

The University of the State of New York  
THE STATE EDUCATION DEPARTMENT

DEC 06 2022

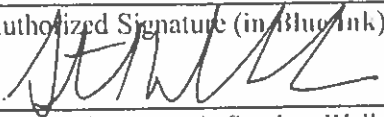
Application for Individuals with Disabilities Education Act (IDEA)  
Funding for the Education of Students with Disabilities, Section 611 & 619 Grants  
For the Period July 1, 2022 – June 30, 2023  
COVER PAGE

Agency Code	6	6	0	2	0	2	0	3	0	0	0	0
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Agency Name: Croton-Harmon UFSD	
Address: 10 Gerstein Street	
City: Croton-on-Hudson	Zip Code: 10520

Agency Contact: Rachel DePaul
Title: Director of Pupil Personnel Services
Telephone: 914-271-6675
E-mail: Rachel.DePaul@chufsd.org
Fax: 914-827-3185

As Chief School/Administrative Officer, I hereby certify that the information contained in this application is, to the best of my knowledge, complete and accurate and that the district will comply with the assurances contained within this application.

Authorized Signature (in Blue Ink) 	Title: Superintendent of Schools
Name (please type): Stephen Walker	E-mail: <a href="mailto:Stephen.Walker@chufsd.org">Stephen.Walker@chufsd.org</a>
	Date: 11/15/2022

Federal Program	Project Number (Provide last four digits)	Proposed Budget Total (From FS-10 Budget Summary Page)
Section 611	0 0 3 2 - 23 - <u>1</u> <u>0</u> <u>4</u> <u>5</u>	\$ 321,875.00
Section 619	0 0 3 3 - 23 - <u>1</u> <u>0</u> <u>4</u> <u>5</u>	\$ 8,680.00

## Section II.

### LEA CERTIFICATION FOR THE PAYMENT OF FUNDING TO ASEPs AS REQUIRED BY EDUCATION LAW §4410b

As the authorized representative of the applicant, and by signing the Application Cover Page, I certify that (check one box only):

- The LEA will provide funding to ASEPs under Education Law §4410-b through vendor contracts with the ASEPs for those students with disabilities ages 3–21 (Preschool, Kindergarten, and or School-age students) attending non-district special education programs using IDEA section 611 and/or 619 funds.
- The LEA will provide funding to ASEPs under Education Law §4410-b for those students with disabilities ages 3 – 21 attending such non-district special education programs using only local funds.
- The LEA will provide funding to ASEPs under Education Law §4410-b for those students with disabilities ages 3 – 21 attending such non-district special education programs using only state funds.
- The LEA will provide funding to ASEPs under Education Law §4410-b for those students with disabilities ages 3–21 attending such non-district special education programs using a combination of multiple funding sources (federal / State / local funds).
- NOT APPLICABLE (The LEA has no 3–21-year-old Preschool, Kindergarten and/or School-age students attending an SED-approved non-district special education school program.)

#### Please note:

- The LEA can choose to provide funding to the ASEPs for those students with disabilities ages 3–21 through federal, State, or local funds or a combination of multiple funding sources (federal / State / local).
- An LEA is not required to use exclusively IDEA section 611 and/or section 619 funds to pay ASEPs to fulfill its obligation under Education Law §4410-b to provide an allocation of funds to such agencies and may use state and/or local district funds in whole or part.

**Local Agency Information**

Funding Source: IDEA-Part B, Section 611-0032-23-1045

Report Prepared By: Rachel DePaul

Agency Name: Croton-Harmon UFSD

Mailing Address: 10 Gerstein Street

Street		
<u>Croton-on-Hudson</u>	<u>New York</u>	<u>10520</u>
City	State	Zip Code

Telephone #: 914-271-6675 County: Westchester

E-Mail Address: Rachel.DePaul@chufsd.org

Project Operation Dates: 07 / 01 / 2022 06 / 30 / 2023

Start

End

**INSTRUCTIONS**

- ❖ Submit the original budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to the Grants Finance.
- ❖ Enter whole dollar amounts only.
- ❖ Prior approval by means of an approved budget (FS-10) or budget amendment (FS-10-A) is required for:
  - Personnel positions, number and type
  - Equipment items having a unit value of \$5,000 or more, number and type
  - Minor remodeling
  - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
  - Any increase in the total budget amount.
- ❖ Certification on page 8 must be signed by Chief Administrative Officer or properly authorized designee.
- ❖ High quality computer generated reproductions of this form may be used.
- ❖ For further information on budgeting, please refer to the Fiscal Guidelines for Federal and State Aided Grants which may be accessed at [www.oms.nysed.gov/cafef/](http://www.oms.nysed.gov/cafef/) or call Grants Finance at (518) 474-4815.

**SALARIES FOR PROFESSIONAL STAFF: Code 15**

Include only staff that are employees of the agency. Do not include consultants or per diem staff. Do not include central administrative staff that are considered to be indirect costs, e.g., business office staff. One full-time equivalent (FTE) equals one person working an entire week each week of the project. Express partial FTE's in decimals, e.g., a teacher working one day per week equals .2 FTE.

<b>Specific Position Title</b>	<b>Full-Time Equivalent</b>	<b>Annualized Rate of Pay</b>	<b>Project Salary</b>
Behavior Consultant	0.98 FTE	\$76,304.00	\$75,330.00
Specialized Reading Teacher	1.0 FTE	\$78,103.00	\$78,103.00
Special Education Teacher	0.4 FTE	\$99,784.00	\$40,000.00
Subtotal - Code 15			\$193,433.00

**SALARIES FOR SUPPORT STAFF: Code 16**

Include salaries for teacher aides, secretarial and clerical assistance, and for personnel in pupil transportation and building operation and maintenance. Do not include central administrative staff that are considered to be indirect costs, e.g., account clerks.

<b>Specific Position Title</b>	<b>Full-Time Equivalent</b>	<b>Annualized Rate of Pay</b>	<b>Project Salary</b>
Certified Occupational Therapist Assistant	0.10 FTE	\$19,992.00	\$1,992.00
Therapeutic Support Clinician	0.13 FTE	\$112,441.00	\$14,830.00
Subtotal - Code 16			\$16,822.00

**PURCHASED SERVICES: Code 40**

Include consultants (indicate per diem rate), rentals, tuition, and other contractual services. Copies of contracts may be requested by the State Education Department. Purchased Services from a BOCES, if other than applicant agency, should be budgeted under Purchased Services with BOCES, Code 49.

Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
SEDCARS	See Attached		\$35,408.00
Transition Coordinator	Transition and job coaching activities provided per student	\$65.00 per hour	\$39,000.00
Behavior Analyst	0.81 FTE	\$75,480.00	\$61,787.00
Subtotal - Code 40			\$136,195.00

**SUPPLIES AND MATERIALS: Code 45**

Beginning with the 2005-06 year include computer software, library books and equipment items under \$5,000 per unit.

For earlier years include computer software, library books and equipment items under 1,000 per unit.

Description of Item	Quantity	Unit Cost	Proposed Expenditure
Subtotal - Code 45			

**TRAVEL EXPENSES: Code 46**

Include pupil transportation, conference costs and travel of staff between instructional sites. Specify agency approved mileage rate for travel by personal car or school-owned vehicle.

Position of Traveler	Destination and Purpose	Calculation of Cost	Proposed Expenditures
Subtotal - Code 46			

**EMPLOYEE BENEFITS: Code 80**

Rates used for project personnel must be the same as those used for other agency personnel.

Benefit		Proposed Expenditure
Social Security		
Retirement	New York State Teachers	
	New York State Employees	
	Other	
Health Insurance		
Worker's Compensation		
Unemployment Insurance		
Other (Identify)		
Subtotal - Code 80		

**INDIRECT COST: Code 90**

A. Modified Direct Cost Base – Sum of all preceding subtotals (codes 15, 16, 40, 45, 46, and 80 and excludes the portion of each subcontract exceeding \$25,000 and any flow through funds)	\$	(A)
B. Approved Restricted Indirect Cost Rate		% (B)
C. (A) x (B) = Total Indirect Cost	Subtotal – Code 90	\$ (C)

**PURCHASED SERVICES WITH BOCES: Code 49**

Description of Services	Name of BOCES	Calculation of Cost	Proposed Expenditure
Subtotal – Code 49			

**MINOR REMODELING: Code 30**

Allowable costs include salaries, associated employee benefits, purchased services, and supplies and materials related to alterations to existing sites.

Description of Work To be Performed	Calculation of Cost	Proposed Expenditure
Subtotal – Code 30		

**EQUIPMENT: Code 20**

Beginning with the 2005-06 year all equipment to be purchased in support of this project with a unit cost of \$5,000 or more should be itemized in this category. Equipment items under \$5,000 should be budgeted under Supplies and Materials, Code 45. Repairs of equipment should be budgeted under Purchased Services, Code 40.

For earlier years the threshold for reporting equipment purchases was \$1,000 or more. Equipment items under \$1,000 should be budgeted under Supplies and Materials.

Description of Item	Quantity	Unit Cost	Proposed Expenditure
		Subtotal – Code 20	



### HELPFUL REMINDERS

- ❖ Check for the required number of copies to be submitted, including the number of original signature copies. The number of copies may vary from program to program. If unsure, contact the State Education Department office responsible for the program for which you are applying.
- ❖ An approved copy of the FS-10 will be returned to the contact person at the address completed on page 1. A window envelope will be used for the return mailing; please make sure that the contact information is accurate, legible, and confined to the address field.
- ❖ Be sure to check your math and carry all subtotals forward to the Summary on Page 8. Simple mathematical errors often require Grants Finance to contact both the local agency and other State Education Department offices, resulting in unnecessary delays in program approval. And remember, use whole dollars only.
- ❖ School districts and BOCES should use the restricted indirect cost rate that has been approved for the school year in which the grant will operate. Most other agencies are subject to a fixed maximum rate depending on the grant program and type of agency. Contact Grants Finance at (518) 474-4815 if you have any questions regarding indirect costs.
- ❖ The modified direct cost used in the calculation of indirect cost must exclude equipment, minor remodeling, the portion of each subcontract exceeding \$25,000 and any flow through funds.
- ❖ Be sure to complete the Agency Code on Page 8 as well as the Project #, if pre-assigned.
- ❖ For Special Legislative projects and Grant Contracts, please enter the Contract #.
- ❖ For ease of data entry at the State Education Department, please make sure that Page 8 faces out.
- ❖ Submit forms to the State Education Department as follows:

Application, FS-10, FS-10-A – Program Office

FS-25, FS-10-F for **Special Legislative Projects** –  
Special Legislative Projects Coordinating Team  
New York State Education Department  
Room 132 Education Building  
Albany, New York 12234

FS-25, FS-10-F for other projects –  
Grants Finance  
New York State Education Department  
Room 510W Education Building  
Albany, New York 12234

# BUDGET SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$193,433.00
Support Staff Salaries	16	\$16,822.00
Purchased Services	40	\$136,195.00
Supplies and Materials	45	
Travel Expenses	46	
Employee Benefits	80	
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	
<b>Grand Total</b>		<b>\$346,450.00</b>

Agency Code: 6 6 0 2 0 2 0 3 0 0 0 0

Project #: (If pre-assigned) 0 0 3 2 2 3 1 0 4 5

Contract #: \_\_\_\_\_

Federal Employer ID #: \_\_\_\_\_  
(New non-municipal agencies only)

Agency Name: \_\_\_\_\_

**FOR DEPARTMENT USE ONLY**

Funding Dates: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ From \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ To \_\_\_\_\_

Program Approval: \_\_\_\_\_ Date: \_\_\_\_\_


Fiscal Year	Amount Budgeted	First Payment
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Finance: \_\_\_\_\_ Voucher # \_\_\_\_\_ First Payment \_\_\_\_\_

Log Approved MIR

**CHIEF ADMINISTRATOR'S CERTIFICATION**

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Date: 12/15/22 Signature: 

Name and Title of Chief Administrative Officer: Stephen Walker, Superintendent

## IDEA 611 SEDCARS

611 @ \$ 1,329.00/\$439.00 per student

School/Agency	# of Students		
AMIC	2	\$2,658.00	
Anderson Center For Autism	1	\$1,329.00	
SCO Family of Services	1	\$1,329.00	
Summit School	1	\$1,329.00	
Easter Seals/Project Explore	1	\$1,329.00	
HTA of New York (8 RS Only Students)	8	\$3,512.00	
	6	\$7,974.00	\$11,486.00
All About Kids	1	\$1,329.00	
Westchester County (RS Only)	11	\$14,619.00	
	<b>TOTAL</b>	<b>\$35,408.00</b>	

<b>LEA:</b> Croton-Harmon UFSD	<b>FOR TITLE:</b> IDEA-Part B, Section 611-0032-22-1045
<b>BEDSCODE:</b> 660202030000	

**BUDGET NARRATIVE**

**\*\* MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<i>Code 15 Professional Salaries</i>	<p><i>The Behavior Consultant provides training and consultation services to teachers who have expressed concerns regarding the behaviors of select students as well as support school base staff with the development of behavior strategy plans and data collection. Teaching assistants are training in nonviolence crisis intervention strategies behavior strategies and de-escalation techniques by the behavior specialist annually.</i></p> <p><i>The Specialized Reading Teacher provides systematic multisensory literacy instruction in a small setting for students who have not gained the foundational reading skills.</i></p> <p><i>Special Education Teacher provides specialized instruction pursuant to a student's Individualized Education Plan. The instruction is aligned to provide access to the grade level curriculum through differentiation.</i></p>
<i>Code 16 Support Staff Salaries</i>	<p><i>The Certified Occupational Therapist Assistant (COTA) supports students who have screened as at risk and in need of remediation for fine motor or handwriting deficits. The screening begin at the Kindergarten screening sessions. Teacher referrals through the RtI Team also are made. The COTA delivers 6-8 weeks of intervention services to remediate the deficit. If the student meets the exit criteria, the student requires no further intervention. This intervention has led to a reduce amount of referrals for occupational therapy services.</i></p> <p><i>The Therapeutic Support Clinician is assigned to the middle school's Flexible Support Program (FLEX) Program. This program was created in response to an identified need to provide individualized supports to students experiencing social/emotional and or attendance issues that interfere with school performance. The program is intended to be a</i></p>

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
	<p><i>resource to students who require a supportive and nurturing environment as they: work to transition back to school from a therapeutic placement, deal with anxiety related to personal or family issues, return to school after an absence due to medical needs and grapple with specific stressors related to the school setting.</i></p>
<p><b>Code 40</b> <i>Purchased Services</i></p>	<p><b>SEDCARS</b></p> <p><i>The Transition Coordinator provides college and career counseling, supporting and assisting in supplemental educational resources provided to students, and transition services to at-risk students. The Transition Coordinator supports Middle and High school level students. The transition planning process can help students decide what to do after completing school. Some options may include • Going to college or to a vocational or technical school • Working in a community business • Starting your own business • Volunteering in your community • Taking part in the creative arts, music, or dancing.</i></p> <p><i>The Behavior Analyst provides training and consultation services to teachers who have expressed concerns regarding the behaviors of select students as well as support school base staff with the development of behavior strategy plans and data collection. Teaching assistants are training in nonviolence crisis intervention strategies behavior strategies and de-escalation techniques by the behavior specialist annually.</i></p>
<p><b>Code 45</b> <i>Supplies and Materials</i></p>	
<p><b>Code 46</b> <i>Travel Expenses</i></p>	

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY</b> <i>(as it relates to the program narrative for this title)</i>
<b>Code 80</b> <i>Employee Benefits</i>	
<b>Code 90</b> <i>Indirect Cost</i>	
<b>Code 49</b> <i>BOCES Services</i>	
<b>Code 30</b> <i>Minor Remodeling</i>	
<b>Code 20</b> <i>Equipment</i>	

**Local Agency Information**

Funding Source: IDEA-Part B, Section 619-0033-23-1045

Report Prepared By:	Rachel DePaul		
Agency Name:	Croton-Harmon UFSD		
Mailing Address:	10 Gerstein Street		
	Street		
	Croton-on-Hudson	NY	10520
	City	State	Zip Code

Telephone #: 914-271-6675 County: Westchester

E-Mail Address: Rachel.DePaul@chufsd.org

Project Operation Dates: 07 / 01 / 2022 06 / 03 / 2023  
Start End

**INSTRUCTIONS**

- ❖ Submit the original budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to the Grants Finance.
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  - Personnel positions, number and type
  - Equipment items having a unit value of \$5,000 or more, number and type
  - Minor remodeling
  - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
  - Any increase in the total budget amount.
- ❖ Certification on page 8 must be signed by Chief Administrative Officer or properly authorized designee.
- ❖ High quality computer generated reproductions of this form may be used.
- ❖ For further information on budgeting, please refer to the Fiscal Guidelines for Federal and State Aided Grants which may be accessed at [www.oms.nysed.gov/cafe/](http://www.oms.nysed.gov/cafe/) or call Grants Finance at (518) 474-4815.

**SALARIES FOR PROFESSIONAL STAFF: Code 15**

Include only staff that are employees of the agency. Do not include consultants or per diem staff. Do not include central administrative staff that are considered to be indirect costs, e.g., business office staff. One full-time equivalent (FTE) equals one person working an entire week each week of the project. Express partial FTE's in decimals, e.g., a teacher working one day per week equals .2 FTE.

Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Subtotal - Code 15			

**SALARIES FOR SUPPORT STAFF: Code 16**

Include salaries for teacher aides, secretarial and clerical assistance, and for personnel in pupil transportation and building operation and maintenance. Do not include central administrative staff that are considered to be indirect costs, e.g., account clerks.

Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Subtotal - Code 16			



**PURCHASED SERVICES: Code 40**

Include consultants (indicate per diem rate), rentals, tuition, and other contractual services. Copies of contracts may be requested by the State Education Department. Purchased Services from a BOCES, if other than applicant agency, should be budgeted under Purchased Services with BOCES, Code 49.

Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
SEDCARS	See Attached		\$6,021.00
Subtotal - Code 40			\$6,021.00

**SUPPLIES AND MATERIALS: Code 45**

Beginning with the 2005-06 year include computer software, library books and equipment items under \$5,000 per unit.

For earlier years include computer software, library books and equipment items under 1,000 per unit.

Description of Item	Quantity	Unit Cost	Proposed Expenditure
Supplies for CPSE evaluations, interventions, and social emotional curriculum			\$2,659.00
Subtotal - Code 45			\$2,659.00

**TRAVEL EXPENSES: Code 46**

Include pupil transportation, conference costs and travel of staff between instructional sites. Specify agency approved mileage rate for travel by personal car or school-owned vehicle.

Position of Traveler	Destination and Purpose	Calculation of Cost	Proposed Expenditures
Subtotal - Code 46			

**EMPLOYEE BENEFITS: Code 80**

Rates used for project personnel must be the same as those used for other agency personnel.

Benefit		Proposed Expenditure
Social Security		
Retirement	New York State Teachers	
	New York State Employees	
	Other	
Health Insurance		
Worker's Compensation		
Unemployment Insurance		
Other (Identify)		
Subtotal - Code 80		

**INDIRECT COST: Code 90**

A. Modified Direct Cost Base – Sum of all preceding subtotals (codes 15, 16, 40, 45, 46, and 80 and excludes the portion of each subcontract exceeding \$25,000 and any flow through funds)	\$	(A)
B. Approved Restricted Indirect Cost Rate	%	(B)
C. (A) x (B) = Total Indirect Cost	\$	(C)

Subtotal – Code 90

**PURCHASED SERVICES WITH BOCES: Code 49**

Description of Services	Name of BOCES	Calculation of Cost	Proposed Expenditure
Subtotal – Code 49			

**MINOR REMODELING: Code 30**

Allowable costs include salaries, associated employee benefits, purchased services, and supplies and materials related to alterations to existing sites.

Description of Work To be Performed	Calculation of Cost	Proposed Expenditure
Subtotal – Code 30		

**EQUIPMENT: Code 20**

Beginning with the 2005-06 year all equipment to be purchased in support of this project with a unit cost of \$5,000 or more should be itemized in this category. Equipment items under \$5,000 should be budgeted under Supplies and Materials, Code 45. Repairs of equipment should be budgeted under Purchased Services, Code 40.

For earlier years the threshold for reporting equipment purchases was \$1,000 or more. Equipment items under \$1,000 should be budgeted under Supplies and Materials.

Description of Item	Quantity	Unit Cost	Proposed Expenditure
Subtotal – Code 20			

### HELPFUL REMINDERS

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FS-25, FS-10-F for **Special Legislative Projects** –  
Special Legislative Projects Coordinating Team  
New York State Education Department  
Room 132 Education Building  
Albany, New York 12234

FS-25, FS-10-F for other projects –  
Grants Finance  
New York State Education Department  
Room 510W Education Building  
Albany, New York 12234

# BUDGET SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	
Support Staff Salaries	16	
Purchased Services	40	\$6,021.00
Supplies and Materials	45	\$2,659.00
Travel Expenses	46	
Employee Benefits	80	
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	
Grand Total		\$8,680.00

Agency Code: 6 6 0 2 0 2 0 3 0 0 0 0

Project #: 0 0 3 3 2 3 1 0 4 5  
(If pre-assigned)

Contract #: \_\_\_\_\_

Federal Employer ID #: \_\_\_\_\_  
(New non-municipal agencies only)

Agency Name: \_\_\_\_\_

**FOR DEPARTMENT USE ONLY**

Funding Dates: \_\_\_\_/\_\_\_\_/\_\_\_\_ From \_\_\_\_/\_\_\_\_/\_\_\_\_ To \_\_\_\_/\_\_\_\_/\_\_\_\_

Program Approval: \_\_\_\_\_ Date: \_\_\_\_\_

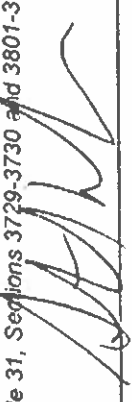
Fiscal Year	Amount Budgeted	First Payment
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Voucher # \_\_\_\_\_ First Payment \_\_\_\_\_

Finance: \_\_\_\_\_ Log \_\_\_\_\_ Approved \_\_\_\_\_ MIR \_\_\_\_\_

**CHIEF ADMINISTRATOR'S CERTIFICATION**

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Date: 12/15/12 Signature: 

Name and Title of Chief Administrative Officer: Stephen Walker, Superintendent

## IDEA 619 SEDCARS

619 @ \$223.00 per student

School/Agency	# of Students	
Easter Seals/Project Explore	1	\$223.00
HTA of New York (8 RS only)	14	\$3,122.00
All About Kids	1	\$223.00
Westchester County (RS only)	11	\$2,453.00
<b>TOTAL</b>		<b>\$6,021.00</b>

<b>LEA:</b> Croton-Harmon UFSD	<b>FOR TITLE:</b> IDEA-Part B, Section 619-0032-22-1045
<b>BEDSCODE:</b> 660202030000	

**BUDGET NARRATIVE**

**\*\* MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

**If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.**

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<i>Code 15 Professional Salaries</i>	
<i>Code 16 Support Staff Salaries</i>	
<i>Code 40 Purchased Services</i>	<i>SEDCARS  This allocation is for supplies for CPSE evaluations, interventions, and social emotional curriculum for our early learners.</i>
<i>Code 45 Supplies and Materials</i>	
<i>Code 46 Travel Expenses</i>	



<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<i>Code 80 Employee Benefits</i>	
<i>Code 90 Indirect Cost</i>	
<i>Code 49 BOCES Services</i>	
<i>Code 30 Minor Remodeling</i>	
<i>Code 20 Equipment</i>	