



**Parent and Family Engagement Plan
Southdale Elementary School
2023-2024
Revised 11/04/20**

Part I. GENERAL EXPECTATIONS AND OBJECTIVES

Southdale Elementary School agrees to implement the following statutory requirements:

- A. Involve parents and family members** in jointly developing the local education agency's Title I, Part A plan under section 1112 and the development of school support and improvement plans under section 1111(d).
- B. Provide the coordination, technical assistance and other support necessary** to assist and build the capacity of Southdale Elementary School in planning and implementing effective parent and family involvement activities. These activities must improve student achievement and school performance, which may include meaningful consultation with employers, business leaders, philanthropic organizations or individuals with expertise in effectively engaging parents and family members in education.
- C. Coordinate and integrate** parent and family engagement strategies, to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs.
- D. Conduct** with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan in improving the academic quality of all schools served under this part, including identifying:
 - Barriers to greater participation by parent/families in activities authorized by this section, with particular attention to parents with:
 - Economic disadvantages;
 - Disabilities;
 - Limited English proficiency;
 - Limited literacy; or
 - Any racial or ethnic minority background;
 - The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

In addition to the parent-teacher conferences listed above, staff is available to consult with parents during school hours via email, phone, and face-to-face (with prior arrangement).

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

*The following are opportunities for parents to volunteer at their child's school:
After school PTA events, working with teachers in preparation of materials, supporting recess, lunch, school performances.*

*Participation and/or observation in the child's classrooms is available **as long as arrangements are made in advance with the principal and classroom teacher and the district volunteer policy is followed.***

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Come to school each day prepared to learn and put forth my best effort.*
- *Strive to do our best on in-school assignments and work that is assigned outside of school.*
- *Take an active role in our education to be successful.*

Amy

Principal Signature

9/14/23

Date

Debra Saunders

Parent Signature

9/14/2023

Date

Alijah

Student Signature

wilsonsaunders

Date

9114 PTO-TITLE Meeting Sign in

Aue Ty

Rachel Eldridge

Stephen Kyle Govan

Elizabeth Govan

Jackie Milling

Erin Plunkett

Samantha Bowman

Kristen Von De Linde

Jessica Rondan

Kelly Wenning

Elabete Nut

Lauren Bergotredder

Meghan Boesch

Allyria Saunders