

AGENDA

**Revere Local School District
Revere Board Meetings
Addendum for 4-16-19 Regular Meeting
Tuesday, April 16, 2019, 6:30 pm - 8:30 pm
RHS Library**

I. Superintendent's Agenda - Mr. Matthew L. Montgomery

1. Certificated/Licensed Personnel

a. Memorandum of Understanding (MOU), REA

It is recommended that the Board of Education approve the MOU to provide options for Jeff Dallas to obtain additional education and licensure as detailed in Attachment A-1.

2. Classified Personnel

a. Resignation for Retirement

It is recommended that the Board of Education approve the following:
Claudia Sarcyk / Secretary RHS / Effective end of the current contract year

3. Student Services

a. Home Instruction

It is recommended that the Board of Education approve the following:
Kim Gerdes to provide up to 5 hours of Home Instruction for Student E

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MOU") is entered into by, between and on behalf of the Revere Local School District Board of Education ("Board"), Jeffery J. Dallas and the Revere Education Association ("REA") on this 6th day of April, 2019.

The REA and the Board are parties to a collective bargaining agreement ("CBA") and Jeffery J. Dallas is a member of the bargaining unit represented by REA.

Due to declining enrollment in High School Business, the District Administration has announced its consideration of recommending a Reduction in Force that could ultimately result in the suspension of the employment contract of Jeffery J. Dallas and his placement on a recall list.

Jeffery J. Dallas is currently licensed in the area(s) of Career Technical (4-12) and Comprehensive High School (7-12). The District Administration envisions a need for teachers with Intervention Specialist License (Mild/Moderate K-12).

The parties to this MOU believe a cooperative means of addressing the separate interests of the parties is to enable Jeffery J. Dallas to remain a member of the Revere Local School District teaching staff but ultimately under an Intervention Specialist License (Mild/Moderate K-12).

The parties agree that the following conditions will be applied toward Jeffery J. Dallas in this effort:

1. For the 2019-2020 school year, Jeffery J. Dallas shall be assigned to the Business position at the High School, provided he maintains his current areas of certification.
2. Jeffery J. Dallas shall obtain from the Ohio State Board of Education and the Ohio Department of Education an Intervention Specialist License (Mild/Moderate K-12) by the start of the 2020-2021 academic school year. In the event Jeffrey J. Dallas is unable to obtain the described License by the start of the 2020-2021 academic school year, he may obtain a one-year Provisional License for the 2020-2021 school year and shall obtain the Intervention Specialist License (Mild/Moderate K-12) by the start of the 2021-2022 academic school year.
3. Jeffery J. Dallas shall coordinate the selection of coursework he will need to pursue in order to achieve the stated goal in paragraph 2, as well as the institution of higher learning where he will pursue his studies, through the District LPDC.
4. The Board shall encumber/reimburse the cost of the tuition and fees for the selected course work. This maximum amount may be expanded at the Board's sole discretion. Once Jeffery J. Dallas obtains the Intervention Specialist License (Mild/Moderate K-12), he will not resign from his employment with the Board for the next two full school years without repaying to the Board any tuition and fee costs expended under this Memorandum of Understanding for his Intervention Specialist License.
5. If Jeffery J. Dallas does not obtain an Intervention Specialist License (Mild/Moderate K-12) as required in paragraph 2, his signature on this Memorandum of Understanding

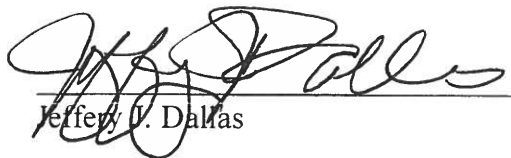
shall serve as his irrevocable resignation from his employment with the Board and the Board accepts the resignation if the targeted license is not obtained by the time set forth in paragraph 2.

6. Once the Intervention Specialist License (Mild/Moderate K-12) is obtained by Jeffery J. Dallas within the timeframe stated in this Memorandum of Understanding, he must maintain the license while employed by the Board. Failure to maintain the license as required shall result in the immediate resignation from employment with the Board by Jeffery J. Dallas.
7. Once the Intervention Specialist License (Mild/Moderate K-12) is obtained by Jeffery J. Dallas within the timeframe stated in this Memorandum of Understanding, his assignment under that license shall be determined by the Superintendent and shall not be subject to any challenge (grievance, unfair labor practice or litigation).
8. Jeffery J. Dallas shall maintain a "Skilled" rating in the summative OTES evaluation after the first year in his new assignment under the Intervention Specialist License (Mild/Moderate K-12).
9. Once the Intervention Specialist License (Mild/Moderate K-12) is obtained by Jeffery J. Dallas and he is assigned to a position under that license, he and the REA waive any entitlement he may have to another position in the District for which he is licensed.
10. REA and the Board agree that to the extent necessary the provisions of this Memorandum of Understanding shall supersede any contradictory provision in the current CBA as they may apply to Jeffery J. Dallas.
11. The parties to this Memorandum of Understanding acknowledge and agree that its terms and conditions are only applicable to Jeffery J. Dallas and are not intended to be a precedent for any other employment situation or member of the bargaining unit.

**REVERE LOCAL SCHOOL DISTRICT
BOARD OF EDUCATION**

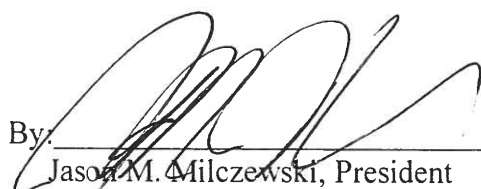
By: _____
Matthew L. Montgomery, Superintendent

Date: _____


Jeffery J. Dallas

Date: 4/15/19

REVERE EDUCATION ASSOCIATION

By: 
Jason M. Milczewski, President

Date: 4/15/19