

AGENDA

Revere Local School District
Revere Board Meetings
August Work Session
Tuesday, August 11, 2020, 5:30 pm -
8:30 pm Bath School Cafeteria

I. CALL TO ORDER

II. ROLL CALL

1. Hayden Hajdu
2. Claudia Hower
3. Mike Kahoe
4. Keith Malick
5. Diana Sabitsch

III. BOARD OF EDUCATION'S AGENDA

- a. District 2020-2021 Reopening Plan: Restart Revere Responsibly

It is recommended that the Board of Education approve the plan as detailed in **Attachment B-1**

- b. Facial Coverings ("Masks") Policy 9.39

It is recommended that the Board of Education approved and adopt the policy as detailed in

Attachment B-2

IV. TREASURER'S AGENDA - Mr. Richard Berdine

V. SUPERINTENDENT'S AGENDA - Matthew L. Montgomery, Ph.D.

VI. REVIEW of the Agenda for the August 18, 2020 Regular Meeting

VII. EXECUTIVE SESSION

Personnel: To consider the appointment, employment, dismissal, discipline, promotion, demotion or compensation of public employees.

VIII. ADJOURNMENT

NEW DOCUMENT



RESTART REVERE RESPONSIBLY

Restart Timeline

- Met with REA Leadership **the week of July 13th**
- Met with Grade Level Leads and Department Chairs **the week of July 20th**
- Parent Survey during **the week of July 27th**
- Zoom staff presentation **August 5th**
- Restart Revere Responsibly Plan tentative release date: **August 6th**
- Zoom parent presentation **August 6th: 9:00 a.m. and 5:30 p.m.**
- Families who are considering the Minuteman Academy full online option will be invited to attend a virtual informational meeting on **August 10th**
- Transportation commitment due no later than **August 14th**
- Parent commitment to Minutemen Academy for the semester due no later than tentative date: **August 14th**





RESTART REVERE RESPONSIBLY

Guiding Principles

- **Caring for students and adults**
- **Prioritizing Student Learning**
- **Operating efficiently, effectively and responsibly**





RESTART REVERE RESPONSIBLY

Preparing for 20-21

OPTION 1

1

ALL IN - Tier 1

All students at school with increased mitigation policies.

2

HYBRID - Tier 2

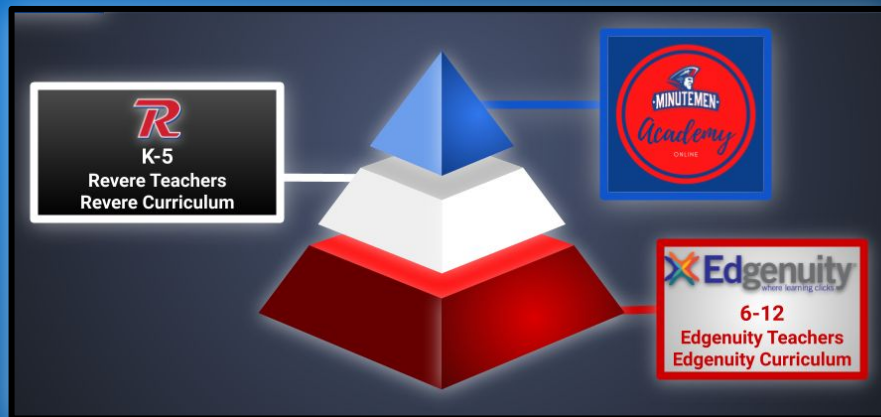
50% of students attend alternate days **red/blue** schedule.

3

Remote Learning 2.0 - Tier 3

All students learning taking place online.

OPTION 2





RESTART REVERE RESPONSIBLY

ALL IN PLAN (Tier 1)

All Students Every Day
Social Distance Whenever Possible



In Person
5 Days / Monday - Friday



RESTART REVERE RESPONSIBLY

ALL IN PLAN (Tier 1)

- Parents assess student health before school
- Face masks required per district policy
- Additional cleaning of surfaces
- Hand sanitizing
- Two students per seat on buses
- Lunchroom space expands to other areas including classrooms
- No non-essential visitors or volunteers
- No shared student supplies
- No lockers or cubbies
- One-way hallways when possible, protocol in place
- Virtual field trips only
- No large group student events
- After School Clubs are Virtual Only
- Attendance taken daily
- Temperature Kiosk for all students and staff





RESTART REVERE RESPONSIBLY

Grades K-5 (Tier 1)

Morning Meeting 8:50-9:00	Core 9:00-11:40	Lunch/Recess 11:40-12:30	Core 12:30-1:35	Specials 1:35-2:20	Core 2:20-3:15
Morning Meeting 8:50-9:00	Core 9:00-11:40	Lunch/Recess 11:40-12:30	Core 12:30-2:20		Specials 2:20-3:05 Core 3:05-3:15

Morning Meeting 8:50-9:00	Core 9:00-10:45	Lunch/Recess 10:45-11:35	Core 11:35-12:05	Specials 12:05-12:50	Core 12:50-3:15
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Morning Meeting 8:50-9:00	Core 9:00-10:05	Specials 10:05-10:50	Core 10:50-12:35	Lunch/Recess 12:35-1:25	Core 1:25-3:15
Morning Meeting 8:50-9:00	Core 9:00-10:50	Specials 10:50-11:35	Core 11:35-12:35	Lunch/Recess 12:35-1:25	Core 1:25-3:15

Specials: Physical Education, Music, Art, Library, STEM



RESTART REVERE RESPONSIBLY

Grades 6-8 (Tier 1)

PERIOD	Mon	Tues	Wed	Thur	Friday	Time	Total Time			
1	X		X		X	7:45 - 9:09	84 mins			
2		X		X						
3	X		X		X	9:13 - 10:36	84 mins			
4		X		X						
5	X	X	X	X	X	10:39 - 12:36	117 total mins (30 mins lunch, 84 mins class, 3 mins transition)	ELA Lunch	11:12 - 12:39	10:39 - 11:09
6	X	X	X	X	X			SCI/SS Lunch	10:39 - 11:18 / 11:54 - 12:36	11:21 - 11:51
7	X	X	X	X	X			MATH Lunch	10:39 - 12:06	12:06 - 12:36
8		X		X		12:39 - 2:03	84 mins			
9	X		X		X					
10	X	X	X	X	X	2:06 - 2:30	24 mins	RISE PERIOD		



RESTART REVERE RESPONSIBLY

Grades 9-12 (Tier 1)

PERIOD	Mon	Tues	Wed	Thur	Friday	Time	Total Time
1	X		X		X	7:45 - 9:25	100 mins
2		X		X			
3	X		X		X	9:30 - 11:10	100 mins
4		X		X			
5	X	X	X	X	X	11:15 - 12:45	90 mins
6		X		X		12:50 - 2:30	100 mins
7	X		X		X		

PERIOD	Time	Total Time
1	7:45 - 9:25	100 mins
2		
3	9:30 - 11:10	100 mins
4		
5	11:15 - 12:45	90 minutes
6	12:50 - 2:30	100 mins
7		

40 mins lunch & mask breaks (in rooms) / 50 mins class



RESTART REVERE RESPONSIBLY

HYBRID PLAN (Tier 2)

- Parents assess student health before school
- Face masks required per district policy
- Additional cleaning of surfaces
- Hand sanitizing
- Two students per seat on buses
- Lunchroom space expands to other areas including classrooms
- No non-essential visitors or volunteers
- No shared student supplies
- No lockers or cubbies
- One-way hallways when possible, protocol in place
- Virtual field trips only
- No large group student events
- After School Clubs are Virtual Only
- Attendance taken daily
- Temperature Kiosk for all students and staff





RESTART REVERE RESPONSIBLY

HYBRID PLAN (Tier 2)

50% of Students In Schools, 6' Social Distance / Referenced on District Hybrid Calendar

SEPTEMBER						
M	T	W	R	F	S	S
		1	2	(3)	(4)	
7	8	9	10	11		
14	15	16	17	18		
21	22	23	24	25		
28	29	30				

OCTOBER						
M	T	W	R	F	S	S
				1	2	
5	6	7	8	9		
12	13	14	15	16		
19	20	21	22	23		
26	27	28	29	30		

NOVEMBER						
M	T	W	R	F	S	S
2	3	4	5	6*		
(9)	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		
30						

DECEMBER						
M	T	W	R	F	S	S
	1	2	3	4		
7	8	9	10	11		
14	15	16	17	18		
21	22	23	24	25		
28	29	30	31			

JANUARY						
M	T	W	R	F	S	S
						1
4	5	6	7	8		
11	12	13	14	15		
18	19	20	21	22		
25	26	27	28	29*		

FEBRUARY						
M	T	W	R	F	S	S
(1)	2	3	4	5		
8	9	10	11	(12)		
15	16	17	18	19		
22	23	24	25	26		

MARCH						
M	T	W	R	F	S	S
1	2	3	4	5		
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26		
29	30	31				

APRIL						
M	T	W	R	F	S	S
				1	2	
5	6	7	8	9		
12	13	14	15*	(16)		
19	20	21	22	23		
26	27	28	29	30		

MAY						
M	T	W	R	F	S	S
3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		
31						

JUNE						
M	T	W	R	F	S	S
	1	2	3	4		
7	8	9	10	11		
14	15	16	17	(18)		
21	22	23	24	25		
28	29	30				

GRADING PERIODS K-12

9/8 - 11/6	43 days
11/10 - 1/29	45 days
2/2 - 4/15	46 days
4/19 - 6/17	43 days
	177 days

Teacher First Day 8/27/20

CODES:

() = Teacher In-Service Day - No school for students

* = End of grading period

[= First day for students

] = Last day for students

[] = Holiday or Other - No school for students

IMPORTANT DATES

Convocation & Room Set Up	09/03/20
Wellness & PD	09/04/20
Labor Day	09/07/20
First Day for Students	09/08/20
NEOE Day	10/09/20
In-Service/Records	11/09/20
Thanksgiving	11/26 & 11/27/20
Conference Pay-Back Day	11/30/20
Winter Break	12/21/20 - 1/1/21
Martin Luther King Day	01/18/21
In-Service/Records	02/01/21
Professional Development	02/12/21
Presidents' Day	02/15/21
Spring Break	3/29/21 - 4/2/21
In-Service/Records	04/16/21
Memorial Day	05/31/21
Last Day for Students	06/17/21
In-Service/Records	06/18/21

The Ohio Department of Education allows school districts to count hours rather than days as they set their school calendar. Based upon this calculation, the Revere District has 9 calamity days available before days need to be made up starting with 6/18, 6/21, etc. as needed.

Alternate

Students A-K

Students L-Z



RESTART REVERE RESPONSIBLY

Grades K-5 (Tier 2)

Alternate

Students A-K

Students L-Z

Morning Meeting 8:50-9:00	Core 9:00-11:40	Lunch/Recess 11:40-12:30	Core 12:30-1:35	Specials 1:35-2:20	Core 2:20-3:15
Morning Meeting 8:50-9:00	Core 9:00-11:40	Lunch/Recess 11:40-12:30	Core 12:30-2:20	Specials 2:20-3:05	Core 3:05-3:15

Morning Meeting 8:50-9:00	Core 9:00-10:45	Lunch/Recess 10:45-11:35	Core 11:35-12:05	Specials 12:05-12:50	Core 12:50-3:15
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Morning Meeting 8:50-9:00	Core 9:00-10:50	Specials 10:50-11:35	Core 11:35-12:35	Lunch/Recess 12:35-1:25	Core 1:25-3:15

Specials: Physical Education, Music, Art, Library, STEM



RESTART REVERE RESPONSIBLY

Grades 6-8 (Tier 2)

Alternate

Students A-K

Students L-Z

Temperatures & Announcements	7:30-7:45	
1st	7:45-8:28	42 min
2nd	8:31-9:13	42 min
3rd	9:16-9:58	42 min
4th	10:01-10:43	42 min
5th	10:46-11:16	30 min Lunch-ELA
	10:46-11:28	42 min Sci/SS/Math
6th	11:31-12:01	30 min Lunch-Sci/SS
	11:19-12:01	42 min ELA
	11:31-12:13	42 min Math
7th	12:16-12:46	30 Lunch-Math
	12:04-12:46	42 min ELA/Sci/SS
8th	12:49-1:31	42 min
9th	1:34-2:16	42 min
10th	2:19-2:37	18 min RISE



RESTART REVERE RESPONSIBLY

Grades 9–12 (Tier 2)

Alternate

Students A-K

Students L-Z

Period (50 min.)	Hybrid Bell Schedule
1	7:45 - 8:35
2	8:40 - 9:30
3	9:35 - 10:25
4	10:30 - 11:20
5	11:25 - 12:45
6	12:50-1:40
7	1:45- 2:35
Lunch Period	Regular Bell Schedule
A	11:25 - 11:55
B	12:15 - 12:45



RESTART REVERE RESPONSIBLY

Remote Learning 2.0 (Tier 3)

All Students Learn from Home



5 Days / Monday - Friday



RESTART REVERE RESPONSIBLY

Remote Learning 2.0 (Tier 3)

- Virtual field trips only
- No large group student events
- No athletic contests
- No extra-curricular band / choir / orchestra
- Special education services may be adjusted
- Attendance: Taken daily during Zoom sessions or via Google Classroom





RESTART REVERE RESPONSIBLY

Remote Learning 2.0 (Tier 3)

Grades K-5 Schedule

9:15 - 11:15	Instruction consisting of direct instruction, small groups, and electives
11:15	End of Half Day Kindergarten
11:15 - 11:45	LUNCH BREAK
11:45 - 1:45	Instruction consisting of direct instruction, small groups, and electives



RESTART REVERE RESPONSIBLY

Remote Learning 2.0 (Tier 3)

Grades 6-12

- **Teachers have additional time available for small group work, intervention, or communication each day.**
- **Grades will be assigned and students will be assessed.**
- **Counselors will work with students in College Credit Plus**
- **Individual family issues will be handled at the building level with counselors.**



RESTART REVERE RESPONSIBLY

Remote Learning 2.0 (Tier 3)

Grades 6-8 Schedule

Time Start	Time End	Period
8:00	8:30	1
8:45	9:15	2
9:30	10:00	3
10:15	10:45	4
11:00	11:30	5
11:45	12:15	6
12:30	1:00	7
1:15	1:45	8
2:00	2:30	9



RESTART REVERE RESPONSIBLY

Remote Learning 2.0 (Tier 3)

Grades 9-12 Schedule

Period	Time Start	Time End
1	8:00	8:40
2	8:55	9:35
3	9:50	10:30
4	10:45	11:25
LUNCH	11:25	12:00
5	12:00	12:40
6	12:55	1:35
7	1:50	2:30



RESTART REVERE RESPONSIBLY

Preparing for 20-21

OPTION 1

1

ALL IN - Tier 1

All students at school with increased mitigation policies.

2

HYBRID - Tier 2

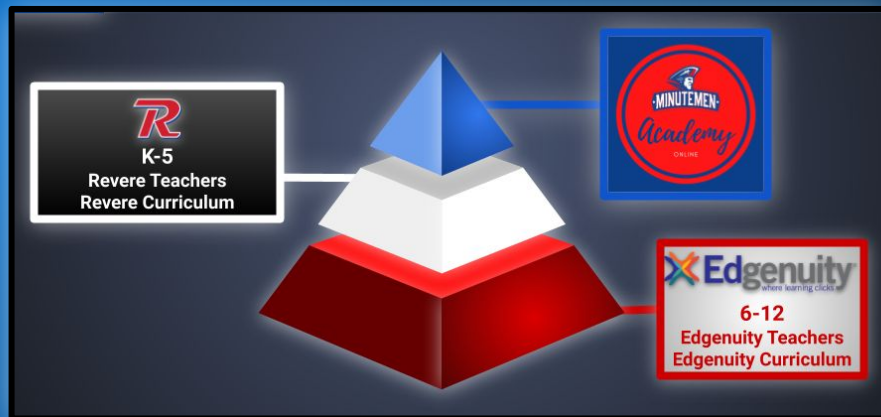
50% of students attend alternate days **red/blue** schedule.

3

Remote Learning 2.0 - Tier 3

All students learning taking place online.

OPTION 2





RESTART REVERE RESPONSIBLY

Revere Minutemen Online Academy

Online Every Day - 5 Days a Week (Monday - Friday)



K-5

**Revere Teachers
Revere Curriculum**



6-12

**Edgenuity Teachers
Edgenuity Curriculum**



RESTART REVERE RESPONSIBLY

Revere Minutemen Online Academy



<i>RMA</i>	<i>Grades K-5</i>	<i>Grades 6-12</i>
Daily Instruction with Revere Staff	Students will be provided with a daily schedule of set times to work online with a teacher and/or will participate in synchronous and asynchronous instruction.	Curriculum will be provided through Ohio Online Learning who utilizes Edgenuity learning modules.
Daily Independent Instruction	Includes asynchronous lessons, electronic pathways, and/or teacher assigned work.	Requires a minimum of 1 hour per course per day.
Special Education and Intervention Services	The provision of special education services in a remote environment is very challenging. Students who need special education and intervention services are strongly discouraged from choosing Minuteman Academy. You will be required to sign an online remote learning selection form and waiver.	

Families who are considering the Minuteman Academy online option will be invited to attend a virtual informational meeting on August 10th.

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RESTART REVERE RESPONSIBLY

Revere Minutemen Online Academy

Grades K-5 Schedule



9:15 - 11:15	Instruction consisting of direct instruction, small groups, and electives
11:15	½ day Kindergarten Ends
11:15 - 11:45	LUNCH BREAK
11:45 - 1:45	Instruction consisting of direct instruction, small groups, and electives

Revere Teachers, Revere Curriculum



RESTART REVERE RESPONSIBLY

Revere Minutemen Online Academy



Grades 6-12 Schedule



Edgenuity requires a minimum of 1 hour/per class/per day. Students/families have the discretion of when the student engages in the studies.

Edgenuity Teachers, Edgenuity Curriculum



RESTART REVERE RESPONSIBLY

Preparing for 20-21

OPTION 1

1

ALL IN - Tier 1

All students at school with increased mitigation policies.

2

HYBRID - Tier 2

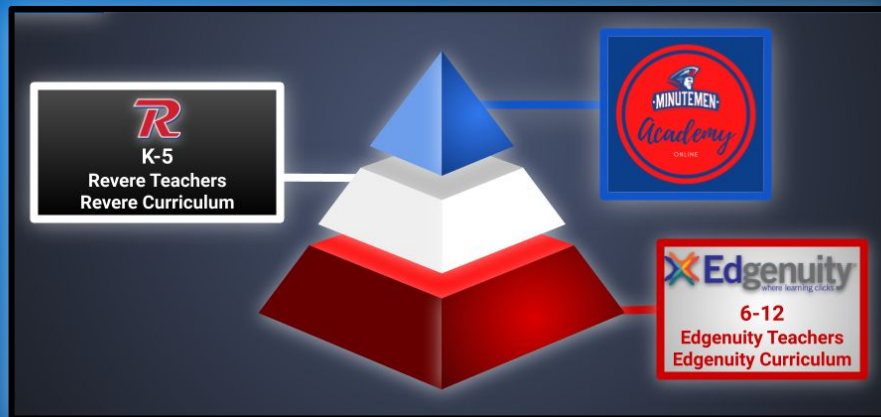
50% of students attend alternate days **red/blue** schedule.

3

Remote Learning 2.0 - Tier 3

All students learning taking place online.

OPTION 2





RESTART REVERE RESPONSIBLY

Social Emotional Support

- Social-emotional support for students and staff is more important than ever.
- To help address anxiety, fears and uncertainty, our district and school teams are building in more time and opportunities for social-emotional support.
- These opportunities will include all students, whether they are learning in school or from home, and are the same types of stress reducing, executive function and growth mindset activities our teachers had been incorporating into students' days prior to the onset of COVID-19.
- The following pages contain current and future SEL programming information.



SOCIAL
EMOTIONAL
LEARNING



RESTART REVERE RESPONSIBLY

Social Emotional Support

Current SEL Resources Available at Revere

- School Counselors (K-12)
- At Risk Student Coordinator
- School Psychologist(s)
- PBIS
- RTI
- Ready High Schools Network
- 2nd Step
- Strong Teens

- [Revere K-12 School Counselor Website](#)
- ADAP
- CARE BREATHE
- "Too Good for Drugs"
- Peer Mentoring Program
- SEL group counseling and in-class lessons and school-wide /community assemblies
- Youth 2 Youth / Panda



SOCIAL
EMOTIONAL
LEARNING



RESTART REVERE RESPONSIBLY

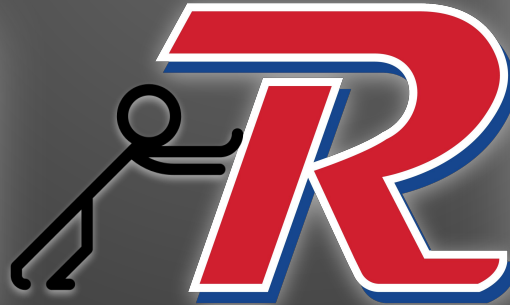
Team Work

The district will take the temperatures of students and staff as they enter buildings

COVID-19 is a fluid situation that continues to evolve and as such we will need to be nimble to adjust and adapt to an ever-changing environment. The coronavirus pandemic presents unique challenges to schools re-opening, however, the American Academy of Pediatrics has noted schools are **FUNDAMENTAL** to the development of children and adolescents. Our Restart Revere Responsibly plan aims to ease the uncertainty facing our students and families during this trying time.

We are going to need your help.

Being vigilant starts at home by assessing your child's wellness on a daily basis. Symptoms of COVID-19 range from mild to severe and may appear 2 to 14 days after exposure.



The symptoms are:

- Fever or chills
- Cough
- Shortness of breath/difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- Loss of taste or smell
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea



RESTART REVERE RESPONSIBLY

Team Work

Symptom / Health Assessment

Symptomatic:

- If any staff or student exhibits symptoms during the school day, they will continue to wear a face covering and be isolated from others until they are able to be picked up.
- Staff or students may not return to school until the symptoms do not exist.
 - ◆ For a fever, the fever must be gone for **48 hours**, without the use of a fever reducer, before a student or staff is permitted to return to school.
- If any staff or student have been in close contact with someone who is exhibiting symptoms, they should closely monitor their symptoms for two weeks.



RESTART REVERE RESPONSIBLY

Team Work

Symptom / Health Assessment

Isolation (Positive Test):

- ➔ If any staff or student has been tested positive for COVID-19, the student or staff member should stay home and may only discontinue isolation under the following conditions:
 - ◆ At least 10 days have passed since symptoms first appeared; and
 - ◆ At least 24 hours have passed since last fever without the use of fever-reducing medications; and
 - ◆ All symptoms have improved.

- ➔ If the staff member or student has not exhibited any COVID-19 symptoms, but tested positive, their isolation may be discontinued under the following conditions:
 - ◆ At least 10 days have passed since the date of their first positive test; and
 - ◆ They have not subsequently developed any COVID-19 symptoms since their positive test.

The staff member, student or student's parents should also alert the school district. The district will work with the local health department to identify the appropriate next steps and will work to determine if other staff or students are considered to have been in close contact, as defined by the CDC (within 6 feet for more than 10 minutes) and at high-risk. Depending upon the outcome of the situation, this may elevate a building or district to a High-Risk Level as defined in this plan.



RESTART REVERE RESPONSIBLY

Team Work

Symptom / Health Assessment

Quarantine (Close Contacts):

- ➔ If any staff or student has been in close contact (as defined by the CDC) with someone who has tested positive for COVID-19, the student/staff member should stay home for 14 days from their last exposure and monitor their symptoms. If they develop symptoms, they should contact a healthcare professional to determine next steps, which may include being tested for COVID-19. If they test positive, they should then initiate the protocol for Isolation.



RESTART REVERE RESPONSIBLY

Facial Covering Expectations

- **All Teachers & Staff wear cloth face masks.** Face shields may be worn with a cloth mask.
- **K-12 Students (unless medically exempt)**
 - ◆ Waiting at bus stop
 - ◆ Riding a bus
 - ◆ Entering/Exiting building
 - ◆ Transitioning between classes
 - ◆ Going through food line in cafeteria
 - ◆ Working in small groups where students need are working in a small radius
- **Teachers**
 - ◆ Teachers will not be required to wear face coverings when working alone within their classroom
 - ◆ Face masks will be required by teachers, staff and administrators in any common area or when not alone in any office, classroom or other indoor location.
- **Health appeal process for face covering with district nurses**
 - ◆ Appeal process & forms available
 - ◆ Face shields and other measures to be approved through the appeal process
 - ◆ District to work with health care professionals & Summit County Public Health





RESTART REVERE RESPONSIBLY

Facial Covering Expectations

- The District has created a face covering policy to supplement social distancing, especially when appropriate social distancing is not possible. **For students who have a medical exemption from face coverings, the school will request a physician note indicating the student should be exempt (without identifying the medical diagnosis).**
- **Students will not receive punitive consequences for failure to wear face coverings.** If the student demonstrates a consistent inability to follow the school face covering policy, the school administrator(s) will work with the family to determine any of the following: 1) strategies to help student comply, 2) a need for an exemption based on developmental or medical needs, or 3) whether virtual learning is a safer option for the individual student.
- Where face masks are not possible or practical, schools will identify other potential physical protections, such as plastic face shields or plastic dividers on tables, whenever possible.

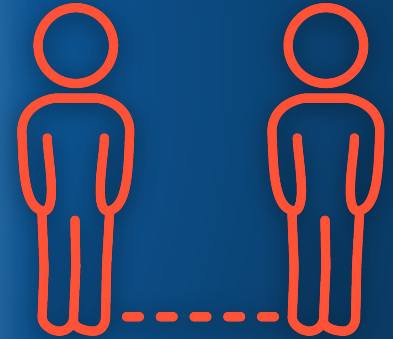




RESTART REVERE RESPONSIBLY

Social Distancing Expectations

- Social Distancing will be the primary precaution used within the school environment. A school will strive to maintain social distancing between individuals in every situation possible.
- The school will make every best faith effort to develop and implement social distancing protocols in scenarios throughout the daily operations of the school.
- Teachers and staff will consistently educate students on the importance of social distancing and provide cues and reminders to help students become self-aware of interactions with others.
- Outdoor recess is permitted by Revere Local School District and students may use playground equipment, but staff will encourage students to practice social distancing and students must wash/sanitize hands upon entering the building.
- Whenever possible, limit the transition of groups of students, so that the same group of students is together during the day. This will be typical for elementary students. For cohorts of students who travel to different teachers for different contact, teachers will travel to the rooms, instead of students, whenever possible.





RESTART REVERE RESPONSIBLY

Cleaning and Disinfecting

- Deep cleaning of facility spaces must be done daily and only when students are not present.
- Clean and sanitize high-contact areas every two hours (i.e. door knobs, bathroom faucets, etc.)
- Clean and sanitize desks, tables, chairs and bus seats after each use.
- Require staff and students to wash their hands (following CDC handwashing procedures) or use sanitizer at the following times: when arriving and leaving home, arriving at and leaving school, after playing outside, after having close contact with others, after using shared surfaces or tools, before and after restroom, and before and after eating or preparing foods.
- Provide sanitizer in each classroom and in high traffic/common areas
- Provide tissues in each classroom and in common areas
- Ensure students have and keep individual school/art supplies. Teachers will not use classroom sets.





RESTART REVERE RESPONSIBLY

Transportation

- The bus driver will wear a face covering at all times.
- The students are encouraged to wear a face covering while waiting at the bus stop with large groups and while riding the bus.
- Students are encouraged to sanitize their hands upon boarding a bus and before departing a bus.
- Students may be seated up to 2 per seat, within the same family whenever possible.
- If a student is not able to wear a face covering on the school bus due to developmental or medical reasons, the school will encourage (but not require) families to provide individual transportation for their child.





RESTART REVERE RESPONSIBLY

Arrival/Departure

- Eliminate use of lockers and have students take backpacks with them to each class and place in one area.
- As students arrive, they will enter the building upon arrival and go immediately to their classroom (rather than gathering in one spot) and either use classroom sink or sanitizer to wash their hands.
- At dismissal students will leave immediately. Students should wash or sanitize their hands in the classroom just before dismissal.
- Non-essential visitors are not permitted in the building.





RESTART REVERE RESPONSIBLY

Food Service



- Close or disable all water fountains.
- Water bottle refill stations are permitted, as long as they are non-touch machines. Machines that are operated by buttons must be closed or disabled.
- Students will eat lunch in designated classrooms, cafeterias, gymnasiums with social distancing to avoid larger gatherings. Students who need a school lunch will go to cafeteria one classroom at a time, wear face coverings (unless exempt), and select school lunch items.
- The pay station in the cafeteria will have a clear shield between the employee and the students.
- All lunchroom employees should wear face coverings and gloves.
- Provide individual condiments and individual, plastic tableware.
- Students who pack their lunch are encouraged to use all disposable materials.



RESTART REVERE RESPONSIBLY

Summit County Risk Levels

Ohio COVID-19 Risk Level Guidelines for the Public

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Public Emergency Active exposure and spread. Follow all current health orders.	Public Emergency Increased exposure and spread. Exercise high degree of caution. Follow all current health orders.	Public Emergency Very high exposure and spread. Limit activities as much as possible. Follow all current health orders.	Public Emergency Severe exposure and spread. Only leave home for supplies and services. Follow all current health orders.

LEVEL 1–4 REQUIRE COMPLIANCE WITH ALL HEALTH ORDERS

Over 60% of Ohioans are considered high-risk based on [CDC guidance](#). High-risk individuals* are at an increased risk of severe illness and should take every precaution to guard against contracting COVID-19, including following higher risk level guidance outlined below. Consult a doctor about your risk.



RESTART REVERE RESPONSIBLY

Decision Making Mat**R**ix

→ **Data specific to our district rather than the entire county or region including:**

- ◆ Staff and student excused absenteeism
- ◆ Results of temperature screening at the start of each school day
- ◆ Summit County color rating
- ◆ State/Federal guidelines issued as needed
- ◆ Covid outbreak cases by zip code
- ◆ Number of area hospitalizations
- ◆ Number of confirmed cases in the county
- ◆ National updates from the CDC



→ **The district or an individual building may be directed to close by Summit County Public Health**

→ **If teacher and staff COVID-19 absenteeism outpaces available substitutes, school may shift to remote learning.**



RESTART REVERE RESPONSIBLY

Adapt & Adjust

As a reminder, plans are “at this moment” and we will continue to re-evaluate based on evolving conditions, data about the status of the pandemic and recommendations and guidance from public health authorities and the scientific community.



Questions & Comments

Community Members Email:
communityR3@revereschools.org



send an email



RESTART REVERE RESPONSIBLY

NEW DOCUMENT

FACE COVERINGS (“MASKS”)

In accordance with the “Health and Safety Guidance for Ohio K-12 Schools” issued by the Ohio Department of Health and the Ohio Department of Education, and in an effort to combat the spread of COVID-19, the Board will enforce the rules set forth in this policy concerning face coverings (“masks”). If the requirement to wear a mask is made applicable to more people or in more circumstances than are set forth under this policy because of a law, rule, regulation, or order from federal, state, county or local government, or governmental agency, this policy shall be read to include such requirement, while in effect, without the necessity of adopting a change to the policy to reflect such requirement.

A mask is a cloth/fabric device or garment which is worn around the face and covers an individual’s nose, mouth, and chin, so as to reduce the spread of respiratory droplets that, in infected people, carry and spread COVID-19.

Except as otherwise permitted herein, all persons entering upon District property, and all occupants of school buses and vans, are required to wear a mask at all times. This requirement applies to, but is not limited to, the following: employees, volunteers, Board members, students, parents/guardians, community members, contractors, businesses, groups renting the District’s facilities, persons attending Board meetings, and persons attending extra-curricular activities.

Exceptions to the mask requirement apply in the following instances and/or to the following individuals/groups:

1. Students in grades Pre-K through 2;
2. Students in grades 3 through 12 who are prohibited by health or developmental reasons, as evidenced by documentation from the student’s physician;
3. An employee with a disability needing a related reasonable accommodation under the Americans with Disabilities Act, or a religious accommodation under Title VII of the Civil Rights Act, which prevents him/her from wearing a mask;
4. Instances where wearing a mask in the school setting would be prohibited by law or regulation, as determined by the Superintendent;
5. Instances where wearing a mask would violate documented industry standards, as determined by the Superintendent;
6. Instances where wearing a mask is not advisable for health reasons, as determined by the Superintendent;

7. Instances where wearing a mask would otherwise violate any of the District's documented safety policies, as determined by the Superintendent;
8. Instances where there is a functional (practical) reason for a student, staff member, or volunteer not to wear a mask, as determined by the Superintendent.

If a student is unable to procure a mask for himself/herself, the District will provide a mask. Transparent face shields that wrap around the face and extend below the chin may be used by students as an alternative where wearing a mask would hinder the learning process.

Violations of this policy by a student may be treated as “dress code” violations under the applicable student handbook and a student may be subject to discipline accordingly. Violations of this policy by staff members may result in disciplinary consequences, in accordance with any applicable collective bargaining agreement. Individuals/groups found to be in violation of this policy may be removed from District property, with the assistance of law enforcement if necessary.

Adopted: _____