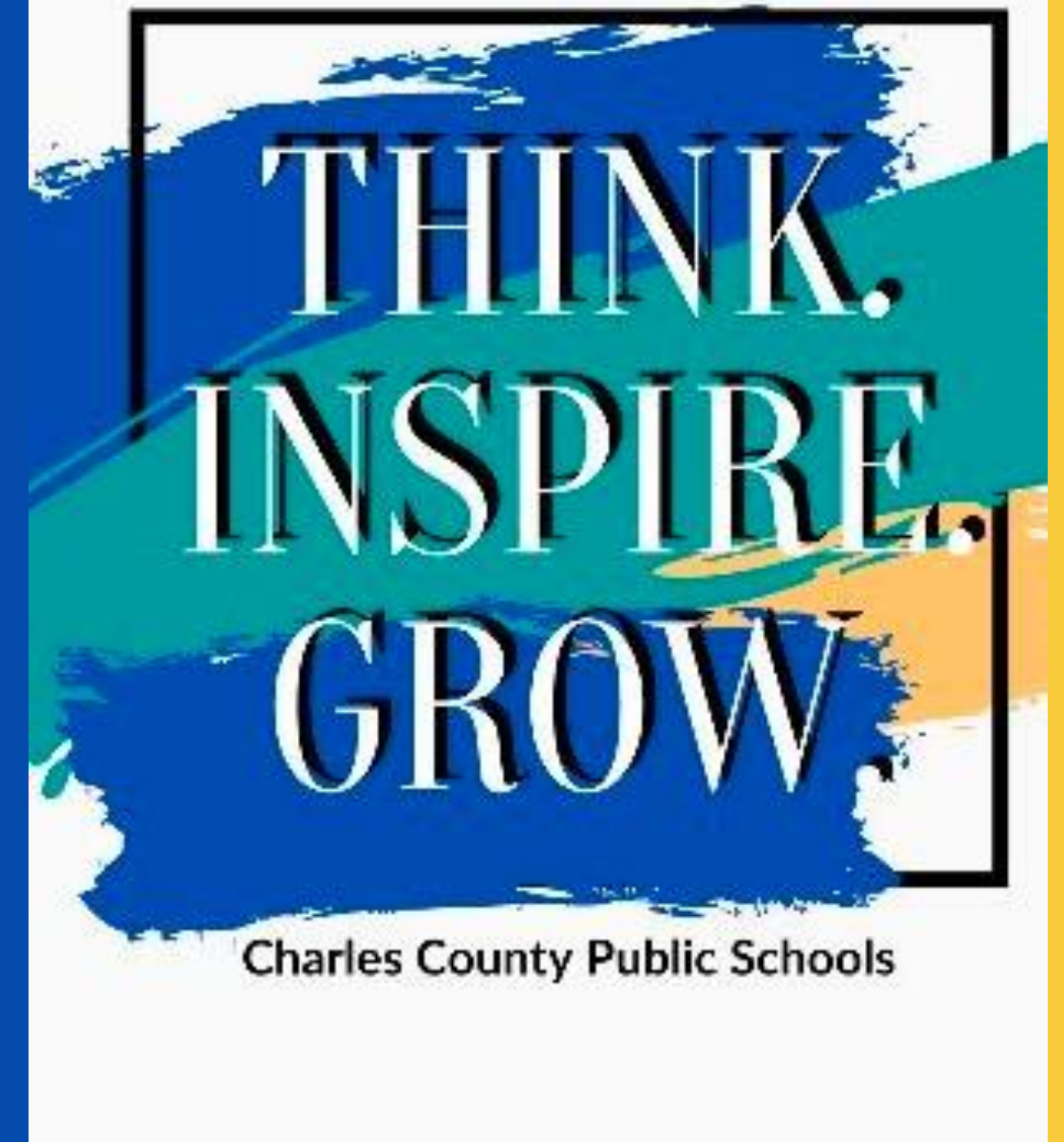
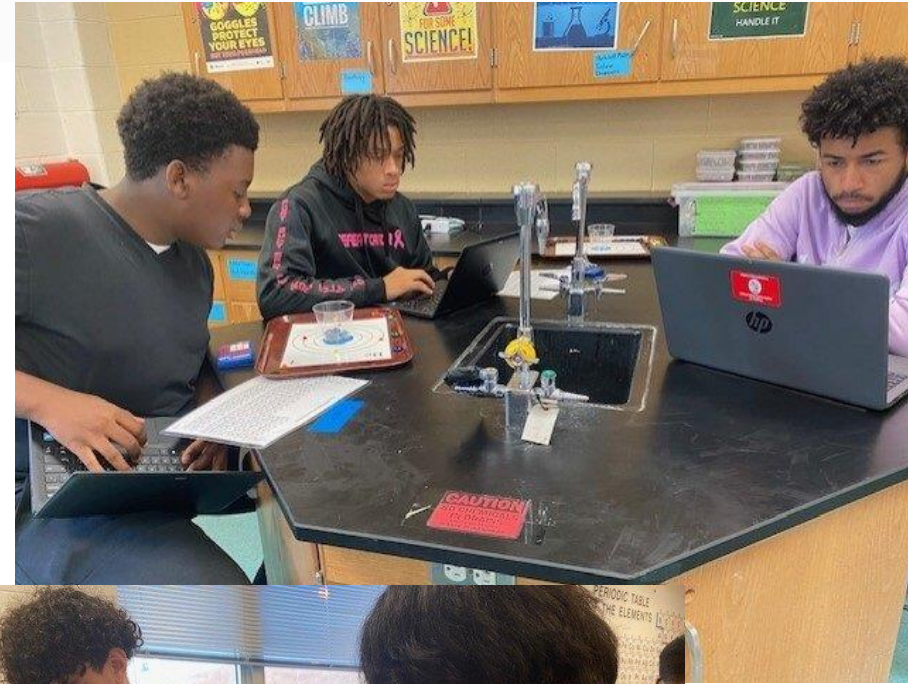


Charles County Public Schools State of The Schools

Henry E. Lackey
High School



We Are Off To A Great Start!



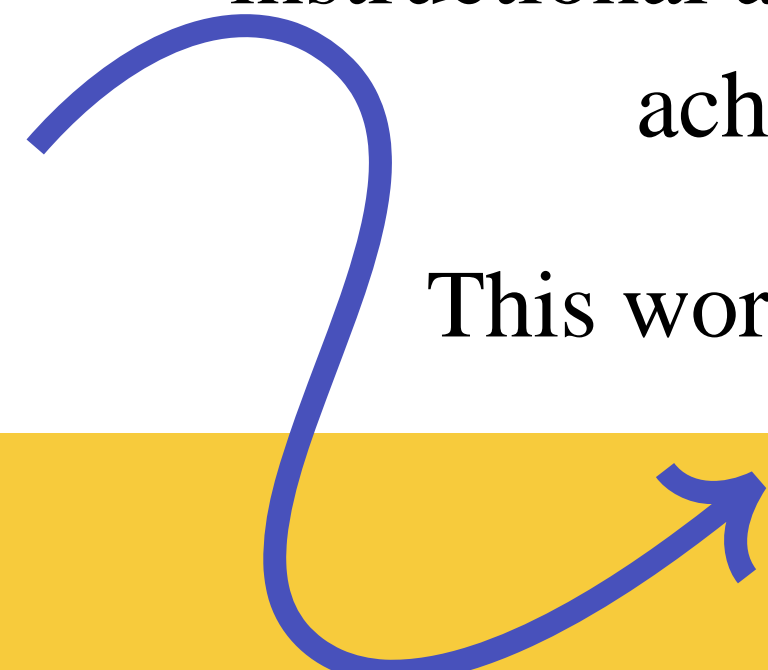


School Improvement

School Improvement is a decision-making model that schools utilize to ensure programming, teaching and learning, and culture and community, provide all students access, opportunity, and support to achieve at high levels.

Each school develops a School Improvement Plan (SIP). The SIP identifies priority goals, instructional and culture strategies, and supports schools will implement to raise student achievement and prepare students for college and career pathways.

This works starts at the elementary school and continues through high school.



Student Learning & Achievement

Mathematics

We have work to do: 21.2% of all students and just .52% of Special Education Students are proficient in math as determined by MCAP

Our Goal:

To increase overall student proficiency in math by 5% as determined by performance on the Algebra MCAP.

How are we addressing this?

- Use of I-Ready data to identify specific areas of weakness to target additional practice in identified areas through IXL. All students have accounts.
- Standards-based instruction in all math classes
- Implementation of the Illustrative Math Curriculum – not just repetitive drill, but verbal & written discussions/explanation of concepts and skills to help students make connections and apply learning in new situations - to *understand* the processes. Syllabi contain links to the IM curriculum
- Implementation of Writing Standard 2 in math where students use writing to explain their learning, not just “do the problem”.
- Targeted math tutoring during Charger Time and after school for struggling students
- Additional practice, re-teaching and reassessment weekly during Charger Time math period



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Student Learning & Achievement

Reading

We have work to do: 38.0% of all students are considered proficient in English Language Arts as determined by MCAP

Our Goal:

To increase overall student proficiency in ELA by 5% as determined by performance on the MCAP.

How are we addressing this?

- Implementation of graphic organizers across the curriculum (not just English) to help students organize information – to see connections, patterns, and relationships – to synthesize what students read and to organize information to plan for writing
- Implementation of Writing Standard 2 across the curriculum (not just English) – writing to inform.
- Students are being taught how to gather information from multiple sources, organize the information (i.e. graphic organizer), discuss information to gain a deeper understanding and then produce a writing
- Students are expected to write in all classrooms



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School Climate and Culture

**If we are going to increase student proficiency in math and English, students have to be available for learning.
At Lackey, 50.7% of students are not chronically absent. In other words, 49.3% are chronically absent from school.
Chronically absent is missing 20 or more days of schools/class for any reason.**

Our Goal:

Overall unexcused absences from school or classes will decrease from SY 2022-23 to SY 2023-24.

How are we addressing this?

- Increasing student interest in school through relationship building and engaging instruction.
- Teachers are being challenged to “get-to-know” at least one student in their classroom who lacks an adult connection in the building
- Implementing daily welcoming activities, engaging activities, and optimistic closure activities in every classroom
- Reinforce on-time attendance through Charger Credit Rewards
- Offering high-interest clubs and activities during Charger Time for students
- Increased communication between home and family for chronically absent students – assist with resources as needed



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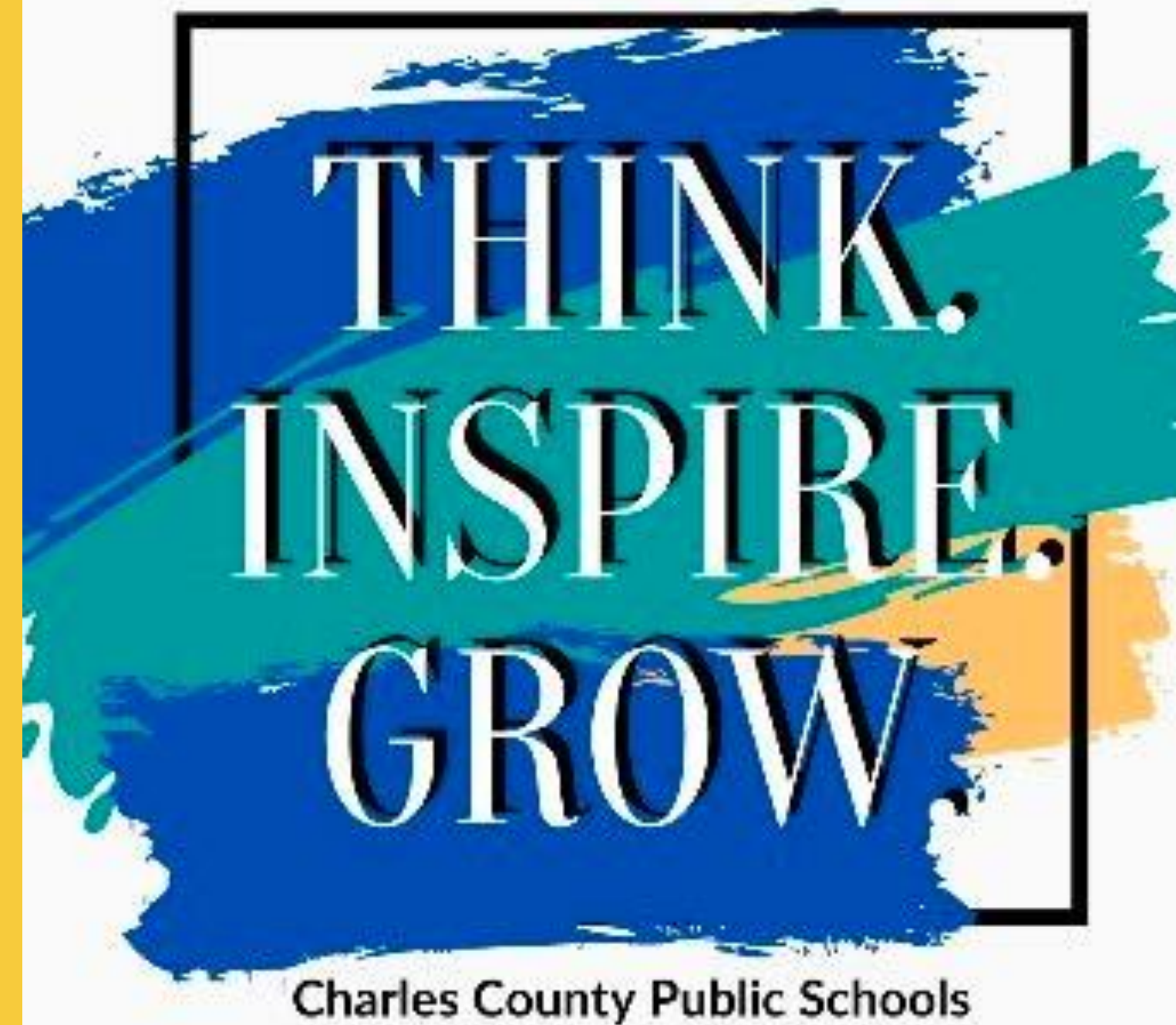
Working together to achieve excellence for every student.



Before you depart, we want to hear from you. Please respond to our feedback survey.
To respond electronically, use your smartphone to scan the QR Code.



THANK
YOU FOR
ATTENDING!



Working Together To Achieve Excellence For Every Student . . .
We Appreciate Your Partnership!