Cloverleaf Elementary

Academic Integrity Policy

"Academic honesty is part of being "principled", a learner profile attribute where learners strive to "act with integrity and honesty" as we question, inquire and act .
(IB learner profile in review: Report and recommendation (April 2013), page 21)

Philosophy:

The Cloverleaf Elementary School *Academic Integrity Policy* is based on the core belief that all students, parents, and staff striving to exemplify the IB Learner Profile would demonstrate principled behavior, integrity, and honesty at all times regarding student work. We support proactive strategies through communication, creating awareness and informing our stakeholders of our academic honesty expectations.

Students' rights and responsibilities are outlined in the Iredell-Statesville Schools Student Handbook/Code of Conduct. The Cloverleaf Elementary School policy works in concert with the district guidelines. All FERPA guidelines and expectations are followed along with the Acceptable Use Policy for internet and computer usage.

"Schools should ensure that cultural and language differences do not affect understandings of students, parents or other members of the school community. Cross-cultural understandings of academic honesty are essential in tempering some of the pressures that can arise from academic competition, which emphasizes excellence in grades and test scores" (*Academic honesty in the IB educational context,* (2014, p. 8)). As a community of diverse learners, we will be aware of culturally varying expectations.

We support academic honesty with the following expectations:

1. Students will create authentic work, their own artifacts and products, both digitally and physically.
2. Students will learn to document and cite original sources, acknowledging reference materials in a bibliography when appropriate and at levels commensurate with age appropriate expectations.
3. Students will know what constitutes cheating and abide by class and school essential agreements.
4. Staff will model and review the Honesty Policy with all students to ensure understanding and incorporate principles into essential agreements.

Students should display academic honesty at all times. The staff stresses that all members of the Cloverleaf learning community are responsible for their choices and exhibit the IB learner profile attitudes and traits every day. This is to ensure all stakeholders have a positive guide to follow and a responsibility to set a good example. The discipline process for those students not following the schoolwide expectations will follow our school-wide Tier 1 Behavior expectations and the Multi Tiered System of Support model.

Policy created with guidelines set forth in "Academic Honesty in the IB Educational Context" IBO, 2014.

Review of Policy:
The Academic Honesty Policy was created and reviewed by the Staff, PYP Goal Team and School Leadership Team. It is reviewed annually and revised as needed.

Reviewed and Revised October, 2023