

Attachment T-6

[illegible]

Allocations

Payroll Fund (05004) - Summit County - 2013 - Run to the Top - Rev 0 - Allocations

	(1)	RTT	Total
Original		24,980.00	24,980.00
Transfer to Other Funds		0.00	0.00
Ongoing Carryover		0.00	0.00
Reallocations		0.00	0.00
Additional		0.00	0.00
Transfer to Other Funds		0.00	0.00
Carryover		0.00	0.00
End of Year		0.00	0.00
PER Release		0.00	0.00
2013 Allocation		0.00	0.00
Total		24,980.00	24,980.00
	(1)	RTT	Total
From RTT		0.00	0.00
From Other		24,980.00	24,980.00

New Document

Revere Pavement Rehabilitation and Improvements

Change Order Summary

8/28/2012

Perrin Asphalt Company

Perrin Proposal Date	GPD PR Number	Item	Cost Proposal	Approved (Y/N)	Final Approved Cost	Notes
6/25/2012		Full-depth pavement replacement at Middle School	\$ 32,426.00	no	\$ -	contractor initiated
6/25/2012		Change dumpster gates from shop-fab to manufactured	\$ (18,000.00)	yes	\$ (18,000.00)	contractor initiated
6/28/2012		installation of 947 l.f. of underdrains	\$ 9,470.00	yes	\$ 9,470.00	field condition
7/9/2012	PR-01	add speed bumps, remove bollards and replace concrete walks at northwest HS entry	\$ 3,810.00	yes - in part	\$ 1,470.00	owner request (approved speed bumps and bollard removal only - hold others until later date)
7/9/2012	PR-01	provide concrete ramp at band entry and additional walk replacement at NE HS entry	\$ 2,160.00	no	\$ -	owner request (hold until later date)
7/9/2012	PR-01	provide curb ramp at north HS stadium lot entry and speed bumps in stadium lot	\$ 4,320.00	yes - in part	\$ 3,180.00	owner request (approved speed bumps only - hold others until later date)
7/9/2012	PR-01	additional curb replacement at Middle School	\$ 1,000.00	yes	\$ 1,000.00	owner request
7/9/2012	PR-01	provide striping for band - south stadium lot	\$ 7,000.00	no	\$ -	owner request (hold until later date)
7/9/2012	PR-01	provide catch basin, curb replacement and paving work at southeast stadium entry	\$ 2,900.00	yes	\$ 2,900.00	field condition
	PR-02	add paving to currently non-paved area, south side of HS lot	\$ -	yes	\$ -	owner request (no cost change per Perrin)
7/11/2012		Undercutting of unsuitable soils and replacement with ODOT #304's	\$ 37,884.00	yes	\$ 37,884.00	field condition
7/18/2012		Tearout/replacement of remaining Middle School loop drive pavements	\$ 30,843.00	yes	\$ 30,843.00	field condition
7/17/2012		Delete fabric at pavement joints	\$ 6,500.00	yes	\$ (6,500.00)	contractor initiated - not needed
7/23/2012		Undercutting of unsuitable soils and replacement with ODOT #304's - High School loop drives	\$ 11,787.00	yes	\$ 11,787.00	field condition
8/3/2012		Undercutting, stump removal, administration building parking lot	\$ 6,655.00	yes	\$ 6,655.00	field condition
8/14/2012		Undercutting of stadium lot by dumpsters, engineered fill and install heavy-duty paving	\$ 15,052.00	yes	\$ 15,052.00	field condition
8/20/2012		Deduct proposal for unused Quantity Allowances	\$ (11,350.00)	yes	\$ (11,350.00)	unused Quantity Allowances
Total approved Change Orders					\$ 84,391.00	
Contingency Allowance					\$ 60,000.00	
Allowance remaining					\$ (24,391.00)	

Contracts				
Perrin Asphalt Company				\$ 976,650.00
Total Contracts				\$ 976,650.00
Change Orders (including allowance)				\$ 24,391.00
Total Revised Contracts				\$ 1,001,041.00
Change Order Rate				2.50%

Cost Issues Breakdown				
Owner Request				\$ 5,650.00
Field Condition				\$ 114,591.00
Deduct Cost Savings				\$ (35,850.00)
Design Clarification				\$ -
Total Cost Issues				\$ 84,391.00
Less Contingency Allowance				\$ (60,000.00)
Total Add to Base Contract Amounts				\$ 24,391.00

New Document

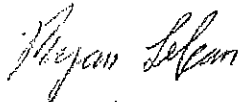
Attachment T-8 will be available after the vote on
Tuesday, September 18th

New Document

Dear Mr. Boroff,

I hereby resign from my current position as the Information and Technology Specialist, contingent upon subsequent Board approval as a Computer Literacy teacher at Revere Middle School.

Sincerely,

A handwritten signature in cursive script, appearing to read "Ryan Lekan".

Ryan Lekan

New Document

EDUCATIONAL SERVICE CENTER OF CUYAHOGA COUNTY
Interdistrict Service Area Contract
2012-2013 School Year

A contract entered into between the REVERE LOCAL SCHOOLS BOARD, 3496 Everett Rd., PO Box 340, Bath, OH 44210 and the Governing Board of the Educational Service Center of Cuyahoga County (hereinafter referred to as "Board") and located at 5811 Canal Road, Valley View, Ohio, 44125.

In consideration of the promises and terms contained and pursuant to the provisions of Sections 3313.17, 3313.841, 3313.842, 3313.91 and 3323.08 of the Ohio Revised Code, the Board agrees to provide to the Service Area the following services for the term of the 2012-2013 school year commencing July 1, 2012 and concluding June 30, 2013. The Board shall provide the services in the fields stated on the attached for the designated days.

1 Teacher of Visually Impaired	As Needed				
1 Orientation & Mobility Instruc.	As Needed				
1 Brailist	As Needed				
1 Brailist Aide	As Needed				

The Superintendent of the Educational Service Center of Cuyahoga County has the right to assign personnel to perform the contracted services.

The terms of this contract shall automatically terminate at the conclusion of the school year as stated above.

The Board shall invoice the Service Area for all net costs (not covered by state and federal funds) to employ the personnel specified herein. Said net costs shall include cost of employee leave and substitute personnel, SERS surcharge (if any), salary, workers' compensation, unemployment compensation, severance, Medicare, retirement, liability insurance, life insurance, and health benefits attributable to the Board plus an administrative fee. Should any subsequent unemployment compensation or severance claim be made by an employee covered under this contract, the Service Area school district herein receiving the services shall be so liable for their proportionate share of the employee's claim. The Service Area accepts the responsibility of conducting annual evaluation (s) of administrative, classified and certified employees pursuant to Section 3319.01, 3319.02, 3319.11 and 3319.111 of the Ohio Revised Code.

It is further agreed that contract costs and adjustments (plus or minus) based on unanticipated increases / reductions in State funds will be made prior to June 30, 2013. All applicable federal and state laws, regulations and/or rules shall govern the implementation of the services provided pursuant to this agreement.

This agreement constitutes the entire understanding between the parties with respect to the services and Service Area designated herein. There are no provisions, terms, conditions or obligations other than those contained herein, and this contract shall supersede all previous communications, representations, or agreements, whether oral/spoken or written, between the parties. Any subsequent agreement between the parties is a separate and distinct contract and not a renewal hereof.

By:

City/Local Schools Superintendent

By:

Robert M. Miquel

Educational Service Center Superintendent

City/Local Schools Treasurer

Date _____ Board Resolution # _____

Educational Service Center Treasurer

Date: May 22, 2012 Board Resolution # 2012-05-06

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By:

City/Local Schools Superintendent

By:

Robert H. Murphy

Educational Service Center Superintendent

[Signature]

City/Local Schools Treasurer

Date _____ Board Resolution # _____

Educational Service Center Treasurer

Date: May 22, 2012 Board Resolution # 2012-05-06



5811 Canal Road
Valley View, OH 44125

June 30, 2012

The Educational Service Center of Cuyahoga County prides itself in being customer friendly and responsive to the districts requests and needs regarding the fiscal realities of each public school system. Fiscal responsibility is kept as a high priority when we develop the budget and operation of each of our departments and programs that serve students from any of the fine public school districts. We make it our commitment to keep costs at the lowest level possible while providing a high quality, comprehensive program or service to meet your need to serve your most educationally challenging student population.

As requested by our customer districts to assist them in their annual budgeting process, below is a chart that lists the educational programs, services and costs for the 2012-2013 school year. The costs listed below reflect a "not to exceed" dollar amount for each program or service for the 2012-2013 school year. It is our best estimate, which is dependent upon student enrollment, district needs and varying personnel costs that may impact the costs during the 2012-2013 school year. After the close of the FY13 school year, the Educational Service Center of Cuyahoga County's fiscal department will reconcile all of these factors and if appropriate will "credit" reimbursement to each of the appropriate school districts for the 2012-2013 school year.

Educational Service Center of Cuyahoga County
Educational Programs/Services and Not to Exceed Costs for the 2012-2013 School Year

Program/Service	Rate Per Enrollment	Comments
Achievement Centers for Children	\$ 6,960.00 Monthly	Ten (10) Month Programming
North Coast Academy	\$ 45.00 Daily	Half Day Programming (180) Days
Parmadale Center	\$ 103.93 Daily	Full Day Programming (180) Days
Rose-Mary Center	\$ 201.40 Daily	Full Day Programming (180) Days
Teachers of Hearing Impaired	\$ 75.60 Hourly	AS Needed, includes, planning, direct service, consultation, meeting attendance, materials production and mileage
Educational Audiologist	\$ 86.83 Hourly	AS Needed, includes, planning, direct service, consultation, meeting attendance, materials production and mileage
Teachers of Visually Impaired	\$ 96.84 Hourly	AS Needed, includes, planning, direct service, consultation, meeting attendance, materials production and mileage
Rehabilitation Specialist (VI)	\$ 43.79 Hourly	AS Needed, includes, planning, direct service, consultation, meeting

		attendance, materials production and mileage
Orientation/Mobility Trainer (VI)	\$ 67.32 Hourly	AS Needed, includes, planning, direct service, consultation, meeting attendance, materials production and mileage
Functional Low Vision Screening	\$ 67.32 Hourly	AS Needed, includes, planning, direct service, consultation, meeting attendance, materials production and mileage
Brailist	\$ 27.22 Hourly	Production Time
Brailist Aide	\$ 15.39 Hourly	Production Time
Brailist Clerk	\$ 17.61 Hourly	Production Time

We have attached an example of our 2012-2013 Educational Service Center of Cuyahoga County's **Agreement for Admission of Tuition Pupils, pursuant to Section 3313.841 Ohio Revised Code** which is our standard student placement agreement with the District of Residence's Board of Education to agree to pay the above net costs as calculated by the Educational Service Center of Cuyahoga County and acknowledges that the District of Residence (DOR) pupil will be included in the District of Residence's ADM Certification. This attached **Agreement** will be sent to school districts throughout the school year who agree with the admission of their student to be served by an educational placement or service operated by the Educational Service Center of Cuyahoga County.

Thank you in advance for your continued confidence and support of the programs and services offered by the ESC of Cuyahoga County to serve the needs of your students. We are working to meet your needs and are very interested in your continuing feedback. If there are any questions or need of clarification, feel free to contact me directly at (216) 524-3000 or at steve.rogaski@esc-cc.org.

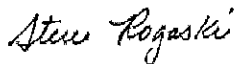
Sincerely,



Robert Mengerink, Superintendent



Bruce Basalla, Treasurer



Steve Rogaski, Director of Pupil Services

Attachment

New Document

CONTRACT FOR SERVICES (R. C 3315.09)

This AGREEMENT, made and entered into this the 14th day of August 2012, by and between Revere Local Schools hereinafter designated as "first party", and the SUMMIT COUNTY EDUCATIONAL SERVICE CENTER, Cuyahoga Falls, Ohio, hereinafter designated as "second party".

Witnesseth, that said first party, for and in consideration of the sum of \$4,400.00 to be paid by the party of the second part, as hereinafter specified:

SCESC agrees to employ Sandi Domaoracki for eight (8) days of audiology services at a cost of \$550 per day.

The amount listed above constitutes the limits of the Summit County Educational Service Center's obligation to the stated provider for said services and the provider, by signed consent of this agreement, understands that limit and agrees to those stated terms and conditions.

Witness our hands, the day and year first above written.

Signed in duplicate presence of:

REVERE LOCAL SCHOOLS

SUMMIT COUNTY EDUCATIONAL SERVICE CENTER

By: _____

"First Party"

TITLE

DATE

By: _____

President, Board of Governors

Date

By: _____

Treasurer, Board of Governors

Date

New Document

Kindergarten Progress Report
 Revere Local Schools
 HILLCREST PRIMARY SCHOOL

Kathryn Kowza, Principal
 Beth Harrington, Assistant Principal
 3080 Revere Road | Richfield, Ohio 44286 | 330-523-3603

Student _____ Grade _____
 Teacher _____ Year _____

Teacher Signature _____

KEY	
M:	Meeting grade level expectations consistently
P:	Progressing at grade level with assistance
O:	Outstanding (Specials Only)
VG:	Very Good (Specials Only)
S:	Satisfactory (Specials Only)
U:	Needs Improvement (Specials Only)
(No Mark)	Not assessed at this time

Attendance	1	2	3	4
Absent				
Tardy				

Responsibility for Learning Behavior	1	2	3	4
Follows classroom/school rules				
Listens attentively/responds appropriately				
Follows directions				
Works independently				
Actively participates				
Demonstrates kind behavior				
Completes homework				

Reading	1	2	3	4
Demonstrates book knowledge				
Recognizes uppercase and lowercase letters				
Recognizes and produces rhyming sounds				
Recognizes letter sounds				
Retells stories				
Answers questions about text				
Reads CVC words				
Reads high frequency words				
Identifies character and setting				
Identifies role of author and illustrator				
Identifies main ideas in informational				

Writing	1	2	3	4
Writes legibly				
Uses pictures, dictation and writing to convey information				
Uses phonetic spelling				
Spells CVC				
Uses K Conventions of writing (capital, punctuation, and spacing)				
Participates in shared research and writing projects				

Science	1	2	3	4
Participates in class investigations				

Social Studies	1	2	3	4
Participates in class activities and discussions				

Special Subjects	1	2	3	4
Physical Education				
Library				
Music				
Art				

Mathematics	1	2	3	4
Identifies and describes shapes				
Identifies and sorts by category				
Demonstrates the relationship between numbers and quantities				
Counts to 100 by 1s and 10s				
Compares number of objects and numbers using greater than, less than or equal to				
Describes and compares measurable attributes				
Writes number 0-20				
Demonstrates knowledge of addition and subtraction using objects up to 10				
Composes and decomposes numbers from 11-19 into 10s and 1s				
Compares 2 and 3 dimensional shapes				

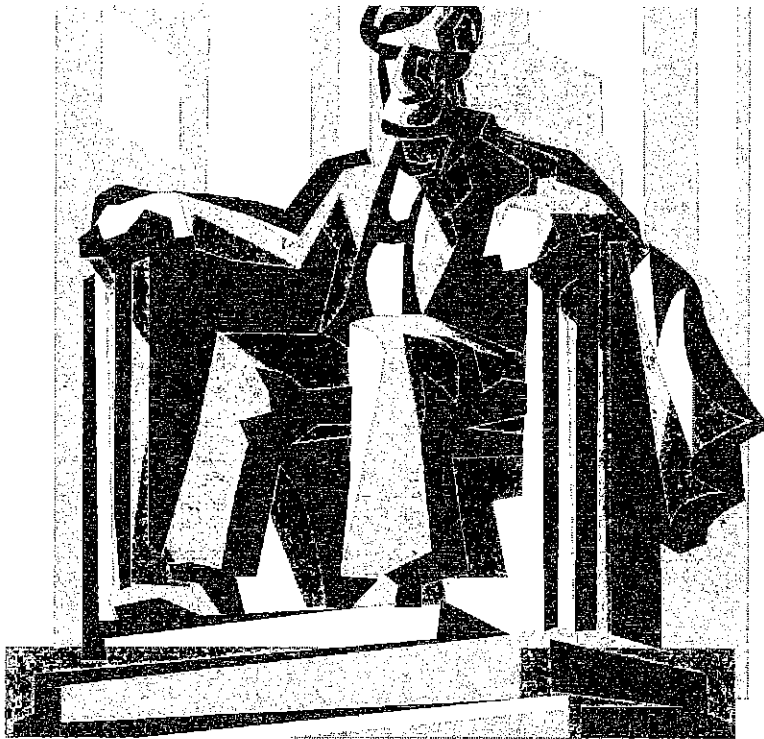
Teacher Comments

1 st	
2 nd	
3 rd	
4 th	

New Document

2013

Revere Middle School



Gettysburg / Washington, DC
Trip:
May 22-24, 2013

Gettysburg/Washington, DC Trip

May 22 – 24, 2013

<http://rsds1.revere.k12.oh.us/rms/mstuthar/default.html>

Included in the Cost:

~~Motorcoach Transportation (Anderson)~~

Two Nights Lodging at the Springhill Suites by Marriott (students in quads)

Night Security in Hotel each night (minimum one guard per floor)

Eight Meals: Day 1 – Lunch and Dinner

Day 2 – Breakfast, Lunch, and Dinner

Day 3 – Breakfast, Lunch, Dinner

Guided Gettysburg Tour

Company Tour Manager on every bus from departure to return

Odyssey Lunch Cruise

Group Photo at the Capitol

All Admissions

Price of Tour:

Price = \$442.60
Estimated Cost \$444 - \$450 per student based on quad occupancy

I believe I will have the exact cost and itinerary at the Parent Meeting on Wednesday, Aug. 29.

If you would like your child to be in a triple, double, or single room the prices are higher. Exact amounts will be given when the price is finalized. (Please note: students will be choosing roommates, so if your child wants to be in a triple or double room, his/her roommate(s) would also have to pay the triple or double price.)

Important Dates:

Wednesday, August 29, 2012:

- **Parent Meeting** in the middle school lower gym at 6:10 p.m. – immediately following Open House (please bring this packet – given to students on 8/27/12)

Tuesday, September 11, 2012:

1. **\$50 deposit due to homeroom/1st period teacher:**
 - Must be a check or money order made out to Nowak Tour & Travel
 - If you would like to, or it is easier for you, the full amount or any amount over \$50 may be paid at this time.
2. **The following form is due to homeroom/1st period teacher:**
 - Trip Permission Form

Monday, March 18, 2013:

- Meet with students about choosing roommates (students choose their own roommates)

Friday, March 22, 2013: Rooming sign-up sheets due to social studies teacher.

Monday, March 25, 2013: Final DC bills will be sent home with students.

Wednesday, April 10, 2013: Final trip money must be paid by this date.

Thursday, April 18, 2013: Final packet will go home with the necessary forms to be completed (will be due by Wednesday, May 8, 2013) - *prescription medication forms will require physician's signature*

Note: If your student's trip privilege is removed by the school, all money paid will be reimbursed through the tour company minus the deposit.

This is last year's itinerary. This year's will be very similar, but it is still being negotiated.

Washington, D.C.

REVERE MIDDLE SCHOOL

PROUDLY PRESENTS WASHINGTON DC MAY 23 – 25, 2012

Wednesday, May 23rd

- 6:00 am Students report to school - **3195 Spring Valley Road Akron, Ohio 44333**
**(Each motor coach needs one table set up)*
- 6:30 am Depart school for Gettysburg, rest stops will be made every 2 – 3 hours (Oakmont MM48 / Sideling Hill MM171).
- 12:15 pm Enjoy lunch at the Orchards in Chambersburg (included).
- 2:30 pm Arrive in Gettysburg for time in the visitors center followed by a guided tour of the battlefields - (2:45 pm – 4:45 pm).
- 4:45 pm Depart Gettysburg for Washington DC.
- 6:30 pm Arrive at the Washington Monument for a boxed dinner (included) followed by the WWII, Lincoln, Korean and Vietnam Memorials.
- 9:00 pm Check into our hotel for two-night stay:

Springhill Suites by Marriott
9715 Washingtonian Blvd.
Gaithersburg, Maryland, 20878
301-987-0900

Private nighttime supervision is provided

Thursday, May 24th

- 6:45 am Group wake up call. *(Breakfast in their rooms – start loading at 7:30 am)*
- 7:45 am Depart the hotel for a group photo (8:45 am) at the Capitol followed by a visit to the Newseum (confirmed @ 9:30 am – 11:00 am)
- 11:30 am Board the Odyssey for a student DJ luncheon cruise (included - sail 12:00 pm – 2:00 pm). Next, we visit Smithsonian including the Air & Space, Natural and American History Museums (Smithsonian closing time will be verified before departure).
- 6:15 pm Dinner at Reagan Food Court (included, please arrive by 6:15 pm, closes @ 7 pm); after dinner, we visit Lafayette Park for a photo opportunity at the White House. Next, our motor coaches pick us up on 15th Street and drop us at the Martin Luther King Memorial followed by a walk over to the FDR and Jefferson Memorials. Group would also like buses to split up as much as possible.
- 10:15 pm Return to the hotel - ***Private nighttime supervision is provided***

Friday, May 25th

- 7:00 am Group wake up call. *(Breakfast in their rooms – check out to begin at 7:30 am)*
- 8:00 am Depart the hotel for a stop at the Iwo Jima Memorial followed by a tram tour at Arlington Cemetery where we stop at the Kennedy Gravesites, followed by the Tomb of the Unknown Soldier and changing of the Guard ceremony (group would like to be dropped off at Arlington House and they will walk back to the buses).
- 11:45 am Enjoy lunch at Pentagon City (included, souvenir shopping time allotted outside Pentagon City).
- 1:00 pm Depart for a guided tour at the National Cathedral (confirmed at 1:45 pm).
- 2:45 pm Depart Washington for home; rest and meals stops will be made every 2 – 3 hours, dinner in route is included, \$7 each (dinner – Breezewood, split buses at fast food / rest stop – New Stanton).
- 10:45 pm Arrive back at school.

***ITINERARY IN MAY BE ADJUSTED TO SUIT GROUP NEEDS.

ATTRACTIONS LISTED MAY NOT ALL BE SEEN DUE TO TIME CONSTRAINTS SUCH AS LONG LINES, TRAFFIC, INCREASED SECURITY, DRIVER HOURS OF SERVICE OR CLOSURES BEYOND OUR CONTROL. ***

FOR OFFICE USE ONLY: T / D / IP / W / O / IND / DC

Updated 3/23/12

Nowak Tour & Travel - 1395 Barn Run Dr - Valley City, Ohio - 44280 330-483-4900 - www.nowaktours.com

**Revere Middle School
Gettysburg/Washington, DC Trip
May 22-24, 2013**

General Information / Instructions

Chaperones:

This trip is staffed by Revere Local Schools employees only (all or the majority of them being middle school teachers/employees). We also take a medical professional with us each year. If we cannot find a medical professional who is also employed by the school, we will ask a parent who works in the medical field. If you are a medical doctor, nurse, or EMT and would be interested in going on the trip if an opening arises, please email Mrs. Stuthard at mstuthard@revereschools.org.

Assembly Instructions:

1. Report to the RMS **individual assigned rooms** at **6:00 a.m. on Wednesday, May 22.**
2. The buses will be parked in the front driveway of the school. Parents may park in the shared parking lot between the Middle School and the High School. **We must keep the front driveway clear for the buses.**
3. Students who are absent on the day of departure must be reported to that student's chaperone.
4. Passengers are to file out in bus order number or upon direction.
5. The buses will depart from RMS at 6:30 a.m.

Luggage:

1. Students may only bring 2 pieces of luggage – **1 carry-on (preferably a backpack) and 1 suitcase** (to be stored under the bus).
2. All bags must have an I.D. marker on the outside.

Clothing:

1. Considering this is a school-related trip, the students will be expected to follow the **school dress code**.
2. Pack enough clothes for 3 days and be prepared for a variety of weather (jeans, shorts, t-shirts, sweatshirts, etc.). The night before we leave, check www.weather.com for the latest weather report for Gettysburg, PA and Washington, DC.
3. Bring a light-weight jacket.
4. Comfortable walking shoes are a must!
5. For the sake of uniformity and as a convenient checklist for packing, we suggest the following items:
 - Jacket
 - Pants and or shorts and shirts
 - Comfortable shoes
 - Underwear
 - Pajamas
 - Slippers
 - Hair dryer
 - Kleenex
 - Toiletries
 - Rain gear (UMBRELLA)
 - **Backpack** (highly recommended to carry camera, umbrella, jacket, etc.)

Cameras:

1. Know how to operate your camera before we leave.
2. Must use a camera that is separate from your cell phone.

Bus/Motion Sickness:

If you have a history of either of these problems, we will be able to arrange your seat close to the front of the bus. A medication form will be sent home in April.

Medications:

If you need to take medicine on the trip, medication forms must be filled out specifically for this trip. They will be sent home in the final packet in April. *All prescription medication requires a physician's signature on the form.

Parents will have the option whether or not they want their child to carry and administer the medicine, or if they want the chaperone to carry and administer.

Emergency Situations:

Should you become separated from the group, locate a police officer, guard, or official at the place being visited. Describe your situation and where you were last with your group. Your absence will be noted by your chaperones, and we will check with the same authorities. Keep your copy of the itinerary with you at all times!

Code of Conduct During the Trip:

1. Loud talking, shouting, improper language, pushing, etc. are not permitted.
2. Comments are not to be directed to pedestrians, motorists, or bus drivers. This is in poor taste, and it is dangerous.
3. Eating will be permitted on the bus and in the hotel rooms, provided that trash is confined to wastepaper baskets. Food, snacks, and drinks (chips, pop, water, candy, etc.) can be taken along on the trip.
4. Lack of time prevents loitering at rest stops or waiting in long lines to make purchases.
5. The bus is climate controlled; therefore windows are to be kept closed. Nothing should be tossed out the windows.
6. Electronic devices (iPods, etc.) may be taken on the trip; however, **HEADPHONES MUST BE USED!** These devices may only be used on the bus (when there is no tour going on or other instructions being given) and in the hotel rooms. STUDENTS are responsible for all valuables taken on the trip.

On a trip of this nature, students are required to be on their best behavior at all times. In the event that a student cannot abide by the rules, the following actions may be taken:

- Verbal warning
- Removal of certain trip privileges
- Immediate call to parents
- If a *serious incident occurs, the student will be sent home on public transportation *at the expense of the parent/guardian*. This stipulation would also include any expenses incurred as a result of such disciplinary action.

*See "Grounds for Suspension or Expulsion" in the Student Handbook/Assignment book. Other behavior may be considered "a serious incident" even if it is not listed on the above pages including any behavior that may jeopardize the safety of one or more of the students.

Communication:

Due to the large number of students attending this trip, we request that you only call the hotel in the case of an emergency. The hotel's phone number is listed on the itinerary. Nowak Travel will be updating their website with our arrival time on May 24. Please check this message, because arrival times are approximate. The trip coordinators will also be in direct contact with the school administrators at all times. **CELL PHONES ARE PERMITTED.** More specific rules and restrictions will be discussed when the final packet comes out. Mr. Niemo's or Mr. Peltz's cell phone number will be listed in the final packet depending on which person attends the trip. We will probably be able to set up an Alert Now message to call parents with our arrival time.

Nowak Tour & Travel: www.nowaktours.com

Money:

Students are permitted to bring spending money on the trip. The itinerary outlines the activities for the trip. All transportation, lodging, meals and admissions are included in the price. However, students may want spending money for souvenirs, etc. *STUDENTS are responsible for all money and valuables brought on the trip.*

Contact Person and Website:

If you have any questions during the school year about the trip, please contact Mrs. Stuthard at mstuthard@revereschools.org. Also, please check out the DC trip website for information about the trip including downloadable packets, forms, etc. It is <http://rsds1.revere.k12.oh.us/rms/mstuthar/default.html>.

**Revere Middle School
Gettysburg/Washington, DC Trip
May 22-24, 2013**

TRIP CONSENT FORM

The purpose of this form is to enable parents to permit their child to participate in the activity or trip indicated below. Pupils participating in this trip will be supervised by a teacher or trip chaperone. Teachers/chaperones will make every effort to safeguard the health, safety, and welfare of the student, but the school, chaperones, and tour company cannot be held responsible in the event of an accident or injury. Authorization is required for all approved activities where the child is away from school.

PLEASE READ THE BOTTOM FORM AND CHECK WHETHER PERMISSION IS GRANTED OR DENIED FOR TRIP PARTICIPATION. PLEASE SIGN THE FORM IN THE APPROPRIATE SPACE. Signing this form also states that you have read the information contained in this packet.

Student's Name (please print): _____

Address: _____

Phone: _____

School: Revere Middle School **Teacher:** RMS Washington, DC Trip Chaperones

Date(s): May 22 - 24, 2013 **Activity or Trip:** Eighth Grade Gettysburg/Washington, DC Trip

Beginning: 6:00 a.m. Wednesday, May 22, 2013 **Ending:** Approx. 11:30 p.m. Friday, May 24, 2013

Please check one of the below statements, date, and sign:

****PERMISSION IS GRANTED FOR MY CHILD, NAMED ABOVE, TO PARTICIPATE IN THE ACTIVITY OR TRIP AS INDICATED.** _____

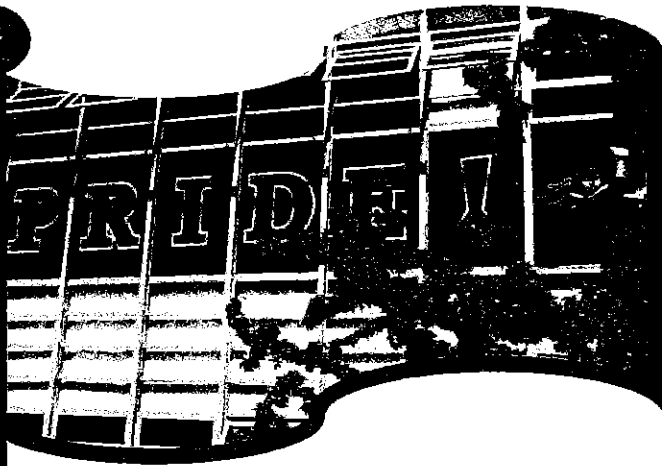
PERMISSION IS DENIED FOR MY CHILD, NAMED ABOVE, TO PARTICIPATE IN THE ACTIVITY OR TRIP AS INDICATED. _____

DATE: _____ **SIGNATURE OR PARENT/GUARDIAN:** _____

** If permission is granted, a check for \$50 made out to Nowak Tour and Travel should be turned in with this form.
--

Due to student's homeroom/1st period teacher on or before Tuesday, September 11, 2012.

New Document



Teaching and Learning



Strategic Plan

Mission Statement

Revere maximizes the collective resources of our community to inspire and prepare all students academically, emotionally, physically and socially to achieve their individual potential.



Revere Local School District

3496 Everett Road, Richfield, Ohio 44286

P.O. Box 340, Bath, Ohio 44210

Superintendent Message

The Revere Local School District has developed a Strategic Plan to be our roadmap into the future. With the assistance of nearly 100 community members, a "vision for the future" has been developed to help guide the district for years to come.

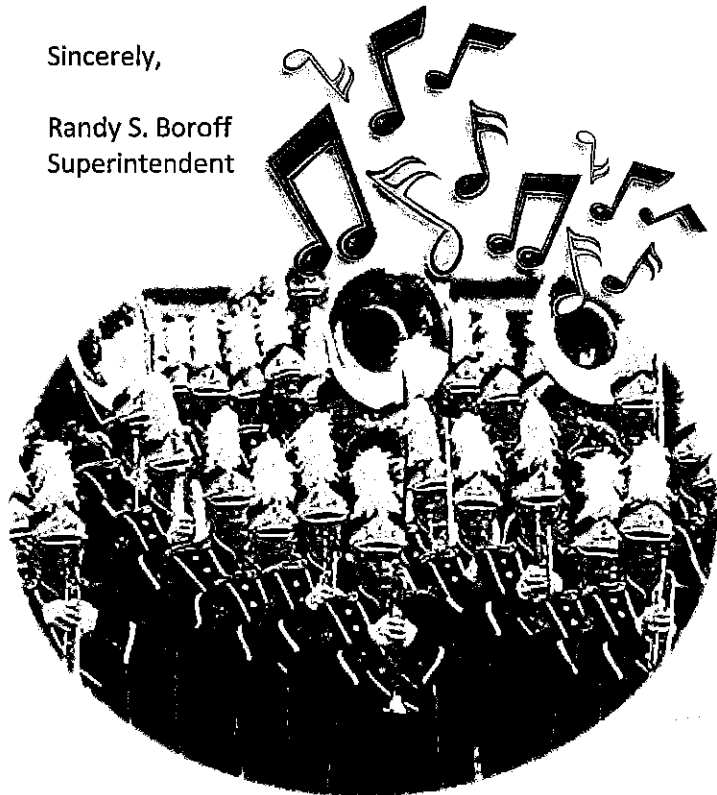
The framework for the Strategic Plan was developed in August of 2011 by district administrators. Through a series of community meetings and extensive dialogue with constituents representing all of our communities, we were able to develop Belief Statements, a Mission Statement and a Vision Statement. The group then took on the challenge of creating Strategic Priorities and Goals that reflect those priorities. The completion of the task was realized in June 2012.

There is much work to be done as we begin to move forward. The continued collaboration between the schools and the community will be crucial as the plan for the future begins to take shape. It takes a whole community to educate a child, and the Revere Local School District is dedicated to ensuring that we educate every child and prepare them for the challenges of the 21st Century.

On behalf of the Administrative Team and Board of Education, I want to thank all the community members who dedicated time and effort in assisting in the development of this document.

Sincerely,

Randy S. Boroff
Superintendent



Revere Administration

Revere Board of Education

Claudia Hower, President

George Seifert, Vice President

Dana Appel, Member

Thomas Kelley, Member

Diana Sabitsch, Member

Revere Administration Building

Randy Boroff, Superintendent

David Forrest, Treasurer/CFO

Kathy Bearer, Asst. Superintendent

Kevin Matowitz, Business Coordinator

Dr. Christine Kovach, Director of Student Services

Ryan Lekan, Information/Technology Specialist

Cathy Harbinak, Communications Specialist

Hillcrest Elementary K – 3

Katie Kowza, Principal

Beth Harrington, Asst. Principal

Bath Elementary 4 & 5

Dan Fry, Principal

Revere Middle School 6 – 8

Joe Niemantsverdriet, Principal

Andrew Peltz, Asst. Principal

Revere High School 9 – 12

Phil King, Principal

John Evans, Asst. Principal

Bill Schumacher, Athletic Director



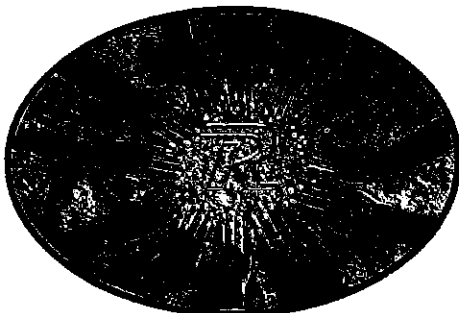
Strategic Priorities

Community Engagement: *To expand ongoing partnerships with the community*

- Improve and expand communication to and from the community
- Expand community opportunities to use RLSD facilities through a “We **R** Here for You” program
- Explore the creation of a Revere Educational Foundation
- Develop and implement a business partnership program
- Develop a volunteerism program that utilizes the skills of the community
- Expand the “**R** Senior Scene” program

Facility/Infrastructure: *To provide the facilities and infrastructure required to meet the highest level of academic and extracurricular needs*

- Maintain and sustain current facilities
- Develop a plan to renovate or replace facilities and upgrade the infrastructure
- Provide the most up-to-date facilities to enhance safety as well as the instructional and technological needs of our 21st Century learners
- Establish “green” processes for maintaining the facilities



Strategic Priorities

Finance: *To align resources to support district goals and maximize the return on investment*

- Implement a plan to extend the timeframe for a new levy beyond 2016
- Reduce operating expenses through the expansion of shared services
- Maximize alternative revenue sources
- Enhance the awareness, understanding and communication of Revere’s finances and drivers of school funding
- Implement digital platforms and systems to improve operational efficiency

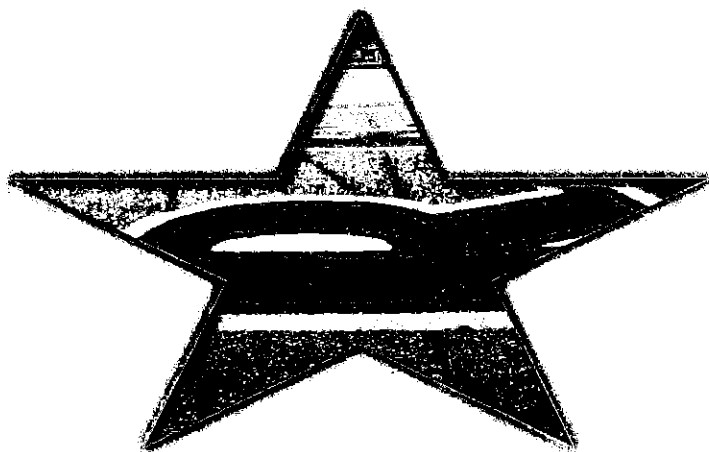
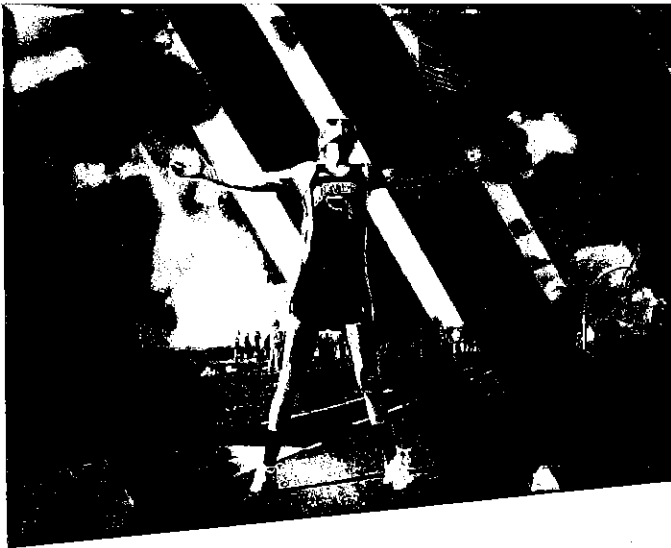
Teaching and Learning: *To meet the educational needs of every student with a comprehensive curriculum using research-based strategies and assessments*

- Align learning outcomes to the Ohio Department of Education Revised Curriculum and Assessment Standards
- Provide professional development opportunities to enhance instruction
- Educate the community about the new curriculum, assessments, and the Local District Report Card
- Study and implement creative learning options and settings so every student graduates and is career or college ready
- Continually update the District Technology Plan to enhance teaching and learning
- Create an environment of professional collaboration

Strategic Priorities

Wellness: *To create a culture that promotes physical, social, and emotional health and safety*

- Assess district operations and policies for opportunities to more directly promote wellness
- Implement regular wellness-related communications for students and staff
- Establish Revere as a valuable resource that helps parents connect to well-ness related information
- Develop programs that promote student self-worth and healthy behaviors



We Believe in...

- ★ Effective 21st Century instructional practices
- ★ The use of emerging technologies
- ★ Collaboration among parents, students, educators and the community
- ★ Effective communication which is transparent, multi-directional and consistent
- ★ An environment where students are actively engaged and involved in their own education
- ★ A safe and secure environment that respects and embraces all differences
- ★ Employing the most qualified and highly effective staff with a commitment to life-long learning
- ★ Celebrating successes



Vision Statement

Revere takes pride in launching intellectual and social difference makers who excel in an evolving global community.