

REVERE LOCAL SCHOOL DISTRICT
Summit County, Ohio

January 18, 2011

Regular January Board of Education Meeting
5:00 p.m. / Library - Revere High School

There is an open community meeting following this Board of Education meeting. The open community meeting begins at 7:00 p.m. in the auditorium of the high school.

- I. **CALL TO ORDER – Bill Hoover**
- II. **ROLL CALL**
 - A. Mario Bonacci
 - B. Joseph Forcina
 - C. William Hoover
 - D. Claudia Hower
 - E. George Seifert
- III. **PLEDGE OF ALLEGIANCE**
- IV. **STUDENT PRESENTATION / STUDENT ACHIEVEMENT**

FIRST LEGO League @ RMS - STEM Parent Group
Scholastic Art Competition @ RMS
Semi-Finalists National Merit Scholars @ RHS
Commended Scholars @ RHS
DAR Essay Contest @ RHS
- V. **PUBLIC SPEAKS TO AGENDA ITEMS**
- VI. **BUILDING PRINCIPALS' REPORTS**
- VII. **TREASURER'S REPORT, Mr. David Forrest**
 - A. **Approval of Minutes**

The Treasurer recommends approval of the minutes of the Special Meetings held December 4, 2010 and December 7, 2010, and the Regular Meeting held December 14, 2010 as detailed in **Attachment T-1**.
Mr. Bonacci _____ Mr. Forcina _____ Mr. Hoover _____ Mrs. Hower _____ Mr. Seifert _____
 - B. **Approval of Financial Report**

The Treasurer recommends approval of the Financial Report for the month of December as found in **Attachment T-2**.
Mr. Bonacci _____ Mr. Forcina _____ Mr. Hoover _____ Mrs. Hower _____ Mr. Seifert _____
 - C. **Donations**

The Treasurer recommends the approval, with appreciation, for the donations listed in **Attachment T-3**.
Mr. Bonacci _____ Mr. Forcina _____ Mr. Hoover _____ Mrs. Hower _____ Mr. Seifert _____
 - D. **Appropriation Adjustments**

The Treasurer recommends that the appropriation adjustments listed in the attached schedule be approved by the Board of Education, be it further resolved that the legal level of control be approved at the fund level. See **Attachment T-4**.
Mr. Bonacci _____ Mr. Forcina _____ Mr. Hoover _____ Mrs. Hower _____ Mr. Seifert _____
 - E. **Inventory Deletion**

The Treasurer recommends that the items listed be identified as equipment having no functional value to the District or as obsolete having no monetary value, and that these items be disposed of as directed by the Board policy by the Coordinator of Business Services and the Treasurer. See **Attachment T-5**.
Mr. Bonacci _____ Mr. Forcina _____ Mr. Hoover _____ Mrs. Hower _____ Mr. Seifert _____

F. Purchase Orders

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders listed below since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the above amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrances.

PO #	Date	Vendor	Amount	Requested by
1101590	11/23/10	Groovfold Inc	\$11,222.00	RHS

Mr. Bonacci _____ Mr. Forcina _____ Mr. Hoover _____ Mrs. Hower _____ Mr. Seifert _____

G. Tax Complaints

The Treasurer recommends that the Board of Education employ McGown, Markling and Whalen to investigate and file both original tax complaints and counter tax complaints as proactive steps in defending the District's tax base.

Mr. Bonacci _____ Mr. Forcina _____ Mr. Hoover _____ Mrs. Hower _____ Mr. Seifert _____

H. Resolution - Renewal Levy

The Treasurer recommends that the Board of Education approve the "Resolution to Submit" to the voters a 5-year Renewal Levy on the ballot as detailed in **Attachment T-6**.

Mr. Bonacci _____ Mr. Forcina _____ Mr. Hoover _____ Mrs. Hower _____ Mr. Seifert _____

I. Resolution - Emergency Levy

The Treasurer recommends that the Board of Education approve the "Resolution to Submit" to the voters a 10-year Emergency Levy on the ballot as detailed in **Attachment T-7**.

Mr. Bonacci _____ Mr. Forcina _____ Mr. Hoover _____ Mrs. Hower _____ Mr. Seifert _____

J. Sale of Property

Possible action.

VIII. BOARD MEMBERS' REPORTS

- A. Finance/Audit Committee
- B. Facilities and Grounds Committee
- C. Legislative Report
- D. Cuyahoga Valley Career Center
- E. Student Achievement Liaison

IX. SUPERINTENDENT'S REPORT**Board Appreciation****A. Resolution of Appreciation**

It is recommended that the Board of Education accept the proclamation designating January 2011 as School Board Recognition Month as detailed in **Attachment 1**.

Mr. Bonacci _____ Mr. Forcina _____ Mr. Hoover _____ Mrs. Hower _____ Mr. Seifert _____

Personnel – Certificated/Licensed**A. Supplemental Contracts – 2010/2011 School Year**

It is recommended that the Board of Education approve the following with compensation per the negotiated agreement:

Baseball

Junior Varsity Coach – Kevin Verde

Mr. Bonacci _____ Mr. Forcina _____ Mr. Hoover _____ Mrs. Hower _____ Mr. Seifert _____

Personnel – Classified**A. Supplemental Contracts – 2010/2011 School Year**

It is recommended that the Board of Education approve the following with compensation per the negotiated agreement:

Gameworkers

Nick Gallo

Hayden Hajdu

Nate Kostoff

Eric Maag

Baseball

Assistant Coach – Tim Detweiler

Grade 9 Coach – Eric Browne

Softball

Assistant Coach – Becky Santonastaso

Junior Varsity Coach – Kira Doran

Mr. Bonacci _____ Mr. Forcina _____ Mr. Hoover _____ Mrs. Hower _____ Mr. Seifert _____

B. Change of Employment – Classified Staff

It is recommended that the Board of Education approve Jessica Baird as the 12-month Secretary to the Principal at RHS, effective 1/19/2011 at Step 6 with a proration of the \$37,062.00 salary.

Mr. Bonacci _____ Mr. Forcina _____ Mr. Hoover _____ Mrs. Hower _____ Mr. Seifert _____

Student Services

Other Business

A. NEOLA Policies – Second Reading and Adoption

It is recommended that the Board of Education approve and adopt as a second reading the following new or revised policies in **Attachment 2**:

Revised Policy 2260 / Program / Nondiscrimination and Access to Equal Educational Opportunity / 3 pages
Revised Policy 2260.01 / Program / Section 504/ADA Prohibition Against Discrimination Based on Disability / 6 pages
Revised Policy 2370 / Program / Educational Options / 2 pages
Revised Policy 3122 / Professional Staff / Nondiscrimination and Equal Employment Opportunity / 1 page
New Policy 3430.03 / Professional Staff / Call to Active Duty Leave / 2 pages
Revised Policy 4122 / Classified Staff / Nondiscrimination and Equal Employment Opportunity / 1 page
New Policy 4430.03 / Classified Staff / Call to Active Duty Leave / 2 pages
Revised Policy 5111.01 / Students / Homeless Students / 4 pages
New Policy 5111.02 / Students / Educational Opportunity for Military Children / 1 page
Revised Policy 5517.01 / Students / Bullying and Other Forms of Aggressive Behavior / 6 pages
Revised Policy 8450 / Operations / Control of Casual-Contact Communicable Diseases / 2 pages
Revised Policy 9160 / Relations / Public Attendance at School Events / 3 pages

Mr. Bonacci _____ Mr. Forcina _____ Mr. Hoover _____ Mrs. Hower _____ Mr. Seifert _____

B. Body Mass Index Screening - Waiver

It is recommended that the Board of Education approve the waiver affidavit for body mass screening as detailed in **Attachment 3**.

Mr. Bonacci _____ Mr. Forcina _____ Mr. Hoover _____ Mrs. Hower _____ Mr. Seifert _____

C. Ohio Department of Education – Kindergarten Waiver 2011/2012 and 2012/2013 School Years

It is recommended that the Board of Education approve the waiver delaying implementation of all-day, daily kindergarten for the 2011-2012 and the 2012-2013 school years.

Mr. Bonacci _____ Mr. Forcina _____ Mr. Hoover _____ Mrs. Hower _____ Mr. Seifert _____

D. Student Workers – RHS Auditorium

It is recommended that the Board of Education approve the following student workers to provide support services for events/programs held in the RHS auditorium during the 2010 – 2011 school year with compensation at the Board approved rate:

Paul Antal
Tim Bader
Victoria Benza
Matt Ertle
Dave Hanus
Dan Kosich
Garrett Scherba

Mr. Bonacci _____ Mr. Forcina _____ Mr. Hoover _____ Mrs. Hower _____ Mr. Seifert _____

E. Overnight Field Trip – OASSA State Cheerleading Championship

It is recommended that the Board of Education approve the overnight field trip for the RHS cheerleaders to participate in the OASSA Championships February 26 – 27, 2011 as detailed in **Attachment 4**.

Mr. Bonacci _____ Mr. Forcina _____ Mr. Hoover _____ Mrs. Hower _____ Mr. Seifert _____

X. **REPORTS FROM CENTRAL OFFICE TEAM**

- A. Assistant Superintendent
- B. Director of Student Services
- C. Coordinator of Business Services

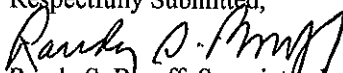
XI. **INFORMATIONAL ITEMS**

- A. There will be a Special BOE Meeting on January 25, 2011 at 7:30 a.m. in the Board Room of the Administration Building.
- B. There will be a BOE Work Session on February 8, 2011 at 6:00 p.m. in the Board Room of the Administration Building.
- C. There will be a Regular BOE Meeting on February 15, 2011 at 6:30 p.m. in the Library of Revere High School.

XII. **CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS**

XIII. **ADJOURNMENT**

Respectfully Submitted,


Randy S. Boroff, Superintendent

New Document

Revere Board of Education

Board of Education

9:00 A.M.

Special Meeting
December 4, 2010

The President, Mr. Bill Hoover, called the meeting to order at 9:00 A.M.

Roll Call:

Mario Bonacci, Present

Joe Forcina, Present

Bill Hoover, Present

Claudia Hower, Present

George Seifert, Present

READING OF NOTICE OF SPECIAL MEETING

No action taken

TREASURERDiscussion-Budgetary Considerations Associated with Levy Initiatives

No Action

EXECUTIVE SESSION

Res. 11-101626 Moved by Mr. Seifert, seconded by Mr. Forcina to go into Executive Session at 11:23 A.M. to consider the employment and/or dismissal of public employees based upon budgetary considerations associated with levy initiatives and property for district purposes.

Roll Call: Aye- Seifert, Forcina, Bonacci, Hoover, Hower
Motion Carried.

REGULAR SESSION

Res. 11-101627 Moved by Mr. Forcina, seconded by Mr. Bonacci to come out of Executive Session and return to Regular Session at 12:15 P.M.

Roll Call: Aye- Forcina, Bonacci, Hoover, Hower, Seifert
Motion Carried.

ADJOURNMENT

Res. 11-101628 Moved by Mr. Bonacci, seconded by Mr. Seifert to adjourn the meeting at 12:20 P.M.

Roll Call: Aye- Bonacci, Seifert, Forcina, Hoover, Hower
Motion carried.

Signed _____
President

Attest _____
Treasurer

Date Approved

6:30 PM

December 14, 2010

The President, Mr. William Hoover, called the meeting to order at 6:30 P.M.

Roll Call:

Mario Bonacci, Present
Joseph Forcina, Present
William Hoover, Present

Claudia Hower, Present
George Seifert, Present

PLEDGE OF ALLEGIANCE

STUDENT PRESENTATION/STUDENT ACHIEVEMENT

RHS: Semi-Finalists National Merit Scholars
Commended Scholars
The Lantern/Mr. Alan Silvidi
DAR Essay/Kelsey Hogan

PUBLIC SPEAKS TO AGENDA ITEMS

No action taken

BUILDING PRINCIPAL'S REPORTS

No action taken

TREASURER'S REPORT, Mr. David Forrest

Approval of Minutes

Res. 11-101626 Moved by Mr. Forcina, seconded by Mr. Seifert to approve the minutes of the Special Meeting held November 5, 2010, November 9, 2010 and the Regular Meeting held November 16, 2010 as detailed in Attachment T-1.

Roll Call: Aye-Forcina, Seifert, Bonacci, Hoover, Hower
Motion Carried.

Approval of Financial Report

Res. 11-101627 Moved by Mr. Forcina, seconded by Mr. Seifert to approve the Financial Report for the month of November as found in Attachment T-2.

Roll Call: Aye- Forcina, Seifert, Bonacci, Hoover, Hower
Motion Carried.

Donations

Res. 11-101628 Moved by Mr. Bonacci, seconded by Mrs. Hower to approve, with appreciation, the donations listed in Attachment T-3.

Roll Call: Aye-Bonacci, Hower, Forcina, Hoover, Seifert
Motion Carried.

Inventory Deletion

Res. 11-101629 Moved by Mr. Forcina, seconded by Mrs. Hower to approve that the items listed be identified as equipment having no functional value to the District or as obsolete having no monetary value, and that these items be disposed of as directed by the Board policy by the Coordinator of Business Services and the Treasurer. See Attachment T-4.

Roll Call: Aye- Forcina, Hower, Bonacci, Hoover, Seifert
Motion Carried.

Purchase Orders

Res. 11-101630 Moved by Mrs. Hower, seconded by Mr. Forcina to authorize and certify payment of the purchase orders listed below since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the above amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the

treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrances.

PO#	Date	Vendor	Amount	Requested by
1101606	11/29/10	Greystar Builders Inc	\$3,580.00	Central Office
1101412	11/3/10	Akron Design and Costume Co.	\$3,300.00	RHS
1101585	11/23/10	Medina Country club	\$4,000.00	RHS
1101590	11/23/10	Groovfold, Inc	\$11,222.00 NOT APPROVED	RHS

Roll Call: Aye- Hower, Forcina, Bonacci, Hoover, Seifert
Motion Carried.

Ohio School Boards Association-Membership 2011

Res. 11-101631 Moved by Mr. Bonacci, seconded by Mrs. Hower to approve the renewal of their membership on the Ohio School Boards Association and related publications at an estimated cost of \$6,500.00

Roll Call: Aye-Bonacci, Hower, Forcina, Hoover, Seifert
Motion Carried.

Ohio School Boards Association Legal Assistance Fund-Membership 2011

Res. 11-101632 Moved by Mr. Forcina, seconded by Mrs. Hower to approve the renewal of their membership in the Ohio School Boards Association Legal Assistance Fund in the amount of \$250.00

Roll Call: Aye-Forcina, Hower, Bonacci, Hoover, Seifert
Motion Carried.

Ohio School Boards Association-Treasurer's Bond

Res. 11-101633 Moved by Mr. Forcina, seconded by Mr. Seifert to renew the Treasurer's bond in the amount of \$50,000.00 with the Ohio School Boards Association sponsored bond program at a cost of \$468.75 for a three-year agreement expiring 1/1/2014.

Roll Call: Aye- Forcina, Seifert, Bonacci, Hoover, Hower
Motion Carried.

Time Warner Agreement

Res. 11-101634 Moved by Mr. Forcina, seconded by Mrs. Hower to enter into a two-year (2) contract with time Warner for I-Net Data Communication Lines supporting Bath Elementary School and the Bus Garage as detailed in Attachment T-5.

Roll Call: Aye-Forcina, Hower, Bonacci, Hoover, Seifert
Motion Carried.

Resolution-Cost Containment

Res. 11-101635 Moved by Mrs. Hower, seconded by Mr. Forcina to adopt the resolution in Attachment T-6 to make reductions as needed to contain cost for the district as modified.

Roll Call: Aye-Hower, Forcina, Bonacci, Hoover, Seifert
Motion Carried.

Resolution-Participation Fees

Res. 11-101636 Moved by Mr. Forcina, seconded by Mr. Bonacci to adopt the resolution to institute participation fees for all spring 2011 sports as detailed in Attachment T-7.

Roll Call: Aye-Forcina, Bonacci, Hoover, Hower, Seifert
Motion Carried.

TIF-No Action

Discussion only of a new TIF transaction with the Village of Richfield

Review of Audit Report for FY2010-No Action

Discussion of FY 2010 Audit Report. See Attachment T-8.

BOARD MEMBERS' REPORTS

Finance & Audit Committee
Facilities and Grounds Committee
Legislative Report
Cuyahoga Valley Career Center
Student Achievement Liaison

SUPERINTENDENT'S REPORT

Personnel – Certificated/Licensed

Stipend-Calligraphy Services

- Res. 11-101637 Moved by Mrs. Hower, seconded by Mr. Seifert to approve a \$168.00 stipend to Jennifer Seegert for Calligraphy services for fall sports awards.

Roll Call: Aye-Hower, Seifert, Bonacci, Forcina, Hoover
Motion Carried.

Reimbursement for Services-2010/2011 School Year

- Res. 11-101638 Moved by Mr. Forcina, seconded by Mr. Seifert to authorize payment to the following certificated/licensed employee who worked the State Semi-final Girls Soccer playoff match held at Revere, and be it further resolved that this expense will be reimbursed to the Revere Local School District by the Ohio High School Association (OHSAA).

Bill Schumacher/\$200.00

Roll Call: Aye-Forcina, Seifert, Bonacci, Hower, Hoover
Motion Carried.

Leave of Absence (LOA)-Certificated/Licensed Employee

- Res. 11-101639 Moved by Mr. Forcina, seconded by Mr. Bonacci to approve a maternity LOA for Lisa Hurley beginning on or about February 7, 2011 with a return on or about April 4, 2011.

Roll Call: Aye- Forcina, Bonacci, Hoover, Hower, Seifert
Motion Carried.

Long Term Substitute for a LOA

- Res. 11-101640 Moved by Mr. Forcina, seconded by Mr. Seifert to approve Lindsey Newport as the long term substitute for Lisa Hurley with effective dates as noted in the above item.

Roll Call: Aye-Forcina, Seifert, Bonacci, Hoover, Hower
Motion Carried.

Personnel-Classified

Supplemental Contracts Classified Personnel-2010/2011 School Year

- Res. 11-101641 Moved by Mr. Forcina, seconded by Mrs. Hower to approve the following with compensation per the negotiated agreement:
Mark Mitchell-Spring Musical Band Director
Tony Paprella-VOLUNTEER Advisor Speech and Debate Team

Roll Call: Aye-Forcina, Hower, Bonacci, Hoover, Seifert
Motion Carried.

Reimbursement for Services-2010/2011 School Year

- Res. 11-101642 Moved by Mr. Forcina, seconded by Mr. Seifert to authorize payment to the following classified employees who worked the State Semi-final Girls Soccer playoff match held at Revere, and be it further resolved that this expense will be reimbursed to the Revere Local School District by the Ohio High School Association (OHSAA).

Delia Anderson/\$40.00
Curt Kollert/\$125.00
Linda Radomski/\$40.00
Sandy Wierzbicki/\$50.00

Roll Call: Aye- Forcina, Seifert, Bonacci, Hoover, Hower
Motion Carried.

New Driver-2010/2011

- Res. 11-101643 Moved by Mrs. Hower, seconded by Mr. Forcina to approve Carl Soulier as a contracted driver for Route H (4.5 hours per day), effective December 6, 2010 at Step 0.

Roll Call: Aye-Hower, Forcina, Bonacci, Hoover, Seifert
Motion Carried.

Other Business

District Calendar 2010/2011 School Year

- Res. 11-101644 Moved by Mr. Forcina, seconded by Mr. Seifert to approve the District Calendar for the 2011/2012 school year as detailed in Attachment 1.

Roll Call: Aye- Forcina, Seifert, Bonacci, Hoover, Hower
Motion Carried.

Diplomas-Revere High School-Class 2011

- Res. 11-101645 Moved by Mr. Forcina, seconded by Mr. Seifert to approve the awarding of the Revere Local School District diplomas to those students listed in Attachment 2, contingent upon their successful fulfillment of all State of Ohio and Revere Local School District Board of Education requirements.

Roll Call: Aye-Forcina, Seifert, Bonacci, Hoover, Hower
Motion Carried.

NEOLA Policies-First Reading

- Res. 11-101646 Moved by Mr. Forcina, seconded by Mr. Seifert to approve as a first reading the following new or revised policies in Attachment 3:
Revised Policy 2260 / Program / Nondiscrimination and Access to Equal Educational Opportunity / 3 pages
Revised Policy 2260.01 /Program /Section 504/ADA Prohibition Against Discrimination Based on Disability/6 pages
Revised Policy 2370 / Program / Educational Options / 2 pages
Revised Policy 3122 / Professional Staff / Nondiscrimination and Equal Employment Opportunity / 1 page
New Policy 3430.03 / Professional Staff / Call to Active Duty Leave / 2 pages
Revised Policy 4122 / Classified Staff / Nondiscrimination and Equal Employment Opportunity / 1 page
New Policy 4430.03 / Classified Staff / Call to Active Duty Leave / 2 pages
Revised Policy 5111.01 / Students / Homeless Students / 4 pages
New Policy 5111.02 / Students / Educational Opportunity for Military Children / 1 page
Revised Policy 5517.01 / Students / Bullying and Other Forms of Aggressive Behavior / 6 pages
Revised Policy 8450 / Operations / Control of Casual-Contact Communicable Diseases / 2 pages
Revised Policy 9160 / Relations / Public Attendance at School Events / 3 pages

Roll Call: Aye-Forcina, Seifert, Bonacci, Hoover, Hower
Motion Carried.

REPORTS FROM CENTRAL OFFICE TEAM

Assistant Superintendent
Director of Student Services
Coordinator of Business Services

INFORMATIONAL ITEMS

- A. There will be a BOE Organizational Meeting January 11, 2011 at 6:00 P.M. followed by a BOE Work Session both in the BOE.
B. There will be a Regular BOE Meeting January 18, 2011 at 5:00 P.M. in the RHS Library.

**CONCERNS OF THE PUBLIC AND COMMUNITY
ANNOUNCEMENTS -No action taken**

EXECUTIVE SESSION

- Res. 11-101647 Moved by Mr. Forcina, seconded by Mr. Bonacci to go into Executive Session at 8:50 P.M. to consider employment and compensation of employees.

Roll Call: Aye- Forcina, Bonacci, Hoover, Hower, Seifert
Motion Carried.

REGULAR SESSION

- Res. 11-101648 Moved by Mr. Forcina, seconded by Mr. Seifert to come out of Executive Session and return to Regular Session at 10:05 P.M.

Roll Call: Aye- Forcina, Seifert, Bonacci, Hoover, Hower
Motion Carried.

ADJOURNMENT

- Res. 11-101649 Moved by Mr. Forcina seconded by Mr. Bonacci to adjourn the meeting at 10:12 P.M.

Roll Call: Aye- Forcina, Bonacci, Hoover, Hower, Seifert
Motion carried.

Signed _____
President

Attest _____
Treasurer

Date Approved

New Document

DECEMBER 31, 2010

Financial Report



Revere Local School District

David R. Forrest
Treasurer

FINANCIAL REPORTS - Index

For Month of December 2010

Schedule

Cash Reconciliation Report	A
• Presents ending cash position for the District for all funds combined, investments and other required reconciliation transactions needed to balance monthly financial activity.	
Financial Report by Fund	B
• A report listing all individual funds established by the District. Information summarized includes receipts, expenditures, and ending cash balances on a month to date and fiscal year to date basis for each fund.	
SM-2	C
• Financial summary of the General Fund comparing budgeted revenues and expenditures to actual.	
Permanent Improvement Fund Report	D
• Financial summary by month of all activity on the PI Fund.	
Food Service Report	E
• Consolidated summary by month of the food service operation for all four school buildings.	

FISCAL 2011
December 2010 Month End Report
Cash Reconciliation Report

<i>Total Fund Balance</i>	\$16,807,406.61
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Gross Depository Bank Balances:

1) First Merit Business Checking Account	\$2,469.19
2) First Merit Payroll Account	\$0.00

Investments

First Merit Sweep Account	\$5,345,000.00
A.P.Y. 0.150%	
Star Bank at 0.14%	\$103.78
Charter One Bank/Citizens	\$3,006,330.73
TriState Capital Bank	\$1,024,020.01
CD -Tri State Capital matures 6/23/11	\$2,005,972.62
CD-Tri State Capital - matures 6/23/11	\$1,000,000.00
Citigroup Global - matures 3/3/11 3.127%	\$261,027.00
Morgan Stanley Citibank-matures 3/10/11 .402%	\$996,017.08
Citigroup Global-matures 4/15/11	\$1,500,021.67
Morgan Stanley Citibank-matures 6/28/11 .612%	\$999,872.22
Citigroup Global-matures 9/30/11 .741%	\$1,008,462.40
	Total \$11,801,827.51

Cash in Transit to Depository

Petty Cash Balances:

Building Principals	\$400.00
Athletic Director	\$100.00
Bus Garage	\$0.00
Treasurer's Office	\$200.00
Sub-total Petty Cash	\$700.00

<i>Change Funds</i>	\$100.00
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<i>Total</i>	\$17,150,096.70
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<i>Outstanding Checks</i>	(\$237,322.54)
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Adjustments

Adjustments	(\$105,367.55)
	(\$105,367.55)

<i>Adjusted Total</i>	\$16,807,406.61
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<i>Cash on Hand (unrecorded and undeposited)</i>	\$0.00
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Date: 01/05/2011
Time: 11:14 am

REVERE LSD - 050054
Financial Report by Fund/SCC
REVERE LOCAL - DECEMBER 31, 2010

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(FINSUM)

Fund #	Fund Description	FYTD	MTD	FYTD	Current	Current	Unencumbered Bank
Begin Balance	MTD Receipts	Receipts	Expenditures	Expenditures	Fund Balance	Encumbrances	Fund Balance Code
001 0000	GENERAL FUND						
14,126,891.27	284,367.28	15,529,305.13	2,928,910.28	16,349,848.08	13,306,348.32	1,862,844.97	11,443,503.35
002 0000	BOND RETIREMENT						
598,221.67	0.00	726,648.23	0.00	1,236,909.10	87,960.80	0.00	87,960.80
003 0000	PERMANENT IMPROVEMENT FUND						
1,702,734.19	0.00	709,585.71	11,222.00	221,046.97	2,191,272.93	10,183.00	2,181,089.93
004 0000	BUILDING FUND						
5,319.52	3.58	21.26	0.00	0.00	5,340.78	0.00	5,340.78
004 9098	BUILDING FUND - PROPERTY SALE						
22,765.90	0.00	0.00	0.00	0.00	22,765.90	0.00	22,765.90
006 0000	FOOD SERVICES						
12,684.84	48,849.18	352,117.23	85,550.00	430,114.57	65,312.50-	46,663.64	111,976.14-
007 9000	BANQUET FUND						
1,121.51	0.00	0.00	0.00	0.00	1,121.51	0.00	1,121.51
007 9001	BRUNER FUND						
86.19	0.00	0.00	0.00	0.00	86.19	0.00	86.19
007 9306	SENIOR MEMORIAL FUND						
5,825.39	0.00	0.00	0.00	1,000.00	4,825.39	0.00	4,825.39
007 9310	PAPPANO MEMORIAL SCHOLARSHIP FUND						
500.00	0.00	500.00	0.00	750.00	250.00	0.00	250.00
007 9355	LUEPTOW ART FUND						
223.13	0.00	0.00	0.00	0.00	223.13	0.00	223.13
007 9370	PAULETT MEMORIAL SCHOLARSHIP FUND						
1,500.00	0.00	0.00	0.00	750.00	750.00	0.00	750.00
007 9375	SOCCER SCHOLARSHIPS						
0.00	0.00	1,000.00	0.00	1,000.00	0.00	0.00	0.00
007 9376	HENRIETTA M. KNIGHT SCHOLARSHIP						
1.00	0.00	0.00	0.00	0.00	1.00	0.00	1.00
007 9380	HATTON MEMORIAL SCHOLARSHIP FUND						
1.84	0.00	0.00	0.00	0.00	1.84	0.00	1.84
007 9381	LUKE DEBSKI MEMORIAL FUND						
58.81	0.00	0.00	0.00	0.00	58.81	0.00	58.81

Date: 01/05/2011
Time: 11:14 am

REVERE LSD - 050054
Financial Report by Fund/SCC
REVERE LOCAL - DECEMBER 31, 2010

Page: 2
(FINSUM)

Fund #	Fund Description	FYTD	MTD	FYTD	Current	Current	Unencumbered Bank
Begin Balance	MTD Receipts	Receipts	Expenditures	Expenditures	Fund Balance	Encumbrances	Fund Balance Code
007 9382	MICHAEL LUKITY MEMORIAL FUND						
782.02	0.00	0.00	0.00	0.00	782.02	0.00	782.02
007 9383	TOTTEN TEAM SCHOLARSHIP						
1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	0.00
007 9385	DISTINGUISHED EDUCATORS SCHOLARSHIP						
75.00	0.00	0.00	0.00	0.00	75.00	0.00	75.00
007 9386	FUSSY CLEANERS STUDENT SCHOLARSHIP FUND						
9.38	0.00	0.00	0.00	0.00	9.38	0.00	9.38
007 9387	BANAS CHEERLEADING SCHOLARSHIP						
500.00	0.00	0.00	0.00	500.00	0.00	0.00	0.00
007 9388	Teacher Excellence Award						
2,500.00	0.00	2,000.00	0.00	0.00	4,500.00	0.00	4,500.00
007 9389	The Christenson Foundation Robert Gilbert II						
3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	0.00
007 9390	WALKER FINE ARTS SCHOLARSHIP						
0.00	0.00	8,000.00	0.00	6,000.00	2,000.00	0.00	2,000.00
008 9360	MYRON WINDER SCHOLARSHIP						
17,086.62	2.18	12.95	0.00	0.00	17,099.57	0.00	17,099.57
009 9100	UNIFORM SCHOOL SUPPLIES - BATH SCHOOL						
10,426.68	120.00	14,742.50	0.00	1,157.91	24,011.27	0.00	24,011.27
009 9200	UNIFORM SCHOOL SUPPLIES - HILLCREST SCHOOL						
8,246.17	240.00	25,980.00	0.00	17,043.41	17,182.76	0.00	17,182.76
009 9400	UNIFORM SCHOOL SUPPLIES - MIDDLE SCHOOL						
6,755.29	179.00	28,459.25	691.66	19,822.05	15,392.49	1,406.77	13,985.72
009 9500	UNIFORM SCHOOL SUPPLIES - HIGH SCHOOL						
1,923.27	904.00	82,245.00	3,319.58	47,566.91	36,601.36	4,907.90	31,693.46
012 0000	ADULT EDUCATION						
973.25	0.00	0.00	0.00	0.00	973.25	0.00	973.25
014 0000	SPECIAL ROTARY FUND						
6,112.12	0.00	0.00	0.00	0.00	6,112.12	0.00	6,112.12
018 9100	PUBLIC SCHOOL SUPPORT - BATH SCHOOL						
5,661.55	1,024.66	40,638.51	18,235.08	20,826.73	25,473.33	22,538.00	2,935.33

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REVERE LSD - 050054
Financial Report by Fund/SCC
REVERE LOCAL - DECEMBER 31, 2010

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Fund #	Fund Description	FYTD Receipts	MTD Expenditures	FYTD Expenditures	Current Fund Balance	Current Encumbrances	Unencumbered Bank Fund Balance Code
Begin Balance	MTD Receipts						
018 9200	PUBLIC SCHOOL SUPPORT - HILLCREST SCHOOL						
14,696.56	104.38	12,339.11	944.56	8,483.21	18,552.46	4,921.91	13,630.55
018 9400	PUBLIC SCHOOL SUPPORT - MIDDLE SCHOOL						
15,455.96	313.19	8,918.70	115.00-	1,032.87	23,341.79	1,460.00	21,881.79
018 9500	PUBLIC SCHOOL SUPPORT - HIGH SCHOOL						
6,409.37	202.41	4,505.00	304.83	6,532.96	4,381.41	2,943.27	1,438.14
019 9196	EDUCATIONAL FOUNDATION GRANT-REV.H. SCH.						
58.23	0.00	0.00	0.00	0.00	58.23	0.00	58.23
019 9204	CHAMBER GRANT						
393.58	0.00	0.00	0.00	0.00	393.58	0.00	393.58
019 9205	DOMINION EDUCATION PARTNERSHIP						
18.12	0.00	0.00	0.00	0.00	18.12	0.00	18.12
019 9207	KENT STATE SBC FOLLOW UP GRANT						
198.00	0.00	0.00	0.00	0.00	198.00	0.00	198.00
020 9005	SPECIAL ENTERPRISE-RENTAL PROPERTY						
58,792.12	550.00	9,300.00	0.00	0.00	68,092.12	0.00	68,092.12
022 0000	DISTRICT AGENCY FUND - UNCLAIMED MONEY						
1,558.56	0.00	0.00	0.00	0.00	1,558.56	0.00	1,558.56
024 0000	EMPLOYEE BENEFITS, SELF-INSURANCE						
1,796,483.76	291,425.66	1,755,482.89	292,249.25	2,722,840.86	829,125.79	53,788.83	775,336.96
024 9000	FLEXIBLE SPENDING PLAN						
23,756.07	0.00	36,322.98	4,168.39	46,217.45	13,861.60	53,782.55	39,920.95-
200 9208	CLASS OF 2008						
1,250.00	0.00	0.00	0.00	0.00	1,250.00	0.00	1,250.00
200 9209	CLASS OF 2009						
1,185.33	0.00	0.00	0.00	0.00	1,185.33	0.00	1,185.33
200 9210	CLASS OF 2010						
3,389.30	0.00	360.00	0.00	0.00	3,749.30	6,249.30	2,500.00-
200 9211	CLASS OF 2011						
1,196.78	400.00	3,708.95	0.00	0.00	4,905.73	2,355.00	2,550.73
200 9212	CLASS OF 2012						
1,278.98	0.00	1,034.51	0.00	49.05-	2,362.54	0.00	2,362.54

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REVERE LSD - 050054
Financial Report by Fund/SCC
REVERE LOCAL - DECEMBER 31, 2010

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Fund #	Fund Description		FYTD	MTD	FYTD	Current	Current	Unencumbered Bank
Begin Balance	MTD Receipts	Receipts	Expenditures	Expenditures	Fund Balance	Encumbrances	Fund Balance Code	
200 9213	CLASS OF 2013							
716.90	0.00	0.00	0.00	49.05	667.85	0.00	667.85	
200 9214	CLASS OF 2014							
500.00	0.00	172.25	0.00	0.00	672.25	0.00	672.25	
200 9317	NATIONAL HONOR SOCIETY							
2,634.41	0.00	1,200.00	0.00	3,700.00	134.41	0.00	134.41	
200 9318	LANTERN							
1,319.36	0.00	0.00	0.00	20.02	1,299.34	0.00	1,299.34	
200 9320	MIDDLE SCHOOL STUDENT COUNCIL							
2,428.64	2,783.00	4,741.19	765.94	4,352.55	2,817.28	870.49	1,946.79	
200 9321	HIGH SCHOOL STUDENT COUNCIL							
8,969.95	16.00	10,029.00	1,069.48	10,558.08	8,440.87	212.89	8,227.98	
200 9322	REVERE PLAYERS							
38,145.83	0.00	9,009.00	704.36	7,603.43	39,551.40	3,138.00	36,413.40	
200 9323	YEARBOOK							
15,869.09	0.00	1,060.00	0.00	0.00	16,929.09	49.56	16,879.53	
200 9350	INSTRUMENTAL MUSIC							
289.10	0.00	0.00	0.00	0.00	289.10	0.00	289.10	
200 9365	ART CLUB							
1,270.63	0.00	195.00	0.00	143.44	1,322.19	0.00	1,322.19	
200 9370	NATIONAL ART HONOR SOCIETY							
8.08	0.00	0.00	0.00	0.00	8.08	0.00	8.08	
200 9375	CHESS CLUB							
310.32	210.00	210.00	0.00	0.00	520.32	0.00	520.32	
200 9380	KEY CLUB							
3,366.27	0.00	1,252.00	358.35	1,282.09	3,336.18	0.00	3,336.18	
200 9390	INTERNATIONAL CLUB							
2,053.25	0.00	0.00	0.00	244.71	1,808.54	119.27	1,689.27	
200 9395	PROJECT LOVE							
216.21	4.00	229.50	0.00	0.00	445.71	0.00	445.71	
200 9400	MARKETING EDUCATION							
2.58	0.00	0.00	0.00	0.00	2.58	0.00	2.58	

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REVERE LSD - 050054
Financial Report by Fund/SCC
REVERE LOCAL - DECEMBER 31, 2010

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Fund #	Fund Description	FYTD	MTD	FYTD	Current	Current	Unencumbered Bank
Begin Balance	MTD Receipts	Receipts	Expenditures	Expenditures	Fund Balance	Encumbrances	Fund Balance Code
300 0000	NON-STUDENT MANAGEMENT FUND						
120.00	0.00	0.00	0.00	0.00	120.00	0.00	120.00
300 920A	ATHLETICS - #300 NON-STUDENT MANAGEMENT FUND						
14,746.81	4,631.00	94,884.77	19,792.68	109,865.64	234.06-	28,725.55	28,959.61-
300 9230	CHORAL						
626.65	0.00	0.00	0.00	400.00	226.65	0.00	226.65
300 925A	REV ATHL-1ST NATL 6/91 CHECKING ACCT C/O BAL						
100.00	0.00	0.00	0.00	0.00	100.00	0.00	100.00
300 9330	C.A.R.E.						
153.61	0.00	40.00	0.00	0.00	193.61	0.00	193.61
401 9210	AUX. SERVICES-OLD TRAIL						
33,400.08	0.00	26,610.36	249.08	37,399.49	22,610.95	2,089.41	20,521.54
401 9211	AUX. SERVICES-OLD TRAIL						
0.00	7.32	140,727.79	13,526.53	114,380.59	26,347.20	73,717.20	47,370.00-
432 9211	MANAGEMENT INFO. SYSTEM - EMIS						
0.00	0.00	1,000.00	0.00	0.00	1,000.00	0.00	1,000.00
451 9211	OHIO K-12 NETWORK						
0.00	0.00	4,000.00	0.00	0.00	4,000.00	0.00	4,000.00
516 9210	IDEA SPECIAL EDUCATION - PART B						
29,409.64	0.00	33,795.28	0.00	63,204.92	0.00	0.00	0.00
516 9211	IDEA SPECIAL EDUCATION - PART B						
0.00	250,136.94	374,340.32	205,807.87	347,050.35	27,289.97	20,432.58	6,857.39
516 9215	SPECIAL EDUCATION PART B - PARENT MENTOR						
0.56	0.00	0.00	0.00	0.00	0.56	0.00	0.56
516 9216	SPECIAL EDUCATION PART B - PARENT MENTOR						
1.33	0.00	0.00	0.00	0.00	1.33	0.00	1.33
516 9218	SPECIAL EDUCATION PART B - PARENT MENTOR						
1.14	0.00	0.00	0.00	0.00	1.14	0.00	1.14
516 9219	SPECIAL EDUCATION PART B - PARENT MENTOR						
0.42	0.00	0.00	0.00	0.00	0.42	0.00	0.42
516 9235	AMERICAN SIGN LANGUAGE						
15.20	0.00	0.00	0.00	0.00	15.20	0.00	15.20

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REVERE LSD - 050054
Financial Report by Fund/SCC
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Fund #	Fund Description	FYTD	MTD	FYTD	Current	Current	Unencumbered Bank
Begin Balance	MTD Receipts	Receipts	Expenditures	Expenditures	Fund Balance	Encumbrances	Fund Balance Code
516 9310	SPECIAL EDUCATION PART B - PARENT MENTOR						
200.10	0.00	0.00	0.00	88.66	111.44	0.00	111.44
516 9311	SPECIAL EDUCATION PART B - PARENT MENTOR						
0.00	0.00	6,705.56	2,765.00	12,493.01	5,787.45-	12,506.99	18,294.44-
516 9320	ARRA - Part B IDEA						
0.00	25,598.20	129,973.20	54,858.70	160,598.20	30,625.00-	39,787.96	70,412.96-
532 9320	State Fiscal Stabilization Funds (SFSF) year 2						
0.00	13,190.35	79,142.04	13,190.35	79,142.04	0.00	0.00	0.00
533 9210	TITLE IID - TECH						
242.73	242.73-	242.73-	0.00	0.00	0.00	0.00	0.00
533 9211	TITLE IID - TECH						
0.00	11,855.44	11,888.34	0.00	1,526.79	10,361.55	0.00	10,361.55
551 9211	TITLE III - LEP						
0.00	0.00	0.00	5,590.00	5,590.00	5,590.00-	0.00	5,590.00-
572 9202	TITLE I - FY02						
1,459.42	0.00	0.00	0.00	0.00	1,459.42	0.00	1,459.42
572 9210	TITLE I- TARGETED ASSISTANCE						
6,698.46	0.00	4,876.90	0.00	11,575.36	0.00	0.00	0.00
572 9211	TITLE I- TARGETED ASSISTANCE						
0.00	24,339.48	46,806.96	13,122.93	42,181.27	4,625.69	0.00	4,625.69
573 9200	TITLE VI(CHAPTER 2)-FY00						
124.89	0.00	0.00	0.00	0.00	124.89	0.00	124.89
584 9201	DRUG FREE GRANT - FY01						
10.56	0.00	0.00	0.00	0.00	10.56	0.00	10.56
590 9210	TITLE II-A IMPROVING TEACHER QUALITY						
1,358.78	195.45-	7,927.03	0.00	9,285.81	0.00	0.00	0.00
590 9211	TITLE II-A IMPROVING TEACHER QUALITY						
0.00	195.45	12,129.14	5,796.93	18,273.00	6,143.86-	0.00	6,143.86-
GRAND TOTALS:							
18,635,878.33	961,214.52	20,355,930.81	3,683,078.83	22,184,402.53	16,807,406.61	2,255,695.04	14,551,711.57

FORM SM-2

DATE: 01/05/2011
TIME: 11:08:27

OHIO DEPARTMENT OF EDUCATION - OFFICE OF SCHOOL MANAGEMENT ASSISTANCE
ANNUAL SPENDING PLAN (CURRENT OPERATION - GENERAL FUND ONLY - O.R.C. 5705.391)

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SCHOOL DISTRICT: REVERE LSD - 050054

IRN # 050054 COUNTY: Summit
REVERE LOCAL - December 31, 2010

FISCAL YEAR: 2011 MONTH: 12

	MONTHLY ESTIMATE	MONTHLY ACTUAL	MONTHLY DIFFERENCE	FISCAL YTD ESTIMATE	FISCAL YTD ACTUAL	FISCAL YTD DIFFERENCE
REVENUES						
01.010 General Property (Real Estate)	0	0	0	11,122,913	11,122,913	0
01.020 Tangible Personal Property Tax	0	0	0	90,691	67,144	23,547-
01.030 Income Tax	0	0	0	0	0	0
01.035 Unrestricted Grants-in-Aid	140,000	174,710	34,710	1,092,457	1,079,480	12,977-
01.040 Restricted Grants-in-Aid	0	0	0	7,000	0	7,000-
01.045 Restricted Grants-in-Aid - SPSF	13,000	13,190	190	79,200	79,142	58-
01.050 Property Tax Allocation	0	0	0	2,472,036	2,924,734	452,698
01.060 All Other Operating Revenue	65,000	109,657	44,657	253,469	297,000	43,531
01.070 Total Revenue	218,000	297,557	79,557	15,117,766	15,570,413	452,647
OTHER FINANCING SOURCES						
02.010 Proceeds from Sale of Notes	0	0	0	0	0	0
02.020 State Emergency Loans & Advancements (Approved)	0	0	0	0	0	0
02.040 Operating Transfers-In	0	0	0	0	0	0
02.050 Advances-In	0	0	0	0	0	0
02.060 All Other Financing Sources	0	0	0	38,034	38,034	0
02.070 Total Other Financing Sources	0	0	0	38,034	38,034	0
02.080 Total Revenues and Other Financing Sources	218,000	297,557	79,557	15,155,800	15,608,447	452,647
EXPENDITURES						
03.010 Personal Services	1,470,000	2,135,667	665,667	9,651,917	10,263,609	611,692
03.020 Employees' Retirement/Insurance Benefits	500,000	515,696	15,696	3,208,326	3,266,694	58,368
03.030 Purchased Services	350,000	242,276	107,724-	2,410,901	1,975,508	435,393-
03.040 Supplies and Materials	144,621	36,453	108,168-	682,838	476,485	206,353-
03.050 Capital Outlay	70,000	1,532	68,468-	475,412	204,010	271,402-
03.060 Intergovernmental	0	0	0	0	0	0
04.010 Debt Service: All Principal (Historical)	0	0	0	0	0	0
04.020 Debt Service: Principal - Notes	0	0	0	0	0	0
04.030 Debt Service: Principal - State Loans	0	0	0	0	0	0
04.040 Debt Service: Principal - State Advancements	0	0	0	0	0	0
04.050 Debt Service: Principal - HB 264 Loans	0	0	0	0	0	0
04.055 Debt Service: Principal - Other	0	0	0	0	0	0
04.060 Debt Service: Interest and Fiscal Charges	0	0	0	0	0	0
04.300 Other Objects	100,000	10,477	89,523-	435,029	242,686	192,343-
04.500 Total Expenditures	2,634,621	2,942,101	307,480	16,864,423	16,428,992	435,431-
OTHER FINANCING USES						
05.010 Operating Transfers - Out	65,000	0	65,000-	65,000	0	65,000-
05.020 Advances - Out	0	0	0	0	0	0
05.030 All Other Financing Uses	0	0	0	0	0	0
05.040 Total Other Financing Uses	65,000	0	65,000-	65,000	0	65,000-
05.050 Total Expenditure and Other Financing Uses	2,699,621	2,942,101	242,480	16,929,423	16,428,992	500,431-
06.010 Excess Rev & Oth Financing Sources over(under) Exp &	2,481,621-	2,644,544-	162,923-	1,773,623-	820,545-	953,078
07.010 Beginning Cash Balance	14,834,889	15,950,890	1,116,001	14,126,891	14,126,891	0
07.020 Ending Cash Balance	12,353,268	13,306,346	953,078	12,353,268	13,306,346	953,078
08.010 Outstanding Encumbrances	1,600,000	1,862,845	262,845	1,600,000	1,862,845	262,845

2010-11							
REVERE LOCAL SCHOOL DISTRICT							
PERMANENT IMPROVEMENT - FUND #003							
Monthly Cash Flow Spending Plan Report							
INCOME	JULY	AUG	SEPT	OCT	NOV	DEC	TOTALS
BEGINNING BALANCE	\$1,702,734.19	\$2,141,305.19	\$2,040,750.04	\$2,159,305.94	\$2,155,153.03	\$2,202,494.93	
Real Estate Taxes	\$460,000.00		\$121,248.23				\$581,248.23
General Property - Public Utilities							\$0.00
Tangible Personal Property					\$2,167.92		\$2,167.92
Other Local Taxes - Trailer Tax		\$451.13					\$451.13
Donations to Turf Initiative			\$50,000.00				\$50,000.00
Rollback and Homestead-Manufactured							\$0.00
Rollback and Homestead				\$101.23	\$75,162.23		\$75,263.46
Manufactured Home - Exemption				\$274.86			\$274.86
Tangible Personal Property Tax Loss							\$0.00
Electric Deregulation Property Tax Rep							\$0.00
Property Tax Replacement							\$0.00
Cuyahoga Val. Nat'l Park In-Lieu-Of		\$180.11					\$180.11
TOTAL RECEIPTS	\$460,000.00	\$631.24	\$171,248.23	\$376.09	\$77,330.15	\$0.00	\$709,585.71
EXPENDITURES	JULY	AUG	SEPT	OCT	NOV	DEC	TOTALS
Instr.Computer Equipmnt RHS-008		\$1,210.88					\$1,210.88
RHS Portable Lab Server							\$0.00
Instr. Replacement Equipment RHS							\$0.00
RHS Band Instruments							\$0.00
Special Ed Instruc - New Equip Hillcrest							\$0.00
Pupil Support New Equipment Bath							\$0.00
Pupil Support New Equipment Hillcrest							\$0.00
Pupil Support New Equipment District							\$0.00
Pupil Support New Equipment RHS							\$0.00
BOE Legal Services							\$0.00
Replacement Equipment Fiscal Services							\$0.00
Other Fiscal Services-Aud/Treas Fees		\$58.09	\$7,491.33		\$587.90		\$8,137.32
Delinquent Land Tax-1999							\$0.00
New Equipment - Fingerprinting							\$0.00
Business Support Services Vehicles							\$0.00
Care/Upkeep of Buildings RHS							\$0.00
Care/Upkeep of Buildings-Elect. Upgrade							\$0.00
Repair/Maintenance-Bath							\$0.00
Repair/Maintenance-Hillcrest		\$8,105.86			\$676.35		\$8,782.21
Repair/Maintenance-RMS	\$7,790.00		\$11,931.20				\$19,721.20
Repair/Maintenance-RMS 001							\$0.00
Repair/Maintenance-RHS	\$10,290.00		\$31,269.80		\$26,330.00		\$67,889.80
Repair/Maintenance - Athletic Field							\$0.00
Repair/Maintenance-District	\$2,130.00				\$7,651.00		\$9,781.00
Water Line							\$0.00
Care/Upkeep-Bath Building Supplies							\$0.00
Care/Upkeep Restroom Renovate Bath							\$0.00
Care/Upkeep Buildings-District		\$9,000.00	\$2,000.00	\$4,529.00			\$15,529.00
Care/Upkeep Building Lighting 002							\$0.00
Care/Upkeep Building Security System							\$0.00
Care/Upkeep RHS Office Equip. Service							\$0.00
Care/Upkeep District Office Equip. Servc.							\$0.00
Repair/Maintenance-RHS Fields							\$0.00
Replacement Equipment-Bath		\$10,899.33			\$4,518.00		\$15,417.33
Replacement Equipment-Hill		\$2,520.23					\$2,520.23
Replacement Equipment-RMS		\$20,288.34					\$20,288.34
Replacement Equipment-RHS	\$965.00	\$49,103.66			(\$9,775.00)	\$11,222.00	\$51,515.66
Replacement Equipment-Central	\$254.00						\$254.00
New Equipment - Security System							\$0.00
New Equipment-Pupil Transportation							\$0.00
Replacement Equipment-Pupil Transport							\$0.00
Site Acquisition Services							\$0.00
TOTAL EXPENDITURES	\$21,429.00	\$101,186.39	\$52,692.33	\$4,529.00	\$29,988.25	\$11,222.00	\$221,046.97
ENDING BALANCES	\$2,141,305.19	\$2,040,750.04	\$2,159,305.94	\$2,155,153.03	\$2,202,494.93	\$2,191,272.93	
ENCUMBRANCES	\$159,931.21	\$84,847.00	\$46,370.00	\$49,359.00	\$19,607.00	\$10,183.00	
UNENCUMBERED BAL	\$1,981,373.98	\$1,955,903.04	\$2,112,935.94	\$2,105,794.03	\$2,182,887.93	\$2,181,089.93	

2010-2011							
REVERE LOCAL SCHOOLS FOOD SERVICE ENTERPRISE-FUND #006							
Monthly Cash Flow Spending Plan Report							
INCOME	JULY	AUGUST	SEPT	OCT	NOV	DEC	TOTALS
BEGINNING BALANCES	\$12,684.84	(\$36,514.57)	(\$34,402.49)	(\$33,228.45)	(\$23,791.42)	(\$28,611.68)	
Interest Earnings							\$0.00
Student Lunch Sales	\$1,392.00	\$51,822.45	\$46,424.20	\$51,095.00	\$45,786.00	\$25,988.95	\$222,508.60
Student A-La-Carte Sales		\$4,589.60	\$21,339.12	\$21,582.86	\$17,123.17	\$8,971.65	\$73,806.40
Student Milk Sales		\$256.50	\$1,179.50	\$1,243.00	\$1,218.00	\$660.50	\$4,557.50
Adult Lunch Sales		\$264.35	\$1,454.60	\$1,554.30	\$1,435.54	\$717.60	\$5,426.39
Catering - Bath							\$0.00
Catering - Hillcrest			\$73.50	\$56.00			\$129.50
Catering - RMS		\$100.28					\$100.28
Catering - RHS		\$621.36		\$493.60	\$150.71	\$250.03	\$1,515.70
Miscellaneous						\$19.56	\$19.56
Vending Commissions - RMS			\$132.15	\$153.02	\$200.16	\$273.75	\$759.08
Vending Commissions - RHS		50.3	\$478.50	\$783.49	\$873.85	\$281.30	\$2,467.44
State Subsidy						\$703.54	\$703.54
Federal Subsidy				\$16,496.58	\$12,764.26	\$10,982.30	\$40,243.14
Transfers In							\$0.00
Initial Advance In							\$0.00
Refund/Prior Year Expenditure	\$80.10						\$80.10
Advances In							\$0.00
TOTALS RECEIPTS	\$1,472.10	\$57,704.84	\$71,081.57	\$93,457.85	\$79,551.69	\$48,849.18	\$352,117.23
EXPENDITURES	JULY	AUGUST	SEPT	OCT	NOV	DEC	TOTALS
Administrative Supply							\$0.00
Regular Salaries	\$34,680.48	\$22,796.77	\$22,403.17	\$22,304.43	\$23,004.27	\$34,971.32	\$160,160.44
Overtime/Extra Time		32.23	\$150.48	\$495.86	\$335.22	\$731.48	\$1,745.27
Leaves/Holiday	\$77.96		\$110.04			\$172.87	\$360.87
Severance			\$5,276.49				\$5,276.49
Substitutes			\$851.19	\$1,792.23	\$1,466.54	\$1,479.34	\$5,589.30
Benefits	\$15,913.07	\$13,303.87	\$13,304.11	\$24,055.14	\$14,002.52	\$15,908.53	\$96,487.24
SURcharge							\$0.00
Management Services							\$0.00
Repair/Maintainance		\$2,480.00		\$936.44	\$1,275.97	\$4,533.26	\$9,225.67
Travel/Meetings				227.82			\$227.82
Food/Supplies		\$16,979.89	\$27,812.05	34208.9	\$44,287.43	\$27,753.20	\$151,041.47
New Equipment 500							\$0.00
New Equipment 200							\$0.00
Replacement Equipment 100							\$0.00
Replacement Equipment 200							\$0.00
Replacement Equipment 400							\$0.00
Replacement Equipment 500							\$0.00
Dues/Fees							\$0.00
Return of Advance							\$0.00
TOTALS EXPENDITURES	\$50,671.51	\$55,592.76	\$69,907.53	\$84,020.82	\$84,371.95	\$85,550.00	\$430,114.57
ENDING BALANCES	(\$36,514.57)	(\$34,402.49)	(\$33,228.45)	(\$23,791.42)	(\$28,611.68)	(\$65,312.50)	
ENCUMBERANCES	\$8,737.52	\$65,115.98	\$61,554.08	\$70,973.28	\$59,910.45	\$46,663.64	
UNENCUMBERED BAL	(\$45,252.09)	(\$99,518.47)	(\$94,782.53)	(\$94,764.70)	(\$88,522.13)	(\$111,976.14)	

New Document

**LIST OF DONATIONS
RECEIVED BY THE REVERE LOCAL SCHOOL DISTRICT
January 18, 2011**

CASH DONATIONS

1. To: High School, \$308.00, to purchase dissecting trays for the Science Department.
From: Revere Community Stem Parent Association

EQUIPMENT / OTHER DONATIONS

NA

* Donation values for contributions other than cash are provided by donor and not established by the District.

New Document

Adjustments
FY2011 Permanent Appropriations
January 18, 2011

The Treasurer recommends that the Board approve the appropriation adjustments in the stated amounts listed below, approve these appropriations at fund level, and authorize the District's participation in any new Grants/Funds if applicable. It is further moved that all expenditures for grants be based upon the budgets submitted to and approved by the funding agencies or the applicable Activity/Purpose Statement.

Category/Description	Fund #	Action	Adjustment	Adjusted Appropriation Total
<u>Special Revenue Funds</u>				
Race to the Top	506	NEW	25,000.00	\$25,000.00
<u>Enterprise Funds</u>				
<u>Internal Service Funds</u>				
<u>Capital Projects Fund Class</u>				
<u>Trust Fund Class</u>				
<u>Agency Fund Class</u>				
<u>Total of adjustments and or increase to the District's Appropriations</u>			<u>\$25,000.00</u>	

New Document

INVENTORY CONTROL FORM

PART 1 To be completed by purchaser

Inventory Action:

Addition ()

Deletion (X)

Board Approval Date: _____

Correction ()

Transfer ()

Purchase Order # _____

Received Date _____

BARCODE TAG #

004503

for transfers only

	Bldg.	Room
From:		
To:		
Tag #:		

Location:

BLDG. #	FLOOR #	ROOM #
400		402

→ Kitchen # 5

Description:

ITEM NAME

Stove

BRAND NAME

Maytag

SERIAL #

12597290ZQ

MODEL #

PQR5702BDT

Verification of barcode tag placement:

12-15-10
date

signature

printed name

Joe Niemantzen-dritt

RETURN COMPLETED FORM TO THE TREASURER'S OFFICE ATTACHED TO THE GOLD COPY OF THE PURCHASE ORDER

Part 2 To be completed by the Treasurer's Office

Asset Class _____

Life _____

Acq Cost _____

Equip Code _____

Fund

Func

Product Part # _____

Entered on Inventory system by: _____

signature

New Document

Attachments T-6 and T-7
will be available 1/18/11

New Document



Revere Pride...Catch It!

Revere Local Schools

Proclamation:

WHEREAS, it shall be the mission of the Revere Local School District to provide all students with the best possible education; and

WHEREAS, the school board sets the direction for our communities' public schools by envisioning the communities' future educational needs; and

WHEREAS, the school board sets policies and procedures to govern all aspects of the school district operation; and

WHEREAS, the school board keeps attention focused on progress towards the school district's goals and maintains a two-way communications loop with all segments of the communities; and

WHEREAS, serving on a school board requires an unselfish devotion of time and service to carry on the mission and business of the school district; and

WHEREAS, the school board must respond on behalf of the community to the educational needs of students and staff; and

WHEREAS, the school board voluntarily accepts the above mentioned responsibilities;

NOW, THEREFORE, BE IT RESOLVED that I, Randy S. Boroff, Superintendent of Schools, do hereby proclaim January as School Board Recognition Month in the Revere Local School District. I encourage all citizens to publicly and privately thank the school board members for their dedicated service to our children.

Signed _____

Date January 18, 2011

New Document

**NEOLA of OHIO**
TEMPLATES*Change as
added w/
highlight.***BOARD OF EDUCATION**

SCHOOL DISTRICTPROGRAM
2260/page 1 of 3**REVISED POLICY - VOL. 29, NO. 1****NONDISCRIMINATION AND**
ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

Any form of discrimination or harassment can be devastating to an individual's academic progress, social relationship and/or personal sense of self-worth. Therefore, the Board of Education will not discriminate nor tolerate harassment in its educational programs or activities for any reasons, including on the basis of religion, race, color, national origin, sex, disability, military status, ancestry, or age, **or genetic information**. Additionally, it will not discriminate in its employment policies and practices.

The Board is committed to providing an equal opportunity for all students, regardless of race, color, creed, disability, religion, gender, ancestry, age, national origin, place of residence within the boundaries of the District, or social or economic background, to learn through the curriculum offered in this District.

In order to achieve the aforesaid goal, the Board directs the Superintendent to:

A. Curriculum Content

review current and proposed courses of study and textbooks to detect any bias based upon race, color, gender, disability, religion, national origin, ancestry, or culture; ascertaining whether or not supplemental materials, singly or taken as a whole, fairly depict the contribution of both genders, various races, ethnic groups, etc. toward the development of human society;

B. Staff Training

develop an ongoing program of in-service training for school personnel designed to identify and solve problems of race, color, gender, religious, national origin, cultural, or other bias in all aspects of the program;



NEOLA of OHIO TEMPLATES

BOARD OF EDUCATION

SCHOOL DISTRICT

PROGRAM

2260/page 2 of 3

C. Student Access

review current and proposed programs, activities, facilities, and practices to verify that all students have equal access thereto and are not segregated on the basis of race, color, creed, gender, disability, or national origin in any duty, work, play, classroom, or school practice, except as may be permitted under State and Federal laws and regulations;

D. District Support

verify that like aspects of the District program receive like support as to staff size and compensation, purchase and maintenance of facilities and equipment, access to such facilities and equipment, and related matters;

E. Student Evaluation

verify that tests, procedures, and guidance and counseling materials, which are designed to evaluate student progress, rate aptitudes, analyze personality, or in any manner establish or tend to establish a category by which a student may be judged, are not differentiated or stereotyped on the basis of race, color, creed, gender, or national origin.

The Superintendent shall appoint and publicize the name of the compliance officer whose responsibility it will be to coordinate the District's efforts to comply with applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination or denial of equal access. The Compliance Officer shall also verify that proper notice of nondiscrimination for Title II, Title VI, and VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, and the Age Discrimination in Federal Assisted Programs Act is provided to students, their parents, staff members, and the general public.



NEOLA of OHIO TEMPLATES

BOARD OF EDUCATION

SCHOOL DISTRICT

PROGRAM

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The Superintendent shall annually attempt to identify children with disabilities, ages 3-22, who reside in the District but do not receive public education. In addition, s/he shall establish procedures to identify students who are Limited English Proficient (LEP), including immigrant children and youth, to assess their ability to participate in District programs, and develop and administer a program that meets the English language and academic needs of these students. This program shall include procedures for student placement, services, evaluation and exit guidelines and shall be designed to provide students with effective instruction that leads to academic achievement and timely acquisition of proficiency in English. As a part of this program, the District will evaluate the progress of students in achieving English language proficiency in the areas of listening, speaking, reading and writing, on an annual basis (see AG 2260F).

The Superintendent shall prepare administrative guidelines as needed in furtherance of the proper implementation of this policy.

A.C. 3301-35-02(A)

R.C. 3301.0711, 3302.01, 3302.03, 3313.61, 3313.611, 3313.612, 3317.03

Fourteenth Amendment, U.S. Constitution

20 U.S.C. Section 1681, Title IX of Education Amendment Act

20 U.S.C. Section 1701 et seq., Equal Educational Opportunities Act of 1974

29 U.S.C. Section 794, Rehabilitation Act of 1973

42 U.S.C. Section 2000 et seq., Civil Rights Act of 1964

42 U.S.C. Section 2000ff et seq., The Genetic Information Nondiscrimination Act

42 U.S.C. 6101 et seq.

42 U.S.C. 12101 et seq., The Americans with Disabilities Act of 1990

29 C.F.R. Part 1635

34 C.F.R. Part 110 (7/27/93)

Vocational Education Program Guidelines for Eliminating Discrimination and Denial of Services, Department of Education, Office of Civil Rights, March 1979

Title III of the No Child Left Behind Act of 2001



*Change
a highlighted*

BOARD OF EDUCATION
SCHOOL DISTRICT

PROGRAM
2260.01/page 1 of 6

REVISED POLICY - VOL. 29, NO. 1

SECTION 504/ADA

PROHIBITION AGAINST DISCRIMINATION BASED ON DISABILITY

Pursuant to Section 504 of the Rehabilitation Act of 1973 and its implementing regulations ("Section 504"), no otherwise qualified individual with a disability shall, solely by reason of his/her disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. The Board of Education does not discriminate in admission or access to, **or** participation **in**, or treatment, or employment in, its programs or activities. As such, the Board's policies and practices will not discriminate against employees and students with disabilities, will provide equal opportunity for employment, and will make accessible to qualified individuals with disabilities its facilities, programs, and activities. No discrimination will be knowingly permitted against any individual with a disability on the sole basis of that disability in any of the programs, activities, policies, and/or practices in the District.

As used in this policy and the implementing administrative guidelines, "an individual with a disability" means a person who has, had a record of, or is regarded as having, a physical or mental impairment that substantially limits one or more major life activities. Major life activities are functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, eating, sleeping, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working.

Major life activities also include the operation of a major bodily function, including, but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

An impairment that is episodic in nature or in remission is considered a disability if it would substantially limit a major life activity when active.



NEOLA of OHIO TEMPLATES

BOARD OF EDUCATION

SCHOOL DISTRICT

PROGRAM

2260.01/page 2 of 6

The determination of whether an impairment substantially **limits** ~~interferes with~~ a major life activity must be made without regard to the ameliorative effects of mitigating measures such as medication, medical supplies, equipment or appliances, low-vision devices (not including ordinary eyeglasses or contact lenses), prosthetics (including limbs and devices), hearing aids and cochlear implants or other implantable hearing devices, mobility devices, oxygen therapy equipment or supplies, assistive technology, reasonable accommodations or auxiliary ~~aids~~ **aides** or services, or learned ~~behavior~~ **behavioral** or adaptive neurological modifications.

With respect to employment, a qualified person with a disability means a disabled person who, with reasonable accommodation, can perform the essential functions of the job in question.

With respect to public preschool, elementary and secondary educational services, a qualified person with a disability means a disabled person:

- A. who is of an age during which nondisabled persons are provided educational services;
- B. who is of any age during which it is mandatory under Ohio law to provide educational services to disabled persons; or
- C. to whom the State is required to provide a free appropriate public education pursuant to the Individuals with Disabilities Education Improvement Act (IDEIA).

With respect to vocational education services, a qualified person with a disability means a disabled person who meets the academic and technical standards requisite to admission or participation in the vocational program or activity.



NEOLA of OHIO TEMPLATES

BOARD OF EDUCATION

SCHOOL DISTRICT

PROGRAM

2260.01/page 3 of 6

Deve Forrest [name(s)], Tranwar/CFO [title(s)], [is] ~~[are]~~ the District Section 504 Compliance Officer(s)/ADA Coordinator(s) ("District Compliance Officer(s)"). The District Compliance Officer(s) [is] ~~[are]~~ responsible for coordinating the District's efforts to comply with and fulfill its responsibilities under Section 504 and Title II of the Americans with Disabilities Act ("ADA"). A copy of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, **as amended**, including copies of their implementing regulations, may be obtained from the District Compliance Officer. The District Compliance Officer can be reached at:

District Address (address)

_____ (phone number)

_____ (facsimile number)

_____ (e-mail)

The District Compliance Officer(s) will oversee the investigation of any complaints of discrimination based on disability, which may be filed pursuant to the Board's adopted internal complaint procedure, and will attempt to resolve such complaints.

The District Compliance Officer(s) will also oversee the training of employees in the District so that all employees understand their rights and responsibilities under Section 504 and the ADA, and are informed of the Board's policies, administrative guidelines and practices with respect to fully implementing and complying with the requirements of Section 504/ADA.

Employment Practices

Discrimination Prohibited

In accordance with Section 504/ADA, no qualified individual with a disability shall, on the basis of disability, be subjected to discrimination in employment under any of the District's programs or activities. Further, the Board will take positive steps to employ and advance in employment qualified individuals with disabilities. The Board will not limit, segregate or classify applicants or employees in any way that adversely affects their opportunities or status because of disability. Additionally, the Board will not participate in any contractual or other relationships that have the effect of subjecting qualified individuals with disabilities who are applicants or employees to discrimination on the basis of disability.



NEOLA of OHIO TEMPLATES

BOARD OF EDUCATION

_____ SCHOOL DISTRICT

PROGRAM

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Reasonable Accommodation

The Board will ~~make~~ **provide** reasonable accommodation to the known physical or mental limitations of an otherwise qualified individual with a disability who is an applicant or employee, unless the accommodation would impose an undue hardship on the operation of the District's program and/or activities.

Facilities

No qualified person with a disability will, because the District's facilities are inaccessible to or unusable by persons with disabilities, be denied the benefits of, be excluded from participation in, or otherwise be subjected to discrimination under any program or activity to which Section 504/ADA applies.

For facilities constructed or altered after June 3, 1977, the District will comply with applicable accessibility standards. For those existing facilities constructed prior to June 3, 1977, the District is committed to operating its programs and activities so that they are readily accessible to persons with disabilities. This includes, but is not limited to, providing accommodations to parents with disabilities who desire access to their child's educational program or meetings pertinent thereto. Programs and activities will be designed and scheduled so that the location and nature of the facility or area will not deny a student with a disability the opportunity to participate on the same basis as students without disabilities. The District will meet its ~~obligation~~ **obligations** through such means as redesign of equipment, reassignment of classes or other services to accessible buildings, assignment of aides to beneficiaries, alteration of existing facilities and/or construction of new facilities, or any other method that results in making its programs and activities accessible to persons with disabilities. In choosing among available methods for meeting its obligations, the District will give priority to those methods that serve persons with disabilities in the most integrated setting appropriate.

Education

The Board is committed to identifying, evaluating, and providing a free appropriate public education (FAPE) to students within its jurisdiction who are disabled within the definition of Section 504, regardless of the nature or severity of their disabilities.



NEOLA of OHIO TEMPLATES

BOARD OF EDUCATION

SCHOOL DISTRICT

PROGRAM

2260.01/page 5 of 6

If a student has a physical or mental impairment that significantly limits one or more major life activities, the Board will provide the student with a free appropriate public education. An appropriate education, may include regular or special education and related aids and services to accommodate the unique needs of students with disabilities. For disabled students who are not eligible for specially designed instruction under **the** IDEA, the related aids and services (including accommodations/modifications/interventions) they need in order to have their needs met as adequately as the needs of nondisabled students are met, shall be delineated, along with their placement, in a Section 504 Plan (Form 2260.01A F13). **Parents/guardians/custodians ("parents") are invited and encouraged to participate fully in the evaluation process and development of a Section 504 Plan.**

~~Parent(s)/guardian(s)/custodian(s) ("parents") are invited and encouraged to participate fully in the evaluation process. If the parents disagree with the determination made by the District's professional staff, they may file an internal complaint, request a hearing with an impartial hearing officer, or file a complaint with the Office of Civil Rights.~~

The Board is committed to educating (or providing for the education of) each qualified person with a disability who resides within the District with persons who are not disabled to the maximum extent appropriate. Generally, the District will place a person with a disability in the regular educational environment unless it is demonstrated that the education of the person in the regular environment, even with the use of supplementary aids and services cannot be achieved satisfactorily. If the District places a person in a setting other than the regular educational environment, it shall take into account the proximity of the alternate setting to the person's home.



NEOLA of OHIO TEMPLATES

BOARD OF EDUCATION

SCHOOL DISTRICT

PROGRAM

2260.01/page 6 of 6

The District will provide non-academic extracurricular services and activities in such a manner as is necessary to afford qualified persons with disabilities an equal opportunity for participation in such services and activities. Non-academic and extracurricular services and activities may include counseling services, physical recreational athletics, transportation, health services, recreational activities, special interests groups or clubs sponsored by the District, referrals to agencies that provide assistance to persons with disabilities, and employment of students. In providing or arranging for the provision of meals and recess periods, and non-academic and extracurricular services and activities, including those listed above, the District will verify that persons with disabilities participate with persons without disabilities in such **services and** activities and ~~services~~ to the maximum extent appropriate.

Notice of the Board's policy on nondiscrimination in employment and education practices and the identity of the District's Compliance Officer(s) will be posted throughout the District, and published in the District's recruitment statements or general information publications.

The Board directs the Superintendent to prepare administrative guidelines for facilitating the prompt, fair and appropriate identification, referral, evaluation and placement of students with disabilities in accordance with Section 504.

The Board will provide in-service training and consultation to staff on the education of persons with disabilities, as necessary and appropriate.

~~The Board will utilize a system of procedural safeguards that will provide for the prompt and equitable resolution of complaints alleging violations of Section 504/ADA. Due process rights of students~~ **The Board will further establish and implement a system of procedural safeguards in accordance with Section 504, including the right to an impartial due process hearing.** ~~disabilities and their parents under Section 504 will be enforced.~~

29 C.F.R. Part 1630

29 U.S.C. 794, Section 504 Rehabilitation Act of 1973, as amended,

34 C.F.R. Part 104

42 U.S.C. 12101 et seq., Americans with Disabilities Act of 1990, as amended



*Add
up highlights*

BOARD OF EDUCATION

SCHOOL DISTRICT

PROGRAM
2370/page 1 of 2

REVISED POLICY - VOL. 29, NO. 1

EDUCATIONAL OPTIONS

The Board of Education recognizes the need to provide alternative means by which students achieve the goals of the District.

Educational options are learning experiences or activities that are designed to extend, enhance, supplement, or serve as an alternative to classroom instruction.

The Superintendent ^{or designee} shall prepare a plan of educational options for use in meeting a variety of student needs. ~~special needs~~. Such options **will include the District's Credit Flexibility Plan** and may include, but not be limited to, distance learning, on-line coursework, tutorial programs, independent study, correspondence courses, educational travel, **project portfolios, internships**, mentorship programs, summer school, and early college entrance.

Prior approval ^{or designee} of the educational option application (Form 2370 F1) by the Superintendent shall be required before a student participates in one (1) of the available educational options. Prior permission of a parent or guardian shall also be required before a student under age eighteen (18) participates in one (1) of the available educational options.

Participation in an educational option shall be in accordance with an instructional **and performance** plan which will be developed based on the individual student's needs. The instructional plan will include:

- A. instructional **and performance** objectives that align with District's curriculum requirements;
- B. a description of the criteria and method for assessing student performance;
- C. an outline of specific instructional activities, materials and learning environments.

Participation must be subject to the oversight of a credentialed teacher who will review the instructional plan **which may include, provide or supervise providing, supervising, or reviewing instruction or learning experiences, and the evaluate evaluation of student performance.**



NEOLA of OHIO TEMPLATES

BOARD OF EDUCATION

SCHOOL DISTRICT

PROGRAM

2370/page 2 of 2

☐ ~~Student performance shall be evaluated as either pass or fail relative to the instructional objectives set forth in the instructional plan; letter grades shall not be awarded.~~

☐ ~~Student performance shall be evaluated as either pass or fail, or by awarding letter grades relative to the instructional objectives set forth in the instructional plan.~~

~~Credit shall be granted to the student upon successful completion of the program. The credit shall be placed on the student transcript.~~

Credit for approved educational options shall be assigned according to student performance relative to stated objectives of the approved instructional and performance plan and in accordance with District policy and established administrative guidelines.

The District shall communicate information and procedures related to credit flexibility and educational options available in the District to students, parents, and interested stakeholders.

☐ ~~Credits earned from educational options may be counted toward graduation requirements in accordance with applicable State law and administrative code.~~

☐ ~~A maximum of _____ credits earned from educational options may be counted toward graduation requirements.~~

☐ ~~A maximum of _____ credits earned from educational options may be counted toward the student's "Core Curriculum" requirements.~~

The Superintendent shall develop the administrative guidelines necessary to implement this policy.

A.C. 3301-35-06(G)



*Changes
or highlighted*

BOARD OF EDUCATION
_____ SCHOOL DISTRICT

PROFESSIONAL STAFF
3122/page 1 of 1

REVISED POLICY - VOL. 29, NO. 1

NONDISCRIMINATION AND
EQUAL EMPLOYMENT OPPORTUNITY

The Board of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability, military status, ancestry, or—age, **genetic information, or any other legally protected characteristic**, in its programs and activities, including employment opportunities.

The Superintendent shall appoint a compliance officer whose responsibility it will be to ensure that Federal and State regulations are complied with and that any inquiries or complaints are dealt with promptly in accordance with law. S/He shall also ensure that proper notice of nondiscrimination for Title II, Title VI, and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age **Discrimination in Employment** Act is provided to staff members and the general public. Any sections of the District's collectively-bargained, negotiated agreements dealing with hiring, promotion, and tenure need to contain a statement of nondiscrimination similar to that in the Board's statement above. In addition, any gender-specific terms should be eliminated from such contracts.

R.C. 4112.01, 4112.02

A.C. 3301-35-03(A)

42 U.S.C. 2000ff et seq., The Genetic Information Nondiscrimination Act

42 U.S.C., 2000e, et seq., Civil Rights Act of 1964

42 U.S.C., 12112, Americans with Disabilities Act of 1990

29 U.S.C. 701 et seq., Rehabilitation Act of 1973

20 U.S.C. 1681 et seq., Title IX

29 C.F.R. Part 1635



add

BOARD OF EDUCATION
_____ **SCHOOL DISTRICT**

PROFESSIONAL STAFF
3430.03/page 1 of 2

NEW POLICY - VOL. 29, NO. 1

CALL TO ACTIVE DUTY LEAVE

Once per calendar year, an eligible staff member may take leave for up to ten (10) days or eighty (80) hours, whichever is less, if all of the following conditions are satisfied:

- A. The Board of Education has employed the staff member for at least twelve (12) consecutive months and for at least 1,250 hours in the twelve (12) months immediately preceding commencement of the leave.
- B. The staff member is the parent, spouse, or a person who has or had legal custody of a person who is a member of the uniformed services and who is called into active duty in the uniformed services for a period longer than thirty (30) days, or is injured, wounded, or hospitalized while serving on active duty in the uniformed services.
- C. The staff member gives notice to the Board that s/he intends to take leave pursuant to this policy at least fourteen (14) days prior to taking the leave if the leave is being taken because of a call to active duty or at least two (2) days prior to taking the leave if the leave is being taken because of an injury, wound, or hospitalization. If the staff member receives notice from a representative of the uniformed services that the injury, wound, or hospitalization is of a critical or life-threatening nature, the staff member may take the leave under this policy without providing prior notice to the Board.
- D. In non-medical situations, the dates on which the staff member takes leave pursuant to this policy occur no more than two (2) weeks prior to or one (1) week after the deployment date of the employee's spouse, child, ward, or former ward.
- E. The staff member does not have any other leave available for his/her use except sick leave or disability leave.

A staff member seeking to take leave pursuant to this policy must provide certification from the appropriate military authority to verify that the staff member satisfies the criteria described in paragraphs B, C, and D above.



NEOLA of OHIO TEMPLATES

BOARD OF EDUCATION
SCHOOL DISTRICT

PROFESSIONAL STAFF
3430.03/page 2 of 2

"Active Duty" means full-time duty in the active military service of the United States or active duty pursuant to an executive order of the President of the United States, an act of the Congress of the United States, or a proclamation of the Governor. "Active Duty" does not include active duty for training, initial active duty for training, or the period of time for which a person is absent from a position of employment for the purpose of an examination to determine the fitness of the person to perform any duty unless such period is contemporaneous with an active duty period.

"Uniformed Services" means the armed forces, the Ohio organized militia when engaged in full-time National Guard duty, the commissioned corps of the public health service, and any other category of persons designated by the President of the United States in time of war or emergency.

While the leave provided by this policy is unpaid, the Board will continue to provide benefits to the staff member during the period of time the staff member is on this leave. For purposes of this policy, "benefits" is defined as employment benefits, other than salary or wages, that the Board regularly provides or makes available to employees, including, but not limited to, medical insurance, disability insurance, life insurance, pension plans, and retirement plans. The staff member is responsible for the same proportion of the cost of the benefits as s/he regularly pays during periods of time when s/he is not on leave.

Upon the completion of the leave taken pursuant to this policy, the Board will restore the staff member to the position s/he held prior to taking that leave or a position with equivalent seniority, benefits, pay, and other terms and conditions of employment.

The Board will not interfere with, restrain, or deny the exercise or attempted exercise of a right established under this policy. Further, the Board will not discharge, fine, suspend, expel, discipline, or discriminate against a staff member with respect to any term or condition of employment because of the staff member's actual or potential exercise, or support for another employee's exercise, of any right established under this policy. Nothing herein shall prevent the Board from taking an employment action that is independent of the exercise of a right under this policy. Finally, the Board will not deprive an employee who takes leave pursuant to this policy of any benefit that accrued before the date that leave commences.

R.C. 5906.01-.03

*Must be
Posted in
Schools*



NEOLA of OHIO
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*- Add as
highlighted*

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REVISED POLICY - VOL. 29, NO. 1

HOMELESS STUDENTS

Children who meet the Federal definition of "homeless" will be provided a free and appropriate public education in the same manner as all other students of the District. To that end, homeless students will not be stigmatized or segregated on the basis of their status as homeless and will be assigned to the school serving those non-homeless students residing in the area in which the homeless child is actually living. **The District shall establish safeguards that protect homeless students from discrimination on the basis of their homelessness.** ~~No homeless student will be denied enrollment based on a lack of proof of residency. No Board policy, administrative guideline, or practice will be interpreted or applied in such a way as to inhibit the enrollment, attendance, or school success of homeless children.~~

Homeless children and youth are defined as individuals who lack a fixed, regular, and adequate nighttime residence, and include those who meet any of the following criteria:

- A. share the housing of other persons due to loss of housing, economic hardship, or similar reason
- B. live in motels, hotels, trailer parks, or camping grounds due to a lack of alternative adequate accommodations
- C. live in emergency or transitional shelters
- D. are abandoned in hospitals
- E. are awaiting for foster care placement
- F. have a primary night time residence that is a public or private place not designed for or ordinary used as a regular sleeping accommodation for human beings, or
- G. live in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting

Additionally, pursuant to Federal and State law, migratory children who are living in circumstances described in A-G above are also considered homeless.



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Homeless preschool-aged children and their families shall be provided equal access to the educational services for which they are eligible, including preschool programs administered by the School District.

The District shall remove barriers to the enrollment and retention of homeless students in schools in the District. Homeless students shall be enrolled immediately, even if they do not have the necessary enrollment documentation such as immunization and health records, proof of residency or guardianship, birth certificate, school records, and other documentation.

Homeless students will be provided services comparable to other students in the District including:

- A. transportation services;
- B. educational services for which the homeless student meets eligibility criteria including services provided under Title I of the Elementary and Secondary Education Act or similar State and local programs, educational programs for children with disabilities, and educational programs for students with limited English proficiency;
- C. programs in vocational and technical education;
- D. programs for gifted and talented students; and
- E. school nutrition programs;
- F. before- and after-school programs.

Homeless students have the right to remain in their school of origin of the local attendance area school, according to the child's best interest. The school of origin is the school that the student attended when permanently housed or last enrolled. The local attendance area school is any public school that non-homeless students who live in the attendance area in which the student is actually living are eligible to attend.



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Homeless students have the right to dispute their school assignment, if their assignment is other than their school of origin. In determining the best interest of the student, the District shall, to the extent feasible, keep the student in the school of origin, except when doing so is contrary to the wishes of the homeless student's parent or guardian or the unaccompanied youth. If the student is sent to a school other than the school of origin or a school requested by the parent or guardian, a written explanation, including a statement regarding the right to appeal, will be provided to the homeless student's parent or guardian or the unaccompanied youth.

The Board of Education requires that these rights and the dispute process be communicated to the parent or guardian of the homeless student or unaccompanied youth.

In addition to notifying the parent or guardian of the homeless student or unaccompanied youth of the rights described above, the District shall post public notice of educational rights of children and youth experiencing homelessness in each school.

At the request of the parent or guardian, or in the case of an unaccompanied youth, the local homeless liaison, transportation shall be provided for a homeless student to and from the school of origin as follows:

- A. If the homeless student continues to live in the School District in which the school of origin is located, transportation will be provided in accordance with District policy/administrative guidelines.
- B. If the homeless student moves to an area served by another district, though continuing his/her education at the school of origin, the district of origin and the district in which the student resides must agree upon a method to apportion responsibility and costs for transportation to the school of origin. If the districts cannot agree upon such a method, the responsibility and costs must be shared equally.

The Superintendent will appoint a Liaison for Homeless Children who will perform the duties as assigned by the Superintendent. Additionally, the Liaison will coordinate and collaborate with the State Coordinator for the Education of Homeless Children and Youth as well as with community and school personnel responsible for the provision of education and related services to homeless children and youths.



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The homeless liaison will assist, to the extent feasible, the homeless students and their parent(s) or guardian(s) or unaccompanied homeless students in their efforts to provide documentation to meet State and local requirements for entry into school.

All records for homeless students shall be maintained so that they are available in a timely fashion and can be transferred promptly as necessary.

No Board policy, administrative procedure, or practice will be interpreted or applied in such a way as to inhibit the enrollment, attendance, or school success of homeless children.

42 U.S.C. 11431 et seq. (McKinney - Vento Homeless Act)



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NEW POLICY - VOL. 29, NO. 1

EDUCATIONAL OPPORTUNITY FOR MILITARY CHILDREN

Children of an active duty member of the United States armed services shall be entitled to all of the rights and protections afforded under the Interstate Compact on Educational Opportunity for Military Children (Compact).

The intent of this policy is to minimize the potential challenges to educational success for children of military families because of frequent moves and deployment of their parents by:

- A. facilitating the timely enrollment and placement of children of military families in educational and other school programs and activities;
- B. facilitating the on-time graduation of children of military families; and
- C. providing for the uniform collection and sharing of information between and among schools and military families.

The Superintendent shall maintain guidelines for implementation of this policy which are consistent with the Compact and State law.

The guidelines shall apply to children of military families within the state as well as between member states.

R.C. 3301.60

Interstate Compact on Educational Opportunity for Military Children

*Must be
Posted in
Schools*



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as highlighted*

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REVISED POLICY - VOL. 29, NO. 1

BULLYING AND OTHER FORMS OF AGGRESSIVE BEHAVIOR

✓

The Board of Education is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community.

Harassment, intimidation, or bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes aggressive behavior, physical, verbal, and psychological abuse, **and violence within a dating relationship**. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property or while enroute to or from school, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, in a school vehicle, or where an employee is engaged in school business.

This policy has been developed in consultation with parents, District employees, volunteers, students, and community members as prescribed in R.C. 3313.666 and the State Board of Education's Model Policy.

Harassment, intimidation, or bullying means:

- A. any intentional written, verbal, graphic, or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); **or**
- B. **violence within a dating relationship.**



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Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyberbullying, intimidating, menacing, coercion, name calling, taunting, making threats, and hazing.

Harassment, intimidation, or bullying also means electronically transmitted acts (i.e., internet, e-mail, cellular telephone, personal digital assistance (PDA), or wireless hand-held device) that a student(s) or a group of students exhibits toward another particular student(s) more than once and the behavior both causes mental and physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s).

Any student or student's parent/guardian who believes s/he has been or is the victim of aggressive behavior should immediately report the situation to the building principal or assistant principal, or the Superintendent. The student may also report concerns to teachers and other school staff who will be responsible for notifying the appropriate administrator or Board official. Complaints against the building principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports may be made to those identified above.

All complaints about aggressive behavior that may violate this policy shall be promptly investigated. The building principal or appropriate administrator shall prepare a written report of the investigation upon completion. Such report shall include findings of fact, a determination of whether acts of harassment, intimidation, and/or bullying were verified, and, when prohibited acts are verified, a recommendation for intervention, including disciplinary action shall be included in the report. Where appropriate, written witness statements shall be attached to the report.



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If the investigation finds an instance of harassment, intimidation, and/or bullying has occurred, it will result in prompt and appropriate remedial and/or disciplinary action. This may include up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement officials.

Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of aggressive behavior is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation should be reported in the same manner as aggressive behavior. Making intentionally false reports about aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

If a student or other individual believes there has been aggressive behavior, regardless of whether it fits a particular definition, s/he should report it and allow the administration to determine the appropriate course of action.

This policy shall not be interpreted to infringe upon the First Amendment rights of students (i.e., to prohibit a reasoned and civil exchange of opinions, or debate, that is conducted at appropriate times and places during the school day and is protected by State or Federal law).

The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken. If after investigation, acts of bullying against a specific student are verified, the building principal or appropriate administrator shall notify the parent/guardian of the victim of such finding. In providing such notification care shall be taken to respect the statutory privacy rights of the perpetrator of such harassment, intimidation, and/or bullying.

If after investigation, acts of harassment, intimidation, and/or bullying by a specific student are verified, the building principal or appropriate administrator shall notify in writing the parent/guardian of the perpetrator of that finding. If disciplinary consequences are imposed against such student, a description of such discipline shall be included in the notification.



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Complaints

Students and/or their parents/guardians may file reports regarding suspected harassment, intimidation, or bullying. Such reports shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator, and they shall be promptly forwarded to the building principal for review, investigation, and action.

N Students, parents/guardians, and school personnel may make informal complaints of conduct that they consider to be harassment, intimidation, and/or bullying by verbal report to a teacher, school administrator, or other school personnel. Such informal complaints shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. A school staff member or administrator who receives an informal complaint shall promptly document the complaint in writing, including the information provided. This written report shall be promptly forwarded by the school staff member and/or administrator to the building principal for review, investigation, and appropriate action.

N Students who make informal complaints as provided above may request that their name be maintained in confidence by the school staff member(s) and administrator(s) who receive the complaint. Anonymous complaints shall be reviewed and reasonable action shall be taken to address the situation, to the extent such action may be taken that (1) does not disclose the source of the complaint, and (2) is consistent with the due process rights of the student(s) alleged to have committed acts of harassment, intimidation, and/or bullying.

When a student making an informal complaint has requested anonymity, the investigation of such complaint shall be limited as is appropriate in view of the anonymity of the complaint. Such limitation of investigation may include restricting action to a simple review of the complaint subject to receipt of further information and/or the withdrawal by the complaining student of the condition that his/her report be anonymous.



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Privacy/Confidentiality

The School District will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations. All records generated under this policy and its related administrative guidelines shall be maintained as confidential to the extent permitted by law.

Reporting Requirement

At least semi-annually, the Superintendent shall provide to the President of the Board a written summary of all reported incidents and post the summary on the District web site (if one exists). The list shall be limited to the number of verified acts of harassment, intimidation, and/or bullying, whether in the classroom, on school property, to and from school, or at school-sponsored events.

Allegations of criminal misconduct and suspected child abuse will be reported to the appropriate law enforcement agency and/or to Child Protective Services in accordance with statute. District personnel shall cooperate with investigations by such agencies.

Immunity

A School District employee, student, or volunteer shall be individually immune from liability in a civil action for damages arising from reporting an incident in accordance with this policy and R.C. 3313.666 if that person reports an incident of harassment, intimidation, and/or bullying promptly, in good faith, and in compliance with the procedures specified in this policy. Such immunity from liability shall not apply to an employee, student, or volunteer determined to have made an intentionally false report about harassment, intimidation, and/or bullying.

Notification

Notice of this policy will be **annually** circulated to and posted in conspicuous locations in all school buildings and departments within the District and discussed with students, as well as incorporated into the teacher, student, and parent/guardian handbooks. State and Federal rights posters on discrimination and harassment shall also be posted at each building. All new hires will be required to review and sign off on this policy and the related complaint procedure.



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Education and Training

In support of this policy, the Board promotes preventative educational measures to create greater awareness of aggressive behavior, including bullying **and violence within a dating relationship**. The Superintendent or designee shall provide appropriate training to all members of the School District community related to the implementation of this policy and its accompanying administrative guidelines. All training regarding the Board's policy and administrative guidelines and aggressive behavior and bullying in general, will be age and content appropriate.

✓ Students in grades seven (7) through twelve (12) shall receive age-appropriate instruction in dating violence prevention education, including instruction in recognizing dating violence warning signs and characteristics of healthy relationships. Parents, who submit a written request to the building principal to examine the dating violation prevention instruction materials used in the school, will be afforded an opportunity to review the materials within a reasonable period of time.

✓ To the extent that State or Federal funds are appropriated for these purposes, the District shall provide training, workshops, and/or courses on this policy for school employees and volunteers who have direct contact with students. Time spent by school staff in these training programs shall apply toward mandated continuing education requirements.

| The Superintendent ~~is directed to~~ shall develop administrative guidelines to implement this policy. Guidelines shall include reporting and investigative procedures, as needed. The complaint procedure established by the Superintendent shall be followed.

R.C. 3313.666, 3313.667
State Board of Education Model Policy (2007)



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as highlighted*

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REVISED POLICY - VOL. 29, NO. 1

CONTROL OF CASUAL-CONTACT COMMUNICABLE DISEASES

The Board of Education recognizes that control of the spread of communicable disease spread through casual contact is essential to the well-being of the school community and to the efficient District operation.

For purposes of this policy, "casual-contact communicable disease" shall include

- ☒ diphtheria,
- ☒ scarlet fever and other strep infections,
- ☒ whooping cough,
- ☒ mumps,
- ☒ measles,
- ☒ rubella,
- ☒ others designated by the Ohio Department of Public Health.

In order to protect the health and safety of the students, District personnel, and the community at large, the Board shall follow all State statutes and Health Department regulations which pertain to immunization and other means for controlling **casual-contact** communicable disease spread through normal interaction in the school setting.

If a student exhibits symptoms of a casual-contact communicable disease, the principal will isolate the student in the building and contact the parents/guardians. Protocols established by the County Health Department shall be followed.

On the recommendation of the _____, the teacher may remove from the classroom and the principal may exclude from the building or isolate in the school any student who appears to be ill or has been exposed to a communicable disease, except that the teacher or principal may act independently if the _____ is not present in the building when the decision needs to be made.



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The Superintendent shall develop administrative guidelines for the control of communicable disease which shall include:

- (✓) instruction of teaching staff members in the detection of these common diseases and measures for their prevention and control;
- (✓) removal of students from District property to the care of a responsible adult;
- (✓) preparation of standards for the readmission of students who have recovered from casual-contact communicable diseases;
- (✓) filing of reports as required by statute and the State Department of Health.

R.C. 3313.67, 3313.671, 3313.68
| A.C. 3301-35-03-(D)



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REVISED POLICY - VOL. 29, NO. 1

NONDISCRIMINATION AND
EQUAL EMPLOYMENT OPPORTUNITY

The Board of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability, military status, ancestry,—~~or~~ age, **genetic information, or any other legally protected characteristic**, in its programs and activities, including employment opportunities.

The Superintendent shall appoint a compliance officer whose responsibility it will be to ensure that Federal and State regulations are complied with and that any inquiries or complaints are dealt with promptly in accordance with law. S/He shall also ensure that proper notice of nondiscrimination for Title II, Title VI, and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age **Discrimination in Employment** Act is provided to staff members and the general public. Any sections of the District's collectively-bargained, negotiated agreements dealing with hiring and promotion need to contain a statement of nondiscrimination similar to that in the Board's statement above. In addition, any gender-specific terms should be eliminated from such contracts.

R.C. 4112.01, 4112.02

A.C. 3301-35-03(A)

| **42 U.S.C. 2000ff et seq., The Genetic Information Nondiscrimination Act**

42 U.S.C., 2000e, et seq., Civil Rights Act of 1964

42 U.S.C., 12112, Americans with Disabilities Act of 1990

29 U.S.C. 701 et seq., Rehabilitation Act of 1973

20 U.S.C. 1681 et seq., Title IX

| **29 C.F.R. Part 1635**



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_____ SCHOOL DISTRICT

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NEW POLICY - VOL. 29, NO. 1

CALL TO ACTIVE DUTY LEAVE

Once per calendar year, an eligible staff member may take leave for up to ten (10) days or eighty (80) hours, whichever is less, if all of the following conditions are satisfied:

- A. The Board of Education has employed the staff member for at least twelve (12) consecutive months and for at least 1,250 hours in the twelve (12) months immediately preceding commencement of the leave.
- B. The staff member is the parent, spouse, or a person who has or had legal custody of a person who is a member of the uniformed services and who is called into active duty in the uniformed services for a period longer than thirty (30) days, or is injured, wounded, or hospitalized while serving on active duty in the uniformed services.
- C. The staff member gives notice to the Board that s/he intends to take leave pursuant to this policy at least fourteen (14) days prior to taking the leave if the leave is being taken because of a call to active duty or at least two (2) days prior to taking the leave if the leave is being taken because of an injury, wound, or hospitalization. If the staff member receives notice from a representative of the uniformed services that the injury, wound, or hospitalization is of a critical or life-threatening nature, the staff member may take the leave under this policy without providing prior notice to the Board.
- D. In non-medical situations, the dates on which the staff member takes leave pursuant to this policy occur no more than two (2) weeks prior to or one (1) week after the deployment date of the employee's spouse, child, ward, or former ward.
- E. The staff member does not have any other leave available for his/her use except sick leave or disability leave.

A staff member seeking to take leave pursuant to this policy must provide certification from the appropriate military authority to verify that the staff member satisfies the criteria described in paragraphs B, C, and D above.



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"Active Duty" means full-time duty in the active military service of the United States or active duty pursuant to an executive order of the President of the United States, an act of the Congress of the United States, or a proclamation of the Governor. "Active Duty" does not include active duty for training, initial active duty for training, or the period of time for which a person is absent from a position of employment for the purpose of an examination to determine the fitness of the person to perform any duty unless such period is contemporaneous with an active duty period.

"Uniformed Services" means the armed forces, the Ohio organized militia when engaged in full-time National Guard duty, the commissioned corps of the public health service, and any other category of persons designated by the President of the United States in time of war or emergency.

While the leave provided by this policy is unpaid, the Board will continue to provide benefits to the staff member during the period of time the staff member is on this leave. For purposes of this policy, "benefits" is defined as employment benefits, other than salary or wages, that the Board regularly provides or makes available to employees, including, but not limited to, medical insurance, disability insurance, life insurance, pension plans, and retirement plans. The staff member is responsible for the same proportion of the cost of the benefits as s/he regularly pays during periods of time when s/he is not on leave.

Upon the completion of the leave taken pursuant to this policy, the Board will restore the staff member to the position s/he held prior to taking that leave or a position with equivalent seniority, benefits, pay, and other terms and conditions of employment.

The Board will not interfere with, restrain, or deny the exercise or attempted exercise of a right established under this policy. Further, the Board will not discharge, fine, suspend, expel, discipline, or discriminate against a staff member with respect to any term or condition of employment because of the staff member's actual or potential exercise, or support for another employee's exercise, of any right established under this policy. Nothing herein shall prevent the Board from taking an employment action that is independent of the exercise of a right under this policy. Finally, the Board will not deprive an employee who takes leave pursuant to this policy of any benefit that accrued before the date that leave commences.

R.C. 5906.01-.03



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REVISED POLICY - VOL. 29, NO. 1

PUBLIC ATTENDANCE AT SCHOOL EVENTS

The Board of Education welcomes **and encourages** the attendance of members of the community **to attend** at athletic and other public events held by the schools in the District. ~~Due to the need but the Board also acknowledges its duty to~~ maintain order and preserve the facilities of the District during the conduct of such events, ~~the~~ The Board **retains the right** holds the legal authority to bar the attendance of or remove any person whose conduct may constitute a disruption at a school event. School administrators **are expected** have the authority to call law enforcement officials if a person violates posted regulations or does not leave school property when **reasonably** requested. **In accordance with Board Policy 7440 and AG 7440B, administrators may use** They are also authorized to use **metal** detectors and other devices to **protect** better ensure the safety and well-being of participants and visitors.

✓ ~~The Board directs that no~~ **No** alcoholic beverage or other controlled substance **may** be possessed, consumed, or distributed

✓ at any function sponsored by the District.

✓ at any function occurring on **Board property**. ~~District premises.~~

✓ Raffles and similar forms of fund-raising by District-related organizations may be permitted by the Superintendent in accordance with Policy 9211 - District Support Organizations and Policy 9700 - Relations with Special Interest Groups.

If a student or adult is asked to leave or is removed from a school event, no admission fees shall be refunded.

Guide-~~Service~~ dogs used by persons **with disabilities** requiring this type of assistance shall be **are** permitted in all District facilities and at all school events. The person must provide evidence of the dog's certification for that purpose. If the dog is still in training, proof of liability insurance is to be provided.



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~~The Board is aware of the increasing desire of many parents and other members of an audience to use "cam corders" and other audio/visual devices at school events. It has no objection, providing their use neither interferes with the conduct of the particular activity nor impinges on the enjoyment of the event by other members of the audience. The Board authorizes the Superintendent to establish rules and procedures governing the use of nondistrict audio/visual devices and equipment at any District-sponsored event or activity, particularly athletic events, dramatic presentations, and graduation ceremonies. Such rules are to be distributed in such a manner that members of the audience who wish to record the event are aware of the rules early enough to make proper arrangements to obtain their recordings without causing delay or disruption to the activity.~~

The Board is aware of the increasing desire of many parents and other members of an audience to use "camcorders" and other audio/visual devices at school events.

Such recordings can be made by parents or other members of the audience without restriction if the performance is not of copyrighted material. However, if the performance is of copyrighted material, recording can be made if the appropriate license authorizing such recordings has been secured in advance by the District. If the performance is of copyrighted material and the necessary license has not been secured in advance by the District, the audience shall be advised before the performance begins that audio and/or video recordings that will be re-broadcast or distributed in any way, such as posting on the internet, are prohibited.

The Board authorizes the Superintendent to establish rules and procedures governing the use of nondistrict audio/visual recording equipment at any District-sponsored event or activity. Such rules are to be distributed in such a manner that members of the audience who wish to record the event are aware of the rules early enough to make proper arrangements to obtain their recordings without causing delay or disruption to an activity.

Any person or organization seeking to film students or a school activity which is not a public event, ~~must~~ shall obtain prior permission from the Superintendent. *a. Denyue*



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The Superintendent shall ensure that all ~~All~~ notices, signs, schedules, and other communications about school events **must** contain the following statement:

~~"Upon request to the _____, the District shall make reasonable accommodation for a disabled person to be able to participate in this activity."~~ **"In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify _____ if they require a reasonable accommodation."** *The Building Principal*

R.C. 955.43, 1716.02, 1716.03

New Document

RE: BODY MASS INDEX SCREENING PROGRAM WAIVER AFFIDAVIT

State of Ohio, County of Summit

I, Bill Hoover the President of the Board of Education of the **Revere Local School District**, hereby certify as follows:

1. That the **Revere Local School District** is aware of the requirements set forth in section 3313.674(A) of the Ohio Revised Code that each student enrolled in kindergarten, third grade, fifth grade and ninth grade be screened for body mass index and weight status category, prior to the first day of May of the school year.
2. That the **Revere Local School District** is unable to comply with the requirements of section 3313.674 of the Ohio Revised Code and has resolved to seek a waiver from compliance with said requirements from the Superintendent of Public instruction for the 2010-2011 school year.
3. That the **Revere Local School District** has duly authorized the execution of this affidavit by Bill Hoover, by resolution.

Attested to by the president or presiding officer of the board or governing authority:

Bill Hoover, BOE President
Revere Local School District

Date

New Document

To: The Revere Board of Education

1/4/11

Requesting permission to travel to Columbus, Ohio overnight for the OASSA State Cheerleading Championships.

What: The OASSA State Cheerleading Championships

Where: Ohio State University

When: February 26-27, 2011

Who: Revere HS Cheerleaders, 4 Coaches and 3 chaperones

Costs: Cheerleaders pay for the costs of food and lodging, The competition fees to be paid from our budget (\$15.00 per girl x 10 girls)

Travel: Car pool down together with coaches and parent chaperones ?

Meals: Free breakfast at Motel and girls pay for dinner

Supervision: Coaches and Parents

This Trip: The Revere HS Cheer Competition Team has qualified for the State Championships by performing at a superior level at the regional qualifier. The trip has been discussed and ~~approved~~^{with} by the Athletic Director, Bill Schmacher. We ask that the proposal be approved in order to afford our Team an opportunity to compete at the OASSA State Cheerleading Championships.

Submitted by: Moira Clark-Varsity Cheer Coach

OK w/m Schmacher 1/10/11

 1/10/11

 1/11/11

Supt. Reid
1/10/11