



# Board of Education Meeting & Public Comment Opportunity June 10, 2021

*Plan for Safe Return to In -Person Instruction as per the guidelines of the  
American Rescue Plan Act (ARPA)  
and  
Elementary & Secondary Emergency Relief (ESSER)*

# Acronyms

<b>ESSER</b>	Elementary & Secondary School Emergency Relief
<b>ESSER I</b>	CARES Act & GEER (2020) (Coronavirus Aid, Relief, and Economic Security Act) (\$114K) (Government Emergency Education Act) (\$19K)
<b>ESSER II</b>	CRRSA Act (Corona Response & Relief Supplemental Allocation) (\$250K) <i>Spans 2021-2023</i>
<b>ESSER III</b>	ARP (American Rescue Plan) (\$563K) <i>Spans 2021-2024</i>

\* Note - Districts shall reserve not less than 20 percent of ESSER funds to address learning loss



# STAKEHOLDER ENGAGEMENT

## Our Process



<b>April 8, 2021</b>	Superintendent & Asst. Superintendents presented ESSER information to the Board of Education at public meeting
<b>April 20, 2021</b>	Superintendent & Asst. Superintendents presented ESSER information to the Board of Education at public meeting
<b>April 14, 2021</b>	Administrative Council Review of ESSER Funds ( <a href="#">Summer Programs</a> )
<b>May 18, 2021</b>	Administrative Council Review of ESSER Funds
<b>May 19, 2021</b>	Administrative Council Review of ESSER Funds
<b>May 19, 2021</b>	Superintendent & Asst. Superintendents presented ESSER information and reporting timelines to the Board of Education at public meeting
<b>May 20, 2021</b>	Launch the ThoughtExchange for Stakeholder Feedback
<b>June 3, 2021</b>	Board of Education Discussion & Review of Stakeholder Feedback
<b>June 7, 2021</b>	CHUFSD Reentry Task Force Discussion/Feedback & Review of Stakeholder Feedback
<b>June 10, 2021</b>	Opportunity for Public Comment - Board of Education Meeting
<b>July 1, 2021</b>	Post the Plan for Safe Return to In-Person Learning on the CHUFSD Website



# GATHERING FEEDBACK Using ThoughtExchange

- Faculty/Staff Feedback
- Student Feedback
- Community Feedback



# ThoughtExchange Results





# Feedback

## Faculty/Staff/Student/Community

- Supplemental Education Program
- Air Conditioning (A/C)
- Student - Teacher Ratio
- Social - Emotional Supports
- Learning Enhancements/Enrichment
- Non-Teaching Support
- English Language Learner Support



# Feedback

## CHUFSD ReEntry Task Force

- A/C kindergarten & smaller spaces at PVC & CHHS
- Mental Health Support (student & staff)
- AIS
- ENL Support
- Outdoor Learning Spaces
- STEM
- Technology Support
- Consultants for Professional Development
- Turf/Lights





# Feedback: Future Capital Projects Must be Considered

- Building upgrades (all schools) to create more comfortable & unique learning spaces
- Turf fields and lights
- Air conditioning in all three buildings
- Outdoor learning spaces



# Board Questions Addressed



Acceleration of Learning (Impact on Learning)	Safely Returning Students to School	Evidence based strategies for Social-Emotional Support	Maximize In-Person Instructional Time
<ul style="list-style-type: none"> <li>● Summer Learning Programs/Materials and Supplies</li> <li>● After school academic support--Homework club</li> <li>● AIS/RtI-K-6 Reading Support</li> <li>● Professional Development in Tier I interventions/ strategies</li> <li>● G&amp;R Consultants</li> <li>● Staff developers/ Instructional coaches</li> <li>● 1:1 Devices</li> </ul>	<ul style="list-style-type: none"> <li>● Transportation for after school and summer programs</li> <li>● HVAC (Air handling and filtration)</li> <li>● Signage for COVID protocols</li> <li>● Disinfecting supplies</li> <li>● Outdoor learning space, adequate seating, connectivity</li> </ul>	<ul style="list-style-type: none"> <li>● Student Assistance Services increased</li> <li>● In-house RULER Training for teachers and staff</li> <li>● Advisory/CHAP Curriculum Design</li> <li>● Pilot: Research and Explore Ron Clark Academy/ philosophy for CET (or another aligned resource that addresses academic/ social emotional needs at CET)</li> </ul>	<ul style="list-style-type: none"> <li>● Improvements to instructional technology infrastructure</li> <li>● Data Analyst/Visualization Training</li> <li>● Pilot: Instructional Coaching in year 1 or 2 at CHHS</li> <li>● Equity Professional Development</li> <li>● AIS/RtI-K-6 Reading Support</li> <li>● G&amp;R Consultants</li> <li>● Invest in interdisciplinary learning and projects that address multiple areas of the SCP &amp; increase student agency.</li> <li>● Professional Development in Tier I interventions/ strategies</li> </ul>



# Public Comment



Next Step:

Submission of Plan





Thank You