



Revere Middle School

8th Grade Summer Reading

2022

Rationale:

- To generate interest and pleasure in reading that enriches the educational experience
- To prepare for thoughtful discussion and writing beginning the first day of class
- To encourage a lifelong love of reading

Summer Reading Requirements: Reading Journal In Text Annotations (recommended)

“Recent research in neuroscience suggests that... reading literary fiction helps people develop empathy, theory of mind, and critical thinking.”

—Harvard Business Review

Please choose ONE of the following texts to read during the summer:

All Thirteen: The Incredible Cave Rescue of the Thai Boys' Soccer Team (Non-Fiction)

By Christina Soontornvat

On June 23, 2018, twelve young players of the Wild Boars soccer team and their coach enter a cave in northern Thailand seeking an afternoon's adventure. But when they turn to leave, rising floodwaters block their path out. The boys are trapped! Before long, news of the missing team spreads, launching a seventeen-day rescue operation involving thousands of rescuers from around the globe. As the world sits vigil, people begin to wonder: how long can a group of ordinary kids survive in complete darkness, with no food or clean water? Luckily, the Wild Boars are a very extraordinary "ordinary" group.

The Hobbit

By J.R.R. Tolkien

Once upon a time, the Kingdom of Erebor in the Lonely Mountain was taken from the dwarfs by the evil dragon Smaug. One day, the young Hobbit Bilbo Baggins is unexpectedly visited by the wizard Gandalf the Grey and twelve homeless dwarfs led by their former king Thorin and decided to vanquish Smaug and recover Erebor and their treasure. Bilbo joins the company in an unexpected journey through dangerous lands of the Middle-Earth where they have to fight against Trolls, Orcs and other magic creatures. Bilbo also meets the Gollum and finds his lost magic ring.

Between Shades of Gray

By Ruta Sepetys

Fifteen-year-old Lina is a Lithuanian girl living an ordinary life -- until Soviet officers invade her home and tear her family apart. Separated from her father and forced onto a crowded train, Lina, her mother, and her young brother make their way to a Siberian work camp, where they are forced to fight for their lives. Lina finds solace in her art, documenting these events by drawing. Risking everything, she imbeds clues in her drawings of their location and secretly passes them along, hoping her drawings will make their way to her father's prison camp. But will strength, love, and hope be enough for Lina and her family to survive?

Reading Journal

Directions: Your journal will use a triple entry chart based on each chapter in your chosen text.

1. LEFT COLUMN: record quotes/paraphrases/summaries from your book that best illustrates a multitude of chosen literary terms. (example below).
2. MIDDLE COLUMN: document the chapter and page numbers.
3. RIGHT COLUMN: record your own analysis (why/how the author uses chosen literary element, thoughts, comments, questions) about the quote from the left column.
4. How much is enough? Every 5-10 pages or so, pause and enter key lines, quotes, and analysis in your reading log.

Quote/Textual Evidence <ul style="list-style-type: none">• Direct quote• Summary/paraphrase	Chapter/ Page #	Analysis/Elaboration <ul style="list-style-type: none">• Apply literary element• Author strategy (how/why the author uses the device)• Reader response
“It is different in war. Another friend is another person you might lose in an instant. Each new day, each minute, may be the last one when you will see your friend.”	26/191	Characterization - war creates in the narrator a sense of being closed off due to possible loss. Theme - war can create loneliness

Your journal should show consistent reactions to the work from beginning to end, preparing for future assessments on the text. Hand write your journal to submit to to your teacher on Day 1 of the school year.



Possible literary terms to use

throughout your journal:

Allusion, characterization, conflict, diction, figurative language, flashback, imagery, irony, metaphor, mood, motif, paradox, syntax, theme, tone

Need more info?

<https://tinyurl.com/29akt4zy>

