



DR. TEFS'

Minutemen Monthly

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Did you know that nearly 11% of our student population deserve and require educational accommodations due to a disability?

Revere takes the responsibility to educate our students who have a disability seriously and we have an incredibly dedicated staff who are working diligently to meet the educational, social, emotional, physical, and transitional needs for this special population.

During the 2021-2022 school year, Revere formed a Visioning Committee consisting of teachers, administrators, and support personnel who provide specially designed instruction for students who are on a Individualized Educational Plan (IEP). The committee began the process by defining opportunities for programmatic improvement, their vision, and areas of strategic focus around five core improvement areas. Each team created goals, action steps, and an ongoing collaboration plan to improve the student experience and prepare our students for post graduation.

The five areas of focus include:

- **Collaboration** - To increase collaboration between outside agencies, community partners, staff, and families.
- **Compliance** - To be consistent with how Individual Education Plans (IEPs) are written.
- **Curriculum** - To vertically align our curriculum deliverables that meet both Ohio Academic Content Standards and our students' specific needs.
- **Staffing** - Review building and grade-level caseloads to ensure that Revere is following the Ohio Department of Education's Operating Standards, following IEPs, Federal requirements, and putting students first in deploying human resources. The Staffing Committee is working hard to create a plan that attracts and retains the highest quality professionals available in the market and reduces employee turnover.
- **Transitions** - To improve the transition process for special education students, especially from Revere High School to post graduation.

Our staff is incredibly passionate and they work tirelessly to support our students. We will use the work of this committee as our “north star” in an effort to create programming and transitional planning that is specially designed to meet the needs of our students with disabilities. We are proud of the efforts of this committee and believe their work will be quite transformative for our students in the years to come.

Revere Pride. Living it Everyday!

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