experience while speaking clearly at a good pace    | 4.SL.04     |
| <b>Reading</b>                                                          |             |
| Reading level                                                           | 4.RDG.LVL   |
| <b>Music</b>                                                            | 4.MUS       |
| Applies music skills and demonstrates understanding of basic concepts   | 4.MUS.1     |
| Demonstrates appropriate behavior in ME class.                          | 4.MUS.2     |
| <b>Mathematics</b>                                                      | 4.M         |
| I can read, write, and compare numbers up to 1,000,000                  | 4.NBT.2     |
| I can round numbers up to 1,000,000                                     | 4.NBT.3     |
| Recognize that a digit is ten times greater than one place to the right | 4.NBT.01    |
| Fluently add and subtract multi-digit whole numbers                     | 4.NBT.04    |
| Multiply large numbers using a variety of strategies.                   | 4.NBT.05a   |
| Divide large numbers using a variety of strategies.                     | 4.NBT.05b   |
| Compares fractions with unlike numerators and denominators              | 4.NF.CL.01b |
| Recognize and form equivalent fractions.                                | 4.NF.CL.01c |
| Add and subtract fractions with like denominators                       | 4.NF.CL.02a |
| Add and subtract mixed numbers with like denominators                   | 4.NF.CL.02b |
| Decompose a fraction into a sum of fractions with the same denominator  | 4.NF.03b    |
| Understand a fraction $a/b$ as a multiple of $1/b$                      | 4.NF.04a    |
| Use decimal notation for fractions with denominators 10 or 100          | 4.NF.06     |
| Compare two decimals to hundredths by reasoning about their size        | 4.NF.07     |
| Math Level                                                              | 4.MTH.LVL   |
| <b>Science</b>                                                          | 4.SCI       |
| Human Body                                                              | 4.SCI.LS    |
| Rock Cycle                                                              | 4.SCI.ESS   |
| Sound and Vibration                                                     | 4.SCI.PS.4  |
| Energy                                                                  | 4.SCI.PS.3  |
| <b>Social Studies</b>                                                   | 4.SOC       |

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|                           | Government                                                           | 4.SOC.01 |
|                           | Economics                                                            | 4.SOC.02 |
|                           | States and Regions                                                   | 4.SOC.03 |
|                           | Michigan History                                                     | 4.SOC.04 |
|                           | States and Capitals                                                  | 4.SOC.05 |
| <b>ART</b>                |                                                                      | 4.ART    |
|                           | Applies art skills and demonstrates understanding of basic concepts  | 4.ART.1  |
|                           | Demonstrates appropriate behavior in art class.                      | 4.ART.2  |
| <b>Physical Education</b> |                                                                      | 4.PE     |
|                           | Applies PE skills and demonstrates understanding of basic concepts   | 4.PE.1   |
|                           | Demonstrates appropriate behavior in PE class.                       | 4.PE.2   |
| <b>STEM</b>               |                                                                      | 4.STEM   |
|                           | Applies STEM skills and demonstrates understanding of basic concepts | 4.STEM.1 |
|                           | Demonstrates appropriate behavior in STEM class                      | 4.STEM.2 |