

Education Stabilization Fund Reporting - ESSER/GEER Reporting**Background & Instructions - Background**

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Background

CROTON-HARMON UFSD - 660202030000

Federal Coronavirus Aid, Relief, and Economic Security (CARES) Act

Elementary and Secondary School Emergency Relief (ESSER 1) Funds: New York State was allocated \$1.037 billion in CARES Act ESSER funding. ESSER funding was allocated to all LEAs that received 2019-20 Title I, Part A subgrants, including charter schools, Special Act School Districts and school districts employing fewer than eight teachers.

Governor's Emergency Education Relief (GEER 1) Funds: New York State was allocated \$164.2 million in GEER funding. Pursuant to the 2020-21 enacted state budget, GEER funding was allocated to the State's 673 major school districts using the relative shares of grants awarded under Title I, Part A of the ESEA for the most recent fiscal year (2019-20).

As a recipient of ESSER and/or GEER funds, State Education Agencies (SEAs) and Local Education Agencies (LEAs) have an obligation to comply with the reporting requirements set forth by the U.S. Department of Education (USDE). This survey is intended as a data collection tool to satisfy those reporting requirements. Data collected from this survey will be analyzed and shared with USDE according to USDE's prescribed reporting schedule.

Education Stabilization Fund Reporting - ESSER/GEER Reporting

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Instructions

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LEAs that received Elementary and Secondary School Emergency Relief funds under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (ESSER I/GEER I) must fill out this survey. To fulfill the annual ESSER/GEER fund reporting requirements, answer all questions based on the reporting period shown in the Annual Reporting table below. LEAs must report on expenditures incurred according to the categories defined within the survey for the reporting period as defined below. For purposes of this reporting, expenditures are defined as the reimbursement payments (including the initial advance payment) made by the NYSED to the LEA during the reporting period. A table with reimbursement totals for each LEA has been included in the document library for reference.

Education Stabilization Fund	Applicable Expenditure Reporting Period
CARES Act - ESSER I and GEER I	October 1, 2020 - June 30, 2021
CRRSA Act - ESSER II and GEER II	*Not included in this collection
ARP Act ESSER III	*Not included in this collection
ARP State Reserve	*Not included in this collection

LEAs must complete all sections and are *required* to answer questions marked with a *red asterisk*. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be *unable* to submit the application to NYSED for final review if a required question remains *unresolved*.

Directions for Submitting the Education Stabilization Fund Reporting survey:

- The online survey may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs), and the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed survey for NYSED review.

Deadline for Submitting the Applications:

- The Education Stabilization Fund Reporting survey is **due** by close of business **April 1, 2022**.

If your LEA is unable to meet the mandatory reporting requirements and submit its Education Stabilization Fund Report by April 1, 2022, NYSED may take action necessary to ensure compliance with the reporting requirements. These actions may include placing special conditions on your LEA's grant award which may include, but not be limited to initiating actions to withhold, suspend, or terminate your remaining ESSER funds in accordance with NYSED's enforcement authority in section 2 CFR Part 200.208 and section 2 CFR Part 200.339 of the Uniform Grants Guidance.

Technical Assistance Webinar

On Wednesday, March 9, 2022 at 11:00am, NYSED will be hosting a technical assistance webinar to help support LEAs in the completion of this survey. The webinar can be accessed using the following information:

Join Zoom Meeting

<https://us06web.zoom.us/j/87437167429?pwd=b0ZBYnl5ejU2QVpFWmIRZWVhem9QUT09>

Meeting ID: 874 3716 7429

Passcode: K74bjG

One tap mobile

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Education Stabilization Fund Reporting - ESSER/GEER Reporting

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+1 346 248 7799 US (Houston)

Meeting ID: 874 3716 7429

Passcode: 176554

Find your local number: <https://us06web.zoom.us/j/87437167429>

Education Stabilization Fund Reporting - ESSER/GEER Reporting

Background & Instructions - Getting Started

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Getting Started - Points of Contact

1. Please complete the following chart by providing up-to-date contact information for individuals within the LEA (district/charter school) responsible for work being done in CARES Act ESSER and GEER program areas.

	Contact Person	Contact Phone Number	Contact Email Address
CARES Act Programs Coordinator	Rachel Depaul	914-271-4793 ext. 4223	rachel.depaul@chufsd.org
Business Manager	Denise Harrington-Cohen	914-271-4713 ext. 4211	denise.cohen@chufsd.org

Getting Started - CARES Act Allocations

2. Please complete the following chart below by providing the separate allocations for CARES Act funding from the Elementary and Secondary School Emergency Relief (ESSER 1) fund application and the Governor's Emergency Education Relief (GEER 1) fund application (*as applicable*).

	ESSER 1 Allocation (\$)	GEER 1 Allocation (\$)
CARES Act Allocations	114,960	19,484

Education Stabilization Fund Reporting - ESSER/GEER Reporting

ESSER Reporting - ESSER Expended/Planned

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ESSER Use of Funds - Expenditures

1. **Provide the amount of LEA expenditures of CARES Act ESSER funding by expenditure category for the current reporting period for Addressing Physical Health and Safety.**

	CARES Act
Personnel Services - Salary	0
Personnel Services - Benefits	0
Purchased Professional/Technical Services	0
Purchased Property Services	0
Other Purchased Services	0
Supplies	22,992
Property	0
Debt Service and Miscellaneous	0
Other Items	0
Totals:	22,992

2. **Provide the amount of LEA expenditures of CARES Act ESSER funding by expenditure category for the current reporting period for Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports).**

	CARES Act
Personnel Services - Salary	0
Personnel Services - Benefits	0
Purchased Professional/Technical Services	0
Purchased Property Services	0
Other Purchased Services	0
Supplies	0
Property	0
Debt Service and Miscellaneous	0
Other Items	0
Totals:	0

3. **Provide the amount of LEA expenditures of CARES Act ESSER funding by expenditure category for the current reporting period for Mental Health Supports for Students and Staff.**

	CARES Act
Personnel Services - Salary	0
Personnel Services - Benefits	0
Purchased Professional/Technical Services	0
Purchased Property Services	0

Education Stabilization Fund Reporting - ESSER/GEER Reporting

ESSER Reporting - ESSER Expended/Planned

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	CARES Act
Other Purchased Services	0
Supplies	0
Property	0
Debt Service and Miscellaneous	0
Other Items	0
Totals:	0

4. Provide the amount of LEA expenditures of CARES Act ESSER funding by expenditure category for the current reporting period for *Operational Continuity and Other Allowed Uses*.

	CARES Act
Personnel Services - Salary	0
Personnel Services - Benefits	0
Purchased Professional/Technical Services	0
Purchased Property Services	0
Other Purchased Services	0
Supplies	0
Property	0
Debt Service and Miscellaneous	0
Other Items	0
Totals:	0

Planned Uses of Remaining ESSER Funds

5. In the table below, please provide the percentage of *planned uses of remaining ESSER funds for the CARES Act*. (Provide the percentage of remaining funds planned for the below expenditure categories. All categories must sum to 100% of remaining ESSER I subgrant funds.)

	Addressing Physical Health and Safety (%)	Meeting Student Academic, Social, Emotional, and Other Needs (%)	Mental Health Supports for Students and Staff (%)	Operational Continuity and Other Uses (%)	Not Yet Planned for Specific Use (%)
CARES Act	100.00	0.00	0.00	0.00	0.00

Education Stabilization Fund Reporting - ESSER/GEER Reporting

ESSER Reporting - ESSER Use of Funds

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ESSER Use of Funds

1. Did the LEA expend CARES Act ESSER funds on any of the items below in the current reporting period for *Maintaining Safe In-Person Instruction?*

	Yes or No
Promoting Vaccination	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Consistent and correct mask use	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Physical distancing	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Screening testing to promptly identify cases, clusters, and outbreaks	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Ventilation	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Handwashing and respiratory etiquette	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Staying home when sick and getting tested	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Contact tracing	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Cleaning and disinfection	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO

2. Did the LEA expend CARES Act ESSER funds on any of the items below in the current reporting period to *Provide Internet Access?*

	Yes or No
Mobile hotspots with paid data plans	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Internet connected devices with paid data plans	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
District pays for the cost of home Internet subscription for student	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
District provides home Internet access through a district-managed wireless network	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO

Education Stabilization Fund Reporting - ESSER/GEER Reporting

ESSER Reporting - ESSER Use of Funds

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	Yes or No
Other (please specify below)	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO

3. **If 'Other' is selected in the table above, please specify.**

(No Response)

4. **How did the LEA seek to *Reengage Students* with poor attendance or participation? Please answer *regardless of whether CARES Act ESSER funds were used for this purpose.***

	Yes or No
Direct outreach to families	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Engaging the school district homeless liaison	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Partnering with community-based organizations	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Offering home internet service and/or devices	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Implementing new curricular strategies to improve student engagement	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Offering credit recovery and/or acceleration strategies	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Other (please specify below)	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO

5. **If 'Other' is selected in the table above, please specify.**

(No Response)

ESSER Use of Funds (Cont.)

6. **For the following positions, indicate the total number of *positions* supported with any of the CARES Act ESSER funds and the total amount expended during the reporting period. Support indicates salaries and/or benefits were partially or fully paid with CARES Act ESSER funds.**

	Total Number of Positions (#)	Total Dollar Amount Expended
Special educators and related service personnel	0.00	0
Paraprofessionals	0.00	0
Bilingual or English as a second language educators	0.00	0
School counselors, school psychologists and/or		

Education Stabilization Fund Reporting - ESSER/GEER Reporting

ESSER Reporting - ESSER Use of Funds

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	Total Number of Positions (#)	Total Dollar Amount Expended
social workers	0.00	0
Nurses	0.00	0
Short-term Contractors	0.00	0
Classroom educators, not covered by previous categories	0.00	0
Support personnel, not covered by previous categories	0.00	0
Administrative staff, not covered by previous categories	0.00	0

Education Stabilization Fund Reporting - ESSER/GEER Reporting

ESSER Reporting - ESSER Allocation of Resources

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Allocation of ESSER Resources

1. What *criteria* did the LEA use to allocate CARES Act ESSER funds to schools within the LEA?

	Yes or No
Flat amount per school or per pupil	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Number or proportion of students at the school with specific curricular needs, such as students with disabilities or English language learner	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Number or proportion of students at the school who are eligible for Free or Reduced-Price Lunch and/or other indicators of low-income background	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Measure(s) of lost instructional time ("learning loss")	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Stakeholder or community input	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Title I status	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Other data (please specify below)	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO

2. If 'Other' is selected in the table above, please specify.

Supplies and Materials were purchased to accommodate the needs of all students at each building.

Education Stabilization Fund Reporting - ESSER/GEER Reporting

ESSER Reporting - ESSER Demographics

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ESSER - Staff Demographics

1. **Provide the number of full-time equivalent (FTE) positions for the LEA, or non-LEA Entity as of the listed reporting dates.** (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

	Full-time equivalent (FTE) positions as of <i>March 13, 2020</i>
Full-Time Equivalent (FTE) Positions	338.00

2. **Please provide the count of FTE for *Bilingual educators or English as a second language educators* assigned to serve each school in this LEA, regardless of funding source, as of September 30, 2020.**

Click on "Add Row" as needed to include additional schools.

School Name	BEDS	Bilingual Educators FTE (#)
CARRIE E TOMPKINS SCHOOL	660202030001	1.00
PIERRE VAN CORTLANDT SCHOOL	660202030002	1.00
CROTON-HARMON HIGH SCHOOL	660202030003	1.00

Education Stabilization Fund Reporting - ESSER/GEER Reporting

ESSER Reporting - ESSER Activities

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ESSER - Activities by Subgroup

1. **How did this LEA use CARES Act ESSER funds to support learning recovery or acceleration for student groups who were disproportionately impacted by the COVID-19 pandemic?**

- Evidence-based summer learning or summer enrichment programs
- Evidence-based afterschool programs
- Extended Instructional Time (including extended school day or school week or school year)
- Evidence-based high dosage tutoring
- Early childhood education program expansion or enhancement
- Full-Service Community Schools
- Purchasing educational technology
- Other

Education Stabilization Fund Reporting - ESSER/GEER Reporting

ESSER Reporting - ESSER 'Other' Activities

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ESSER Activities - "OTHER"

- 1. If the LEA used CARES Act ESSER funds for "Other" activities to respond to the COVID-19 pandemic, please describe in the space below.**

The CARES Act ESSR funds were used to purchase the following items in reponse to the COVID-19 pandemic: signage, sanitizing sprayers, Merv air filters, cleaning/sanitizing supplies, Clorox wipes, Heartland School Solutions software, table shields and face masks.

Education Stabilization Fund Reporting - ESSER/GEER Reporting

ESSER Reporting - ESSER CRRSA/ARP Planned Uses

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ESSER - CRRSA Planned Uses

1. In the table below, please provide the percentage of *planned uses of ESSER II funds for the CRRSA Act. (Provide the percentage of funds planned for the below expenditure categories. All categories must sum to 100% of the allocation for ESSER II subgrant funds.)*

	Addressing Physical Health and Safety (%)	Meeting Student Academic, Social, Emotional, and Other Needs (%)	Mental Health Supports for Students and Staff (%)	Operational Continuity and Other Uses (%)	Not Yet Planned for Specific Use (%)
CRRSA Act	0.00	38.63	61.37	0.00	0.00

ESSER - ARP Planned Uses

2. In the table below, please provide the percentage of *planned uses of ESSER III funds for the ARP Act. (Provide the percentage of funds planned for the below expenditure categories. All categories must sum to 100% of the allocation for ESSER III subgrant funds.)*

	Addressing Physical Health and Safety (%)	Meeting Student Academic, Social, Emotional, and Other Needs (%)	Mental Health Supports for Students and Staff (%)	Operational Continuity and Other Uses (%)	Not Yet Planned for Specific Use (%)
ARP Act	0.00	51.00	49.00	0.00	0.00

Education Stabilization Fund Reporting - ESSER/GEER Reporting

GEER Reporting - GEER Reporting

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GEER Reporting

1. Did the LEA (district/charter school) receive Governor's Emergency Education Relief (GEER) **funding as a result of applying for the Coronavirus Aid, Relief, and Economic Security (CARES) Act?**

YES, the LEA/charter school did receive GEER funding as a result of applying for the CARES Act.

Education Stabilization Fund Reporting - ESSER/GEER Reporting

GEER Reporting - GEER Expended/Planned

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GEER - Expended Funds

1. Indicate below the purposes for which CARES Act GEER funds were *expended* by the LEA.

	CARES Act
Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Providing mental health services and supports.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Other (please specify below).	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

2. If **'Other'** is selected in the chart above, please specify.

(No Response)

3. Please complete the chart below with information regarding types of *expenditures* of GEER funds from the CARES Act.

	Who is the LEA serving with these funds?	Amount expended by the LEA for public schools (\$)	Amount expended by the LEA for equitable services for Non-public School students and teachers (\$)	Total amount expended by the LEA (\$)
CARES Act	Students and Teachers in both Title I and Non-Title I Schools	3,896	0	3,896

GEER - Remaining Funds

4. In the table below, provide the percent (%) of remaining CARES Act GEER funds that have planned uses for the purposes below.

	CARES Act (%)
Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment.	100.00

Education Stabilization Fund Reporting - ESSER/GEER Reporting

GEER Reporting - GEER Expended/Planned

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	CARES Act (%)
Providing mental health services and supports.	0.00
Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases.	0.00
Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.	0.00
Other (please specify below).	0.00
Not yet determined	0.00

5. **If 'Other' is selected in the chart above, please specify.**

(No Response)

6. **In the table below, please provide the total percent (%) of remaining funds that are planned for activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.**

	CARES Act (%)
Activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.	0.00

Education Stabilization Fund Reporting - ESSER/GEER Reporting

GEER Reporting - GEER Use of Funds

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GEER Use of Funds - Internet Access

1. Did this LEA use CARES Act GEER funds on any of the items below to provide home Internet access for any students in this reporting period?

	Yes or No
Mobile hotspots with paid data plans	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Internet connected devices with paid data plans	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
District pays for the cost of home Internet subscription for student	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
District provides home Internet access through a district-managed wireless network	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Other (please specify below).	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO

2. If 'Other' is selected in the chart above, please specify.

(No Response)

GEER Use of Funds - Dedicated Devices

3. Among students enrolled on September 30, 2020, what proportion of students had a dedicated LEA-provided device from CARES Act GEER funding?

	Did the LEA use CARES Act GEER funds to provide dedicated learning devices to any students?	Students with a dedicated device provided by the LEA (#)	Students enrolled on September 30, 2020 (#)	Proportion of students with an LEA-provided device (%)
ELEMENTARY	NO, the LEA did not use CARES Act GEER funds to provide dedicated learning devices to any students.	0	555	0.00
SECONDARY	NO, the LEA did not use CARES Act GEER funds to provide dedicated learning devices to any students.	0	980	0.00

Education Stabilization Fund Reporting - ESSER/GEER Reporting

GEER Reporting - GEER Schools Served

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GEER Schools Served

1. In the table below, indicate the number of public K-12 schools that received Cares Act GEER funds or received services paid for with Cares Act GEER funds in this reporting period. Also indicate the number of non-public K-12 schools, if any, that received services paid for with Cares Act GEER funds.

	CARES Act GEER (#)
Public Schools	1
Non-Public Schools	1

Education Stabilization Fund Reporting - ESSER/GEER Reporting

GEER Reporting - GEER CRRSA/ARP Planned Uses

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GEER - CRRSA Planned Uses

1. In the table below, provide the percent (%) of remaining CRRSA Act GEER funds that have planned uses for the purposes below.

	CRRSA Act (%)
Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment.	0.00
Providing mental health services and supports.	0.00
Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases.	0.00
Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.	0.00
Other (please specify below).	0.00
Not yet determined	0.00
Totals:	0.00

2. If 'Other' is selected in the chart above, please specify.

(No Response)

3. In the table below, please provide the total percent (%) of remaining funds that are planned for activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.

	CRRSA Act (%)
Activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.	0.00
Totals:	0.00