

# Sippican School Council

November 8, 2023

3:15-4:15

The meeting will be held in a hybrid format  
In Person: Sippican School Community Room

Zoom:

<https://oldrochester-org.zoom.us/j/92249641234?pwd=ekdVUDJiZnJlcGVWNVJ6SE16NXR4QT09>

I. Review and Approval of October Minutes

II. SIP Planning

III. Review proposed district Calendar

## Sippican School Council Meeting Minutes October 17, 2023

### Attendance:

- In attendance: Kristina Callina, Sara Shulkla, Kate Excellent, Ashley O'Brien Marla Sirios, Barbara Moody, Amanda LeMarier, Ashley Sweatland, Melissa Rogers,
- Not able to attend: Anna Ward

### Action Items:

1. Marla to add Barbara and Anna to SWO

### Meeting Minutes:

- Introductions
  - Members introduced themselves
  - New members: Ashley O'Brien, Amanda LeMarier, Melissa Rogers, Ashley Sweatland
- Our Role as Council

- School council members will reference DESE document detailing roles and responsibilities of school council as needed
- Current role of the School Council to develop school improvement plan based on Vision 2028
- New roles on School Council: Kristina will be Secretary; Kate Excellent will serve as Co-Chair with Marla
- Introduce Strategic Plan
  - Background
    - Every 5 years each district creates a strategic plan
    - The plan is approved by the Joint School Committee (was approved on September 28, 2023)
  - School Council's role in Strategic Plan
    - Develop school improvement plan for 1-year (23-24) and 2-year (24-26) outlook
    - School Council will create the plan, then School Committee approves the plan
- Review Calendars
  - School Council meeting calendar - added November 8, 2023
  - School year calendar
  - All school meetings
  - Equity calendar
- Vision 2028 and Focus on Objectives
  - Marla read Core Values and reviewed Objectives
    - Objectives 1 + 2 tied to "Portrait of a Graduate"
    - Objective 3 related to multi-tiered systems of supports (MTSS)
    - Objective 4: school culture
    - Objective 5: safe schools
  - Creating school improvement plan goals to align with objectives
    - Group decided to work together, will split into groups in subsequent meetings as needed
    - Start with Objective 4: Climate & Culture
- School Improvement Planning Goals aligned with Objective 4: Climate & Culture
  - Objective 4.1: evidence-based approaches to teaching and discipline
    - This objective is staff and faculty facing so we reviewed tools and methods to promote healthy school climate and culture
      - Ours is a "Responsive Classroom" district: focus on safety, discipline, expectations; uses behavioral modeling and implementing routines such as morning meeting
      - PBIS ("Positive Behavior Interventions & Supports") - Behavior Matrix in Student Handbook and signs throughout school
      - Social-Emotional Learning framework - Second Step - focus on problem solving, empathy, navigating different social situations
      - PowerSchool to document behavioral incidents
    - YEAR 1 School Improvement Plan goals
      - Opportunity to continue PowerSchool implementation and response

- Rolling out PowerSchool access to all school staff
  - How to tie behavioral incident documentation to student behavioral outcomes/accountability?
- Objective 4.2: unified brand (e.g., all schools using Bulldog mascot)
  - YEAR 1 School Improvement Plan goals: none as we are waiting on guidance from the district
- Objective 4.3: communication plans
  - Sippican uses tools such as SMORE
  - YEAR 1 School Improvement Plan goals: maintain SMORE; We will continue this discussion at our November meeting
- Objective 4.4: student engagement
  - Examples include Kindness crew, all school meetings, Project 351, Art Club, Jr Reporters
  - YEAR 1 School Improvement Plan goals: maintain above-noted student engagement activities
- Objective 4.5: professional development to support evidence-based approaches to teaching and discipline
  - Relationship between Objective 4.1 and 4.5: Objective 4.1 is the “what” and Objective 4.5 is the “how”
  - Discussion of restorative techniques: noted that some teachers aren’t sure which techniques fall under restorative; professional development may be useful here