

MERCER ISLAND SCHOOL DISTRICT No. 400

Fiscal Year-End Report 2022-2023



“Students are the Priority”

*Presented to the Mercer Island School District Board of Directors
on October 26th, 2023*

October 26th, 2023

Board of Directors
Mercer Island School District #400
4160 86th Ave SE
Mercer Island, WA 98040

Dear School Board Members:

The Mercer Island School District Annual Financial Statements (F-196) for fiscal year 2022-2023 are attached along with this report. The Superintendent and the Executive Director of Finance & Operations assume responsibility for data accuracy and completeness. These annual financial statements present the District's unaudited financial results as of August 31st, 2023.

The development and review of the 2022-2023 General Fund, Capital Fund, Debt Service Fund, Associated Student Body (ASB) Fund, and the Transportation Fund. Annual financial statements were completed with a comprehensive review of revenue and expenditures. Information on each fund's annual financial statement is provided in this document. The State of Washington required F-196 Annual Financial Report is also included at the end of this document.

We are pleased to publish and disseminate this annual financial statement information to you and the community. We welcome the opportunity to present and discuss results and related financial outcomes with all interested parties. We believe that interaction among interested and objective groups consistently leads to operational and educational improvements for students in the Mercer Island School District.

Our goal with this document, our Fiscal Year-End Report, is to provide reliable and easily understood financial information to our community about the educational programs and services for fiscal year-end 2022-2023. We believe this document fulfills our promise to strengthen the presentation of our annual financial statements and to help make them more transparent and reader friendly.



Dr. Fred Rundle
Superintendent



Matt Sullivan
Executive Director of Finance & Operations

Table of Contents

Executive Summary	1-7
• Expenditures	1-3
• Revenues	4-5
• Fund Balance	6-7
• Interfund Loan	7
General Fund Summary	8-13
• Total General Fund Revenue by Source	8-9
• Total Expenditures for the General Fund	9
• Analysis of Total Expenditures by Object – General Fund	9-10
• Historical General Fund Revenues & Expenditures – Graphs	11
• Historical General Fund - Fund Balance Graphs	12
• Year-End General Fund – Ending Fund Balance Allocation	13
Other Funds – Fund Summaries	13-14
• Capital Projects Fund	13
• Debt Service Fund	13-14
• Associated Student Body Fund (ASB)	14
• Transportation Fund	14
District Wide Information	15-16
• Assets	15
• Liabilities and Fund Balance	15
• Physical Assets	16
2022-2023 Student Enrollment – OSPI Year-End Report 1251	17
State Year-End Financial Report - F-196	18

Executive Summary

A preliminary budget was presented in early August, with a final budget approved by the Board in late August. Implementation of the budget commenced on September 1, 2022.

Expenditures

The Mercer Island School District operates six (6) individual funds, allowed by state law, specifically RCW 28A.320.330, they are as follows: **General, Capital Projects, Debt Service, Associated Student Body (ASB), Transportation and a (minor) Benefit Trust Fund.**

General Fund -

Accounts for the day-to-day operation of the District. Included are all the normal and recurring financial activities of the District that are not accounted for in other funds. Expenditures include salaries and benefit costs, non-salary costs such as supplies and materials, books and other instructional materials, utilities, purchased services and equipment, which is referred to as MSOC (Materials Supplies and Operating Costs). Revenue for the General Fund includes local, state, and federal funds.

Capital Projects Fund -

Accounts for financing and expenditures of capital projects. It can include modernization, new construction, replacement of systems, equipping of new facilities, site improvements, major renovations, and technology systems. Revenue for the Capital Projects Fund can include state matching funds, investment earnings, the Cap/Tech levy, and bonds.

Debt Service Fund -

Provides for the redemption and payment of interest on voted bonds. Each year an amount is levied which provides for redemption of bonds currently due, interest payments and related costs.

Associated Student Body Fund (ASB) -

Accounts for the student extracurricular activities in each school. These funds *are* public monies raised on behalf of and by students, and are used for optional, extra-curricular events of a cultural, athletic, recreational, or social nature (CARS).

Transportation Fund -

Accounts for the purchase of buses and major bus repairs, though major repairs are allowed only with OSPI approval. Revenue for this fund can include state depreciation funds, transportation vehicle levy funds, and interest income.

Expenditures

The following chart presents a comparison of the proposed budget vs. actual expenditures for fiscal year 2021-2022 for all funds as well as 2022-2023 actual expenditures.

Total Expenditures for All District Funds				
Fund	Actual 2021-2022	Budgeted 2022-2023	Actual 2022-2023	% Change*
General	70,158,266	71,645,015	69,955,086	-0.29%
Capital Projects	11,150,424	13,171,204	11,745,294	+5.33%
Debt Service	8,139,725	8,548,250	8,538,850	+4.90%
ASB	1,464,231	2,007,619	1,274,758	-12.94%
Transportation	252,538	1,623,000	804,233	+218.46%

**Percent change is between 2021-2022 Actual and 2022-2023 Actual*

Analysis of Total Expenditures for All District Funds

General Fund, -0.29% slight decrease due to technology and facilities staff salaries moved to the Cap/Tech Levy.

Capital Projects Fund, +5.33% increase due to staff salaries paid by the Cap/Tech Levy.

Debt Service Fund, +4.90% slight increase due to the amortization schedule for bond payments.

Associated Student Body Fund (ASB), -12.94% decrease due to clubs and sports needing less travel and supplies.

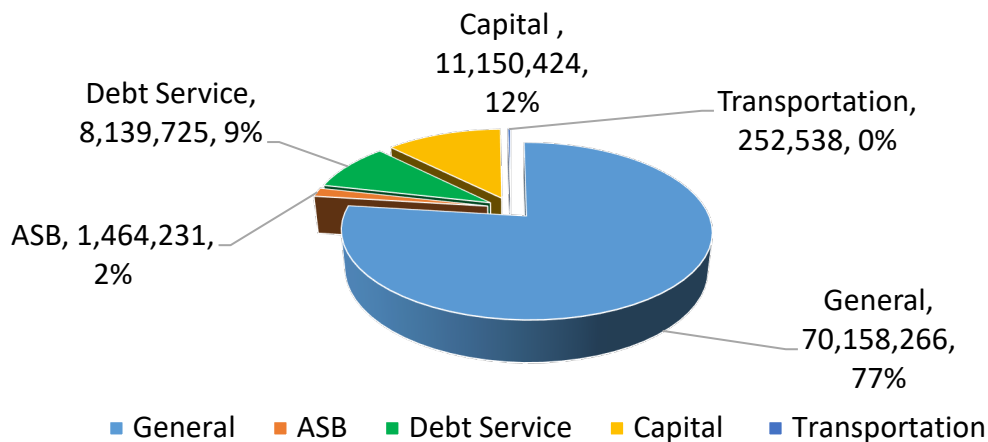
Transportation Fund, +218.46% increase due to the purchase bus of two electric buses.

Education of students and the operation of a school district is a labor-intensive enterprise, as reflected in personnel costs. The workforce of the District is determined by staffing guidelines and collective bargaining agreements (CBA's) in relation to projected student enrollment and curriculum and grant requirements.

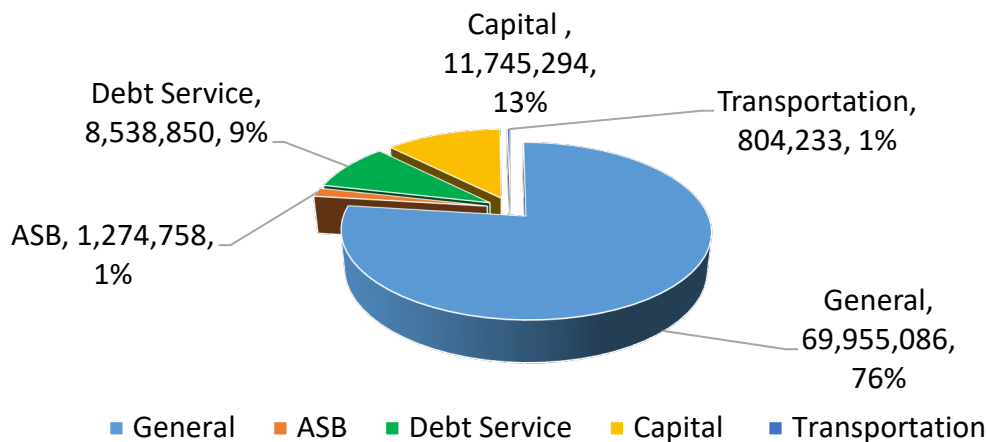
For fiscal year 2022-2023, salaries and benefits constituted 81.6% of all General Fund expenditures. For fiscal year 2021-2022, salaries and benefits constituted 84.02% of all General Fund expenditures. For fiscal year 2020-2021, salaries and benefits constituted 86.8% of all General Fund expenditures. In fiscal year 2019-2020, salaries and benefits constituted 87.8%.

The following pie charts provide a comparison of actual expenditures by fund for the 2021-2022 and 2022-2023 fiscal years based on actual expenditures.

2021-2022 Actual Expenditures by Fund



2022-2023 Actual Expenditures by Fund



Revenues

Financial support for district operated programs and services is mainly derived from state apportionment, but more and more it's supported by local sources of revenue, such as the Educational Programs & Operations (EP&O) levy and the Technology and Facilities Capital Projects (Cap/Tech) Levy, which is funded by local property taxes, and from generous donations from civic and educational support organizations, such as the Mercer Island Schools Foundation (MISF).

The following chart presents a comparison of the proposed budget vs. actual revenues for fiscal year 2022-2023 for all funds as well as 2021-2022 actual revenues.

Total Revenues for All District Funds				
Fund	Actual 2021-2022	Budgeted 2022-2023	Actual 2022-2023	% Change*
General	67,688,923	69,372,335	70,785,743	+4.57%
Capital	6,821,876	8,367,781	8,579,156	+25.75%
Debt Service	8,279,339	8,600,000	8,563,597	+3.43%
ASB	1,059,893	1,874,398	1,307,264	+23.34%
Transportation	408,621	423,000	640,970	+56.86%

**Percent change is between 2021-2022 Actual and 2022-2023 Actual*

Analysis of Total Revenues for All District Funds

General Fund, +4.57% increase due to the transfer of Cap/Tech funds, Safety Net and an increase in the BEA (basic education allocation) per student FTE.

Capital Projects Fund, +25.75% increase due to Cap/Tech Levy increase and tax collections via King County.

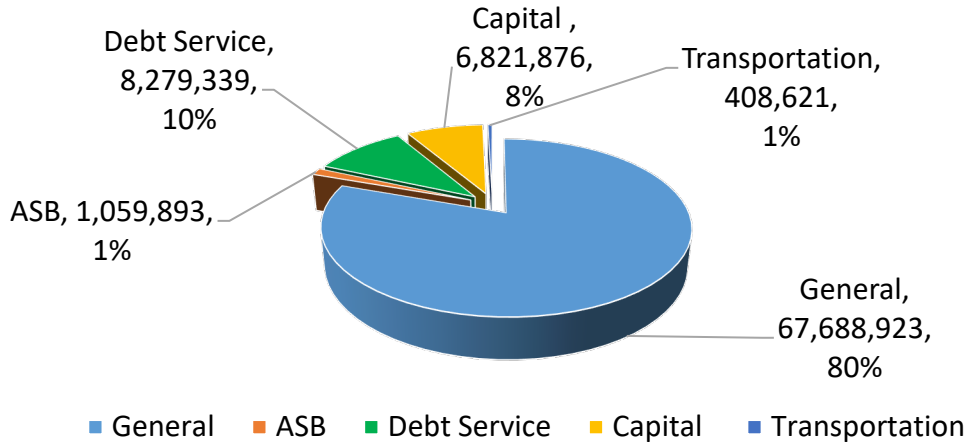
Debt Service Fund, +3.43% increase due to amortization schedule for bond payments, hence increase in tax collections.

Associated Student Body Fund (ASB), +23.34% increase was due to students raising more funds for events and activities, sports equipment, and trips.

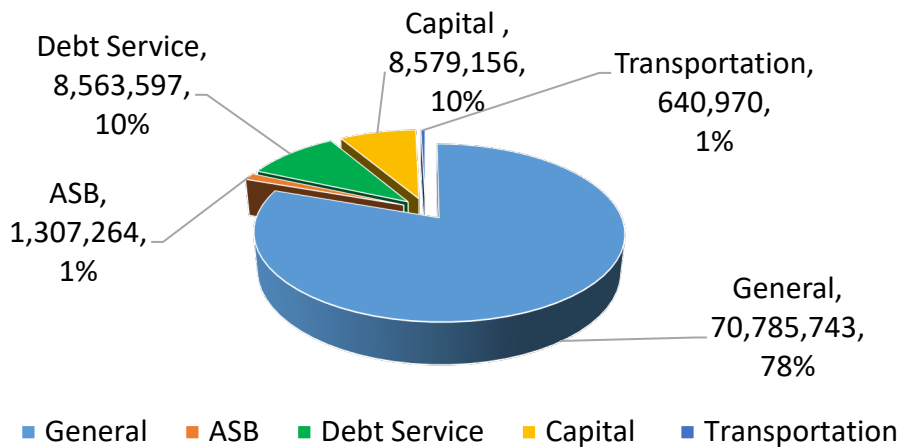
Transportation Fund, +56.86% increase due to more depreciation funds from buses via OSPI.

The following pie charts provide a comparison of revenues by fund for the 2021-2022 and 2022-2023 fiscal years based on actual revenues.

2021-2022 Actual Revenues by Fund



2022-2023 Actual Revenues by Fund



Fund Balance

The District maintains a positive balance in each of the five funds, which provides savings and future spending flexibility. The Fund Balance is “cash-in-the-bank,” but only the Unassigned funds are true savings. Per OE-7 (Operational Expectation), *it is the District’s goal to maintain annual budget reserves of at least 8%, with a target of 10%, for the prior fiscal year ended as of August 31st, that are adequate to be consistent with best financial practices for public school districts.*

General Fund Balance consists mainly of committed reserves, restricted funds, assigned contingencies and unassigned reserves. It should be noted that Committed and Assigned funds are for specific programs and/or liabilities. The Fund Balance percent is calculated by dividing the year end (or monthly) actual amount by the total annual budgeted expenditure.

Capital Projects Fund Balance consists of designated capital fund reserves and collected bond and Cap/Tech Levy funds.

Debt Service Fund Balance consists of local taxes that have yet to be used for bond principal and interest payments.

Associated Student Body Fund (ASB) Balance accounts for student extracurricular activities in each school.

Transportation Fund Balance accounts for the purchase of and major repairs of buses.

The table below shows the 2022-2023 ending fund balances (budgeted amount and actual) and the 2021-2022 actual amount.

Ending Fund Balance for All Funds					
Fund	Actual 2021-2022	Budgeted 2022-2023	Actual 2022-2023	% Change*	Fund Balance Percent
General Fund	1,759,100	271,468	2,589,757	+47.22%	3.70%
Capital Projects	11,053,684	7,914,513	7,958,817	-28.64%	69.15%
Debt Service	6,048,454	5,304,165	6,073,201	+0.41%	71.12%
ASB	498,815	444,339	531,321	+6.52%	41.68%
Transportation	1,413,901	213,111	1,250,638	-11.55%	155.51%

**Percent change is between 2021-2022 Actual and 2022-2023 Actual*

Analysis of Ending Fund Balance for All Funds

General Fund, +47.22% increase due to technology related expenses moved to the Cap/Tech Levy.

Capital Projects Fund, -28.64% decrease due to completion and/or finishing of major projects during the prior year.

Debt Service Fund, +0.41% increase was due to continued payments on the bond as determined by the amortization schedule.

Associated Student Body Fund (ASB), +6.52% increase due to needed spending on trips, sports, travel, and equipment/events.

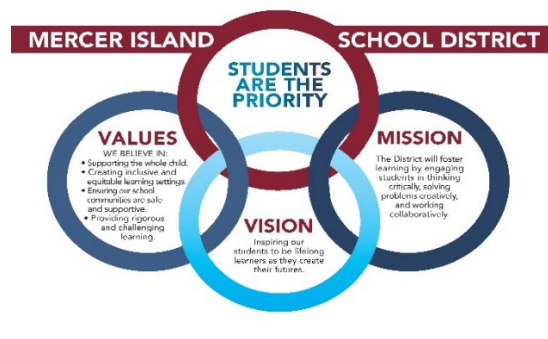
Transportation Fund, -11.55% slight decrease due to purchases of (only) two electric buses.

Interfund Loan

In the Spring of 2022, the District made an interfund loan transfer from the Capital Projects Fund to the General Fund in the amount of \$2MM. This loan from "ourselves" was taken in April of 2022 to cover salaries and benefits through the end of the fiscal year. More specifically, the loan was needed for several reasons:

- The use of fund balance (reserves) as part of COVID recovery
- Missed enrollment projections and a drop in enrollment due to the pandemic
- EP&O levy collection authority, which was reduced by the State, known as "The McCleary decision"
- Lastly, due to Inflation and rising staff costs

The "interfund loan" was supposed to be repaid in fiscal year 2021-22, but was not. **As of April 30th, 2023, the interfund loan (with interest) totaling \$2,027,215.03 was paid in full.**

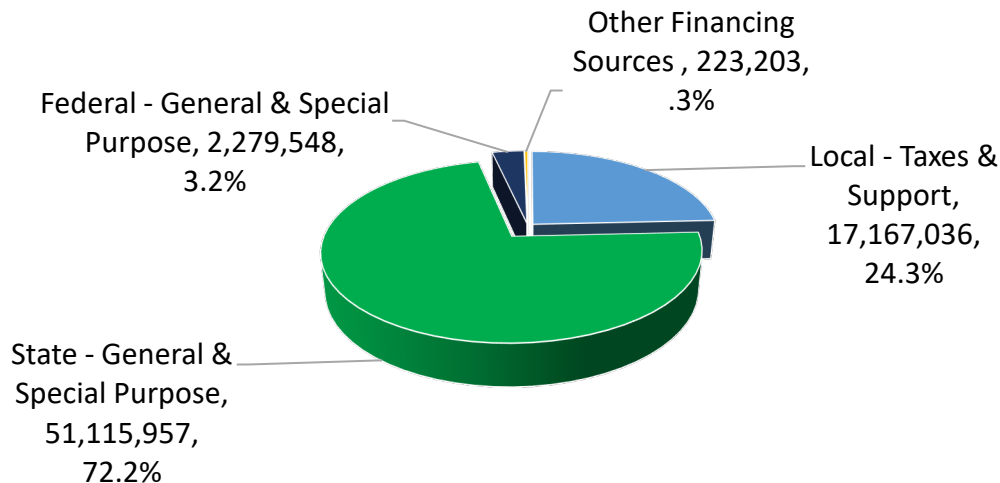


General Fund Summary

The General Fund accounts for the day-to-day operations of the District. Included are all the normal and recurring financial activities of the District that are not accounted for in other funds. Expenditures include salary and benefit costs and non-salary costs such as supplies, materials, books and instructional materials, utilities, insurance, purchased services and equipment, which is called MSOC (Materials Supplies and Operating Costs). Revenue for the General Fund includes local and state taxes, federal grants, and other monies.

Total General Fund Revenue by Source

2022-2023 Total Actual Revenue by Source



Local - Taxes & Support, 24.3% - This funding source includes local property taxes – the EP&O levy, Cap Tech levy, timber excise tax, tuition and student fees, investment earnings, and private donations from individuals and community support.

State – General & Special Purpose, 72.2% - This is the largest revenue source for the District, which includes state apportionment. The amount of apportionment is driven by the number of full-time equivalent students (FTE) in the District, and a series of other formulas driven by both the number of full-time equivalent students (FTE) and operational rates set by the legislature.

The 2022-2023 state allocation per student FTE was 10,407. The 2021-2022 state allocation per student FTE was \$9,719. The 2020-2021 state allocation per student FTE was \$9,618 and the 2019-2020 state allocation per student FTE was \$9,454. State General and Special Purpose funding also includes Special Education, Career and Technical Education (CCR aka = CTE), Learning Assistance Program (LAP), Alternative Learning Experience (ALE/CREST), Transitional Bilingual, Food Services, and Highly Capable.

Federal – General & Special Purpose, 3.2% - This funding source includes federal ESSER dollars, Special Education grants, reimbursements via Medicaid, Title I - Disadvantaged, Title II – Professional Development, Title III – Bilingual, Title IV – Supplemental to Title I & II, Nutrition Support, and other numerous grants.

Other Financing Sources, .3% - This funding source includes the sale of surplus real property and equipment, facility use fees.

Total Expenditures for the General Fund

The table below shows the 2022-2023 year-end Object balances (budgeted amount and actual) and the 2021-2022 actual amount.

Total Expenditures by Object – General Fund					
Object	Description	Actual 2021-2022	Budgeted 2022-2023	Actual 2022-2023	% Change*
2	Salaries-Certified	31,738,585	30,774,966	30,703,059	-3.26%
3	Salaries-Classified	11,824,388	13,162,657	11,204,613	-5.24%
4	Benefits	15,386,063	15,864,650	15,011,419	-2.43%
5	Supplies & Materials	1,762,700	3,164,322	2,101,703	+19.23%
7	Purchased Services	9,191,976	8,412,211	10,701,316	+16.42%
8	Travel	115,909	62,654	163,643	+41.18%
9	Capital Purchases	138,642	203,555	69,333	-49.99%

**Percent change is between 2021-2022 Actual and 2022-2023 Actual*

Analysis of Total Expenditures by Object – General Fund

Salaries – Certified, -3.26%, decrease due to slight adjustment to certified staff to better align to enrollment and Certified Technology Coaches and tech stipends moved to the Cap/Tech Levy.

Salaries – Classified, -5.24%, decrease due to Technology and Facilities staff salaries and tech stipends covered by Cap/Tech Levy.

Benefits, -2.43%, decrease due slight reduction in staffing (FTE), retirement rate decreased, and staff being paid from Cap/Tech Levy.

Supplies & Materials, +19.23% increase due new curriculum adoption and increase cost of supplies and materials.

(Supplies & Materials are items such as: postage, accessories, and parts, building and hardware supplies, copy supplies, custodial supplies, tools, office and library supplies, forms, paper products, workbooks and kits, and fuel, etc.)

Purchased Services, +16.42% increase due to the out of state placement for Special Education students and new accounting rules for long-term leases.

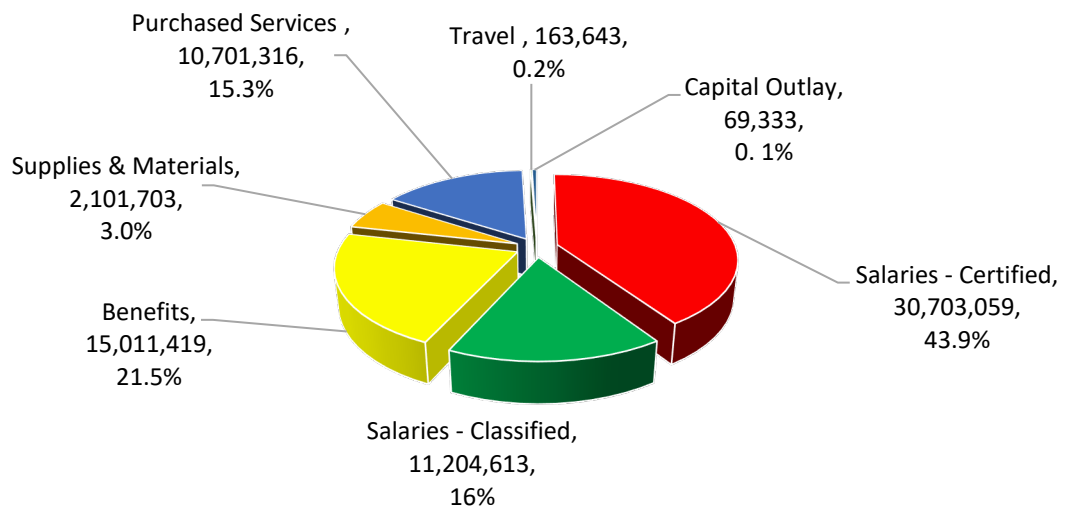
(Purchased Services are items such as: election fees, legal services, audit costs, NWRDC – financial and student software, insurance, Food Service vendor contract, tutoring and LINK contracts, personal service contracts, and utilities, etc.)

Travel +41.18% – increase due to the travel expenditures related to Special Education.

Capital Outlay, -49.99% - decrease due to proper accounting of capital outlay expenditures.

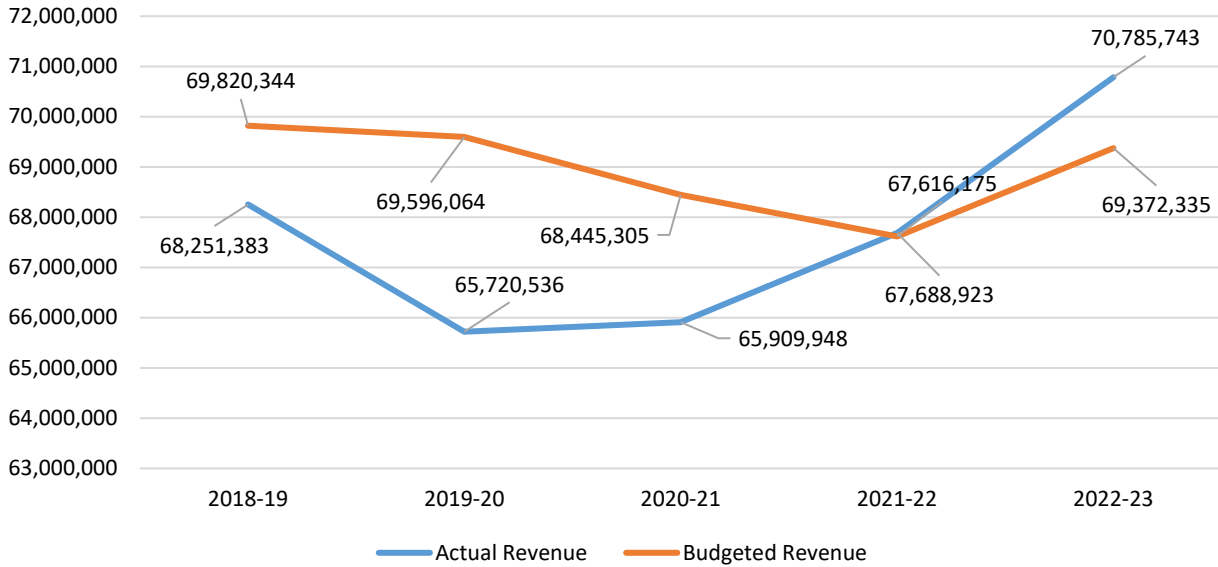
The following pie chart provides a comparison of expenditures by Object via the General Fund for the 2022-2023 fiscal year.

2022-2023 Actual Expenditures by General Fund

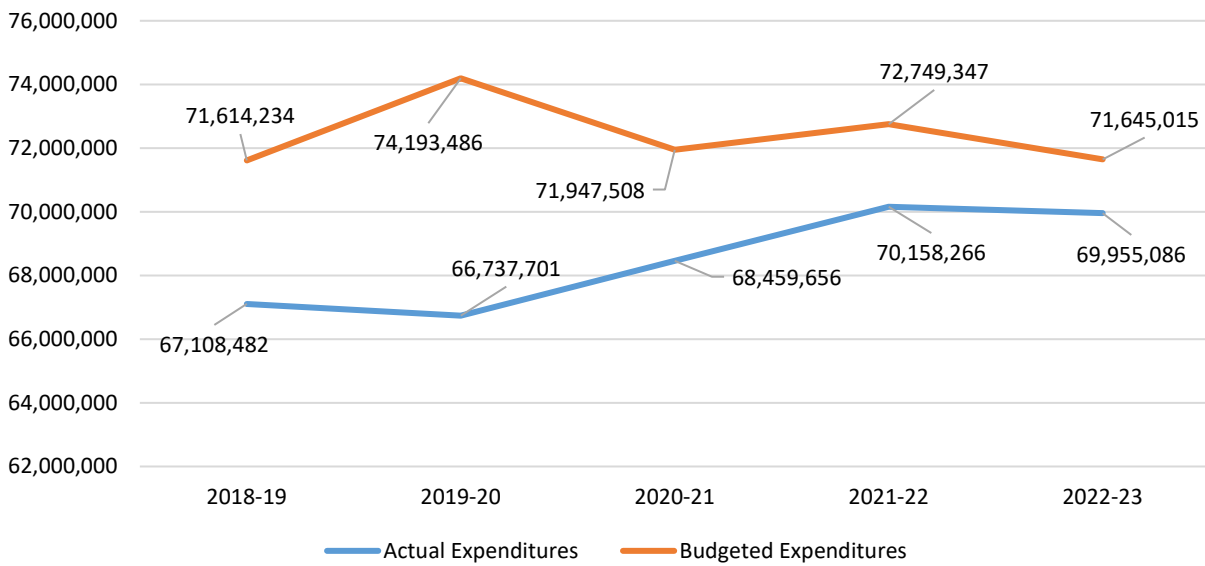


Historical General Fund Revenues & Expenditures

Historical General Fund Actual Revenues vs. Budget

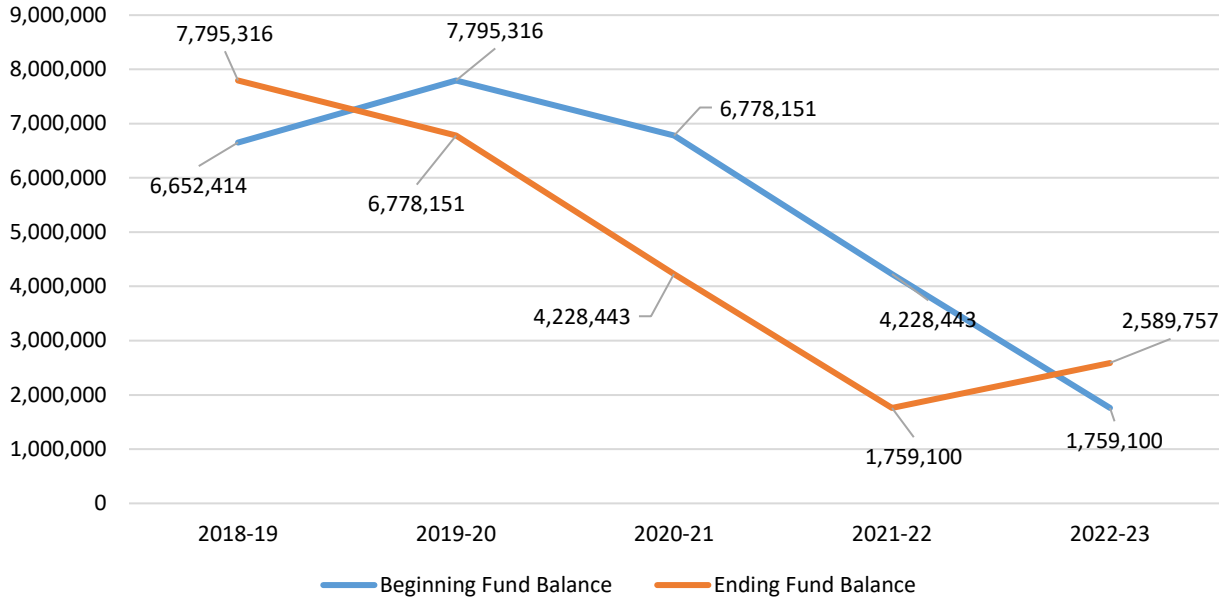


Historical General Fund Actual Expenditures vs. Budget

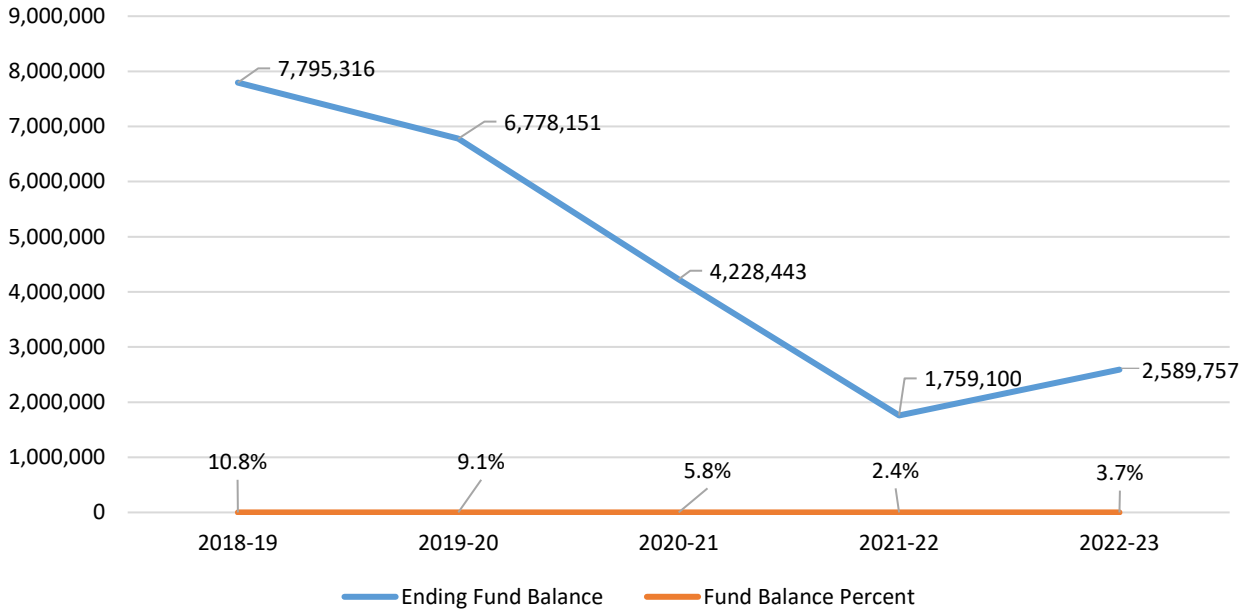


Historical General Fund - Fund Balance

Historical Fund Balance Beginning vs. Ending



Historical Fund Balance Percent



Year-End 2022-2023 General Fund – Ending Fund Balance Allocation

Description	2021-2022 Ending Allocation	2022-2023 Ending Allocation
Nonspendable - Carryover	86,259	65,370
Restricted	246,001	290,000
Unassigned Minimum Fund Bal Policy	1,426,839	2,234,387
ACTUAL YEAR-END TOTAL	1,759,100	2,589,757
<i>Budget (Estimate)</i>	<i>2,544,148</i>	<i>271,468</i>

It should be noted that the fund balance is a critical reserve, “savings” if you will, which is needed to pay salaries and benefits during the lean months (October & April) when local taxes are not remitted to the District from King County until month-end.

Other Funds – Fund Summaries

Capital Projects Fund

The Capital Projects Fund provides resources to construct or perform significant remodels and/or restoration of facilities. The District receives revenue for the Capital Projects Fund through long-term leases, land sales, state capital project grant reimbursements, investment earnings, and local capital levies and/or bond elections.

Fund	Actual 2021-22	Budget 2022-23	Actual 2022-23
Capital Projects	11,053,684	7,914,513	7,958,817

Debt Service Fund

The Debt Service Fund is used to pay off outstanding long-term bond debt authorized by the Board and approved by the voters. The District pays interest on its debt twice a year (December and June) and principal once a year (December). Property taxes are collected by King County on behalf of the District. King County invests the taxes received to maximize return and maintain as small a tax rate as possible.

The use of a Debt Service Fund allows for property taxes to remain stable over long periods of time. The Debt Service Fund is closely monitored by multiple agencies, King County, our bank (US Bank) and our bond agent (Piper-Sandler) to ensure it stays at a level that allows

payment of our long-term debt. Interest earned is used to pay down the debt quicker as approved by the Board via the bond resolution.

Fund	Actual 2021-22	Budget 2022-23	Actual 2022-23
Debt Service	6,048,454	5,304,165	6,073,201

Associated Student Body Fund (ASB)

The ASB Fund is run by the students under the supervision of a faculty advisor. Each school’s ASB account remains separate from all the other school funds. The students raise money in a variety of ways including dues from ASB cards, athletic and club fees and various fund-raising activities. The year-end balance for the ASB Fund for all schools is roughly around \$531,321 but can increase and/or decrease due to major events and activities, specifically out-of-state or out-of-country trips/travel. This allows for sufficient reserves to cover unexpected events at any of the schools.

Fund	Actual 2021-22	Budget 2022-23	Actual 2022-23
ASB	498,815	444,339	531,321

Transportation Fund

The Transportation Fund receives revenue from the State of Washington in the form of school bus depreciation for district owned buses, typically at the end of August. The fund also invests its reserves and thus earns interest via King County. The District currently owns and operates twenty-four (24) eighty-four passenger bus passenger buses and fifteen (15) smaller special services buses.

Fund	Actual 2021-22	Budget 2022-23	Actual 2022-23
Transportation	1,413,901	213,111	1,250,638

District-Wide Information

Assets

Most of the district's financial activity occurs in the General Fund. The King County Treasurer acts as our *Ex Officio Treasurer* in conjunction with our banking institution (US Bank).

The District maintains a small amount of cash to cover urgent warrants (checks), roughly \$20,000, known as the "imprest account." The King County Investment Pool invests cash reserves for all county agencies and approximately 100+ special purpose districts and other public entities such as fire, school (MISD), sewer and water districts and other public authorities. It is one of the largest investment pools in the State of Washington, with an average asset balance of nearly \$5 billion.

An oversight board, the Investment Pool Advisory Committee (IPAC), consisting of representatives of various institutions required to be part of the investment pool (county agencies, school districts, water districts, fire districts, sewer districts, etc.) was established to lend oversight to the King County Investment Pool. Reappointed as of April 21st, 2021, the Executive Director of Finance & Operations serves as the Board Chair, as appointed by King County Executive Dow Constantine.

In addition, receivables are monitored, and accounts reconciled monthly and when accounts become more than thirty days past due, we communicate with the organizations or individuals who owe us money.

Liabilities and Fund Balance

The District pays bills after an invoice is received and the materials/services are confirmed to be acceptable. Paying bills twice a month per RCW 42.24.180, allows the District to maintain an average weighted age of accounts payable (AP) of thirty days. To cover urgent needs, the District operates an imprest (checking) account, per Resolution 719 (11/22), that is monitored daily and reconciled monthly with a \$20,000 limit as approved by the Board.

Fund balance consists of reserves that are committed, restricted, unassigned and/or assigned for items. These include student fees collected for programmatic needs, donation carryover and commitments for curriculum adoptions and long-term debt. Another, and the largest portion of fund balance, is unassigned as the minimum fund balance. This minimum fund balance is set by Board **OE-7 – Operational Expectations**, which states that the District shall, "***maintain annual budget reserves of at least 8%, with a target of 10%, for the prior fiscal year ended as of August 31st, that are adequate to be consistent with best financial practices for public school districts.***"

In addition, "***regularly inform the Board while the fund balance is below 5% and how it is being rebuilt. Once above 5%, the Superintendent will require board approval to spend below the 5% fund balance floor.***"

Physical Assets

The District owns and operates the following schools and facilities:

- 4 elementary schools – **West Mercer / Northwood / Island Park / Lakeridge**
- 1 middle school – **Islander Middle School**
- 1 high school – **Mercer Island High School**
- 1 alternative learning experience (ALE) school – **Crest Learning Center**
- 1 maintenance, operations, & transportation building – **“MOT”**
- 1 administration building
- 1 maintenance shop
- 1 transportation garage
- 1 Pool – **Mary Wayte Pool**
- **South Mercer Playfield**

The total land owned by the District is 98.12 acres with a total insurable value (TIV) of buildings and equipment at \$267,149,128 million as estimated by our insurance provider as of the 2022-2023 school year. The TIV is reviewed every three (3) to five (5) years by our insurance provider, The Washington Schools Risk Management Pool (WSRMP).

Since the District is not required to maintain fixed assets or depreciate them, it becomes important to provide the Board and community with a listing of those assets along with the TIV. The TIV represents the insurance coverage carried by the District. Building values (as noted above) are based on a construction cost per square foot that is updated every three (3) to five (5) years by our insurance carrier, the Washington Schools Risk Management Pool (WSRMP). This organization is a cooperative between 90+ school districts whose risk history is among the best in the State of Washington. Equipment value represents a factor applied to the costs of construction and then modified to cover items such as special equipment, etc.

2022-2023 Student Enrollment

Report 1251

STATE OF WASHINGTON
SUPERINTENDENT OF PUBLIC INSTRUCTION

SUMMARY OF FULL-TIME EQUIVALENT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2023

Mercer Island School District - (17400)

King County No. 17

E.S.D 121

Total K-12 Basic Education Enrollment - including ALE

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	236.00	240.00	241.00	240.00	239.00	238.00	238.00	237.00	238.00	238.00	238.50
FIRST	263.00	261.99	263.99	265.99	265.99	265.88	264.88	264.88	265.88	265.88	264.84
SECOND	266.70	265.72	265.72	265.72	265.72	264.72	264.72	264.72	264.72	264.99	265.35
THIRD	238.00	238.00	240.00	240.96	242.02	245.02	246.00	246.00	245.00	245.00	242.60
FOURTH	262.00	261.77	261.79	262.79	262.79	262.52	261.52	261.52	262.52	262.52	262.17
FIFTH	304.14	304.14	304.28	304.28	304.28	304.28	305.28	305.28	305.28	305.28	304.65
SIXTH	298.00	298.00	296.00	296.00	296.00	296.00	295.00	295.00	295.00	295.00	296.00
SEVENTH	306.44	305.72	305.59	305.72	306.72	307.59	309.59	309.71	308.74	308.74	307.46
EIGHTH	325.01	326.01	325.96	324.06	324.42	323.22	322.20	321.20	322.20	322.00	323.63
NINTH	368.38	368.94	367.79	366.50	365.35	368.39	368.57	367.33	367.48	367.17	367.59
TENTH	359.96	359.42	357.79	357.48	357.33	355.62	355.05	354.38	348.06	348.06	355.32
ELEVENTH	372.13	368.41	363.98	363.40	362.60	357.51	359.32	359.84	359.77	359.78	362.67
TWELFTH	349.57	349.26	346.70	345.52	344.04	336.85	334.54	333.66	333.64	333.33	340.71
*** TOTALS	3,949.33	3,947.38	3,940.59	3,938.42	3,936.26	3,925.60	3,924.67	3,920.52	3,916.29	3,915.75	3,931.48

Total K-12 Basic Education Enrollment - By Grade Span - including ALE

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	236.00	240.00	241.00	240.00	239.00	238.00	238.00	237.00	238.00	238.00	238.50
GRADES 1-3	767.70	765.71	769.71	772.67	773.73	775.62	775.60	775.60	775.60	775.87	772.78
GRADE 4	262.00	261.77	261.79	262.79	262.79	262.52	261.52	261.52	262.52	262.52	262.17
GRADES 5-6	602.14	602.14	600.28	600.28	600.28	600.28	600.28	600.28	600.28	600.28	600.65
GRADES 7-8	631.45	631.73	631.55	629.78	631.14	630.81	631.79	630.91	630.94	630.74	631.08
GRADES 9-12	1,450.04	1,446.03	1,436.26	1,432.90	1,429.32	1,418.37	1,417.48	1,415.21	1,408.95	1,408.34	1,426.29
*** TOTALS	3,949.33	3,947.38	3,940.59	3,938.42	3,936.26	3,925.60	3,924.67	3,920.52	3,916.29	3,915.75	3,931.48

(Year-end enrollment actuals via the State of Washington – OSPI report 1251)

F-196
(State Financial Year-End Report)