



Policy Name:	Behaviour, Rewards, Consequences and Pupil Voice		
Owner:	Senior Deputy Head		
Review Date:	September 2023	Next Review date:	August 2024
This Policy will be revised as regulations or review demands			

At Mayfield School, we seek to celebrate the achievements of each individual and ensure that each pupil is heard. Cornelia Connelly wanted each individual to 'be yourself, but make that self what God wants you to be'. Educating students in the Catholic tradition, we expect each member of the community to be respectful of others and their beliefs and values. We acknowledge that each of us is privileged in attending the School, and it is important that members of the community are aware of the responsibilities that this places upon them. We hope to instil a strong sense of the value of community in each individual and encourage students to be involved in a range of charitable activities as part of their education. Members of staff are reminded regularly to note and reward effort, achievement and good behaviour on an individual basis, both in lessons and around the School. All staff endeavour to be consistent in this respect. Girls are reminded on a regular basis of the rules, routines and support they are able to access.

PUPIL VOICE

At Mayfield School we encourage girls to share their ideas and take responsibility for improving their education. There are a range of ways in which girls are able to do this: through active participation in School Council, Boarding House Council, Food Committee, Peer Mentoring, suggestion boxes, MESSy (Mayfield Environmental and Sustainability Society), Prefects, Heads of House to name a few. Girls are also frequently involved in the appointment of new staff. Minutes of meetings are on the Pupil Voice Board in Main School and in the Boarding Houses.

PUPIL REWARDS

Assembly

Achievements are celebrated in front of the whole School at weekly Assemblies: academic awards (such as Maths Challenge); Sporting results - both team and individual; Music, including Associated Board and equivalent results and individuals performing to the School; successes such as auditioning for Youth Orchestra: reports of tours etc, Drama (LAMDA awards) and other areas reflecting both the academic and extra-curricular achievements of the School are celebrated.

At the end of each term there is a Presentation Assembly where awards such as the "Players' Player" are awarded.

Prize Giving

At the end of each academic year, prizes and certificates are awarded for academic (effort and achievement) and extra-curricular activities and achievement. At Prize Giving, in addition to specific awards, all aspects of the varied life of the School are celebrated.

Prefects

The opportunity of taking on a leadership role is much valued by the girls and of enormous benefit to the whole School community. Girls who wish to be considered for the role of Prefect must apply in writing during the Spring Term of Year 12. Their peers and staff also take part in a consultative ballot where they can vote. Appointments are made by the Headteacher, in consultation with senior staff. Candidates for the Head Girl and Deputy Head Girl positions are interviewed.

Prefects hold positions of responsibility in the School and are accorded appropriate privileges such as Prefects' Suppers. They receive training for their roles, including Safeguarding and Child Protection training.

Additionally, the Lower School appoint a Head Girl and Deputies. The girls apply for these positions and are interviewed by the Headteacher and Head of School. Each form in Lower and Middle School has a Form Captain, who are elected termly.

Student Councils

Each Tutor Group will elect a student to represent the class and their views on the student led Council. Chaired by the Head Girl, it meets regularly to discuss issues of concern to the student body. Minutes are copied to the Headteacher. There are also Middle School and Lower School Councils which meet each half term. Form captains can raise issues and contribute ideas. These feedback to the relevant Head of School and issues may be taken onto whole School Council when appropriate.

House Activities

Each girl is allocated a Competitive House on joining the School. Throughout the year there are a range of competitions and opportunities for girls to represent their House, with a view to winning the House Shield at the end of the Year. Each year girls will be awarded House Colours to reflect their contribution to the House. Girls can gain House Colours three times during their School career, in Lower School, Middle School and Sixth Form.

House Points

Staff will give House Points to individual students for good work, thoughtful actions and/or excellent behaviour.

Regular newsletters, including the *e-weekly*, and updates to the website and *Instagram* feed allow us to celebrate achievements appropriately with the wider community.

PUPIL CONSEQUENCES

As a Catholic School, the forgiving and redemptive nature of the community should be evident. Equally, the more genuinely the girls can be encouraged in all aspects of their lives to promote the growth of self-discipline, the less the need for consequences.

As the School is based on a system of trust, concern and respect for the individual, it is most appropriate that we first try to foster an appropriate pattern of behaviour among the girls, praising and encouraging positive behaviour. However, we must confront poor behaviour and low standards wherever they are evident. The consequences outlined below are available to support staff in demanding high standards of the girls and so that there is a consistent, fair, and transparent system that is clear to girls, parents and staff. This will be included in the induction and training of staff.

The consequences outlined in this Policy also apply to improper IT and mobile technology usage (including anti-social behaviour and bullying). Our expectations of pupils are laid out more fully in the Acceptable Use of IT Policy and the accompanying agreement that girls must sign. This also outlines the specific consequences regarding network and facility usage which might follow breaches of this agreement, which may be used in conjunction with the consequences listed here.

Linked Policies – Acceptable Use of IT Policy, Anti-Bullying Policy

Departmental Detention

For missing and inadequate work, departmental detentions are given, (by individual arrangement within departments). Failure to attend such a detention, or the incurring of more than two detentions in any half term, should then incur a further consequence (see referrals system below).

Referrals

Referrals denote the recording of minor misdemeanours, of punctuality, appearance and behaviour. They may be given for the following reasons, but this list is not exhaustive and any equivalent minor infraction of behaviour may be referred. If there is any doubt the Senior Deputy Head should be consulted.

- Lateness to lessons, study, or any other School commitment;
- Breaches of School uniform (including make-up or jewellery);
- Breaches of the Sixth Form Dress Code;
- Rudeness;
- Persistent talking/calling out in class or study (Prefects on duty will inform the member of staff);
- Forgotten books/equipment;
- Late work.

Referrals are recorded on SIMS and are monitored by the Heads of School and the Senior Deputy Head. Once a girl has received three referrals she will incur a lunchtime detention (see below). Three lunchtime detentions will incur a Friday afternoon detention. Repeated Friday detentions may incur a Saturday morning detention and consultation with the girl's parents.

Referrals are active for half a term, after this point outstanding referrals for any given half term period will be cancelled.

Lunchtime Detention

This takes place once a week, held by a senior member of staff. This will be given when a girl has received three referrals, but may also be given for the first instance of more serious rudeness or disruption.

Friday afternoon detention

This is held from 16:30 to 17:30 on a Friday afternoon, taken by one of the pastoral leads (Heads of School/Heads of Year). In addition to being an automatic consequence following three lunchtime detentions, this may also be given for the first instance of serious rudeness or disruption (following discussion with the relevant Head of School, or the Senior Deputy Head). A letter is sent to parents informing them of the detention and the reasons for it.

Saturday Morning Detention

This is a serious consequence only given for more significant misdemeanours or after multiple minor consequences. It takes place at 09:30 on Saturday morning, taken by a member of the Senior Management Team, and the girl must attend in School uniform. Work may be set or a community service task imposed depending on the reason for the detention. A letter is sent to parents informing them of the detention and the reasons for it and, when appropriate, a meeting may be arranged for them to discuss the issue with a senior member of staff.

Community Service

For anti-social behaviour, a girl may be required to undertake a socially useful job to be done, e.g. picking up litter in the grounds, extra washing-up, or helping with a job needing immediate attention. This may be given in conjunction with other consequences.

Daily Reports

The Head of School or other senior member of staff may advise the use of daily reports to be signed by individual teachers. This may be overseen by the girl's Tutor, Senior Tutor, Head of School, Senior Deputy Head or Headteacher, depending on the context of the consequence. Reports such as these are largely used as a supportive

mechanism for a girl to improve or develop either organisational or study skills, but may also be used to monitor behaviour and attitude to learning.

Withdrawal of Privileges

Inappropriate behaviour may lead to withdrawal of privileges such as use of specific facilities (e.g. The Common Room or the Fitness Room). Should a Prefect not fulfil their role or behave poorly, they may be asked to step down from their role.

Consequences within boarding

- Depending on the reason for the consequence the boarding staff have a range of consequences available to them including using whole school consequences and House specific consequences as outlined below.
- Boarding referrals may be given for minor misdemeanours of conduct or lack of application to work or distracting others from work in study times. Three boarding referrals would lead to a boarding consequence, such as community service or detention within the House.
- For an extreme example of poor behaviour a school detention might also be appropriate. In such cases the Housemistress would refer to the Head of School and the Senior Deputy Head and the punishment agreed and then recorded on the school system.
- Failing to abide by the School's Acceptable use of ICT Policy would incur the consequences outlined for those circumstances.
- If the consequence relates to rudeness, disobedience or unkindness, failure to follow House procedures or other inappropriate behaviour an in-house consequence may be appropriate. These consequences would be either withdrawal of privileges (visiting the village, television, use of electronic devices etc), gating (being restricted in their movements either out of the House or off -site), regular signing into the House office or appropriate community service tasks within the House.
- Very serious misconduct or instances of repeated poor behaviour are reported to the Senior Deputy Head, and may be referred to the Headteacher. In such cases the serious consequences below may be considered.

Contact with Parents and other Agencies

Any consequence given should be recorded on SIMS with the reason for it and date. Significant consequences (Saturday detentions, Suspension etc, are additionally recorded in the Serious Consequences Log held by the Headteacher's PA. The School liaises regularly with parents informally to discuss areas of concern and records are kept in the pupil's pastoral file. Parents are formally notified of Friday afternoon and Saturday morning detentions as outlined above. In more serious disciplinary cases parents and/or guardians are invited into School for discussions. It is always in the best interest of the girl that School and home are working together to support them and set clear boundaries for good behaviour.

In the case of very serious behavioural issues external agencies may be involved. The School maintains links with Child Social Care, Early Help services and CAMHS. If a criminal offence may have been committed the School will contact the local Police and maintain a working relationship with the local Police School's Liaison Officer.

The School does not tolerate the use of corporal punishment under any circumstances.

No form of consequence that could be held to be degrading or deliberately humiliating should be used. All consequences should be designed to promote better self-discipline, the long term good of the individual, and the community.

Allegations Against Staff:

The School follows KCSIE 2023 guidance for managing allegations against staff.

If a pupil is found to have made a false accusation against any member of school staff, appropriate consequences will be implemented and the pupil's parents will be contacted. The nature of the consequence imposed will depend on the severity of the accusation, but serious malicious accusations could result in a suspension or permanent exclusion. (Please refer to the Professional Code of Conduct for Staff Policy and the Safeguarding Policy.)

SUSPENSIONS AND PERMANENT EXCLUSIONS

These are usually measures considered only when other rewards and consequences have failed to change unacceptable behaviour or in instances of serious misconduct. However, certain types of behaviour merit automatic suspension.

Suspensions

This consequence can be necessary if other forms of discipline and guidance have failed. It may also be necessary in the event of an investigation into serious allegations to ask a girl not to attend School. Work will be provided to ensure that learning is not affected - the School will be responsible for providing and marking work for the duration of any suspension period.

Instances of offences for which we would consider suspension might include:

- Repeated instances of disruption to class, rudeness, repeated detentions, smoking/vaping, and/or failure to comply with the rules or codes of conduct as specified after a final warning;
- Contravention of the School's IT Policy, including filming in School and/or posting film on the internet without permission;
- Inappropriate behaviour on the internet;
- Theft;
- Possession or consumption of alcohol or illegal substances on site;
- Violent and aggressive behaviour off or online;
- Inappropriate behaviour likely to bring the individual and/or the School into disrepute. This may include behaviour outside School or online.

Permanent Exclusion

Instances of serious offences for which we would consider permanent exclusion might include:

- Unsupervised and excessive consumption of alcohol on the School site;
- Possession, use, supplying or dealing of illegal substances;
- Excessive violence to another person;
- Sexual abuse, assault;
- Carrying an offensive weapon;
- Repeated or persistent bullying;
- Aggression or threat to a member of staff;
- Malicious and unfounded allegations against a member of staff.

We will not automatically permanently exclude a girl for taking or possessing illegal drugs – although a fixed period exclusion would be appropriate. These principles also apply to any other dangerous substances (including alcohol) whereby a girl or girls risk harming themselves or others.

Please refer to the School's 'Drugs, Substances, Alcohol and Tobacco Policy' for further information on our procedures in such cases.

Any suspension would always be coupled with measures that will support an individual to receive appropriate treatment and continue her studies under strict supervision.

Procedure – Suspension and Permanent Exclusions

Any suspension or permanent exclusion would be carefully considered. If a serious incident of misconduct, or series of incidents has occurred the Senior Deputy Head would be informed, and in practice usually already involved in the response from a very early stage.

Investigations would be carried out promptly and fully, and the relevant Tutor, Housemistress, Head of School and the Senior Deputy Head would be involved in this process. Pupils interviewed, whether they are implicated in the situation, witnesses to, or victims of unacceptable behaviour, would be seen by two members of staff, one of whom would have a pastoral responsibility for them and should both be known and a focus of support for the pupil. This might be a Tutor, Housemistress or Head of School.

The details of the case would then be presented to the Headteacher.

If the situation under investigation might lead to a suspension, the Headteacher would then conduct an interview with the girl or girls in question with another member of staff present to hear their case and to explain the results of the investigation. In such a case the parents and guardians would then be contacted immediately after the meeting. The result of the meeting would be recorded whether or not it led to the suspension exclusion being the consequence administered.

If the situation under investigation might lead to a permanent exclusion, or there had been a series of issues, which cumulatively might lead to this consequence, the parents or guardians of the girl or girls would be invited to be present at the meeting. They would then be aware of the decision but would also receive a written notification whatever the outcome of the meeting.

The Headteacher reserves the right to exclude permanently any student whose behaviour is considered by them to be detrimental to the School as a whole.

We may exclude a girl from the boarding environment and help her to return as a day girl or, possibly, use partial exclusion in the form of internal exclusion from specific classes or activities.

The Headteacher has a responsibility to inform the Governing Body of all exclusions.

Appeal Procedure

Every parent, pupil or guardian has the right to appeal against the School's decision to permanently exclude a girl. An independent panel of Governors will be available to form a Discipline Committee, and may, if a parent or guardian wishes to appeal against the School's decision(s), hear the appeal, review evidence and question or challenge the decision.

Taking Account of Individual Pupil Needs

The School will take account of SEN, disability and the circumstances of other vulnerable pupils. The factors below will be considered in order to take account of individual pupil's needs and circumstances when applying consequences and rewards, regarding, in particular protected characteristics, and SEN, disability and the circumstances of other vulnerable pupils.

Note on use of reasonable force

In line with the guidance *Use of Reasonable Force July 2013*, the School is clear that force is never used as a punishment, which is always unlawful.

Reasonable force may be used, at a member of staff's professional judgement when there is serious need to prevent pupils from hurting themselves or others, from damaging property, or from causing disorder. A log of any such use of Reasonable Force is kept by the Headteacher.

Related Policies:

- Mental Health and Wellbeing Policy;
- Anti-Bullying Policy;
- AUP;
- Code of Conduct for Pupils;
- Online Safety Policy;
- Policy for Pupils with Particular Needs;
- Equal Opportunities for Pupils.