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Our Future Leaders and Workforce Development at Revere Middle School

I am truly inspired by the philanthropy, Vision, and Mission of the Revere Schools Foundation (RSF). The foundation's Mission to:

PROMOTE...experiential learning
PRODUCE...leaders
PROTECT...our kids

is so greatly appreciated. RSF continues to be an amazingly value-added partner for us.

The Revere communities are keenly aware, I am sure, of how the Foundation PROTECTS our schools as they assist with the funding of a School Resource Officer and other school safety initiatives in and around our schools.

Next year, the Foundation will assist Revere Middle School (RMS) in PRODUCING leaders. Beginning in August 2024, RMS will deliver a new student leadership curriculum that we believe will have a tremendous impact on our students and their mobility toward graduation. We are striving for our students to:

- Believe they can solve any problem;
- Believe that no challenge is too great;
- Approach problems with an attitude of optimism, persistence, confidence, and resolution to improve the situation.

From a workforce development perspective, I often hear from local companies about what kind of talent they are hiring and desiring. They want students to be:

- Adaptable: a willingness to embrace change.
- Strong Communicators: strong written and verbal communication skills. Comfortable communicating in-person, online, and collaboratively.
- Collaborators: understand the value of teamwork.
- Self-Starters: motivated to take initiative and learn independently.
- Tech-Savvy: having the ability to adapt to new software and technology.
- Resilient: in the face of adversity. An ability to bounce back from setbacks and lead with determination.

- Global Perspective: understanding the interconnectedness of the world and the implications for business and society.

The curriculum that we will recommend to the Board of Education, late in the first quarter of 2024, will focus on building student leadership competencies that will align with our Vision of a Minuteman and support the above competencies. We anticipate that our recommendation will include curriculum on:

- Creating Change
- Empowerment
- Follow-Through
- Group Development
- Initiative
- Mission
- Power Dynamics
- Providing Feedback
- Responding to Ambiguity

We are excited about this new opportunity to respond to what we are hearing from our workforce development partners and are so very thankful for the support and partnership of the Revere Schools Foundation. An exciting moment, for sure.

#thisisRevere

Dr. Michael Tefs
Superintendent, Revere Local Schools

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