PLAN FOR SAFE RETURN
to In-Person Instruction
2021-2022

as per the guidelines of the
American Rescue Plan Act (ARPA)
and
Elementary & Secondary Emergency Relief (ESSER)

Acronyms

ESSER	Elementary & Secondary School Emergency Relief
ESSER I	CARES Act & GEER (2020) (Coronavirus Aid, Relief, and Economic Security Act) ($114K) (Coronavirus Aid, Relief, and Economic Security Act) ($114K)
ESSER II	CRRSA Act (Corona Response & Relief Supplemental Allocation) ($250K) *Spans 2021-2023*
ESSER III	ARP (American Rescue Plan) ($563K) *Spans 2021-2024*

* Note - Districts shall reserve not less than 20 percent of
ESSER funds to address learning loss

STAKEHOLDER ENGAGEMENT:

Our Process

April 8, 2021	Superintendent & Asst. Superintendents presented ESSER information to the Board of Education at public meeting
April 20, 2021	Superintendent & Asst. Superintendents presented ESSER information to the Board of Education at public meeting
April 14, 2021	Administrative Council Review of ESSER Funds ([Summer Programs](#))
May 18, 2021	Administrative Council Review of ESSER Funds
May 19, 2021	Administrative Council Review of ESSER Funds
May 19, 2021	Superintendent & Asst. Superintendents presented ESSER information and reporting timelines to the Board of Education at public meeting
May 20, 2021	Launch the ThoughtExchange for Stakeholder Feedback
June 3, 2021	Board of Education Discussion & Review of Stakeholder Feedback
June 7, 2021	CHUFSD Reentry Task Force Discussion/Feedback & Review of Stakeholder Feedback
June 10, 2021	Opportunity for Public Comment - Board of Education Meeting
July 1, 2021	Post the Plan for Safe Return to In-Person Learning on the CHUFSD Website

GATHERING FEEDBACK
Using ThoughtExchange

➢ Faculty/Staff Feedback

➢ Student Feedback

➢ Community Feedback

ThoughtExchange Results

DISCOVER DASHBOARD

Croton-Harmon Union Free School District
What ideas do you have on how we should consider utilizing ESSER funds to support and accelerate ...

OVERVIEW

Exchange participation link: **my.thoughtexchange.com/#213354023**

5 Participant groups

308 Participants

289 Thoughts

7,148 Ratings

Participant group: All

What ideas do you have on how we should consider utilizing ESSER funds to support and accelerate student learning and engagement?

308 Participants

289 Thoughts

7,148 Ratings

137 Participants shared thoughts

193 Participants rated thoughts
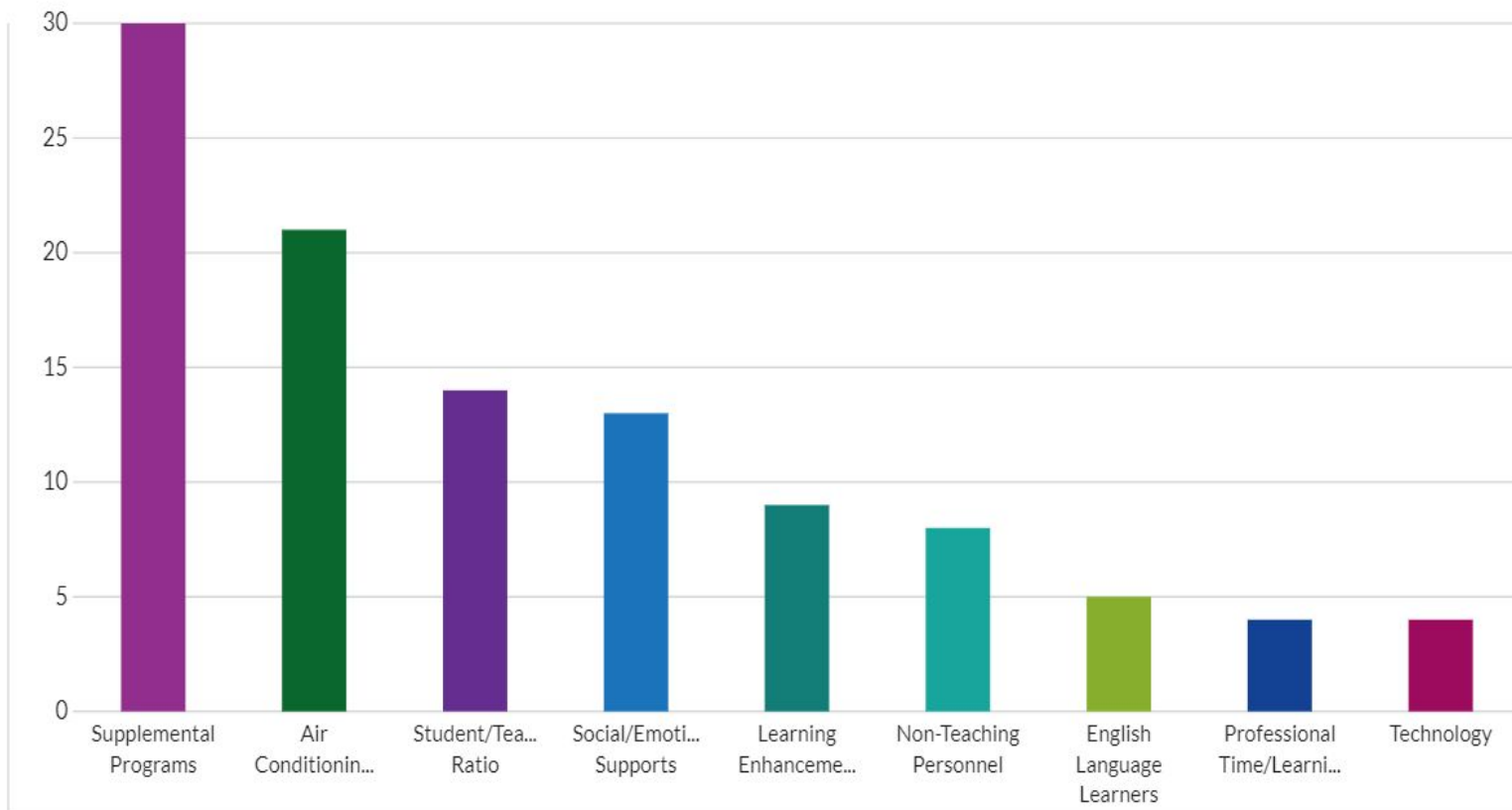
186 Participants explored thoughts

44%

63%

60%

Chart: Total number of thoughts by category

Category	Total number of thoughts
Supplemental Programs	30
Air Conditionin...	21
Student/Tea... Ratio	14
Social/Emoti... Supports	13
Learning Enhanceme...	9
Non-Teaching Personnel	8
English Language Learners	5
Professional Time/Learni...	4
Technology	4

Croton-Harmon Union Free School District |
Parent/Guardian

What ideas do you have on how we should consider utilizing ESSER funds to support and accelerate student learning and engagement?

STEM materials that don't involve technology Hands on learning is important, not just watching videos of science experiments and open discussions

4.1 ★★★★☆ (39 👤)
Ranked #1 of 179

5 ★
4 ★
3 ★
2 ★
1 ★

Increase the number of teachers so we can decrease the number of students in a class. 26 students in a class is way too high. By adding more teachers and reducing class size each child is given an optimal learning experience.

4.1 ★★★★☆ (29 👤)
Ranked #2 of 179

5 ★
4 ★
3 ★
2 ★
1 ★

Focus funding on face to face programs, social interaction, and creative learning enhancements The kids have been overloaded with technology this year so more emphasis on technology/remote instruction is NOT needed

4.0 ★★★★☆ (53 👤)
Ranked #3 of 179

5 ★
4 ★
3 ★
2 ★
1 ★

Engaging, in-person activities will help with children's and young adults' social and emotional well being. The district should make ever effort to provide enriching communal activities for students: sports, performances, volunteering, reading groups, etc.

3.9 ★★★★☆ (51 👤)
Ranked #4 of 179

5 ★
4 ★
3 ★
2 ★
1 ★

What ideas do you have on how we should consider utilizing ESSER funds to support and accelerate student learning and engagement?

Air Conditioning! School is so hot at the end of the year and it can be very hard to learn due to the temperature.

4.1 ★★★★☆ (21 👤)
Ranked #1 of 28

5 ★
4 ★
3 ★
2 ★
1 ★

Air conditioning It is uncomfortable to learn in a not climate controlled room.

4.1 ★★★★☆ (20 👤)
Ranked #2 of 28

5 ★
4 ★
3 ★
2 ★
1 ★

I would like to use the spending on air conditioning for the schools it's important because student deserve to not potential suffer from heat stroke during class

4.0 ★★★★☆ (21 👤)
Ranked #3 of 28

5 ★
4 ★
3 ★
2 ★
1 ★

Air conditioning Conditioning is important that way students are in a comfortable environment that they can work in

4.0 ★★★★☆ (20 👤)
Ranked #4 of 28

5 ★
4 ★
3 ★
2 ★
1 ★

Search

What ideas do you have on how we should consider utilizing ESSER funds to support and accelerate student learning and engagement?

1 of 2 >

More Special Education Teachers Our special education department is spread too thin. There are some teachers who are covering 2-3 grade levels and some class sizes are way to large.

4.3 ★★★★☆ (24👤)
Ranked #1 of 55

5 ★
4 ★
3 ★
2 ★
1 ★

Small class sizes and smaller learning communities. Student to teacher ratios should be considered. How can "at school"relationships be stronger? Interpersonal relationships are more essential than ever after the separation and isolation. Mental health matters. More adults with our students.

4.2 ★★★★☆ (26👤)
Ranked #2 of 55

5 ★
4 ★
3 ★
2 ★
1 ★

Hire more teachers. This allows more individual attention and stronger academic outcomes.

4.2 ★★★★☆ (19👤)
Ranked #3 of 55

5 ★
4 ★
3 ★
2 ★
1 ★

Helping students struggling accademically

4.2 ★★★★☆ (18👤)
Ranked #4 of 55

5 ★
4 ★
3 ★
2 ★
1 ★

ACCELERATION OF LEARNING (IMPACT ON LEARNING)	SAFELY RETURNING STUDENTS TO SCHOOL	EVIDENCE BASED STRATEGIES FOR SOCIAL-EMOTIONAL SUPPORT	MAXIMIZE IN-PERSON INSTRUCTIONAL TIME
■ Summer Learning Programs/Materials and Supplies* ■ After school academic support--Homework club ■ AIS/RtI-K-6 Support ■ Professional Development in Tier I interventions/ strategies ■ G&R Consultants ■ Staff developers/ Instructional coaches ■ 1:1 Devices	■ Transportation for after school and summer programs ■ HVAC (Air handling and filtration)** ■ Signage for COVID protocols ■ Disinfecting supplies	■ Student Assistance Services increased ■ In-house RULER Training for teachers and staff ■ Advisory/CHAP Curriculum Design ■ Research and Explore Ron Clark Academy/ philosophy for CET	■ Improvements to instructional technology infrastructure ■ Data Analyst/Visualization Training ■ Instructional Coaching ■ AIS/RtI-K-6 Support ■ G&R Consultants ■ Invest in interdisciplinary learning and projects that address multiple areas of the SCP & increase student agency. ■ Professional Development in Tier I interventions/ strategies ■ Outdoor learning space, adequate seating, connectivity ■ Research and Explore Ron Clark academy/philosophy for CET

Questions/Discussion

Next Step:

Board of Education Meeting: June 10
(another opportunity for community input)