

AGENDA



Revere Local School District
Revere Board Meetings
Regular June BOE Meeting - REVISED AGENDA
Tuesday, June 22, 2021, 5:30 pm - 8:30 pm
Revere High School Media Center

I. CALL TO ORDER

II. ROLL CALL

Hayden Hajdu
Claudia Hower
Mike Kahoe
Keith Malick
Diana Sabitsch

III. PLEDGE OF ALLEGIANCE

IV. PRESENTATIONS

Introduction of New Staff Members in Attendance

V. PUBLIC SPEAKS TO AGENDA ITEMS

VI. BUILDING PRINCIPALS' REPORTS

VII. TREASURER'S AGENDA - Mr. Rick Berdine

a. Approval of the Minutes, **Attachment T-1**

The Treasurer recommends approval of the minutes from the Special Meeting held May 1, 2021, the Work Session held May 11, 2021, the Regular Meeting held on May 18, 2021 and the Special Meeting held on May 24, 2021.

b. Approval of the Financial Report, **Attachment T-2**

The Treasurer recommends approval of the Financial Report for the month of May.

c. Donations, **Attachment T-3**

The Treasurer recommends the approval, with appreciation, of the donations listed.

d. Purchase Orders, **Attachment T-4**

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders listed below since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

e. Transfers and Advances, **Attachment T-5**

The Treasurer recommends approval of transfers and advances as detailed.

f. New Funds, **Attachment T-6**

The Treasurer recommends approval of the new funds as detailed.

g. FY2022 Initial Appropriations Measure, **Attachment T-7**

The Treasurer recommends that the Board of Education approve the FY2022 Initial

Appropriations Measure as detailed.

h. FY2021 Amended Appropriations Measure, **Attachment T-8**

The Treasurer recommends that the Board of Education approve the FY2021 Amended Appropriations Measure as detailed.

i. **BOARD MEMBERS' REPORTS**

Finance and Audit Committee
Facilities and Grounds Committee
Legislative Report
Cuyahoga Valley Career Center

VIII. SUPERINTENDENT'S AGENDA - Matthew L. Montgomery, Ph.D.

1. Certificated/Licensed Personnel

a. New Hire - Director of Human Resources and Communications

It is recommended that the Board of Education approve Karen Arbogast as the Director of Human Resources and Communications for a three-year contract beginning August 1, 2021. Compensation for the 21/22 school year to be \$112,000;

It is furthermore recommended that the Board of Education approve Karen Arbogast, Director of Human Resources and Communications for an interim contract from July 1, 2021 through July 31, 2021 to be paid at the per diem rate.

b. New Hires

It is recommended that the Board of Education approve the following new hires beginning with the 2021-2022 school year:

Shannon Kahoe / Grade 1 Teacher / BA+30, Step 1 for \$50,905
Emma Imrie/ Grade K Teacher / BA, Step 0 for \$43,883
Andrew Gaug / Phys. Ed. Teacher / BES / MA, Step 2 for \$58,189
Sarah Restifo (soon to be Zustin) / Art Teacher / RMS & RHS / BA, Step 4 for \$53,187
Cathy Rundo / Educational Aide / RMS / \$15.18/per hour / Step 2

c. Leave of Absence (LOA)

It is recommended that the Board of Education approve the LOA for the following per provisions of the current REA Master Agreement:

Melanie Burkhart - Effective on or about August 30, 2021 with a return to work on or about November 1, 2021.

d. Salary Increase - Additional Education

It is recommended that the Board of Education approve a salary increase for the following based upon additional education effective the 2021-2022 school year:

Phillip Heyn / MA+30, Step 18 / \$93,296
Kevin Verde / BA+15, Step 11 / \$71,135
Kim Keating / MA+30, Step 14 / \$90,532
John Rorabaugh / MA+30, Step 20 / \$96,061
Jenna Repp / MA+30, Step 11 / \$85,002
Natalie Neistadt / MA+15, Step 10 / \$80,307
Sandor Jakab / MA+30, Step 24 / \$98,826
Ginny Habig / MA+15, Step 15 / \$88,601

e. Pre-Employment Contract Days

It is recommended that the Board of Education approved up to ten (10) days of employment, at the per diem rate for the following:

Marcia Roach, Curriculum Coordinator
Andy Peltz, RHS Principal.

2. Classified Personnel

a. New Hires

It is recommended that the Board of Education approve the following new hires:

Lisa Evans / Accounts Payable / \$42,000 annual salary (no additional increase on 7/1/21), effective May 24, 2021.

Renee Brunner/ Payroll Coordinator / (\$40.00/hour as needed, subject to approval by Treasurer), effective August 1, 2021.

b. Summer Paint Crew

It is recommended that the Board of Education approve the following:

Billy D'Amico - Paint Crew Supervisor @ \$17.00/per hour

Phil Heyn - Substitute Paint Crew Supervisor @ \$17.00/per hour

Returning Paint Crew Members

Andrew Thomas @ \$9.00/per hour

Tyler Tessmer @ \$9.50/ per hour

Carter Boggs @ \$9.50/per hour

Matthew Kostoff @ \$9.00/per hour

Jacob Lamson @ \$9.00/per hour

Brayden Patena @ \$9.00/per hour

c. Change of hours

It is recommended that the Board of Education approve the following:

Tammy Fay / 3-hour Playground Aide @ RES / Effective the 2021/2022 as a permanent increase in hours.

3. **Student Services**

a. Summer Student Services 2021

It is recommended that the Board of Education approve the following:

Natalie Neistadt, SLP / Up to 9 hours for summer evaluations / \$40 per hour

b. Extended School Year (ESY) - Summer 2021

It is recommended that the Board of Education approve the following:

Rebecca Rhodes / ESY Intervention Specialist / up to 32 hours to be paid at the tutor rate of \$30.11 per hour.

Kelsey Bennett / ESY Intervention Specialist / up to 32 hours to be paid at the tutor rate of \$30.11 per hour.

c. Discussion - No Action, IDEA-B and CCIP

Update and discussion of the upcoming IDEA-B budgeting process along with the CCIP budget.

d. Service Agreements with KidsLink for the 2021/2022 School Year

It is recommended that the Board of Education approve the following agreements for special education students as detailed in the attachments:

Student 1 / Attachment 1

Student 2 / Attachment 2

Student 3 / Attachment 3

Student 4 / Attachment 4

e. Total Education Solutions Consultant Agreement 2021/2022 School Year

It is recommended that the Board of Education approve the consulting agreement as detailed in **Attachment 5**

f. LLA Therapy LLC 2021/2022 School Year

It is recommended that the Board of Education approve professional therapy services as detailed in **Attachment 6**

- g. Professional Services Contract for Therapy Services for the 2021/2022 School Year

It is recommended that the Board of Education approve professional therapy services for students who are identified as visually impaired, provided by Judith Ann Harpley/Harpley C, LLC, as detailed in **Attachment 7**

- h. Summit County Educational Service Center Contract for Services / Preschool TALK Program - 2021/2022 School Year

It is recommended that the Board of Education approve the services agreement as detailed in **Attachment 8**

- i. ABA Behavioral Specialists Agreement 2021-2022 School Year

It is recommended that the Board of Education approved the agreement for placements as needed during the school year as detailed in **Attachment 9**

4. **Other Business**

- a. Approval of the District Strategic Plan ~ "R"ealizing the Vision 2022-2027

It is recommended that the Board of Education approve the plan as detailed in **Attachment 10**

- b. Expansion of Student Breakfast Program

It is recommended that the Board of Education approve the expansion of the student breakfast program piloted at Bath Elementary to include Richfield Elementary School beginning with the 2021/2022 school year.

- c. Textbook Adoption

It is recommended that the Board of Education adopt the following textbook:

Pearson / Essentials of Geology / ISBN: 978-0-13-466349-4

- d. ESSER Summer Programming - Staffing changes

It is recommended that the Board of Education approve the resignation of **Mike Murphy** as a counselor for the summer support and programming through ESSER funding;

Further more, it is requested that the Board of Education approve **Kristi Kerrigan** as a counselor for summer support and programming through ESSER funding as a stipend in the flat amount of **\$3,000.00**;

It is also requested that the Board of Education approve **Erika Christy** for summer intervention at RES & BES through ESSER funding at the **tutor rate** per the REA negotiated agreement.

- e. Field Trip - Jeff Jordan State Wrestling Champ Camp

It is recommended that the Board of Education approve the trip for interested members of the Revere High School Wrestling team to attend the Jeff Jordan Wrestling State Champ Camp at Graham High School in St. Paris, Ohio on July 11-15th. Wrestlers will pay their own way and will be transported by their own families with no cost to the General Fund.

IX. **REPORTS FROM THE CENTRAL OFFICE TEAM**

Director of Curriculum and Instruction
Director of Student Services
Director of Technology

X. **INFORMATIONAL ITEMS**

The next Board Work Session will be held July 13, 2021, beginning at 5:30 PM in the High School Media Center.

The next Regular Meeting will be held July 20, 2021 beginning at 5:30 PM in the High School Media

Center.

XI. CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS

The Board values and encourage public comment on educational issues. Meetings of the Board of Education are for the purpose of conducting Board business in a public setting, with the exception of Executive Sessions for specific purposes defined by law. Board of Education meetings, while held primarily in a public setting, are not designed for extensive public input. Per Board Policy, each participant is limited to five (5) minutes of speaking time.

Anyone having an interest in the actions of the Board may participate during the open forum portion of the meeting. Please identify yourself to the Board President or the Superintendent prior to the start of the meeting. Should your comments include a request for information or extended dialogue, it may be necessary and more appropriate that a subsequent meeting with the Board and/or Administrative representative be scheduled to fully discuss issues.

The public may offer objective criticism of school operations and programs, but the Board will not hear complaints about school personnel or other persons at a public session. The Superintendent will advise speakers about other channels provided for Board consideration of complaints involving individuals.

XII. EXECUTIVE SESSION

Personnel: To consider the appointment, employment, dismissal discipline, promotion, demotion or compensation of public employees.

XIII. ADJOURNMENT

NEW DOCUMENT

MINUTES

**Revere Local School District
Revere Board Meetings
Special Meeting of the Board of Education
Monday, May 24, 2021, 8:00 am - 9:00 am
Revere Administration Building**

Attachment T-1

**I. CALL TO ORDER**

Mr. Malick called the meeting to order at 8:10 AM

II. ROLL CALL

Hayden Hajdu
Claudia Hower-Absent
Mike Kahoe
Keith Malick
Diana Sabitsch-Absent

III. BOARD OF EDUCATIONS' AGENDA

Res. 21-103544 consensus item III-1. IV-1-2 and Addendum 1.a

1. Reversal of Policy - Face Masks 9.39

It is recommended that the Board of Education approve the resolution as detailed in Attachment B-1

IV. SUPERINTENDENT'S AGENDA - Matthew L. Montgomery, Ph.D.

1. Resignation for Retirement

It is recommended that the Board of Education approve the following resignation for retirement effective August 31, 2021:

Linda Radomski / Accounts Payable / Central Office

2. Salary Correction

It is recommended that the Board of Education approve the following salary correction:

Elizabeth Doran / Part-time Cook at RHS / Up to 2.5 hours per day / Step 0 for \$13.86 per hour / Effective April 27, 2021.

Res. 21-103544 consensus item III-1. IV-1-2 and Addendum 1.a

Move: Michael Kahoe Second: Hayden Hajdu Status: Passed

V. ADJOURNMENT

Res. 21-103545

Moved by Mr. Kahoe, seconded by Mr. Hajdu to adjourn the meeting at 8:26 AM

Approved By: _____

Treasurer

Date

MINUTES

**Revere Local School District
Revere Board Meetings
Addendum to 5-24-21 Special Board Meeting
Monday, May 24, 2021, 8:00 am - 9:00 am
Revere Administration Building**



I. SUPERINTENDENT'S AGENDA - Matthew L. Montgomery, Ph.D.

a. Resignation

Res. 21-103544 consensus item III-1. IV-1-2 and Addendum 1.a

It is recommended that the Board of Education approve the resignation of Jennifer Reece, Communications Specialist, effective the end of the 2020-2021 school year, contingent upon her hiring within the Hudson City School District.

Move: Michael Kahoe Second: Hayden Hajdu Status: Passed

MINUTES

Revere Local School District
Revere Board Meetings
Regular May BOE Meeting - REVISED AGENDA
Tuesday, May 18, 2021, 5:30 pm - 8:30 pm
Revere High School Media Center



I. CALL TO ORDER

Mr. Malick called the meeting to order at 5:35 PM

II. ROLL CALL

Hayden Hajdu
Claudia Hower
Mike Kahoe
Keith Malick
Diana Sabitsch

III. PLEDGE OF ALLEGIANCE

IV. PRESENTATIONS

Introduction of Revere Wrestling State Champions;

Introduction of MathCON Award Recipients;

Introduction of New Staff Members;

Introduction of Dr. Michael Tefs, Revere's new incoming Superintendent of Schools (effective July 1, 2021).

V. PUBLIC SPEAKS TO AGENDA ITEMS

VI. BUILDING PRINCIPALS' REPORTS

VII. REVERE BOARD OF EDUCATION'S AGENDA

- a. Amendment to Contract of Employment of Treasurer/CFO

Res. 21-103538

The Board of Education here by recommends the proposed amendment to the contract of employment of the Treasurer/CFO, effective August 1, 2020 and ending July 31, 2025.

Move: Michael Kahoe Second: Diana Sabitsch Status: Passed

VIII. TREASURER'S AGENDA - Mr. Rick Berdine

Res. 21-103539 consensus items a-f

- a. Approval of the Minutes, Attachment T-1

The Treasurer recommends approval of the minutes from the Special Meeting held April 5, 2021, the Work Session held April 13, 2021, the Regular Meeting held on April 20, 2021 and the Special Meeting held on April 28, 2021.

- b. Approval of the Financial Report, Attachment T-2

The Treasurer recommends approval of the Financial Report for the month of April.

c. Donations, Attachment T-3

The Treasurer recommends the approval, with appreciation, of the donations listed.

d. Purchase Orders, Attachment T-4

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders listed below since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

e. Five-Year Forecast, Attachment T-5

The Treasurer recommends the approval of the Five-Year Forecast as detailed.

f. Asset Deletions, Attachment T-6

The Treasurer recommends that the assets as listed in the attached be disposed of in keeping with Board Policy.

Res. 21-103539 consensus items a-f

Move: Keith Malick Second: Claudia Hower Status: Passed

g. BOARD MEMBERS' REPORTS

Finance and Audit Committee
Facilities and Grounds Committee
Legislative Report
Cuyahoga Valley Career Center

IX. SUPERINTENDENT'S AGENDA - Matthew L. Montgomery, Ph.D.**Res. 21-103540 consensus items 1.a-e, 2. a-d with the removal of Eden Bucholtz under 2b, 3.a-c and 4. a-f**

1. Certificated/Licensed Personnel

a. Resignation - Revised Date

It is recommended that the Board of Education approve the resignation of Judy Myers, Director of Human Resources for purpose of retirement with a revised date of May 31, 2021.

b. Resignation

It is recommended that the Board of Education approve the following resignations:
Shelly Schultz/ RHS Intervention Specialist / Effective upon the completion of the 2020-2021 school year.

c. New Hires

It is recommended that the Board of Education approve the following new hires beginning with the 2021-2022 school year:

Kimberly Borcoman / RHS Intervention Specialist / BA, Step 5 for \$55,381
Megan Kistner/ RMS Intervention Specialist / MA, Step 4 for \$61,788
Kara Maloney / RMS Intervention Specialist / BA+15, Step 4 for \$55,469
Maggie Bowers / RHS AP Chemistry / BA+30, Step 5 for \$60,033

d. Leave of Absence (LOA)

It is recommended that the Board of Education approve the LOA for the following per provisions of the current REA Master Agreement:

Callah Cooke - Effective on or about August 24, 2021 with a return to work on or about November 1, 2021.

e. Salary Increase - Additional Education

It is recommended that the Board of Education approve a salary increase for the following based upon additional education effective the 2021-2022 school year:

Dan Mosher / MA+30, Step 12 / \$87,767

Brian Racin / MA+30, Step 21 / \$96,061

Gary (Scott) Getz / MA+30, Step 21 / \$96,061

Stephen Wido / MA+15, Step 8 / \$74,777

2. Classified Personnel

a. Resignation for Retirement

It is recommended that the Board of Education approve the following resignation for retirement effective August 1, 2021:

Sandra Wierzbicki / Payroll Coordinator / Central Office

b. New Hires

It is recommended that the Board of Education approve the following new hires:

Eden Buckholtz/ Part-time Cook at RMS / Step 5 (\$16.23/hour at 2.5/hours per day), effective April 27, 2021.

Eden Buckholtz/ Bus Driver / Step 6 (\$23.69/hour at 4.5/hours per day), effective April 26, 2021.

Elizabeth Doran/ Part-time Cook at RHS / Step 0 (\$18.86/hour, up to 2.5 hours per day), effective April 27, 2021.

Brenda Sampson / Library Aide at RES & BES / Step 2 (\$15.18/hour, up to 7.5 hours per day), effective the 2021-2022 school year.

c. Substitutes

It is recommended that the Board of Education approve the following to be used as needed:

Ruth Sabol / Substitute Bus Driver / Effective on or after 5/5/21

d. Athletic Supplemental Contracts

It is recommended that the Board of Education approve the following with compensation per the REA Master Agreement:

Michael Coreno - Head Coach Girls' Basketball for the 2021-2022 School Year

Andy Pohlmeier - Dive Team worker to be paid \$800 for the 2020-2021 swim/dive season

3. Student Services

a. Summer Student Services 2021

It is recommended that the Board of Education approve the following:

Valerie Patterson, SLP / Up to 63 hours for summer preschool evaluations and meetings / \$40 per hour

Jacqueline Reasor, Psychologist / Up to 70 hours for summer preschool evaluations and meetings / \$40 per hour

b. Home Instruction

It is recommended that the Board of Education approve the following for the 2020-2021 school year:

Roy Rosario / Up to 30 hours of home instruction for a student to be paid at the tutor rate of \$30.11 per hour.

c. Extended School Year (ESY) - Summer 2021

It is recommended that the Board of Education approve the following:

Rebecca Rhodes ESY Coordinator / \$1,000.00

Sam Price/ ESY Intervention Specialist / up to 5.5 hours to be paid at the tutor rate of \$30.11 per hour.

Valerie Patterson/ ESY SLP / up to 5 hours to be paid at \$40 per hour.

Stacie Mamula/ ESY SLP / up to 4.5 hours to be paid at \$40 per hour.

4. Other Business

a. OHSAA Membership for the 2021/2022 School Year

It is recommended that the Board of Education approve annual membership in the Ohio High School Athletic Association as detailed in Attachment 1.

b. Summer Intervention - ESSER Funding

It is recommended that the Board of Education approve the programming as detailed in Attachment 2.

c. Policies - New or Revised

It is recommended that the Board of Education approve, as a single reading, the following new or revised Board Policies as noted in Attachment 3:

2.05/Evaluations of Administrators

3.05/Staff Conduct

6.55/Maintenance and Use of Glucagon

d. Adult Meal Pricing - 2021/2022 School Year

It is recommended that the Board of Education approve the pricing as detailed in Attachment 4.

e. Out of State Field Trip

It is recommended that the Board of Education approve the proposed Revere High School music program (band and choir) trip to Orlando, FL for performances and group activities at Walt Disney World/Universal Studios. Students, directors, parent chaperones and a nurse will depart February 10, 2022 with a return on February 15, 2022. Fundraising opportunities will help defray costs with no expense to the general fund. This approval is subject to change based upon security or health concerns at the time of the trip.

f. In Lieu of Transportation

Pupil Transportation 2020/2021 School year

It is recommended that the Board of Education approve the following resolution. This resolution is to declare transportation impractical for certain identified students is presented pursuant to the requirements of Ohio Revised Code Chapter 3327 and the procedures set forth by the Ohio Department of Education. The resolution follows careful evaluation of all other available options prior to consideration of impracticality. The Superintendent of Revere Local School District recommends that the Board of Education adopt the following resolution:

WHEREAS the students identified in the attachment have been determined to be residents of the Revere Local School District, and eligible for transportation services; and

WHEREAS after a careful evaluation of all available options, it has been determined that it is impractical to provide transportation for these students to their selected schools;

WHEREAS the reason(s) for the determination of impracticality are the lack of personnel, the cost per pupil to transport via District vehicles, the lack of viable alternative means of reimbursable transportation and the disruption the transportation will cause to the current transportation schedules;

WHEREAS the following factors identified in Revised Code 3327.02 have been considered:

1. The time and distance required to provide transportation.
2. The number of pupils to be transported.
3. The cost of providing transportation in terms of equipment, maintenance, personnel, and administration.
4. Whether similar or equivalent service is provided to other pupils eligible for transportation.
5. Whether and to what extent the additional services unavoidably disrupts current transportation schedules.
6. Whether other reimbursable types of transportation are available, and

WHEREAS the option of offering payment in lieu of transportation is provided in Revised Code:

THEREFORE, BE IT RESOLVED that the Revere Board of Education hereby determines and approves the declaration of impractical to transport for the identified students and is offering them payment in lieu of transportation for the reasons stated above.

See Attachment 5

Res. 21-103540 consensus items 1.a-e, 2. a-d with the removal of Eden Bucholtz under 2b, 3.a-c and 4. a-f

Move: Michael Kahoe Second: Diana Sabitsch Status: Passed

g. Textbook Preview - No Action

The following textbooks will be on Display in the Administration Building beginning May 19th. The Board of Education will review them with the intention of placing the adoption on the June 2021 Regular Agenda:

Pearson / Essentials of Geology / ISBN: 978-0-13-466349-4

X. REPORTS FROM THE CENTRAL OFFICE TEAM

Director of Curriculum and Instruction
Director of Student Services
Director of Technology

XI. INFORMATIONAL ITEMS

The June Board Work Session will be held June 15, 2021, beginning at 5:30 PM in the High School Media Center.

The Regular May Meeting will be held June 22, 2021 beginning at 5:30 PM in the High School Media Center.

XII. CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS

XIII. EXECUTIVE SESSION

Res. 21-103541

Moved into Executive Session at 6:52 PM to discuss the following items:

Personnel: To consider the appointment, employment, dismissal discipline, promotion, demotion or compensation of public employees.

Move: Michael Kahoe Second: Keith Malick Status: Passed

XIV. The President called the Board of Education out of Executive Session at 7:50 PM

XV. Classified Personnel

Res. 21-103542

Eden Bucholtz-item 2.b (Hiring of 2 new positions as listed)

Move: Diana Sabitsch Second: Michael Kahoe Status: Passed

XVI. **ADJOURNMENT**

Res. 21-103543

Moved by Mrs. Sabitsch, seconded by Mr. Kahoe to adjourn the meeting at 7:52PM

Approved By:

Treasurer

Date

MINUTES

**Revere Local School District
Revere Board Meetings
May Work Session
Tuesday, May 11, 2021, 5:30 pm - 8:30 pm
Revere High School Media Center**

**I. CALL TO ORDER**

Mr. Malick called the meeting to order sat 5:30 PM

II. ROLL CALL

Hayden Hajdu
Claudia Hower
Mike Kahoe
Keith Malick
Diana Sabitsch

III. TREASURER'S AGENDA - Mr. Richard Berdine**IV. SUPERINTENDENT'S AGENDA - Matthew L. Montgomery, Ph.D.****V. REVIEW of the Agenda for the May 18, 2021 Regular Meeting****VI. EXECUTIVE SESSION****Res. 21-103536**

Moved into Executive Session at 6:25 PM to discuss the following items:

Personnel: To consider the appointment, employment, dismissal discipline, promotion, demotion or compensation of public employees.

Move: Michael Kahoe Second: Diana Sabitsch Status: Passed

VII. The President called the Board of Education out of Executive Session at 7:59 PM**VIII. ADJOURNMENT****Res. 21-103537**

Moved by Mrs. Hower, seconded by Mrs. Sabitsch to adjourn the meeting at 7:59 PM

Approved By:

Treasurer

Date

MINUTES

Revere Local School District
Revere Board Meetings
Special Meeting of the Board of Education
Saturday, May 1, 2021, 9:00 am - 11:00 am
Revere Administration Building



I. CALL TO ORDER

Mr. Malick called the meeting to order at 9:20 AM

II. ROLL CALL

Hayden Hajdu
Claudia Hower
Mike Kahoe
Keith Malick
Diana Sabitsch

III. BOARD OF EDUCATION'S AGENDA

1. Employment of Personnel

Res. 21-103534

It is recommended that the Board of Education approve the Consulting Agreement and Interim Superintendent Contract for the period commencing on May 1, 2021 and ending on July 31, 2021, and the Superintendent's Employment Contract for the period commencing on August 1, 2021 for a period of three (3) years ending July 31, 2024 with Michael L. Tefs.

Move: Michael Kahoe Second: Diana Sabitsch Status: Passed

IV. ADJOURNMENT

Res. 21-103535

Moved by Mr. Kahoe, seconded by Mrs. Hower to adjourn the meeting at 9:25 AM

Approved By:

Treasurer

Date

NEW DOCUMENT

MAY 31, 2021

Financial Report



Revere Local School District

Richard Berdine
Treasurer

Revere Local School District

Forecast Comparison - General Operating Fund - May 2021



	May 2021 FCST Estimate	May 2021 Actuals	May 2020 Actuals	Variance-May 2021 Actuals to Estimate	Explanation of Variance
Revenue:					
1.010 - General Property Tax (Real Estate)	\$ -	\$ -	\$ -	\$ -	
1.020 - Public Utility Personal Property Tax	\$ -	\$ -	\$ -	\$ -	
1.035 - Unrestricted Grants-in-Aid	\$ 209,201	\$ 184,416	\$ 144,116	\$ (24,785)	forecast estimate did not include reduction for repayment of FY20 State budget cuts due to covid-19 pandemic that occurred in FY21
1.040 - Restricted Grants-in-Aid	\$ -	\$ -	\$ 228	\$ -	
1.050 - Property Tax Allocation	\$ 1,798,232	\$ 1,779,496	\$ 1,710,489	\$ (18,736)	amount received from State less than forecast estimate
1.060 - All Other Operating Revenues	\$ 146,925	\$ 336,015	\$ 127,283	\$ 189,090	TIF payments in lieu of taxes increased due to receipt of National Interstate and Nexen Tire payments received once properties tax-abated by County, tuition payments increased due to receipt fo kindergarten tuition deposits without looming pandemic
1.070 - Total Revenue	\$ 2,154,358	\$ 2,299,927	\$ 1,982,116	\$ 145,569	
Other Financing Sources:					
2.050 - Advances In	\$ -	\$ -	\$ -	\$ -	
2.060 - All Other Financing Sources	\$ 13	\$ -	\$ -	\$ (13)	
2.080 Total Revenue and Other Financing Sources	\$ 2,154,371	\$ 2,299,927	\$ 1,982,116	\$ 145,556	
Expenditures:					
3.010 - Personnel Services	\$ 1,802,307	\$ 1,601,545	\$ 1,678,362	\$ 200,762	timing of FY21 expenditures vs estimates based on historical monthly percentages, Spring supplementals to be paid in June
3.020 - Employees' Retirement/Insur. Benefits	\$ 765,659	\$ 620,578	\$ 635,571	\$ 145,081	timing of FY21 expenditures vs estimates based on historical monthly percentages
3.030 - Purchased Services	\$ 658,587	\$ 657,131	\$ 521,349	\$ 1,456	
3.040 - Supplies and Materials	\$ 114,898	\$ 56,688	\$ 40,124	\$ 58,210	timing of FY21 expenditures vs estimates based on historical monthly percentages
3.050 - Capital Outlay	\$ 48,570	\$ 23,352	\$ 7,621	\$ 25,218	timing of FY21 expenditures vs estimates based on historical monthly percentages
3.060 - Intergovernmental	\$ -	\$ 4,725	\$ 4,891	\$ (4,725)	
4.300 - Other Objects	\$ 23,873	\$ 11,440	\$ 9,998	\$ 12,433	timing of FY21 expenditures vs estimates based on historical monthly percentages
4.500 - Total Expenditures	\$ 3,413,894	\$ 2,975,460	\$ 2,897,916	\$ 438,434	
Other Financing Uses:					
5.010 - Operating Transfers-Out	\$ -	\$ -	\$ -	\$ -	
5.020 - Advances Out	\$ -	\$ -	\$ -	\$ -	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ -	
5.050 - Total Expenditures and Other Financing Uses	\$ 3,413,894	\$ 2,975,460	\$ 2,897,916	\$ 438,434	
Surplus/(Deficit) for Month	\$ (1,259,523)	\$ (675,533)	\$ (915,800)	\$ 583,990	
rb060321					

Revere Local School District

Forecast Comparison - General Operating Fund - May 2021



	Current FYTD FCST Estimate	Current FYTD Actuals	Prior FYTD Actuals	Variance- Current FYTD Actuals to Estimate	Explanation of Variance
Revenue:					
1.010 - General Property Tax (Real Estate)	\$ 28,286,476	\$ 28,288,965	\$ 26,005,619	\$ 2,489	
1.020 - Public Utility Personal Property Tax	\$ 1,668,028	\$ 1,665,788	\$ 1,553,783	\$ (2,240)	
1.035 - Unrestricted Grants-in-Aid	\$ 2,132,301	\$ 2,083,665	\$ 2,187,491	\$ (48,636)	forecast estimate did not include reduction for repayment of FY20 State budget cuts due to covid-19 pandemic that occurred in FY21
1.040 - Restricted Grants-in-Aid	\$ 2,740	\$ 2,740	\$ 2,513	\$ -	
1.050 - Property Tax Allocation	\$ 3,508,689	\$ 3,489,953	\$ 3,413,049	\$ (18,736)	amount received from State less than forecast estimate
1.060 - All Other Operating Revenues	\$ 1,107,287	\$ 1,265,149	\$ 1,592,806	\$ 157,862	TIF payments in lieu of taxes increased due to receipt of National Interstate and Nexen Tire payments received once properties tax-abated by County, tuition payments increased due to receipt fo kindergarten tuition deposits without looming pandemic
1.070 - Total Revenue	\$ 36,705,521	\$ 36,796,260	\$ 34,755,261	\$ 90,739	
Other Financing Sources:					
2.050 - Advances In	\$ 362,000	\$ 362,000	\$ 250,000	\$ -	
2.060 - All Other Financing Sources	\$ 302,050	\$ 302,037	\$ 706	\$ (13)	
2.080 Total Revenue and Other Financing Sources	\$ 37,369,571	\$ 37,460,297	\$ 35,005,967	\$ 90,726	
Expenditures:					
3.010 - Personnel Services	\$ 19,875,657	\$ 19,595,594	\$ 17,872,173	\$ 280,063	timing of FY21 expenditures vs estimates based on historical monthly percentages, Spring supplementals to be paid in June
3.020 - Employees' Retirement/Insur. Benefits	\$ 7,572,793	\$ 7,451,735	\$ 6,510,644	\$ 121,058	timing of FY21 expenditures vs estimates based on historical monthly percentages
3.030 - Purchased Services	\$ 5,583,268	\$ 5,427,720	\$ 4,932,256	\$ 155,548	timing of FY21 expenditures vs estimates based on historical monthly percentages
3.040 - Supplies and Materials	\$ 888,544	\$ 861,291	\$ 946,304	\$ 27,253	timing of FY21 expenditures vs estimates based on historical monthly percentages
3.050 - Capital Outlay	\$ 362,890	\$ 332,704	\$ 114,540	\$ 30,186	timing of FY21 expenditures vs estimates based on historical monthly percentages
3.060 - Intergovernmental	\$ 219,723	\$ 224,448	\$ 225,331	\$ (4,725)	
4.300 - Other Objects	\$ 663,283	\$ 619,400	\$ 612,273	\$ 43,883	timing of FY21 expenditures vs estimates based on historical monthly percentages
4.500 - Total Expenditures	\$ 35,166,158	\$ 34,512,892	\$ 31,213,521	\$ 653,266	
Other Financing Uses:					
5.010 - Operating Transfers-Out	\$ 269,106	\$ 269,106	\$ 117,990	\$ -	
5.020 - Advances Out	\$ 400,000	\$ 400,000	\$ 250,000	\$ -	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ -	
5.050 - Total Expenditures and Other Financing Uses	\$ 35,835,264	\$ 35,181,998	\$ 31,581,511	\$ 653,266	
Surplus/(Deficit) FYTD	\$ 1,534,307	\$ 2,278,299	\$ 3,424,456	\$ 743,992	
rb060321					

Revere Local School District



Revenue Analysis Report - General Operating Fund Only - FY21

2020 - 2021	Local Revenue				State Revenue			Non-Operating*	Total Revenue
	Taxes		Interest	All Other Operating	Unrestricted Grants-in-Aid	Property Tax Allocation	Restricted Grants-in-Aid		
	Real Estate	Personal Property							
July	7,233,892	-	12,164	5,458	123,183	-	228	-	7,374,925
August	3,958,610	-	72,073	59,137	157,517	-	2,512	112,000	4,361,848
September	2,484,885	798,389	14,418	139,140	150,452	-	-	250,000	3,837,284
October		-	21,980	232,349	176,351	1,710,457	-	-	2,141,136
November	-	-	15,992	30,147	212,980	-	-	625	259,744
December	-	-	36,982	26,063	178,509	-	-	299,886	541,440
January	-	-	6,380	27,044	254,358	-	-	1,526	289,308
February	8,643,890	-	20,807	57,658	269,442	-	-	-	8,991,796
March	5,406,307	-	13,196	79,501	191,107	-	-	-	5,690,110
April	561,381	867,399	23,009	35,636	185,350	-	-	-	1,672,775
May	-	-	10,991	325,023	184,416	1,779,496	-	-	2,299,927
June	-	-	-	-	-	-	-	-	-
Totals	\$28,288,965	\$1,665,788	\$247,993	\$1,017,155	\$2,083,663	\$3,489,953	\$2,740	\$664,037	\$37,460,294
% of Total	75.52%	4.45%	0.66%	2.72%	5.56%	9.32%	0.01%	1.77%	
*Non-Operating Revenue includes advances in, and refund of prior year expenditures.									rb060321

Revere Local School District



Expenditure Analysis Report - General Operating Fund - FY21

2020-2021	Salaries	Benefits	Services	Supplies	Equipment	Other- Dues/Fees	Intergov. Debt	Non- Operating*	Total Expenses
July	2,276,112	684,796	549,587	88,865	13,620	7,244	-	-	3,620,224
August	1,785,350	693,998	547,799	64,058	91,080	30,698	-	514,804	3,727,787
September	1,596,585	674,717	286,247	157,181	49,423	205,924	-	-	2,970,076
October	1,604,709	674,624	513,220	106,397	59,503	20,858	-	-	2,979,309
November	1,766,558	601,324	477,762	41,159	(2,488)	15,390	-	4,302	2,904,007
December	2,511,682	770,821	390,097	68,592	352	21,213	-	-	3,762,756
January	1,591,725	684,119	601,349	63,351	48,887	19,620	-	150,000	3,159,050
February	1,585,088	690,541	451,205	46,600	2,515	8,295	4,342	-	2,788,586
March	1,696,960	677,926	531,697	75,297	4,229	11,121	215,381	-	3,212,611
April	1,579,280	678,291	421,626	93,103	42,236	267,597	-	-	3,082,134
May	1,601,545	620,578	657,131	56,688	23,352	11,440	4,725	-	2,975,460
June	-	-	-	-	-	-	-	-	-
TOTALS	\$19,595,594	\$7,451,733	\$5,427,720	\$861,290	\$332,708	\$619,400	\$224,449	\$669,106	\$35,182,000
% of Total	55.70%	21.18%	15.43%	2.45%	0.95%	1.76%	0.64%	1.90%	
<i>*Non-Operating expenses include advances and transfers out.</i>									
Operating Fund includes General Fund (001) only for FY2021									rb060321

Revere Local School District

May 2021



FINSUMM Financial Summary

rb060321

Fund	Fund Name	Beginning Balance 7/1/2020	Monthly Receipts	Fiscal Year To Date Receipts	Monthly Expenditures	Fiscal Year To Date Expenditures	Current Fund Balance	Current Encumbrances	Unencumbered Fund Balance
001	General Fund	\$18,791,317.12	\$2,299,927.15	\$37,460,294.01	\$2,975,459.76	\$35,181,999.93	\$21,069,611.20	\$1,404,559.76	\$19,665,051.44
002	Bond Retirement	\$2,265,966.73	\$96,533.71	\$5,262,997.95	\$1,266,826.81	\$4,321,157.15	3,207,807.53	\$0.00	3,207,807.53
003	Permanent Improvement	\$2,909,268.04	\$81,803.59	\$714,375.00	\$140,584.11	\$2,906,491.96	717,151.08	\$711,077.48	6,073.60
004	Building Fund	\$17,869,875.07	\$36.01	\$164,554.29	(\$149,962.26)	\$17,353,611.68	680,817.68	\$680,781.67	36.01
006	Food Service	\$2,790.95	\$131,668.28	\$1,419,754.49	\$110,160.91	\$1,322,522.99	100,022.45	\$70,925.31	29,097.14
007	Special Trust	\$34,538.36	\$18,000.00	\$25,600.00	\$0.00	\$500.00	59,638.36	\$1,000.00	58,638.36
008	Endowment	\$18,642.71	\$9.94	\$219.62	\$0.00	\$0.00	18,862.33	\$0.00	18,862.33
009	Uniform School Supplies	\$77,461.87	\$6,772.95	\$155,310.98	\$2,281.39	\$95,752.07	137,020.78	\$14,940.98	122,079.80
018	Public School Support	\$179,276.84	\$19,469.36	\$150,853.87	\$27,096.59	\$76,872.86	253,257.85	\$145,950.21	107,307.64
019	Other Grants	\$16,224.92	\$10,000.00	\$27,046.80	\$361.12	\$33,354.40	9,917.32	\$19,232.28	(9,314.96)
022	District Agency	\$10,737.77	\$0.00	\$9,332.31	\$553.00	\$6,928.58	13,141.50	\$0.00	13,141.50
024	Employee Benefits Self-Insurance	\$3,655.95	\$3,743.70	\$41,070.36	\$4,414.39	\$51,389.89	(6,663.58)	\$1,647.00	(8,310.58)
026	Employee Benefits Section 125	\$20,377.27	\$8,740.94	\$95,925.72	\$2,101.90	\$89,892.68	26,410.31	\$33,457.32	(7,047.01)
200	Student Managed Activity	\$153,571.74	\$39,980.30	\$91,546.07	\$14,713.74	\$47,741.22	197,376.59	\$20,183.03	177,193.56
300	District Managed Student Activities	\$1,335,684.43	\$20,964.40	\$308,593.68	\$69,771.10	\$1,515,457.61	128,820.50	\$48,727.68	80,092.82
451	Data Communications	\$0.00	\$0.00	\$7,200.00	\$0.00	\$7,200.00	0.00	\$0.00	0.00
467	Student Wellness and Success	\$0.00	\$0.00	\$124,133.55	\$8,967.92	\$96,233.64	27,899.91	\$27,950.70	(50.79)
499	Miscellaneous State Grants	\$8,310.21	\$0.00	\$13,962.15	\$0.00	\$11,198.62	11,073.74	\$349.98	10,723.76
507	ESSER - CARES Act	\$0.00	\$0.00	\$100,641.70	\$66,650.00	\$167,291.70	(66,650.00)	\$83,350.00	(150,000.00)
510	Coronavirus Relief Fund	\$0.00	\$2,462.74	\$517,956.49	\$0.00	\$517,956.49	0.00	\$0.00	0.00
516	IDEA Special Education	(\$49,771.65)	\$48,272.01	\$522,328.07	\$48,272.01	\$520,828.43	(48,272.01)	\$49,845.30	(98,117.31)
572	Title I	(\$7,102.30)	\$12,383.94	\$133,637.80	\$14,827.94	\$141,363.44	(14,827.94)	\$0.00	(14,827.94)
587	Early Childhood Special Education	\$0.00	\$0.00	\$8,054.31	\$0.00	\$8,054.31	0.00	\$252.29	(252.29)
590	Title II-A	(\$723.80)	\$4,342.00	\$26,775.80	\$4,342.00	\$30,394.00	(4,342.00)	\$0.00	(4,342.00)
599	Title IV-A	(\$7,165.50)	\$0.00	\$20,359.08	\$0.00	\$12,990.58	203.00	\$203.00	0.00
	Grand Totals (ALL Funds)	\$43,632,936.73	\$2,805,111.02	\$47,402,524.10	\$4,607,422.43	\$64,517,184.23	\$26,518,276.60	\$3,314,433.99	\$23,203,842.61

Revere Local School District					
 Approved Funds for 2020/2021					
This report is a listing of all grant funds authorized and/or received throughout the 2020/2021 fiscal year.					
Fund	Description	Authorized Amount	Monthly Amount Received	Amount Received FY-to-date	Amount Received Project-to-date
State Grants					
451/9021	Ohio K-12 Network Subsidy 2021	\$7,200.00	\$0.00	\$7,200.00	\$7,200.00
467/9021	Student Wellness and Success 2021	\$124,133.55	\$0.00	\$124,133.55	\$124,133.55
499/9021	Attorney General Safety & Security 2021	\$13,962.15	\$0.00	\$13,962.15	\$13,962.15
	Total State Funds	\$131,333.55	\$0.00	\$131,333.55	\$131,333.55
Federal Grants					
507/9021	ESSER-CARES Act	\$100,641.70	\$0.00	\$100,641.70	\$100,641.70
510/9021	Suburban School Districts CARES 2021	\$136,364.11	\$2,462.74	\$136,364.11	\$136,364.11
510/9121	Broadband Connectivity 2021	\$105,014.38	\$0.00	\$105,014.38	\$105,014.38
510/9221	Summit County COVID Reopening 2021	\$276,578.00	\$0.00	\$276,578.00	\$276,578.00
516/9021	IDEA Part B Special Education 2021	\$561,799.79	\$48,272.01	\$408,809.85	\$408,809.85
516/9020	IDEA Part B Special Education 2020	\$521,446.61	\$0.00	\$113,518.22	\$521,446.61
572/9021	Title I 2021	\$120,148.27	\$12,383.94	\$108,708.61	\$108,708.61
572/9121	Title I Economically Disadvantaged 2021	\$2,459.68	\$0.00	\$0.00	\$0.00
572/9020	Title I 2020	\$117,900.45	\$0.00	\$24,929.19	\$117,900.45
587/9021	Early Childhood Special Education 2021	\$8,316.13	\$0.00	\$8,054.31	\$8,054.31
587/9020	Early Childhood Special Education 2020	\$8,208.01	\$0.00	\$0.00	\$8,208.21
590/9021	Title II-A 2021	\$44,598.47	\$4,342.00	\$26,052.00	\$26,052.00
590/9020	Title II-A 2020	\$41,670.46	\$0.00	\$723.80	\$41,670.00
590/9022	CARES Act Library 2021	\$3,000.00	\$0.00	\$3,000.00	\$3,000.00
599/9021	Title IV-A 2021	\$15,180.81	\$0.00	\$10,193.58	\$10,193.58
599/9020	Title IV-A 2020	\$7,165.50	\$0.00	\$7,165.50	\$7,165.50
	Total Federal Funds	\$2,070,492.37	\$67,460.69	\$1,329,753.25	\$1,879,807.31
rb060321					

Revere Local School District



Record of Advances for 2020/2021

INITIAL ADVANCE INFORMATION					ADVANCE RETURN	
Date Approved	FROM Fund	TO Fund	Fund Name	Amount	Date Returned	Amount
7/16/2019	001	006/0000	Food Services	\$150,000.00	9/29/2020	\$150,000.00
7/16/2019	001	300/920A	Athletics	\$100,000.00	9/29/2020	\$100,000.00
6/30/2020	001	006/0000	Food Services	\$112,000.00	8/6/2020	\$112,000.00
7/21/2020	001	006/0000	Food Services	\$150,000.00		
7/21/2020	001	300/920A	Athletics	\$100,000.00		
1/19/2021	001	006/0000	Food Services	\$100,000.00		
1/19/2021	001	300/920A	Athletics	\$50,000.00		
TOTAL Advances for 2020-2021				\$762,000.00		\$362,000.00
Advances Outstanding						\$400,000.00
rb060321						

Revere Local School District



Cash Reconciliation

May 31, 2021

FINSUM Balance			\$ 26,518,276.60
Bank Balance:			
Huntington Bank	2,281,069.09		
	-		
	-	\$ 2,281,069.09	
Investments:			
Meeder Investment Managers Managed Portfolio	16,489,199.85		
STAR Ohio - General Account	7,615,390.27		
STAR Ohio - Bond Retirement Account	530,855.42		
		\$ 24,635,445.54	
Petty Cash:			
Building Principals	400.00		
Athletic Director	100.00		
Bus Garage	100.00		
ArbiterPay	5,000.00		
Treasurer's Office	200.00		
		\$ 5,800.00	
Change Fund:			
Food Service Vending	717.35		
	-		
	-		
	-		
		\$ 717.35	
Less: Outstanding Checks		\$ (265,288.64)	
Outstanding Deposits/Other Adjustments:			
NSF Checks To Recover	230.00		
QTD Payroll Deductions To Be Remitted	(6,554.76)		
ACH Payments In Transit	(133,198.44)		
Deposits in transit To Be Posted	-		
Duplicate Payment to RITA To Be Refunded	56.46		
	-		
		\$ (139,466.74)	
Bank Balance			\$ 26,518,276.60
Variance			\$ -
rb060321			

Revere Local School District

May 31, 2021



Appropriation Summary

rb060321

Fund		FYTD Appropriated	Prior FY Carryover Encumbrances	FYTD Expendable	FYTD Actual Expenditures	MTD Actual Expenditures	Current Encumbrances	FYTD Unencumbered Balance	FYTD Percent Exp/Enc
001	General Fund	\$40,571,537.85	\$163,675.79	\$40,735,213.64	\$35,181,999.93	\$2,975,459.76	\$1,404,559.76	4,148,653.95	89.82%
002	Bond Retirement	\$4,334,675.00	\$0.00	\$4,334,675.00	\$4,321,157.15	\$1,266,826.81	\$0.00	13,517.85	99.69%
003	Permanent Improvement	\$1,104,114.00	\$2,474,940.23	\$3,579,054.23	\$2,906,491.96	\$140,584.11	\$711,077.48	(38,515.21)	101.08%
004	Building Fund	\$239,129.92	\$17,803,892.93	\$18,043,022.85	\$17,353,611.68	(\$149,962.26)	\$680,781.67	8,629.50	99.95%
006	Food Service	\$1,297,635.00	\$0.00	\$1,297,635.00	\$1,322,522.99	\$110,160.91	\$70,925.31	(95,813.30)	107.38%
007	Special Trust	\$30,500.00	\$500.00	\$31,000.00	\$500.00	\$0.00	\$1,000.00	29,500.00	4.84%
008	Endowment	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$0.00	500.00	0.00%
009	Uniform School Supplies	\$190,800.00	\$9,169.99	\$199,969.99	\$95,752.07	\$2,281.39	\$14,940.98	89,276.94	55.35%
018	Public School Support	\$232,450.00	\$9,149.71	\$241,599.71	\$76,872.86	\$27,096.59	\$145,950.21	18,776.64	92.23%
019	Other Grants	\$43,651.60	\$0.00	\$43,651.60	\$33,354.40	\$361.12	\$19,232.28	(8,935.08)	120.47%
022	District Agency	\$20,000.00	\$0.00	\$20,000.00	\$6,928.58	\$553.00	\$0.00	13,071.42	34.64%
024	Employee Benefits Self-Insurance	\$51,588.00	\$0.00	\$51,588.00	\$51,389.89	\$4,414.39	\$1,647.00	(1,448.89)	102.81%
026	Employee Benefits Section 125	\$123,500.00	\$0.00	\$123,500.00	\$89,892.68	\$2,101.90	\$33,457.32	150.00	99.88%
200	Student Managed Activity	\$175,400.00	\$0.00	\$175,400.00	\$47,741.22	\$14,713.74	\$20,183.03	107,475.75	38.73%
300	District Managed Student Activities	\$517,816.90	\$1,111,393.87	\$1,629,210.77	\$1,515,457.61	\$69,771.10	\$48,727.68	65,025.48	96.01%
451	Ohio K-12 Network Subsidy	\$7,200.00	\$0.00	\$7,200.00	\$7,200.00	\$0.00	\$0.00	0.00	100.00%
467	Student Wellness and Success	\$124,184.34	\$0.00	\$124,184.34	\$96,233.64	\$8,967.92	\$27,950.70	0.00	100.00%
499	Miscellaneous State Grants	\$17,532.36	\$4,740.00	\$22,272.36	\$11,198.62	\$0.00	\$349.98	10,723.76	51.85%
507	ESSER - CARES Act	\$487,614.57	\$0.00	\$487,614.57	\$167,291.70	\$66,650.00	\$83,350.00	236,972.87	51.40%
510	Coronavirus Relief Fund	\$517,956.49	\$0.00	\$517,956.49	\$520,828.43	\$48,272.01	\$49,845.30	(52,717.24)	110.18%
516	IDEA Special Education	\$634,152.27	\$0.00	\$634,152.27	\$520,828.43	\$48,272.01	\$49,845.30	63,478.54	89.99%
572	Title I	\$140,434.84	\$0.00	\$140,434.84	\$141,363.44	\$14,827.94	\$0.00	(928.60)	100.66%
587	Early Childhood Special Education	\$8,324.51	\$0.00	\$8,324.51	\$8,054.31	\$0.00	\$252.29	17.91	99.78%
590	Title II-A	\$44,598.47	\$0.00	\$44,598.47	\$30,394.00	\$4,342.00	\$0.00	14,204.47	68.15%
599	Title IV-A	\$18,180.81	\$0.00	\$18,180.81	\$12,990.58	\$0.00	\$203.00	4,987.23	72.57%
Totals		\$50,933,476.93	\$21,577,462.52	\$72,510,939.45	\$64,520,056.17	\$4,655,694.44	\$3,364,279.29	\$4,626,603.99	93.62%

Revere Local School District



**Check Register for Checks > \$9,999.99
May 2021**

Vendor	Amount	Fund	Description
Nason Landscaping Inc.	\$ 20,280.20	001	Lawn care services
Ohio Edison Co.	\$ 36,805.79	001	Electricity
PSI	\$ 44,275.25	001	Nursing services
ESC of Northeast Ohio	\$ 172,698.37	001/467/507/516	Special education aides, LEP services, gifted coordinator services, preschool aides, at-risk coordinatoronline learning tuition
Village of Richfield	\$ 15,845.02	001	Sewer charges
ICON Inc.	\$ 118,074.11	003	Construction projects
Kidslink Neurobehavioral	\$ 26,683.34	001	Special education tuition
Lykins Energy Solutions	\$ 18,605.30	001	Diesel fuel
PRN Therapy Services	\$ 22,680.00	001	OT/PT services
Renhill Group Inc.	\$ 16,402.12	001	Substitute teachers
Southway Fence Company	\$ 33,910.00	001/003	Softball field replacment per construction settlement, misc. fence repairs
Kidslink Neurobehavioral	\$ 53,366.68	001	Special education tuition
Light Speed Technologies	\$ 11,150.00	018	Classroom sound amplification systems at Richfield ES from PTA donated funds
PSI	\$ 15,949.32	001	Nursing services
Renhill Group Inc.	\$ 17,084.83	001	Substitute teachers
Summit County ESC	\$ 11,550.00	001	Special education tuition
Gordon Food Service	\$ 12,020.63	006	Food services supplies
Huntington Bank	\$ 129,500.00	002	Bond interest
Huntington Bank	\$ 950,450.00	002	Bond interest
Huntington Bank	\$ 21,000.00	002	Bond interest
Huntington Bank	\$ 87,700.00	002	Bond interest
Huntington Bank	\$ 82,902.24	002/001	Bond interest
Gordon Food Service	\$ 21,403.85	006	Food services supplies
Gordon Food Service	\$ 11,923.14	006	Food services supplies
Huntington Bank	\$ 11,454.30	various	Medicare tax-payroll #1
Huntington Bank	\$ 12,496.70	various	Medicare tax-payroll #2
SERS	\$ 57,826.00	various	Classified retirement
STRS	\$ 24,924.70	various	Certified retirement
STRS	\$ 121,275.30	various	Certified retirement
SRHCC-Dental	\$ 22,459.38	001/006	Employee benefits dental insurance
SRHCC-Medical	\$ 358,840.59	001/006	Employee benefits medical/prescription insurance
rb060321			

Monthly Cash Flow Spending Plan Report

Confidential Information - For Board Use Only - Do not Redistribute Page 29 of 110

NEW DOCUMENT

List of Donations
Received by the Revere Local School District
June 22, 2021

Cash Donations

1 To:	Revere Schools Foundation Scholarship	
From:	Revere Schools Foundation	\$ 6,000.00
2 To:	Carson Higgins Memorial Foundation Scholarship	
From:	Carson Higgins Memorial Foundation	\$ 10,000.00
3 To:	Revere Schools Senior Scholarship	
From:	Friends of Richfield Library	\$ 500.00
4 To:	Revere Schools Senior Scholarship	
From:	Friends of Richfield Library	\$ 500.00
5 To:	Tom and Nancy Paulette Scholarship	
From:	Ed and Kathy Butler	\$ 5,000.00
6 To:	Apple Growth Scholarship	
From:	Apple Growth Partners	\$ 500.00
7 To:	Class of 2020 Special Needs Scholars	
From:	Michael E. Kahoe	\$ 500.00
8 To:	Eric Mornat Scholarship	
From:	William Damico	\$ 350.00
9 To:	Frank Pappano Scholarships	
From:	Joseph and Madeline Pappano	\$ 300.00
10 To:	Frank Pappano Scholarships	
From:	Beth and Daniel Rimmel	\$ 100.00
11 To:	Frank Pappano Scholarship	
From:	Theresa Pappano	\$ 100.00
12 To:	Frank Pappano Scholarship	
From:	Mary Pappano	\$ 200.00

Total	\$ 24,050.00
--------------	---------------------

Equipment & Other Donations

To:	Revere Athletics	
From:	Mike Appel	\$ 500.00
		\$ -
		\$ 500.00

* Donation values for contributions other than cash are provided by the donor and not established by the Board of Education

NEW DOCUMENT

THEN AND NOW PURCHASE ORDERS

T-4

Check Number	Paid To	Check Date	Check Amount
140477	Copley-Fairlawn City Schools	05-24-21	3,000.00
140542	BECHTER PLUMBING CO	05-28-21	3,200.70
140582	NASON LANDSCAPING INC.	05-28-21	3,420.00
140458	OBERHAUSER DAN	05-19-21	3,868.78
140523	SOUTHEAST SECURITY CORP	05-24-21	5,053.99
140608	TREMCO/WEATHERPROOFING TECHNOL	05-28-21	5,097.28
140566	HUNTINGTON NATIONAL BANK	05-28-21	6,238.64
137393	ESC OF NORTHEAST OHIO	07-07-20	7,925.00
140448	VILLAGE OF RICHFIELD	05-17-21	15,845.02
140524	SOUTHWAY FENCE COMPANY	05-24-21	33,910.00
140419	OHIO EDISON CO.	05-17-21	36,805.79
140485	ESC OF NORTHEAST OHIO	05-24-21	172,698.37

NEW DOCUMENT

Attachment T-5

Schedule of Transfers and Advances
From the General Fund
"JUNE 2021"

Transfers To (Authorization not to exceed the amount listed below)

FROM : Bath 009 9100 Consummable Fund

(\$15,456.50)

TO: Bath 018 9101 Pavillion Fund

\$15,456.50

Sub-total of Transfers

\$0.00

Advances To (Authorization not to exceed the amount listed below)

Sub-total of Advances

\$0.00

Total of Transfers and Advances

\$0.00

Return of Advances to General Fund

Total Returns of Advances

\$0.00

NEW DOCUMENT

T-6

06/22/2021

NEW FUNDS

ESSERS II	510 9121
OSWI PILOT SCHOOLS GRANT	019 9227

NEW DOCUMENT

FY2022 APPROPRIATION RESOLUTION

**City, Exempted Village, Joint Vocational or Local Board of Education
Rev. Code Sec. 5705.38**

Attachment T-7

The Board of Education of the Revere Local School District, Summit County, Ohio met in regular session on the 22nd day of June, 2021 at the High School Media Center with the following members present:

_____	_____
_____	_____

_____ moved the adoption of the following Resolution:

BE IT RESOLVED by the Board of Education of the Revere Local School District, Summit County, Ohio, that to provide for the current expenses and other expenditures of said Board of Education, during the fiscal year, ending June 30, 2022, the following sums be and the same are hereby set aside and appropriated for the several purposes for which expenditures are to be made and during said fiscal year, as follows, viz:

REVERE LOCAL SCHOOLS

Appropriations Resolution Report

Rev. Code Sec. 5705.38

Fiscal Year: 2022

REVERE LOCAL SCHOOLS

Include Zero Balance Accounts: false

	Total Appropriation
001 GENERAL	\$ 42,040,519.00
002 BOND RETIREMENT	\$ 4,341,275.00
003 PERMANENT IMPROVEMENT	\$ 1,951,000.00
006 FOOD SERVICE	\$ 1,225,000.00
007 SPECIAL TRUST	\$ 42,500.00
008 ENDOWMENT	\$ 500.00
009 UNIFORM SCHOOL SUPPLIES	\$ 187,200.00
018 PUBLIC SCHOOL SUPPORT	\$ 198,380.00
022 DISTRICT AGENCY	\$ 21,000.00
024 EMPLOYEE BENEFITS SELF INS.	\$ 53,000.00
026 EMPLOYEE BENEFITS AGENCY FUND	\$ 113,500.00
200 STUDENT MANAGED ACTIVITY	\$ 180,917.00
300 DISTRICT MANAGED ACTIVITY	\$ 467,135.00
451 DATA COMMUNICATION FUND	\$ 7,200.00
467 STUDENT WELLNESS AND SUCCESS FUND	\$ 124,100.00
516 IDEA PART B GRANTS	\$ 560,000.00
572 TITLE I DISADVANTAGED CHILDREN	\$ 116,000.00
587 IDEA PRESCHOOL-HANDICAPPED	\$ 8,200.00
590 IMPROVING TEACHER QUALITY	\$ 40,000.00
599 MISCELLANEOUS FED. GRANT FUND	\$ 10,000.00
Grand Total All Funds	\$ 51,687,426.00

Appropriation Recap Report

Total Appropriation

Governmental Fund Type	
General Fund	
001 GENERAL	\$ 42,040,519.00
Total for General Fund	\$ 42,040,519.00
Debt Service	
002 BOND RETIREMENT	\$ 4,341,275.00
Total for Debt Service	\$ 4,341,275.00
Capital Projects	
003 PERMANENT IMPROVEMENT	\$ 1,951,000.00
Total for Capital Projects	\$ 1,951,000.00
Special Revenue	
018 PUBLIC SCHOOL SUPPORT	\$ 198,380.00
300 DISTRICT MANAGED ACTIVITY	\$ 467,135.00
451 DATA COMMUNICATION FUND	\$ 7,200.00
467 STUDENT WELLNESS AND SUCCESS FUND	\$ 124,100.00
516 IDEA PART B GRANTS	\$ 560,000.00
572 TITLE I DISADVANTAGED CHILDREN	\$ 116,000.00
587 IDEA PRESCHOOL-HANDICAPPED	\$ 8,200.00
590 IMPROVING TEACHER QUALITY	\$ 40,000.00
599 MISCELLANEOUS FED. GRANT FUND	\$ 10,000.00
Total for Special Revenue	\$ 1,531,015.00
Total for Governmental Fund Type	\$ 49,863,809.00
Proprietary Fund Type	
Enterprise	
006 FOOD SERVICE	\$ 1,225,000.00
009 UNIFORM SCHOOL SUPPLIES	\$ 187,200.00
Total for Enterprise	\$ 1,412,200.00
Internal Service	
024 EMPLOYEE BENEFITS SELF INS.	\$ 53,000.00
Total for Internal Service	\$ 53,000.00
Total for Proprietary Fund Type	\$ 1,465,200.00
Fiduciary Fund Type	
Private Purpose Trust Fund	
007 SPECIAL TRUST	\$ 42,500.00
008 ENDOWMENT	\$ 500.00
Total for Private Purpose Trust Fund	\$ 43,000.00
Agency Fund	
022 DISTRICT AGENCY	\$ 21,000.00
026 EMPLOYEE BENEFITS AGENCY FUND	\$ 113,500.00
200 STUDENT MANAGED ACTIVITY	\$ 180,917.00
Total for Agency Fund	\$ 315,417.00
Total for Fiduciary Fund Type	\$ 358,417.00
Grand Total All Funds	\$ 51,687,426.00

_____ seconded the Resolution and the roll being called upon its adoption, the vote resulted as follows:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

CERTIFICATE (ORC 5705.412)

RE: Revere Local Schools FY2022 Appropriations Resolution

IT IS HEREBY CERTIFIED that the Revere Local School District has sufficient funds to meet the contract, obligation, payment, or expenditure for the above, and has in effect for the remainder of the fiscal year and the succeeding fiscal year the authorization to levy taxes which, when combined with the estimated revenue from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the district to maintain all personnel, programs, and services essential to the provision of an adequate educational program on all the days set forth in its adopted school calendar for the current fiscal year and for a number of days in the succeeding fiscal year equal to the number of days instruction was held or is scheduled for the current fiscal year, except that if the above expenditure is for a contract, this certification shall cover the term of the contract or the current fiscal year plus the two immediately succeeding fiscal years, whichever period of years is greater.

DATED: _____

BY: _____

Treasurer

BY: _____

Superintendent

BY: _____

President, Board of Education

NEW DOCUMENT

FY2021 APPROPRIATION RESOLUTION

City, Exempted Village, Joint Vocational or Local Board of Education

Rev. Code Sec. 5705.38

The Board of Education of the Revere Local School District, Summit County, Ohio met in regular session on the 22nd day of June, 2021 at the High School Media Center with the following members present:

_____	_____
_____	_____

_____ moved the adoption of the following Resolution:

BE IT RESOLVED by the Board of Education of the Revere Local School District, Summit County, Ohio, that to provide for the current expenses and other expenditures of said Board of Education, during the fiscal year, ending June 30, 2021, the following sums be and the same are hereby set aside and appropriated for the several purposes for which expenditures are to be made and during said fiscal year, as follows, viz:

REVERE LOCAL SCHOOLS Appropriations Resolution Report

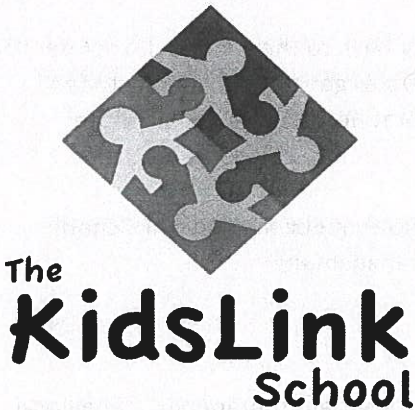
Rev. Code Sec. 5705.38

Fiscal Year: 2021		REVERE LOCAL SCHOOLS	
Include Zero Balance Accounts: false			
	Total Appropriation	Prior FY Carry Over	Appropriations
001 GENERAL	\$ 40,571,557.85	\$ 163,675.79	\$ 40,735,233.64
002 BOND RETIREMENT	\$ 4,334,675.00	\$ 0.00	\$ 4,334,675.00
003 PERMANENT IMPROVEMENT	\$ 1,142,639.00	\$ 2,474,940.23	\$ 3,617,579.23
004 BUILDING	\$ 230,536.43	\$ 17,803,892.93	\$ 18,034,429.36
006 FOOD SERVICE	\$ 1,126,424.78	\$ 0.00	\$ 1,126,424.78
007 SPECIAL TRUST	\$ 36,500.00	\$ 500.00	\$ 37,000.00
008 ENDOWMENT	\$ 500.00	\$ 0.00	\$ 500.00
009 UNIFORM SCHOOL SUPPLIES	\$ 190,800.00	\$ 9,169.99	\$ 199,969.99
018 PUBLIC SCHOOL SUPPORT	\$ 232,450.00	\$ 9,149.71	\$ 241,599.71
019 OTHER GRANT	\$ 52,586.68	\$ 0.00	\$ 52,586.68
022 DISTRICT AGENCY	\$ 20,000.00	\$ 0.00	\$ 20,000.00
024 EMPLOYEE BENEFITS SELF INS.	\$ 56,388.00	\$ 0.00	\$ 56,388.00
026 EMPLOYEE BENEFITS AGENCY FUND	\$ 123,500.00	\$ 0.00	\$ 123,500.00
200 STUDENT MANAGED ACTIVITY	\$ 175,400.00	\$ 0.00	\$ 175,400.00
300 DISTRICT MANAGED ACTIVITY	\$ 319,775.35	\$ 1,111,393.87	\$ 1,431,169.22
451 DATA COMMUNICATION FUND	\$ 7,200.00	\$ 0.00	\$ 7,200.00
467 STUDENT WELLNESS AND SUCCESS FUND	\$ 124,133.55	\$ 0.00	\$ 124,133.55
499 MISCELLANEOUS STATE GRANT FUND	\$ 17,532.36	\$ 4,740.00	\$ 22,272.36
507 ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	\$ 487,614.57	\$ 0.00	\$ 487,614.57
510 CORONAVIRUS RELIEF FUND	\$ 517,956.49	\$ 0.00	\$ 517,956.49
516 IDEA PART B GRANTS	\$ 634,152.27	\$ 0.00	\$ 634,152.27
572 TITLE I DISADVANTAGED CHILDREN	\$ 142,483.28	\$ 0.00	\$ 142,483.28
587 IDEA PRESCHOOL-HANDICAPPED	\$ 8,324.51	\$ 0.00	\$ 8,324.51
590 IMPROVING TEACHER QUALITY	\$ 44,598.47	\$ 0.00	\$ 44,598.47
599 MISCELLANEOUS FED. GRANT FUND	\$ 18,180.81	\$ 0.00	\$ 18,180.81
Grand Total All Funds	\$ 50,615,909.40	\$ 21,577,462.52	\$ 72,193,371.92

Appropriation Recap Report

	Total Appropriation	Prior FY Carry Over	Appropriations
Governmental Fund Type			
General Fund			
Total for General Fund	\$ 40,571,557.85	\$ 163,675.79	\$ 40,735,233.64
Debt Service			
Total for Debt Service	\$ 4,334,675.00	\$ 0.00	\$ 4,334,675.00
Capital Projects			
Total for Capital Projects	\$ 1,373,175.43	\$ 20,278,833.16	\$ 21,652,008.59
Special Revenue			
Total for Special Revenue	\$ 2,606,988.34	\$ 1,125,283.58	\$ 3,732,271.92
Total for Governmental Fund Type	\$ 48,886,396.62	\$ 21,567,792.53	\$ 70,454,189.15
Proprietary Fund Type			
Enterprise			
Total for Enterprise	\$ 1,317,224.78	\$ 9,169.99	\$ 1,326,394.77
Internal Service			
Total for Internal Service	\$ 56,388.00	\$ 0.00	\$ 56,388.00
Total for Proprietary Fund Type	\$ 1,373,612.78	\$ 9,169.99	\$ 1,382,782.77
Fiduciary Fund Type			
Private Purpose Trust Fund			
Total for Private Purpose Trust Fund	\$ 37,000.00	\$ 500.00	\$ 37,500.00
Agency Fund			
Total for Agency Fund	\$ 318,900.00	\$ 0.00	\$ 318,900.00
Total for Fiduciary Fund Type	\$ 355,900.00	\$ 500.00	\$ 356,400.00
Grand Total All Funds	\$ 50,615,909.40	\$ 21,577,462.52	\$ 72,193,371.92

NEW DOCUMENT



KidsLink School
899 Frost Road
Streetsboro, OH 44241
330-963-8600
www.kidslinkohio.com

ATTACHMENT 1

KIDSLINK SCHOOL DISTRICT CONTRACT

RECITALS

This Placement Contract (hereinafter "Agreement ") is made by and between the KidsLink School, LLC and Revere Local School District . Both parties enter into this Agreement for the purpose of meeting the educational needs and providing the necessary services of the Individual Educational Plans of the student identified in section 3 below.

WHEREAS, Revere Local School District agrees to purchase therapeutic services (hereinafter "placement') from KidsLink School for the student.

WHEREAS, KidsLink School is qualified and willing to provide services to the student.

AGREEMENT

Services:

The Revere Local School District's team responsibility is to evaluate and provide the most up to date "ETR" and "IEP" prior to placement of the student. The district may contract with KidsLink School separately in order to assist with the assessment and comprehensive evaluation for an additional fee. Upon placement of the student, the district will continue to be responsible for the three year comprehensive "ETR" assessment.

KidsLink School shall provide a placement for the student to include individual weekly therapy in the areas of academics, direct therapies as listed in the IEP as well as behavior management. The development and implementation of the above services, being presented in an individualized education program "IEP", are the mutual responsibility of KidsLink School and The District. Excluded are any other services not mentioned in this contract.

There is a minimum of a 15 hour program development/initiation fee and up to 15 hour transition fee to assist with transition out of the program when the IEP team determines it is appropriate that is billed at the rate of \$165 per hour. Additional hours beyond this described amount will be discussed by the team prior to accruing or billing for any of these hours.

KidsLink School's overall goal, where possible, is to transition students back to their home district per the IEP team support. With this goal in mind KidsLink would request access to general education student materials (i.e. books, curriculum and related supports) for the collaborating age/grade level of the student enrolled to appropriately prepare them to transition.

Upon placement of the student, the student and their family will operate under the KidsLink School policies and practices which include a heavy emphasis on behavior management.

Communication:

As part of KidsLink School's primary obligation to provide the most appropriate therapeutic, behavioral and academic services to the student, communication between the family and KidsLink School is very important.

KidsLink School will be providing the family with daily communication notes, as well as quarterly reports pertaining to the progress of the child in his therapeutic, behavioral and academic services. The family and the district may also request communication via email and phone calls at the discretion of the KidsLink School Staff. Observations of the classroom may be requested by the family and school district on a monthly basis (1 hour in length).

The time and date of observations are at the discretion of the KidsLink School Staff. Additional home visits may be requested quarterly by the family.

Term: Placement shall begin September 1, 2021 and end August 31, 2022. Dates of services are identified by the adopted KidsLink School Calendar reflecting 200 days of services in the school year from 9/1/2021 to 8/31/2022. At any time, should either party under this agreement be dissatisfied with any services rendered, they have the right to withdraw from the agreement providing they submit a thirty (30) day notice, unless there are clear identified behaviors causing significant danger or injury to staff or students for which the district and the family has been aware of for at least 2 weeks

Program Staffing: KidsLink School reserves the right to determine the appropriate and suitable staffing personnel for the child. Any staff changes are at KidsLink's sole discretion and determination and without prior notice of any changes or decisions.

There can be no guarantees pertaining to the integrity or outcomes of services. KidsLink School cannot guarantee the effectiveness of the outcomes of the programming implemented, but will be sure to provide quarterly documentation of progress for review.

Compensation: The total amount per student is as follows:

STUDENT 1

- \$82,500/year
- \$ 6,875/month
- \$ 412.50/day

Which will be billed in (12) installments of \$6,875. 1st invoice will be September 1, 2021. Invoices will be sent on the 15th of the previous month with payment due by the 15th of the month of service. There will be a \$100 discount for payments postmarked by the 1st of each month. The final bill for this contract will be August 1st of 2022.

All checks shall be made payable to KidsLink School, LLC and be addressed to 899 Frost Road, Streetsboro, OH 44241.

Termination. Either party may terminate this Agreement at any time with 30 days written notice. Payment prior to services being provided is not a guarantee that this contract will continue or cannot be terminated. Upon termination, a final billing or refund will be processed based on the actual weeks of services provided.

Entire Agreement. This Agreement contains the entire agreement between both parties. Any and all amendments to this Agreement must be made in writing and signed by the two parties. The terms of this agreement between KidsLink and the District supersede any other agreement for educational services to be provided to the applicable student during the term of this agreement.

Governing Law. This Agreement is made in Portage County Ohio and shall be governed by the laws of Ohio.

Jocelyn Heit / klm

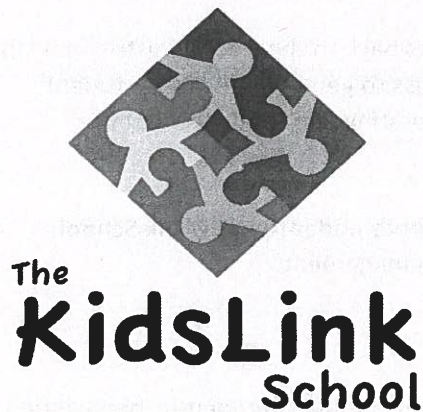
KidsLink School, LLC – DIRECTOR

____5/10/2021_____
Date

Revere Local School District's Representative

Date

NEW DOCUMENT



KidsLink School
899 Frost Road
Streetsboro, OH 44241
330-963-8600
www.kidslinkohio.com

ATTACHMENT 2

KIDSLINK SCHOOL DISTRICT CONTRACT

RECITALS

This Placement Contract (hereinafter "Agreement ") is made by and between the KidsLink School, LLC and Revere Local School District . Both parties enter into this Agreement for the purpose of meeting the educational needs and providing the necessary services of the Individual Educational Plans of the student identified in section 3 below.

WHEREAS, Revere Local School District agrees to purchase therapeutic services (hereinafter "placement") from KidsLink School for the student.

WHEREAS, KidsLink School is qualified and willing to provide services to the student.

AGREEMENT

Services:

The Revere Local School District's team responsibility is to evaluate and provide the most up to date "ETR" and "IEP" prior to placement of the student. The district may contract with KidsLink School separately in order to assist with the assessment and comprehensive evaluation for an additional fee. Upon placement of the student, the district will continue to be responsible for the three year comprehensive "ETR" assessment.

KidsLink School shall provide a placement for the student to include individual weekly therapy in the areas of academics, direct therapies as listed in the IEP as well as behavior management. The development and implementation of the above services, being presented in an individualized education program "IEP", are the mutual responsibility of KidsLink School and The District. Excluded are any other services not mentioned in this contract.

There is a minimum of a 15 hour program development/initiation fee and up to 15 hour transition fee to assist with transition out of the program when the IEP team determines it is appropriate that is billed at the rate of \$165 per hour. Additional hours beyond this described amount will be discussed by the team prior to accruing or billing for any of these hours.

KidsLink School's overall goal, where possible, is to transition students back to their home district per the IEP team support. With this goal in mind KidsLink would request access to general education student materials (i.e. books, curriculum and related supports) for the collaborating age/grade level of the student enrolled to appropriately prepare them to transition.

Upon placement of the student, the student and their family will operate under the KidsLink School policies and practices which include a heavy emphasis on behavior management.

Communication:

As part of KidsLink School's primary obligation to provide the most appropriate therapeutic, behavioral and academic services to the student, communication between the family and KidsLink School is very important.

KidsLink School will be providing the family with daily communication notes, as well as quarterly reports pertaining to the progress of the child in his therapeutic, behavioral and academic services. The family and the district may also request communication via email and phone calls at the discretion of the KidsLink School Staff. Observations of the classroom may be requested by the family and school district on a monthly basis (1 hour in length).

The time and date of observations are at the discretion of the KidsLink School Staff. Additional home visits may be requested quarterly by the family.

Term: Placement shall begin September 1, 2021 and end August 31, 2022. Dates of services are identified by the adopted KidsLink School Calendar reflecting 200 days of services in the school year from 9/1/2021 to 8/31/2022. At any time, should either party under this agreement be dissatisfied with any services rendered, they have the right to withdraw from the agreement providing they submit a thirty (30) day notice, unless there are clear identified behaviors causing significant danger or injury to staff or students for which the district and the family has been aware of for at least 2 weeks

Program Staffing: KidsLink School reserves the right to determine the appropriate and suitable staffing personnel for the child. Any staff changes are at KidsLink's sole discretion and determination and without prior notice of any changes or decisions.

There can be no guarantees pertaining to the integrity or outcomes of services. KidsLink School cannot guarantee the effectiveness of the outcomes of the programming implemented, but will be sure to provide quarterly documentation of progress for review.

Compensation: The total amount per student is as follows:

STUDENT 2

- \$82,500/year
- \$ 6,875/month
- \$ 412.50/day

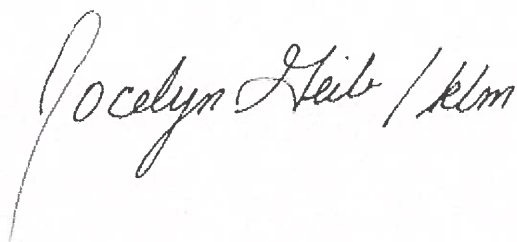
Which will be billed in (12) installments of \$6,875. 1st invoice will be September 1, 2021. Invoices will be sent on the 15th of the previous month with payment due by the 15th of the month of service. There will be a \$100 discount for payments postmarked by the 1st of each month. The final bill for this contract will be August 1st of 2022.

All checks shall be made payable to KidsLink School, LLC and be addressed to 899 Frost Road, Streetsboro, OH 44241.

Termination. Either party may terminate this Agreement at any time with 30 days written notice. Payment prior to services being provided is not a guarantee that this contract will continue or cannot be terminated. Upon termination, a final billing or refund will be processed based on the actual weeks of services provided.

Entire Agreement. This Agreement contains the entire agreement between both parties. Any and all amendments to this Agreement must be made in writing and signed by the two parties. The terms of this agreement between KidsLink and the District supersede any other agreement for educational services to be provided to the applicable student during the term of this agreement.

Governing Law. This Agreement is made in Portage County Ohio and shall be governed by the laws of Ohio.



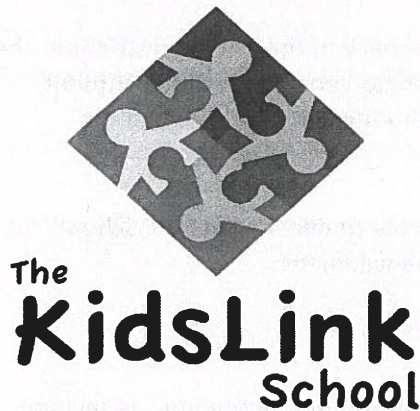
KidsLink School, LLC – DIRECTOR

____5/10/2021_____
Date

Revere Local School District's Representative

Date

NEW DOCUMENT



KidsLink School
899 Frost Road
Streetsboro, OH 44241
330-963-8600
www.kidslinkohio.com

ATTACHMENT 3

KIDSLINK SCHOOL DISTRICT CONTRACT

RECITALS

This Placement Contract (hereinafter "Agreement ") is made by and between the KidsLink School, LLC and Revere Local School District. Both parties enter into this Agreement for the purpose of meeting the educational needs and providing the necessary services of the Individual Educational Plans of the student identified in section 3 below.

WHEREAS, Revere Local School District agrees to purchase therapeutic services (hereinafter "placement") from KidsLink School for the student.

WHEREAS, KidsLink School is qualified and willing to provide services to the student.

AGREEMENT

Services:

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KidsLink School shall provide a placement for the student to include individual weekly therapy in the areas of academics, direct therapies as listed in the IEP as well as behavior management. The development and implementation of the above services, being presented in an individualized education program "IEP", are the mutual responsibility of KidsLink School and The District. Excluded are any other services not mentioned in this contract.

There is a minimum of a 15 hour program development/initiation fee and up to 15 hour transition fee to assist with transition out of the program when the IEP team determines it is appropriate that is billed at the rate of \$165 per hour. Additional hours beyond this described amount will be discussed by the team prior to accruing or billing for any of these hours.

KidsLink School's overall goal, where possible, is to transition students back to their home district per the IEP team support. With this goal in mind KidsLink would request access to general education student materials (i.e. books, curriculum and related supports) for the collaborating age/grade level of the student enrolled to appropriately prepare them to transition.

Upon placement of the student, the student and their family will operate under the KidsLink School policies and practices which include a heavy emphasis on behavior management.

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The time and date of observations are at the discretion of the KidsLink School Staff. Additional home visits may be requested quarterly by the family.

Term: Placement shall begin September 1, 2021 and end August 31, 2022. Dates of services are identified by the adopted KidsLink School Calendar reflecting 200 days of services in the school year from 9/1/2021 to 8/31/2022. At any time, should either party under this agreement be dissatisfied with any services rendered, they have the right to withdraw from the agreement providing they submit a thirty (30) day notice, unless there are clear identified behaviors causing significant danger or injury to staff or students for which the district and the family has been aware of for at least 2 weeks

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There can be no guarantees pertaining to the integrity or outcomes of services. KidsLink School cannot guarantee the effectiveness of the outcomes of the programming implemented, but will be sure to provide quarterly documentation of progress for review.

Compensation: The total amount per student is as follows:

STUDENT 3

- \$82,500/year
- \$ 6,875/month
- \$ 412.50/day

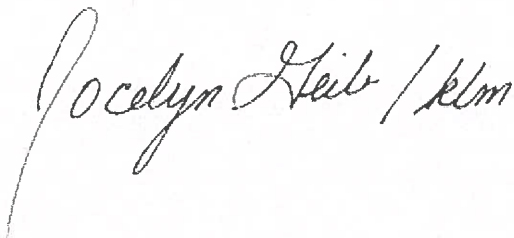
Which will be billed in (12) installments of \$6,875. 1st invoice will be September 1, 2021. Invoices will be sent on the 15th of the previous month with payment due by the 15th of the month of service. There will be a \$100 discount for payments postmarked by the 1st of each month. The final bill for this contract will be August 1st of 2022.

All checks shall be made payable to KidsLink School, LLC and be addressed to 899 Frost Road, Streetsboro, OH 44241.

Termination. Either party may terminate this Agreement at any time with 30 days written notice. Payment prior to services being provided is not a guarantee that this contract will continue or cannot be terminated. Upon termination, a final billing or refund will be processed based on the actual weeks of services provided.

Entire Agreement. This Agreement contains the entire agreement between both parties. Any and all amendments to this Agreement must be made in writing and signed by the two parties. The terms of this agreement between KidsLink and the District supersede any other agreement for educational services to be provided to the applicable student during the term of this agreement.

Governing Law. This Agreement is made in Portage County Ohio and shall be governed by the laws of Ohio.



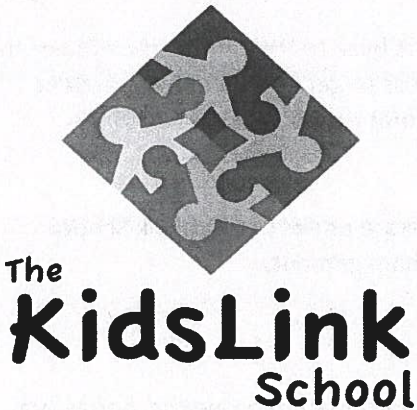
KidsLink School, LLC – **DIRECTOR**

5/10/2021
Date

Revere Local School District's Representative

Date

NEW DOCUMENT



KidsLink School
899 Frost Road
Streetsboro, OH 44241
330-963-8600
www.kidslinkohio.com

ATTACHMENT 4

KIDSLINK SCHOOL DISTRICT CONTRACT

RECITALS

This Placement Contract (hereinafter "Agreement ") is made by and between the KidsLink School, LLC and Revere Local School District. Both parties enter into this Agreement for the purpose of meeting the educational needs and providing the necessary services of the Individual Educational Plans of the student identified in section 3 below.

WHEREAS, Revere Local School District agrees to purchase therapeutic services (hereinafter "placement") from KidsLink School for the student.

WHEREAS, KidsLink School is qualified and willing to provide services to the student.

AGREEMENT

Services:

The Revere Local School District team responsibility is to evaluate and provide the most up to date "ETR" and "IEP" prior to placement of the student. The district may contract with KidsLink School separately in order to assist with the assessment and comprehensive evaluation for an additional fee. Upon placement of the student, the district will continue to be responsible for the three year comprehensive "ETR" assessment.

KidsLink School shall provide a placement for the student to include individual weekly therapy in the areas of academics, direct therapies as listed in the IEP as well as behavior management. The development and implementation of the above services, being presented in an individualized education program "IEP", are the mutual responsibility of KidsLink School and The District. Excluded are any other services not mentioned in this contract.

There is a minimum of a 15 hour program development/initiation fee and up to 15 hour transition fee to assist with transition out of the program when the IEP team determines it is appropriate that is billed at the rate of \$165 per hour. Additional hours beyond this described amount will be discussed by the team prior to accruing or billing for any of these hours.

KidsLink School's overall goal, where possible, is to transition students back to their home district per the IEP team support. With this goal in mind KidsLink would request access to general education student materials (i.e. books, curriculum and related supports) for the collaborating age/grade level of the student enrolled to appropriately prepare them to transition.

Upon placement of the student, the student and their family will operate under the KidsLink School policies and practices which include a heavy emphasis on behavior management.

Communication:

As part of KidsLink School's primary obligation to provide the most appropriate therapeutic, behavioral and academic services to the student, communication between the family and KidsLink School is very important.

KidsLink School will be providing the family with daily communication notes, as well as quarterly reports pertaining to the progress of the child in his therapeutic, behavioral and academic services. The family and the district may also request communication via email and phone calls at the discretion of the KidsLink School Staff. Observations of the classroom may be requested by the family and school district on a monthly basis (1 hour in length).

The time and date of observations are at the discretion of the KidsLink School Staff. Additional home visits may be requested quarterly by the family.

Term: Placement shall begin September 1, 2021 and end August 31, 2022. Dates of services are identified by the adopted KidsLink School Calendar reflecting 200 days of services in the school year from 9/1/2021 to 8/31/2022. At any time, should either party under this agreement be dissatisfied with any services rendered, they have the right to withdraw from the agreement providing they submit a thirty (30) day notice, unless there are clear identified behaviors causing significant danger or injury to staff or students for which the district and the family has been aware of for at least 2 weeks

Program Staffing: KidsLink School reserves the right to determine the appropriate and suitable staffing personnel for the child. Any staff changes are at KidsLink's sole discretion and determination and without prior notice of any changes or decisions.

There can be no guarantees pertaining to the integrity or outcomes of services. KidsLink School cannot guarantee the effectiveness of the outcomes of the programming implemented, but will be sure to provide quarterly documentation of progress for review.

Compensation: The total amount per student is as follows:

STUDENT 4

- \$83,500/year
- \$ 6,958.33/month
- \$ 417.50/day

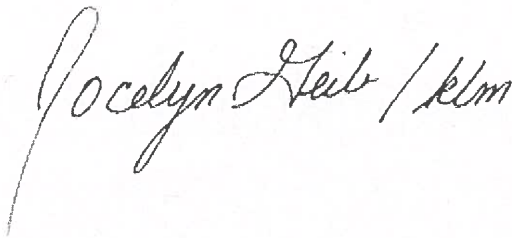
Which will be billed in (12) installments of \$6,958.33. 1st invoice will be September 1, 2021. Invoices will be sent on the 15th of the previous month with payment due by the 15th of the month of service. There will be a \$100 discount for payments postmarked by the 1st of each month. The final bill for this contract will be August 1st of 2022.

All checks shall be made payable to KidsLink School, LLC and be addressed to 899 Frost Road, Streetsboro, OH 44241.

Termination. Either party may terminate this Agreement at any time with 30 days written notice. Payment prior to services being provided is not a guarantee that this contract will continue or cannot be terminated. Upon termination, a final billing or refund will be processed based on the actual weeks of services provided.

Entire Agreement. This Agreement contains the entire agreement between both parties. Any and all amendments to this Agreement must be made in writing and signed by the two parties. The terms of this agreement between KidsLink and the District supersede any other agreement for educational services to be provided to the applicable student during the term of this agreement.

Governing Law. This Agreement is made in Portage County Ohio and shall be governed by the laws of Ohio.



KidsLink School, LLC – DIRECTOR

Date 5/10/2021

Revere Local School District's Representative

Date

NEW DOCUMENT

CONSULTANT AGREEMENT

This Consultant Agreement ("Agreement") is entered into this June 1, 2021 (the "Effective Date") by and between Total Education Solutions ("TES") and Revere Local School District, with reference to the following facts:

A. TES engages in the business of provision of program and management services to for-profit and non-profit social service agencies.

B. TES will provide special education services, one on one assistant, therapeutic services as well as direct services per student as requested.

In consideration of the promises and the mutual promises and covenants contained herein, the parties agree as follows:

AGREEMENT

1. COMMENCEMENT DATE AND TERM

This agreement shall commence on June 1, 2021 and continue until June 1, 2022 unless sooner terminated as provided in Section 5 below.

2. SCOPE OF SERVICES

TES agrees to provide consulting services with respect to the Project. Such services shall include all of the services and functions set forth on Exhibit "A" (Services). All Services shall be performed by TES and at the expense of Revere Local Schools, except as otherwise agreed in writing in advance by TES and Revere Local Schools, and without such prior written approval, school district shall bear all such costs and expenses.

(a) TES represents and warrants that staff meet the qualifications of the Ohio Department of Education as well as OT/PT Board, ASHA and the Ohio Psychology Board.

b) TES expressly acknowledges and agrees that any documents or materials developed by or on behalf of school district and in the course of fulfilling TES's obligations hereunder the terms of this Agreement shall remain the property of TES and may not be used by the school district for any purpose other than fulfilling TES's Obligations under this Agreement. Upon the earlier of cessation of work for TES or expiration of termination for any reason of this Agreement, shall promptly return to TES all materials prepared by Consultant in the course of providing the Services in Contractor's actual or constructive possession and/or those materials which relate to the Project.

3. COMPENSATION AND METHOD OF PAYMENT

In consideration for the Services, Revere Local School District agrees to compensate TES in the amount and manner set forth on Exhibit "B" (Compensation for Services).

4. INSURANCE

Both parties (School District and TES) shall maintain throughout the term hereof, and all renewals and extensions hereof:

(a) General liability insurance covering all activities of TES in performance of Consultant's obligations under this Agreement with coverage of not less than One Million Dollars (\$1,000,000) for any incident, and Three Million Dollars (\$3,000,000) annual aggregate.

(b) Worker's compensation insurance will be covered through TES.

5. TERMINATION

Either party may terminate this Agreement without cause, at any time, upon not less than thirty (30) days prior written notice.

6. INDEMNIFICATION

Each party (each, an "Indemnitor") agrees to indemnify, defend and hold harmless the other party and its officers, directors, agents, contractors, representatives and employees, from and against any and all liability, loss, damages, claims, causes of action, and expenses associated therewith (including without limitation attorneys' fees) caused or asserted to have been caused, directly or indirectly, by or as a result of any acts, errors or omissions hereunder the Indemnitor, its employees or agents during the term of this Agreement. The provisions of this Section shall survive the expiration or earlier termination of this Agreement.

7. INDEPENDENT CONTRACTORS

The parties hereto acknowledge and agree that the relationship created between TES and School District as a result of this Agreement is strictly that of independent contractors. Nothing contained herein shall be construed as creating a partnership or joint venture relationship between the parties. Each party hereto shall be responsible for all compensation, salaries, taxes, withholdings, contributions, benefits, and worker's compensation insurance with respect to all personnel employed or contracted by such party and shall indemnify, defend and hold harmless the other party and its officers, directors, agents, contractors, representatives and employees, from and against any and all liability, loss, damages, claims, causes of action, and expenses associated therewith (including without limitation attorneys' fees) caused or asserted to have been caused, directly or indirectly, by or as a result of same. The provisions of this Section shall survive the expiration or earlier termination of this Agreement.

8. CONFIDENTIALITY AND SOLICITATION

School District acknowledges that TES's independent contractors and employees are valuable and unique assets of TES's business, with special knowledge of TES's professional and trade secrets and proprietary information ("Confidential Information"). Confidential Information includes, but is not limited to, the (a) non-public preferences and policies, methods of and skills in negotiating and making decisions, and particular professional and personal strengths, weakness and needs of TES and each of its employees and other agents, (b) the identity of and nonpublic preferences and policies of clients of TES, and (c) the terms of any contracts or agreements between Company and third parties. In light of these facts, Consultant agrees that during the term of this Agreement or at any time within twenty four (24) months after termination of this Agreement (or extensions or renewals thereof, whether or not amended or modified in any way), neither Consultant, nor any employee, independent contractor, partner or other agent of Consultant will:

a) Approach, suggest, intimate or otherwise initiate, directly or indirectly, any contact with any employee of TES regarding the possibility of employment or any other affiliation with School District;

b) Induce or attempt to induce any assigned client of TES to curtail or cancel its business with Company, or approach, suggest intimate or otherwise initiate directly or indirectly any contact with any assigned client of TES regarding the possibility of performing, directly or indirectly, services for such assigned client which are similar to the services provided by TES; or

c) Directly or indirectly disclose any Company Information to any third party, except to the extent necessary to fulfill Consultant's obligations under this Agreement during the term of this Agreement.

9. MISCELLANEOUS

a) No Third Party Beneficiaries. The parties intend that the benefits of this Agreement shall inure only to TES and Client and not to any third person.

b) Entire Agreement. This Agreement, together with all appendices hereto, constitutes the entire agreement between the parties with respect to the subject matter hereof, supersedes all other and prior agreements on the same subject, whether written or oral, and contains all of the covenants and agreements between the parties with respect to the subject matter hereof.

c) Successors and Assigns. This Agreement shall be binding upon and shall inure to the benefit of the parties and their respective successors and permitted assigns. School District's services may not be delegated by Consultant without the express prior written consent of TES, provided that Consultant may, at Consultant's sole expense, employ or retain the services of such other person(s) and/or entity(ies) to aid or assist Consultant in the proper performance of Consultant's duties under this Agreement. As used in this Agreement, the term "Consultant" shall also include any and all such person(s) employed, engaged and/or retained by Consultant, as applicable.

d) Counterparts. This Agreement, and any amendments thereto, may be executed in counterparts, each of which shall constitute an original document, but which together shall constitute one and the same instrument.

e) Headings. The section headings contained in this Agreement are inserted for convenience only and shall not effect in any way the meaning or interpretation of this Agreement.

f) Notices. Any notices required or permitted to be given hereunder by either party to the other shall be in writing and shall be deemed delivered upon personal delivery or delivery by electronic facsimile; twenty-four (24) hours following deposit with a courier for overnight delivery; or seventy-two (72) hours following deposit in the U.S. Mail, registered or certified mail, postage prepaid, return-receipt requested, addressed to the parties at the following addresses or to such other addresses as the parties may specify in writing:

If to TES: Total Education Solutions
3428 W. Market St.
Fairlawn, Ohio 44333
Attention: Tawnia Novak
Telephone: 330-668-4041

If to Client: Revere Local School District
P.O. Box 340
Bath, OH 44210
Attention: Abby Kassel
Telephone: 330-523-3138

g) Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of Ohio.

h) Amendment. This Agreement may be amended at any time by agreement of the parties, provided that any amendment shall be in writing and executed by both parties.

i) Severability. If any provision of this Agreement is held by a court of competent jurisdiction to be invalid or unenforceable, the remaining provisions will nevertheless continue in full force

and effect, unless such invalidity or unenforceability would defeat an essential business purpose of this Agreement.

j) Survivability. The provisions of paragraphs 2(b), 2(c), 6, 7, 8, and 9 shall survive termination of this Agreement.

k) Attorneys' Fees. Should either party institute any action or procedure to enforce this Agreement or any provision hereof, or for damages by reason of any alleged breach of this Agreement or of any provision hereof, or for a declaration of rights hereunder (including, without limitation, arbitration), the prevailing party in any such action or proceeding shall be entitled to receive from the other party all costs and expenses, including without limitation reasonable attorneys' fees, incurred by the prevailing party in connection with such action or proceeding.

l) Further Assurances. The parties shall take such actions and execute and deliver such further documentation as may reasonably be required in order to give effect to the transactions contemplated by this Agreement and the intentions of the parties hereto.

TOTAL EDUCATION SOLUTIONS, INC.,
a California corporation

By: _____
Tawnia R. Novak

Revere Local School District

By: _____
Printed Name: _____
Title: _____

Exhibit "A"

TES to provide supervision, special education services, related services in accordance with the requirements of ODE.

Exhibit "B"

Compensation for Services Annual TES Academy Services

June 1, 2021 – June 1, 2022 annual fee per student: \$84,020. This includes special education services, one on one aide, parent meetings, data collection, IEP writing, progress reporting and related services. Consultant must provide all materials and equipment necessary to perform such services if required by IEP team. In addition, BCBA services may be utilized at \$95 per hour, not to exceed \$9,880.00 per student. If student does not attend for summer months, the district will NOT be billed for this time.

(i) TES shall keep contemporaneous records of the time spent providing Services.

(ii) Within ten (10) business days of the last day of each month during the term of this Agreement, Consultant shall submit invoice for Services, accompanied by true and complete copies of the time records (including billing hour summaries) required by (i) above. Each invoice so delivered shall be due and payable in full to TES within thirty (30) calendar days, subject to paragraph (iii) below.

(iii) If TES has a bona fide, good faith dispute with respect to whether a particular Service identified in an invoice delivered by Consultant hereunder was actually provided in accordance with the terms of this Agreement, TES shall give written notice to school district describing such dispute in reasonable detail, within thirty (30) calendar days of the date of such invoice, accompanied by payment in full of all amounts shown on such invoice that are not the subject of the dispute(s) described on such notice. TES and school district shall use their best reasonable good faith efforts to resolve such dispute within the thirty (30) calendar day period following such notice. If such dispute cannot be resolved within such thirty (30) day period, TES shall have cause to terminate this Agreement on not less than ten (10) business days' notice.

(iv) TES needs to follow procedures outlined in the ODE..

2021-2022

School Year Calendar

Total Education Solutions
TES Therapy® TES Academy

June 21						
Su	M	Tu	W	Th	F	Sa
		1	2			5
6	7	8	9	10		12
13	14	15	16	17		19
20	21	22	23	24	25	26
27	28	29	30			

July 21						
Su	M	Tu	W	Th	F	Sa
				1		3
4	5	6	7	8	9	10
11	12	13	14	15		17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 21						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12		14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 21						
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 21						
Su	M	Tu	W	Th	F	Sa
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 21						
Su	M	Tu	W	Th	F	Sa
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7	8	9	10	11	12	13
14	15	16	17	18		20
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28	29	30				

December 21						
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19			22	23		25
26	27				31	

January 22						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 22						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
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20	21	22	23	24	25	26
27	28					

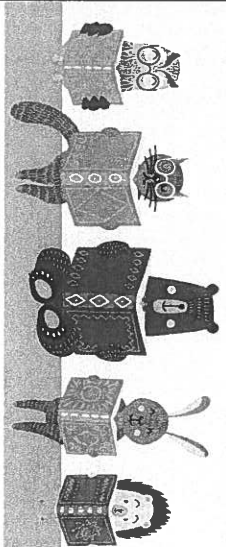
March 22						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7		9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 22						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 22						
Su	M	Tu	W	Th	F	Sa
			1		3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



No School

June 2	Last Day of School
June 7	ESY/Camp Week One (M-Th)
June 14	ESY/Camp Week Two (M-Th)
June 21	ESY/Camp Week Three (M-Th)
June 28	ESY/Camp Week Four (M-Th)
July 5-11	BREAK
July 12	ESY/Camp Week Five (M-Th)
July 19	ESY/Camp Week Six (M-Th)
July 26	ESY/Camp Week Seven (M-Th)
Aug 2	ESY/Camp Week Eight (M-Th)
Aug 9-17	BREAK
Aug 18	First Day of School
Sept 6	Labor Day - NO SCHOOL
Sept 24	Prof Dev - NO SCHOOL
Nov 11	Veteran's Day - NO SCHOOL
Nov 19	Conf Comp - NO SCHOOL
Nov 25-26	Thanksgiving - NO SCHOOL
Dec 17	Prof Dev - NO SCHOOL
Dec 20-Jan 2	Winter Break - NO SCHOOL
Jan 17	MLK Day - NO SCHOOL
Feb 21	President's Day - NO SCHOOL
March 25	Conf Comp - NO SCHOOL
April 4-8	Spring Break - No School
May 30	Memorial Day - NO SCHOOL
June 1	Last Day of School

NEW DOCUMENT



AGREEMENT

THIS AGREEMENT made on this 7th day of April in Fairlawn, Ohio, by and between LLA THERAPY LLC (“LLA”) and Revere Local Schools (“SCHOOL”).

WHEREAS, SCHOOL desires the services of licensed therapists for its students – specifically: speech, behavioral, physical and occupational therapists and/or assistants, as further described below (collectively, “Therapy Services”);

WHEREAS, LLA desires to provide Therapy Services to students of SCHOOL who qualify for Therapy Services.

NOW, THEREFORE, in consideration of the mutual promises, covenants, and agreements set forth herein, LLA and SCHOOL (“Parties”) do mutually agree as follows:

I. SERVICES PROVIDED BY LLA

Subject to the terms and conditions set forth herein, LLA shall provide the following services to students of SCHOOL in accordance with the student’s individualized education program (“IEP”) and as authorized by a student’s physician and mandated by Ohio law:

1. LLA agrees to provide licensed therapists and therapy assistants to provide Therapy Services, as necessary, Monday through Friday (except holidays), subject to availability of such therapists as determined by LLA.
2. Therapists shall have current and valid Ohio licenses, and as required, a teaching certificate from the State of Ohio Department of Education.
3. LLA shall maintain or cause each therapist to maintain insurance coverage for acts of negligence or professional misconduct with respect to Therapy Services rendered by LLA therapists as representatives of SCHOOL. LLA shall furnish a certificate of insurance to SCHOOL upon request.
4. Therapy Services shall include, without limitation, assessments/evaluations, treatment, consultation, documentation, parent/teacher instruction, in-service education, team staffing and IEP meetings.
5. When Therapy Services are rendered by a therapist and a therapy assistant, collaboration time is necessary and will be billed accordingly.

6. LLA therapists shall communicate directly with the SCHOOL DIRECTOR OF SPECIAL EDUCATION regarding school policies and procedures, scheduling, equipment needs, and any other provisions necessary to carry out the terms of the Agreement. If questions arise regarding interpretation of Ohio Model Policy and Procedures for the Education of Children with Disabilities that impact service delivery, LLA reserves the right to consult with appropriate legal counsel and/or the Ohio Division of Special Education. LLA further reserves the right to deliver services in accordance with said recommendations.
7. LLA shall comply with all applicable federal and state laws, rules and regulations in rendering Therapy Services.

II. SERVICES PROVIDED BY SCHOOL

Subject to the terms and conditions specified herein, SCHOOL shall provide LLA the following:

1. Timely information regarding scheduling, treatments, and any other information necessary to carry out the terms of this Agreement.
2. A suitable area for treatment that is accessible, private, ventilated, well lit, and large enough to accommodate Therapy Services and activities.
3. Equipment and supplies necessary to carry out the therapy programs of students. SCHOOL shall be responsible for arranging for payment of said equipment and supplies.

III. COMPENSATION

LLA shall deliver invoices to SCHOOL for Therapy Services rendered to coincide with the accounts payable payment schedule of the SCHOOL. SCHOOL shall pay LLA invoices within 15 days of the dates of LLA invoices. Hours for Therapy Services shall be stated on invoices and billed at the hourly rates specified in "Exhibit A" attached hereto. The fee schedules set forth in "Exhibit A" may be modified by mutual written consent of LLA and SCHOOL. LLA reserves the right to suspend or terminate services if SCHOOL fails to pay invoices when due.

IV. INDEMNIFICATION

LLA shall not be liable under any agreements or obligations of SCHOOL, except as otherwise provided pursuant to this Agreement, or for any act or omission of SCHOOL or SCHOOL's officers, employees or agents. SCHOOL will be responsible for any and all liability, claims, causes of action, losses, damages, costs and expenses that are caused by or arise out of any omission, fault, negligence, malpractice or other misconduct by SCHOOL, its officers, employees, independent contractors or volunteers, in connection with this Agreement.

SCHOOL shall not be liable under any agreements or obligations of LLA, except as otherwise provided and pursuant to this Agreement, or for any act or omission of LLA or LLA's officers, employees or agents. LLA will be responsible for any and all liability, claims, causes of action, losses, damages, costs and expenses that are caused by or arise out of any omission, fault, negligence, malpractice or other misconduct by LLA, its officers, employees, independent contractors or volunteers, in connection with this Agreement.

V. RELATIONSHIP BETWEEN THE PARTIES

1. Nothing in this Agreement is intended to, or shall be construed to, create a partnership or joint venture between the Parties, the employees or agents of either. Neither party shall have the authority to bind the other in any respect, it being intended that each shall remain an independent contractor solely responsible for its own conduct. No employee or agent of one party hereto shall be considered an employee or agent of the other party hereto.
2. It is the intention of the Parties that no employment relationship between SCHOOL and the LLA licensed therapist be created since the LLA therapist is a representative of LLA and shall receive all of his or her compensation for services rendered from LLA. The supervision and control of the work performed by the LLA licensed therapist pursuant to this Agreement will be the responsibility of LLA since the licensed therapist is a representative of LLA. However, in order to comply with Ohio law, the clinical supervision of licensed therapy assistants will remain the responsibility of the supervising therapist, regardless of his or her employer.
3. SCHOOL shall not solicit nor offer employment, by contract or otherwise, to any LLA professional rendering services to SCHOOL for a period of one (1) year following termination of this Agreement without the express written consent of LLA. In the event that LLA grants written consent, SCHOOL agrees to pay LLA the greater of: (a) the sum of Five Thousand Dollars (\$5,000.00) or (b) fifty percent (50%) of the LLA professional's highest annual or annualized (if employed less than one year) gross wages or salary during said professional's association with LLA.
4. The vendor will comply with the requirements of 45 CFR 164.504 (e) (1) for safeguarding and limiting access to information concerning beneficiaries. The vendor will allow representatives of the US Department of Human Services, ODM, ODE, or their respective designee access to the subcontractor's books, documents and records. The vendor acknowledges that they or their principles are not suspended or barred.

VI. ASSIGNMENT

Neither party shall assign or delegate its rights and obligations under this Agreement without the prior written consent of the other party, which consent may not be unreasonably withheld.

VII. ACCEPTANCE OF AGREEMENT

Acceptance of this Agreement is evidence of SCHOOL's intent to comply with Title VI and Title VII of the 1964 Civil Rights Act and subsequent amendments, which prohibits discrimination because of race, sex, national origin, age, color or handicap in any facet of SCHOOL operation.

VIII. CONSTRUCTION AND INTERPRETATION

This Agreement shall be construed and interpreted in conformity with the laws and regulation of the State of Ohio.

IX. INTEGRATION OF AGREEMENT

This instrument constitutes the sole Agreement on the terms herein between the Parties, and no statements, promises or modifications made by either party or agent of either party that is not contained in this written Agreement shall be valid or binding; and this Agreement may not be enlarged, modified or amended except in writing signed by the Parties.

X. TERM AND TERMINATION

This Agreement shall be effective commencing on July 1, 2021 and ending on June 30, 2023 . Either party may terminate this Agreement with or without cause by giving the other party at least thirty (30) days prior written notice by certified mail. All amounts due to LLA shall be immediately paid to LLA upon termination of the contract.

IN WITNESS WHEREOF, the Parties have executed this Agreement as a sealed instrument as of the date first written above.

LLA THERAPY LLC

By: M. Troy McClowry
M. Troy McClowry, President & Owner

4/7/2021
Date

REVERE LOCAL SCHOOLS

By: _____

Date

EXHIBIT A

For the period of July 1, 2021 through June 30, 2022, SCHOOL agrees to pay LLA for all professional services rendered and travel time between buildings according to the following schedule of fees:

PHYSICAL THERAPIST	\$72.00/ hour
PHYSICAL THERAPIST ASSISTANT	\$52.00/ hour
OCCUPATIONAL THERAPIST	\$72.00/ hour
OCCUPATIONAL THERAPIST ASSISTANT	\$52.00/ hour
SPEECH THERAPIST	\$72.00/ hour

For the period of July 1, 2022 through June 30, 2023, SCHOOL agrees to pay LLA for all professional services rendered and travel time between buildings according to the following schedule of fees:

PHYSICAL THERAPIST	\$73.00/ hour
PHYSICAL THERAPIST ASSISTANT	\$53.00/ hour
OCCUPATIONAL THERAPIST	\$73.00/ hour
OCCUPATIONAL THERAPIST ASSISTANT	\$53.00/ hour
SPEECH THERAPIST	\$73.00/ hour

LLA THERAPY LLC

By: M. Troy McClowry
M. Troy McClowry, President & Owner

4/7/2021
Date

REVERE LOCAL SCHOOLS

By: _____

Date

NEW DOCUMENT

Orientation and Mobility

Instructor: Judith Ann Harpley/Harpley CS, LLC

ATTACHMENT 7

Rate: \$110.00 per session

Contract Period: August 2021 - June 2022

5/26/2021

Responsibilities of the vendor:

Judith Ann Harpley/Harpley CS, LLC agrees to provide Orientation and Mobility services, consultation, assessments and in-service training activities to benefit the students who are identified as visually impaired through the Special Education Department of the Revere Local School District.

The vendor will provide individual instructional training/consult to one visually impaired student at two double sessions per month for the 21/22 school year. The student will receive 8 ESY sessions for orientation to 12th grade new classes and public transportation usage. The rate is \$110.00 per session. The vendor will assume costs for transportation, clerical expenses and liability.

Vendor _____ Date _____

Board of Education _____ Date _____

Treasurer _____ Date _____

NEW DOCUMENT

ATTACHMENT 8

SUMMIT EDUCATIONAL SERVICE CENTER
CONTRACT FOR SERVICES FOR STUDENTS WITH A DISABILITY
 Student Institutional Placement in a School other than Student(s) District of Residence

AGREEMENT FOR ADMISSION FOR TUITION PUPILS
 PURSUANT TO SECTIONS 3327.07, 3327.06, 3323.14, and 3317.08 O.R.C.

SCHOOL OF ATTENDANCE: TALK Preschool Program

The Summit Educational Service Center Board of Governors hereby enters into a contract for admission (pursuant to Section 3327.04 O.R.C) of the student(s) listed below to the **TALK Preschool Program** with the **Revere Local Schools** (District of Residence) for educational purposes for the school year of **2021-2022**.

The **Revere Local Schools** (District of Residence) hereby agrees to pay directly to the Summit Educational Service Center for each of the listed pupil(s) an amount equal to the tuition rate of **\$3,952.97 per month for a total of \$35,576.76** to the Summit Educational Service Center (District of Attendance).

The Summit Educational Service Center Board of Governors (District of Attendance) will NOT include these IEP (Individualized Education Program) placed pupil(s) in their ADM certification.

	Name of Student	Address of Student
1.	STUDENT INFORMATION IS CONFIDENTIAL	
2.	_____	_____
3.	_____	_____
4.	_____	_____

We hereby accept the pupil(s) listed below to our school/program on the terms described above.

District of Attendance Superintendent Signature _____

Date _____


 District of Attendance Treasurer Signature

6/17/21
 Date

District of Residence

We hereby acknowledge and approve the above listed pupil(s) to your school/program on the terms described above for the school year **2021-2022**. We likewise acknowledge and approve the additional cost of a One-on-One Aide, if required by the IEP.

District of Residence Superintendent Signature _____

Date _____

District of Residence Treasurer Signature _____

Date _____

SCESC:2021/pm

NEW DOCUMENT

AGREEMENT

ATTACHMENT 9

THIS AGREEMENT having an effective date of July 1, 2021 is entered into by and between ABA BEHAVIORAL SPECIALISTS, LLC and CLIENT Revere Local Schools hereinafter referred to as SCHOOL.

WHEREAS, SCHOOL is in need of licensed behavior analysts and/or behavioral therapists;

WHEREAS, ABA BEHAVIORAL SPECIALISTS, LLC has available therapy services and is willing to make such services available for students of SCHOOL who qualify for said services.

NOW, THEREFORE, in consideration of the mutual promises, covenants, and agreements set forth herein, the parties to this Agreement do mutually agree as follows;

SERVICES PROVIDED BY ABA BEHAVIOR SPECIALISTS, LLC

Subject to terms and conditions set forth herein ABA BEHAVIORAL SPECIALISTS, LLC shall provide the following services to students of SCHOOL in accordance with the student's IEP and as authorized by the student's physician when mandated by state therapy practice act laws:

1. ABA BEHAVIORAL SPECIALISTS, LLC agrees to provide licensed therapists and therapy assistants, as needed, Monday through Friday (except holidays), subject to the availability of such therapists as determined by ABA BEHAVIORAL SPECIALISTS, LLC.
2. Said therapists shall hold and maintain a current and valid Ohio license, and when required, a teaching certificate from the State of Ohio Department of Education.
3. ABA BEHAVIORAL SPECIALISTS, LLC shall maintain or cause the therapist to maintain complete and adequate liability coverage including, but not limited to, coverage for any acts of negligence or professional malpractice rendered by ABA BEHAVIOR SPECIALISTS, LLC staff as a representative of SCHOOL. ABA BEHAVIORAL SPECIALISTS, LLC shall furnish to SCHOOL a certificate of insurance within 30 days of the date of this Agreement.
4. Therapy services rendered upon the request of SCHOOL shall include, but not be limited to assessments/evaluations, treatment, consultation, documentation, parent/teacher instruction, in-service education, team staffing's, and IEP meetings.
5. When therapy services are rendered by a therapist and a therapy assistant, it is understood that collaboration time is necessary and will be billed accordingly.
6. ABA BEHAVIORAL SPECIALISTS, LLC therapists shall communicate directly with the SCHOOL DIRECTOR OF SPECIAL EDUCATION regarding school policies and

procedures, scheduling, equipment needs and any other provisions necessary to carry out the terms of the Agreement. If questions arise regarding interpretation of Ohio Model Policy and Procedures for the Education of Children with Disabilities that impact service delivery, ABA BEHAVIOR SPECIALISTS, LLC reserves the right to consult with appropriate legal counsel and/or the Ohio Division of Special Education. ABA BEHAVIORAL SPECIALISTS, LLC further reserves the right to deliver services in accordance with said recommendations.

SERVICES PROVIDED BY SCHOOL

Subject to the terms and conditions herein, SCHOOL shall provide the following:

1. Timely information regarding scheduling, treatments, and any other information necessary to carry out the terms of the Agreement.
2. A suitable area for treatment that is accessible, private, ventilated, well lit, and larger enough to accommodate therapy activities.
3. Equipment and supplies necessary to carry out the therapy programs of the students. SCHOOL shall be responsible for arranging for payment of said equipment and supplies.

COMPENSATION

SCHOOL will be billed monthly by ABA BEHAVIORAL SPECIALISTS, LLC. SCHOOL shall pay ABA BEHAVIORAL SPECIALISTS, LLC in net 30 following the receipt of ABA BEHAVIORAL SPECIALISTS, LLC's invoice. Such payments shall be on an hourly basis in accordance with "Exhibit A" hereto. The fee schedule set forth in "Exhibit A" may be modified only upon the written consent of ABA BEHAVIORAL SPECIALISTS, LLC and SCHOOL. Failure to make said payments shall constitute grounds for ABA BEHAVIORAL SPECIALISTS, LLC to refuse to provide further services.

INDEMNIFICATION

ABA BEHAVIORAL SPECIALISTS, LLC shall not be liable under any agreements or obligations of SCHOOL, except as otherwise provided pursuant to this Agreement, or for any act of omission of SCHOOL or SCHOOL'S officers employees or agents. SCHOOL will be responsible for any and all liability, claims, causes of action, losses, damages, costs and expenses that are caused by or arise out of any omission, fault, negligence, malpractice or other misconduct by SCHOOL, its officers, employees, independent contractors or volunteers, in connection with this Agreement.

SCHOOL shall not be liable under any agreements or obligations of ABA BEHAVIORAL SPECIALISTS, LLC, except as otherwise provided and pursuant to this Agreement, or for any act of omission of ABA BEHAVIORAL SPECIALISTS, LLC or ABA BEHAVIORAL SPECIALISTS, LLC's officers, employees or agents. ABA BEHAVIORAL SPECIALISTS, LLC will be responsible for any and all liability, claims, causes of action, losses, damages, costs and expenses that are caused by

or arise out of any omission, fault, negligence, malpractice or other misconduct by ABA BEHAVIORAL SPECIALISTS, LLC, its officers, employees, independent contractors or volunteers, in connection with this Agreement.

RELATIONSHIP BETWEEN THE PARTIES

1. Nothing in this Agreement is intended to, or shall be construed to, create a partnership or joint venture between the parties, the employees or agents of either. Neither party shall have the authority to bind the other in any respect, it being intended that each shall remain an independent contractor solely responsible for its own actions. No employee or agent of one party hereto shall be considered an employee or agent of the other party hereto.
2. It is the intention of both ABA BEHAVIORAL SPECIALISTS, LLC and SCHOOL that no employment relationship between SCHOOL and the ABA BEHAVIORAL SPECIALISTS, LLC licensed therapist be created since the ABA BEHAVIORAL SPECIALISTS, LLC therapist is a representative of ABA BEHAVIORAL SPECIALISTS, LLC and shall receive all of his or her compensation for services rendered from ABA BEHAVIORAL SPECIALISTS, LLC. The supervision and control of the work performed by the ABA BEHAVIORAL SPECIALISTS, LLC licensed therapist pursuant to this Agreement will be the responsibility of ABA BEHAVIORAL SPECIALISTS, LLC since said licensed therapist is a representative of ABA BEHAVIORAL SPECIALISTS, LLC. However, to be in compliance with state therapy proactive act laws, the clinical supervision of licensed therapy assistants will remain the responsibility of the supervising therapist, regardless of their place of employment.

NON-SOLICITATION/AGREEMENT NOT TO HIRE

During the term of the Agreement, including any extensions thereof, and for a period of 1 year after the termination of this Agreement, either party will not solicit employment of or employ directly or indirectly, any employee of the other party who was or is an employee at any time during the term.

ASSIGNMENT

Neither party shall assign or delegate their respective rights and obligations under this Agreement unless that party obtains prior written authorization from the other party, which consent may not be unreasonably withheld.

ACCEPTANCE OF AGREEMENT

Acceptance of the Agreement of Authorization is evidence of SCHOOL's intent to comply with Title VI and Title VII of the 1964 Civil Rights Act and subsequent amendments, which prohibits discrimination because of race, sex, national origin, age, color or handicap in any facet of SCHOOL operation, except where such discrimination is a bona fide, documented business necessity.

CONSTRUCTION AND INTERPRETATION

This Agreement shall be construed and interpreted in conformity with the laws and regulations of the State of Ohio.

INTEGRATION OF AGREEMENT

This instrument constitutes the sole Agreement on the terms herein between the parties, and no statements, promises or modifications made by either party or agent of either party that is not contained in the written Agreement shall be valid or binding; and this Agreement may not be enlarged, modified or altered except in writing signed by the parties and endorsed hereon.

TERM AND TERMINATION

This Agreement shall be in effect from 7/1/2021 through 7/1/2023 and will be hourly as needed. Either party may terminate this Agreement with or without cause by giving the other party thirty (30) days advance written notice by certified mail. All amounts due to ABA BEHAVIORAL SPECIALISTS, LLC shall be paid to ABA BEHAVIORAL SPECIALISTS, LLC upon termination of the contract.

IN WITNESS WHEREOF, the parties have executed the Agreement as a sealed instrument as of the date first written above.

ABA BEHAVIORAL SPECIALISTS, LLC:

By: _____
Sign

Date: _____

By: _____
Print

Revere Local Schools
School and/or District Name

Date: _____

By: _____
Sign

By: _____
Print

EXHIBIT A

For the period of 7/1/2021 through 7/1/2023 SCHOOL agrees to pay ABA BEHAVIORAL SPECIALISTS, LLC for all professional services rendered and travel time between buildings according to the following schedule of fees:

Board Certified Behavior Analyst (BCBA) Services \$110/HOUR

Registered Behavior Technician (RBT) \$65/HOUR

NOTE; ABA BEHAVIORAL SPECIALISTS, LLC and SCHOOL agree to review, and if mutually agreeable, to amend the fee schedule, at a convenient time to take into consideration any changes or necessary adjustments required by SCHOOL.

ABA BEHAVIORAL SPECIALISTS, LLC

By: _____
Sign

Date: _____

By: _____
Print

Revere Local Schools
School and/or District Name

Date: _____

By: _____
Sign

By: _____
Print

NEW DOCUMENT



Attachment 10

“R”EALIZING THE VISION

The Strategic Plan

2022-2027

Table of Contents

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INTRODUCTION

At the start of this school year, we began the process of inviting Revere's community, students and staff to develop our Vision of a Minuteman, which would serve as our focal point for putting together the new Strategic Plan. While at times it was difficult to get together due to the pandemic, we pushed through, knowing this was important work that needed to be completed.

The Strategic Plan is the result of months of assessing the district's strengths and weaknesses, exploring potential opportunities and engaging in important conversations.

This plan was strengthened by having so many different voices at the table to represent the district. The continual feedback of those involved throughout the past year was invaluable.

Our goal moving forward will be to stay focused on implementing the priorities of the Strategic Plan. We know a critical component of having a Strategic Plan is to make sure there is accountability. We look forward to putting the strategies into place to achieve our objectives.

We are truly proud of the new Strategic Plan, and hope our stakeholders are, as well.

-The Revere Local Schools Board of Education

DISTRICT OVERVIEW

Vision

We, the Revere Learning Community, will provide quality educational opportunities which engage students in meaningful schoolwork to become competent, productive and responsible citizens.

Mission

The Revere Learning Community shall create, support, and maintain a learning environment that empowers students to achieve their personal best through a focus on individual student achievement.

The Revere Local School District, with an enrollment of approximately 2,800 students across four school buildings, maintains a strong reputation with students performing well academically, artistically and athletically.

At Revere High School, the district offers 18 AP courses, a flex credit option, College Credit Plus, VEX Robotics, and World Language Options of Spanish, French and Latin. Each year, the district celebrates its National Merit Semifinalists, including the eight students who received the honor in the Fall 2020. Students have opportunities to take part in many academic-focused activities, including Speech and Debate, Ohio Math League, Robotics, and the Academic Challenge Team. Students at Revere Middle School can participate in Coding, Drone Building and STEAM Enrichment Opportunities.

In 2020, Bath Elementary, which houses grades 3, 4 and 5, was awarded the Ohio STEM Designation. It was recognized as a National Blue-Ribbon School in 2018. At Richfield Elementary for Pre-K through second grade, students utilize Wilson Foundations as their phonics and foundation skills programming and Wit & Wisdom for the English Language Arts curriculum.

The arts are highly celebrated throughout the district. Each spring, a Celebration of the Arts showcase takes place featuring artwork from students in each school building. Orchestra and band are offered, beginning in fourth grade. The district also offers choir, jazz band, Revere Players (theater), digital photography, and many additional creative options.

Athletically, Revere offers 16 different sports, including football, basketball, lacrosse, swimming and softball. In 2021, Revere celebrated its first State Champion in Wrestling in 30 years.

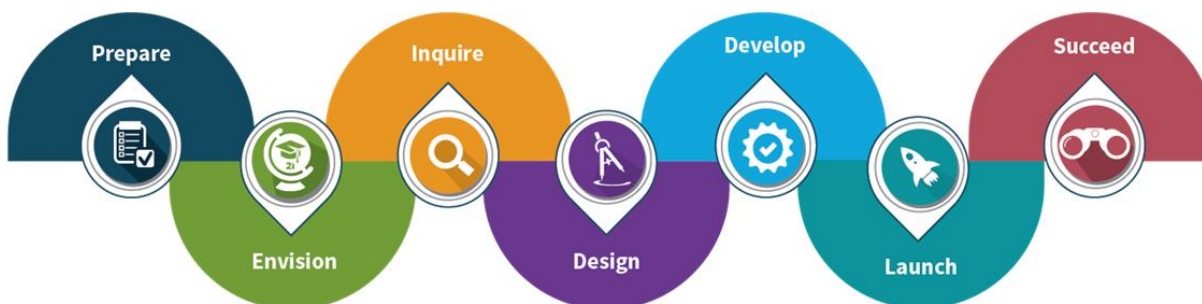
Across the district from kindergarten through 12th grade, Revere students each receive their own iPad as part of the 1:1 technology initiative. The district's two instructional coaches help teachers leverage technology to increase student engagement and focus on critical thinking, teamwork, communication, personalization of learning and real-world engagement. Revere's Innovation Team has continued to model instructional best practices with technology while supporting their peers through remote learning.

STRATEGIC PLANNING PROCESS

To inform the strategic planning process, Revere Local Schools (Revere) engaged Battelle for Kids (BFK), a national non-profit organization committed to the power and promise of 21st century learning for every student. The goal of this partnership was to distill district information from a variety of data sources, including systems information, document reviews, surveys, and national and state data, to inform the district's Strategic Plan.

The purpose of this document is to share key deliverables as artifacts of the Strategic Plan process. These key deliverables are the Revere Vision of a Minuteman, Priority Areas, Objectives, and Strategies. The artifact of the Vision of a Minuteman is important as it signals the end of the Envision phase of the process and serves as a focal point for the district's hopes, dreams and aspirations for progress. In addition, it is referenced as the district creates Priority Areas. Priority Areas will anchor the Strategic Plan for five years as the district navigates education leadership and the world emerges from the COVID-19 pandemic.

The strategic planning process involved the ongoing engagement of a representative Design Team from across stakeholder groups in the Revere community. The team worked to provide diverse perspectives, responsive to student needs both by ownership and action. The work of the Design team was grounded in the Vision of a Minuteman which was locally established and represents a vision of stakeholders with authentic voice and unique insights into various aspects of the district's approach.



Prepare

The Revere Team identified Strategic Planning as one of the district's major goals. The process began in late fall of 2019. The district engaged BFK for final discussions in December 2019 with an interview.

Once selected by the Board of Education, Battelle For Kids met face-to-face with members of the District Leadership Team for a Leadership Orientation in February 2020. A process was discussed to launch the Vision of a Minuteman process in March 2020 with the goal to finalize the Strategic Plan in August 2020. The team discussed overall hopes for the process and the desire to engage a diverse and representative group of stakeholders throughout the process to gain insights, perspectives and "pressure test" thought leadership.

Envision

A diverse team was assembled, and discussions were held around the district's vision for the future of learners and considerations for competencies. These discussions focused on how the workforce, economy, global impact, and human interactions have changed in the last generation. A general description for these ideas is shared below.

Workforce	Routine to Non-Routine Since anything that is repetitive can and will be automated, how do we prepare our students for non-routine work? Service Economy How do we prepare our children for the human interactions needed to thrive at work? Gig Economy How do we prepare our students to become their own boss?
Pace of Change	Technology How do we prepare all our students to most effectively use the continually advancing technology to the benefit of themselves and the greater community? Information Explosion How do we help children prioritize and navigate all the information that's at their fingertips? Innovation How do we approach the concept of failure/errors/etc. so students feel supported to take risks to innovate and so they keep pace with the acceleration of new ideas?
Global	Environment How do we prepare our children to address the economic, health, sustainability, and cultural issues of our current and future environmental challenges? Demographics In a world with more diverse sets of needs and wants—as well as an aging population—how can we ensure our youngest generation is prepared to thrive individually, communally, and nationally?
Human Interaction	Design for Meaning How do we set up children for success in a future where people expect experiences, products, and services to be more than just functional? Empathy How do we help our students develop the ability to emotionally connect with others, understand their perspectives, and act accordingly? Civic Discourse How do we encourage students to value the opinions of others and the importance of effectively using disagreement as an opportunity for progress, especially in light of our changing demographics and too-often impersonal forms of communication? High Concept/High Touch In a world that is so connected, yet very disconnected, how do we encourage our students to remain focused on what it means to be human?

Energy was high and enthusiasm was strong throughout the global pandemic. However, as the team was able to safely gather in the new physical space at Revere High School, the ideas and planning was able to continue despite the closure of many other school districts. Leadership continued to push for authentic, safe opportunities to imagine the work. This led to the Vision of a Minuteman!

As the vision continued to be refined, the Vision Design Team became the Strategic Planning Team. The Strategic Planning Team provided initial insights and perceptions around the strengths, weaknesses, opportunities, and threats of the district. These perspectives, along with survey data and additional quantitative resources framed the Priority Areas. As Priority Areas crystalized, The Strategic Planning Team pressure tested these ideas for how they can continue to move the district forward.

The Strategic Planning Team looked for themes and developed critically held Priority Areas. Below are the Vision of a Minuteman and Priority Areas for Revere Local Schools.

DISTRICT'S VISION



A REVERE MINUTEMAN...

CREATES SOLUTIONS

Embraces the world and skillfully uses critical thinking to bring creative solutions to problems. Minutemen focus on authentic tasks with a real world purpose and impact.

DEMONSTRATES A LEARNER'S MINDSET

Stays curious to maximize opportunities and grow perspectives through a willingness to learn, unlearn and relearn information in pursuit of mastery. Minutemen apply financial, media, technical and information literacy skills to foster decision-making and intellectual growth.



EMBODIES CONFIDENCE & EMPATHY

In groups and individual work, Minutemen demonstrate awareness, sensitivity and compassion for others' experiences while persisting to overcome obstacles and creating joint reasoning.

PERSEVERES & ADAPTS

Works effectively in a climate of ambiguity and changing priorities. Minutemen are agile and respond productively to feedback with a focus on positive outcomes.

ENGAGES WITH PURPOSE

Takes initiative and acts intentionally to benefit the broader community and greater good. Minutemen seek personalization in variety of tasks, make significant choices and strive for equitable access.

COMMUNICATES TRUTH

Seeks mutual understanding through effective verbal, written and non-verbal communication while considering the audience. Minutemen actively listen, honoring diverse perspectives to create collective commitment and action.

#WeRevere

STRATEGIC PLAN OVERVIEW

Goal 1: Student Agency

All Revere Minutemen deserve a broad, comprehensive learning experience whereby each can demonstrate a Learner's Mindset, create solutions, engage with a purpose, and embody confidence, perseverance, and empathy. Minutemen take ownership of learning through critical thinking, team-work and truthful communication.

Goal 2: Innovative Curriculum and Instruction

Learning for doing, applying, and creating is the essence of this work. It shifts the work of the student from a consumer of knowledge to a producer of relevant work. Innovative curriculum and instruction result in the production and creation of new and relevant actions and outcomes because of teaching, learning, and engagement. It provides students with personalized and real-world experiences that permit them to demonstrate their depth of learning as well as their critical thought processes.

Goal 3: Parent, Community and Alumni Engagement

Engagement with the Revere Community allows for partnerships and insights which elevate the unique educational product and enhances the outcomes for student achievement. Creating the two-way network with critical stakeholders will serve and benefit all students as well as strengthen community ties and reinforce shared expectations.

Goal 4: Facilities, Finances and Human Resource Stewardship

Being excellent stewards for our community by maximizing systems and resources Revere Local Schools ensures high quality operations. Students and educators excel in healthy, welcoming, well-maintained facilities and the community can take pride in the efforts of the district in carrying out their vision.

GOAL 1: STUDENT AGENCY

All Revere Minutemen deserve a broad, comprehensive learning experience whereby each can demonstrate a Learners Mindset, create solutions, engage with a purpose and embody confidence, perseverance and empathy. Minutemen take ownership of learning through critical thinking, team-work and truthful communication.

Objectives		Strategies
1A	To ensure every student has access to rigorous experiences that promote intellectual growth and future readiness.	- Pathways to the future/Personalization of Learning - Elements of Learning rubric in support of planning units of study, focusing on personalization of learning/student voice and choice and critical thinking. - Expand expectations for Pathways Program with community partners and local post-secondary institutions. - College and Career Exploration - Career Day - Futures Day - CVCC Tour - The Minuteman Career Experience - Student Voice/Choice – The Student Experience 21 in curriculum and extra-curricular - Consistency in Systems of Support - Monitor student success in ACT, PSAT, AP and End of Course Exams. Build structure of support for achievement and district growth. - Merge expectations for the Elements of Learning Rubric with the Design Thinking Framework. - Design Thinking/Update STEM - Teamwork - Communication and Creation
1B	To identify and cultivate intellectual characteristics, qualities, and competencies in order to impact the larger community and broader world.	- Learners/Growth Mindset - Project Based Learning - Real World Engagement – Create expectations for Senior Portfolio evidence of Vision of Minuteman competencies. - Mentorships/Internships and Community Partnerships- Develop Senior Internship Program. - Critical Thinking
1C	To expand local experiences into global	- Enrich Leadership Opportunities - Reading Program through MS – Great Minds: Wit and Wisdom

	education and ethical responsibilities	
1D	Health and Well-being essential for the Revere Learning Community.	1. Build measurements around ADAP for graduation requirement and monitor data. 2. Student Mediation 3. Student Hope/Engagement A. Second Step ELL program B. Develop Zones of Regulation program taught by school counselor and SLP. C. Integrate stress reduction strategies for each grade level.

GOAL 2: INNOVATIVE CURRICULUM AND INSTRUCTION

Learning for doing, applying, and creating is the essence of this work. It shifts the work of the student from a consumer of knowledge to a producer of relevant work. Innovative curriculum and instruction result in the production and creation of new and relevant actions and outcomes because of teaching, learning, and engagement. It provides students with personalized and real-world experiences that permit them to demonstrate their depth of learning as well as their critical thought processes.

Objectives		Strategies
2A	All students will graduate RHS as problem solvers with the ability to use their learning in new and productive ways.	1. Students beginning in grade K will be engaged in problem and project-based learning and production opportunities that result in their ability to demonstrate their learning in meaningful ways. 2. All teachers will prepare and instruct students in this curriculum. 3. Current Ohio Standards will be the basis of this work and will be represented across all disciplines. 4. Design Thinking/STEM A. PBL Units B. Elements of Learning (4cs, real-world problem solving, authentic assessment and College and Career Connections) C. STEM modules i. Design/build modules ii. Coding Module
2B	All Revere staff, K-12 will be equipped with the skills to teach in an innovative curriculum and instruction environment.	1. All staff members will receive ongoing training, resources, and coaching support in problem/project-based learning through Cleveland State University, Ohio Department of Education, in-house instructional coaches, and others. 2. Staff will reflect on existing PBL units to strengthen and develop. 3. Grade levels and staff meetings and district PD time for updating. 4. Ongoing efforts with the Elements of learning Rubric 5. All staff members will be trained in the assessment of problem/project-based curriculum utilizing many different modes of assessment styles, materials, and procedures including but not limited to making their work public and purposeful.

		6. Problem/Project-based learning and outcomes will be the expectation of all beginning in grade K through 12. A. 2-4 PBLs per year. With elements of learning rubric, 4cs, real world problem solving, authentic assessments and college and career connections. B. Growth of STEM modules each year.
2C	The Revere community at large will understand the tenets of this curriculum and instructional approach and recognize its positive impact on their students.	1. The work created by students will be shared and explained to the community through PTA venues, showcase opportunities, community forums, online sharing for a world audience, and others. 2. Shift “Open House” to “Educator and Curriculum Night or PBL Showcase where HS Pathway Program etc. will be shared. 3. Communication regarding this shift will be transparent and ongoing beginning with the students, teachers, administration, and district communications specialist.

GOAL 3: FAMILY, COMMUNITY AND ALUMNI ENGAGEMENT

Engagement with the Revere Community allows for partnerships, insights which elevate the unique educational product that enhances the outcomes for student achievement. Creating the two-way network with our alumni, community and parents will serve and benefit all stakeholder groups and strengthen expectations.

Objectives		Strategies
3A	Work with the Revere Alumni Association and the Revere Schools Foundation to develop a more thorough database with contact information and career information to communicate with Revere alumni.	1. Revere Alumni Association 2. Revere Schools Foundation 3. Baseline creation of database 4. Review programming for Alumni Groups and Communication (ex. Grad-u-ways)
3B	Develop specific events to bring Revere alumni together, separate from the traditional reunions.	1. Alumnus Recognition 2. Alumni Hall of Fame (Academic and Athletic) 3. NCAA Clearing House student engagements.
3C	Utilize our extensive Revere alumni network to facilitate conversations and mentoring opportunities with current Revere students.	1. Classroom Engagement 2. Career Guidance (hand-in-hand with PA1) – Senior Experience in spring of students 12th grade year. 3. Speaking Tours around community
3D	Develop informative materials to assist new parents/students coming into the district, particularly in the elementary grades. These can help them navigate what to expect; what assessments are given and what they mean; and what opportunities are available as they progress through their years at Revere.	1. Develop and leverage the community's capacity to support students' efforts to develop the attributes identified in the district's Vision of a Minuteman A. Gifted parent meetings to share student data and expectations for advanced math/ELA. B. Provide information to parents about testing at each grade level, data that is collected and how it is used by teachers. 2. Establish a culture of support of educational excellence for all students. A. Continue to develop local partnerships. B. Invite into buildings or push out to find curricular connections.

		3. Define and establish Professional Learning Communities. 4. Begin the process of preparing the resources for communicating initiatives. 5. Create Academic Parent Teacher Teams (APTT)
3E	Foster additional community partnerships with local businesses to benefit our students through shared experiences, potential internships, and future job opportunities.	1. Continue to develop partnerships with specific, predetermined meeting times and cadence. 2. Engage educators in the conversations for intersections.

GOAL 4: FACILITIES, FINANCES AND HUMAN CAPITAL STEWARDSHIP

Being excellent stewards for our community by maximizing systems and resources Revere Local Schools ensures high quality operations. Students and educators excel in healthy, welcoming, well-maintained facilities and the community can take pride in the efforts of the district in carrying out their vision.

Objectives		Strategies
4A	Safe, updated and well-maintained facilities in support of learning.	- Providing consistency in Expectations reflective of Community - HVAC/Lighting and Drop Ceiling Improvement. - Parking Lot (Richfield Elementary) - Technology and Roofing needs for Richfield, Revere Middle School. 200K/Yr. for Tech 300K/Yr. FY 23 - Repurpose Building and Grounds Committee - Defining expectations (student use and staff training) for outcomes - ADA Accessibility - Educational Expectations - Refresh/Refurbish minimal expectations while continuing to develop existing spaces such as the Bath Land Lab or other outdoor learning spaces.
4B	Professional Culture and Lifelong Learning.	- Connected, coherent well-communicated professional learning plan and system aligned to district goals. - Align Building goals with Vision of a Minuteman - Align district meetings with the Vision of a Minuteman. - Capture evidence in support of the learning and build measurements to share with community. - Increase capacity for teacher leadership to implement, support and enhance the vision for continuous improvement. - Build on PBL/STEM and Innovation Team throughout the district. - Convene clusters of staff across the district to share lessons and curriculum into the community. - Equip all professionals with current, relevant resources.
4C	Budgeting, Communication and Committee work.	- Minimize deficit spending (SY22 baseline) - Identify timeline and triggers for potential new operational funding request.

THANK YOU TO OUR CONTRIBUTORS!

We want to take a moment to thank everyone who was involved in the Strategic Planning process. From community members and staff, to the administrative team and students, we are grateful to the 65+ individuals who took the time to prepare Revere's road map for the future. The collective input and participation of everyone involved was invaluable and will serve our community for years to come. Thank you for taking an active role in determining what we want for our students and our school district.

Vision and Strategic Design Team

Eric Brown, Educator	Greg Jenke, Parent, Athletic Booster President
Elizabeth Long, School Counselor	Sandy Apidone, Local business owner
Allie McIntyre, Educator	Lara Rokeitnetz, University of Akron
Jenna Repp, Educator	Mike Wheeler, Richfield Mayor
Lori Head, Administrative Assistant	Betsy Riley, Parent
Marjorie Dye, Administrative Assistant	Stephanie Denham, Parent
Joyce Pushpak, Tech Coach	Marianne Grandon, Parent and PTA Officer
Cari Gaskin, Educator	Courtney Stein, Parent and RSF
Angela Redman, Educator	Lauren Scherr, Parent and PTA Officer
Jason Cottrell, Educator	Betsy Stangel, Parent
Jen Jacoby, Educator	Ericka Lessears, Parent
Sandy Kennedy, Educator	Theresa Whyte, Tech Coach
Scott Dressler, SRO	Michelle Wargo, Gifted Services
Jen Stencil, Parent and Richfield Library Director	Tim Gage, Parent
Sharon Muhlheim, Bus Driver	Dawn Eggleston, Parent
Natalie Shenigo, Parent	Victory Vernon, Parent
Sylvia Moore, Shintech, Director of Tech Development	Paul Warnock, Custodian
Harmony Myers, Parent and NASA Safety Center	Jason DiLauro, Revere Schools Foundation
Lisa Evans, Parent and Revere Aide	Rachel Alaimo, Educator

Revere Students

Katie Jowakowski	Jacob Diaz	Megan Riley
Avery Stein	Nathan Cronin	Jessa Randall
Kaitlyn Froelich	Ben Lazbin	AJ Hall
Merit Wagstaff	Reagan Anderson	Elisha Brinson
Anna Freeman	Luke Furukawa	Saumya Mahajan
Sierra White	Bianca Milovancev	Ibrahim Mallett

Revere Administration and Board

Matt Montgomery	Jennifer Reece	Dan Oberhauser
Diana Sabitsch, Board Member	Abby Kassel	Dan Fry
Keith Malick, Board Member	John Schinker	Andrew Wilson
Claudia Hower, Board Member	Judy Myers	Anthony Stretar
Mike Kahoe, Board Member	Phil King	Sunaina Kelly
Hayden Hajdu, Board Member	Doug Faris	
Kathy Nolan	Bill Conley	