

English and Reading

This half term our topic will be 'The Pebble in My Pocket'. This narrative takes the reader into the deep and distant past to witness the formation of the rock from whence came the pebble held by the child in the first picture. A factual text blended with literary language and illustrated with cross-hatched pictures in earthy colours. The life story of a pebble, seen as part of a much wider picture, nothing less than the history of the earth itself

History and Geography

We will be learning all about volcanoes and earthquakes. We will learn where volcanos are located, how they are formed and what happens when they explode.

In History we will learn all about the Ancient Sumerians what they invented and what they discovered thousands of years ago that we still do and use today.

Music

For music we will be looking at the history of music and further exploring musical notation.

French

In French we will be learning all about how to describe our family in French. We will be asking and answering questions about our family

Maths

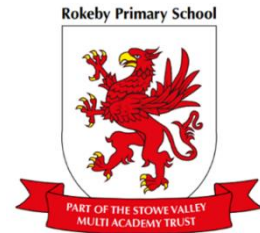
In maths this half term we will be looking at addition and subtraction using 4 -digit, estimating answer and checking strategies. Looking at area and multiplication and division, 3, 6, 9, 7, 11 and 12 times tables, and the corresponding division facts.

Art and DT

This half term we will investigate the use of materials, with creativity, experimentation, and an increasing awareness of different kinds of art, craft and design. We will also be exploring the artist Philip James De Loutherbourg- a landscape painter.

In DT we will be building a simple structure for a volcano. We will use everyday materials to see which will be the best to create the structure.

Year 4 Curriculum Overview Autumn 2



Science

Our topic will be states of matter. We will be looking in to changes between gas to liquid to solid. What different state ice and chocolate can change into. We will look at what condensation is and make our own little cloud in a jar.

Religious Education (R.E)

This term we look at forgiveness in Judaism and Buddhism what it looks like and compare the topic in the two religions. Finishing off looking at a symbol for forgiveness and what that might look like.

Computing

In this unit we will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. We will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. And work together to create a podcast.

Physical Education (P.E)

We will be working on our social skills, working as a team supporting and encouraging each other. We will be focusing on jumping and landing and a seated balance

Personal, Social, Health Education (P.S.H.E)

We will be discussing bullying how we can react, our self-worth building up resilience and our feelings connected to the above.