## PARENT NEWSLETTER

SCHOOL PLEDGE

| Right now, today, this very |
| :---: |
| moment, I am capable of giving |
| myself, |

the gift of absolute self-assurance,
self-belief, and powerful non-stop confidence in myself.
"To Through And Beyond College"

MESSAGE FROM PRINCIPAL DUNGEY
Helpful Map Tips for Parents and Guardians
Believe that every child can be successful in math. It takes good teaching, coaching, encouragement and practice.

- Talk about math in a positive way. A positive attitude about math is infectious.
- Encourage persistence. Some problems take time to solve.
- Encourage your child to experiment with different approaches to mathematics. There is often more than one way to solve a math problem.
- Encourage your child to talk about and show a math problem in a way that makes sense (i.e., draw a picture or use material like macaroni). - When your child is solving math problems ask questions such as: Why did you...? What can you do next? Do you see any patterns? Does the answer make sense? How do you know? This helps to encourage thinking about mathematics.
- Connect math to everyday life and help your child understand how math influences them (i.e. shapes of traffic signs, walking distance to school, telling time).
- Play family math games together that add excitement such as checkers, junior monopoly, math bingo and uno.
- Computers + math = fun! There are great computer math games available on the internet that you can discover with your child.(Exactpath, math playground, prodigy, abcya)
- Talk with your child's teacher about difficulties he/she may be experiencing. When teachers and parents work together, children benefit.
- Connect with Great Minds.org and learn more about Eureka Math (https://greatminds.org/resources) K-5 . Illustrative Math (https://curriculum.illustrativemathematics.org/MS/teachers/family_inf


## GOALS FOR THE 23-24 SCHOOL YEAR

## PERFORMANCE

- 65\% of students will meet/exceed their NWEA fall to spring growth targets in both reading and math.
- MSTEP/PSAT8 proficiency will increase in both ELA and Math by 20\% for grades 3-8.
- The overall college readiness percentages will increase by a minimum of $10 \%$ on the Spring PSAT assessment.


## ATTENDANCE

- Chronic absenteeism will decrease by $15 \%$ in comparison to the 2022-2023 school year.


## INTERVENTION

- Students will have an average masterv of $80 \%$ or hiaher of skills durina scheduled intervention time.


## Emergency Drills

We will practice fire, tornado, and active shooting drills with students. An emergency can happen at any time. We will practice drills rather it is rain or shine. This will help prepare students to know what to do before, during, and after an emergency.

## The School wide Getting Along Together Challenge for the week is to Stop and Stay Cool

This week our school-wide cooperative challenge is to use Stop and Stay Cool. Remember it is OK to have strong feelings but doing something such as yelling or hitting can hurt us or someone else. When your feelings thermometer is at a 10 you could try: going away from the person you're angry with for a while.


Shout out to these students for knowing the school wide challenge when asked! They earned a prize too! Way to go Alaula, Jeremiah, King and James!

EXACT PATH DATA WEEK \#1 - The expectation is that students log into Exact Path at least 150 minutes per week in reading and in math. The goal is that they will master $80 \%$ of all skills attempted!

## How Much Time Do Students Spend on Their Learning Paths?

Time Period: Previous Week


How Many Skills Have Students Mastered?
Time Period: Previous Week


Read and Respond

| Cortez |  |
| :--- | :--- |
| Baker/Reambonanza | $50 \%$ - Up 2\% |
| Hall/ Baliscao | $86 \%$ |
| Hand | $100 \%$ |
| Antonio | $68.75 \%$ Down $4 \%$ |
| 5 - Natividad | $88 \%-$ up $44 \%$ |
| 6 - Natividad | $80 \%-$ Up $16 \%$ |
| 7 - Natividad | $70 \%-$ Same $\%$ |
| 8 - Natividad | $100 \%$ - Up $45 \%$ |

Congratulations to $8^{\text {th }}$ Grade for $100 \%$ Read \& Respond Submission!!!


## Staff Spotlight - 1-8 Interventionist - Kristan Hall



About Ms. Hall
I am Ms. Hall. This is my third year at Glazer Academy and my first year as an Interventionist/(Tutor).
I enjoy reading, bowling, traveling, spending time with friends and family, and crochet.
I am the proud mother of 3 daughters, 2 of which are twins attending College at Lincoln University in Pennsylvania and grandmother to my 5 year old grandson.

My Favorites
Food; Crab Legs
Subject: Reading
Color: Pink, Green and Orange
Insect: Ladybug
Pet: Turtle

Contact information
Dean's List - 313 586-4725
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